



A Regional Palmetto College

FO Minutes

January 23, 2026 – 10:00 AM

Whitener Building, Community Room

In-person attendance:

Maggie Aziz
Sarah Carter
Alan Charles
Lynn Edwards
Katie Klik
Steve Lowe
Steve Lownes
Randy Lowell
David Mitra
Courtney Pinnell
Andrew Pisano
Emily Schafer
Tracy Stapleton
Jenny Triplett

Online attendance:

Majed Al-Ghandour
Joe Anderson
Gale Ashmore
Lee Chambers
Neill Hance
Sara Heuss
Laurie Epps
Avery Fouts
Tekla Johnson
Christen Mayes
Xenia Nation
Reginald O'Dell
Sandy Philips-Long
Megan Rabanal
Christine Sixta-Rinehart
Lauren Vervaleke
Caroline Wilson

Future FO:

Feb. 13, 10 am
March 20, 10 am (Final committee reports due. Study abroad due.)
May 1, 9 am

Dr. Klik called the meeting to order at 10:06 am.

Minutes from November 7 meeting

A motion was made to approve the November 7th minutes and was passed with all in favor.

Dean's Report: Dr. Randy Lowell

Dr. Lowell gave his report. His report is attached to these minutes. Of note:

- The food pantry is open for student use.
- The Clinton campus needs a maintenance person. Recommendations are welcome.

Academic Dean's Report: Dr. Maggie Aziz

Dr. Aziz gave her remarks. Her report is attached to these minutes. Of note:

- Advisor training is Feb. 27 at 9 am.
- Awards night is scheduled for April 17 at 6 pm.
- Return of the Field Day is proposed for May 7.
- Feedback is sought for the 9-hour in-person rule for athletes.
- Students should be encouraged to complete the online experience survey in March/April.
- SGA requests faculty to reach out to them (may respond to Gavin).

Committee Reports

- Faculty Welfare: Dr. Pisano reported that Bowling Night was a success and that a faculty gathering "farm day" is planned this April.
- AOE: Dr. Johnson reported good attendance for the Roseville Plantation visit (19 attended). There will be a student competition in March.
- Academic Affairs: Dr. Lownes reported that the student and faculty handbooks were examined for possible discrepancies.

Announcements:

- Dr. Carter asked faculty to promote the Literacy Initiative. There is low enrollment so far. It was suggested that SGA be asked to help.
- AOE Spring events were announced: Prof. Rabanal will host a Women's Month event on March 19, Brandon Simpson will hold a Cultural Fest on February 24 and a Unity Day Luncheon on February 26.
- Dr. Triplett requests donations for snack packs to be given to kids.
- Dr. Schafer announced we will have an international visitor February 23-27. She will do Rotary and she can visit classes upon request. There will be a lunch and learn. Volunteers are needed

for transportation. A discussion was held regarding funds for housing visitors (currently, funding is barely adequate).

Other Business:

- Dr. Carter has emailed a spreadsheet for volunteering to man voting tables for Student Awards.
- Dr. Carter needs suggestions for a non-traditional student to serve on a student committee.
- Dr. Carter announced there will be a literary festival April 10-11.
- Prof. Pinnell invited faculty to watch for future nursing student presentations.
- Dr. Klik made a motion to amend the Teaching Award guidelines. This included having only students eligible to vote for teaching awards, having a three year pause for winners, and changing the verbiage of where awards are held. It was suggested to make separate procedures for staff awards. Any changes would take effect next year. Voting was withheld as it was not clear where staff procedures were outlined. FAC will rethink the matter and make another proposition in the future.
- Future meeting dates for the semester were determined:
 - February 13, 10 am
 - March 20, 10 am (Final committee reports due. Study abroad due.)
 - May 1, 9 am.

Adjournment:

A motion to dismiss was made and seconded.

The meeting adjourned at 12:09 pm.

Attachments: Dean's Report, Academic Dean's Report.

