

C&R NEWS

Counseling & Rehabilitation Program News

Counseling & Rehabilitation Open House

The faculty and staff of the Counseling and Rehabilitation Program would like to extend our appreciation to everyone who joined us this past Friday, June 21st for making our Open House event a big success. We enjoyed seeing and connecting with all of our colleagues at SOM-C and the Counseling and Rehabilitation learning community who stopped by the newly renovated lower level of Building 1 on the School of Medicine VA campus.

During the event, guests toured the program's space, which boasts an updated technology lab and assessment lab. Guests also enjoyed seeing faculty offices and connecting with them in their new space. Some guests interacted with the program's virtual reality headsets and incoming students had the added bonus of checking out their "new campus" for the upcoming fall 2024 semester.

If you weren't able to attend on the 21st, please come by our location in the lower level of Building 1 on the School of Medicine VA campus to take a look at our new space.



This issue:

C&R Open House
PAGE 01

SCCATER
PAGE 02

Speaker Series
PAGE 03

Podcast Episode
PAGE 04

Elective Highlight
PAGE 05

Wellness Corner
PAGE 06

APA Writing Tips
PAGE 07



SC-CATER

The South Carolina Center for Assistive Technology and Educational Research (SC-CATER) is a collaborative, interdisciplinary environment of faculty, professionals, and persons with disabilities working together to enhance the lives of persons with disabilities in the areas of school and transitioning to work. At the heart of the Center are the core values of equality, equity, and access. SC-CATER holds the belief that no person should be deprived of services, benefits, or opportunity due to a disability.

This summer SC-CATER is looking for middle school and high school students interested in learning basic coding for robotics or video games. You do not need to have past coding experience, or if you're already a proficient coder, you will not have to start at the beginning. The staff at SC-CATER can work to help craft an environment specific to the user's needs using programs such as "Scratch" for beginners to "Unity" for students who have already had some computer classes. Please reach out to Patrick Demery at Patrick.demery@uscmcd.sc.edu if you are interested.

Please feel free to share this information about SC-CATER to others! When referring another person to the center, please remember that this is a University center and that the youth must be at least five years old to attend. **Parents or guardians must remain with the youth during their time at the center.** Youth who want to use a virtual reality headset must be at least 13 years old.





Speaker Series

Featuring Dr. Amanda Giordano



October 11th - Clinical Work with Behavioral Addictions: A Primer

Mark your calendar for our next Speaker Series event with. Dr. Amanda Giordano.

Dr. Giordano specializes in addictions counseling with clinical, instructional, and scholarly experience related to both chemical and behavioral addictions. She is the sole author of a clinical reference book titled, *A Clinical Guide to Treating Behavioral Addictions* and co-author of a textbook titled, *Addiction Counseling: A Practical Approach*. Dr. Giordano works to advance the counseling field with rigorous research and has published over 60 peer-reviewed articles and book chapters. She regularly teaches addictions counseling courses at the undergraduate and graduate level. Dr. Giordano works to raise public awareness about behavioral addictions by regularly offering community trainings and workshops (both domestically and internationally), being a guest on podcasts, and contributing to news media stories on the topic of addiction. She also writes a blog for *Psychology Today* called, "Understanding Addiction."

[RSVP Here](#)

Save the Date

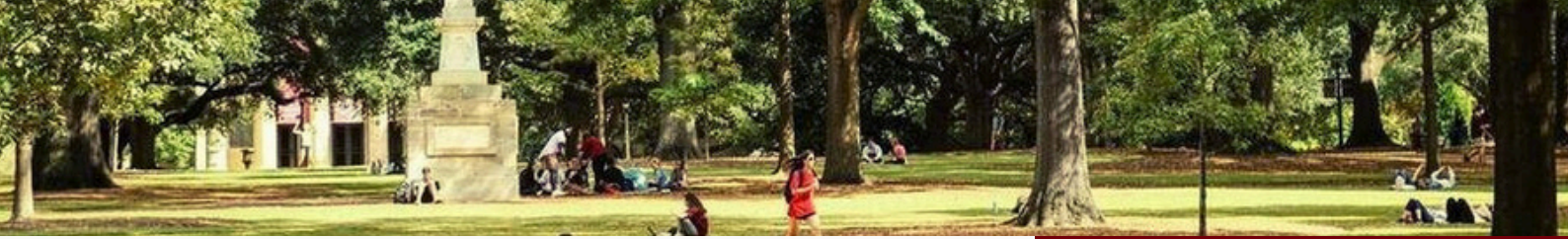
July 8th, 2024: New C&R Specialty Area Informational Session

August 19th 2024: New and Returning Student Orientation

August 20th 2024: School of Medicine Graduate Student Welcome Social

October 11th, 2024: Speaker Series featuring Amanda Giordano.

October 12th, 2024: Fall Semester Learning Community Saturday



Podcast Episode!

The C&R Podcast Team has been busy producing new content with more to come in the near future! The C&R Podcast aims to educate about the Counseling & Rehabilitation Program at the University of South Carolina School of Medicine. Each episode explores a different area of the 60-credit hour Master of Arts in Counseling and Rehabilitation. From interviews with faculty and current students, to episodes on our philosophy and approach, this is the place to learn how and why we do what we do. Join us, won't you, as we explore Counseling and Rehabilitation at the USC School of Medicine-Columbia!

Below, you'll find a link to our recently released episode **"FAQ's for Prospective Students"** where we dive into answering some of the most commonly received questions from prospective students with host, Dr. Michael Walsh.

