

Heather Lasky McDaniel, Ph.D., M.A.

Psychology Department, College of Arts and Sciences
University of South Carolina
1512 Pendleton St., Columbia, South Carolina
Email: hlmcdaniel@sc.edu

EDUCATION

- May 2018 **University of South Carolina, Columbia, South Carolina**
Ph.D. in Experimental Psychology, Concentration: Quantitative Psychology
Dissertation: *Advancing Understanding of Dynamic Mechanisms in Onset to Event Models: Discrete Time Survival Mediation with a Time Variant Mediator*
Faculty Advisor: **Amanda J. Fairchild, Ph.D.**
- May 2015 **University of South Carolina, Columbia, South Carolina**
M.A. in School Psychology
Thesis: *Using a geographic information system to explore access to school mental health services*
Faculty Advisor: **Mark D. Weist, Ph.D.**
- May 2010 **Ohio University, Athens, Ohio**
B.A. with Honors in Psychology
Undergraduate Honors Thesis: *Therapist alignment and the effects on therapeutic alliance*
Faculty Advisor: **Julie S. Owens, Ph.D.**

FACULTY APPOINTMENTS

- August 2024 – Present **Assistant Professor, Tenure Track**
Psychology Department
College of Arts and Sciences, University of South Carolina
- Faculty Affiliate**
Youth-Nex Center to Promote Effective Youth Development
School of Education and Human Development, University of Virginia
- July 2018 – August 2024 **Assistant Professor, Research Track**
Department of Human Services & Youth-Nex Center to Promote Effective Youth Development
School of Education and Human Development, University of Virginia

TRAINING APPOINTMENTS

- August 2012 – May 2018 **Graduate Research Assistant**
Department of Psychology, University of South Carolina
- July 2010 – August 2012 **Research Specialist**
School Mental Health Team
Department of Psychology, University of South Carolina

HONORS & AWARDS

- 2021-2022 Fellow, Child Intervention, Prevention, and Services Research Training Institute
2020 Selected scholar, IES- Funded Workshop: "Getting SMART about Adaptive Interventions"
2018 Certificate of Recognition, Mental Health-Education Integration Consortium
2018 Colorado State University, Mental Health-Education Integration Consortium, Travel Grant
2012- 2018 University of South Carolina, Department of Psychology Travel Scholarships
2016- 2017 South Carolina SmartState Center for Healthcare Quality, Junior Scholar

2012	University of South Carolina, Graduate School Travel Grant
2011	Greenville Family Symposium Scholarship, American Orthopsychiatric Association
2009	Phi Beta Kappa Society, Ohio University
2009	Psychology Research and Teaching Endowment
2009	The Homer V. Cherrington Memorial Scholarship
2008	Psi Chi, Honor Society in Psychology
2007	Alpha Lambda Delta, Sophomore Honor Fraternity
2007- 2010	Ohio University Dean's Scholarship
2006- 2010	Ohio University Gateway Scholarship
2006- 2010	College of Arts and Sciences Deans List

RESEARCH FUNDING

Current

2024-2028	MPIs: H. Wilcox, Musci, R. Connell, A., Morgan-Lopez, A., Epstein, M.	Role: Co-Investigator
National Institute of Mental Health (U01MH137067-01; \$11,053,555) <i>Collaborative to understand impacts of early preventive interventions on suicide and overdose mortality using data harmonization methodology</i>		
2023-2026	MPIs: L. Klinger; B. Maddox; M. Mazurek	Role: Co-Investigator; Lead Methodologist
Patient-Centered Outcomes Research Institute (\$4,058,499) <i>Comparing Cognitive-Behavioral Therapy versus Mindfulness-Based Therapy for Autistic Adults</i>		
2022-2025	PI: H. McDaniel	Role: PI
Institute of Education Sciences (R305A220244; \$1,293,703) <i>An Integrative Data Analysis of the Coping Power Program: Exploration of Academic Outcomes, Subgroup Effects, Mechanisms, and Implementation Factors</i>		
2022-2025	PI: M. Lyons	Role: Co-Investigator; Lead Methodologist
National Institute of Mental Health (1RF1MH132345-01; \$3,038,964) <i>Implementation supports for equitable access and care of student mental health: A study of ECHO consultation and learning</i>		
2020-2025	MPIs: A. Morgan-López, J. Lochman	Role: Co-Investigator; Lead Methodologist
National Institute of Mental Health Supplement (3R01MH124438-03S1; \$223,359) <i>Integrative Data Analysis of Coping Power: Effects on Adolescent Suicidality</i>		
2020-2025	MPI: A. Morgan-Lopez, J. Lochman	Role: Co-Investigator
National Institute of Mental Health (1R01MH124438-01; \$1,485,890) <i>Integrative Data Analysis of Coping Power: Effects on Adolescent Suicidality</i>		

Prior

2021-2024	PI: H. McDaniel	Role: PI
Innovative, Developmental, Exploratory Awards (IDEA), School of Education and Human Development, UVa (10,000) <i>AMPED Coping Power: Task Shifting Evidence-Based Preventive Programming to Paraprofessionals</i>		

2016-2021	PI: C. Bradshaw	Role: Researcher
National Institute of Justice (2015-CK-BX-0023)		
<i>Coping Power in the City: RCT of Coping Power in Baltimore City High Schools</i>		
2016-2021	PI: C. Bradshaw	Role: Researcher
Institute for Education Science (R305A140070)		
<i>Testing the Efficacy of a Developmentally Informed Coping Power Program in Middle Schools</i>		
2018-2019	PI: H. McDaniel (Mentors: Fairchild & Li)	Role: PI
James N. Morgan Fund for New Directions in Analysis of Complex Interactions, Institute of Social Research, University of Michigan (\$15,000)		
<i>SEARCH-ing for Resilience in Youth Impacted by Parental HIV/AIDS in China</i>		
2017-2018	PI: H. McDaniel (Mentor: Fairchild)	Role: PI
American Psychological Foundation (\$1,000)		
<i>Advancing Understanding of Dynamic Mechanisms in Onset to Event Models: Discrete Time Survival Mediation with a Time Variant Mediator</i>		
2014-2015	PI: H. McDaniel (Mentor: Weist)	Role: PI
University of South Carolina, Office of Research, SPARC Graduate Fellowship (\$4,530.00)		
<i>Geographical Information Systems to Investigate Service Utilization and Outcomes in School Mental Health</i>		
2010-2015	PI: M. Weist	Role: Research Assistant
National Institute of Mental Health (R01MH0819141)		
<i>Strengthening the quality of school mental health services</i>		