Submitted by: David Mitra, FO Secretary

Randy Lowell, USC Union
Dean's Report
January 23, 2026

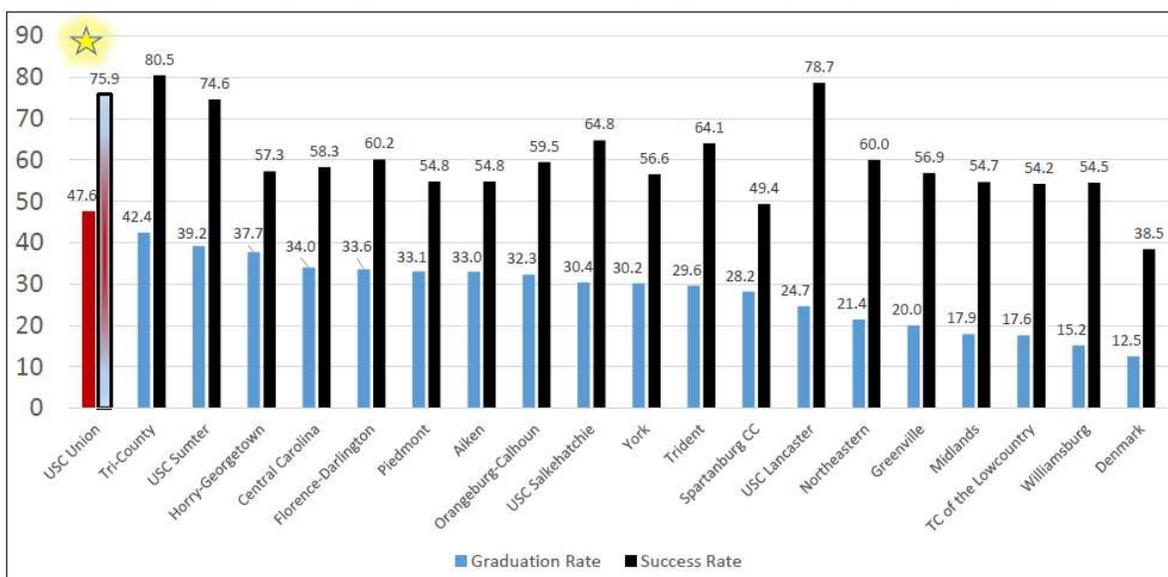
- Spring enrollment is strong again this year. As of yesterday, we have already surpassed our previous Spring record from last year, with headcount of 1,564 (up 19.6% from 1,308), and FTE of 896 (up 20.7% from 742). This includes increases from last Spring in dual enrollment and traditional student populations. We have additional time ahead of the start of Spring II classes in March to add to these enrollment numbers as well.
- The South Carolina Commission on Higher Education's most recent annual Statistical Abstract included a number of impressive metrics for our campus, including:
 - o 121 degrees awarded for fiscal year 2023-2024 (up from 118 from the previous fiscal year, and up from 50 degrees awarded ten years ago in 2014-2015).
 - o 47.6% Graduation Rate for first-time, full-time undergraduates entering in Fall 2021 (up from 37.5% for previous year; ranks #1 among all of the 4 Palmetto College Campuses and 16 Technical Colleges in South Carolina).
 - o 75.9% Success Rate for first-time, full-time undergraduates entering in Fall 2021 (up from 71.9% for previous year; ranks #3 among all of the 4 Palmetto College Campuses and 16 Technical Colleges in South Carolina).
 - o 69.9% Retention of first-time, full-time undergraduates from Fall 2023 to Fall 2024 (ranks #2 among all of the 4 Palmetto College Campuses and 16 Technical Colleges in South Carolina).
 - o 50% LIFE Scholarship Retention for Freshmen in Fall 2023 retaining LIFE in Fall 2024 (ranks #1 among all of the 4 Palmetto College Campuses and 16 Technical Colleges in South Carolina).
 - o 36.2% LIFE Scholarship Retention for Freshmen, Sophomores, and Juniors (combined) in Fall 2023 retaining LIFE in Fall 2024 (ranks #1 among all of the 4 Palmetto College Campuses and Technical Colleges in South Carolina).
- The FY27 state budget process has kicked off earlier this month with the Governor putting out his initial Executive Budget draft. His version does not include any increases to health insurance, retirement, or pay. For our campus in particular, it includes less than half of the requested new recurring operating funding, less than a tenth of the requested one-time capital project funding. Note, however, that the final version of this budget each year typically changes quite a bit from this initial draft after the House and Senate have had an opportunity to weigh in. The House Ways and Means Committee get it next, and President Amiridis will be presenting that USC System budget request on our behalf to them next week. From there, the full House will weigh in, followed by Senate Finance Committee and the full Senate, and finally the House getting it back one more time before the final version coming out of the Conference Committee during the summer. We had a couple of great visits on campus here in Union and out in Clinton with Senator Verdin, who represents Laurens and Union counties, so hopeful that he will help advocate for our budget requests along with Representative Gilliam who is from right here in Union.

