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CURRICULUM VITAE

JEAN NEILS-STRUNJAS, Ph.D., CCC-SLP

Professor and Chair
Department of Communication Sciences and Disorders
The Arnold School of Public Health
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EDUCATION:

Ph.D., Communication Sciences (Speech-Language Pathology), 1984
Case Western Reserve University
Cleveland, Ohio

M.A., Communication Sciences (Speech-Language Pathology), 1979
Case Western Reserve University
Cleveland, Ohio

B.S., Speech Pathology and Audiology, 1977
Pennsylvania State University
University Park, Pennsylvania

ACADEMIC POSITIONS:

University of South Carolina
Professor and Chair (July 2020 to present)
Department of Communication Sciences and Disorders

Western Kentucky University
Professor and Faculty Fellow for Research, College of Health and Human Services (Oct 2019-June 2020)
Professor and Department Head (May 2015-May 2019)
Department of Communication Sciences and Disorders

University of Kentucky
Adjunct Appointment (May 2015-June 2020)
Rehabilitation Sciences PhD program

Armstrong Atlantic State University (merged with Georgia Southern University)
Professor (August 2011-April 2015)

Program Coordinator (August 2011-June 2013)
Department of Rehabilitation Sciences, Communication Sciences and Disorders

The University of Cincinnati (1986-2011)
Professor & Director of Graduate Studies, 2007-2011
Director of Undergraduate Program, 1990-2000
Received tenure, 1990.
Department of Communication Sciences & Disorders

Appointed to the Neuroscience Program College of Medicine, University of Cincinnati
(1994-2011)

San Jose State University (2008-2009)
Department of Communicative Disorders and Sciences

Interim Associate Dean, College of Allied Health Sciences, University of Cincinnati
(October 2000-August 31, 2001).

NOMINATIONS & AWARDS:

2024 ASHA Convention Visionary Session Award: Arjmandi, M., **Neils-Strunjas, J.**, & Newman-Norlund, S., et al. (2024, December). *The relationship between age-related hearing loss, phonological working memory, and cognitive decline*. Presentation at the 2024 ASHA Convention, Dallas, TX.

2023 ASHA Convention Changemaker Session Award: Arjmandi, M., **Neils-Strunjas, J.**, Nemati, S., Newman-Norlund, R., & Newman-Norlund, S., et al. (2023, November). *The relationship of hearing loss, cognition, social isolation, and brain imaging*. Presentation at the 2023 ASHA Convention, Boston, MA.

2nd ASHA Award for Continuing Education (ACE), June 2023 through June 2026.

ASHA Fellow. August 2020.

Advisor for Riley Kocian, 2023-24 University Libraries Undergraduate Research Award, Honorable Mention.

Advisor for Abby Kiesow, 2022-23 University Libraries Undergraduate Research Award, Second Place.

Mentor for graduate student, Elizabeth Apelt Batson, Research Poster Award, Second Place. 2019, Kentucky Rural Health Association Annual Convention.

Kentucky Rural Health Association (KRHA) Annual Conference Nov 2019.

Epsilon Delta chapter of Alpha Delta Pi at WKU. Voted Most Welcoming Professor Nov 2016.

Nominations for the departmental Faculty Award for Research/Creativity and the Faculty Award for Student Advisement, Nov 2016.

The John (Jack) Bess Memorial Award for service to the Georgia Speech-Language-Hearing Association. Presented on Feb 6, 2014.

ACE Award for continuing education, ASHA, 2014.

Distinguished Alumni Award, Case Western Reserve University, 1990.

Outstanding Rating Certificate, Cincinnati V.A. Medical Center, 1985 and 1986.

GRANTS:

Funded

Evaluation of an outdoor mindful walking program for sustaining cognitive function in older African Americans at risk for Dementia. *Co-Investigator*, PI: Wilcox, S., Yang, C-H. (Submitted February 2021). Funded November 2022 – November 2024 by Centers for Disease Control and Prevention. Total amount of Award, \$299,668. Co-Investigator (10% effort), \$20,354 (total).

SC CREATE. *Principal Investigator*. Funded August 2020-present by SC Department of Education, \$289,000 per year.

Supporting the Mobility of Scientists, Specialists of Medical Sciences. *Mentor, for Mona Wiatr*, Prof. Franciszek Walczak Programme, Poland. Funded 2022, exchange doctoral student August 2023-December 2023, \$20,000.

Neuropsychological Profiles and Risk for Dementia-Related Disease in Mothers of Children with Autism Spectrum Disorder (RFA-DP-22-003). *Co-Sponsor*, PI: Friedman, L. Funded by National Institute on Aging, \$215,140. Submitted through UofSC Prevention Research Center.

Bingocize®: An evidence-based health promotion program to improve the quality of life of Tennessee certified nursing facility residents. *Co-Investigator*, PI: Jason Crandall. United States Center for Medicare Services Civil Money Penalty Grant; Subcontract awarded 2022, \$6,000.

Bingocize®: An evidence-based health promotion program to improve the quality of life of Tennessee certified nursing facility residents. *Co-Investigator*, PI: Jason Crandall. United States Center for Medicare Services Civil Money Penalty Grant; Funded February 27, 2017 to July 1, 2020, \$898,945.

Erasmus Plus. International travel grant to Poland. Received May 2019, \$2000.

Efficacy of a Game-Centered Mobile Application for Improving Older Adults' Health and Quality of Life. International Activities Grant for Helsinki, Finland. Received Nov 2017, \$1,500.

Does resilience improve college success in student veterans? Shackelford, Jo: Quick Turnaround Grant (QTAG) WKU Internal Grant with Dr. Jean Neils-Strunjas and Dr. Lynette Smith. Funded March 15, 2016 – June 15, 2016, \$2,980.50.

Functional MRI study of dedifferentiation and compensation in Alzheimer's disease. *Principal Investigator*, collaborator: James Eliassen, PhD. Funded by Indiana Alzheimer's Disease Center, National Institute on Aging, November 2006-December 2008, \$33,000.

Improving names for faces in the elderly. *Principal Investigator*. University of Cincinnati Research Challenge Grant. Funded 1997, \$16,097.00.

Dysgraphia (writing impairment) in Early Alzheimer's disease. Neils-Strunjas, *Principal Investigator*, Collaborator: Dr. David Roeltgen. Funded by First Independent Research and Transition Award, National Institutes of Health (R29 DC00741), 1990-1994, \$356,000.

Submitted, Not Funded

Hearing Loss and Incident Dementia NIH R21. *Co-PI*, PI: Wei, Jingkai, submitted, 2023.

