



UNIVERSITY OF
SOUTH CAROLINA

Office of Institutional Research and Assessment

June 28, 2019

Dr. Belle S. Wheelan, President
Commission on Colleges
Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, GA 30033-4097

Dear Dr. Wheelan:

I am writing to notify the Commission on Colleges that the University of South Carolina Columbia is requesting approval to offer 50% or more of the AA and AS degree programs at the Ridgeview High School (4801 Hard Scrabble Road, Columbia, SC 29229) location.

The University of South Carolina Columbia has prepared a prospectus to request approval for offering 50% or more of the AA and AS degrees at the location listed above. Should you have any questions or require further information, please do not hesitate to contact me.

Sincerely,

Donald Miles, Director of Institutional Effectiveness and Accreditation and SACSCOC Accreditation Liaison

Enclosure

Cover Sheet for Submission of Substantive Changes Requiring Approval

COMPLETE ONE FORM PER PROSPECTUS OR APPLICATION SUBMITTED.

For questions about this form, contact the Substantive Change Office at 404.679.4501, ext. 4526, or email Dr. Kevin Sightler at ksightler@sacscoc.org

Complete, attach to submission, and send to:
 Dr. Belle Wheelan, President
 Southern Association of Colleges and Schools
 Commission on Colleges
 1866 Southern Lane
 Decatur, GA 30033

OFFICIAL NAME OF INSTITUTION

MAIN CAMPUS CITY + STATE (OR NON-U.S. COUNTRY)

SUBMISSION DATE
(MM/DD/YYYY)

INTENDED STARTING
DATE (MM/YYYY)

Type of change (check the appropriate boxes)

New program at the current degree level that is a significant departure from current programs

FULL NAME OF PROPOSED PROGRAM (E.G., CERTIFICATE IN CYBER SECURITY, BACHELOR OF SCIENCE IN CIVIL ENGINEERING)

New off-campus instructional site where 50% or more of a program's credits are offered

SITE NAME

CITY

STATE

STREET ADDRESS

ZIP

COUNTRY

Will the site be a **branch campus?** (see Substantive Change Policy, p. 16, for definition) Yes No

Distance delivery: approval of the institution to offer 50% or more of programs electronically for the first time

Competency-based educational program in which 50% or more of the credit is offered by direct assessment (see "Direct Assessment Competency-based Educational Programs" policy)

Closing a program, instructional site, or institution

Type of closure:

Program closure

Site closure

Institution closure

Degree Level Change (see Substantive Change Policy, p. 15, for definitions; for changes from Level III to IV and from Level V to VI, an Application is not required; contact Commission staff for guidance)

FROM LEVEL

TO LEVEL

TO OFFER (E.G., BACHELOR OF SCIENCE IN COMPUTER SCIENCE)

Merger / consolidation, program acquisition, or site acquisition

NAMES AND ACCREDITORS OF ALL INSTITUTIONS

DESCRIPTION AND LEAD INSTITUTION

Change of governance, ownership, control, or legal status

NAMES AND ACCREDITORS OF ALL INSTITUTIONS

DESCRIPTION

Other (PLEASE DESCRIBE)

OFFICE USE ONLY

On sanction | date imposed: _____
 Sanction recently removed for CR 2.11.1
 or CS 3.10.1 | date removed: _____

Institutional ID

University of South Carolina-Columbia

New Off-Campus Instructional Site Offering 50% or more of a program
Ridgeview High School, 4801 Hard Scrabble Rd, Columbia, SC 29229

Substantive Change Prospectus

Approval to offer 50% or more of the AA and AS degree programs at the Ridgeview High
School Location

June 27, 2019



Donald Miles

Director of Institutional Effectiveness and Accreditation
SACSCOC Liaison

Contact Information:

Donald Miles, Director of Institutional Effectiveness and Accreditation, SACSCOC
Accreditation Liaison

Office of Institutional Research, Assessment, and Analytics

University of South Carolina

1710 College Street

Columbia, SC 29208

(803) 777-2814

(803) 777-5415

Email: dmiles@mailbox.sc.edu

List of Degrees and Major which the institution is authorized to grant: (See Appendix A)

List of Existing Approved Off-Campus Sites and their addresses: (See Appendix B)

I. Abstract

The primary mission of the University of South Carolina is the education of the state's diverse citizens through teaching, research, creative activity, and service. Founded in 1801, the USC system is the largest university in the state, serving more than 50,000 students from its flagship Columbia campus, three comprehensive campuses (Aiken, Beaufort, and Upstate), and four regional campuses (Lancaster, Salkehatchie, Sumter, and Union).

The University of South Carolina Sumter, a regional campus of the University of South Carolina, has as its mission to provide higher education and intellectual leadership to its service area, which includes Sumter, Clarendon, Lee, Williamsburg, and Kershaw Counties. Its mission and vision statements were approved by the University's Board of Trustees in June 2016:

https://www.sc.edu/about/system_and_campuses/sumter/about/mission_and_vision/index.php

To better serve constituents in the adjacent communities in Richland County, USC Sumter seeks the establishment of an educational site in Columbia, SC. The physical address of the site is 4801 Hard Scrabble Rd, Columbia, SC 29229.

Current course offerings at the site comprise less than 50% of courses applicable towards an associate degree, and SACSCOC was notified of this in May 2018 (Appendix C) per the rule for offering 25-49% of the program at the site – which the site will reach in Spring 2020. Instructional methods employed for these courses consist of traditional in-class, on-site, and online instruction, with USC-approved faculty members teaching the classes.

Population growth and demographic changes within the target population have led to a demonstrated demand for additional courses at the site. In order to be able to meet its mission of serving these students, USC Sumter is seeking approval from the South Carolina Commission on Higher Education to offer more than 50% of its Associate degrees at the Ridge View High School site (4801 Hard Scrabble Rd, Columbia, SC 29229).

II. Determination of the Need for Change/Relationship to Mission/Planning and Approvals for Change

A. Background

At the heart of this mission is a teaching faculty of high quality dedicated to excellence in instruction, scholarship, public and professional service, and creative

endeavor which enrich the classroom experience. USC Sumter offers a varied curriculum grounded in the liberal arts and focused on preparing students to continue their education in the University and throughout life.

The University of South Carolina Sumter recruits students prepared to succeed in completing a baccalaureate-level education. While the institution does not offer remedial instruction, it is nonetheless able to admit most students who apply due to the close working relationship between students and faculty. Enrollment varies with community need, but is expected to remain at approximately 1,200 students. The University of South Carolina Sumter was established to encourage higher education in the counties of Clarendon, Lee, Kershaw, Sumter, and Williamsburg. The original design of the institution incorporated a flexibility that has allowed changes in institutional capability with increasing educational demands of constituents.

The institution awards the Associate in Arts and Associate in Science degrees and provides for the completion of selected bachelor's degrees on campus through cooperative agreements and delivery structures with other USC System institutions. USC Sumter also provides general education and upper division coursework applicable to baccalaureate degree programs offered through colleges and universities nationwide. In addition to academic coursework, the mission of the campus includes non-credit courses, seminars, and workshops made available to the community for cultural enrichment and professional development.

The traditions of cultural diversity and freedom of thought are valued at USC Sumter. In a learning environment that develops respect for racial, geographical, intellectual, and economic diversity and an awareness of individual, societal, and global responsibilities, USC Sumter promotes courses, activities, and attitudes which influence the life of the mind in men and women and instill in them a thirst to continue learning throughout life.

USC Sumter emphasizes the development of the whole person and especially seeks to foster in students the disciplines essential to an educated citizenry. Core competencies, including the ability to communicate through effective writing and articulate speech; computational and quantitative mastery; creative and critical thinking; and the duties of citizenship are strategically integrated within the curriculum. Classroom experiences, student activities, and physical education programs also provide opportunities for cultural enrichment, leadership development, intellectual growth and interpersonal relationships, all contributing to a sense of self-reliance and a joy of learning.

As early as 1960, a dialogue was established between representatives of Sumter and Clemson University to establish a two-year branch campus. After the 1962 opening of Sumter Area Technical Center, a partnership was struck in 1965 to establish Clemson's first academic branch in Sumter.

Clemson's President Edwards lobbied strongly for the campus to be located adjacent to Sumter Tech, presumably to encourage a merging of the two campuses into a community college at a future date. The Sumter County Commission for Higher Education resisted this concept, but were ultimately forced to agree to the plot selected by Edwards. The site occupied 35 acres of grassy fields that once served as the Sumter Airport.

The original campus designed by Charles McCreight consisted of four one-story buildings: an administration building, classroom building, science building and library totaling 59,000 square feet. The administration building on Miller Drive was considered the "front door" of the campus. The remaining buildings were located behind that building, with a pedestrian courtyard between them. The landscape design by Robert Marvin featured many trees, mostly live oaks and bald cypress trees. The facility was formally dedicated on April 24, 1967.