- Two men from Intus Smart Cities have approached us about developing a partnership with us related to some grant funding they have received to work on a fiber optic project in this area, which would incorporate some form of training they would provide to our students and other members of the community to be able to be hired to do that work. We are in very preliminary stages of conversation on this, but it might be something that we are able to tie into relevant academic coursework and internship opportunities.
- Tanya McKay, from the Youth Biodiversity Collective non-profit organization, reached out regarding the possibility of her non-profit doing some tree planting for their annual Earth Day project this year on a USC campus, potentially here in Union or over at our Laurens Location in Clinton. She's mentioned considering some type of native species or fruit trees, which might help with things like storm runoff, erosion control, or beautification, depending on what/where it was. I'm working on setting up a time for her to visit campus to talk through those options further, but it sounds like the non-profit would cover the costs associated with the tree planting project. As any other details develop on this, I will let you know, particularly if there will be an opportunity to involve our students in the process somehow.
- The new Student Clothes Closet on campus is available to students to utilize this semester. It is located in the student lounge behind the Bookstore, near the Food Pantry. Spring hours are Wednesdays from 10:00-12:00 and Thursdays from 2:00-3:00. Students can call or text 864-424-8055 if they need to arrange an alternative time to utilize this resource. They will need to present their Carolina Card to access this free resource.
- Just before the holiday break, we had an opportunity to do a walkthrough of the new private student housing that Tradd Bruce is building out on Times Boulevard, which at that point was all framed up with a roof in place. He is confident that he will have that first building completed this summer for students to begin moving into in July or August. That building consists of 36 3-bedroom/3-bathroom apartments, which will come fully furnished for students, at a price point of \$600/student/month and include all internet/utilities. By the time we get to the Fall 2027 semester, he should have additional apartment buildings completed at that site, as well as some of the Main Street units ready to rent out. The Fairforest Hotel portion of that project would likely be Fall 2028 before he finishes up the project with more renovated units completed there.
- The Catawba Council of Governments is working through a Catawba Regional Workforce Housing Study, which includes Union County. I had an opportunity to participate in one of their focus groups up in Chester earlier this month to provide them with some feedback on what those housing options are here in Union, and some options that might be attractive to consider getting developers to create more of, such as more nicer apartments or townhouses, etc. I will likely reengage with that group again at some point as they work through the study and would be happy to pass along any additional feedback that anyone has on other housing needs or comments.

- Over the next few weeks, we will be welcoming two new maintenance staff to campus in Union and out at the athletic facilities in Jonesville and The Coop, Jason Fowler and Gene Dawkins. We still have an ad out for some maintenance work out at our Laurens Location in Clinton as well, in case you know of anyone who might be interested in applying for that job.
- My students conducting research with me, June Heitman and Kyla Downs-Paprocki, will continue to collect more data for our experiment over the next few weeks before transitioning fully into data analysis mode ahead of their presentation of this work at the Southeastern Psychological Association conference in New Orleans in March, in case you know anyone who would like to participate before then. Both of them also received \$500 conference presentation travel grants and \$2,400 Magellan Scholar grants from USC Columbia's Office of Undergraduate Research this semester to support them in this work.
- In facilities and operations, here are some updates on those projects:
 - o Main Building has opened back up for classes.
 - o Laurens Location in Clinton has completed its kitchen and bathroom projects, and putting some finishing touches on the boat storage area. Thanks to the Commission funds, they are also installing new carpet and putting/chipping flooring in the golf room.
 - o Art building project, Jonesville gym interiors, Jonesville gym roof replacement, and baseball field restrooms all in preparation or progress.

