



UNIVERSITY OF  
**SOUTH CAROLINA**

Office of Institutional Research, Assessment & Analytics

December 9, 2022

Dr. Kevin Sightler, Director of Substantive Change  
Commission on Colleges  
Southern Association of Colleges and Schools  
1866 Southern Lane  
Decatur, GA 30033-4097

Dear Dr. Sightler:

I am writing to notify the Commission on Colleges that the University of South Carolina Columbia is requesting approval to offer 50% or more of the AA and AS degree programs at the White Knoll High School (5643 Platt Springs Road, Lexington, SC 29073) location.

The University of South Carolina Columbia has prepared a prospectus to request approval for offering 50% or more of the AA and AS degrees at the location listed above. Should you have any questions or require further information, please do not hesitate to contact me.

Sincerely,

*Douglas Donald Miles*

Donald Miles, Director of Institutional Effectiveness and Accreditation  
SACSCOC Accreditation Liaison

Enclosure

# Substantive Change Cover Sheet

Submit to SACSCOC,  
Substantive Change, 1866  
Southern Lane, Decatur, GA  
30033. One copy only;  
electronic media preferred.  
Do not email submissions  
or send copies to staff.

**Note:**

1. Include a completed cover sheet with each submission; please don't submit a cover sheet only.
2. Submit substantive changes as separate submissions except as permitted by policy.
3. Submit substantive changes defined in policy only; others are not reviewable.
4. For best results, download this form and complete with [Adobe Reader](#). Hover mouse over fields for guidance.

## INSTITUTIONAL INFORMATION

INSTITUTION (NO ABBREVIATIONS PLEASE)

CITY + STATE/PROVINCE

**University of South Carolina Columbia**

Columbia, SC

## SUBSTANTIVE CHANGE RESTRICTION

- |   |                           |                                     |
|---|---------------------------|-------------------------------------|
| 1. Is the institution currently on Warning, Probation, or Probation for Good Cause?   | <input type="radio"/> Yes | <input checked="" type="radio"/> No |
| 2. Was the institution placed on Warning, Probation, or Probation for Good Cause on or after September 3, 2020, and subsequently removed from sanction? | <input type="radio"/> Yes | <input checked="" type="radio"/> No |
| 3. Is the institution currently under provisional certification for participation in federal financial aid programs?                                    | <input type="radio"/> Yes | <input checked="" type="radio"/> No |
| If ANY are "Yes" the institution is on <b>SUBSTANTIVE CHANGE RESTRICTION</b> . Additional and/or different requirements may apply; consult policy.      |                           | <input type="radio"/> Yes           |

## SUBMISSION INFORMATION

SUBSTANTIVE CHANGE TYPE (SELECT FROM DROP-DOWN LIST: SUBMIT ONLY TYPES DEFINED IN POLICY)

SUBMISSION DATE

**OCIS Change: OCIS Approval Limited Review**

**12/15/2022**

SUBSTANTIVE CHANGE DESCRIPTION (BRIEF SUMMARY)

INTENDED IMPLEMENTATION

50% or more of AA/AS degrees offered at high school site

**08/01/2023**

### OFF-CAMPUS INSTRUCTIONAL SITES SUBMITTED IN THIS SUBSTANTIVE CHANGE

Site Name, Physical Address, City, State/Province, ZIP or Postal Code, and Country/Territory

1. White Knoll High School 5643 Platt Springs Road, Lexington, SC 29073
- 2.
- 3.
- 4.
5.  There are more than 5 sites in this submission →

### PROGRAMS SUBMITTED IN THIS SUBSTANTIVE CHANGE

Include credential AND discipline: e.g., Associate of Arts in English, Bachelor of Science in Physics, Certificate in Office Management, etc.

1. Associate of Arts
2. Associate of Science
- 3.
- 4.
5.  There are more than 5 programs in submission →

### SUBMITTED

I certify the information on this form is correct and accurately represents the current status of the institution at the time of submission.

FOR OFFICE USE

SUBMITTING LIAISON or CEO NAME

EMAIL ADDRESS

*Douglas D. Miles*

*dmiles@mailbox.sc.edu*

Revised 01/31/2022

[Check for current version](#)

University of South Carolina - Columbia

Substantive Change Prospectus

Approval for Off-Campus Instructional Site by Limited Review

December 9, 2022

*Douglas Donald Miles*


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Donald Miles  
Director of Institutional Effectiveness and Accreditation  
SACSCOC Liaison

**Contact:**

Donald Miles, Director of Institutional Effectiveness and Accreditation, SACSCOC Accreditation Liaison  
Office of Institutional Research, Assessment, and Analytics  
University of South Carolina  
1710 College Street  
Columbia, SC 29208  
803 777-2814  
803 777-5415  
E-mail: [dmiles@mailbox.sc.edu](mailto:dmiles@mailbox.sc.edu)

## Instructions for viewing Supporting Documentation

The UofSC SACSCOC Prospectus is a pdf file that is loaded with special links for viewing pdf files of supporting documentation. Throughout the report there are a number of paperclip icons: 

Each of the paperclip icons  signifies that there is available supporting documentation that is available to view. Double-Click the  and a pdf with the supporting documentation will open in a new window. Closing the window with supporting documentation will not close the main document.

## Contact Information

If you require technical support, please contact the following individual by phone or email:

Donald Miles

Director of Institutional Effectiveness and Accreditation, SACSCOC Accreditation Liaison

803.979.8607 (cell)

803.777.9088 (office)

dmiles@email.sc.edu

## White Knoll High School Prospectus

List of Degrees and Major which the institution is authorized to grant: (See [Appendix A](#))

List of Existing Approved Off-Campus Sites and their addresses: (See [Appendix B](#))

### I. Abstract

The primary mission of the University of South Carolina is the education of the state's diverse citizens through teaching, research, creative activity, and service. Founded in 1801, the USC system is the largest university in the state, serving more than 50,000 students from its flagship Columbia campus, three comprehensive campuses (Aiken, Beaufort, and Upstate), and four regional campuses (Lancaster, Salkehatchie, Sumter, and Union).

The University of South Carolina Sumter, a regional campus of the University of South Carolina, has as its mission to provide higher education and intellectual leadership to residents in its area. Its mission and vision statements were approved by the University's Board of Trustees in June 2016.

To better serve constituents in the adjacent communities in Lexington County, USC Sumter seeks the establishment of an educational site in Lexington, SC. The physical address of the site is:

White Knoll High School  
5643 Platt Springs Road  
Lexington, SC 29073

Current course offerings at the site comprise less than 50% of courses applicable towards an associate degree, and SACSCOC was notified on November 21, 2021 and SACSCOC approved May 11, 2022 ([Appendix C](#)) for offering 25-49% of the AA and AS program at the site. Instructional methods employed for these courses consist of traditional in-class, on-site, and online instruction, with USC-approved faculty members teaching the classes.

Population growth and demographic changes within the target population have led to a demonstrated demand for additional courses at the site. In order to be able to meet its mission of serving these students, USC Sumter is requesting to offer more than 50% of its Associate degrees at the White Knoll High School site (5643 Platt Springs Road, Lexington, SC 29073).

## **II. Determination of the Need for Change/Relationship to Mission/Planning and Approvals for Change**

### **A. Background**

At the heart of this mission is a teaching faculty of high quality dedicated to excellence in instruction, scholarship, public and professional service, and creative endeavor which enrich the classroom experience. USC Sumter offers a varied curriculum grounded in the liberal arts and focused on preparing students to continue their education in the University and throughout life.

The University of South Carolina Sumter recruits students prepared to succeed in completing a baccalaureate-level education. While the institution does not offer remedial instruction, it is nonetheless able to admit most students who apply due to the close working relationship between students and faculty. Enrollment varies with community need, but is expected to remain at approximately 1,300 students. The University of South Carolina Sumter was established to encourage higher education in the counties of Clarendon, Lee, Kershaw, Sumter, and Williamsburg. The original design of the institution incorporated a flexibility that has allowed changes in institutional capability with increasing educational demands of constituents.

The institution awards the Associate of Arts and Associate of Science degrees and provides for the completion of selected bachelor's degrees on campus through cooperative agreements and delivery structures with other USC System institutions. USC Sumter also provides general education and upper division coursework applicable to baccalaureate degree programs offered through colleges and universities nationwide. In addition to academic coursework, the mission of the campus includes non-credit courses, seminars, and workshops made available to the community for cultural enrichment and professional development.

The traditions of cultural diversity and freedom of thought are valued at USC Sumter. In a learning environment that develops respect for racial, geographical, intellectual, and economic diversity and an awareness of individual, societal, and global responsibilities, USC Sumter promotes courses, activities, and attitudes which influence the life of the mind in men and women and instill in them a thirst to continue learning throughout life.

USC Sumter emphasizes the development of the whole person and especially seeks to foster in students the disciplines essential to an educated citizenry. Core competencies, including the ability to communicate through effective writing and articulate speech; computational and quantitative mastery; creative and critical thinking; and the duties of citizenship are strategically integrated within the curriculum. Classroom experiences, student activities, and physical education programs also provide opportunities for cultural enrichment, leadership development, intellectual growth and interpersonal relationships, all contributing to a sense of self-reliance and a joy of learning.