Trial of Mindful Walking and Biomarkers in Older Adults with Cognitive Decline (R01, resubmission of AG076584-01). *Principal Investigator*, submitted to NIH July 1, 2022.

Mindful Walking and Social Engagement to Prevent Cognitive Decline in Older Adults with Mild Cognitive Impairment (R01, AG076584-01). *Principal Investigator* submitted June 2021.

Evaluating the Role of Psychosocial Factors in the Prediction of Falls and Fall-related Outcomes Among Older Adults (R01, AG07986, 4-year proposal). *Co-Investigator*, PI: Lohman, M. Submitted to National Institute on Aging, \$1,011,956 requested.

Increasing Social Connectiveness: An Intergenerational Book Club for Long-Term Care Residents and College Students. Submitted to Retired Adults Research Foundation (RRF). Letter of intent did not recommend full application.

Increasing Social Connectiveness-Submitted to NIA. Letter of intent did not recommend full application.

Socially supported Mindful Walking Program to Sustain Mental Health, Cognition, and Physical Functioning among Vulnerable Older Adults. *Co-PI*, PI: Yang, C-H. HSC at Prisma Health Seed Grant Letter of Intent Chart, 2021-2022.

SERVICE & COMMITTEES:

Reviewer for Discover USC students research presentation, April, 2024.

Reviewer for Discover USC student research presentations, April 2023.

Reviewer for Office on Aging student grant proposals, Oct, 2023.

Social Isolation in Older Adults Coalition (organizer, Megan Byers), 2023-present

South Carolina Social Isolation in Older Adults Taskforce (Executive Director Maya Pack). November 2022-May 2023.

Accreditation Site Visitor for the Council on Academic Accreditation (CAA) affiliated with the American Speech Language Hearing Association, 2015-2024.
Chair (8 sites), Site Visitor Mentor (5 sites), Follow-up visits (2 sites)

USC Psychology Department Review, May 2022.

Yolanda Coleman Walk-Run Fundraiser for student scholarships, South Carolina Speech-Language-Hearing Association, 2022.

S.T.E.P. Mentoring Program, American Speech-Language Hearing Association, 2021-2022.

ASPH Search Committee, July-August 2021. Appointed by Dr. Lee Pearson.

Reviewer for the Maternal and Child Health Catalyst iPoster Contest, Discover, April 23, 2021.

Committee Member for Office for the Study of Aging. University of South Carolina, 2020-present.

Dean's Administrative Council. University of South Carolina, 2020-present.

Department of Communication Sciences and Disorders, University of South Carolina, Admission Committee, 2020-present.

Department of Communication Sciences and Disorders, University of South Carolina, Doctoral Committee, 2021.

Department of Communication Sciences and Disorders, University of South Carolina, Curriculum Committee, 2021.

Department of Communication Sciences and Disorders, University of South Carolina, master's Committee, 2021.

President, Phi Kappa Phi Honor Society Chapter, Western Kentucky University (WKU), 2019-June 2020.

WKU College of Health and Human Services (CHHS) Awards Committee, 2018-19

WKU CHHS Commencement Committee with Dr. Danita Kelley, Spring 2018.

WKU CSD Diversity Committee with Dr. Kimberly Green, Dr. Jo Shackelford, Dr. Barbara Brindle and Dr. Brian Weiler, 2017- 2019.

WKU CHHS Research Advisory member to Dr. Vijay Golla, CHHS, 2016-2018.

WKU International Year of Bosnia-Herzegovina Steering Committee 2017-18.

Joint Committee on Interprofessional Relations between the American Speech-Language-Hearing-Association and Division 40 (Clinical Neuropsychology) of the American Psychological Association. One of four professionals representing the American Speech-Language-Hearing Association to serve a 4-year term, 2011- 2015. Chair of the Committee Dec 2013-Dec 2015.

Georgia Speech-Language-Hearing Association, Chair, Higher Education, Executive Committee, August 2014-May 2015.

Georgia Speech-Language-Hearing Association, Chair, Public Relations, Executive Committee, August 2012-July 2014.

McNair Scholar Mentor to Undergraduate Student, Mikel Williams, University of Cincinnati, 2010-2012.

Alois Alzheimer's Center Advisory Board, Cincinnati, OH, 1993-2012

Interdisciplinary Geriatric Education Case Presentation for Medical Students, under the direction of Dr. Greg Warshaw, Chair, Department of Geriatric Medicine, University of Cincinnati, April 5, 2011. Each discipline was asked to present a question-answer session of how their discipline would evaluate and treat an older patient with rehabilitation needs. Ten Groups of 5-6 medical students rotated through stations.

Life Sciences Graduate Program Review Committee, March 2005. Appointed by Dr. Robert Frank, Associate Dean of the Graduate School. One of three members to provide a written comprehensive review of an MD/PhD Program and a graduate program in Nutrition, University of Cincinnati, OH.

PUBLICATIONS:

Underlining indicates mentored student.

Neils-Strunjas, J., Lares Gore, J. S., Dietz, A., Wiatr, M., & Thompson, D. (in press). Mind-body practices and exercise in the rehabilitation of post-stroke aphasia, mild cognitive impairment (MCI), and dementia. *Perspectives of the ASHA Special Interest Groups*.

Neils-Strunjas, J., Crandall, J., Vandergriff, C., & Leonard, M. (in press). A short ecological measure of social engagement during an exercise program in assisted living facilities and nursing homes. *American Journal of Recreational Therapy*.