PUBLICATIONS

* Indicates student co-author
~ Indicates shared lead authorship

Peer Reviewed Publications

33. Hernandez, B.*, **McDaniel, H.** & Bradshaw, C. (In Press). Urban Black Adolescents' Victimization Experiences: The Moderating Role of Family Factors on Internalizing and Academic Outcomes.
32. Morgan-López, A.A., Saavedra, L.M., **McDaniel, H.L.**, West, S.G., Ialongo, N.S., Bradshaw, C.P., Tonigan, A.T., Powell, N.P., Qu, L., Yaros, A.C. & Lochman, J.E. (In Press). Beyond Jacobson and Truax: Estimation of clinical significance trajectories in the Coping Power Intervention using measurement error-corrected multilevel modeling.
31. **McDaniel, H.L.**, Braun, S., Bottiani, J.H., De Lucia, D.*, Tolan, P.H., & Bradshaw, C.P. (2024). Examining developmental differences in observed teacher classroom management practices across elementary, middle, and high school. *School Psychology Review*, 53(3), 273-293. <https://doi.org/10.1080/2372966X.2022.2100275>
30. Koide, J.*, **McDaniel, H.** & Lyons, M. (2024). Effects of ethnic-racial (mis)match between mentors and mentees on perceived strength of relationship. *Education Sciences*, 14(4). <https://doi.org/10.3390/educsci14040398>
29. Saavedra, L. M., Lochman, J. E., Morgan-López, A. A., **McDaniel, H. L.**, Bradshaw, C. P., Powell, N. P., ... Yaros, A. C. (2024). Collateral effects of Coping Power on caregiver symptoms of depression and long-term changes in child behavior. *Development and Psychopathology*, 1–13. <https://doi.org/10.1017/S095457942300144X>

28. Hernandez, B.*, **McDaniel, H.** & Bradshaw, C. (2024). Urban black adolescents' exposure to violence and racial discrimination: Gender differences in links between "adaptive" coping and mental health. *Journal of Child and Family Studies*, 33(3), 939-953. <https://doi.org/10.1007/s10826-023-02731-9>
27. Bradshaw, C. P., **McDaniel, H. L.**, Kaihoi, C. A., Braun, S. S., Pas, E. T., Bottiani, J. H., Cash, A. H., & Debnam, K. J. (2024). Examining the Psychometrics and Characteristics of the Assessing School Settings: Interactions of Students and Teachers. *Assessment for Effective Intervention*, 49(2). <https://doi.org/10.1177/15345084231187087>
26. Lochman, J. E., Laird, R. D., Boxmeyer, C. L., Braun, S. S., Powell, N. P., & Qu, L. (2024). Intervention format and therapist–child agreement associated with therapeutic alliance and outcomes. *Journal of Consulting and Clinical Psychology*, 92(1), 26–43. <https://doi.org/10.1037/ccp0000841>
25. **McDaniel, H.L.**, Saavedra, L.M., Morgan-López, A.A. *et al.* (2023). Harmonizing Social, Emotional, and Behavioral Constructs in Prevention Science: Digging into the Weeds of Aligning Disparate Measures. *Prevention Science*, 24, 1581-1594. <https://doi.org/10.1007/s11121-022-01467-0>
24. Bottiani, J. H., Kush, J. M., McDaniel, H. L., Pas, E. T., & Bradshaw, C. P. (2023). Are We Moving the Needle on Racial Disproportionality? Measurement Challenges in Evaluating School Discipline Reform. *American Educational Research Journal*, 60(2), 293-329. <https://doi.org/10.3102/00028312221140026>
23. Braun, S.S., Duran, C.A.K., **McDaniel, H.L.**, & Bradshaw, C.P. (2022). Profiles of teachers' occupational health: Associations with classroom management practices, gender, and race. *Teaching and Teacher Education*, 118, 1-14. <https://doi.org/10.1016/j.tate.2022.103819>
22. **McDaniel, H.L.**, Harrison, S.E., Fairchild, A.J., Li, X. (2022). Future orientation among children affected by HIV in China: An exploratory analysis of complex interactions. *Frontiers in Sociology*, 7, 1-13. <https://doi.org/10.3389/fsoc.2022.899537>
21. Morgan-López, A. A., **McDaniel, H. L.**, Bradshaw, C. P., Saavedra, L. M., Lochman, J. E., Kaihoi, C. A., ... & Yaros, A. C. (2022). Design and methodology for an integrative data analysis of coping power: Direct and indirect effects on adolescent suicidality. *Contemporary Clinical Trials*, 115, 1-9. <https://doi.org/10.1016/j.cct.2022.106705>
20. Thomas, D.E., Bradshaw, C.P., Bottiani, J.H., **McDaniel, H.L.** & Debnam, K.J. (2021). Coping power in the city: Promoting safety and healthy coping among African American males in urban high schools. *Professional School Counseling*, 25(1), 1-13. <https://doi.org/10.1177/2156759X211040002>
19. Nguyen, A.J., **McDaniel, H.L.**, Braun, S.S., Chen, L., & Bradshaw, C.P. (2021) Contextualizing the association between school climate and student well-being: The moderating role of rurality. *Journal of School Health*, 91(6), 463-472. <https://doi.org/10.1111/josh.13026>
18. ~McQuillin, S.D. & ~**McDaniel, H.L.** (2021). Pilot randomized trial of brief school-based mentoring for middle-school students with elevated disruptive behavior. *Annals of the New York Academy of Sciences*, 1483(1), 127-141. <https://doi-org/10.1111/nyas.14334> (~Shared lead authorship)
17. Bottiani, J. H., **McDaniel, H. L.**, Henderson, L., Castillo, J. E., & Bradshaw, C. P. (2020). Buffering Effects of Racial Discrimination on School Engagement: The Role of Culturally Responsive Teachers and Caring School Police. *Journal of School Health*, 90(12), 1019-1029. <https://doi.org/10.1111/josh.12967>