## **B. Assessment of Need and Program Planning/Approval**

South Carolina adults are, by and large, undereducated. According to recent statistics, only 20% of South Carolinians between the ages of 25-34 earn a bachelor's, graduate, or other professional degree, which is below the national average.

Lexington County's overall population grew by 13% from 2010 to 2019. During this same time span, the population of persons under 18 years of age grew by 13.8%. This growing population underscores the need for the site in Lexington County and is the primary reason for the request to offer more than 50% of courses required for an associate's degree at the White Knoll High School campus, which the site will reach Spring 2024.

Expansion of these course offerings will enable USC Sumter to offer more options for high performing students who are identified as eligible to enroll in college programs.

## **III. Description of Change – Modification to Off-Campus Site**

### **A. Courses**

USC Sumter's academic program and its faculty are divided into four divisions:

- Arts and Letters
- Humanities, Social Science, and Education
- Math, Science, and Engineering
- Business Administration and Economics

Each academic division is led by a chair, elected by the faculty within that particular division for a four-year term.

Course offerings at the White Knoll High School site for Fall 2018 were determined between the Academic and Student Affairs officials of USC Sumter and administrators from the District Office of Lexington School District One. The schedule represents a pathway to complete an Associate of Arts (A.A.) degree, where much of the general education requirements necessary for eventual completion of a bachelor's degree at the University of South Carolina are included.

All courses scheduled for the 2021-2022 and 2022-2023 Academic Years at the White Knoll site either meet specific requirements of the Carolina Core (the University of South Carolina's general education core for all baccalaureate degrees), or meet specific requirements for USC Sumter's associate's degrees (which include the Carolina Core). The courses scheduled are:

2022-2023 Schedule

Course	Description	Notes/Comments
ENGL 101 - Critical Reading and Composition	Credits: 3 Instruction in strategies for critically reading and analyzing literature and non-literary texts; structured, sustained practice in composing expository and analytical essays.	Carolina Core: CMW
ENGL 102 - Rhetoric and Composition	Credits: 3 Instruction and intensive practice in researching, analyzing, and composing written arguments about academic and public issues.	Prerequisites: ENGL 101 with a grade of "C" or better, or equivalent credit  Carolina Core: CMW Carolina Core: INF
HIST 111 - United States History to 1865	Credits: 3 A general survey of the United States from the era of discovery to 1865, emphasizing major political, economic, social, and intellectual developments.	Carolina Core: GHS
HIST 112 - United States History since 1865	Credits: 3 A general survey of the United States from 1865 to the present, emphasizing major political, economic, social, and intellectual developments. Honors sections are available for students in the honors program.	Carolina Core: GHS
SOCY 101- Introduction to Sociology	Credits: 3 An introduction to sociological facts and principles: an analysis of group-making processes and products.	Carolina Core: GSS



PSYC 101 – Introduction to Psychology	Credits: 3 An introduction to and survey of the basic concepts and findings within the field of psychology.	Carolina Core: GSS
MUSC 113 – Special Topics in Popular Music	Credits: 3 An investigation into the function of popular music in contemporary society. May be repeated as content varies by suffix and title.	Carolina Core ARP
MATH 111 – Basic College Mathematics	Credits: 3 Basic college algebra; linear and quadratic equations, inequalities, functions and graphs of functions, exponential and logarithm functions, systems of equations.	Carolina Core: ARP

2023-2024 Schedule (Tentative)

Course	Description	Notes/Comments
ENGL 101 - Critical Reading and Composition	Credits: 3 Instruction in strategies for critically reading and analyzing literature and non-literary texts; structured, sustained practice in composing expository and analytical essays.	Carolina Core: CMW

ENGL 102 - Rhetoric and Composition	Credits: 3 Instruction and intensive practice in researching, analyzing, and composing written arguments about academic and public issues.	Prerequisites: ENGL 101 with a grade of "C" or better, or equivalent credit  Carolina Core: CMW Carolina Core: INF
HIST 111 - United States History to 1865	Credits: 3 A general survey of the United States from the era of discovery to 1865, emphasizing major political, economic, social, and intellectual developments.	Carolina Core: GHS
HIST 112 - United States History since 1865	Credits: 3 A general survey of the United States from 1865 to the present, emphasizing major political, economic, social, and intellectual developments. Honors sections are available for students in the honors program.	Carolina Core: GHS
SOCY 101- Introduction to Sociology	Credits: 3 An introduction to sociological facts and principles: an analysis of group-making processes and products.	Carolina Core: GSS

<p>PSYC 101 – Introduction to Psychology</p>	<p>Credits: 3 An introduction to and survey of the basic concepts and findings within the field of psychology.</p>	<p>Carolina Core: GSS</p>
<p>MUSC 113 – Special Topics in Popular Music</p>	<p>Credits: 3 An investigation into the function of popular music in contemporary society. May be repeated as content varies by suffix and title.</p>	<p>Carolina Core ARP</p>
<p>MATH 111 – Basic College Mathematics</p>	<p>Credits: 3 Basic college algebra; linear and quadratic equations, inequalities, functions and graphs of functions, exponential and logarithm functions, systems of equations.</p>	<p>Carolina Core: ARP</p>
<p>BIOL 110 – General Biology</p>	<p>Credits: 4 Basic biological concepts and issues for non-biology majors. Three lecture, two laboratory hours per week.</p>	<p>Carolina Core: SCI</p>
<p>SPAN 109 – Beginning Spanish I</p>	<p>Credits: 3 Introduction to grammar and practical vocabulary necessary for fundamental communication skills. Restricted to those who have never studied Spanish or placed by examination into SPAN 109.</p>	<p>Carolina Core: GFL</p>

SPAN 110 – Beginning Spanish II	Credits: 3 Introduction to grammar and practical vocabulary necessary for fundamental communication skills. Restricted to those who have completed SPAN 109.	Carolina Core: GFL
SPAN 121 – Elementary Spanish	Credits: 3 Grammar and vocabulary necessary for fundamental communication skills. Assumes prior experience in Spanish. Admission only by proficiency examination.	Carolina Core: GFL
SPAN 122 – Basic Proficiency in Spanish	Credits: 3 Practice and further development of essential listening, reading, speaking, and writing skills. Prerequisites: SPAN 109, SPAN 110, SPAN 111, or SPAN 121 or by placement examination.	Carolina Core: GFL
FREN 109 – Beginning French I	Credits: 3 Introduction to grammar and practical vocabulary necessary for fundamental communication skills. Admission to FREN 109 restricted to those who have never studied French, who have not studied French in the previous five years, or who have a score of F-1 on the placement test.	Carolina Core: GFL

FREN 110 – Beginning French II	Credits: 3 Introduction to grammar and practical vocabulary necessary for fundamental communication skills. Admission to 110 restricted to those who have completed FREN 109.	Carolina Core: GFL
FREN 121 – Elementary French	Credits: 3 Grammar and vocabulary necessary for fundamental communication skills. Assumes prior experience in French. Admission to FREN 121 restricted to those who have a score of F-2 on the placement test.	Carolina Core: GFL
FREN 122 – Basic Proficiency in French	Credits: 3 Practice and further development of essential listening, reading, speaking, and writing skills. Prerequisites: FREN 110, FREN 121 or placement score of F-3.	Carolina Core: GFL
GERM 109 – Beginning German I	Credits: 3 Introduction to grammar and practical vocabulary necessary for fundamental communication skills. Restricted to those who have never studied German or who have placed by examination into GERM 109.	Carolina Core: GFL
GERM 110 – Beginning German II	Credits: 3 Introduction to grammar and practical vocabulary necessary for fundamental communication skills.	Carolina Core: GFL

GERM 121 – Elementary German	Credits: 3 Grammar and vocabulary necessary for fundamental communication skills. Assumes prior experience in German. Admission only by proficiency examination.	Carolina Core: GFL
GERM 122 – Basic Proficiency in German	Credits: 3 Practice and further development of essential listening, reading, speaking, and writing skills. Prerequisites: Admission either by placement examination or successful completion of GERM 110, GERM 111, or GERM 121.	Carolina Core: GFL

The 2022-2023 schedule of courses comprises 24 of the necessary 60 credit hours (40%) for the A.A. degree. Students completing these courses and continuing with the tentative 2023-2024 schedule would cross into the “50% of degree” mark.

Courses at this site will be offered during the Fall, Spring, and Summer semesters, and may vary slightly based on instructor availability. The intent at this time is to offer more courses required for an A.A. degree at the White Knoll High School site.

### **B. Admissions**

To maximize the chances for student success in this program, admissions requirements for acceptance into the White Knoll dual enrollment program are higher than they are for tradition freshmen and transfer students at the USC Sumter campus. These may be found in the Admissions section of the USC Sumter website.

### **C. Curriculum**

The curriculum will include the courses listed in Section A , along with supplemental Carolina Core courses as necessary. A detailed overview may be found in the Associate of Arts Degree Curriculum section of the USC Sumter Bulletin.