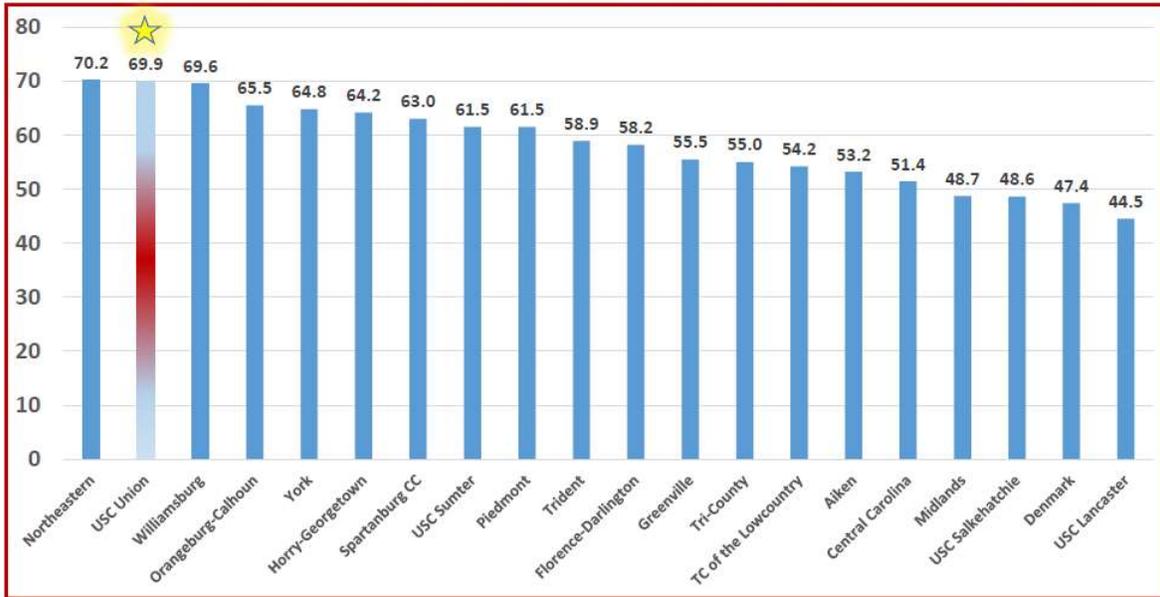
First-Time, Full-Time Undergraduates Entering in Fall 2021

Source: https://www.che.sc.gov/sites/che/files/Documents/CHE%20Data%20and%20Reports/Statistical%20Abstracts/2025_Statistical_Abstract.pdf



First-Time, Full-Time Undergraduates, Fall 2023 to Fall 2024

Source: https://www.che.sc.gov/sites/che/files/Documents/CHE%20Data%20and%20Reports/Statistical%20Abstracts/2025_Statistical_Abstract.pdf



**Faculty Organization
Academic Dean's Report
Spring (Jan.) 2026**

IMPORTANT CONTACT INFORMATION

Majdouline Aziz: azizma@mailbox.sc.edu

Amber Ivey: ai1@mailbox.sc.edu

Nikki Cromer: auton@email.sc.edu

CAMPUS ACCOMPLISHMENTS

Retention Rate:

What the numbers say:

1. Retention rate from Fall 2023 → Fall 2024 = 69.9%
 - This means that roughly 70% of students who were enrolled in Fall 2023 returned to the same institution in Fall 2024.
2. Up from 67.3% in 2022–2023
 - Retention has improved by 2.6 percentage points over the previous year.
3. Highest in the past decade (per SCCHE)
 - This is the strongest retention performance the institution has seen in 10 years, showing progress over time.
4. Highest among the four PC campuses
 - Compared to peer campuses in your system, this campus has the strongest ability to retain students.
5. 2nd place among 16 SC technical schools and 4 PC campuses
 - Statewide, you are performing very well—second only to Northeastern (the 702% number seems like a typo; probably meant 70.2%?)—showing competitiveness and excellence relative to peer institutions.

Success Rate:

Success Rate – The CHE success rate, in addition to the graduates included in the graduation rate cohort, includes as part of the completion group those students who are still enrolled at the same institution during the Fall term following 150% of program time and students who transfer to other institutions before 150% of program time.

What the numbers say:

1. Fall 2021 cohort success rate = 75.9%
 - “Success rate” usually means the percentage of students who complete courses successfully (passing grades, or meeting program requirements) rather than dropping or failing.
2. Up from 71.9% previously
 - This is a 4-point increase, showing measurable improvement in student outcomes over time.
3. Rankings:
 - #2 among the four PC campuses (after USC Lancaster)

- #3 among the combined 16 technical colleges and 4 PC campuses in SC
- This demonstrates that your institution is performing very well compared to peers, which reflects positively on advising and student support.