- Yang, C-H., Lee, J., Wilcox, S., Rudisill, A. C., Friedman, D. B., Hakun, J. G., **Neils-Strunjas, J.**, Wei, J., Miller, M., & Byers, M. D. (2024). Implementation and Evaluation of a Community-based Mindful Walking Randomized Controlled Trial to Sustain Cognitive Health Among Older African Americans at Risk for Dementia. *BMC Geriatrics*.
- Daniela B. Friedman, PhD, Lorie Donelle, PhD, RN, FCAN, Sue E. Levkoff, ScD, **Jean Neils-Strunjas**, PhD, Dwayne E. Porter, PhD, Andrea Tanner, PhD, and James R. Hebert, ScD (2024). Mentoring in research team development and engagement & creating effective risk preparedness communication: Apples and oranges or apples and apples?
- Li, Kun; Ghosal, Rahul; Zhang, Donglan; Li, Yike; Lohman, Matthew; Brown, Monique; Merchant, Anwar; Yang, Chih-Hsiang; **Neils-Strunjas, Jean**; Friedman, Daniela; Wei, Jingkai. (2024). The Associations of Sensory Impairment with 10-Year Risk of Dementia and Alzheimer's Disease: The Health and Retirement Study, 2010-2020. *Journal of Geriatric Psychiatry and Neurology*. <https://doi.org/10.1177/08919887241275042>
- Arjmandi, M. K., **Neils-Strunjas, J.**, Nemati, S., Fridriksson, J., Newman-Norlund, S., Newman-Norlund, R., & Bonilha, L. (2024). Age-related hearing loss, cognitive decline, and social interaction: Testing a framework. *Journal of Speech, Language, and Hearing Research*, 1-18. https://doi.org/10.1044/2024_JSLHR-23-00810
- Vandergriff, C., **Neils-Strunjas, J.**, Plummer, J., & Nguyen, K. (2024). Impact of an intergenerational book club on cross-generational attitudes: A mixed-methods study. *Journal of Intergenerational Relationships*. <https://doi.org/10.1080/15350770.2024.2348578>
- Plummer, J., Nguyen, K., Everly, J., Kiesow, A., Leith, K., & **Neils-Strunjas, J.** (2023). How an Intergenerational Book Club Can Prevent Cognitive Decline in Older Adults: A Pilot Study. *Gerontology & Geriatric Medicine*, 9, 23337214221150061. <https://doi.org/10.1177/23337214221150061>
- Everly, J., Plummer, J., Lohman, M. & **Neils-Strunjas, J.** (2022). A tutorial for speech-language pathologists: Physical activity and social engagement to prevent or slow cognitive decline in older adults. *American Journal of Speech Language Pathology*: https://doi.org/10.1044/2022_AJSLP-22-00035
- Kristinsson, S., den Ouden, D. B., Rorden, C., Newman-Norlund, R., **Neils-Strunjas, J.**, & Fridriksson, J. (2022). Predictors of therapy response in chronic aphasia: Building a foundation for personalized aphasia therapy. *Journal of Stroke*, 24(2), 189–206. <https://doi.org/10.5853/jos.2022.01102>
- Neils-Strunjas, J.**, Crandall, K. J., Weiler, B., Gabbard, A., Wood, C., & Ding, X. (2021) Measurement of social engagement of nursing home residents during an exercise program. *Perspectives of the ASHA Special Interest Groups*, 6, 1245-1253. https://doi.org/10.1044/2021_PERSP-20-00302

- Neils-Strunjas, J.**, Crandall, K. J., Ding, X., Gabbard, A., Rassi, S., Otto, S. (2021). Facilitators and barriers to attendance in a nursing home exercise program. *Journal of American Medical Nursing Home Directors*, 22, 803-808. <https://doi.org/10.1016/j.jamda.2020.09.023>
- Crandall, K.J. & **Neils-Strunjas, J.** (2019). A game-based health program for improving functional health and social engagement in long-term care residents. *Journal of Aging and Long-Term Care*, 2(2), 15-19, doi: 10.5505/jaltc.2019.29392
- Shackelford, J., Smith L.S., Farrell, C.T., & **Neils-Strunjas, J.** (2018). Interrelationships among resilience, posttraumatic stress disorder, traumatic brain injury, depression, and academic outcomes in student military veterans. *Journal of Psychosocial Nursing and Mental Health Services*. <https://doi.org/10.3928/02793695-20180924-02>
- Neils-Strunjas, J.**, Crandall, K. J., Shackelford, J., Dispennette, K., & Stevens, R. L., & Glascocock, A. (2018). Students report more positive attitudes toward older adults following an interprofessional service-learning course. *Gerontology and Geriatrics Education*. <https://www.ncbi.nlm.nih.gov/pubmed/30001187>
- Morrow-Odom, K.L. Moser, D.C., & **Neils-Strunjas, J.** (2017). Current practices in the assessment of quality of life in individuals with aphasia. *Clinical Archives of Communication Disorders*, 2, 185-195, <https://doi.org/10.21849/cacd.2017.00143>
- Neils-Strunjas, J.**, Paul, D., Clark A. N., Mudar, R., Duff, M.C., Waldron-Perrine, B. & Bechtold, K.T. (2017). Role of resilience in the rehabilitation of adults with acquired brain injury. *Brain Injury*, 31:2, 131-139, DOI: [10.1080/02699052.2016.1229032](https://doi.org/10.1080/02699052.2016.1229032)
- Sotto, C.D., Redle, E., Bandaranayake, D., **Neils-Strunjas, J.** & Creaghead, N.A. (2014). Fricatives at 18 months as a measure for predicting vocabulary and grammar at 24 and 30 Months. *Journal of Communication Disorders*, 49, 1-12.-community recruitment with families
- Sacks, S., Flipsen, P., & **Neils-Strunjas, J.** (2013). Effectiveness of the SATPAC approach to remediate /s, z/: A preliminary study. *Perceptual & Motor Skills: Perception*, 117(2), 1-19. Community recruitment with school aged children
- Riegler, L., **Neils-Strunjas, J.**, Boyce, S., Wade, S., & Scheifele, P. (2013). Cognitive intervention results in web-based videophone treatment adherence and improved cognitive scores. *Medical Science Monitor*, 19, 269-275.
- Musser, J., Kelchner, L., **Neils-Strunjas, J.**, & Montrose, M. (2011). Patient compliance during 24-Hour dual pH Probe monitoring for extraesophageal reflux. *International Scholarly Research Network Journal of Otolaryngology*, 2011, Article ID 703936, 7 pages, doi: 10.5402/2011/703936.
- Musser, J., Kelchner, L., **Neils-Strunjas, J.**, & Montrose, M. (2011). A comparison of rating scales used in the diagnosis of extraesophageal reflux. *Journal of Voice*, 25(3), 293-300.