**IV. Faculty Qualifications** – *ACAF 1.20: Credentials Verification for Instructors of Record* requires that the credentials of all instructors of record are in compliance with accreditation requirements. To be an instructor of record, faculty must have completed 18 hours in the discipline above the undergraduate level. Please see [Appendix D](#) for the faculty roster containing information for those faculty teaching required coursework.

**V. Library & Learning Resources**

No new library resources will be needed to serve this new location. Anderson Library at USC Sumter was established to support “the curricular, scholarly, and pedagogical needs of USC Sumter students, faculty, and staff.” Librarian contact information is readily available on the Anderson Library main page.

The physical library is an hour from the White Knoll High School location. Students are able to request materials from PASCAL and Interlibrary Loan and place physical materials on hold at Anderson Library. Their pick-up location will be Anderson Library and they will need to come to the library with their Carolina Card to check materials out. Access to the library’s holdings is easily accessible off site.

Similarly, Anderson Library makes available a wide array of resources through the internet. A selection of databases to which Anderson Library subscribes and which support the academic areas of study at USC Sumter can be found at this link.

Many services are made available to faculty, staff, and students including Inter-Library Loan, and PASCAL Delivers.

**VI. Student Support Services**

USC Sumter provides numerous student support services which will be extended to students choosing to enroll at the White Knoll site. The following lists the services and offers a brief description:

**Admissions:** Services provided by the USC Sumter Office of Admissions and Records are available to enrolled students at the White Knoll location. Admissions support services will be available on site at White Knoll High School as needed.

**Academic Tutoring:** All students have access to tutoring services through the Tutoring Center at Anderson Library. Sessions can be scheduled for face to face or online with flexible hours to accommodate students’ schedules. USC Sumter also subscribes to the online tutoring service Brainfuse. Students gain access to the services in Brainfuse service through links on our website and through Blackboard.

**Disability Services:** Students at the White Knoll site will be served through our Disabilities Services Coordinator at USC Sumter. Registration for disability services takes place online.

Accommodations are determined by the Office of Disability Services. Accommodations are approved on a case-by-case basis, and are governed by the American with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act of 1973. Site visits to the White Knoll High School location for consultations will be scheduled as necessary and accommodations will be provided on site as deemed appropriate.

**Financial Aid Counseling/Veterans Affairs:** The USC Sumter Office of Financial Aid and Veterans Affairs will process and support students eligible for financial aid and other services (veteran and active duty) from the USC Sumter campus. Financial aid counseling and veteran support will be available on site at White Knoll as needed.

**Personal Counseling:** Personal Counseling will be available to students by White Knoll High School professional staff. Additionally, students can consult with the contracted personal counselor at USC Sumter by phone or in person at USC Sumter.

**Careers and Internships/Jobs Page:** USC Sumter maintains on its website resources for students as they near completion of their degrees and begin the transition to their professional careers. These resources include internship lists, a job vacancy listing, career exploration resources, resume samples, tips, and strategies.

**Bookstore:** The USC Sumter campus bookstore is located in the Student Union Building on the USC Sumter campus. Students at the White Knoll site may pre-order their textbooks through the bookstore website and books will be delivered to White Knoll High School for student pick up.

## **VII. Physical Resources**

The White Knoll site is in an existing Lexington One School District high school with adequate physical resources to accommodate enrollments with room for growth.

The district has allocated a sufficient number of classrooms to accommodate the USC Sumter courses. Each classroom is equipped with state-of-the-art technology to facilitate instruction with minimal to no additional equipment requirements from USC Sumter.

Being that the program is occupying an existing educational facility, all basic infrastructure needs are met. Although no major equipment purchases are anticipated to get the program off the ground, small items may be obtained to support individual disciplines as the program evolves. Such small items might include laptop computers, printers, projectors, screens, document cameras, and consumable items such as dry erase markers, copy/printer paper, and other incidental office supplies. Small purchases will be absorbed into the proposed budget for this site and other existing campus budgets such as the IT budget. As enrollments and space requirements grow, unique needs such as supplies for art classes or science classes will be identified and added to the annual operating budget.



The White Knoll High School location will not have a substantive impact on existing programs and services.

#### **VIII. Financial Support– (See [Appendix E](#))**

The financial sources for expanding from 25%-49% to more than 50% of the program are provided for directly from tuition funding. The projected revenue is based on the current High School Lottery Tuition Assistance Program rate of \$85/credit hour and anticipated student enrollment. Tuition revenues are expected to gradually increase as more students take advantage of the opportunity to complete more than 50% of the program at the White Knoll High School site. In the revenue projections, year one is expected to reach \$75,000. Program administration, faculty, and staff salary expenditures for year one are projected for \$62,000.

#### **IX. Institutional Evaluation & Assessment Processes**

Assessment of all academic courses is done through course evaluations, onsite observations, and through the University of South Carolina Assessment procedure. For courses which meet Carolina Core requirements, assessment is coordinated through the office of Palmetto College, which prepares an annual assessment report.

Course evaluations address topics such as quality of instruction, adequacy of facilities, adequacy of library resources, technology, and faculty availability (outside of class time).

Learning outcomes for students enrolled at USC Sumter who take courses at the White Knoll High School site are included in the annual assessment reports for all Associate degree programs.

## **Appendix A**

**University of South Carolina -Columbia**  
**Programs with CIP Codes**

<b>College</b>	<b>Degree</b>	<b>CIP Code</b>	<b>Program Description</b>	<b>Major</b>
Arts and Sciences	BA	50201	AS African-American Studies	African American Studies
Arts and Sciences	BA	450201	AS Anthropology	Anthropology
Arts and Sciences	MA	450201	AS Anthropology	Anthropology
Arts and Sciences	PhD	450201	AS Anthropology	Anthropology
Arts and Sciences	BS	260101	AS Biological Sciences	Biological Sciences
Arts and Sciences	MS	260101	AS Biological Sciences	Biological Sciences
Arts and Sciences	PhD	260101	AS Biological Sciences	Biological Sciences
Arts and Sciences	BS	260210	AS Biochem and Molecular Biol	Biochemistry and Molecular Biology
Arts and Sciences	BS	400501	AS Chemistry	Chemistry
Arts and Sciences	BSC	400501	AS Chemistry	Chemistry
Arts and Sciences	MS	400501	AS Chemistry	Chemistry
Arts and Sciences	PhD	400501	AS Chemistry	Chemistry
Arts and Sciences	BA	430103	AS Criminology and Crim Just	Criminology and Criminal Justice
Arts and Sciences	MA	430103	AS Criminology and Crim Just	Criminology and Criminal Justice
Arts and Sciences	PhD	450401	AS Criminology and Crim Just	Criminology and Criminal Justice
Arts and Sciences	BS	4601	AS Geological Sciences	Geological Sciences
Arts and Sciences	MS	4601	AS Geological Sciences	Geological Sciences
Arts and Sciences	PhD	4601	AS Geological Sciences	Geological Sciences
Arts and Sciences	BS	261302	AS Marine Science	Marine Science
Arts and Sciences	MS	261302	AS Marine Science	Marine Science
Arts and Sciences	PhD	261302	AS Marine Science	Marine Science
Arts and Sciences	BA	450601	AS Economics	Economics
Arts and Sciences	BS	450601	AS Economics	Economics
Arts and Sciences	BA	230101	AS English	English
Arts and Sciences	MA	230101	AS English	English
Arts and Sciences	MFA	231302	AS Creative Writing	Creative Writing
Arts and Sciences	PhD	230101	AS English	English
Arts and Sciences	BS	30104	AS Environmental Science	Environmental Science
Arts and Sciences	BA	30103	AS Environmental Studies	Environmental Studies
Arts and Sciences	MEERM	4601	AS Earth and Envr Res Mgmt	Earth and Environmental Resources Management
Arts and Sciences	BA	5601	AS Film and Media Studies	Film and Media Studies
Arts and Sciences	BA	450701	AS Geography	Geography
Arts and Sciences	BS	450701	AS Geography	Geography
Arts and Sciences	MA	450701	AS Geography	Geography
Arts and Sciences	MS	450701	AS Geography	Geography

