

Lana Hart Elkins, EdD, LMSW

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Education

University of South Carolina Doctor of Education (EdD)	Columbia, SC 2025
University of South Carolina Master of Social Work (MSW)	Columbia, SC 2003
Washington College Bachelor of Arts (BA), Psychology	Chestertown, MD 2001

Experience

University of South Carolina Director of Assessment & Compliance, College of Social Work	Columbia, SC January 2022 – Current
<ul style="list-style-type: none">Directed the college's reaffirmation efforts and maintained detailed accreditation documentation in accordance with policy and record-retention standards.Spearhead competency-based education and assessment activities to ensure ongoing compliance with CSWE accreditation standards at both undergraduate and graduate levels.Actively involved in shaping regional and national accreditation conversations as CSWE track chair and committee member, strengthening organizational strategy and outreach.Leverage assessment data, LMS, and Microsoft Office suites (Word, Excel, PowerPoint, Outlook) to evaluate program outcomes, inform decision-making, and prepare reports.Oversee compliance with accreditation standards, translating policy into practice, identifying compliance risks, and engaging with governance structures akin to legal or regulatory consultation.	
University of South Carolina Senior Lecturer/Lecturer, College of Social Work	Columbia, SC August 2018 – Current
<ul style="list-style-type: none">Regularly present to diverse groups, including classes, institutional partners, and external conference audiences, utilizing video-conferencing platforms and varied presentation technologies.Championed campus wellness initiatives through leadership roles (Wellness Ambassador, Committee Chair), demonstrating project planning and organizational skills.	
University of South Carolina Continuing Education Coordinator & Field Liaison, College of Social Work	Columbia, SC August 2013 – August 2018
<ul style="list-style-type: none">Served as a primary liaison to over 400 field practicum students and 100 agency partners, providing targeted support, mediation, and technical assistance.Established trusted working relationships with academic and community stakeholders, delivering exceptional customer service and maintaining rigorous attention to detail.Coordinated 40+ professional training sessions for delivery to diverse stakeholders, including expanding access through online learning platforms and LMS tools.	
SoftScript, Inc. Quality Assurance Specialist	Remote June 2006 – June 2010
<ul style="list-style-type: none">Reviewed and audited medical transcription documents for accuracy, consistency, and adherence to client specifications, industry standards, and HIPAA regulations.	

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- Ensured grammatical correctness, medical terminology accuracy, and formatting compliance across a high volume of reports in a fast-paced production environment.
- Collaborated with transcriptionists and editors to provide constructive feedback and support continuous quality improvement initiatives.
- Maintained detailed records of quality assurance reviews, error trends, and performance metrics to inform training and workflow adjustments.
- Applied strong attention to detail and critical thinking skills to identify discrepancies and ensure documentation integrity and patient safety.
- Demonstrated proficiency in using transcription platforms, QA tracking tools, and electronic health record (EHR) systems to support real-time quality monitoring.

Disability Rights South Carolina

Columbia, SC

Advocate

June 2004 – June 2006

- Led unannounced inspections of community residential care facilities to assess compliance with state regulations and resident rights.
- Conducted interviews, record reviews, and observations to evaluate quality of care, safety, and dignity of residents.
- Produced written reports summarizing findings and recommending action, submitted to state agencies and oversight bodies.
- Interpreted regulatory standards and applied them consistently during inspections and in post-visit evaluations.
- Collaborated with state partners to support monitoring efforts and systemic improvements.
- Maintained accurate, confidential records in compliance with legal and organizational standards.

Service & Consultancy

Council on Social Work Education

Remote/Throughout US

Site Visitor

July 2023 – Current

- Conduct comprehensive peer reviews of social work education programs seeking reaffirmation, ensuring compliance with CSWE's Educational Policy and Accreditation Standards (EPAS).
- Review self-study materials, curriculum design, assessment processes, and field education components
- Participate in on-site or virtual accreditation visits, engaging with faculty, students, and administrators to gather evidence and clarify institutional practices.
- Prepare detailed site visit reports, contributing to CSWE's accreditation decision-making process with fairness, accuracy, and integrity.
- Collaborate with fellow site visitors and CSWE staff to ensure consistency in applying accreditation standards and uphold the rigor and credibility of the peer review process.
- Maintain confidentiality, objectivity, and adherence to CSWE protocols throughout all phases of the review process.

Association of Social Work Boards

Remote

Item Writer

August 2021 – Current

- Develop examination items for ASWB licensure exams, ensuring alignment with test specifications, psychometric standards, and the ASWB practice analysis.
- Create scenario-based, multiple-choice questions that accurately reflect real-world social work practice across a variety of settings and populations.
- Apply principles of fairness, cultural competence, and accessibility to ensure content validity and inclusivity

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for diverse test-taker populations.

- Participate in training and collaborative review sessions with ASWB staff and fellow item writers to refine item quality, clarity, and relevance.
- Maintain strict confidentiality and adhere to ASWB guidelines for secure content development and ethical test construction practices.

Advances in Social Work Journal

Remote

Peer Reviewer

August 2020 – Current

- Evaluate manuscript submissions for scholarly merit, alignment with the journal's mission, methodological rigor, and clarity of argument.
- Provide structured recommendations and detailed feedback to authors and editors.