Graduation Rate:

Graduation Rate – The rate required for disclosure and/or reporting purposes under the Federal Student Right-to-Know Act. The IPEDS Graduation Rate Survey (GRS) defines the cohort of students to be included each year as the first-time, full-time degree-seeking students entering an institution each fall. This rate is calculated as the total number of completers within 150% of normal program time divided by the cohort base minus any allowable exclusions.

What the numbers say:

1. Graduation rate = 47.6% for Fall 2021 cohort
 - This means nearly half of the students in that cohort completed their program within the measured timeframe.
2. Up from 37.5% in the previous cohort
 - This is a 10-point increase, which is significant and shows substantial improvement in student outcomes.
3. Highest in the past ten years
 - This is the strongest performance in a decade, demonstrating continuous progress.
4. Top performer
 - Highest among PC campuses and #1 among 16 SC technical colleges + 4 PC campuses.

FACULTY ACCOMPLISHMENTS

Tracy Stapleton:

October 2025 - Completion of training: Fostering Student Learning through Effective Teaching course through USC's Center for Teaching Excellence.

Fall 2025 – Feb. 2026 - Organizer and Moderator for the ISU Arconexiones virtual college. 2026 Theme: Weaving Resiliences

Ashley Rabanal:

November 2025 – Presentation - Rabanal, Ashley. "Doing More with Less: Integrating Digital Skills in the Classroom with Reduced Resources." Presented at the annual South Carolina Art Education Association Conference, Greenville, SC, November 2025.

December 2025 – Creative Work - Rabanal, A., Rich, S., Reaching for the Starbursts, 2025, oil and acrylic on canvas, assorted mixed-media sculpture, 36 in x 36 in, Party Line, Greenville Center for the Arts, Greenville, SC

January 2026 – Creative Work - borealis, Rabanal, A, Riddle, J., et al. Maybe Kudzu Covering My Body: Camouflage in the South, 2025. Hite Institute of Art & Design, Louisville, KY.

Dr. Katie Klik:

Reynolds, K. J., Zhou, H., Cardenas, D., Subasic, E., & Klik, K. A. (in press). Social identity and behavior change: Longitudinal research in community and school settings. In Nyla R.

Branscombe & Katherine J. Reynolds (Eds.) (2025) Handbook of Social Identity Research. Elgar Publishing.

Dr. Avery Fouts:

November 2025 – Publication - The Argument from Contingency: A Phenomenological Analysis.
International Philosophical Quarterly

Dr. Andrew Ketter:

November 2025 Through January 2026 – Presentations:

- “I’ll Make You Shit!”: Olfactory Othering and the Necropolitics of Colonial Prisons,”
Presented at the Southern Conference on British Studies, Tampa Bay FL.

November 2025 Through January 2026– Publications:

- For Partial Answers: Journal of Literature and the History of Ideas: Review of Nature and Medieval Literature, by Stephen Knight. Volume 23, Number 2, 2025, p. 367- 369.
- For Journal for the Study of Radicalism: Review of Long Journey to Justice: El Salvador, The United States, and Struggles Against Empire, by Molly Todd, Volume 19, Number 1 (2025), p. 177–179.
- For Technology and Culture: Review of License to Spill: Where Dry Devices Meet Liquid Lives, by Rachel Plotnick, Volume 66, Number 4, October 2025, p. 1194-1195.
- For Renaissance and Reformation/Renaissance et Réforme: Review of Cervantine Blackness, by Nicholas R. Jones. Volume 48, Number 3, December 2025, p. 244–246.
- Reviewed Articles for World History Bulletin 41.1
- Disenchanted Senses: Sulfuric Discourse and the World System (Book)
- The Once and Future Cow: Agency, Appetite, and the Anthropocene (Book)
- Reviewed Articles for Sound Studies 11.2; Published Bibliography for 11.2

December 2025 – Creative Work - Video Abstract for Book: Disenchanted Senses: Sulfuric Discourse and the World System

January 2026 – Creative Work - Podcast for Book: The Once and Future Cow

Dr. Steve Lownes:

January 2026 – Presentation - Writing for Ethnocultural and Clinical Empathy in a Pre-nursing non-Western Humanities Course at a Two-Year College-Modern Language Association

Dr. Sarah Carter:

After presenting at 5 conferences last year, two international, two national, and one regional, (CCCC, SAMLA, NCTE, FemRhets, and CWPA,), Sarah Carter has already presented at another international conference this year (MLA) and has two upcoming peer-reviewed publications this Spring. One article, "Research Method Choices: Addressing Barriers and Limitations Integrating Primary Research Methods in First Year Composition" will be published in the Spring 2026 volume of *Writing Program Administrators Journal*, and the second article, "Advocating for Archives—Advocating for Us All: An Interview with Wendy Hayden" will be published in the Spring 2026 volume of *Composition Forum Journal*.