**University of South Carolina -Columbia**  
**Programs with CIP Codes**

Arts and Sciences	PhD	450701	AS Geography	Geography
Arts and Sciences	BA	50199	AS Global Studies	Global Studies
Arts and Sciences	BA	540101	AS History	History
Arts and Sciences	MA	540101	AS History	History
Arts and Sciences	MA	540105	AS History	Public History
Arts and Sciences	PhD	540101	AS History	History
Arts and Sciences	BS	430404	AS Cyber Intelligence	Cyber Intelligence
Arts and Sciences	BAIS (A&S)	240101	AS Interdisciplinary Studies	Interdisciplinary Studies
Arts and Sciences	BSIS (A&S)	240101	AS Interdisciplinary Studies	Interdisciplinary Studies
Arts and Sciences	BS	510901	AS Cardiovascular Technology	Cardiovascular Technology
Arts and Sciences	MAT	409999	ID Sciences	Sciences, Teacher Education
Arts and Sciences	MAT	459999	ID Social Studies	Social Studies, Teacher Education
Arts and Sciences	MAT	230101	ID English	English, Teacher Education
Arts and Sciences	MAT	270101	ID Mathematics	Mathematics, Teacher Education
Arts and Sciences	MAT	500501	ID Theatre	Theatre, Teacher Education
Arts and Sciences	MAT	160101	ID Foreign Languages	Foreign Languages, Teacher Education
Arts and Sciences	PhD	160104	AS Comparative Literature	Comparative Literature
Arts and Sciences	PhD	160905	AS Spanish	Spanish
Arts and Sciences	MA	160101	AS Languages, Literatures and Cultures	Langagues, Literatures and Cultures
Arts and Sciences	BA	160101	AS Languages, Literatures and Cultures	Langagues, Literatures and Cultures
Arts and Sciences	MA	160102	AS Linguistics	Linguistics
Arts and Sciences	PhD	160102	AS Linguistics	Linguistics
Arts and Sciences	BS	270101	AS Mathematics	Mathematics
Arts and Sciences	MA	270101	AS Mathematics	Mathematics
Arts and Sciences	MMath	270101	AS Mathematics	Mathematics
Arts and Sciences	MS	270101	AS Mathematics	Mathematics
Arts and Sciences	PhD	270101	AS Mathematics	Mathematics
Arts and Sciences	BS	261501	AS Neuroscience	Neuroscience
Arts and Sciences	BA	380101	AS Philosophy	Philosophy
Arts and Sciences	MA	380101	AS Philosophy	Philosophy
Arts and Sciences	PhD	380101	AS Philosophy	Philosophy
Arts and Sciences	BS	400801	AS Physics	Physics
Arts and Sciences	MS	400801	AS Physics	Physics
Arts and Sciences	PhD	400801	AS Physics	Physics
Arts and Sciences	BA	450901	AS International Studies	International Studies
Arts and Sciences	BA	451001	AS Political Science	Political Science
Arts and Sciences	MA	450901	AS International Studies	International Studies

**University of South Carolina -Columbia**  
**Programs with CIP Codes**

Arts and Sciences	MA	451001	AS Political Science	Political Science
Arts and Sciences	MPA	440401	AS Public Administration	Public Administration
Arts and Sciences	PhD	451001	AS Political Science	Political Science
Arts and Sciences	BA	422704	AS Expermntl Psychology	Psychology
Arts and Sciences	BS	422704	AS Expermntl Psychology	Psychology
Arts and Sciences	MA	422704	AS Expermntl Psychology	Experimental Psychology
Arts and Sciences	MA	422801	AS Psychology	Psychology
Arts and Sciences	MA	422805	AS School Psychology	School Psychology
Arts and Sciences	PhD	420101	AS Psychology	Psychology
Arts and Sciences	BA	380201	AS Religious Studies	Religious Studies
Arts and Sciences	BA	500703	AS Art History	Art History
Arts and Sciences	BA	500702	AS Art Studio	Art Studio
Arts and Sciences	BA	500699	AS Media Arts	Media Arts
Arts and Sciences	BFA	131302	AS Art Education	Art Education
Arts and Sciences	BFA	500702	AS Art Studio	Art Studio
Arts and Sciences	MA	500703	AS Art History	Art History
Arts and Sciences	MA	131302	AS Art	Art Education
Arts and Sciences	MA	500702	AS Art Studio	Art Studio
Arts and Sciences	MA	500699	AS Media Arts	Media Arts
Arts and Sciences	MFA	500702	AS Art Studio	Art Studio
Arts and Sciences	BA	451101	AS Sociology	Sociology
Arts and Sciences	BS	451101	AS Sociology	Sociology
Arts and Sciences	MA	451101	AS Sociology	Sociology
Arts and Sciences	PhD	451101	AS Sociology	Sociology
Arts and Sciences	BS	270501	AS Statistics	Statistics
Arts and Sciences	MAS	270601	AS Applied Statistics	Applied Statistics
Arts and Sciences	MS	270501	AS Statistics	Statistics
Arts and Sciences	PhD	270501	AS Statistics	Statistics
Arts and Sciences	BA	500301	AS Dance	Dance
Arts and Sciences	BA	500501	AS Theatre	Theatre
Arts and Sciences	MA	500501	AS Theatre	Theatre
Arts and Sciences	MFA	500501	AS Theatre	Theatre
Arts and Sciences	BA	50207	AS Women's and Gender Studies	Women's and Gender Studies
Business	BSBA	520301	BA Accounting	Accounting
Business	BSBA	520601	BA Business Economics	Business Economics
Business	BSBA	520801	BA Finance	Finance
Business	BSBA	521701	BA Risk Mgmt and Insurance	Risk Management and Insurance

**University of South Carolina -Columbia**  
**Programs with CIP Codes**

Business	BSBA	521101	BA International Business	International Business
Business	BSBA	520201	BA Management	Management
Business	BSBA	521301	BA Operations and Supply Chain	Operations Supply Chain
Business	BSBA	521401	BA Marketing	Marketing
Business	BSBA	521501	BA Real Estate	Real Estate
Business	EIMBA	521101	BA Intenational Business	Executive International Master of Business Administration
Business	IMBA	521101	BA International Business	International Business
Business	PMBA	521101	BA Business Administration	Professional Master of Business Administration
Business	OMBA	520101	BA Business Administration	One-Year Master of Business Administration
Business	MA	450601	BA Economics	Economics
Business	MACC	520301	BA Accounting	Accountancy
Business	MHR	521001	BA Human Resources	Human Resources
Business	MIB	521101	BA International Business	International Business
Business	MS	520201	BA Business Administration	Business Administration
Business	PhD	520201	BA Business Admin	Business Administration
Business	MS	521302	BA Business Analytics	Business Analytics
Business	PhD	450601	BA Economics	Economics
Education	EdS	130401	ED Educal Admin	Education Administration
Education	MEd	130401	ED Educal Admin	Education Administration
Education	MEd	131102	ED Higher Ed and Studnt Affrs	Higher Education and Student Affairs
Education	PhD	130401	ED Educal Admin	Education Administration
Education	EdS	131101	ED Counselor Educ	Counselor Education
Education	PhD	131101	ED Counselor Educ	Counselor Education
Education	MEd	130601	ED Educal Psych and Res	Educational Psychology and Research
Education	MEd	422814	ED Applied Behavior Analysis	Applied Behavior Analysis
Education	PhD	130601	ED Educal Psych and Res	Educational Psychology and Research
Education	PhD	130901	ED Foundations of Educ	Foundations of Education
Education	MAT	131001	ID Special Education	Special Education
Education	MAT	131312	ID Music Educ	Music Education
Education	MEd	131001	ED Special Educ	Special Education
Education	PhD	131001	ED Special Educ	Special Education
Education	BA	131210	ED Early Childhood Educ	Early Childhood Education
Education	MEd	131210	ED Early Childhood Educ	Early Childhood Education
Education	BA	131202	ED Elementary Education	Elementary Education
Education	MAT	131202	ID Elementary Educ	Elementary Education
Education	BA	131203	ED Middle Level Educ	Middle Level Education
Education	BS	131203	ED Middle Level Educ	Middle Level Education

**University of South Carolina -Columbia**  
**Programs with CIP Codes**

Education	MT	131205	ED Secondary Educ	Secondary Teacher Education
Education	MAT	131302	ID Art Education	Art Education (P-12 Certification)
Education	EdD	139999	ED Educational Practice and Innovation	Educational Practice and Innovation
Education	PhD	131315	ED Language and Literacy	Language and Literacy
Education	MEd	131315	ED Language and Literacy	Language and Literacy
Education	MEd	130101	ED Teaching	Teaching
Education	PhD	130101	ED Teaching and Learning	Teaching and Learning
Education	BSPE	131314	ED Physical Educ	Physical Education
Education	MAT	131314	ID Physical Educ	Physical Education, Teacher Education
Education	PhD	131314	ED Physical Educ	Physical Education
Education	MS	131314	ED Adapted Physical Education	Adapted Physical Education
Education	MEd	130501	ED Learning Design and Technologies	Learning Design and Technologies
Engineering	BS	140501	EN Biomedical Engineering	Biomedical Engineering
Engineering	ME	140501	EN Biomedical Engineering	Biomedical Engineering
Engineering	MS	140501	EN Biomedical Engineering	Biomedical Engineering
Engineering	PhD	140501	EN Biomedical Engineering	Biomedical Engineering
Engineering	BSE	140701	EN Chemical Engineering	Chemical Engineering
Engineering	ME	140701	EN Chemical Engineering	Chemical Engineering
Engineering	MS	140701	EN Chemical Engineering	Chemical Engineering
Engineering	PhD	140701	EN Chemical Engineering	Chemical Engineering
Engineering	BSE	140801	EN Civil Engineering	Civil Engineering
Engineering	ME	140801	EN Civil Engineering	Civil Engineering
Engineering	MS	140801	EN Civil Engineering	Civil Engineering
Engineering	PhD	140801	EN Civil Engineering	Civil Engineering
Engineering	BS	110103	EN Integrated Info Technology	Integrated Information Technology
Engineering	MHIT	512706	EN Health Info Technology	Health Information Technology
Engineering	BS	110101	EN Computer Info Systms	Computer Information Systems
Engineering	BSCS	110101	EN Computer Science	Computer Science
Engineering	BSE	140901	EN Computer Engineering	Computer Engineering
Engineering	MS	110701	EN Computer Science	Computer Science
Engineering	MS	140901	EN Computer Engineering	Computer Engineering
Engineering	MS	151501	EN Engineering Mangement	Engineering Management
Engineering	MS	520701	EN Tech Innv Entrepreneurial	Technology Innovation and Entrepreneurial Engineering
Engineering	PhD	110701	EN Computer Science	Computer Science
Engineering	PhD	140901	EN Computer Engineering	Computer Engineering
Engineering	BSE	141001	EN Electrical Engineering	Electrical Engineering
Engineering	ME	141001	EN Electrical Engineering	Electrical Engineering