The campus was designed to accommodate 550 students, but growth under the leadership of Clemson University was slow. Initial enrollment in 1966 was 97 students; by 1972 this number was only 245, far below the expected growth rate. Several factors have been suggested for this lack of growth: Clemson's attempt to match the Sumter curriculum with that of the main campus, and problematic enrollment procedures are the most noteworthy. In 1973, Sumter officials successfully negotiated with Clemson and the University of South Carolina to join the USC branch campus system.

With enrollment now at an accelerated pace, USC Sumter officials began planning for expansion. The original proposals included a gymnasium, but this plan was dropped to more quickly provide much needed offices, classrooms and student government areas. The final design by James, DuRant and Matthews featured an assembly area, student activities offices, lounge, kitchen, art and music rooms, and lecture classroom totaling 15,000 SF. It was completed in December 1975.

The new building did not completely fulfill campus space need. By 1979, demand for office and classroom space necessitated purchasing five portable buildings, presumably for temporary use. The use of portables has now extended to eight.

State funding of new facilities for public two-year institutions became possible in the late seventies; this dramatically increased the flexibility for USC Sumter to expand. The Nettles-Schwartz Building, completed in March 1985, was the first facility to be financed with state funds. Approvals and planning took many years, but the facility nearly doubled the size of the campus by adding 67,000 square feet. The Nettles building included a 507 seat auditorium, a gymnasium, three handball/racquetball courts, a wellness center, showers and lockers for men and women, a conference room/office complex, and a spacious lobby. In the Schwartz building were the Arts and Letters/Humanities Division offices, 26 faculty offices, six classrooms, a large seminar room, computer center, conference room, a study area equipped with carrels, and an attractive and comfortable lounge area.

Nettles-Schwartz also created a new image for the USC Sumter facilities, one that would be replicated on all future projects. The cream-colored brick and minimal detailing of the original campus buildings were abandoned in favor of a polished gray block with burgundy accents.

Continued growth of USC Sumter resulted in increased space needs for the administration to adequately serve the institution. Moreover, the Business/Finance Office and the Offices of Graduate Regional Studies and Continuing Education had been moved to the portable units at the rear of the campus.

Expansion of the Administration Building was accommodated by adding approximately 1000 SF to the existing 12,000 square feet ground level and adding a second story of approximately 15,000 square feet. This design by James, DuRant, Matthews and Shelley was completed in 1990.

Attempts were made as early as 1978 to expand the Library at USC Sumter. Twice the school was cited by the Southern Association of Colleges and Schools for a deficiency in library facilities. Construction is finally complete on the 30,000 SF addition designed by Architects Boudreaux, Hultstrand & Carter, Ltd. The new structure consists of a two-story addition to the front of the existing library and a two-story addition to the rear. The book storage and student seating capacities will more than double in the new facility, accommodating 120,000 books and space to seat 325 students. The second floor houses the school's new computer center which consolidates USC Sumter's computer operation.

USC Sumter's Five Year Permanent Improvement Plan of 1992 identified four additional projects to be considered after the Library renovation: a new Instructional Laboratories Building, Maintenance Building, renovation of the existing Science and Classroom Buildings, and an Education Facility at the Shaw campus. This masterplan document substantiates these needs and addresses an orderly development of the campus as a whole. A new update to the campus master plan was completed in early 2003.

B. Assessment of Need and Program Planning/Approval

South Carolina adults are, by and large, undereducated. According to recent statistics, only 25.1% of South Carolinians earn a bachelor's, graduate, or other professional degree, approximately 5% below the national average.

<https://statisticalatlas.com/state/South-Carolina/Educational-Attainment>

Richland County's overall population grew by 7.0% from 2010 to 2017. During this same time span, the population of persons under 18 years of age grew by 21.5%. This growing population underscores the need for the site in Richland County and is the primary reason for the request to offer more than 50% of courses required for an

associate’s degree at the Ridge View High School campus, which the site will reach Spring 2020. <https://www.census.gov/quickfacts/richlandcountysouthcarolina>

Expansion of these course offerings will enable USC Sumter to offer more options for high performing students who are identified as eligible to enroll in college programs.

III. Description of Change – New Off-Campus Site

A. Courses

USC Sumter’s academic program and its faculty are divided into four divisions:

- Humanities, Social Science, Education
- Arts, and Letters
- Math, Science, Engineering
- Business Administration and Economics

Each academic division is led by a chair, elected by the faculty within that particular division for a four-year term.

Course offerings at the Ridge View High School site for Summer 2019 were determined between the Academic and Student Affairs officials of USC Sumter and administrators from the Office of Teaching and Learning of Richland School District Two. The schedule represents a pathway to complete an Associate of Arts (A.A.) degree, where much of the general education requirements necessary for eventual completion of a bachelor’s degree at the University of South Carolina are included.

All courses scheduled for the 2019-20 and 2020-21 Academic Years at the Ridge View site either meet specific requirements of the Carolina Core (the University of South Carolina’s general education core for all baccalaureate degrees), or meet specific requirements for USC Sumter’s associate’s degrees (which include the Carolina Core). The courses scheduled are:

2019-20 Schedule

Course	Description	Notes/Comments
ENGL 101 - Critical Reading and Composition	Credits: 3 Instruction in strategies for critically reading and analyzing literature and non-literary texts; structured, sustained practice in composing expository and analytical essays.	Carolina Core CMW
HIST 111 - United States History to 1865	Credits: 3	Carolina Core GHS

	A general survey of the United States from the era of discovery to 1865, emphasizing major political, economic, social, and intellectual developments.	
HIST 112 - United States History since 1865	Credits: 3 A general survey of the United States from 1865 to the present, emphasizing major political, economic, social, and intellectual developments. Honors sections are available for students in the honors program.	Carolina Core GHS
SPCH 140 - Public Communication	Credits: 3 Introduction to theory and practice of oral communication in public, social, and institutional contexts. Includes foundational and cumulative training in the invention, performance, and critical analysis of oral communication, with emphasis on argumentation, persuasion, audience analysis, delivery, and ethical forms of engagement.	
BIOL 110 - General Biology	Credits: 4 Basic biological concepts and issues for non-biology majors. Credit may not be given for both this course and BIOL 120.	Three lecture, two laboratory hours per week. Carolina Core SCI
CSCS 102 - General Applications Programming	Credits: 3 Introduction to systematic computer problem-solving and programming	Carolina Core ARP

	for a variety of applications.	
ARTE 101 - Introduction to Art	Credits: 3 Introduction to art appreciation. Elements and principles of the visual arts, with examples from the history of art.	Carolina Core AIU
POLI 201 - American National Government	Credits: 3 The formation and development of the national government, its organization and powers.	Carolina Core GSS Carolina Core VSR
SPAN 109 - Beginning Spanish I	Credits: 3 Introduction to grammar and practical vocabulary necessary for fundamental communication skills.	Carolina Core: GFL
ANTH 102 - Understanding Other Cultures	Credits: 3 An exploration and comparison of selected contemporary cultures, including their languages. An introduction to the concepts, methods, and data of socio-cultural anthropology and anthropological linguistics.	Carolina Core GSS
BIOL 270 - Introduction to Environmental Biology	Credits: 3 Basic ecological principles and the impacts of human population growth and technology. Not for major credit.	Carolina Core SCI
BIOL 270L - Introduction to Environmental Biology Laboratory	Credits: 1 Demonstrations, data analyses, discussions, and films relating to human ecology, resource use, and environmental impact. Not for major credit	Corequisite: Prereq or coreq: BIOL 270 Prerequisites: Prereq or coreq: BIOL 270 Carolina Core SCI

Course	Description	Notes/Comments
ENGL 102 - Rhetoric and Composition	Credits: 3 Instruction and intensive practice in researching, analyzing, and composing written arguments about academic and public issues.	Prerequisites: ENGL 101 with a grade of "C" or better, or equivalent credit Carolina Core: CMW Carolina Core: INF
MATH 111 - Basic College Mathematics	Credits: 3 Basic college algebra; linear and quadratic equations, inequalities, functions and graphs of functions, exponential and logarithm functions, systems of equations. Credit may not be received for both MATH 111 and 115.	Carolina Core ARP
SOCY 101 - Introductory Sociology	Credits: 3 An introduction to sociological facts and principles: an analysis of group-making processes and products.	Carolina Core GSS
PHYS 101 - The Physics of How Things Work I	Credits: 3 A practical introduction to physics and science in everyday life—from concrete examples to basic physical principles	
PHIL 102 - Introduction to Philosophy	Credits: 3 An introduction to the main problems of philosophy and its methods of inquiry, analysis, and criticism. Works of important philosophers will be read.	
HPEB 321 - Personal and Community Health	Credits: 3 Psychosocial health, stress management, leading infectious and noninfectious diseases, nutrition, physical fitness,	

	sexuality, consumer health and health care access, environmental health, aging, and death.	
THEA 200 - Understanding and Appreciation of Theatre	Credits: 3 An introduction to the understanding and appreciation of theatrical experience. Attendance at theatrical performances required.	Carolina Core AIU

The 2019-20 schedule of courses comprises 28 of the necessary 60 credit hours (47%) for the A.A. degree. Students completing these courses and continuing with the tentative 2020-21 schedule would cross into the “50% of degree” mark.

