

USC TRANSITION TO BLACKBOARD LEARN ULTRA

This presentation outlines the benefits and proposed timeline for the University of South Carolina's transition from Blackboard Learn Original Course View to Blackboard Learn Ultra Course View.

A Provost's Office initiative in collaboration with the Division of Information Technology.



WHY MOVE TO BLACKBOARD LEARN ULTRA?



- Strategic Alignment
- Improved Student Learning Outcomes
- Accessibility & Inclusion
- Enhanced User Experience
- Simplified Administration and Efficiency
- Robust Analytics & Reporting
- Pedagogical Transformation Opportunities
- Modern User Tools & Features
- Seamless Integration with External Tools
- Continued LMS Development (Anthology)

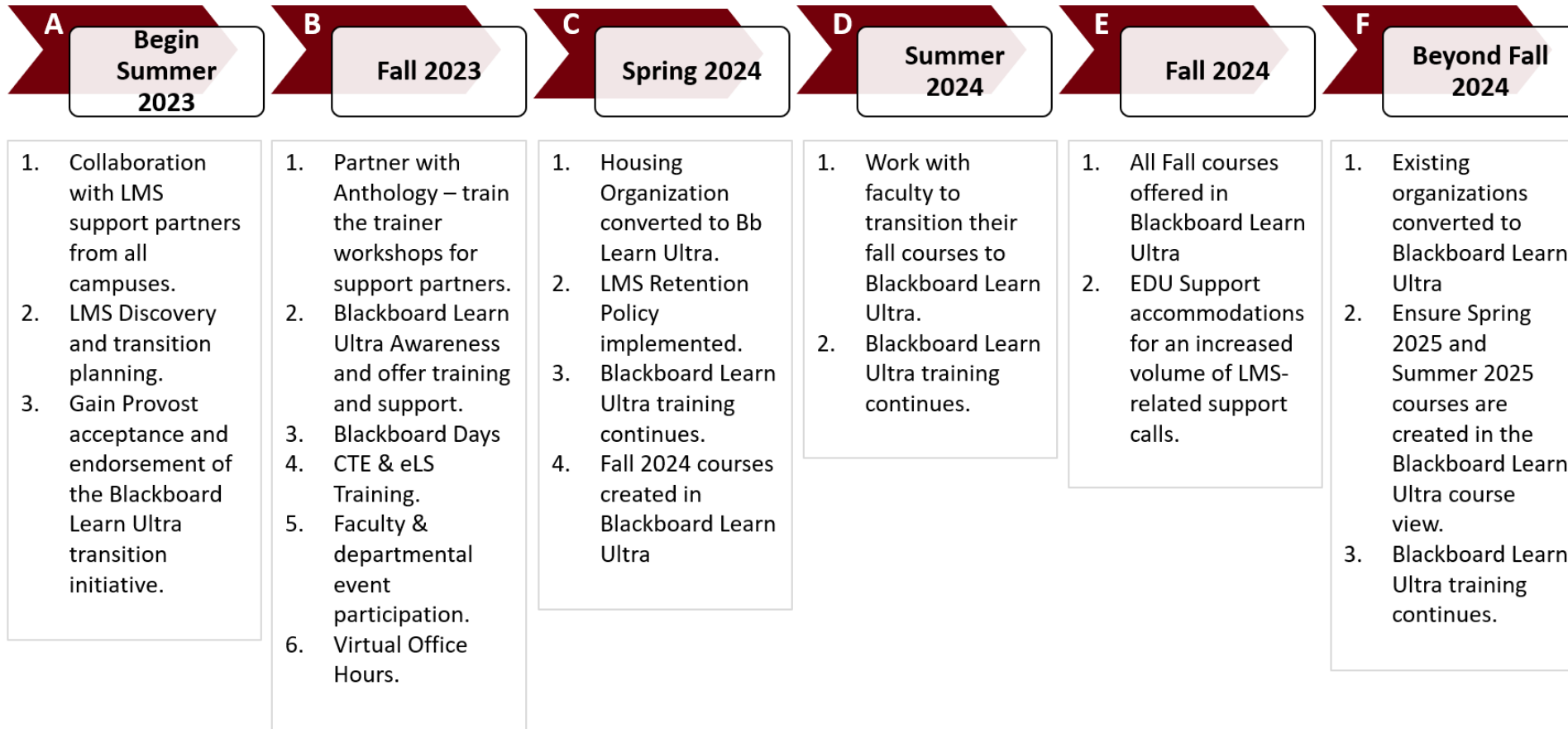


TERMINOLOGY

- Blackboard Learn Ultra = Ultra Course View
- Blackboard Learn Original = Original Course View
- Not to be confused with Blackboard Collaborate Ultra



USC PLAN FOR TRANSITION - TIMELINE



ORIGINAL VS. ULTRA COURSE VIEW



A screenshot of the original Blackboard course interface. The browser address bar shows 'Bb Rubric Demo Site BB-RUBRIC-DEMO' and 'Assignments'. The left sidebar contains a navigation menu with items like 'Announcements', 'Home Page', 'Syllabus and Schedule', 'Discussions', 'About Your Instructor', 'Course Content / Modules', 'Assignments', 'Tools', 'Blackboard Collaborate Ultra', 'Send Email', 'My Grades', 'My Course Evaluations', and 'Panopto Video'. The main content area is titled 'Assignments' and lists three items: 'Assignment 1' with instructions, 'Test 1', and 'Assignment 2' with an attached file 'Rubric for Grading.docx' (13.561 KB) and instructions. A top bar includes 'Build Content', 'Assessments', 'Tools', and 'Partner Content'.

A screenshot of the Blackboard Reimagined course interface. The browser address bar shows 'BB-REIMAGINED' and 'Course Settings'. The main heading is 'Blackboard Reimagined'. Below it is a navigation bar with 'Content', 'Calendar', 'Announcements', 'Discussions', 'Gradebook', 'Messages', 'Analytics', 'Groups', and 'Student Preview'. The left sidebar lists 'Course Faculty' (Susan Quinn, Katie Vaughan), 'Details & Actions' (Roster, Course Description, Progress Tracking), and 'Course Content' (Start Here, Week 1, Week 2). The 'Course Content' section shows 'Start Here' (Visible to students) and 'Week 1' (Visible to students) with a description: 'You will find the materials and assignments for week 1 here.' 'Week 2' is marked as 'Hidden from students'.



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WHERE ARE WE NOW



- A core project team has been established consisting of LMS Support Partners from the Columbia campus and the comprehensive campuses.
- Faculty currently have the option to build or teach courses in Blackboard Learn Ultra while still teaching in Original Course View. Options for converting courses to Blackboard Learn Ultra:
 - Convert an existing course from Original to Ultra – request an Ultra Sandbox
 - ‘Reimagine” an existing course and start fresh – move content into the new Blackboard Learn Ultra Course
 - Administrator option – Bulk conversion tool – convert original courses to Ultra in bulk and quickly



WHERE DO I START?

**DON'T
WAIT!**



RESOURCES FOR FACULTY

- Blackboard Learn Ultra assistance or a consultation: <http://go.sc.edu/BlackboardHelp>
- Training Offerings (virtual)
 - Virtual Trainings offered by eLS and CTE – please register:
 - https://sc.edu/about/offices_and_divisions/cte/events_calendar/index.php
 - Small group trainings and consultations by request from eLS and CTE
- Anthology provided resources – [KB articles, video tutorials, Anthology User Community](#)
- Look for your LMS Support Partners at on-campus faculty (and student) events held throughout the transition such as our Blackboard Days – Anthology Partners hosted sessions on all campuses and the annual Oktoberbest symposium!
- Blackboard Learn Ultra Transition website coming soon!



THANK YOU!

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