- Harnish, S.M., Neils-Strunjas, J., Eliassen, J., Reilly, J., Meinzer, M., Clark, J.G., & Joseph, J. (2010). Visual discrimination predicts naming and semantic association accuracy in Alzheimer's disease. *Cognitive and Behavioral Neurology*, 23(4):_231-239.
- Reilly, J., Rodriguez, A., Lamy, M., Wilson, J., & **Neils-Strunjas, J.** (2010). Cognition, language, and clinical pathological course of non-Alzheimer's dementias: An overview. *Journal of Communication Disorders*, 43, 438-452.
- Harnish, S.M., Neils-Strunjas, J., Lamy, M., & Eliassen, J. (2008). Use of fMRI in the study of chronic aphasia recovery after therapy: A case study. *Stroke Rehabilitation*, 15(5), 468-483.
- Harnish, S.M. & Neils-Strunjas, J. (2008). In search of meaning: reading and writing in Alzheimer's disease. *Seminars in Speech and Language*, 29(1), 44-59.
- Szaflarski J.P., Ball A.L., Grether S., Al-fwaress F., Griffith N.M., **Neils-Strunjas J.**, Newmeyer A., & Reichhardt R. (2008). Constraint-induced aphasia therapy stimulates language recovery in patients with chronic aphasia after ischemic stroke. *Medical Science Monitor*, 12(5), 243-250.
- Harvey, E.K., Stanton, S., Garrett, J., Neils-Strunjas, J., & Warren, S.N. (2007). A case for genetics education: Collaborating with speech-language pathologists and audiologists. *American Journal of Medical Genetics Part A*, 143 A, 1554-1559.
- Scarborough, D. R., Boyce, S., McCain, G., Oppenheimer, S., August, A., & **Neils-Strunjas, J.** (2006). Abnormal physiologic responses to touch among children with persistent feeding difficulties. *Developmental Medicine & Child Neurology*, 48, 460-464.
- Neils-Strunjas, J.,** Groves-Wright, K., Mashima, P., & Harnish, S. (2006). Dysgraphia in Alzheimer's disease: A review for clinical and research purposes. *Journal of Speech, Language, and Hearing Research*, 49, 1313-1330.
- Neils-Strunjas, J.,** Guerdjikova, A., Christianson, C., Nichols, L.R., & Holbrook, D.S. (2004). Genetics internet resources for allied health professionals. *Journal of Allied Health*, 33, 139-143.
- Groves-Wright, K., Neils-Strunjas, J., Burnett, R., & O'Neill, M.J. (2004). A comparison of verbal and written language in Alzheimer's disease. *Journal of Communication Disorders*, 37, 109-130.
- Shumaker, N.L., Ball, A.L., **Neils-Strunjas, J.,** Smith, R., Weiler, E., & Krikorian, R. (2003). Using memory strategies to improve 24-Hour dietary recalls among older adults. *Journal of Allied Health*, 32, 196-201.
- Kavrie, S. & Neils-Strunjas, J. (2002). Dysgraphia in Early Alzheimer's disease. *Journal of Medical Speech Pathology*, 10, 73-85.

- Fraas, M., Lockwood, J., Neils-Strunjas J., Shidler, M., Krikorian, R., & Weiler, E. (2002). 'What's his name?' A comparison of elderly participants' and undergraduate students' misnamings. *Archives of Gerontology and Geriatrics*, *34*, 155-165.
- Neils-Strunjas, J.,** Krikorian, R., Shidler, M., & Likoy, S. (2001). The influence of learning style and cognitive ability on recall of names and faces in an older population. *The Journal of General Psychology*, *128*, 433-445.
- Neils-Strunjas, J.,** Krikorian, R., Shidler, M., Fraas, M., & Likoy, S. (2001). Recall of names and faces in an older population. *Journal of the International Neuropsychological Society*, *7*, 221-222.
- Neils-Strunjas, J.,** Shuren, J., Roeltgen, D., & Brown, C. (2000). Perseverative writing errors in a patient with Alzheimer's disease. *Dementia Review Journal* (Helix Communications, Stockholm), *2*, 14-15.
- Neils-Strunjas, J.,** Roeltgen, D., Shuren, J., & Brown, C. (1998). Perseveration in a case of Alzheimer's disease. *Brain and Language*, *63*, 303-320.
- Neils-Strunjas, J.,** Ollier, L., Thomas, K. & Thomas, E.G. (1997). A comparison of two training methods for teaching name-face associations to elderly subjects with self-reported memory loss. The 7th Annual Rotman conference on "Memory Disorders: Advances in Science and Clinical Practice." *Brain and Cognition*, *35*, 3.
- Constantinidou, F., Neils, J., Bouman, D., Lee, L., & Shuren, J. (1996). Pictorial superiority during verbal learning tasks in moderate to severe closed head injury: Additional evidence. *The Journal of General Psychology*, *123*, 173-184.
- Constantinidou, F. & Neils, J. (1995). Stimulus modality and verbal learning after moderate to severe closed head injury. *Journal of Head Injury*, *10*, 90-100.
- Neils, J.,** Baris, J.M., Carter, C., Dell'aira, A.L., Nordloh, S.J., Weiler, E., & Weisiger, B. (1995). Effects of age, education, and living environment on Boston Naming Test performance. *Journal of Speech and Hearing Research*, *38*, 1143-1149.
- Neils, J.,** Roeltgen, D., & Constantinidou, F. (1995). Decline in homophone spelling in mild dementia associated with Alzheimer's disease. *Brain and Language*, *45*, 27-49.
- Neils, J.,** Roeltgen, D. P., & Greer, A. (1995). Spelling and attention in early Alzheimer's disease: Evidence for impairment of the graphemic buffer. *Brain and Language*, *49*, 241-262.
- Neils, J., & Roeltgen, D.** (1994). Does lexical dysgraphia occur in mild Alzheimer's disease? *Journal of Medical Speech-Language Pathology*, *2*, 281-289.
- Neils, J.,** Newman, C.W., Hill, M. & Weiler, E. (1991). The effects of rate, sequencing, and memory on auditory processing in the elderly. *Journal of Gerontology: Psychological Sciences*, *46*, 71-75.

Jacobson, G.P., Privitera, M., **Neils, J.R.**, Grayson, A.S. & Shein-Yeh, H. (1990). The Effects of anterior temporal lobectomy (ATL) on the middle latency auditory evoked potential (MLAEP). *Electroencephalography and Clinical Neurophysiology*, 75, 230-241.

Neils, J., Jacobson, G.P., & Privitera, M. (1989). Computerized EEG topography and recovery from stroke. *Aphasiology*, 3, 539-551.

Neils, J., Boller, F., Gerdeman, B. & Cole, M. (1989). Descriptive writing abilities in Alzheimer's Disease. *Journal of Clinical and Experimental Neuropsychology*, 11, 692-698.

Neils, J., Brennan, M. M., Cole, M., Boller, F. & Gerdeman, B. (1988). The use of phonemic cueing with Alzheimer's disease patients. *Neuropsychologia*, 26, 351-354.

Submitted Manuscripts:

Nemati, S. Arjmandi, M. **Neils-Strunjas, J.**... White Matter Integrity of Hearing and Cognitive Impairments in Healthy Aging. *NeuroImage*. Manuscript under review.

In-Progress

Lee, J., Wilcox, S., Wei, J., Friedman, D. B., Rudisill, A. C., **Neils-Strunjas, J.**, Pellegrini, C., West, D., & Yang, C.-H. Walking interventions and cognitive health in older adults: A systematic review of randomized controlled trials. (Manuscript submission in process).

