

**FRENCH 109
BEGINNING FRENCH I**

BULLETIN INFORMATION

FREN 109 – Beginning French I (3 credit hours)

Course Description:

Introduction to grammar and practical vocabulary necessary for fundamental communication skills. Admission to FREN 109 restricted to those who have never studied French, who have not studied French in the previous five years, or who have a score of F-1 on the placement test.

SAMPLE COURSE OVERVIEW

This course prepares you to use French to communicate with others in a basic way and to explore various aspects of the cultures of the French-speaking world. Students study basic French vocabulary and grammar and apply these to speaking, reading, listening, writing and culture. Student outcomes are evaluated using written and oral assignments. Students complete three (3) examinations covering grammar, vocabulary, and cultural knowledge (listening, reading, and writing skills, cultural knowledge.) Regular quizzes measure students' skills (listening, reading, and writing skills, cultural knowledge.) An oral interview requires that students listen to and speak in French (listening and speaking skills.) The final examination requires students to demonstrate listening, reading, and writing skills as well as cultural knowledge.

ITEMIZED LEARNING OUTCOMES

Upon successful completion of French 109, students will be able to:

1. Communication

- a. Demonstrate an understanding of simple ideas and a few supporting details of written and spoken communication in the present time frame on topics of one's immediate environment, background, friends, family, pastimes, travel, etc.
- b. Engage in simple oral and written exchanges with a focus on providing and obtaining basic information, expressing feelings and preferences, describing and narrating, giving directions, and exchanging opinions on topics of personal interest such those mentioned above.

2. Cultures

- a. Interpret on a surface-level readings, videos, and classroom activities to introduce the cultures that shape and transmit the French language.
- b. Explain basic topics such as daily life, family relationships, sports and pastimes, the roles of women, and the diversity of cultures in the Francophone world.
- c. Demonstrate the simple yet appropriate cultural behavior in 1/3 of the class in social and survival situations.

3. Connections

- a. Interpret and discuss in simple words and phrases new information in academic areas such as history, geography, art, anthropology, and literature.

4. Comparisons

- a. Develop a basic understanding into their own language and culture through readings, listening, Internet listening activities on the MyFrenchLab website, and classroom activities which deal with Francophone speakers in the students' community and abroad.

5. Communities

- a. Embrace opportunities and attend 1 event to practice and hear the French language outside of the classroom in activities such as concerts, movies, lectures, exhibits, festivals, and conversational exchanges with Francophones.

SAMPLE REQUIRED TEXTS/SUGGESTED READINGS/MATERIALS

1. Textbook: *Chez Nous* (4th Edition) online book (includes My French Lab) by Valdman, Pons, & Scullen.
2. Recommended Materials:
 - a. *English Grammar for Students of French*. Jacqueline Morton, The Olivia & Hill Press, 2002.
 - b. *Oxford Starter French Dictionary*, Revised Edition. Oxford University Press, 2003.
 - c. Online dictionaries (wordreference.com, www.dictionnaire.com or www.frenchdict.com/)

SAMPLE ASSIGNMENTS AND/OR EXAMS

1. **Quizzes, listening exercises, MFL, textbook exercises, homework**
2. **Oral exam**
 - a. The oral exam (interview) will be given in your regularly scheduled classroom. Your instructor will prepare a sign up schedule. One prepares for this exam during regular class days. The oral exam focuses on both language and cultural competence.
 - b. There are no make-up oral exams.
3. **Three Exams and a Final Exam**

SAMPLE COURSE OUTLINE WITH TIMELINE OF TOPICS, READINGS/ASSIGNMENTS, EXAMS/PROJECTS

PD = Points de depart [departure point] ; VC = Vie et culture [life and culture]; SL = Sons et lettres [sounds and letters] ; FF = Formes et fonctions [form and function] ; CP = Chapitre préliminaire [preliminary chapter]; C1 (C2, C3, etc.) = Chapitre [chapter] 1 (2, 3, etc.); L1 (L2, L3, etc.) = Leçon 1 (2, 3, etc.) [lesson] ; VCN = Venez chez nous ! [Come to our place]

CP: Let's introduce ourselves – how to greet each other, appropriate forms of you, the verb to be, subject pronouns, francophone countries

Week 1:

Class 1: CP.L1 Introductions, Introduction to course, Introduce Chez Nous

Textbook:
PD, VC (Activities P-1 to P-4; Video)
FF1 (Activities P-5 to P-7)

Class 2: CP.L1
Textbook:
FF2 (Activities P-9 to P-10)
Lisons (Activity P-11)

Class 3: CP.L2
Textbook:
PD (Activities P-12 to P-13)
VC (Activities P-14 to P-15)
SL (Activities P-16 to P-18)
FF1, FF2 (Activities P-19 to P-25)
Écoutons (Activity P-26)
Activities P-27 to P-30

Week 2:

