

**Peer Assessment of On-line Performance
Arnold School of Public Health**

Faculty Member: _____ Department _____

Observer _____ Department/School _____

Class _____ Number of Students _____

Number of times the course has been taught _____

Assessment Submission date: _____

I. Content delivery

<u>I.A. Course Structure</u>	Yes	No	Comment
Initial announcements provide location of syllabus, procedures for contacting instructor, timeline for instructor response			
Contact for technical support is provided			
Texts and materials described/provided			
Links to technical resources (e.g., Adobe reader) are provided as needed			
Instructor-developed materials are uploaded and available.			
Procedures for submitting assignments are clearly explained.			
Materials are ADA compliant. Examples: text is not embedded in graphics (appropriate to visually disabled students); transcription provided for narrated materials (appropriate to deaf students).			
Tools are provided for collaborative projects (e.g., wiki)			
Guidelines for appropriate on-line interaction are provided or developed collaboratively			
Syllabus references Carolina Creed for academic integrity			
Syllabus references procedures for notifying instructor regarding student disabilities			

<u>I.B. Course Content</u>	Yes	No	
Learning objectives for course clearly defined			
Learning activities are provided for each session			
All deadlines are clearly defined			
Assignments appropriately spaced across time period			
Each session uses multiple teaching techniques (lecture, readings, video)			
Other:			

II. Promotion of student engagement

	Yes	No	Comment
Course requires frequent student input, e.g., threaded discussions			
Instructor models on-line communication (appropriate language and grammar)			
Student participation is monitored			
Feedback occurs frequently and is timed as closely as possible to student submission of work			
Opportunities are provided for student peer-to-peer communication			
Group projects are required			
Other:			

III. Assessment of student learning

	Yes	No	Comment
Online participation is monitored and graded			
Student assignments are assessed.			
Examinations are scheduled and feedback provided to students			

IV. Overall Evaluation:

1. What are the overall strengths of this online course?
2. What are areas in which the instructor can improve?
3. Mark the number that best describes the overall teaching performance for this course.

1=performance needs considerable improvement

2=performance needs some improvement

3=performance is acceptable/appropriate

4=performance is very good

5=performance is outstanding/exceptional

Please add any other comments relevant to your evaluation: