

Carolina Leadership Initiative Learning Outcomes

General and Advanced Leadership Skills

Students will demonstrate knowledge about the history of leadership and identify current leadership theories

Students will describe a range of leadership styles, identify their own style, and demonstrate how they can work with others effectively in a group setting

Students will use their leadership skills to creatively solve problems.

Students will describe the role of risk taking for leaders and demonstrate how to handle risk thoughtfully, creatively, and ethically.

Students will demonstrate how to engage in conflict productively and civilly and work toward conflict resolution

Students will examine change processes and think critically about obstacles to change

Students will identify challenges facing local and global communities and strategies for addressing them

Public Speaking

Students will be able to analyze an audience and an occasion and adapt to them

Students will develop and demonstrate appropriate delivery skills

Students will demonstrate confidence in their ability to make effective oral presentations

Organizational/Group Dynamics

Students will be able to discuss and critically evaluate their roles in group settings using concepts and principles of group dynamics

Students will understand how organizations function and how organizational structure and dynamics contribute to the operation of groups and systems

Students will understand the processes that contribute to change in organizations

Management

Students will understand the leading and alternative theories, concepts, and principles in management

Students will understand the critiques of and key debates within the study of management

Students will be able to evaluate and compare possible courses of action and make appropriate decisions in light of the contexts in which they are operating

Students will be able to appraise and accommodate constraints, threats, and opportunities in management contexts

Ethics

Students will identify the source and function of values and describe their personal values and goals.

Students will demonstrate an understanding of the importance of values, ethics, and social responsibility for the self, for leaders, and for contemporary society. Students will be able to articulate major ethical theories and principles and reflect on how ethics shape personal and community decision-making.

Communication

Students will learn how to communicate effectively (using the spoken and written word, non-verbal language, electronic tools, and listening skills) for the purposes of developing relationships, managing conflicts, working across differences of culture and perspective, networking, and engaging the public.

Diversity

Students will be able to articulate issues/situations/problems from multiple perspectives.

Students will gain knowledge of diverse cultures, cross-cultural communication, the dynamics of privilege and oppression, and the uses of power between groups.

Students will develop greater awareness of their own culture and how it affects their behavior and perspectives.

Students will develop an appreciation for the ways that diversity can enhance the quality and legitimacy of organizations and their decision-making processes.