Courses at this site will be offered during the Fall, Spring, and Summer semesters, and may vary slightly based on instructor availability. The intent at this time is to offer all courses required for an A.A. degree at the Ridge View High School site.

B. Admissions

Admissions policies and procedures for the Ridge View site are the same as they are for the USC Sumter campus. These may be found in the Admissions section of the USC Sumter Bulletin:

<http://bulletin.uscsumter.edu/content.php?catoid=90&navoid=2607>

C. Curriculum

The curriculum will include the courses listed in Section A, along with supplemental Carolina Core courses as necessary. A detailed overview may be found in the Associate of Arts Degree Curriculum section of the USC Sumter Bulletin:

<http://bulletin.uscsumter.edu/content.php?catoid=90&navoid=2612#associate-of-arts-degree-curriculum>

IV. Faculty Qualifications – (See Appendix D)

V. Library & Learning Resources

No new library resources will be needed to serve this new location. Anderson Library at USC Sumter was established to support “the curricular, scholarly, and pedagogical needs of USC Sumter students, faculty, and staff.” Two tenured faculty librarians and one staff librarian ensure access to library resources and books both in hard copy and electronic formats. Librarian contact information is readily available on the Anderson

Library main page:

https://www.sc.edu/about/system_and_campuses/sumter/experience/library/index.php

The physical library is 50 minutes from the Ridge View High School location. Students will be able to request materials from PASCAL and Interlibrary Loan and place physical materials on hold at Anderson Library. Their pick-up location will be Anderson Library and they will need to come to the library with their Carolina Card to check materials out. Access to the library's holdings is easily accessible off site. The library's electronic card catalog is available here: <http://libcat.csd.sc.edu/>

Similarly, Anderson Library makes available a wide array of resources through the internet. A selection of databases to which Anderson Library subscribes and which support the academic areas of study at USC Sumter can be found at this link:

https://www.sc.edu/about/system_and_campuses/sumter/experience/library/research_databases/index.php

Many services are made available to faculty, staff, and students including Inter-Library Loan, PASCAL Delivers, and the Library of Things. Other services can be found here:

https://www.sc.edu/about/system_and_campuses/sumter/experience/library/services/index.php

VI. Student Support Services

USC Sumter provides numerous student support services which will be extended to students choosing to enroll at the new Ridge View High School site. The following lists the services and offers a brief description:

Admissions: Services provided by the USC Sumter Office of Admissions and Records will be available to enrolled students at the Ridge View location. Admissions support services will be available on site at Ridge View High School as needed.

Academic Tutoring: USC Sumter subscribes to the online tutoring service Brainfuse. Students gain access to the services in Brainfuse service through links on our website and through Blackboard.

Disability Services: Students at the Ridge View High School site will be served through our Disabilities Services Coordinator at USC Sumter. Registration for disability services takes place online (https://sc.edu/about/offices_and_divisions/student_disability_resource_center/) and accommodations are determined by the Office of Disability Services. Accommodations are approved on a case by case basis, and are governed by the American with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act of 1973. Site visits to the Ridge View High School location for consultations will be scheduled as necessary and accommodations will be provided on site as deemed appropriate.

Financial Aid Counseling/Veterans Affairs: The USC Sumter Office of Financial Aid and Veterans Affairs will process and support students eligible for financial aid and other services (veteran and active duty) from the USC Sumter campus. Financial aid counseling and veteran support will be available on site at Ridge View as needed.

Personal Counseling: Personal Counseling will be available to students by Ridge View High School professional staff. Additionally, students can consult with the fulltime personal counselor at USC Sumter by phone or in person at USC Sumter.

Careers and Internships/Jobs Page: USC Sumter maintains on its website resources for students as they near completion of their degrees and begin the transition to their professional careers. These resources include internship lists, a job vacancy listing, career exploration resources, resume samples, tips, and strategies.

Bookstore: The USC Sumter campus bookstore is located in the Student Union Building on the USC Sumter campus. Students at the Ridge View site can pre-order their textbooks through the bookstore website and books will be delivered to Ridge View High School for student pick up.

VII. Physical Resources

The Ridge View site is in an existing Richland Two School District high school with adequate physical resources to accommodate initial enrollments with room for growth.

The district has allocated a sufficient number of classrooms to accommodate the USC Sumter courses. Each classroom is equipped with sufficient technology to facilitate instruction with minimal to no additional equipment requirements from USC Sumter.

Being that the program is occupying an existing educational facility, all basic infrastructure needs are met. Although no major equipment purchases are anticipated to get the program off the ground, small items may be obtained to support individual disciplines as the program evolves. Such small items might include laptop computers, printers, projectors, screens, document cameras, and consumable items such as dry erase markers, copy/printer paper, and other incidental office supplies. Small purchases will be absorbed into the proposed budget for this site and other existing campus budgets such as the IT budget. As enrollments and space requirements grow, unique needs such as supplies for art classes or science classes will be identified and added to the annual operating budget.

The Ridge View High School location will not have a substantive impact on existing programs and services.

VIII. Financial Support– (See Appendix E)

IX. Institutional Evaluation & Assessment Processes

Assessment of all academic courses is done through course evaluations, onsite observations, and through the University of South Carolina Assessment procedure. For courses which meet Carolina Core requirements, assessment is coordinated through the office of Palmetto College, which prepares an annual assessment report.

Course evaluations address topics such as quality of instruction, adequacy of facilities, adequacy of library resources, technology, and faculty availability (outside of class time).

Learning outcomes for students enrolled at USC Sumter who take courses at the Ridge View High School site are included in the annual assessment reports for all associate's degree programs.

Appendix A

Appendix A. List of Degrees and Majors USC Columbia is Authorized to Grant

Degree	Major	Concentrations
A.A.	Liberal Arts and Sciences	
A.M.B.A.	Business Administration	
A.S.	Liberal Arts and Sciences	
AA	Associate in Arts	
AS	Associate in Science	
B.A.	African American Studies	
B.A.	Anthropology	
B.A.	Art History	
B.A.	Art Studio	
B.A.	Chinese Studies	
B.A.	Classics	Classical Studies
B.A.	Classics	Greek
B.A.	Classics	Latin
B.A.	Classics	Latin PK-12 Teacher Certification
B.A.	Comparative Literature	
B.A.	Criminology and Criminal Justice	
B.A.	Dance	Dance Education (K-12)
B.A.	Dance	Performance/Choreography
B.A.	Early Childhood Education	
B.A.	Economics	
B.A.	Elementary Education	
B.A.	English	General
B.A.	English	Writing
B.A.	Environmental Studies	
B.A.	Experimental Psychology	
B.A.	Film and Media Studies	
B.A.	French	[major with no concentration]
B.A.	French	PK-12 Teacher Certification
B.A.	Geography	

B.A.	German	[major with no concentration]
B.A.	German	PK-12 Teacher Certification
B.A.	Global Studies	
B.A.	Global Studies	Leadership in the Global Economy
B.A.	History	
B.A.	International Studies	
B.A.	International Studies	Global Business Innovation
B.A.	Liberal Studies (Regional Campuses)	
B.A.	Media Arts	
B.A.	Middle Level Education	Mathematics/English
B.A.	Middle Level Education	Mathematics/Social Studies
B.A.	Middle Level Education	Science/English
B.A.	Middle Level Education	Science/Social Studies
B.A.	Middle Level Education	Social Studies/ English
B.A.	Music	
B.A.	Organizational Leadership (Regional Campuses)	
B.A.	Philosophy	
B.A.	Political Science	
B.A.	Public Health	
B.A.	Religious Studies	
B.A.	Russian	
B.A.	Sociology	
B.A.	Spanish	[major with no concentration]
B.A.	Spanish	PK-12 Teacher Certification
B.A.	Theatre	
B.A.	Women's and Gender Studies	
B.A.I.S. (A&S)	Interdisciplinary Studies	
B.A.I.S. (HRSM)	Interdisciplinary Studies	
B.A.J.M.C.	Advertising	
B.A.J.M.C.	Broadcast Journalism	
B.A.J.M.C.	Journalism	
B.A.J.M.C.	Mass Communications	
B.A.J.M.C.	Public Relations	
B.A.J.M.C.	Visual Communications	