**University of South Carolina -Columbia  
Programs with CIP Codes**

Engineering	MS	141001	EN Electrical Engineering	Electrical Engineering
Engineering	PhD	141001	EN Electrical Engineering	Electrical Engineering
Engineering	BSE	140201	EN Aerospace Engineering	Aerospace Engineering
Engineering	ME	140201	EN Aerospace Engineering	Aerospace Engineering
Engineering	MS	140201	EN Aerospace Engineering	Aerospace Engineering
Engineering	BSE	141901	EN Mechanical Engineering	Mechanical Engineering
Engineering	ME	141901	EN Mechanical Engineering	Mechanical Engineering
Engineering	MS	141901	EN Mechanical Engineering	Mechanical Engineering
Engineering	PhD	141901	EN Mechanical Engineering	Mechanical Engineering
Engineering	ME	142301	EN Nuclear Engineering	Nuclear Engineering
Engineering	MS	142301	EN Nuclear Engineering	Nuclear Engineering
Engineering	PhD	142301	EN Nuclear Engineering	Nuclear Engineering
Engineering	PhD	110104	EN Informatics	Informatics
SC Honors College	BarSc	240199	HC Interdisciplinary Studies	Interdisciplinary Studies
HRSM	BS	520901	HM Hospitality Mgmt	Hospitality Management
HRSM	BS	520903	HM Tourism Management	Tourism Management
HRSM	MIHTM	520901	HM Intl Hospitly & Toursm Mgmt	International Hospitality and Tourism Management
HRSM	PhD	520901	HM Hospitality Management	Hospitality Management
HRSM	BAIS (HRSM)	240101	BA Interdisciplinary Studies	Interdisciplinary Studies
HRSM	BS	521803	HM Retailing	Retailing
HRSM	MR	521803	HM Retailing	Retailing
HRSM	BS	310504	HM Sport and Entrtnmnt Mgmt	Sport and Entertainment Management
HRSM	MSEM	310504	HM Sport and Entrtnmnt Mgmt	Sport and Entertainment Management
HRSM	PhD	310504	HM Sport and Entrtnmnt Mgmt	Sport and Entertainment Management
Information and Communications	BAJMC	90903	IC Advertising	Advertising
Information and Communications	BAJMC	90402	IC Broadcast Journalism	Broadcast Journalism
Information and Communications	BAJMC	90401	IC Journalism	Journalism
Information and Communications	BAJMC	90102	IC Mass Communications	Mass Communications
Information and Communications	BAJMC	90902	IC Public Relations	Public Relations
Information and Communications	BAJMC	90702	IC Visual Communications	Visual Communications
Information and Communications	MA	90401	IC Journalism	Journalism
Information and Communications	MMC	90401	IC Journalism	(Journalism and) Mass Communications
Information and Communications	PhD	90102	IC Mass Communications	(Journalism and) Mass Communications
Information and Communications	BS	110401	IC Information Science	Information Science
Information and Communications	SLIS	250101	IC Libr and Info Science	Library and Information Science (Teacher Ed)
Information and Communications	SLIS	250101	IC Libr and Info Science	Library and Information Science
Information and Communications	MLIS	250101	IC Libr and Info Science	Library and Information Science



**University of South Carolina -Columbia  
Programs with CIP Codes**

Information and Communications	PhD	250101	IC Libr and Info Science	Library and Information Science
Information and Communications	MS	307199	IC Data and Communication	Data and Communication
Law School	MSL	510717	LW Law	Health Systems Law
Law School	JD	220101	LW Law	Law
Medicine	MS	260102	MD Biomedical Science	Biomedical Sciences
Medicine	PhD	260102	MD Biomedical Science	Biomedical Sciences
Medicine	MRC	512399	MD Counseling and Rehanbilitation	Counseling and Rehabilitation
Medicine	MNA	513804	MD Nurse Anesthesia	Nurse Anesthesia
Medicine	MS	260806	MD Genetic Counseling	Genetic Counseling
Medicine	MS	510912	MD Physician Assistant Studies	Physician Assistant Studies
Medicine	MD	511201	MD Medicine	Medicine
Medicine	DNAP	513804	MD Nurse Anesthesia	Nurse Anesthesia
Music	BA	500901	MU Music	Music
Music	BM	500901	MU Music	Music
Music	DMA	500906	MU Conducting	Conducting
Music	DMA	500904	MU Music Composition	Music Composition
Music	DMA	500903	MU Music Performance	Music Performance
Music	DMA	500999	MU Piano Pedagogy	Piano Pedagogy
Music	MM	500901	MU Music	Music
Music	MM	500903	MU Music Performance	Music
Music	MMEd	131312	MU Music Education	Music Education
Music	PhD	131312	MU Music Education	Music Education
Music	BS	501003	MU Music Industry Studies	Music Industry Studies
Nursing	BSN	513801	NR Nursing	Nursing-Generic
Nursing	BSN	513801	NR Nursing - R.N.	Nursing - BSN Completion (RN to BSN)
Nursing	DNP	513818	NR Nursing Practice	Nursing Practice
Nursing	MSN	513801	NR - Entry to Practice Nursing	Entry to Practice of Nursing (MEPN)
Nursing	MSN	513805	NR Family Nurse Practitioner	Family Nurse Practitioner
Nursing	MSN	513810	NR Psych/Mntl Hlth Nrsr Pract	Psychiatric/Mental Health Nurse Practitioner
Nursing	MSN	513814	NR Adlt Ger Acte Care Nrs Prac	Adult Gerontology Acute Care Nurse Practitioner
Nursing	MSN	513802	NR Nursing Adminisration	Nursing Administration
Nursing	MSN	513899	NR - Nursing Informatics	Nursing Informatics
Nursing	PhD	513808	NR Nursing Science	Nursing Science
Public Health	BA	512299	PH Public Health	Public Health
Public Health	BS	512299	PH Public Health	Public Health
Public Health	MS	510203	PH Speech Pathology	Speech-Language Patholgoy
Public Health	PhD	510204	PH Comm Sci & Disorders	Communication Sciences and Disorders

**University of South Carolina -Columbia  
Programs with CIP Codes**

Public Health	MPH	512202	PH Environmental Hlth Sciences	Environmental Health Sciences
Public Health	MS	512202	PH Environmental Hlth Sciences	Environmental Health Sciences
Public Health	PhD	512202	PH Environmental Hlth Sciences	Environmental Health Sciences
Public Health	MPH	261102	PH Biostatistics	Biostatistics
Public Health	MPH	261309	PH Epidemiology	Epidemiology
Public Health	MS	261102	PH Biostatistics	Biostatistics
Public Health	MS	261309	PH Epidemiology	Epidemiology
Public Health	PhD	261102	PH Biostatistics	Biostatistics
Public Health	PhD	261309	PH Epidemiology	Epidemiology
Public Health	BS	260908	PH Exercise Science	Exercise Science
Public Health	MS	510913	PH Athletic Training	Athletic Training
Public Health	MS	510913	PH Adv Athletic Training	Advanced Athletic Training
Public Health	MS	260908	PH Exercise Science	Exercise Science
Public Health	PhD	260908	PH Exercise Science	Exercise Science
Public Health	MPH	512201	PH Exercise Science	Physical Activity and Public Health
Public Health	DPT	512308	PH Physical Therapy	Physical Therapy
Public Health	MPH	512207	PH Hlth Promo, Educ and Beh	Health Promotion, Education, and Behavior
Public Health	PhD	512207	PH Public Health Educ & Promotion	Health Promotion, Education, and Behavior
Public Health	MHA	510702	PH Hlth Svcs Policy and Mgmt	Health Services Policy and Management
Public Health	MPH	512201	PH Hlth Svcs Policy and Mgmt	Health Services Policy and Management
Public Health	PhD	512201	PH Hlth Svcs Policy and Mgmt	Health Services Policy and Management
Palmetto Programs	AA	240101	Ft. Jackson Military-General	Liberal Arts and Sciences
Palmetto Programs	AS	240101	Ft. Jackson Military-General	Liberal Arts and Sciences
Palmetto Programs	BA	520206	PP Organizational Leadership	Organizational Leadership (Regional Campuses)
Palmetto Programs	BA	240101	PP Liberal Studies	Liberal Studies (Regional Campuses)
Pharmacy	BS	512099	PR Pharmaceutical Sciences	Pharmaceutical Sciences
Pharmacy	MS	512003	PR Pharmaceutical Sciences	Pharmaceutical Sciences
Pharmacy	PhD	512003	PR Pharmaceutical Sciences	Pharmaceutical Sciences
Pharmacy	PharmD	512001	PR Pharmacy - PharmD	Pharmacy
Social Work	BSW	440701	SW Social Work	Social Work
Social Work	MSW	440701	SW Social Work	Social Work
Social Work	PhD	440701	SW Social Work	Social Work
USC Lancaster	AA	240101	AA Associate in Arts	Associate in Arts
USC Lancaster	AS	240101	AS Associate in Science	Associate in Science
USC Lancaster	ASCCJ	430103	ASCJ Associate in Science Criminal Justice	Criminal Justice
USC Salkehatchie	AA	240101	AA Associate in Arts	Associate in Arts
USC Salkehatchie	AS	240101	AS Associate in Science	Associate in Science