ATHLETIC ACCOMPLISHMENTS (ACADEMIC)

Fall 2024 to 2025 Team GPA's:

Baseball: 3.17; 3.11

Bass Fishing: 3.32; 3.28

Softball: 3.78; 3.69

Men's Soccer: 3.15; 3.28

Women's Soccer: 3.01

Volleyball: 3.57; 3.12
Golf: 2.90; 3.45
Rifle: 2.5; 1.85
Overall: 3.28; 3.24

UPDATES

Advisor Training will be held on Friday, February 27, at 9:00 am, concluding at 4:00 pm. The training will take place in the Main Building Auditorium. Light breakfast and boxed lunch will be provided. Amber Novotny will also join us during the afternoon session to train advisors on a new early alert intervention program that we will begin using.

Advising for Summer and Fall 2026 will begin on March 23.

Awards Night will be held on Friday, April 17 at 6:00 pm at Main Street Junction. If a time change is warranted, I will let the faculty know ASAP.

Teacher of the Year Voting will be organized by Dr. Sarah Carter. Voting dates will be announced soon.

Annual Field Day will be held on May 7 at 10:00. More details to come.

Faculty Information Forms and Service Reports are due no later than January 31.

Outside Professional Activities Disclosure Forms are due no later than January 31.

Tenure and Promotion Intent Forms will be distributed in early February and are due no later than March 15.

Welcoming New Staff:

- Taylor Cromer-Cox, Strength and Conditioning Coordinator

Welcoming New Faculty:

- Gaeten Vangysegheem, Ph.D. in Physics from Western Michigan University, Adjunct Instructor of Astronomy and Physics.
- Allen Kanapala, Instructor of Computer Science and Engineering at USC Salkehatchie, Adjunct Instructor of Computer Science.
- Majed Al-Ghandour, Ph.D. in Civil Engineering from North Carolina State University, Adjunct Instructor of Engineering
- Julia Faile, M.ED. in English Education from the University of North Georgia, Adjunct Instructor of English (Gray Collegiate Academy)
- Lauren Veraecke, Ph.D. in Kinesiology from the University of North Carolina Greensboro, Adjunct Instructor of Exercise Science
- William Baker, Master of Arts in Teaching from the University of South Carolina, Adjunct Instructor of German
- Sara Foghani, Ph.D. in International Business Management from the University Technology Malaysia, Adjunct Instructor of Management (Gray Collegiate Academy)

- Sallie Wiggins, M.ED in School Counseling from Clemson University, Adjunct Instructor of PCAM (Clinton High School)
- Cameron Jackson, Master's: Sports Administration from Coker University, Adjunct Instructor of PEDU
- Craig Farnsworth, Master's: Special Education from Fairmont State University, Adjunct Instructor of PEDU (Gray Collegiate Academy)
- Chris Moore, Master's: Applied Sociology from Clemson University, Adjunct Instructor of Sociology
- Xenia Nation, Master's: Teaching Spanish as a Foreign Language from the University of Leon, Adjunct Instructor of Spanish (Gray Collegiate Academy)
- Allison Jones, Master's: Communications; Public Relations Concentration from the University of Tennessee, Adjunct Instructor of Speech

Hiring Committees:

Biology and Computer Science searches are ongoing. If you are serving on any of these committees.

CCSSE:

This spring, USC Union will be participating in the Community College Survey of Student Engagement (CCSSE), a national survey of institutional practices and student behaviors. CCSSE is an initiative of CCSSE at the University of Texas at Austin. This assessment tool will provide information on student engagement and is comprised of items that assess institutional practices and student behaviors that are highly correlated with student learning and retention. Survey data will be used for feedback to the campus and faculty/staff related to how our students are engaging with the campus, which contributes to learning, retention, and successful completion of degree requirements. Results will assist our campus in strategic planning and SACSCOC accreditation and allow us to compare engagement across the PC campuses.