Friedman, D., Colleagues in Arnold School of Public Health, **Neils-Strunjas, J.**, "Courtesy, respect, and follow through." A mixed methods evaluation of faculty members' experiences, needs, and approaches to research collaborations. (Manuscript submission in process).

Abstracts:

Al'Fwaress, F., Boyce, S., Groves-Wright, K., **Neils-Strunjas, J.**, & Ball, A. (2008). Acoustic characteristics of Lombard speech in Parkinson's disease patients. *Journal of the Acoustical Society of America*, 124(4), 2558-2558.

Peer-Reviewed State Journals:

Griffith, J., Taylor, K., Southard, A.B., & **Neils-Strunjas, J.** (2013). Confrontational naming and aphasia: The influences of time post-stroke, cueing, and picture contextualization. *eHearsay (The Journal of the Ohio Speech Language Hearing Association)*, 2, 10-18.

Riegler, L.J., Wade, S.L., & **Neils-Strunjas, J.** (2012). A web-based cognitive therapy intervention for veterans with mild traumatic brain injury. *eHearsay (Journal of the Ohio Speech, Language, and Hearing Association)*, 2, 5-14.

Thomas, E.G., **Neils-Strunjas, J.**, Creaghead, N., & Kretschmer, L. (2000). Memory for Face-Name Associations: Comparing two training strategies among adults with subjective memory loss. *eHearsay (Journal of the Ohio Speech and Hearing Association)*, 13, 14-20.

Other Publications:

- Waldron-Perrine, B., **Neils-Strunjas, J.**, Paul, D., Clark, A., Mudar, R., Maestas, K, Duff, M., and Bechtold, K.T. (2016). Integrating resilience-building into the neurorehabilitation process. *Brain Injury Professional*, 12 (3). 22-25. Note: This is an edited professional magazine with a national readership.
- Ball, A., **Neils-Strunjas, J.**, & Krival, K. (2015). A longitudinal posthumous study of letter writing in a late elderly case. American Speech and Hearing Association's *Perspectives-SIG 15 (Gerontology)*. Note: This is an edited professional publication with a national readership.
- Neils-Strunjas, J.** (Fall, 2011), The use of electronic brain games for cognitive stimulation as an adjunct to face-to-face Intervention or as a homework supplement. *Communication Lines (A publication of the Georgia Speech-Language-Hearing Association)*, 29:3, 2-4.
- Neils-Strunjas, J.**, & Wiese, B. (2011, October 31). Pragmatics and social considerations in traumatic brain injury [Presentation]. SpeechPathology.com.
- Mosheim, J. (2010, December 13). Interview with **Dr. Jean Neils-Strunjas**: The basics of cognitive intervention. How SLPs can incorporate language into overall cognitive rehabilitation. *Advance Magazine for Speech-Language Pathologists and Audiologists*. Retrieved September 6, 2013.
- Harnish, S. and **Neils-Strunjas, J.** *Understanding aphasia recovery: Neural, Behavioral and Social Factors. American Society of Neurorehabilitation Annual Workshop (ASNRA). Cincinnati, OH (CMEs provided), June 23, 2007.*
- Neils-Strunjas, J.**, Kikuta, C., Miller, M., Prendeville, J. and Whalen, T. (2005). Freshman seminar for allied health: A team approach. *Techniques Connecting Education and Careers*, 80, 60-62.
- Garrett, J., **Neils-Strunjas, J.**, Warren, N.S., & Kishman, C. (2005). Ohio clinicians to launch a national web resource for genetics education. *ASHA Leader*, 10, 20.
- Neils-Strunjas, J.** and Groves-Wright, K. (2003). Verbal and written language in Alzheimer's disease. *Le Language et l'Homme*, 38, 63-78.
- Neils-Strunjas, J.** (1999). *Cognitive intervention case studies. Special Interest Division 2: Neurophysiology and Neurogenic Speech and Language Disorders*, 8, 5.

BOOK CHAPTERS:

- Neils-Strunjas, J.**, and Mahendra, N. (In Press, forthcoming 2025). Speech-Language Pathology and the Prevention of Cognitive Decline in Older Adults. Chapter in the Oxford Handbook of Communication Disorders in Neurodegenerative Diseases. Oxford University Press.

Stickle, T. & **Neils-Strunjas, J.** Conversation Patterns in the Speech of Alzheimer's Patients Helpful to Practitioner Interactions. (2024). In R. A. George & M. O'Reilly (Eds.) *Meaningful Conversations in Challenging Circumstances: A Healthcare Professionals' Guide for Managing Atypical Communication Conditions*. Palgrave.

Lamy, M., Reilly, J., and **Neils-Strunjas, J.** (2011). Chapter 5. The Dementias: An Overview of Alzheimer's Disease and Related Disorders Cognitive Communication Disorders. In M. Kimbarow (Ed.) *Cognitive Communication Disorders*. San Diego: Plural Publishing.

Neils-Strunjas, J. (1998). Assessment Strategies: Language comprehension and production. In B. Stemmer & H. Whitaker (Eds.), *Handbook of Neurolinguistics*. New York: Academic Press.

Neils, J. (1995). Preservation of syntactic icons in Alzheimer's disease. In M.E. Landsberg (Ed.), *Syntactic Iconicity and Linguistic Freezes: The Human Dimension*. Studies in Anthropological Linguistics. Berlin: Mouton de Gruyter.

PRESENTATIONS:

Peer-Reviewed National and International

Underlining indicates mentored student.

Vandergriff, C., & **Neils-Strunjas, J.** (2024, April 4). "Pages Across Ages": Intergenerational book clubs foster connections between age-diverse readers. Podium presentation in Recognizing and Addressing Ageism paper session at the 45th Annual Meeting & Conference of the Southern Gerontological Society, Greenville, SC.

Arjmandi, M., **Neils-Strunjas, J.**, Nemati, S., Newman-Norlund, R., & Newman-Norlund, S. (Sat November 18, 2023). The Relationship of Hearing Loss, Cognition, Social Isolation, and the Brain Imaging. Technical Presentation at the American Speech-Language-Hearing Association. 2023 American Speech-Language-Hearing Association (ASHA) Convention, Boston, MA.

Barnes, E., Miller, J., Murphree-Holden, C., **Neils-Strunjas, J.**, & Scoggins, J. (2023). *Using focus group feedback to enhance speech-language pathology education* [Poster presentation]. University of South Carolina.

Neils-Strunjas, J. Increasing Student Engagement Through Intergenerational Research and Course Assignments. Poster presented at the Council on Academic Programs in Communication Sciences and Disorders, Thursday April 13, 2023, Orlando, FL.