B.F.A.	Art Education	
B.F.A.	Art Studio	Sculpture (3D Studies)
B.F.A.	Art Studio	Ceramics
B.F.A.	Art Studio	Graphic Design
B.F.A.	Art Studio	Drawing
B.F.A.	Art Studio	Painting
B.F.A.	Art Studio	Photography
B.F.A.	Art Studio	Printmaking
B.M.	Music	Composition
B.M.	Music	Jazz Studies
B.M.	Music	Music Education - Choral
B.M.	Music	Music Education - Instrumental
B.M.	Music	Performance
B.M.	Music	Theory
B.M.	Music	Music Technology
B.M.	Music	Music Entrepreneurship
B.M.	Music	Chamber Music
B.S.	Biochemistry and Molecular Biology	
B.S.	Biological Sciences	
B.S.	Biomedical Engineering	
B.S.	Cardiovascular Technology	
B.S.	Chemistry	
B.S.	Computer Information Systems	
B.S.	Economics	
B.S.	Environmental Science	
B.S.	Exercise Science	[major with no concentration]
B.S.	Experimental Psychology	
B.S.	Geography	Human/Economic Geography
B.S.	Geography	[major with no concentration]
B.S.	Geography	General
B.S.	Geography	Geographic Information Science
B.S.	Geography	Physical/Environmental Geography
B.S.	Geological Sciences	General Geology
B.S.	Geological Sciences	Intensive Geology Major

B.S.	Geological Sciences	Intensive Geology Major in Marine Geology
B.S.	Geological Sciences	Intensive Geology Major in Environmental Geosciences
B.S.	Geophysics	
B.S.	Hospitality Management	[major with no concentration]
B.S.	Hospitality Management	Club Management
B.S.	Information Science	
B.S.	Integrated Information Technology	
B.S.	Marine Science	[major with no concentration]
B.S.	Marine Science	Biological Oceanography
B.S.	Marine Science	Chemical Oceanography
B.S.	Marine Science	Coastal Resource Management/Marine Affairs
B.S.	Marine Science	Geological Oceanography
B.S.	Marine Science	Physical Oceanography
B.S.	Mathematics	
B.S.	Middle Level Education	Mathematics/ English
B.S.	Middle Level Education	Mathematics/Science
B.S.	Middle Level Education	Mathematics/Social Studies
B.S.	Middle Level Education	Science/ English
B.S.	Middle Level Education	Science/ Social Studies
B.S.	Pharmaceutical Sciences	
B.S.	Physics	[major with no concentration]
B.S.	Physics	Engineering Physics
B.S.	Public Health	
B.S.	Retailing	Fashion Merchandising
B.S.	Retailing	Retail Management
B.S.	Sociology	
B.S.	Sport and Entertainment Management	
B.S.	Sport and Entertainment Management	Sport Management
B.S.	Sport and Entertainment Management	Entertainment Management
B.S.	Sport and Entertainment Management	Venue and Event Management
B.S.	Statistics	[major with no concentration]
B.S.	Statistics	Actuarial Mathematics & Statistics
B.S.	Tourism Management	
B.S.B.A.	Accounting	

B.S.B.A.	Accounting	Business Data Analytics
B.S.B.A.	Business Economics	
B.S.B.A.	Business Economics	Business Data Analytics
B.S.B.A.	Finance	[major with no concentration]
B.S.B.A.	Finance	Business Data Analytics
B.S.B.A.	International Business	[major with no concentration] [Classic IB Major]
B.S.B.A.	International Business	Chinese Business [IBCE Track]
B.S.B.A.	International Business	European Business [CIFA Track]
B.S.B.A.	International Business	Middle East and North Africa Business [MENA Track]
B.S.B.A.	International Business	Eurasian Track
B.S.B.A.	International Business	South American Business [IBA Track]
B.S.B.A.	International Business	Global Business
B.S.B.A.	International Business	Global Business Innovation
B.S.B.A.	Management	[major with no concentration]
B.S.B.A.	Management	Management of Human Resources
B.S.B.A.	Management	Entrepreneurship
B.S.B.A.	Management	Business Data Analytics
B.S.B.A.	Marketing	
B.S.B.A.	Marketing	Business Data Analytics
B.S.B.A.	Operations and Supply Chain	Operations and Supply Chain
B.S.B.A.	Operations and Supply Chain	Business Data Analytics
B.S.B.A.	Real Estate	
B.S.B.A.	Real Estate	Business Data Analytics
B.S.B.A.	Risk Management and Insurance	
B.S.B.A.	Risk Management and Insurance	Business Data Analytics
B.S.C.	Chemistry	
B.S.C.S.	Computer Science	
B.S.E.	Aerospace Engineering	
B.S.E.	Chemical Engineering	[major with no concentration]
B.S.E.	Chemical Engineering	Biomolecular Engineering
B.S.E.	Chemical Engineering	Energy
B.S.E.	Chemical Engineering	Interdisciplinary Engineering
B.S.E.	Chemical Engineering	Materials
B.S.E.	Civil Engineering	[major with no concentration]

B.S.E.	Civil Engineering	Environmental Engineering
B.S.E.	Civil Engineering	Geotechnical Engineering
B.S.E.	Civil Engineering	Structural Engineering
B.S.E.	Civil Engineering	Water Resources
B.S.E.	Computer Engineering	
B.S.E.	Electrical Engineering	
B.S.E.	Mechanical Engineering	
B.S.I.S. (A&S)	Interdisciplinary Studies	
B.S.N.	Nursing-Generic	
B.S.N.	Nursing-Generic	Accelerated Track
B.S.P.E.	Physical Education	Teacher Certification
B.S.W.	Social Work	
BA/BS-BSE	Arts or Science discipline - Engineering	
BA/BS-BSE	Arts or Science discipline - Engineering	
BarSc.	Interdisciplinary Studies	
BS/BS	Electrical Engineering Tech and Electrical Engineering	
BS/BS	Tourism or Hospitality	
BS/BSE	Chemistry and chemical engineering	
BS-BSE	Applied mathematics - Engineering	
BS-BSE	Physics - Engineering	
BS-MPH	Biology - Public Health (4 +1 Agreement)	
D.M.A.	Conducting	
D.M.A.	Music Composition	
D.M.A.	Music Performance	
D.M.A.	Piano Pedagogy	
D.N.P.	Nursing Practice	[major with no concentration]
D.N.P.	Nursing Practice	Adult Gerontology Acute Care Nurse Practitioner
D.N.P.	Nursing Practice	Family Nurse Practitioner
D.N.P.	Nursing Practice	Nurse Executive Leadership
D.N.P.	Nursing Practice	Psychiatric/Mental Health Nurse Practitioner-Family
D.P.T.	Physical Therapy	
E.I.M.B.A.	Executive International Master of Business Administration	
Ed.S.	Counselor Education	[major with no concentration]
Ed.S.	Counselor Education	Marriage and Family Counseling/Therapy

Ed.S.	Counselor Education	School Counseling
Ed.S.	Counselor Education	Clinical Mental Health
Ed.S.	Education Administration	
HM/PHD SLHM	Hospitality Management/Doctor of Philosophy, SLHM	
I.M.A.	Art Education	
I.M.B.A.	International Business	[major with no concentration]
I.M.B.A.	International Business	Languages track
I.M.B.A.	International Business	Global track
I.M.B.A.	International Business	European track
IMBA-JD	International Business - Law	
J.D.	Law	
J.D.	Law	Children's Law
JD-AMBA	Juris Doctor - Accelerated Master of Business Administration	
JD-MELP	Law - Environmental Law and Policy	
M.A.	Counseling and Rehabilitation	
M.A.	Anthropology	
M.A.	Anthropology	Archaeology
M.A.	Anthropology	Cultural and Linguistic Anthropology
M.A.	Anthropology	Physical/Biocultural Anthropology
M.A.	Art Education	
M.A.	Art History	
M.A.	Art Studio	[major with no concentration]
M.A.	Art Studio	Sculpture (3D Studies)
M.A.	Art Studio	Ceramics
M.A.	Art Studio	Drawing
M.A.	Art Studio	Painting
M.A.	Art Studio	Photography
M.A.	Art Studio	Printmaking
M.A.	Comparative Literature	
M.A.	Counseling and Rehabilitation	Clinical Rehabilitation Counseling
M.A.	Criminology and Criminal Justice	
M.A.	Economics	
M.A.	Economics	Non-Thesis Option
M.A.	Economics	Financial Economics

M.A.	English	Composition and Rhetoric
M.A.	English	Speech Communication
M.A.	Experimental Psychology	
M.A.	French	[major with no concentration]
M.A.	French	Language Instruction
M.A.	Geography	
M.A.	German	
M.A.	History	Ancient World
M.A.	History	Early Modern Europe
M.A.	History	East Asia
M.A.	History	History of Culture, Identity, and Economic Development
M.A.	History	History of Science, Technology and Environment
M.A.	History	Latin America
M.A.	History	Medieval World
M.A.	History	North Africa and the Middle East
M.A.	History	Modern Europe
M.A.	History	Sub-Saharan Africa
M.A.	History	U.S. since 1789
M.A.	History	U.S. to 1877
M.A.	International Studies	[major with no concentration]
M.A.	Journalism and Mass Communication	
M.A.	Linguistics	Linguistic Anthropology
M.A.	Linguistics	English/French/German/Spanish
M.A.	Linguistics	Historical Linguistics
M.A.	Linguistics	Philosophy of Language
M.A.	Linguistics	Phonological Theory
M.A.	Linguistics	Psycholinguistics
M.A.	Linguistics	Second/Foreign Language Acquisition
M.A.	Linguistics	Sociolinguistics
M.A.	Linguistics	Syntactic Theory
M.A.	Linguistics	Teaching English as a Second/Foreign Language
M.A.	Mathematics	
M.A.	Media Arts	
M.A.	Philosophy	