The survey will be administered during the spring academic term (March 16 through April 10).
N

It will be administered completely online. Please encourage your students to complete these surveys. They must be 18 years old, and those eligible to participate will receive the survey link via email and text.

PURE Grant:

The Palmetto Undergraduate Research Experience Grant will be offered again this summer. Please begin identifying a student whom you would like to work with on this paid research experience during Summer 2026. The funding amount has been decreased to \$10,000.

Travel Authorizations:

All faculty travel must receive an approved Travel Authorization (TA) at least two (2) weeks in advance of the proposed travel and before any travel arrangements are made. Adequate notice is required to allow sufficient time for review and approval. Travel that occurs without prior approval will not be reimbursed, regardless of circumstance.

Faculty are also strongly encouraged to consult with me before submitting to a conference to discuss potential travel support. This step helps ensure appropriate planning and alignment before a Travel Authorization is submitted or any arrangements are made. Submission of a TA does not guarantee approval.

While we are fortunate to have a generous faculty travel budget and are pleased to see faculty being accepted to conferences and disseminating their research, travel support must be used responsibly and equitably. Faculty attendance at multiple conferences within a single year is becoming excessive and will no longer be the norm. Travel approvals will reflect institutional priorities and a fair distribution of resources across faculty.

These expectations apply through the end of the current fiscal year. Additional guidance and updated processes will be communicated for next year.

Thank you for your cooperation and understanding. Please reach out before planning any future travel if you have questions.

Dual Enrollment:

- As a reminder, please be sure to review your final rosters after the add/drop date for each term. Admissions are working diligently on rosters, so please be patient.
- We will no longer offer dual enrollment at Greenville High School and Fountain Inn High School beginning next academic year. Despite opposition from these schools, Greenville School District has decided to only offer dual enrollment through Greenville Technical College.
- I have submitted a program modification and prospectus for Lake Wylie High School in York County.
- I have emailed all faculty teaching dual enrollment sections the dates in which final grades need to be submitted. Timely submission of final grades is critical. Partnering high schools rely on these grades to finalize transcripts, verify graduation requirements, and issue report cards. Late submissions can delay students' graduation eligibility, academic records, and postsecondary planning.

Faculty Accomplishments/Events Spreadsheets:

Please regularly update these spreadsheets. This information is needed for reporting and efficient/effective planning.

SGA:

SGA is seeking to connect with faculty. Any faculty members who have ideas for how to support and interact with SGA, or suggestions for student government involvement on campus, are encouraged to reach out.

SCHEDULE CHANGES

If a situation arises that requires a change in your schedule, you must get prior approval from the Associate Dean for Academic and Student Affairs.

SICK LEAVE

If you cancel class for any reason, please contact Amber Ivey to inform her immediately. Also, reach out to your classes directly to inform them of your absence. If you are out, you are required to submit leave in the Time and Absence System.

OFFICE HOURS

Faculty members will hold one hour of office hours for each course taught each semester, up to five hours per week.

ATTENDANCE POLICY

Please be aware of the [attendance policy](#) and incorporate this policy into your syllabi. Your individual attendance policy may not conflict with the official university policy statement.

PLAGIARISM STATEMENT

Please include a plagiarism statement in your course syllabi including the specific sanctions that will be applied for violations of the policy.

FACULTY ACTION ITEMS

Academic Affairs:

- Send a copy of your syllabi to Amber Ivey or Nikki Cromer by Friday, January 16.
- Send a copy of your office hours form to Amber Ivey or Nikki Cromer by Friday, January 16.
- Maintain accurate attendance reports for each class. Please submit the online form by Friday, January 23 (Spring I); Friday, January 30 (Full); Friday, March 27 (Spring II).
- Maintain accurate and up-to-date academic records/grades. Please submit the online form for students academically at-risk Thursday, Feb. 5 (Spring I); Friday, Feb. 27 (Full); Wednesday, April 8 (Spring II).
- Contact Amber Ivey to submit supply requests. Supplies are normally ordered twice a month (the 1st and 15th of the month). Submit orders in a timely manner to allow enough time to place those orders and have them delivered on time, preferably two weeks in advance. If special order, send Amber an email with direct link and qty.
- Course evaluations dates: Spring I: Open on Feb 23/Close on Mar. 5. ; Full and Spring II: Open on April 13/Close on April 27.

Faculty Peer Review:

- Peer reviews will take place this semester. Review assignments are forthcoming.