

HIGHLIGHTS Student Disability Accommodations Registration Project

The Student Disability Resource Center (SDRC) and Office of Civil Rights and Title IX have partnered to create a more user-friendly and efficient experience for students with disabilities to request and receive academic/classroom accommodations. Their action plan is outlined below. The full report provides more detail.

Academic/Classroom Accommodations

Increase accurate first-time AIM application completions by new student registrants

- o Update AIM application so students can complete the application accurately on the first attempt
- o Create instructional video tutorials for SDRC services and programs
- o Explore integration between AIM and Banner for application auto-fill enhancement
- o Pilot SMS messaging feature within AIM for student notifications

Improve the efficiency of internal SDRC processes for timely academic/classroom accommodations

- o Fill open Disability Coordinator positions for workload and application processing time reduction
- o **Create designated time for focused review** of new accommodation applications
- o Develop SDRC phone directory for direct call routing
- o Research appointment scheduling platforms for integration with AIM
- o Conduct post-engagement survey on accommodation process improvements

Foster stronger partnerships with students, faculty, and staff to enhance support for students with disabilities

- o Share information about accessibility services with student government and other student organizations
- o Develop New Student Orientation material explaining the registration process
- Present information about SDRC services and programs at new faculty orientation and select faculty meetings

Expand communication channels to increase awareness of accessibility services

- o Create central landing page to serve as a navigational guide for accessibility services
- o Create policy to provide the framework needed for more inclusive policies and procedures to support students with disabilities

Graduate Student Workplace Accommodations Hand-Off

Provide a seamless hand-off to Human Resources (Employee Relations) for graduate student workers with disabilities who request workplace accommodations

o Eliminate the need for current SDRC registered students to submit medical documentation twice

- o Update the "Release of Information" process and form with Employee Relations
- o Transfer of existing SDRC student information via electronic consent and document transfer

Time Savings

Disability Coordinator (per person)

For the academic/classroom accommodations process, the Student Disability Resource Center is dedicated to implementing the outlined strategies to reduce the amount of staff time spent processing new student accommodation applications by spring 2025.

The chart below shows the hours spent weekly by SDRC staff to move applications through the accommodations registration process.

| SDRC Application Processing Times | | | | | | | | |
|--|---|-----------------|-----------|--|---|-----------------------|--------------|--|
| It currently takes | | | | In the future with action plan improvements | | | | |
| Administrative Coordinator | | | | | | | | |
| Daily (M-F) monitoring of AIM queue for new applications | Avg 1 hour to new application mi documenta | ns for ssing | 5 hours | | Avg 30 minutes to flag new applications for missing documentation | | 2.5 hours | |
| Disability Coordinator | | | | | | | | |
| 7 new applications to review per week | Avg 2 hours to review 1 application | | 14 hours | | Avg 1.5 hours per 1 application | | 10.5 hours | |
| 15 new orientations per week | Avg 1 hour to host 1 orientation | | 15 hours | | Avg 1 hour per 1 orientation | | 15 hours | |
| 3 follow-up appointments per week | Avg 30 minutes per 1 appointment | | 1.5 hours | | Avg 30 mii 1 appo | nutes per pintment | 1.5 hours | |
| Avg Total Hours in Application Review and Follow-Up | | | Current | | Future Savi | | ngs Per Week | |
| Administrative Coordinator | | | 5 hours | | 2.5 hours | 2.5 hours (50%) | | |

The Administrative Coordinator will save 2.5 hours per week or approximately 120 hours per year (based on 48 weeks of work per year). Each of the four Disability Coordinators will save 3.5 hours per week or approximately 168 hours per person annually. As a result of this plan, the SDRC can repurpose 792 hours per year currently spent tracking down missing information, following up with students who missed appointments, and other non-value-added activity. This time can be repurposed to advising and guiding students, a truly value-added activity.

30.5 hours

27 hours

3.5 hours (11.5%)