16. Tolan, P. H., **McDaniel, H. L.**, Richardson, M., Arkin, N., Augenstern, J., & DuBois, D. L. (2020). Improving understanding of how mentoring works: Measuring multiple intervention processes. *Journal of Community Psychology*, 48(6), 2086-2107. <https://doi.org/10.1002/jcop.22408>
15. Bottiani, J.H., Lindstrom Johnson, S., **McDaniel, H.L.**, & Bradshaw, C. (2020). Triangulating school climate: Areas of convergence and divergence across multiple levels and perspectives. *American Journal of Community Psychology*, 65(3-4), 423-436. <https://doi.org/10.1002/ajcp.12410>
14. Weist, M. D., Hoover, S., Lever, N., Youngstrom, E. A., George, M., **McDaniel, H. L.**, ... & Chappelle, L. (2019). Testing a package of evidence-based practices in school mental health. *School Mental Health*, 11(4), 692-706. <https://doi.org/10.1007/s12310-019-09322-4>
13. Fairchild, A. J., Cai, C., **McDaniel, H.**, Shi, D., Gottschall, A., & Masyn, K. E. (2019). Evaluating a Method to Estimate Mediation Effects with Discrete-Time Survival Outcomes. *Frontiers in Psychology*, 10, 740. <https://doi.org/10.3389/fpsyg.2019.00740>
12. DiStefano, C., **McDaniel, H. L.**, Zhang, L., Shi, D., & Jiang, Z. (2019). Fitting large factor analysis models with ordinal data. *Educational and psychological measurement*, 79(3), 417-436. <https://doi.org/10.1177/0013164418818242>
11. Shi, D., Song, H., DiStefano, C., Maydeu-Olivares, A., **McDaniel, H. L.**, & Jiang, Z. (2019). Evaluating Factorial Invariance: An Interval Estimation Approach Using Bayesian Structural Equation Modeling. *Multivariate behavioral research*, 54(2), 224-245. <https://doi.org/10.1080/00273171.2018.1514484>
10. Shi, D., DiStefano, C., **McDaniel, H. L.**, & Jiang, Z. (2018). Examining chi-square test statistics under conditions of large model size and ordinal data. *Structural Equation Modeling: A Multidisciplinary Journal*, 25(6), 924-945. <https://doi.org/10.1080/10705511.2018.1449653>
9. Fairchild, A. J., Heiney, S. P., Baruth, M., Tavakoli, A., Hayne, P., Pearman, D., & **McDaniel, H.** (2017). Mediators of social connection in a group teleconference intervention. *Research and Theory for Nursing Practice*, 31(2), 121-136. <https://doi.org/10.1891/1541-6577.31.2.121>
8. Fairchild, A. J., & **McDaniel, H.** (2017). Best (but oft-forgotten) practices: mediation analysis. *The American Journal of Clinical Nutrition*, 105(6), 1259-1271. <https://doi.org/10.3945/ajcn.117.152546>
7. George, M.W., Trumpeter, N.N, Wilson, D.K., Weist, M.D., **McDaniel, H.**, Schiele, B. & Prinz, R. (2014). Feasibility and preliminary outcomes of an integrated physical and mental health promotion intervention in school mental health services. *Family & Community Health*, 37, 19-30. <https://doi.org/10.1097/FCH.0000000000000012>
6. Dvorsky, M.R., Radcliffe, Z., & **McDaniel, H.** (2014). Integrating evidence-based assessment for youth with emotional and behavioral disorders. *Report on Emotional and Behavioral Disorders in Youth*, 14 (03), 54-59.
5. George, M.W., **McDaniel, H.**, Michael, K.D., & Weist, M.D. (2014). Clinician and caregiver perspectives on family involvement in school mental health services for youth receiving mood disorders treatment. *Report on Emotional & Behavioral Disorders in Youth*, 14 (01), 16-21.
4. Monahan*, K. E., **McDaniel, H.**, George, M. W., & Weist, M. D. (2014). Assessing teachers' attitudes and willingness to adopt evidence-based practices in classrooms. *Report on Emotional and Behavioral Disorders in Youth*, 14 (02), 37-42.
3. Weist, M. D., Youngstrom, E. A., Stephan, S., Lever, N., Fowler, J., Taylor, L., **McDaniel, H.**, Chapelle, L., Paggeot, S. & Hoagwood, K. (2014). Challenges and ideas from a research program on high-quality, evidence-based practice in

school mental health. *Journal of Clinical Child & Adolescent Psychology*, 43(2), 244-255.
<https://doi.org/10.1080/15374416.2013.833097>

2. Splett, J. W., Fowler, J., Weist, M. D., **McDaniel, H.** and Dvorsky, M. (2013). The critical role of school psychology in the school mental health movement. *Psychology in the Schools*, 50, 245–258. <https://doi.org/10.1002/pits.21677>
1. **Lasky, H.**, Taylor, L. K., & Weist, M. D. (2012). The alliance: From theory to practice. *Annals of Psychotherapy and Integrative Health*, 15(2), 16.

Manuscripts - Under Review

Daniel, S., **McDaniel, H.L.**, Zabek, F.A., Taylor, J.V., & Lyons, M.D. (Under Review). Evaluating the Impact of Individual-Level Factors on School Mental Health Professional Development: An Implementation Science Perspective

Bradshaw, C.P., **McDaniel, H.**, Pas, E. T., Debnam, K., J., Bottiani, J., Powell, N., Ialongo, N.S., & Lochman, J. E. (Under Review). Randomized Controlled Trial of the Early Adolescent Coping Power Program: Effects on Emotional and Behavioral Problems in Middle Schoolers.

McDaniel, H., Budavari, L., Tonigan, A., Bradshaw, C., Michael, A. O'Shea, A., Powell, N., Qu, L., Saavedra, L., Yaros, A., Lochman, J. & Morgan-López, A. (Under review). Preventing Suicidal Thoughts and Behaviors Among Youth: Longitudinal Crossover Impacts of an Externalizing Behavior-Focused, School-Based Preventive Intervention.

Budavari, L., **McDaniel, H.**, Morgan-López, A., Musci, R., Downer, J., Ialongo, N., & Bradshaw C. (Under review). Addressing methodological challenges in follow-up RCTs during the COVID-19 pandemic: The impact of the good behavior game and MyTeachingPartner™ on teacher burnout and self-efficacy.

Non-Refereed Publications

Book Chapters

Lee*, A., Smith-Millman, M., **McDaniel, H.**, Flaspohler, P., Yaro, P. & Weist, M. (2015). Universal schooling and mental health: Towards school mental health in northern Ghana. In S. Kutcher, Y. Wei, & M. Weist (Eds.) *School Mental Health: Global Challenges and Opportunities*. Cambridge, UK: Cambridge University Press.