[Listen to the C&R Podcast here.](#)



CHECK OUT OUR SOCIALS





Elective Course Highlight: LGBTQ+ Issues in Counseling

Each semester, the Counseling and Rehabilitation program offers multiple electives open to both C&R students and other Graduate Students across the University. This month, we highlight RCON 610 - LGBT Issues in Counseling and Rehabilitation. This course explores contemporary issues related to the provision of effective counseling and rehabilitation services with the lesbian, gay, bisexual, transgender (LGBT+) population. The focus of the course is to attain a level of applied knowledge and awareness commensurate with professional practice.

Based upon an understanding of the ways in which heterosexism and homophobia are embedded in the social milieu, students will identify strategies for serving these populations. Topics will include the nature of sexual orientation, LGBT+ identity formation, multicultural identity, disability as well as family and relationship considerations. The course will focus on how counselors, rehabilitation professionals, and other helping professionals can most effectively meet the needs of LGBT people.

The course is to be delivered both virtually and in person on Wednesdays from 5:15pm – 8:00pm EST during the fall '24 semester and is available for enrollment to all graduate students. For more information, call 803-216-3690 or Email: rehab@uscmcd.sc.edu

Save the Date

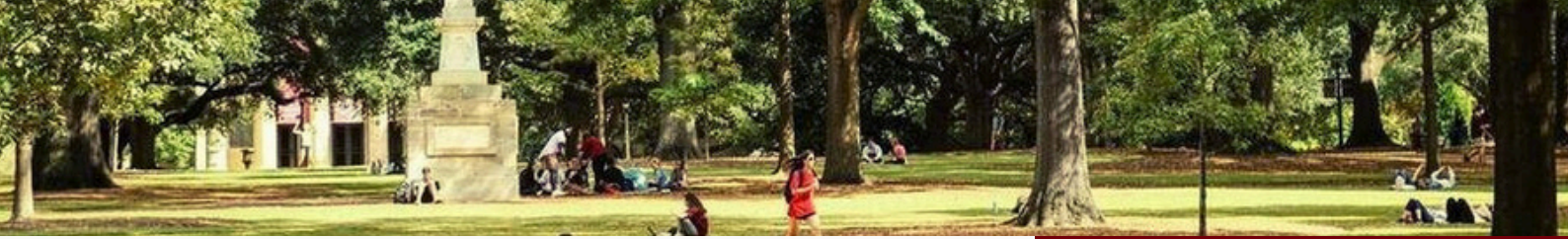
July 8th, 2024: New C&R Specialty Area Informational Session

August 19th 2024: New and Returning Student Orientation

August 20th 2024: School of Medicine Graduate Student Welcome Social

October 11th, 2024: Speaker Series featuring Amanda Giordano.

October 12th, 2024: Fall Semester Learning Community Saturday



Wellness Corner

One of our students' favorite wellness activities is journaling. Emotional expression through modes, such as journaling, has been found to enhance our immune system functioning. Expressive writing also provides an opportunity to construct a meaningful personal narrative about what happened. It brings clarity and enables us to place our experience into the context of our larger place in the world.

If you have any other self-care or wellness ideas to share with the Learning Community, please complete [this form](#).



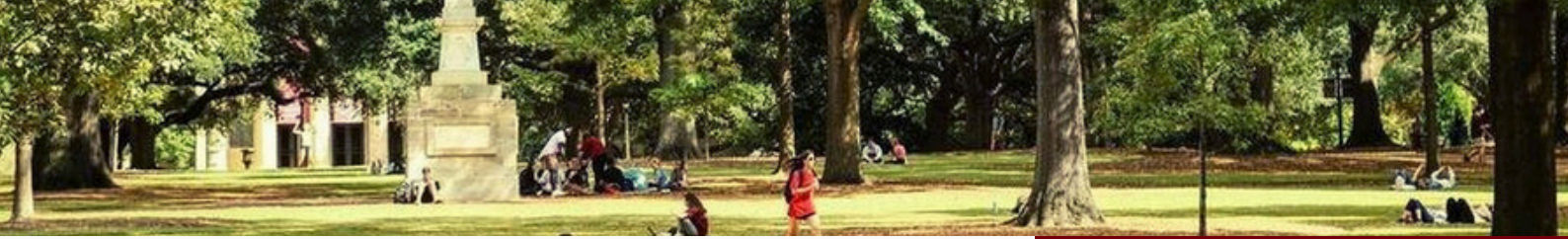
Pet of the Month

Meet Boogie, a 4-year-old Blue Nose Pit who belongs to Counseling and Rehabilitation Alum and Advisory Board member, Troy Hall.

Boogie is nothing but love and excitement! She got her name because when she wags her tail, she shakes her whole body along with it. She's always ready to play, but is a perfect cuddle buddy at nap time, too. She loves playing with/annoying her brother and sister, and always asks for two pup cups at the drive thru.

To have your pet(s) shared in next month's newsletter, complete [this form](#)!





APA Writing Tips

Bias-Free Language

Authors must strive to use language that is free of bias. As an organization, APA is committed to both the advancement of science and the fair treatment of individuals and groups. These principles require that authors and students who use APA style avoid perpetuating demeaning attitudes in their writing.

It is unacceptable to use constructions that imply prejudicial beliefs or assumptions against persons on the basis of age, disability, gender, participation in research, racial or ethnic identity, sexual orientation, etc.

For example, when writing about disability, names of conditions are more specific than categories of conditions.

Source: APA, 7th edition, p.132



CHECK OUT OUR SOCIALS