**University of South Carolina -Columbia  
Programs with CIP Codes**

USC Sumter	AA	240101	AA Associate in Arts	Associate in Arts
USC Sumter	AS	240101	AS Associate in Science	Associate in Science
USC Union	AA	240101	AA Associate in Arts	Associate in Arts
USC Union	AS	240101	AS Associate in Science	Associate in Science

*Last Edited/Updated: November 11, 2022*

## Appendix B

**List of Existing Approved Off-Campus Sites and Addresses**

<b>Name of Site</b>	<b>Physical Address (street, city, state, country) Do not include PO Boxes.</b>	<b>Date Approved by SACSCOC</b>	<b>Date Implemented by the institution</b>	<b>Educational programs offered (specific degrees, certificates, diplomas) with 50% or more credits hours offered at each site</b>	<b>Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)</b>
Lancaster	476 Hubbard Drive, Lancaster. SC 29720	March 15, 2012		AA, AS	Yes
Beaufort	801 Carteret Street, Beaufort SC 29720	March 15, 2012		Master of Arts in Teaching in Elementary Education	Yes
Aiken	Savannah River Site, Building 703 41 A, Aiken, SC 29808	March 15, 2012		Master of Environmental & Earth Resource Management	Yes
Greenville- University Center	225 S. Pleasantburg Drive, Greenville, SC 29607	March 15, 2012		Master of Social Work	Yes
Charleston- Lowcountry Graduate Center	5300 International Boulevard, #100, N. Charleston, SC 29418	March 15, 2012		Master of Public Administration	Yes
Charlotte	200 South College Street, Suite 110, Charlotte, NC 28202	March 15, 2012		PMBA	Yes
Greenville	Greenville Hospital System, 701 Grove	March 15, 2012		MD	Yes

	Road, Greenville, SC 29605				
USC Laurens Site	507 North Harper Street, Suite L, Laurens, SC 29360	June, 25, 2015		AA, AS	Yes
McLeod Regional Medical Center (Clinical Site)	555 East Cheves Street, Florence, SC 29506	July 7, 2015		MD	Yes
Carolinas Hospital System (Clinical Site)	805 Pamplico Highway, Florence, SC 29596	July 7, 2015		MD	Yes
Instituto Tecnologic y de Estudios Superiores de Monterrey	Campus Guadalajara Colonia Nuevo Mexico Guadalajara 45140	2006	01/02/2007	M.B.A., EIMBA (DMSB)	Yes
Kangnam University	104 Galwon Dong Young San Gu Seoul Korea	1992	07/24/2000	M.S.W (SOWK)	Yes
Medical Dental Education Institute	1318-8 SEO-CHO GU Montessori Building 3F Seoul South Korea	2006	01/02/2007	DrPh Health Services (ASPH), PB Cert Drug and Addiction (SOWK)	ASPH terminated DrPH Health Services Spring 2018; Yes, Social Work is active
Salkehatchie	P.O. Box 617 Allendale SC 29810	1965	12/03/1991	AA, AS	Yes
Sumter	200 Miller Road Sumter SC 29150- 2498	1973	12/03/1991	AA, AS	Yes
Union	309 East Academy Street Union, SC 29379	1965	12/05/1991	AA, AS	Yes
Moore School of Business Greenville Classroom	201 Riverplace, Suite 300	11/08/2018	11/08/2018	PMBA	Yes

	Greenville, SC 29601				
Moore School of Business Charleston Classroom	151 Market Street Charleston, SC 29401	11/08/2018	11/08/2018	PMBA	Yes
BB&T Center	200 South College Street, Suite 110 Charleston, NC 28202	11/08/2018	11/08/2018	PMBA	Yes
Indian Land Site	8063 River Road Fort Mill, SC 29707	04/26/2019	04/26/2019	AA, AS, ASN	Yes
Marine Corps Air Station (MCAS)	Building 596 Geiger Boulevard MCAS Beaufort, SC 29904	04/12/2019	04/12/2019	PMBA	Yes
Marine Corps Recruit Depot Parris Island	Building 923 355 Chosin Reservoir Road MCRD Parris Island, SC 29905	04/12/2019	04/12/2019	PMBA	Yes
Ridgeview High School	4801 Hard Scrabble Road, Columbia, SC 20229	12/06/2019	01/06/2020	AA, AS	Yes
Fort Jackson Education Services Center	4600 Strom Thurmond Boulevard, Fort Jackson, SC 29207	12/2/2019	8/3/2020	AA, AS	Yes
Hamad Bin Khalifa University	P.O. Box 34110, Education City, Doha, Qatar	12/17/2019	8/3/2020	Joint Academic Award with Non-SACSCOC Accredited Institution: M.S. in Exercise Science	Yes
Hamad Bin Khalifa University	P.O. Box 34110, Education City, Doha, Qatar	2/5/2021	1/1/2021	Joint Academic Award with Non-SACSCOC Accredited Institution: M.S. in Sport and Entertainment Management	Yes

## Appendix C





Office of the Executive Vice President for  
Academic Affairs and Provost

November 24, 2021

Dr. Kevin Sightler, Director of Substantive Change  
Commission on Colleges  
Southern Association of Colleges and Schools  
1866 Southern Lane  
Decatur, GA 30033-4097

Dear Dr. Sightler:

I am writing to notify the Commission on Colleges of the addition of new dual enrollment off-site locations for the University of South Carolina Columbia where students will be able to obtain 25-49% of the Associate of Arts and Associate of Science degrees. The addresses of the new off-campus sites are listed below.

**Andrew Jackson Academy**  
7054 Broxton Bridge Road  
Bamberg, S.C. 29003

**Bamberg Ehrhardt High School**  
267 Red Raider Drive  
Bamberg, S.C. 29003

**Broome High School**  
381 Cherry Hill Road  
Spartanburg, SC 29307

**Buford High School**  
4920 Tabernacle Road  
Lancaster, SC 29720

**Catawba Ridge High School**  
1180 Fort Mill Pkwy  
Fort Mill, SC 29715

**Colleton Prep Academy**  
165 Academy Road  
Walterboro, S.C. 29488

**Crestwood High School**  
2000 Oswego Road  
Sumter, SC 29153

**Dorman High School**  
1050 Cavalier Way  
Roebuck, SC 29376

**Fort Mill High School**  
215 N. Highway 21 BYP  
Fort Mill, SC 29715

**Lakewood High School**  
350 Old Manning Road  
Sumter, SC 29150

**Nations Ford High School**  
1400 AO Jones Blvd.  
Fort Mill, SC 29715

**Newberry Academy**  
2055 Smith Road  
Newberry, SC 29108

**Northwestern High School**  
2503 West Main Street  
Rock Hill, SC 29732

**Patrick Henry Academy**  
8766 Savannah Highway  
Estill, S.C. 29118

**Riverside High School**  
794 Hammett Bridge Road  
Greer, SC 29650

**Rock Hill High School**  
320 West Springdale Road  
Rock Hill, SC 29730

**South Point High School**  
801 Neely Road  
Rock Hill, SC 29730

**Sumter High School**  
2580 McCrays Mill Rd  
Sumter, SC 29154



**Wade Hampton High School**  
115 Airport Road  
Hampton, S.C. 29924

Please let us know if you have any questions regarding this notification.

Sincerely,

A handwritten signature in blue ink that reads "Stephen J. Cutler" with a small flourish at the end.