McDaniel, H., Schiele, B., Taylor, L.K., Haak, J. & Weist, M.D. (2014). Strengthening the components and processes of family involvement in school mental health. In M. Weist, N. Lever, C. Bradshaw, & J. Owens (Eds.) *Handbook of School Mental Health, Second Edition*. New York: Springer.

Taylor, L. K., **Lasky, H.**, & Weist, M.W. (2013). Adjusting intervention acuity: Perceiving trauma through the lens of cultural competence. In C. S. Clauss-Elher, Z. Serpell, & M. D. Weist (Eds.) *Handbook of Culturally Responsive School Mental Health: Advancing Research, Training, and Policy*. New York: Springer.

Reports and Editorials

Garringer, M., McQuillin, S. & **McDaniel, H.** (2017) *Examining Youth Mentoring Services across America: Findings from the 2016 National Mentoring Program Survey*. A report solicited by the National Mentoring Partnership.

Weist, M. D., Short, K., **McDaniel, H.**, & Bode, A. (2015). Editorial: The School Mental Health International Leadership Exchange (SMHILE): working to advance the field through opportunities for global networking. *International Journal of Mental Health Promotion*, 1-7.

Murray, M., **McDaniel, H.**, & Weist, M.D. (2013). Editorial. *Advances in School Mental Health Promotion*, 6(3), 155-157.

Weist, M. D., & **McDaniel, H.** (2013). The international emphasis of *Advances in School Mental Health Promotion*. *Advances in School Mental Health Promotion*, 6(2), 81-82.

McDaniel, H.L. & Weist, M.D. (2012). Editorial. *Advances in School Mental Health Promotion*, 5 (4), 233-235.

CONFERENCE PRESENTATIONS

* Indicates student co-author

Symposia and Paper Presentations

McDaniel, H. & Bradshaw, C. (2023, December). 'Old' data, new questions: Leveraging integrative data analysis in school mental health research. Paper presentation at the annual Research Summit of the Annual Conference on Advancing School Mental Health, New Orleans, LA.

McDaniel, H., Morgan-López, A.A. & Bradshaw, C. (2023, May). COVID-19 Missingness and Measurement Considerations in the Context of a School-Based Randomized Control Trial. In C.P. Bradshaw (Chair), *Strategies for Addressing Missingness Associated with COVID-19 Pandemic School Closures: Three Case Examples of School-Based Trials*. Paper presentation at the annual meeting of the Society for Prevention Research, Washington, D.C.

McDaniel, H., Budavari, L., Hernandez, B., Pas, E., & Bradshaw, C. (2023, May). Promoting Caregiver and Student Attendance in a Tier Two Intervention for Adolescents Demonstrating Externalizing Behavior: The Role of School Connectedness and Caregiver Engagement in School. In S.A. Garbacz (Chair), *Promoting Equity through Family-Centered and Family-School Interventions*. Paper presentation at the annual meeting of the Society for Prevention Research, Washington, D.C.

Hernandez, B. *, **McDaniel, H.L.**, Bradshaw, C. (2023, May). *Urban Adolescents' Exposure to Violence and Racial Discrimination: Gender Differences in Links between "Adaptive" Coping and Mental Health*. Paper presentation at the annual meeting of the Society for Prevention Research, Washington, D.C.

Bradshaw, C., **McDaniel, H.**, Bottiani, J., Thomas, D., & Debnam, K. (2023, April). Promoting healthy coping among urban high schoolers: Findings from the Coping Power in the City Project. In C.P. Bradshaw (Chair), *Adapting Coping Power to Optimize Impact on Aggressive Behavior Problems: Findings from a Series of RCTs*. Paper presented at the annual meeting of the Society Research on Adolescence, San Diego, CA.

Bradshaw, C., **McDaniel, H.**, Bottiani, J., Thomas, D., & Debnam, K. (2023, April). Randomized controlled trial of the Early Adolescent Coping Power Program: Effects on behavioral and mental health problems in middle schoolers. In C.P. Bradshaw (Chair), *Adapting Coping Power to Optimize Impact on Aggressive Behavior Problems: Findings from a Series of RCTs*. Paper presented at the annual meeting of the Society Research on Adolescence, San Diego, CA.

McQuillin, S., Hart, M. *, **McDaniel, H.** (2022, November). *Scaling School Mental Health Through Paraprofessional Mentoring: Lessons Learned and Future Directions*. Paper presentation at the annual meeting of the Association for Behavioral and Cognitive Therapies, NY, NY.

McDaniel, H., Saavedra, L., Duran, C., Bradshaw, C., Lochman, J., Powell, N., Qu, L., Yaros, A., Morgan-Lopez, A. (2022, June). Harmonizing Social, Emotional, and Behavioral Constructs in Prevention Science: Digging into the Weeds

of Aligning Disparate Measures. In J. Kush (Chair), *Lessons Learned from Integrative Data Analysis: Methodological Complexities and Solutions*. Paper presentation at the annual meeting of the Society for Prevention Research, Seattle, WA.

Bradshaw, C.P., **McDaniel, H.L.**, Bottiani, J., Thomas, D., Debnam, K. (2022, May). *Promoting Healthy Coping among Urban High Schoolers: Preliminary Findings from The Coping Power in the City Project*. In C. Bradshaw (Chair), *Developing and Testing Culturally-Responsive Approaches for Preventing Disproportionality and Racial Bias in Secondary Schools*. Paper presentation at the Society for Research in Child Development Special Topics Meeting, *Construction of the 'Other': Development, Consequences, and Applied Implications of Racism, Prejudice, and Discrimination*, Rio Grande, PR.

Morgan-Lopez, A., Lochman, J.E., Bradshaw, C.P., Saavedra, L., **McDaniel, H.**, Yaros, A., Powell, N., ... Duran, C.A.K.. (2021, May). *Theoretically-Driven, Gender-Specificity in Coping Power's Pathways to the Reduction of Suicide Risk and Completion: A Combined IDA/MIPD Study*. In A. Morgan-Lopez (Chair), *Emerging Issues in the Synthesis of Preventive Intervention Trial Data in Examining Crossover Effects on Suicidality and Related Psychiatric Disorders*. Symposium conducted at the annual meeting of the Society for Prevention Research, Virtual Format.

McDaniel, H.L., Pas, E. T., Bradshaw, C.P. (2020, October). *Profiles of Student Baseline Symptoms and Adaptive Functioning and Associations with Student and Parent Engagement in a Tier Two Intervention*. In **H. McDaniel** (Chair), *Engaging Teachers, Caregivers, and Students in Implementation of Evidence-Based Interventions for Disruptive Behavior*. Symposium conducted at the 25th Annual Conference on Advancing School Mental Health, Virtual Format.