Everly, J., Plummer, J., **Neils-Strunjas, J.**, & Leith, K. (November 2022). Intergenerational Book Club to Prevent Cognitive Decline in Older Adults. [Poster Presentation]. 2022 American Speech-Language-Hearing Association (ASHA) Convention, New Orleans, LA.

Plummer, J., Everly, J., Neils-Strunjas, J., & Leith, K. (November 2022). Assessing and Reducing Biases Through an Intergenerational Book Club. [Poster Presentation]. 2022 American Speech-Language-Hearing Association (ASHA) Convention, New Orleans, LA.

Neils-Strunjas, J., Laures-Gore, J.S. & Dietz, A. (November 2022) Exploring Mind-Body Exercise for Prevention, Maintenance, and Recovery in Adult Neurogenic Communication Disorders. [1-hour Seminar]. 2022 American Speech-Language-Hearing Association (ASHA) Convention, New Orleans, LA.

Neils-Strunjas, J., Plummer, J.*, Crandall, J.K., Yang, C. (Dec 14-16, 2021). Physical and Social Programs to Increase Physical Activity and Reduce Social Isolation. A poster presented at The Lancet Summit: Presymptomatic Prevention and Treatment of Neurodegenerative Diseases, virtual conference.

Nemati, S., Wang, Y., Newman-Norlund, S., Neils-Strunjas, J. (Dec 14-16, 2021). An investigation of resting-state electroencephalography (EEG), body mass index (BMI), physical activity, and cognition in older adults. A poster presented at The Lancet Summit: Presymptomatic Prevention and Treatment of Neurodegenerative Diseases, virtual conference.

Wood, C., Nguyen, K., Yang, C., Mitchell, A., Neils-Strunjas, J. (Dec 14-16, 2021). Mindful Walking and Social Intervention for Sustaining Cognitive & Physical Functioning in Older Adults. A poster presented at The Lancet Summit: Presymptomatic Prevention and Treatment of Neurodegenerative Diseases, virtual conference.

Wood, C., Nguyen, K., Yang, C., Neils-Strunjas, J., Kiesow, A., (Oct 2021). An outdoor urban mindful walking program for cognitive and physical health in older adults at risk for dementia. A poster presented at a virtual conference, Prisma Health Research Showcase.

Neils-Strunjas, J. & Crandall, K. (April 19, 2021). Environmental and personal factors influencing nursing home residents' participation in programming. Virtual Optimal Aging Conference.

Rassi, S., Neils-Strunjas, J., Zarocka, A., & Crandall, J. (April 19, 2021) Bingocize Symposium: An integration of diverse explorations. Virtual Optimal Aging Conference.

Neils-Strunjas, J. & Crandall, K. (2018). An evidence-based health promotion program to improve the quality of life of nursing facility residents. Seminar session at 2018 ASHA conference, Boston.

Stevens, L.R., Neils-Strunjas, Crandall, K., Smetana, M. & Smith, J. (2018). Observational & self-report measures of social engagement during an intergenerational exercise program in nursing homes. Technical Clinical session at 2018 ASHA conference, Boston.

Neils-Strunjas, J., Glascock, A., Crandall, J., French, M., Tade, M., McAlpin, K. and, Schaefer, S. A Qualitative analysis of persons with dementia & their experience with the game Bingocize- Poster Session presented at the American Speech-Language-Hearing Association, Philadelphia, PA, November 2016.

Neils-Strunjas, J., Bechtold, K., Clark, A., Maestas, K., Mudar, R., Duff, M., Waldron-Perrine, & Paul, D. The role of resilience in the rehab of adults with acquired brain injury. One-hour seminar presented at the American Speech-Language- Hearing Association, Denver, Colorado, November 2015.

Morrow-Odom, L., Moser, D., and **Neils-Strunjas, J.** [What Speech-Language Pathologists Report About Management of Quality of Life in Aphasia: A Pilot Study](#). Technical session presented at the American Speech-Language-Hearing Association, Denver, CO on November 13, 2015.

Griffith, J., Manning, A., and Neils-Strunjas, J. Self-Cues Lead to Picture-Naming in People with Aphasia. Poster presented at the American Speech-Language-Hearing Association, Orlando, Florida, November 2014.

Hengst, J., Kortte, K., **Neils-Strunjas, J.,** Clark, A., Maestas, K., Paul, D., Mudar, R., Duff, M.C. (2014). An activity-based framework for using games as clinical interventions for acquired cognitive-communication disorders. A two-hour seminar presented at the American Speech-Language-Hearing Association, Orlando, Florida, November 2014.

Hengst, J., Kortte, K, **Neils-Strunjas, J,** Clark, A., Maestas, K., Paul, D., Mudar, R., Duff, M.C. (2014). Game play following brain injury: Applying an activity-based model for using games during neurorehabilitation. Poster presented at the 10th World Congress of the International Brain Injury Association, San Francisco, March 20, 2014.

Riegler, L.J., **Neils-Strunjas, J.** & Wade, S. Traumatic brain Injury & special Issues in the veteran population. A seminar presented at the American Speech-Language -Hearing Association, Chicago, November 14, 2013.

Moser, D., Odom, L., & **Neils-Strunjas, J.** What SLPs report about quality of life in aphasia. A poster presented at the American Speech-Language-Hearing Association, Chicago, November 14, 2013.

Riegler, L. & **Neils-Strunjas, J.** Telehealth Intervention results in treatment adherence and improved performance, (ID 1466513), A poster presented at the International Neuropsychology Society Annual Meeting in Kona, Hawaii, Feb 7, 2013.

Christofaris, L., Hamilton, S., Rivera, A., Neils-Strunjas, J., & Sonstrom, K. Experiential learning of research methodology by graduate students. A poster presented at the American Speech-Language-Hearing Association. San Diego, CA, Nov 18, 2011.

Bandaranayake, D., Neils-Strunjas, J., Sotto, C.D., and Creaghead, N. An Auditory-Perceptual Intervention program for Toddlers without fricatives. Nov 17, 2011, A poster presented at the American Speech-Language-Hearing Association, San Diego, CA.

Neils-Strunjas, J., Sandora, L. & Han, J. International Lilly conference on teaching, Students' Perspectives on Learning the Research Process Through a Community-Based Project," A presentation at the Conference on College Teaching at Miami University, OH, November 18, 2010.

Peer-Reviewed State and Regional
Underlining indicates mentored student.

Ferraro, L., **Neils-Strunjas, J.**, Murphree-Holden, C., Berry, J.R. Ethical Barriers and Solutions in Clinical Instruction. Presentation at the 2023 SCSHA Conference, North Charleston, SC, Feb 2, 2023.