Stephen Cutler  
Interim Provost

SC/TH:jp

cc: Sabrina Andrews, Executive Director of Institutional Research, Assessment, and Analytics  
Trena Houpp, Director of Academic Programs, Interim  
Donald Miles, Director of Institutional Effectiveness and Accreditation



May 11, 2022

Dr. Harris Pastides  
Interim President  
University of South Carolina - Columbia  
206 Osborne Building  
Columbia, SC 29208

**RECEIVED**  
MAY 13 2022  
OFFICE OF THE PRESIDENT

Dear Dr. Pastides:

Thank you for submitting the following substantive change:

Substantive change:

**OCIS Notification**  
**Andrew Jackson Academy**  
**7054 Broxton Bridge Road**  
**Bamberg, SC 29003**

**Bamberg Ehrhardt High School**  
**267 Red Raider Drive**  
**Bamberg, SC 29003**

**Broome High School**  
**381 Cherry Hill Road**  
**Spartanburg, SC 29307**

**Buford High School**  
**4920 Tabernacle Road**  
**Lancaster, SC 29720**

**Catawba Ridge High School**  
**1180 Fort Mill Parkway**  
**Fort Mill, SC 29715**

**Colleton Prep Academy**  
**165 Academy Road**  
**Walterboro, SC 29488**

**Crestwood High School**  
**2000 Oswego Road**  
**Sumter, SC 29153**



Dr. Harris Pastides  
May 11, 2022  
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**Dorman High School  
1050 Cavalier Way  
Roebuck, SC 29376**

**Fort Mill High School  
215 North Highway 21 BYP  
Fort Mill, SC 29715**

**Lakewood High School  
350 Old Manning Road  
Sumter, SC 29150**

**Nations Ford High School  
1400 AO Jones Boulevard  
Fort Mill, SC 29715**

**Newberry Academy  
2055 Smith Road  
Newberry, SC 29108**

**Northwestern High School  
2503 West Main Street  
Rock Hill, SC 29732**

**Patrick Henry Academy  
8766 Savannah Highway  
Estill, SC 29118**

**Riverside High School  
794 Hammett Bridge Road  
Greer, SC 29650**

**Rock Hill High School  
320 West Springdale Road  
Rock Hill, SC 29730**

**South Point High School  
801 Neely Road  
Rock Hill, SC 29730**



Dr. Harris Pastides  
May 11, 2022  
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**Sumter High School**  
**2580 McCrays Mill Road**  
**Sumter, SC 29154**

**Wade Hampton High School**  
**115 Airport Road**  
**Hampton, SC 29924**

Submission date:

**11/24/2021**

Intended Implementation date:

**1/1/2022**

Case ID:

**SC017415**

Please be aware that, starting January 2021, the institution must have their first two new off-campus instructional sites approved by extensive review. Institutions on substantive change restriction must have all off-campus instructional sites approved by extensive review. Prior to the off-campus instructional site reaching the 50% threshold for a program, a prospectus for approval by extensive review must be submitted for review at the next regularly scheduled SACSCOC Board of Trustees meeting. The deadlines are:

- March 15 for the June meeting
- September 1 for the December meeting

If the institution has been approved for at least two off-campus instructional sites by extensive review, is not on substantive change restriction, a prospectus for approval by limited review should be submitted **prior** to reaching the 50% threshold. As a reminder, the 50% threshold requiring approval applies to any program offered by the institution, i.e., certificate, diploma, and degree programs. The due dates for submission of a prospectus are:

- January 1 for sites reaching the 50% threshold between July 1 and December 31 of the current year, *or*
- July 1 for sites reaching the 50% threshold between January 1 and June 30 of the following year.

The required elements may be found in Appendix A of the *SACSCOC Substantive Change Policies and Procedures* available on our website, [www.sacscoc.org](http://www.sacscoc.org).



Dr. Harris Pastides  
May 11, 2022  
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**We accept notification of the Andrew Jackson Academy, Bamberg Ehrhardt High School, Broome High School, Buford High School, Catawba Ridge High School, Colleton Prep Academy, Crestwood High School, Dorman High School, Fort Mill High School, Lakewood High School, Nations Ford High School, Newberry Academy, Northwestern High School, Patrick Henry Academy, Riverside High School, Rock Hill High School, South Point High School, Sumter High School, and Wade Hampton High School off-campus instructional sites (OCIS).**

Should you need assistance, please contact Dr. Linda Thomas-Glover at (404) 994-6557 or via email at [lthomas-glover@sacscoc.org](mailto:lthomas-glover@sacscoc.org).

Please include the Case ID number above in all submissions or correspondence about this substantive change.

Sincerely,

A handwritten signature in black ink that reads "Kevin W. Sightler". The signature is fluid and cursive, with a long horizontal line extending to the right from the end of the name.

Kevin W. Sightler, Ph.D.  
Director of Substantive Change

KWS/LCS:lp

cc: Mr. Donald Miles, Director of Institutional Effectiveness and Accreditation, University of South Carolina - Columbia  
Dr. Linda Thomas-Glover, Vice President, SACSCOC

## Appendix D

# Faculty Roster Form

## Qualifications of Full-Time and Part-Time Faculty

**Name of Institution:** University of South Carolina

**Name of Primary Teaching Department:** USC Sumter

**Academic Term(s) Included:** Spring 2022, Fall 2022

**Date Form Completed:** 11/23/2022

1	2	3	4
NAME (F, P)	COURSES TAUGHT Including Term, Course Number & Title, Credit Hours (D, UN, UT, G)	ACADEMIC DEGREES & COURSEWORK Relevant to Courses Taught, Including Institution & Major List specific graduate coursework, if needed	OTHER QUALIFICATIONS & COMMENTS Related to Courses Taught
Acharyya, Soumyadip (F)	MATH 111: Basic College Mathematics (3) (UT)	Doctorate (Academic) degree: Mathematics (PhD) (University of Alabama, 2015)	
Ardis, James (P)	SOCY 101: Introductory Sociology (3) (UT)	Master's (Academic) degree: Sociology (MA) (Arizona State University, 2019)	
BELLANCA, MARY ELLEN (F)	ENGL 101: Critical Reading and Composition (3) (UT)	Doctorate (Academic) degree: English (PhD) (University of Delaware, 1997)  Master's (Academic) degree: English (MA) (University of Delaware, 1993)	
BLANCHARD, WENDY LEIGH (P)	ENGL 102: Rhetoric and Composition (3) (UT)	Doctorate (Academic) degree: Rhetoric, Communication and Information Design (PhD) (Clemson University, 2012)	



BROWN, MICHAEL THOMAS (P)	MUSC 113: Topic: History of Rock Music (3) (UT)	Master's (Academic) degree: Vocal Pedagogy (MM) (Catholic University of America, 2012)	
Browne, Ryan Fletcher (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's (Professional/Integrative) degree: English (MAT) (University of South Carolina Columbia, 2016)	
BUCKER, PARK S. (F)	ENGL 101: Critical Reading and Composition (3) (UT)	Doctorate (Academic) degree: English (PhD) (University of South Carolina Columbia, 1999)  Master's (Academic) degree: English (MA) (University of South Carolina Columbia, 1997)	
Conerly, Tonja (P)	SOCY 101: Introductory Sociology (3) (UT)	Master's (Academic) degree: Sociology (MA) (University of Houston Clear Lake, 2001)	
COSTELLO, ELIZABETH (F)	MATH 111: Basic College Mathematics (3) (UT)	Master's (Academic) degree: Mathematics (MS) (University of Lowell, 1981)	
CRUZ, INES CAROLINA (F)	SPAN 109: Beginning Spanish I (3) (UT) SPAN 110: Beginning Spanish II (3) (UT) SPAN 122: Basic Proficiency in Spanish (3) (UT)	Master's (Academic) degree: Spanish (MA) (University of South Carolina Columbia, 2010)	
DASILVA, BLANE (F)	SOCY 101: Introductory Sociology (3) (UT)	Doctorate (Academic) degree: Sociology (PhD) (University of South Carolina Columbia, 2007)	
Defossez, Christopher Michael (P)	PSYC 101: Introduction to Psychology (3) (UT)	Doctorate (Professional) degree: Clinical Psychology (PsyD) (Antioch University, 2022)	

Dempsey, Sunshine Johanna (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Doctorate (Academic) degree: English (PhD) (University of South Carolina Columbia, 2020)	
Engelbrecht, Ursula M (P)	GERM 109: Beginning German I (3) (UT) GERM 110: Beginning German II (3) (UT) GERM 121: Elementary German (3) (UT) GERM 122: Basic Proficiency in German (3) (UT)	Master's (Academic) degree: German (MA) (University of South Carolina Columbia, 1990)	
FERNANDES, PEARL R. (F)	BIOL 110: General Biology (4) (UT)	Doctorate (Academic) degree: Biology (PhD) (University of South Carolina Columbia, 1993)	
FERRELL, WILLIAM R. (P)	HIST 111: United States History to 1865 (3) (UT) HIST 112: United States History since 1865 (3) (UT)	Doctorate (Academic) degree: History (PhD) (University of South Carolina Columbia, 1974)  Master's (Academic) degree: History (MA) (University of South Carolina Columbia, 1969)	
Frontero, Vincent Patrick John (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's (Academic) degree: Creative Writing (MFA) (West Virginia University, 2021)	
GREATHOUSE, MARGARET BREARLEY (P)	HIST 111: United States History to 1865 (3) (UT) HIST 112: United States History since 1865 (3) (UT)	Master's (Academic) degree: History (MA) (University of Georgia, 2010)	
Guillemin-Persels, Brigitte (F)	FREN 121: Elementary French (3) (UT) FREN 122: Basic Proficiency in French (3) (UT)	Master's (Academic) degree: French (MA) (University of South Carolina Columbia, 1990)	