McDaniel, H.L., Bradshaw, C.P., Thomas, D., & Nguyen, A. (2020, February). *Nudging Parents in Coping Power*. In C. Bradshaw (Chair), D. Thomas (Discussant). *Optimizing Parent Engagement in School-based Programming: Thinking Outside the Box*. Presentation at the National Association of School Psychologists Annual Convention, Baltimore, MD.

McQuillin, S., Hart, M*, & **McDaniel, H.** (2019, November). *A brief, school-based mentoring program for middle schoolers*. In Rhodes (Chair), *Mentoring Symposium*. Symposium accepted for presentation at the annual meeting of the Association for Behavioral and Cognitive Therapies, Atlanta, Georgia.

McQuillin, S. & **McDaniel, H.L.** (2019, May). *Expanding Mental Health Services in Schools through Youth Mentoring*. Presentation conducted at the Mental Health-Education Integration Consortium, Deerfield Beach, Florida.

McDaniel, H.L., Bradshaw, C.P., & Thomas, D.E. (2019, May). *Nudging Parents to Engage in School Mental Health Services*. Presentation conducted at the Mental Health-Education Integration Consortium, Deerfield Beach, Florida.

Bradshaw, C.P., Thomas, D.E., Bottiani, J., **McDaniel, H.** & Debnam, K. (2019, May). *Promoting Healthy Coping among Urban High Schoolers: Preliminary Findings from The Coping Power in the City Project*. In Bradshaw (Chair), *Adapting Coping Power to Optimize Impact on Aggressive Behavior Problems: Preliminary Findings from 3 RCTs*. Symposium conducted at the annual meeting of the Society for Prevention Research, San Francisco, CA.

- Bradshaw, C.P., Lochman, J.E., Debnam, K., Pas, E., **McDaniel, H.** & Ialongo, N. (2019, May). *Preventing Behavioral and Mental Health Problems in Middle Schoolers: Teacher-rated Effects of the Early Adolescent Coping Power Program*. In Bradshaw (Chair), *Adapting Coping Power to Optimize Impact on Aggressive Behavior Problems: Preliminary Findings from 3 RCTs*. Symposium conducted at the annual meeting of the Society for Prevention Research, San Francisco, CA.
- Thomas, D., Bradshaw, C., Debnam, K., Bottiani, J., **McDaniel, H.**, & Lochman, J. (2018, October). *Advancing Comprehensive and Culturally Responsive Strategies to Promote Healthy Coping among Urban High Schoolers: The Coping Power in the City Project*. In Bradshaw (Chair), *Moving the Needle on Culturally Responsive School-based Prevention and Mental Health Practices*. Symposium conducted at the annual meeting of the Center for School Mental Health, Las Vegas, NV.
- McDaniel, H.**, Dvorsky, M., Molitor, S. & Fairchild, A. (2018, May). *Always Running Latent*. Paper presentation conducted as finalists in the Sloboda and Bukoski Cup at the annual meeting of the Society for Prevention Research, Washington, DC.
- Fairchild, A., Gupta-Kagan, J., Church, C., Stevens-Andersen, T., & **McDaniel, H.** (2018, May). *Operationalizing juvenile court intake structures: A mixed methods approach*. Paper presentation conducted at the annual meeting of the Society for Prevention Research, Washington, DC.
- McQuillin, S. & **McDaniel, H.** (2017, September). *Strengthening and Expanding Help for Youth At-Risk through Task Shifting: The Role of Volunteer Mentors*. Colloquium conducted at the Clinical Community Doctoral Program Colloquium, Columbia, SC.
- McQuillin, S. & **McDaniel, H.** (2017, June). *Using Motivational Interviewing in Brief School-Based Mentoring Programs*. In Weiler (Chair), *The intersection of youth risk and adult-youth mentoring: Access and opportunity*. Symposium conducted at the annual meeting of the Society for Prevention Research, Washington, DC.
- McDaniel, H.L.**, George, M.R., & Weist, M.D. (2016, May). *Disproportionality in School Discipline*. Presentation conducted at the Mental Health-Education Integration Consortium, Salt Lake City, Utah.
- Weist, M.D., Stephan, S.H., George, M.W., Bode, A.A., & **McDaniel, H.L.** (2015, November). *A school mental health randomized-controlled trial: Wellness versus evidence-based practice*. Paper presented at the Research Summit of the 20th Annual Conference on Advancing School Mental Health, New Orleans, LA.
- McDaniel, H.L.**, George, M.W. & Weist, M.D. (2014, September). *Using geographical information systems to investigate service utilization and outcomes in school mental health*. Paper presented at the 8th World Congress on the Promotion of Mental Health and the Prevention of Mental and Behavioural Disorders, London, UK.
- George, M.W., **McDaniel, H.L.** & Weist, M.D. (2014, September). *Health and mental health problems in U.S. adolescents with emotional, behavioral and academic challenges: Toward an integrated health approach in school mental health services*. Paper presented at the 8th World Congress on the Promotion of Mental Health and the Prevention of Mental and Behavioural Disorders, London, UK.
- Scherr, J., **McDaniel, H.L.** & Nagle, R.J. (2014, April). *DSM-5: Changes in the diagnosis of autism spectrum disorder*. Presentation at the Pine Grove Autism Conference, Columbia, SC.