M.A.	Political Science	
M.A.	Psychology	
M.A.	Public History	Museums
M.A.	Public History	Historic Preservation
M.A.	School Psychology	
M.A.	Sociology	
M.A.	Spanish	
M.A.	Theatre	
M.A.C.C.	Accountancy	[major with no concentration]
M.A.C.C.	Accountancy	Business Measurement & Assurance
M.A.C.C.	Accountancy	Taxation
M.A.S.	Applied Statistics	
M.A.T.	Art Education (Teacher Ed)	
M.A.T.	Elementary Education	
M.A.T.	English (Teacher Ed)	
M.A.T.	Foreign Languages (Teacher Ed)	French
M.A.T.	Foreign Languages (Teacher Ed)	German
M.A.T.	Foreign Languages (Teacher Ed)	Spanish
M.A.T.	Mathematics (Teacher Ed)	
M.A.T.	Music Education	
M.A.T.	Music Education	Choral
M.A.T.	Music Education	Instrumental-Orchestra
M.A.T.	Music Education	Instrumental-Band
M.A.T.	Physical Education (Teacher Ed)	
M.A.T.	Sciences (Teacher Ed)	Biology
M.A.T.	Sciences (Teacher Ed)	Natural Sciences
M.A.T.	Sciences (Teacher Ed)	Chemistry
M.A.T.	Sciences (Teacher Ed)	Earth Sciences
M.A.T.	Sciences (Teacher Ed)	Physics
M.A.T.	Social Studies (Teacher Ed)	
M.A.T.	Special Education	Learning Disabilities
M.A.T.	Special Education	Severe and Multiple Disabilities
M.A.T.	Special Education	Mental Retardation
M.A.T.	Special Education	Emotional and Behavioral Disorders

M.A.T.	Theatre (Teacher Ed)	
M.C.D.	Speech-Language Pathology	
M.D.	Medicine	
M.E.	Aerospace Engineering	
M.E.	Biomedical Engineering	
M.E.	Chemical Engineering	
M.E.	Civil Engineering	[major with no concentration]
M.E.	Civil Engineering	Environmental Engineering
M.E.	Civil Engineering	Geotechnical Engineering
M.E.	Civil Engineering	Structural Engineering
M.E.	Civil Engineering	Water Resources
M.E.	Civil Engineering	Transportation Engineering
M.E.	Electrical Engineering	[major with no concentration]
M.E.	Mechanical Engineering	
M.E.	Nuclear Engineering	
M.E.E.R.M.	Earth and Environmental Resource Management	
M.Ed	Educational Technology	
M.Ed	Educational Technology (Joint w/ USC Aiken	
M.Ed.	Early Childhood Education	
M.Ed.	Educational Psychology and Research	
M.Ed.	Higher Education and Student Affairs	[major with no concentration]
M.Ed.	Higher Education and Student Affairs	Higher Education Administration
M.Ed.	Higher Education and Student Affairs	Student Affairs Administration
M.Ed.	Language and Literacy	
M.Ed.	Special Education	Early Childhood Special Education
M.Ed.	Special Education	Emotional & Behavioral Disorders
M.Ed.	Special Education	Learning Disabilities
M.Ed.	Special Education	Mental Retardation
M.Ed.	Special Education	Severe & Multiple Disabilities
M.Ed.	Applied Behavior Analysis	
M.F.A.	Art Studio	Printmaking
M.F.A.	Art Studio	Sculpture (3D Studies)
M.F.A.	Art Studio	Ceramics
M.F.A.	Art Studio	Drawing

M.F.A.	Art Studio	Painting
M.F.A.	Art Studio	Photography
M.F.A.	Creative Writing	Creative Nonfiction
M.F.A.	Creative Writing	Poetry
M.F.A.	Creative Writing	Fiction
M.F.A.	Theatre	Acting
M.F.A.	Theatre	Costume Design
M.F.A.	Theatre	Directing
M.F.A.	Theatre	Lighting Design
M.F.A.	Theatre	Scene Design
M.F.A.	Theatre	Theatre Management
M.H.A.	Health Services Policy and Management	
M.H.R.	Human Resources	[major with no concentration]
M.H.R.	Human Resources	Professional Track
M.I.B.	International Business	
M.I.H.T.M.	International Hospitality and Tourism Management	Academic-thesis
M.I.H.T.M.	International Hospitality and Tourism Management	Professional-non thesis
M.L.I.S.	Library and Information Science	[major with no concentration]
M.L.I.S.	Library and Information Science	School Library/Media Specialist
M.M.	Music	Community Engagement
M.M.	Music	Conducting
M.M.	Music	Jazz Studies
M.M.	Music	Composition
M.M.	Music	Music History
M.M.	Music	Opera Theatre
M.M.	Music	Piano Pedagogy
M.M.	Music	Violin Pedagogy
M.M.	Music	Music Theory
M.M.C.	(Journalism and) Mass Communications	Strategic Communication Management
M.M.C.	(Journalism and) Mass Communications	Multimedia Journalism
M.M.C.	(Journalism and) Mass Communications	
M.M.Ed.	Music Education	
M.Math.	Mathematics	
M.N.A.	Nurse Anesthesia	

M.P.A.	Public Administration	[major with no concentration]
M.P.A.	Public Administration	Emergency Management and Planning
M.P.H.	Biostatistics	
M.P.H.	Environmental Health Sciences	
M.P.H.	Epidemiology	
M.P.H.	General Public Health	
M.P.H.	Health Services Policy and Management	Epidemiology
M.P.H.	Health Services Policy and Management	Health Administration
M.P.H.	Health Services Policy and Management	Health Promotion and Education
M.P.H.	Health Services Policy and Management	Public Health
M.P.H.	Physical Activity and Public Health	Surveillance
M.P.H.	Physical Activity and Public Health	Programmatic
M.R.	Retailing	
M.S	Civil Engineering	[major with no concentration]
M.S	Civil Engineering	Environmental Engineering
M.S	Civil Engineering	Geotechnical Engineering
M.S	Civil Engineering	Structural Engineering
M.S	Civil Engineering	Water Resources
M.S	Civil Engineering	Transportation Engineering
M.S.	Adapted Physical Education	-
M.S.	Advanced Athletic Training	
M.S.	Aerospace Engineering	
M.S.	Athletic Training	
M.S.	Biological Sciences	[major with no concentration]
M.S.	Biological Sciences	Ecology
M.S.	Biological Sciences	Evolution
M.S.	Biological Sciences	Molecular, Cellular, and Developmental Biology
M.S.	Biological Sciences	Physiology
M.S.	Biological Sciences	Plant Sciences
M.S.	Biomedical Engineering	
M.S.	Biomedical Sciences	[major with no concentration]
M.S.	Biomedical Sciences	Applied Biotechnology
M.S.	Business Administration	[major with no concentration]
M.S.	Business Administration	Economics

M.S.	Business Administration	Finance
M.S.	Business Administration	International Business
M.S.	Business Administration	Management
M.S.	Business Administration	Marketing
M.S.	Business Administration	Production/Operations Management
M.S.	Business Administration	Management Information Systems
M.S.	Business Administration	Probability & Statistics
M.S.	Chemical Engineering	
M.S.	Chemistry	[major with no concentration]
M.S.	Chemistry	Analytical
M.S.	Chemistry	Biological
M.S.	Chemistry	Inorganic
M.S.	Chemistry	Organic
M.S.	Chemistry	Physical
M.S.	Computer Engineering	
M.S.	Computer Science	
M.S.	Electrical Engineering	
M.S.	Engineering Management	International Engineering Management
M.S.	Environmental Health Sciences	
M.S.	Exercise Science	[major with no concentration]
M.S.	Genetic Counseling	
M.S.	Geography	
M.S.	Geological Sciences	
M.S.	Information Security	[major with no concentration]
M.S.	Marine Science	[major with no concentration]
M.S.	Marine Science	Biological Oceanography
M.S.	Marine Science	Chemical Oceanography
M.S.	Marine Science	Geological Oceanography
M.S.	Marine Science	Physical Oceanography
M.S.	Mathematics	
M.S.	Mechanical Engineering	
M.S.	Nuclear Engineering	
M.S.	Pharmaceutical Sciences	[major with no concentration]
M.S.	Pharmaceutical Sciences	Medicinal Chemistry - Biomedical/Synthetic