Invited Presentations

1. **Elkins, L.** (2024, August). Field educators approaching the 2022 CSWE EPAS. *2024 University of South Carolina College of Social Work Field Education Annual Program Meeting*. Webinar.
2. **Elkins, L.** (2024, August). Unpacking the nine (9) core social work competencies of the 2022 CSWE EPAS. *Columbia VA Health Care System Social Work Health Care Professions Trainee Program Practicum Instructors Academy*. Webinar.
3. Williams, J., **Elkins, L.**, Withrow, J. & Conti, M. (2024, March). Introducing the Program Accreditation and Curriculum Development (PAC-D) Committee: A discussion providing mentoring, support and guidance to social work educators. [Board-sponsored conference session]. *The Association of Baccalaureate Social Work Program Directors Annual Conference*. New Orleans, LA.
4. **Elkins, L.** (2023, June). Competency-based assessment in social work education: From curriculum development to competency assessment – Part 2. *University of Aruba, Department of Social Work and Development*. Webinar.
5. **Elkins, L.** (2023, May). Competency-based assessment in social work education: From curriculum development to competency assessment – Part 1. *University of Aruba, Department of Social Work and Development*. Webinar.

Peer-Reviewed Presentations

1. **Elkins, L.** & DiNovo, R. (2024, October). Decolonizing work culture in social work academia - Recommendations from literature and our committee experience. [Conference session]. *CSWE's 70th Annual Program Meeting*. Kansas City, MO.
2. Freedman, D., DiNovo, R. & **Elkins, L.** (2024, October). Teaching anti-racism, diversity, equity, and inclusion approaches in the treatment of substance use disorders. [Conference session]. *CSWE's 70th Annual Program Meeting*. Kansas City, MO.
3. **Elkins, L.**, Freedman, M., Freedman, D. & DiNovo, R. (2024, April). Promoting equity in social work education role management: Balancing program integrity and student wellness. [Conference session]. *The Joint Conference on Social Work Education and Social Development*. Panama City, Panama.
4. Freedman, M., **Elkins, L.**, Freedman, D. & DiNovo, R. (2024, April). Social media and the implicit curriculum. [Conference session]. *The Joint Conference on Social Work Education and Social Development*. Panama City, Panama.

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5. DiNovo, R., Freedman, M., Freedman, D. & **Elkins, L.** (2024, April). Creating antiracist, diverse, equitable and inclusive learning experiences using motivational interviewing. [Conference session]. *The Joint Conference on Social Work Education and Social Development*. Panama City, Panama.
6. Freedman, D., DiNovo, R., **Elkins, L.** & Freedman, M. (2024, April). Developing social workers who use antiracist, equitable and inclusive practices in the treatment of substance use disorders. [Conference session]. *The Joint Conference on Social Work Education and Social Development*. Panama City, Panama.
7. **Elkins, L.**, Freedman, M. & Freedman, D. (2023, October). Social work education role management: Balancing program integrity & student wellness. [Conference session]. *CSWE's 69th Annual Program Meeting*. Atlanta, GA.
8. Freedman, D., Freedman, M. & **Elkins, L.** (2021, April). Using relational learning environments to socialize undergraduate students to the profession [Conference session]. *The Association of Baccalaureate Social Work Program Directors Annual Conference*. Webinar.
9. **Elkins, L.** & Freedman, M. (2020, March). Role management in social work education: Balancing program integrity and student wellness [Conference session]. *The Association of Baccalaureate Social Work Program Directors Annual Conference*. Birmingham, AL, United States. (Conference cancelled due to COVID-19.)
10. **Elkins, L.** & Reitmeier, M.C. (2020, March). Transitioning from generalist to advanced practice social worker: Student perceptions of learning outcomes during an MSW bridge course [Conference session]. *The Association of Baccalaureate Social Work Program Directors Annual Conference*. Birmingham, AL, United States. (Conference cancelled due to COVID-19.)
11. Reitmeier, M.C., Freedman, M., Pitner, R.O., **Elkins, L.**, & Ottone, M. (2019, October). Attainment of CSWE competencies through integrative field seminar courses [Panel presentation]. *CSWE's 65th Annual Program Meeting*. Denver, CO.

Teaching Experience

University of South Carolina, College of Social Work, Columbia, SC

(*Curriculum Leader)

SOWK 712: Human Behavior and the Social Environment I (2024)

SOWK 732: Social Work Practice with Communities & Organizations (2024)

SOWK 781: Field Instruction I - MSW Generalist Integrative Field Seminar I (2022, 2021, 2020, 2019, 2018, 2017, 2016, 2015, 2014)

SOWK 782: Field Instruction II - MSW Generalist Integrative Field Seminar II (2023, 2022, 2021, 2020, 2019, 2018, 2017, 2016, 2015)

*SOWK 701: Professional Development Bridge (2021, 2020, 2019, 2015)

SOWK 764: Independent Study (2021)

SOWK 735: Advanced SW Practice with Organizations and Communities: Social Planning (2014)

*SOWK 201: Introduction to Social Work (2025, 2024, 2021)

SOWK 412: Social Work Practice with Organizations and Communities (2025)

SOWK 382: Introduction to Field Education (2020, 2019)

SOWK 483: Practicum Seminar (2019)

University of South Carolina, University 101 Programs, Columbia, SC

UNIV 101: Student in the University (2024, 2023, 2022, 2021, 2020, 2019)