- Albright, A., & **McDaniel, H. L.** (2014, January). *Measuring changes in academic performance in school mental health*. Presentation at the Carolina Network Meeting, Myrtle Beach, South Carolina.
- Fowler, J., Paggeot, S., **McDaniel, H.**, McWhirter, C., Chapelle, L., & Weist, M. (2013, October). *Ensuring effective treatment: The importance of implementation support for the provision of evidence-based practices*. Paper presented at the Annual Conference on Advancing School Mental Health, Arlington, VA.
- McDaniel, H.L.**, George, M.W., Trumpeter, N.N., Weist, M.D., Wilson, D., Gottung, M., & Schiele, B. (2012, October). *Project CLIMB: The feasibility and acceptability of an integrated mental health and physical health intervention*. Paper presented at the Annual Conference on Advancing School Mental Health, Salt Lake City, UT.
- George, M.W., **McDaniel, H.**, Trumpeter, N., Wilson, D. & Weist, M.D (2012, October) *Interdisciplinary collaboration to integrate physical and mental health promotion in school mental health services*. In M.W. George (Chair) Promoting Effective Communication in Interdisciplinary, University-Community Partnerships in School Mental Health. Paper presentation at the Annual Conference on Advancing School Mental Health, Salt Lake City, UT.
- McDaniel, H.L.**, George, M.R.W., Trumpeter, N.N., Weist, M.D., Wilson, D., Gottung, M., & Schiele, B. (2012, September) *CLIMB: Changing lives to impact mind and body*. Presentation at the Mental Health-Education Integration Consortium, State College, Pennsylvania.
- Weist, M., Butts, E., Anderson, C. & **Lasky, H.** (2012, June). *Advancing the Montana Behavior Initiative and school mental health together*. Presentation at the Montana Behavior Initiative Conference, Bozeman, Montana.
- Taylor, L.K., **Lasky, H.L.** & Weist, M.D. (2012, May). *Strengthening school mental health services*. Presentation conducted at the Mental Health-Education Integration Consortium, Snowbird, Utah.
- Lasky, H.L.**, Taylor, L.K., Fowler, J.L. & Owens, J.S. (2012, February). In M. Weist (Chair), *Supporting quality implementation in schools: Gaining momentum through collaborative partnerships*. Symposium conducted at the Annual Convention of the National Association of School Psychologists, Philadelphia, PA.
- Lasky, H. L.**, Dvorsky, M. R., Taylor, L. K., Fowler, J. L. , & Weist, M. D. (2011, April). *The family engagement/empowerment observational system: An initial exploration*. Paper presentation at the Greenville Family Symposium, Greenville, SC.
- Fowler, J.F, **Lasky, H.L.**, Chappelle, L.C., Taylor, L.K., Paggeot, S.E., Bergeron, E.B. & Weist, M.D. (2011, September). *Facilitating collaborative partnerships in school mental health research*. Paper presentation at the 16th Annual Conference on Advancing School Mental, Charleston, SC.

Poster Presentations and Roundtable Discussions

- Daniel, S., Zabek, F. A., **McDaniel, H. L.**, & Lyons, M. D. (2024, August). *Evaluating the impact of individual-level factors on school mental health professional development* [Poster presentation]. Poster presented at the American Psychological Association 2024 Convention, Seattle, WA.

- Hernandez, B. *, **McDaniel, H.**, Budavari, L. & Bradshaw, C. (2023, May). *Internalizing and Externalizing Problems Among Victimized Youth: The Mediating Role of Social-Cognitive Processes*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, D.C.
- Sheridan, S., Suldo, S., **McDaniel, H.**, Garbacz, A. (2023, May). *Advancing Family Engagement in Education Research to Promote Equity*. Interactive Discussion at the annual Institute of Education Science Principal Investigators Meeting, Virtual Format.
- Hernandez, B. *, **McDaniel, H.** & Bradshaw, C. (2021, May). *Urban Black Adolescents' Exposure to Violence and Racial Discrimination: Links between "Adaptive" Coping and Mental Health*. Poster presented at the annual meeting of the Society for Prevention Research, Virtual Format.
- Bradshaw, C.P., Pas, E., Debnam, K., **McDaniel, H.**, Nguyen, A. & Lochman, J.E. (2019, November). *Preventing Externalizing Problems in Middle Schoolers: An Update on Preliminary Effects of the Early Adolescent Coping Power Program*. Poster presented at the Annual Conference on Advancing School Mental Health, Austin, TX.
- George, M., Gibson, J., **McDaniel, H.**, Wargel, K. *, Duey, S. * & Flaspohler, P. (2019, November). *Putting the Pieces Together to Promote Student Wellbeing: Multi-Tiered System of Supports and The Whole School, Whole Community, Whole Child Model*. Poster presented at the Annual Conference on Advancing School Mental Health, Austin, TX.
- Bradshaw, C.P., Pas, E., Debnam, K., **McDaniel, H.**, Nguyen, A. & Lochman, J.E. (2019, January). *Preventing Externalizing Problems in Middle Schoolers: Preliminary Effects of the Early Adolescent Coping Power Program*. Poster presented at the Institute for Education Sciences' Annual Principal Investigators Meeting, Washington, DC.
- McDaniel, H.**, Fairchild, A., & Li, X. (2018, October). *SEARCH-ing for Resilience in Youth Impacted by Parental HIV/AIDS in China*. Poster presented at the 2018 Annual Conference on Advancing School Mental Health, Las Vegas, NV.
- McDaniel, H.** & Fairchild, A. (2018, May). *Advancing understanding of dynamic mechanisms involved in onset to adolescent alcohol use*. Roundtable presentation at the biannual meeting of the Mental Health-Education Integration Consortium, Colorado State University, Fort Collins, CO.
- McDaniel, H.L.** & McQuillin, S. (2017, October). *Psychometric Properties of the Parent Involvement Questionnaire*. Poster presented at the Annual Conference on Advancing School Mental Health, National Harbor, MD.
- McDaniel, H.L.**, Zhang, L. & Distefano, C. (2017, May). *Examination of Large Models with Ordinal Data*. Poster presented at the annual Modern Modeling Methods Conference, Storrs, CT.
- McDaniel, H.L.**, George, M.W. & Fairchild, A.F. (2016, August). *Family processes and adolescent alcohol use: A discrete-time survival mediation model*. Poster presented at the annual conference of the American Psychological Association, Denver, CO.
- McDaniel, H.L.**, Fairchild, A.F. & Moore, K.M. (2015, September). *Parent and youth religiosity as protective factors against substance use*. Poster presented at the 9th World Congress on the Promotion of Mental Health and the Prevention of Emotional and Behavioral Disorders, Columbia, SC.