Nguyen, K., Kiesow, A., Lee, J., Mahmood, K., Wood, C., Yang, C.H., & Neils-Strunjas, J. (2023). *Preliminary findings of a mindful walking program on physical and cognitive outcomes for older adults at-risk for developing dementia.* Poster presented at the SCPHA Annual Conference, Myrtle Beach, SC.

Wheeler, H., Neils-Strunjas J., Let's Talk About Memory: Preventative Intervention in Elderly Adults. Poster Session presented at the Kentucky Speech-Language-Hearing Association, Feb 20, 2020.

Batson, E.A., Neils-Strunjas J., Crandall, J.K., Weiler, B., Gabbard, A. Reliability and validity of an assessment of engagement in nursing home residents during Bingocize®. Poster Session presented at the Kentucky Rural Health Association (KRHA) Annual Conference, Bowling Green, KY, November 15, 2018.

Clark, B., Spencer, O., Batson, E., Crandall, K., Neils-Strunjas, J. (2018). Bingocize®: An Evidenced-Based Health Promotion Program. Poster Session presented at the Kentucky Rural Health Association (KRHA) Annual Conference, Bowling Green, KY, November 15, 2018.

Kathryn Dispennette, Brian Clark, Lauren Stevens, & Neils-Strunjas, J. An Innovative Health Promotion Program to Improve Resident ADL's and IADL's. Kentucky Rural Health Conference. Bowling Green, KY; November 2017.

Weskamp, L., Neils-Strunjas, J., Shackelford, J., Smith, L. (2017) Level of Resilience in Student Veterans. A poster presented at Kentucky Speech-Language Hearing Association. Lexington, KY. February 23, 2017.

Neils-Strunjas, J., Crandall, J., French, M., Tade, M., Glascock, A., Schaefer, S. (2016) A Novel Game for Improving Engagement in Older Adults with Dementia. A poster presented at Kentucky Speech-Language Hearing Association. Louisville, KY. February 18, 2016.

Neils-Strunjas, J., Everly, J., Dinneen, L. & Grace, A. (2015) "Do action video clips facilitate verb production in persons with aphasia?" Paper presented at the Georgia Speech, Language and Hearing Convention in Athens, GA.

Neils-Strunjas, J., Riegler, L. Ferraro, A. & Sterling, B. (2014). Traumatic Brain Injury and Special Issues in the Veteran Population. Interprofessional Health Care Summit hosted by Armstrong State University, April 4, 2014.

Williams, M., Riegler, L., & **Neils-Strunjas, J.** (2012). Cognitive Rehabilitation using Telehealth for Veterans with TBI. A poster presented at the Ohio Speech Language and Hearing Association. Columbus, Oh. March 2012.

INVITED PRESENTATIONS & LECTURES: (Selected)

Underlining indicates mentored student.

Neils-Strunjas, J. Aging gracefully with exercise and social engagement. C-Star Lecture Series. Supported by the NIDCD #NIH P50 DC0114664, March 11, 2021.

Neils-Strunjas, J., Maples, J., Tinius, R. Student authorship in publications and presentations, College of Health and Human Services, WKU, November 2017.

Neils-Strunjas, J. Traumatic Brain Injury & Special Issues in the Veteran Population. Grand Rounds in Speech-Language Pathology, Medical University of South Carolina (MUSC), Charleston, SC. May 13, 2014 (CEUs provided).

Neils-Strunjas, J. and Allen, L. (Georgia Southern graduate student). Dementia. Oto-Neurology Forum, Candler Hospital, Savannah, June 10, 2013.

Neils-Strunjas, J. (April 13, 2013) Research Summary on Brain Plasticity and Traumatic Brain Injury. Student Veterans of America. Armstrong Atlantic State University, Savannah, SC 1402, 1405 & 1407.

Neils-Strunjas, J. and Garrity, A. (Feb 9, 2013). Plasticity of the Human Brain: Clinical Implications. A seminar presented at the Georgia Speech-Language-Hearing Association State Convention. Macon, GA.

Neils-Strunjas, J. Topics in Neuroscience (Psych 5020), Plasticity of the Human Brain: Clinical Implications for recovery from aphasia and cognitive impairment. Guest lecturer with April Garrity on January 30, 2013.

Neils-Strunjas, J. Topics in Neuroscience (Psych 5020) Neuroplasticity of the human brain and recovery from traumatic brain injury, A lecture on March 4, 2013.

Neils-Strunjas, J., Garrity, A., with Pritchard, B. (Georgia Southern graduate student). Brain plasticity & language recovery following stroke & Overview of RiteCare Center for Communication Disorders, Oto-Neurology Forum, Candler Hospital. Savannah, Feb 11, 2013.

PEER REVIEWER:

JMIR Public Health and Surveillance, April 2023.

Brain Injury, Feb. 2023.

Gerontology and Geriatric Medicine, Oct. 2023.

Journal of American College Health, October 2022.

Frontiers Aging Neuroscience, August 2022.

Folia Phoniatica et Logopaedica, December 2021

Human Trafficking: Identification and Intervention, CE credit course, American Speech-Language-Hearing Association. November 30, 2019.

Communication with Elders, CE credit course, American Speech-Language-Hearing Association, November 8, 2017.

Alzheimer's – Unraveling the Mystery, CE credit course, National Institute on Aging, March 22, 2014.

ASHA Continuing Education Peer Review (11-16-11). Reviewed the self-study program Caring for the person with Alzheimer's disease.

Grant Reviewer for NIH, June and July, 2009

PROFESSIONAL SOCIETIES:

South Carolina Speech-Language-Hearing Association, member.

American Speech-Language-Hearing Association, member.

Ohio Speech-Language-Hearing Association, member.

DOCTORAL DISSERTATIONS AND THESES ADVISED

Listed in chronological order.