M.S.	Pharmaceutical Sciences	Pharmacy Administration
M.S.	Pharmaceutical Sciences	Pharmaceutics
M.S.	Pharmaceutical Sciences	Pharmacology
M.S.	Physician Assistant Studies	
M.S.	Physics	
M.S.	Software Engineering	
M.S.	Statistics	
M.S.	Technology Innovation and Entrepreneurial Engineering	
M.S.E.M.	Sport and Entertainment Management	
M.S.N.	Adult Gerontology Acute Care Nurse Practitioner	
M.S.N.	Clinical Nursing	Gerontological Nursing
M.S.N.	Clinical Nursing	Women's Health Nursing
M.S.N.	Family Nurse Practitioner	
M.S.N.	Health Nursing	[major with no concentration]
M.S.N.	Health Nursing	Community/Public Health
M.S.N.	Nursing Informatics	
M.S.N.	Psychiatric mental Health Nurse Practitioner	
M.S.P.	Speech Pathology	
M.S.P.H.	Biostatistics	
M.S.P.H.	Epidemiology	
M.S.W.	Social Work	
M.T.	Secondary Education	Social Studies
M.T.	Secondary Education	English
M.T.	Secondary Education	Mathematics
M.T.	Secondary Education	Science
MACC-JD	Accountancy - Law	
MA-JD	Criminology & Criminal Justice - Law	
MA-JD	Economics - Law	
MA-MLIS	English - Library & Information Science	
MA-MLIS	Public History - Library & Information Science	
MEERM-JD	Earth & Environmental Resource Management - Law	
MHA-JD	Health Services Policy & Management - Law	
MHR-JD	Human Resources - Law	

MiB/MiB	Master of Science in Economics and Business Administration in Management and International Buiness, and Master of International Business from USC	
MIB/SMiB	International business and strategy and management in int'l business	
MIB-MIM	International Business - Management	
MIB-MMM	International Business - Management	
MIHTM/MSLHM	International Hospitality and Tourism Management/Sport, Leisure and Hospitality Management, with a focus in Hospitality Management	
MMC-JD	Mass Communications - Law	
MPA-JD	Public Administration - Law	
MPA-MSW	Public Administration - Social Work	
MPH-MD	General Public Health - Medicine	
MPH-MD	General Public Health - Medicine	
MPH-MPA	Public Health -Public Administration	
MS-MA	Business Administration - English	
MSN-MPH	Nursing - Health Services Policy & Management	
MSW-JD	Social Work - Law	
MSW-MPH	Social Work - Health Promotion, Education & Behavior	
MSW-MPH	Social Work - Health Services Policy & Management	
P.M.B.A.	Business Administration	[major with no concentration]
P.M.B.A.	Business Administration	Innovation and Entrepreneurship
P.M.B.A.	Business Administration	Marketing
P.M.B.A.	Business Administration	Finance
P.M.B.A.	Business Administration	International Business
P.M.B.A.	Business Administration	Human Resources Management
PBCert	Historical Archaeology and Cultural Resource Management	
PBcert	Law	Children's Law
PBCert (CGS)	Counselor Education	[major with no concentration]
Pbcert (CGS)	Drug and Addiction Studies	[major with no concentration]
Pbcert (CGS)	Drug and Addiction Studies	Education
Pbcert (CGS)	Drug and Addiction Studies	Prevention
Pbcert (CGS)	Drug and Addiction Studies	Research
Pbcert (CGS)	Drug and Addiction Studies	Treatment

PBCert (CGS)	Gerontology	
Pbcert (CGS)	Global Health	
PBCert (CGS)	Higher Education Leadership	[major with no concentration]
PBcert (CGS)	Library and Information Science	[major with no concentration]
PBcert (CGS)	Library and Information Science	Children's and Young Adult Literature
PBcert (CGS)	Library and Information Science	School Library Media
PBcert (CGS)	Museum Management	
PBcert (CGS)	Psychiatric Rehabilitation	
PBcert (CGS)	Public Health	
PBCert (CGS)	Social and Behavioral Health with Military Members, Veterans, and Military Families	
PBCert (CGS)	Teaching English to Speakers of Other Languages	Teaching English to Speakers of Other Languages (K-12)
PBCert (CGS)	Teaching English to Speakers of Other Languages	English as a Foreign Language
PBCert (CGS)	Women's and Gender Studies	
PBcert (CGS) (collaborative betw Schools: Library/Info Science, Public Health, Mass Comm)	Health Communication	
PBcert (Non-GE)	Business Analytics	
PBcert (Non-GE)	Cost Management	
PBcert (Non-GE)	Enterprise Resource Planning Systems	
PBcert (Non-GE)	Global Strategies	
PBcert (Non-GE)	Human Resources	
PBcert (Non-GE)	International Finance	
Pbcert(CGS)	Global Health	
PBCert(Non-GE)	Applied Statistics	
PBcert(Non-GE)	Biomedical Studies	
PBcert(Non-GE)	Cyber Security Studies	
PBcert(Non-GE)	Railway Engineering	
Ph.D.	Anthropology	
Ph.D.	Biological Sciences	[major with no concentration]
Ph.D.	Biological Sciences	Ecology
Ph.D.	Biological Sciences	Evolution
Ph.D.	Biological Sciences	Molecular, Cellular, and Developmental Biology
Ph.D.	Biological Sciences	Physiology

Ph.D.	Biological Sciences	Plant Sciences
Ph.D.	Biomedical Engineering	
Ph.D.	Biomedical Sciences	
Ph.D.	Biomedical Sciences	Neuroscience
Ph.D.	Biostatistics	
Ph.D.	Business Administration	[major with no concentration]
Ph.D.	Business Administration	Accounting
Ph.D.	Business Administration	Business Policy/Strategy
Ph.D.	Business Administration	Finance
Ph.D.	Business Administration	International Business
Ph.D.	Business Administration	International Finance
Ph.D.	Business Administration	Management Information Systems
Ph.D.	Business Administration	Marketing
Ph.D.	Business Administration	Operations Research
Ph.D.	Business Administration	Organizational Behavior/HR
Ph.D.	Business Administration	Probability & Statistics
Ph.D.	Business Administration	Production/Operations Mgmt
Ph.D.	Chemical Engineering	
Ph.D.	Chemistry	[major with no concentration]
Ph.D.	Chemistry	Analytical
Ph.D.	Chemistry	Biological
Ph.D.	Chemistry	Inorganic
Ph.D.	Chemistry	Organic
Ph.D.	Chemistry	Physical
Ph.D.	Civil Engineering	Environmental Engineering
Ph.D.	Civil Engineering	Geotechnical Engineering
Ph.D.	Civil Engineering	Structural Engineering
Ph.D.	Civil Engineering	Water Resources
Ph.D.	Civil Engineering	Transportation Engineering
Ph.D.	Clinical-Community Psychology	[major with no concentration]
Ph.D.	Clinical-Community Psychology	Quantitative Methods in Psychology
Ph.D.	Communication Sciences and Disorders	
Ph.D.	Comparative Literature	
Ph.D.	Computer Engineering	

Ph.D.	Computer Science	
Ph.D.	Counselor Education	
Ph.D.	Criminology and Criminal Justice	
Ph.D.	Economics	
Ph.D.	Education Administration	[major with no concentration]
Ph.D.	Education Administration	CD-12 Education Administration
Ph.D.	Education Administration	Higher Education Administration
Ph.D.	Educational Psychology and Research	Educational Psychology
Ph.D.	Educational Psychology and Research	Educational Research
Ph.D.	Electrical Engineering	[major with no concentration]
Ph.D.	English	Composition and Rhetoric
Ph.D.	English	English and American Literature
Ph.D.	Environmental Health Sciences	
Ph.D.	Epidemiology	
Ph.D.	Exercise Science	Applied Physiology
Ph.D.	Exercise Science	Health Aspects of Physical Activity
Ph.D.	Exercise Science	Rehabilitation Sciences
Ph.D.	Experimental Psychology	[major with no concentration]
Ph.D.	Experimental Psychology	Quantitative Methods in Psychology
Ph.D.	Experimental Psychology	Quantitative Psychology
Ph.D.	Foundations of Education	[major with no concentration]
Ph.D.	Foundations of Education	Historical, Philosophical, Social Issues
Ph.D.	Geography	
Ph.D.	Geological Sciences	
Ph.D.	Health Promotion, Education, and Behavior	
Ph.D.	Health Services Policy and Management	
Ph.D.	History	
Ph.D.	History	Early Modern Europe
Ph.D.	History	History of Culture, Identity, and Economic Development
Ph.D.	History	History of Science, Technology and Environment
Ph.D.	History	Latin America
Ph.D.	History	Modern Europe
Ph.D.	History	U.S. since 1789
Ph.D.	History	U.S. to 1877