- Short, K., **McDaniel, H.L.**, Albright, A.A. & Weist, M.D. (2014, September) *The School Mental Health International Leadership Exchange*. Poster presented at the 8th World Congress on the Promotion of Mental Health and the Prevention of Mental and Behavioural Disorders, London, UK.
- Smith-Millman, M., Lee*, A., **McDaniel, H.**, Flaspohler, P. & Weist, M. (2014, September). *Universal schooling and mental health: Towards school mental health in northern Ghana*. Poster presented at the annual meeting of the Conference on Advancing School Mental Health, Pittsburgh, PA.
- McDaniel, H.L.** & Albright, A. (2014, May). *Using clinician focus group data from intervention targeting DBDs to increase quality of training in SMH*. Roundtable presentation at the biannual meeting of the Mental Health-Education Integration Consortium, Chicago, IL.
- Albright, A. & **McDaniel, H.L.** (May, 2014). *Using the PEBOS as a coaching tool to increase use of EBPs in schools*. Roundtable presentation at the biannual meeting of the Mental Health-Education Integration Consortium, Chicago, IL.
- McDaniel, H.L.** & George, M.R. (2013, November). *Using geographic information systems in school mental health*. Roundtable presentation at the biannual meeting of the Mental Health-Education Integration Consortium, Deerfield Beach, FL.
- McDaniel, H.L.**, George, M.W., Michael, K., & Weist, M.D. (2013, October). *Clinician and caregiver perspectives on family involvement in school mental health services for youth receiving mood disorders treatment*. Poster presented at the 18th Annual Conference on Advancing School Mental Health, Arlington, VA.
- McWhirter, C.M., **McDaniel, H.L.**, George, M.W. & Weist, M.D. (2013, October). *Exploring clinician feedback to strengthen the quality of school mental health services through implementation support*. Poster presented at the 18th Annual Conference on Advancing School Mental Health, Arlington, VA.
- Monahan*, K.E., Mancil, E.B., George, M.W., **McDaniel, H.L.**, Miller, E. & Weist, M.D. (October, 2013). *Teachers' attitudes toward evidence-based practices and associations with the implementation of classroom interventions for at-risk high school youth*. Poster presented at the 18th Annual Conference on Advancing School Mental Health, Arlington, VA.
- McDaniel, H.L.**, Taylor, L.K., George, M.W. & Weist, M.D. (2013, April). *The Family Engagement and Empowerment Observational Scale: Construct validity, reliability and application*. Poster presented at the Society for Research in Child Development Conference, Seattle, WA.
- George, M.W., **McDaniel, H.L.**, Van Horn, M.L., & Henry, K. (2013, April) *Examining the relationship between positive and negative affect and associations with the mean and the variability in basal cortisol levels across time*. Poster presented at the Society for Research in Child Development Conference, Seattle, WA.
- Schiele, B.E., George, M.W., Taylor, L.K., DeLoach, K., **McDaniel, H.L.**, & Weist, M.D. (2013, April). *Avoidant coping in adolescence and conduct problems: The role of seeking support as a moderator*. Poster presented at the Society for Research in Child Development Conference, Seattle, WA in April 2013.
- Trumpeter, N., George, M., **McDaniel, H.**, Schiele, B., Gottung, M., Wilson, D., Weist, M., & Chappelle, L. (2012, November). *Changing Lives to Impact Mind and Body: A cognitive-behavioral intervention for overall health in adolescence*. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.

- George, M.R.W., DeLoach, K.P., **Lasky, H.L.**, & Weist, M.D. (2011, September). *Youth engagement in school mental health*. Poster presented at the 16th Annual Conference on Advancing School Mental Health, Charleston, SC.
- Lasky, H.L.**, George, M.R.W., Taylor, L.K., & Weist, M.D. (2011, September). *Developing a Carolina Network for School-Based Mental Health*. Poster presented at South Carolina Night: Achieving Student Success through South Carolina Partnerships at the 16th Annual Conference on Advancing School Mental Health, Charleston, SC.
- Dvorsky, M.R., **Lasky, H.L.**, Taylor, L.K., Fowler, J.L., & Weist, M.D. (2011, April). *Piloting an alliance and outcome tracking system in school mental health*. Poster presented at the Greenville Family Symposium, Greenville, SC.
- Weist, M., Taylor, L., **Lasky, H.**, Fowler, J., Chappelle, L., & Pageot, S. (2010, November). *Building a program of research on quality and evidence based practice in school mental health*. Presentation at the 6th World Conference, Washington, D.C.
- Storer, J.L., **Lasky, H.L.**, Karpenko, V., & Owens, J.S. (2009, November). *Treatment success depends upon who you ask*. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Lasky, H.L.**, Karpenko, V., Storer, J.L., Reisner, D., & Owens, J.S. (2009, October). *The relationship between parent and adolescent satisfaction in therapy*. Poster presented at the annual conference of the Ohio Psychological Association, Columbus, OH.
- Kreim, A., **Lasky, H.L.**, Karpenko, V. & Owens, J.S. (2009, May). *The nature and severity of adolescents' presenting problems in therapy*. Poster presented at the Ohio University Student Research and Creative Activity Expo, Athens, OH.

CLINICAL EXPERIENCE:

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| Spring 2014–
Spring 2015 | <p>Practicum Student
 Psychological Services Center, University of South Carolina
 <u>Responsibilities:</u> Provision of child and family therapy, evidence-based autism assessment
 <u>Supervisors:</u> Kimberly Hills, Ph.D.; Lindsay McCary, Ph.D.; Mark Weist, Ph.D.</p> |
| Summer 2013–
Fall 2014 | <p>Psychological Consultant
 Pine Grove
 Elgin, SC
 <u>Responsibilities:</u> Consulted with direct care staff, social workers, and education staff around student's individual behavior plans, designed and presented monthly trainings for staff, designed and presented new hire trainings
 <u>Supervisor:</u> Richard Nagle, Ph.D.; Joni Splett, Ph.D.</p> |
| Fall 2013–
Spring 2014 | <p>2nd Year School Psychology Practicum
 Catawba Trail Elementary School, Columbia, SC
 <u>Responsibilities:</u> Conducted psychoeducational evaluations, implemented academic interventions, participated in Individual Education Plan meetings
 <u>Supervisors:</u> Kimberly Hills, Ph.D.; Rachel Betcher, Ed.S.</p> |

OTHER RELATED EXPERIENCE:

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| Winter 2015-
Fall 2015 | <p>Graduate Student Consultant
 South Carolina Department of Mental Health, School-Based Mental Health Services</p> |
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Responsibilities: Assisted statewide program evaluation of school-based mental health services, including data collection, management, analyses, and consultation with state agency leaders
Supervisors: Joni D.W. Splett, Ph.D.; Mark D. Weist, Ph.D.

Winter 2015-
Summer 2015

Graduate Assistant

Clifford Beers Initiative at the University of South Carolina

Responsibilities: Assisted with planning an international conference held in Columbia, SC, organized meetings of key leaders in mental health promotion at the University, and tracked relevant mental health promotion efforts pertinent to youth in school

Supervisor: Mark D. Weist, Ph.D.