Constantinidou, F., (1995). [Stimulus Modality and Verbal Learning After Moderate to Severe Closed Head Injury](#)

PhD, University of Cincinnati, Allied Health Sciences: Communication Sciences and Disorders. Advisor

Geiger, Diane M., (2001). [Parent-Professional Agreement Regarding Language Abilities of Children with Autism at the Time of Reevaluation](#),

PhD, University of Cincinnati, Allied Health Sciences: Communication Sciences and Disorders. Advisor

- Groves, Kathy Jean, (2001). [Investigation of the Need for Academically Oriented Cognitive-Linguistic Rehabilitation for College-Aged Individuals with Traumatic Brain Injury](#)
MA, University of Cincinnati, Allied Health Sciences: Communication Sciences and Disorders. Advisor
- Reichhardt, Robert N. [The Effects of Age and Ability on Cortical Activation During Visual Processing](#)
MA, University of Cincinnati, 2006, Allied Health Sciences: Communication Science and Disorders. Advisor
- James, Lindsay R. [An fMRI Study of Activation Patterns in Women During Picture Processing](#)
MA, University of Cincinnati, 2007, Allied Health Sciences: Speech-Language Pathology. Advisor
- Al-Fwawes, Firas Saler Daher [The Lombard Effect on Speech Clarity in Patients with Parkinson Disease](#)
PhD, University of Cincinnati, 2008, Allied Health Sciences: Communication Science and Disorders. Committee member
- Musser, Joy D. [A Comparison of Rating Scales and Measures Used in the Diagnosis of Extraesophageal Reflux](#)
PhD, University of Cincinnati, 2009, Allied Health Sciences: Communication Science and Disorders. Committee Co-Chair
- Harnish, Stacy M. [The Relationship between Visual Perception and Confrontation Naming Abilities of Elderly and Individuals with Alzheimer's Disease](#)
PhD, University of Cincinnati, 2008, Allied Health Sciences: Communication Science and Disorders. Committee Chair
- Cherry, Shannon Marie [Speech Pathologists and Knowledge Regarding Communication Disorders with Genetic Inheritance](#)
MA, University of Cincinnati, 2008, Allied Health Sciences: Speech-Language Pathology. Committee Chair
- Riegler, Lindsay James [Military On-Line Problem-Solving Intervention \(MOPS-VI\)](#)
PhD, University of Cincinnati, 2012, Allied Health Sciences: Communication Sciences and Disorders. Advisor
- Bandaranayake, Dakshika W., (2012). [An Auditory-Perceptual Intervention Program for Fricatives: Effects and Implications for Toddlers without Fricatives](#)
PhD, University of Cincinnati, Allied Health Sciences: Communication Sciences and Disorders. Thesis committee member.
- Stevens, Lauren R. (May, 2019). [Observation and Self-Report of Fun and Social Engagement of Nursing Home Residents During Bingocize®](#).

Master of Science, Western Kentucky University. Thesis committee Chair.

Batson, Elizabeth (March, 2020). [Reliability and Validity of an Assessment of Engagement in Nursing Home Residents during Bingocize®](#)

Master of Science, Western Kentucky University. Thesis committee Chair

Gabbard, Annika (March, 2021). [Social Engagement of Nursing Home Residents: A Comparison of Two Observation Methods.](#)

Master of Science, Western Kentucky University. Thesis committee member.

Kristinsson, Sigfus (2021). [Towards Understanding Therapy Response in Chronic Aphasia.](#)

Ph.D., University of South Carolina. Dissertation committee Chair.

Gierman, Jillian (2021). [A Novel Cognitive Stress Paradigm to Assess Subtle Cognitive Differences in Women with the FMR1 Premutation.](#)

Master of Science, University of South Carolina. Thesis committee member.

Wood, Caroline (2022). [Feasibility and Preliminary Outcomes of a 6-week Mindful Walking Program to Maintain and Improve Cognition in Adults at Risk for Alzheimer's Disease.](#)

Master of Science, University of South Carolina. Thesis committee Chair.

Keisow, Abby (2022). [Risk Factors, Prevention, and Intervention for Dementia Diagnoses.](#)

Honor's thesis, University of South Carolina. Committee member.

Reilly Kocian (2023). [Mindful Walking.](#)

Honor's thesis, University of South Carolina. Committee member.

TEACHING:

University of South Carolina

Graduate Courses:

COMD 800 (3 credits) Seminar in Speech Pathology, Summer, 2022; Fall, 2023.

COMD 721 (3 credits) Cognitive Disorders and Reorganization, Summer, 2023; Summer, 2024.

COMD 714 (3 credits) Gerontology and Communicative Disorders, Fall, 2021; Fall, 2022; Fall, 2023.

PUBH 678 (1 credit) Transforming Health Care for the Future, Spring, 2021; Spring, 2022; Spring, 2023.

COMD 800 (3 credits) Seminar in Speech Pathology, Summer, 2022.

Undergraduate Courses:

COMD 500 (3 credits) Introduction of Communication Disorders, Summer, 2022.

PROFESSIONAL CERTIFICATION:

Certificate of Clinical Competence, American Speech-Language-Hearing Association, (1980-present).

Ohio Licensure as a speech-language pathologist, (1980-present).

South Carolina Licensure as a speech-language pathologist, (2020-present)

Montreal Cognitive Assessment Certification (USNEIJE234796-01)

CAREER DEVELOPMENT:

National Institute on Aging, IMPACT ePCT Training Workshop, December 2022-January 2023. Competitively selected workshop participants combine pre-work and interactive training to build skills needed to conduct an embedded pragmatic clinical trial (ePCTs) among people living with dementia (PLWD) and their care partners.

NIH Bootcamp, Arnold School of Public Health, University of South Carolina, 2020-2021.

Recent Continued Education for Certification and Licensure

2023 ASHA Convention, Boston .75 CEUs. November 29, 2023, ASHA Professional Development.

Hearing Loss, Dementia, and Public Health, Speechpathology.com. .10 CEUs. November 12, 2023.

Pathways to Pursuing a Professional Impact, .10 CEUs. August 16, 2023. University of South Carolina, Department of Communication Sciences and Disorders.

2023 Council on Academic Accreditation Site Visitor Training Workshop, 1.65 CEUs. June 6, 2023. ASHA Professional Development.

2023 CAPCSD Annual Conference, .70 CEUs. April 15, 2023. Council of Academic Programs in Communication Sciences and Disorders.

2023 South Carolina Speech Language Hearing Association Annual Convention, .35 CEUs. February 4, 2023. South Carolina Speech Language Hearing Association.

2023 Convention Ethics Session, .10 CEUs. February 2, 2023. South Carolina Speech Language Hearing Association.

2022 ASHA Convention, 1.15 CEUs. November 28, 2022. ASHA Professional Development.

2022 ASHA Convention Supervisor, .2 CEUs. November 28, 2023. ASHA Professional Development.

Everyday Ethics: Practical Tools for Navigating Ethical Dilemmas, .10 CEUs. September 6, 2022. [Speechpathology.com](https://www.speechpathology.com)

Successful Conflict Management Within Multidisciplinary Teams, .15 CEUs. February 18, 2022. [Speechpathology.com](https://www.speechpathology.com)

20Q: Becoming a Medical SLP: From NICUs to SNFs and Everything in Between, .10 CEUs. January 23, 2022. [Speechpathology.com](https://www.speechpathology.com)

The Role of Resilience in Alzheimer's Dementia, .10 CEUs. January 22, 2022. [Speechpathology.com](https://www.speechpathology.com)