Class 4: CP.VCN
Textbook:
PD, VC (Activities 1-1 to 1-3; Video)
SL (Activities 1-4 to 1-6)
FF1 (Activities 1-7 to 1-9)
Chapter 1: My family and me – family life in France, pets, possessive adjectives, holidays and birthdays in France, how to pronounce numbers, the verb to have, the typical week, -er verbs, negation, question words

Class 5: C1.L1
Textbook:
FF2 (Activities 1-10 to 1-13)
Lisons (Activity 1-14)

Week 3:

Class 6: C1.L2
Textbook:
PD (Activities 1-15 to 1-17)
PD, VC (Activities 1-18 to 1-19)
SL (Activities 1-20 to 1-21)

Class 7: C1.L2
Textbook:
FF1, FF2 (Activities 1-22 to 1-27)
Parlons (Activity 1-28)

Class 8: C1.L3
C1.VCN
Textbook:
PD, VC (Activities 1-29 to 1-31)
FF1, FF2 (Activities 1-32 to 1-37)
Écoutons (Activity 1-38)
Activities (1-39 to 1-42)

Week 4:

Class 9: CP/C1 CP/C1
Review

Class 10: CP/C1 CP/C1
Exam

Chapter 2: My friends and me – descriptions, friendship, adjectives and adverbs, activities, leisure and hobbies, prepositions, the verb to do/make, small cities, the near future, command forms

Class 11: C2.L1
Textbook:
PD, VC (Activities 2-1 to 2-3; Video)
SL (Activities 2-4 to 2-5)
FF1 (Activities 2-6 to 2-8)

Week 5:

Class 12: C2.L1
Textbook:
FF2 (Activities 2-9 to 2-12)
Lisons (Activity 2-13)

Class 13: C2.L2
Textbook:
PD, VC (Activities 2-14 to 2-17)

Class 14: C2.L2
Textbook:
SL (Activities 2-18 to 2-19)
FF1, FF2 (Activities 2-20 to 2-24)
Écoutons (Activity 2-25)

Week 6:

Class 15: C2.L3
Textbook:

PD, VC (Activities 2-26 to 2-28)
FF1, FF2 (Activities 2-29 to 2-35)
Parlons (Activity 2-36)

Class 16: C2.VCN
Textbook:
Activities (2-37 to 2-40)

Class 17: C2
C2 Review

Week 7:

Class 18: C2
C2 Exam

Chapter 3: going to the university – educational system of Quebec, the campus in a French university, pronominal adjectives, -re verbs, program of study and courses, the French university and European reform, verbs, want ads

Class 19: C3.L1
Textbook:
PD, VC (Activities 3-1 to 3-3)
SL (Activities 3-4 to 3-5)

Class 20: C3.L1
Textbook:
FF1 (Activities 3-6 to 3-8)
FF2 (Activities 3-9 to 3-10)

Week 8:

Class 21: C3.L1/2
Textbook:
Parlons (Activity 3-11)
PD, VC (Activities 3-12 to 3-14; Video)

Class 22: C3.L2
SL (Activities 3-15 to 3-16)

Class 23: C3.L2
Textbook:
FF1, FF2 (Activities 3-17 to 3-22)

Week 9:

Class 24: C3.L2
Écrivons (Activity 3-23)

Class 25: C3.L3
Textbook:
PD, VC (Activities 3-24 to 3-26)
FF1 (Activities 3-27 to 3-29)

Class 26: C3.L3
Textbook:
FF2 (Activities 3-30 to 3-33)
Lisons (Activity 3-34)

Week 10:

Class 27: C3.VCN
Activities (3-35 to 3-38)

Class 28: C3
C3 Review

Class 29: C3
C3 Exam

Chapter 4: the Subway, work, sleep – morning routines, the subway, sleep, work, pronominal verbs, adverbs, -ir verbs, clothing and colors, compliments, high culture, demonstrative adjectives, making comparisons

Week 11:

Class 30: C4.L1
Textbook:
PD, VC (Activities 4-1 to 4-3; Video)

Class 31: C4.L1
Textbook:
SL (Activities 4-4 to 4-6)
FF1 (Activities 4-7 to 4-10)

Class 32: C4.L1
Textbook:
FF2 (Activities (4-11 to 4-13)
Lisons (Activity 4-14)

Week 12:

Class 33: C4.L1
Textbook:
PD, VC (Activities 4-15 to 4-17)

Class 34: C4.L2
Textbook:
FF1, FF2 (Activities 4-18 to 4-23)
Écrivons (Activity 4-24)

Class 35: C4.L3
Textbook:
PD, VC (Activities 4-25 to 4-30; Video)

Week 13:

Class 36: C4.L3
Textbook:
FF1 (Activities 4-31 to 4-37)

Class 37: C4.VCN
Textbook:
(Activities 4-38 to 4-41)

Class 38: Oral Exams
Oral Exams

Week 14:

Class 39: Oral Exams
Oral Exams

Class 40: C4
C4 Review

Class 41: CP-C4
Review for Final

Week 15:

Class 42: CP-C4
Review for Final

Exam according to university exam schedule