Spring 2014-
Summer 2015

Coordinator

School Mental Health International Leadership Exchange (SMHILE)

Members of SMHILE are key stakeholders interested in furthering school mental health initiatives globally through a formalized knowledge exchange

Responsibilities: Assisted with the planning and organization of the first annual meeting, participated in meetings of SMHILE's Core Development Team

Supervisors: Kathy Short, Ph.D.; Mark D. Weist, Ph.D.

Summer 2010-
Fall 2013

Editorial Associate

Advances in School Mental Health Promotion

Responsibilities: Tracked submitted manuscripts, corresponded with contributing authors and the editorial board, provided support to the academic editor

Academic Editor: Mark D. Weist, Ph.D.

Winter 2011-
Summer 2012

Coordinator

Carolina Network for School Mental Health

Carolina Network collaborators are key stakeholders interested in an extensive commitment to further school mental health in and across the Carolinas

Responsibilities: Assisted with the planning and organization of meetings, helped to create and maintain a wiki for the group, regularly corresponded with Network members

Supervisors: Mark D. Weist, Ph.D.; Melissa R.W. George, Ph.D.

TEACHING EXPERIENCE:

Instructor

Fall 2023; Spring 2022	EDLF 3000 – Research Methods, University of Virginia
Fall 2021	EDLF 7104 – Program Evaluation, University of Virginia
Fall 2019	EDLF 7180 – Tests and Measurement, University of Virginia
Fall 2015	PSYC 420 – Developmental Psychology, University of South Carolina

Teaching Assistant

Spring 2016	PSYC 227 – Psychological Statistics, University of South Carolina
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Guest/Invited Lectures

Fall 2018

**“Introduction to Statistical Mediation Analysis”
EDLF 8360 - Multilevel Modeling in Education Research, University of Virginia**

STUDENT COMMITTEES AND MENTORSHIP:

Mentorship on Sponsored Awards

Mentored Career Development KL2 Program - Sunhye Bai, Ph.D. (2022), Penn State Clinical and Translational Science Institute (CTSI)

Doctoral Advisees

Belinda Hernandez (Co-Mentored with C.P. Bradshaw; Anticipated Ph.D. - 2025), Clinical and School Psychology Doctoral Program, University of Virginia

Dissertation Committee Member

Rujun (Gillian) Xu (Anticipated Ph.D. – 2026), Research, Statistics & Evaluation Doctoral Program, University of Virginia
 Kelvin Afolabi (Anticipated Ph.D. – 2025), Research, Statistics & Evaluation Doctoral Program, University of Virginia
 Belinda Hernandez (Anticipated Ph.D. - 2025), Clinical and School Psychology Doctoral Program, University of Virginia
 Westley Fallavollita (Anticipated Ph.D. - 2025), Clinical and School Psychology Doctoral Program, University of Virginia
 Noor Alwani (Anticipated Ph.D. – 2024), Clinical and School Psychology Doctoral Program, University of Virginia
 Sarah Kassabian (2023), Clinical and School Psychology Doctoral Program, University of Virginia
 Sydney Simmons (2023), Clinical and School Psychology Doctoral Program, University of Virginia
 Kelly Edwards, Ph.D. (2022), Research, Statistics & Evaluation Doctoral Program, University of Virginia
 Julia Augenstern, Ph.D. (2022), Clinical and School Psychology Doctoral Program, University of Virginia
 Meghan Clifford, Ph.D. (2022), Clinical and School Psychology Doctoral Program, University of Virginia
 Jacqueline Atunrase Ph.D. (2021), Clinical and School Psychology Doctoral Program, University of Virginia

Written Comprehensive Exam Committee Member

Laree Foster (Anticipated Ph.D. – 2028), School Psychology Doctoral Program, University of South Carolina

Pre-Dissertation Second Reader

Simon Daniel (Anticipated Ph.D. – 2028), Clinical and School Psychology Doctoral Program, University of Virginia
 Jen Koide (Anticipated Ph.D. – 2026), Clinical and School Psychology Doctoral Program, University of Virginia
 Belinda Hernandez (Anticipated Ph.D. - 2025), Clinical and School Psychology Doctoral Program, University of Virginia

Master’s Orals Committee Member

Bailey Dow (Anticipated Ph.D. – 2028), School Psychology Doctoral Program, University of South Carolina

Other Mentorship

Summer 2019

Co-Faculty Mentor - U.S. Department of Education Science Funded Summer Undergraduate Research Program (SURP), University of Virginia

PROFESSIONAL SERVICE:

Professional Committees and Editorial Boards

August 2024

– Present

Faculty Senator***Psychology Department, University of South Carolina***

October 2022

– June 2023

ECPN Steering Committee Member; Poster Committee***Early Career Preventionists Network (ECPN), Society for Prevention Research (SPR)*****Chair: Melissa Cox, Ph.D.**

October 2020 – 2022	ECPN Steering Committee Member; Liaison to the SPR Training Committee <i>Early Career Preventionists Network (ECPN), Society for Prevention Research (SPR)</i> <u>Chair:</u> Katrina Debnam, Ph.D.
Summer 2018 – Spring 2020	Meeting Planning Committee <i>Mental Health-Education Integration Consortium</i> <u>Chair:</u> Paul Flaspohler, Ph.D.
January 2017 – October 2019	Student Editorial Board Member <i>Journal of Community Psychology</i> <u>Editor:</u> Michael B. Blank, Ph.D.
Fall 2015 - Spring 2016	Student Representative <i>Experimental Program Committee</i> <u>Chair:</u> Steven Harrod, Ph.D.
Fall 2014	Student Representative <i>Quantitative Faculty Search Committee</i> <u>Chair:</u> Amanda Fairchild, Ph.D.

Peer Reviews

Manuscript Reviews

Addictive Behaviors
Child Development
Health Psychology and Behavioral Medicine
International Journal of Mental Health Promotion
Journal of School Psychology
Prevention Science
Report on Emotional and Behavioral Disorders in Youth
Violence and Gender

Protocol Reviews

The Campbell Collaboration

Conference Proposal Reviews

Poster presentations at the University of South Carolina Undergraduate Discovery Day
 Submissions to the *Annual Conference on Advancing School Mental Health*
 Submissions to the *Society for Prevention Research Annual Meeting*
 Submissions to the ECPN Poster Contest at the *Society for Prevention Research Annual Meeting*
 Submissions to the *Society for Research in Child Development Biennial Meeting*