Ph.D.	Hospitality Management	
Ph.D.	Journalism and Mass Communication	
Ph.D.	Language and Literacy	
Ph.D.	Library and Information Science	
Ph.D.	Linguistics	Linguistic Anthropology
Ph.D.	Linguistics	English/French/German/Spanish
Ph.D.	Linguistics	Historical Linguistics
Ph.D.	Linguistics	Philosophy of Language
Ph.D.	Linguistics	Phonological Theory
Ph.D.	Linguistics	Psycholinguistics
Ph.D.	Linguistics	Second/Foreign Language Acquisition
Ph.D.	Linguistics	Sociolinguistics
Ph.D.	Linguistics	Syntactic Theory
Ph.D.	Linguistics	Teaching English as a Second/Foreign Language
Ph.D.	Marine Science	[major with no concentration]
Ph.D.	Marine Science	Biological Oceanography
Ph.D.	Marine Science	Chemical Oceanography
Ph.D.	Marine Science	Geological Oceanography
Ph.D.	Marine Science	Physical Oceanography
Ph.D.	Mathematics	[major with no concentration]
Ph.D.	Mathematics	Applied and Computational Mathematics
Ph.D.	Mechanical Engineering	
Ph.D.	Music Education	
Ph.D.	Nuclear Engineering	
Ph.D.	Nursing Science	[major with no concentration]
Ph.D.	Nursing Science	Nursing
Ph.D.	Nursing Science	B.S.N. to Ph.D.
Ph.D.	Pharmaceutical Sciences	[major with no concentration]
Ph.D.	Pharmaceutical Sciences	Medicinal Chemistry - Biomedical/Synthetic
Ph.D.	Pharmaceutical Sciences	Pharmacy Administration
Ph.D.	Pharmaceutical Sciences	Pharmaceutics
Ph.D.	Pharmaceutical Sciences	Pharmacology
Ph.D.	Philosophy	
Ph.D.	Physical Education	Motor Behavior

Ph.D.	Physical Education	Pedagogy
Ph.D.	Physics	
Ph.D.	Political Science	
Ph.D.	School Psychology	[major with no concentration]
Ph.D.	School Psychology	Quantitative Methods in Psychology
Ph.D.	Social Work	
Ph.D.	Sociology	
Ph.D.	Spanish	
Ph.D.	Special Education	[major with no concentration]
Ph.D.	Special Education	Special Education Leadership
Ph.D.	Special Education	Special Education Research & College Teaching
Ph.D.	Sport and Entertainment Management	
Ph.D.	Statistics	
Ph.D.	Teaching and Learning	
Ph.D.	Pharmaceutical Sciences	
Pharm.D.	Pharmacy	
PharmD-MHIT	Pharmacy - Mass Communications	
PharmD-MPH	General Public Health - Pharmacy	
PHD SPTE/PHD SLHM	Sport and Entertainment Management/Sport, Leisure, and Hospitality Management with a focus on Sport Management	
PhD/PhD	Business Administration	
PhD/PhD	Business Administration/Management	
PhD/PhD	Management	
PhD-MD	Biomedical Sciences - Medicine	
PhD-MD	Epidemiology - Environmental Health Sciences	
PMCert (CGS)	Counselor Education	Career Development Facilitator
PMCert (CGS)	Nursing Administration	
PMCert (CGS)	Play Therapy	
PMCert (CGS)	Qualitative Research	[major with no concentration]
PMCertificate	Advanced Practice Nursing	Adult Gerontology Acute Care Nurs Practitioner
PMCertificate	Advanced Practice Nursing	Family Nurse Practitioner
PMCertificate	Advanced Practice Nursing	Psychiatric/Mental Health Nurse Practitioner-Family
S.L.I.S.	Library and Information Science	School Library/Media Specialist
S.L.I.S.	Library and Information Science (Teacher Ed)	[major with no concentration]
UCert (Non-GE Ucert)	Music Performance (only concurrent w/ BM)	

Appendix B

List of Existing Approved Off-Campus Sites and Addresses

Name of Site	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Approved by SACSCOC	Date Implemented by the institution	Educational programs offered (specific degrees, certificates, diplomas) with 50% or more credits hours offered at each site	Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)
Lancaster	476 Hubbard Drive, Lancaster. SC 29720	March 15, 2012		AA, AS	Yes
Beaufort	801 Carteret Street, Beaufort SC 29720	March 15, 2012		Master of Arts in Teaching in Elementary Education	Yes
Aiken	Savannah River Site, Building 703 41 A, Aiken, SC 29808	March 15, 2012		Master of Environmental & Earth Resource Management	Yes
Greenville- University Center	225 S. Pleasantburg Drive, Greenville, SC 29607	March 15, 2012		Master of Social Work	Yes
Charleston- Lowcountry Graduate Center	5300 International Boulevard, #100, N. Charleston, SC 29418	March 15, 2012		Master of Public Administration	Yes
Charlotte	200 South College Street, Suite 110, Charlotte, NC 28202	March 15, 2012		PMBA	Yes
Greenville	Greenville Hospital System, 701 Grove Road, Greenville, SC 29605	March 15, 2012		MD	Yes
USC Laurens Site	507 North Harper Street, Suite L, Laurens, SC 29360	June, 25, 2015		AA, AS	Yes
McLeod Regional Medical Center (Clinical Site)	555 East Cheves Street, Florence, SC 29506	July 7, 2015		MD	Yes
Carolinas Hospital System (Clinical Site)	805 Pamplico Highway, Florence, SC 29596	July 7, 2015		MD	Yes
Instituto Tecnologic y de Estudios Superiores de Monterrey	Campus Guadalajara Colonia Nuevo Mexico Guadalajara 45140	2006	01/02/2007	M.B.A., EIMBA (DMSB)	Yes
Kangnam University	104 Galwon Dong Young San Gu Seoul Korea	1992	07/24/2000	M.S.W (SOWK)	Yes

Medical Dental Education Institute	1318-8 SEO-CHO GU Montessori Building 3F Seoul South Korea	2006	01/02/2007	DrPh Health Services (ASPH), PB Cert Drug and Addiction (SOWK)	ASPH terminated DrPH Health Services Spring 2018; Yes, Social Work is active
Salkehatchie	P.O. Box 617 Allendale SC 29810	1965	12/03/1991	AA, AS	Yes
Sumter	200 Miller Road Sumter SC 29150- 2498	1973	12/03/1991	AA, AS	Yes
Union	309 East Academy Street Union, SC 29379	1965	12/05/1991	AA, AS	Yes
Moore School of Business Greenville Classroom	201 Riverplace, Suite 300 Greenville, SC 29601	11/08/2018	11/08/2018	PMBA	Yes
Moore School of Business Charleston Classroom	151 Market Street Charleston, SC 29401	11/08/2018	11/08/2018	PMBA	Yes
BB&T Center	200 South College Street, Suite 110 Charleston, NC 28202	11/08/2018	11/08/2018	PMBA	Yes
Indian Land Site	8063 River Road Fort Mill, SC 29707	04/26/2019	04/26/2019	AA, AS, ASN	Yes
Marine Corps Air Station (MCAS)	Building 596 Geiger Boulevard MCAS Beaufort, SC 29904	04/12/2019	04/12/2019	PMBA	Yes
Marine Corps Recruit Depot Parris Island	Building 923 355 Chosin Reservoir Road MCRD Parris Island, SC 29905	04/12/2019	04/12/2019	PMBA	Yes

Appendix C



August 30, 2018

Dr. Joan T.A. Gabel
Executive Vice President for Academic Affairs
and Provost
University of South Carolina-Columbia
102 Osborne Administration Building
Columbia, SC 29208

Dear Dr. Gabel:

Thank you for your letter of May 30, 2018, providing notification of a new off-site campus location for the University of South Carolina Sumter Campus where students will be able to obtain 25-49% of the Associate of Arts and Associate of Science degrees, effective fall 2019.

The location of the site is as follows:

4801 Hard Scrabble Road
Columbia, SC 29229

The University will begin offering courses at the location in summer 2019 and reach the 25-49% threshold in fall 2019.

We accept notification of the offering of 25-49% of a program at the above listed site.