HAMPTON, HAYES D (F)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Doctorate (Academic) degree: English (PhD) (University of South Carolina Columbia, 1996)  Master's (Academic) degree: English (MA) (University of South Carolina Columbia, 1993)	
Haxton, Joshua Garrett (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's (Professional/Integrative) degree: English (MAT) (University of South Carolina Columbia, 2007)	
HILLMAN, REBECCA ANN (F)	MATH 111: Basic College Mathematics (3) (UT)	Master's (Academic) degree: Mathematics (MS) (North Carolina State University, 2003)	
Hindi, Mohamad Subhi (P)	ENGL 101: Critical Reading and Composition (3) (UT)  ENGL 102: Rhetoric and Composition (3) (UT)	Doctorate (Academic) degree: English (PhD) (University of Houston, 2020)  Master's (Academic) degree: Comparative Literature (MA) (University of South Carolina Columbia, 2010)	
HOLLEY, MATTHEW REECE (F)	MATH 111: Basic College Mathematics (3) (UT)	Master's (Academic) degree: Mathematics (MS) (University of North Carolina Charlotte, 2012)	
HOURIGAN, RICHARD (P)	HIST 111: United States History to 1865 (3) (UT)	Doctorate (Academic) degree: History (PhD) (University of Alabama, 2010)  Master's (Academic) degree: History (MA) (James Madison University, 2002)	

JARDIN, BIANCA (P)	PSYC 101: Introduction to Psychology (3) (UT)	<p>Doctorate (Academic) degree: Clinical Psychology (PhD) (State University of New York Albany, 2011)</p> <p>Master's (Academic) degree: Psychology (MA) (State University of New York Albany, 2008)</p>	
KIERNAN, DANIEL ALEXANDER (F)	BIOL 110: General Biology (4) (UT)	Master's (Academic) degree: Biology (MS) (Central Michigan University, 2003)	
Kneece, Kimberly Christine (P)	MATH 111: Basic College Mathematics (3) (UT)	Master's (Academic) degree: Secondary Education [Conc: Mathematics] (MA) (Ball State University, 2020)	
KUNKA, ANDREW J. (F)	ENGL 101: Critical Reading and Composition (3) (UT)	<p>Doctorate (Academic) degree: English (PhD) (Purdue University, 2001)</p> <p>Master's (Academic) degree: English (MA) (Marquette University, 1994)</p>	
MACIAS, SALVADOR (F)	PSYC 101: Introduction to Psychology (3) (UT)	<p>Doctorate (Academic) degree: Psychology w/ Concentration in Developmental/Comparative Psychology (PhD) (Georgia State University, 1984)</p> <p>Master's (Academic) degree: Psychology (MA) (Georgia State University, 1980)</p>	

MCMANUS, DONALD RAY (F)	ENGL 102: Rhetoric and Composition (3) (UT)	<p>Doctorate (Academic) degree: English (PhD) (University of South Carolina Columbia, 2006)</p> <p>Master's (Academic) degree: English (MA) (University of South Carolina Columbia, 2001)</p>	
Miller, Rachel Ruthanne (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Doctorate (Academic) degree: English (PhD) (Ohio State University, 2020)	
MOORE, SANDRA BARRETT (P)	ENGL 101: Critical Reading and Composition (3) (UT)  ENGL 102: Rhetoric and Composition (3) (UT)	<p>Doctorate (Academic) degree: English (PhD) (University of South Carolina Columbia, 2002)</p> <p>Master's (Academic) degree: English (MA) (University of South Carolina Columbia, 1995)</p>	
Niati, Justin (P)	FREN 110: Beginning French II (3) (UT)	Doctorate (Academic) degree: French (PhD) (University of Nebraska Lincoln, 2005)	
Petta, Karen Kristine (P)	PSYC 101: Introduction to Psychology (3) (UT)	Master's (Academic) degree: Rehabilitation Psychology (MS) (University of Wisconsin Madison, 1989)	
Reebel, Venitia Antoinette (P)	HIST 112: United States History since 1865 (3) (UT)	Master's (Academic) degree: History (MA) (Texas State University, 2016)	
Reese, Valarie (P)	PSYC 101: Introduction to Psychology (3) (UT)	Educational Specialist degree: School Psychology (EdS) (Georgia Southern University, 2012)	

REESE, MICHELE N. (F)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Doctorate (Academic) degree: English (PhD) (University of Missouri Columbia, 2000)  Master's (Academic) degree: English (MA) (University of Southern Mississippi, 1996)	
Risola, Jennifer Laura (P)	ENGL 101: Critical Reading and Composition (3) (UT)	Master's (Academic) degree: Writing (MFA) (Sarah Lawrence College, 1998)	
ROBERTS, MARK ALBERT (F)	BIOL 110: General Biology (4) (UT)	Master's (Academic) degree: Zoology (MS) (University of South Florida, 1998)	
ROSE, ERIC WILLIAM (P)	HIST 111: United States History to 1865 (3) (UT) HIST 112: United States History since 1865 (3) (UT)	Doctorate (Academic) degree: History (PhD) (University of South Carolina Columbia, 2014)	
ROWLETT, BIANCA JOY (F)	HIST 111: United States History to 1865 (3) (UT) HIST 112: United States History since 1865 (3) (UT)	Doctorate (Academic) degree: History (PhD) (University of Arkansas Fayetteville, 2014)  Master's (Academic) degree: History (MA) (University of Arkansas Fayetteville, 2007)	
Salamifar, Seyed Farza (F)	FREN 109: Beginning French I (3) (UT)	Doctorate (Academic) degree: French and Francophone World Studies (PhD) (University of Iowa, 2018)	
STERMER, AMY L (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's (Academic) degree: English Language and Literature (MA) (University of Maryland College Park, 1999)	

Thompson, Krista Leanne (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's (Academic) degree: Literature (MA) (Texas state University, 2015)	
Vargas-Riordan, Janet Sylvia (P)	SPAN 110: Beginning Spanish II (3) (UT)	Educational Specialist degree: Counselor Education (EdS) (University of South Carolina Columbia, 2003) Coursework Applied for SPAN (30 Credit Hours): SPAN 750 19-20 Cent Spanish Prose Fiction (3 hours) SPAN 776 Teaching Foreign Language in College (3 hours) SPAN 780B Seminar: Chicano Literature (3 hours) SPAN 796 Topics: Hispanic Literature (3 hours) SPAN 763 Contemporary Spanish/American Literature (3 hours) SPAN 724 Renaissance & Baroque Poetry (3 hours) SPAN 734 Spanish Poetry - Generation of 27 (3 hours) SPAN 515 Spanish Linguistics (3 hours) SPAN 509 Stylistics and Translations (3 hours) SPAN 511 Literary Theory & Criticism (3 hours)	
Waites, Whitney Anne (P)	SPAN 121: Elementary Spanish (3) (UT)	Master's (Academic) degree: Spanish (MA) (University of South Carolina Columbia, 2013)	
Wallace, Brittany P (F)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's (Academic) degree: English (MA) (Florida State University, 2016)	

Weems, Sue (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's (Academic) degree: English (MA) (University of California Irving, 2011)	
Wingard, Crystal Burroughs (P)	MATH 111: Basic College Mathematics (3) (UT)	Master's (Academic) degree: Mathematics (MAT) (University of South Carolina Columbia, 2011)	
WRIGHT, CHARLES WILLIAM (P)	SOCY 101: Introductory Sociology (3) (UT)	Master's (Academic) degree: Sociology (MA) (University of Tennessee Knoxville, 1996)	

\* No longer teaching



## Appendix E

White Knoll High School Estimated Sources of Financing for the New Costs by Year						
Category	1st	2nd	3rd	4th	5th	Total
Tuition Funding	\$75,000	\$79,635	\$84,269	\$88,946	\$93,732	\$421,582
Program Specific Fees	\$0	\$0	\$0	\$0	\$0	\$0
Special State Appropriation	\$0	\$0	\$0	\$0	\$0	\$0
Reallocation of Existing Funds	\$0	\$0	\$0	\$0	\$0	\$0
Federal, Grant, or Other Funding	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$75,000	\$79,635	\$84,269	\$88,946	\$93,732	\$421,582

White Knoll High School Estimated New Costs by Year						
Category	1st	2nd	3rd	4th	5th	Total
Program Administration and Faculty and Staff Salaries	\$62,000	\$65,974	\$69,767	\$73,737	\$77,534	\$349,012
Facilities, Equipment, Supplies, and Materials	\$0	\$0	\$0	\$0	\$0	\$0
Library Resources	\$0	\$0	\$0	\$0	\$0	\$0
Other (Specify)	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$62,000	\$65,974	\$69,767	\$73,737	\$77,534	\$349,012
Net Total	\$13,000	\$13,661	\$14,502	\$15,209	\$16,198	\$72,570