

## Arnold School of Public Health Peer Review of Classroom Teaching

<b>Faculty Member Being Reviewed</b>	
<b>Course Number and Title</b>	
<b>Date of Observation</b>	
<b>Enrollment</b>	
<b>Peer Reviewer</b>	

Evaluate each of the following statements, indicating whether that element is **evident**, **somewhat evident** or **not evident** based on observation. A response of **not applicable** or **cannot judge** is also available. For each section, provide comments to clarify the ratings.

	Not Evident	Somewhat Evident	Evident	Not Applicable/ Cannot Judge
<b>Course Structure and Delivery</b>				
1. Course learning outcomes are clear and appropriate.				
2. Course policies and rules are clear and appropriate				
3. The instructor's presentation demonstrates planning and organization.				
4. Lecture notes are well organized and clearly written.				
5. Supplementary handouts and web pages are well organized and clearly written.				
6. Various instructional elements are effectively integrated (e.g., lecture, Blackboard material, handouts, overheads).				
7. The instructor used a variety of relevant illustrations/examples.				
8. The instructor made effective use of the board and/or visual aids.				
9. Class time is used efficiently.				
10. Course content is presented effectively.				
11. Mode of delivery is effective (e.g., lecture, small group discussion).				
12. The instructor spoke clearly, audibly, and confidently.				
13. Comments about course structure and delivery:				

	Not Evident	Somewhat Evident	Evident	Not Applicable/ Cannot Judge
<b>Engagement and Interaction</b>				
14. The instructor demonstrates fair and equitable concern for all students.				
15. The instructor treats students with respect.				
16. The instructor answers student questions clearly.				
17. The students are engaged in the lecture/classroom activity.				
18. The instructor effectively holds the students' attention.				
19. The instructor asks stimulating and challenging questions.				
20. Describe your view of the instructor-student relationship:				
<b>Subject Matter</b>				
21. The instructor demonstrates adequate knowledge of the subject.				
22. Course content includes the appropriate topics.				
23. The course content and assigned readings reflect the current state of the field.				
24. The course content is appropriate for the level of students in the course.				
25. The instructor demonstrates enthusiasm for the subject.				
26. Comments about subject matter:				
<b>Overall Evaluation</b>				
27. Indicate the best description of overall teaching performance	Needs considerable improvement	Needs some improvement	Acceptable/ appropriate	Outstanding/ exceptional
28. What are the overall strengths of the session?				
29. In what ways can the instructor improve?				
30. Please add any other comments relevant to your evaluation.				