Sincerely,

Kevin W. Sightler, Ph.D.
Director of Substantive Change

KWS/ABC:iy

Cc: Dr. Harris Pastides, President
Mr. Donald Miles, Director of Institutional Effectiveness and Accreditation
Dr. Linda Thomas-Glover

Appendix D

Faculty Roster Form

Name of Institution: University of South

Carolina Name of Discipline(s): Ridgeview HS

Date Form Completed: 05/02/19

1 NAME	2 COURSES TO BE TAUGHT Including Course Number & Title, Credit Hours (D, UN, UT, G)	3 ACADEMIC DEGREES & COURSEWORK Relevant to Courses Taught, Including Institution & Major List specific graduate coursework, if needed	4 OTHER QUALIFICATIONS & COMMENTS Related to Courses Taught
BARIBEAU, ERIN LAINE	POLI 201: American National Government (3)(UT)	<p>Doctorate (Academic): Political Science (PhD)(University of Michigan, 2014)</p> <p>Master's (Academic): Political Science (MA)(University of Windsor, 2008)</p>	
BELLANCA, MARY ELLEN	<p>ENGL 101: Critical Reading and Composition (3) (UT)</p> <p>ENGL 102: Rhetoric and Composition (3) (UT)</p>	<p>Doctorate (Academic): English (PhD)(University of Delaware, 1997)</p> <p>Master's (Academic): English (MA) (University of Delaware, 1993)</p>	
BUCKER, PARK S.	<p>ENGL 101: Critical Reading and Composition (3) (UT)</p> <p>ENGL 102: Rhetoric and Composition (3) (UT)</p>	<p>Doctorate (Academic): English (PhD) (University of South Carolina Columbia, 1999)</p> <p>Master's (Academic): English (MA) (University of South Carolina Columbia, 1997)</p>	
CHANG, HUI-YIING	PHYS 101: The Physics of How Things Work (3) (UT)	<p>Doctorate (Academic): Physics (PhD)(Vanderbilt University, 2014)</p>	

COSTELLO, ELIZABETH	MATH 111: Basic College Mathematics (3) (UT)	Master's (Academic): Mathematics (MS) (University of Lowell, 1981)	
CRUZ, INES CAROLINA	SPAN 109: Beginning Spanish I (3) (UT)	Master's (Academic): Spanish (MA) (University of South Carolina Columbia, 2010)	
DASILVA, BLANE	SOCY 101: Introductory Sociology (3) (UT)	Doctorate (Academic): Sociology (PhD) (University of South Carolina Columbia, 2007)	
DECKER, DAVID F	HIST 111: US History to 1865 (3) (UT) HIST 112: US History since 1865 (3) (UT)	Doctorate (Academic): History (PhD) (Michigan State University, 1990) Master's (Academic): History (MA) (Michigan State University, 1984)	
FENIMORE, WANDA LITTLE	SPCH 140: Public Communication (3) (UT)	Doctorate (Academic): Mass Communication (PhD) (Florida State University, 2013)	

FERNANDES, PEARL R.	BIOL 110: General Biology (4) (UT)	Doctorate (Academic): Biology (PhD) (University of South Carolina Columbia, 1993)	
FERRELL, WILLIAM R.	HIST 111: US History to 1865 (3) (UT) HIST 112: US History since 1865 (3) (UT)	Doctorate (Academic): History (PhD) (University of South Carolina Columbia, 1974) Master's (Academic): History (MA) (University of South Carolina Columbia, 1969)	
GHOSHROY, KAJAL	BIOL 101: Biological Principles I (3) (UT)	Doctorate (Academic): Plant Biology (PhD)(University of New Hampshire, 1995) Master's (Academic): Biological Sciences (MS)(Illinois State University, 1991)	
GONZALEZ, JESSICA TERRY	BIOL 243: Human Anatomy and Physiology I (3) (UT) BIOL 244: Human Anatomy and Physiology II (3) (UT)	Master's (Academic): Human Anatomy and Physiology Instruction (MS) (New York Chiropractic College, 2014)	
GROB, KRISTINA	PHIL 102: Introduction to Philosophy (3) (UT)	Doctorate (Academic): Philosophy (PhD) (Loyola University Chicago, 2014) Master's (Academic): Women's Studies (MA) (Loyola University Chicago, 2007) Master's (Academic): Philosophy (MA) (Loyola University Chicago, 2007)	

GROSSO, SHERYL S	ECON 221: Principles of Microeconomics (3)(UT) ECON 222: Principles of Macroeconomics (3)(UT)	Master's (Academic): Economics (MA) (Virginia State University, 1988)	
HAMPTON, HAYES D	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Doctorate (Academic): English (PhD) (University of South Carolina Columbia, 1996) Master's (Academic): English (MA) (University of South Carolina Columbia, 1993)	
HAWKINS, MATTHEW E	CSCE 102: General Applications Programming (3) (UT)	Master's (Academic): Computer Science (MS)(University of North Carolina Charlotte, 2012)	
HILLMAN, REBECCA ANN	MATH 111: Basic College Mathematics (3) (UT)	Master's (Academic): Mathematics (MS) (North Carolina State University, 2003)	
HOLLEY, MATTHEW REECE	MATH 111: Basic College Mathematics (3) (UT)	Master's (Academic): Mathematics (MS) (University of North Carolina Charlotte, 2012)	
HUGHES, MARGARET	ARTE 101: Introduction to Art (3) (UT)	Master's (Academic): Art History (MA) (University of South Carolina Columbia, 2011)	
JENKINS, ROBERT AUSTIN	BIOL 270: Introduction to Environmental Biology (3) (UT) BIOL 270L: Introduction to Environmental Biology Laboratory (1) (UT)	Doctorate (Academic): Forest Resources (PhD)(Clemson University, 2006) Master's (Academic): Entomology (MS) (Clemson University, 2002)	

KIERNAN, DANIEL ALEXANDER	BIOL 110: General Biology (4) (UT)	Master's (Academic): Biology (MS) (Central Michigan University, 2003)	
KUNKA, ANDREW J.	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Doctorate (Academic): English (PhD) (Purdue University, 2001) Master's (Academic): English (MA) (Marquette University, 1994)	
LAWSON, LEONARD	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's (Academic): English (MA) (National University, 2007)	
MCMANUS, DONALD RAY)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Doctorate (Academic): English (PhD) (University of South Carolina Columbia, 2006) Master's (Academic): English (MA) (University of South Carolina Columbia, 2001)	
MYERS, JOHN T.	ANTH 102: Understanding Other Cultures (3) (UT)	Doctorate (Academic): Anthropology (PhD)(University of Pittsburg, 1976)	
NUNEZ-MAGULA, NADIA	SPCH 140: Public Communication (3) (UT)	Master's (Academic): Communications (MA) (Austin Peay State University, 2016)	
PICARIELLO, DAMIEN	POLI 201: American National Government (3)(UT)	Doctorate (Academic): Political Science (PhD)(University of Michigan, 2014)	
REESE, MICHELE N.	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Doctorate (Academic): English (PhD) (University of Missouri Columbia, 2000) Master's (Academic): English (MA) (University of Southern Mississippi, 1996)	
ROBERTS, MARK ALBERT	BIOL 110: General Biology (4) (UT)	Master's (Academic): Zoology (MS) (University of South Florida, 1998)	

ROOD, JASON	CSCE 102: General Applications Programming (3) (UT)	Master's (Academic): Information Technology (MA) (American Public University system, 2018)	
ROWLETT, BIANCA JOY	HIST 111: US History to 1865 (3)(UT) HIST 112: US History since 1865 (3) (UT)	Doctorate (Academic): History (PhD) (University of Arkansas, 2014) Master's (Academic): History (MA) (University of Arkansas, 2007)	
SMITH, JANE LUTHER	MUSC 110: Introduction to Music (3) (UT)	Master's (Academic): Music (MM) (University of South Carolina Columbia, 1976) Graduate Certificate: Music Performance (Graduate Certificate) (University of South Carolina Columbia, 2002)	
VAN BULCK, HENDRIKUS	ACCT 225: Introduction to Financial Accounting (3) (UT) ACCT 226: Introduction to Managerial Accounting (3) (UT)	Doctorate (Academic): Business Administration (PhD) (University of Georgia, 1979)	
VASATURO, ANTHONY	MATH 111: Basic College Mathematics (3) (UT)	Doctorate (Academic): Mathematics (PhD)(University of Toledo, 2018)	
WEISSMANN, KRISTOPHER EDWARD	HPEB 321: Personal and Community Health (3)(UT)	Master's (Professional/Integrative): Physical Education (MAT) (University of South Carolina Columbia, 2009)	Alternative Credentials: HPEB 321
WRIGHT, CHARLES WILLIAM	SOCY 101: Introductory Sociology (3) (UT))	Master's (Academic): Sociology (MA) The University of Tennessee, Knoxville, 1996)	

Appendix E

Appendix E: Financial Support

Estimated Sources of Financing for the New Costs by Year						
Category	1st	2nd	3rd	4th	5th	Total
Tuition Funding	6,840	39,000	69,540	69,540	69,540	254,460
Program-Specific Fees	0	0	0	0	0	0
Special State Appropriation	0	0	0	0	0	0
Reallocation of Existing Funds	0	0	0	0	0	0
Federal, Grant, or Other Funding	0	0	0	0	0	0
Total	6,840	39,000	69,540	69,540	69,540	254,460

Estimated New Costs by Year						
Category	1st	2nd	3rd	4th	5th	Total
Program Administration and Faculty and Staff Salaries	6,000	23,800	42,700	42,700	42,700	157,900
Facilities, Equipment, Supplies, and Materials	0	0	0	0	0	0
Library Resources	0	0	0	0	0	0
Other (specify)	0	0	0	0	0	0
Total	6,000	23,800	42,700	42,700	42,700	158,200
Net Total (i.e., Sources of Financing Minus Estimated New Costs)	840	15,200	26,840	26,840	26,840	96,560