Office of Institutional Research and Assessment

December 19, 2018

Dr. Belle S. Wheelan, President
Commission on Colleges
Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, GA 30033-4097

Dear Dr. Wheelan:

I am writing to notify the Commission on Colleges that the University of South Carolina Columbia is approaching the threshold of offering 50% of the Associate of Arts, Associate of Science, and Associate of Nursing degrees at the Indian Land Site (8063 River Road, Fort Mill, SC 29707).

The University of South Carolina Columbia has prepared a prospectus to request approval to offer 50% or more of the Associate of Arts, Associate of Science, and Associate of Nursing degree at the location listed above. Should you have any questions or require further information, please do not hesitate to contact me.

Sincerely,

Donald Miles, Director of Institutional Effectiveness and Accreditation and SACSCOC Accreditation Liaison

Enclosure

Cover Sheet for Submission of **Substantive Changes Requiring Approval**	**COMPLETE ONE FORM PER PROSPECTUS OR APPLICATION SUBMITTED.** For questions about this form, contact the Substantive Change Office at 404.679.4501, ext. 4526, or email Dr. Kevin Sightler at ksightler@sacscoc.org	*Complete, attach to submission, and send to:* Dr. Belle Wheelan, President Southern Association of Colleges and Schools Commission on Colleges 1866 Southern Lane Decatur, GA 30033

OFFICIAL NAME OF INSTITUTION

University of South Carolina Columbia

	MAIN CAMPUS CITY + STATE (OR NON-U.S. COUNTRY)	
Type of change (check the appropriate boxes)	SUBMISSION DATE (MM/DD/YYYY) **12/19/2018**	INTENDED STARTING DATE (MM/YYYY) **08/2019**

☐ New program at the current degree level that is a significant departure from current programs

FULL NAME OF PROPOSED PROGRAM (E.G.,CERTIFICATE IN CYBER SECURITY, BACHELOR OF SCIENCE IN CIVIL ENGINEERING)

☑ New off-campus instructional site where 50% or more of a program's credits are offered

SITE NAME **Indian Land**	CITY **Fort Mill**	STATE **SC**
STREET ADDRESS **8063 River Road**	ZIP **29707**	COUNTRY **USA**

Will the site be a **branch campus?** (see Substantive Change Policy, p. 16, for definition) ◯ Yes ⦿ No

☐ Distance delivery: approval of the institution to offer 50% or more of programs electronically for the first time

☐ Competency-based educational program in which 50% or more of the credit is offered by direct assessment (see "Direct Assessment Competency-based Educational Programs" policy)

☐ Closing a program, instructional site, or institution

Type of closure:	☐ Program closure	☐ Site closure	☐ Institution closure

☐ Degree Level Change (see Substantive Change Policy, p. 15, for definitions; for changes from Level III to IV and from Level V to VI, an Application is not required; contact Commission staff for guidance)

FROM LEVEL	TO LEVEL	TO OFFER (E.G., BACHELOR OF SCIENCE IN COMPUTER SCIENCE)

☐ Merger / consolidation, program acquisition, or site acquisition

NAMES AND ACCREDITORS OF ALL INSTITUTIONS

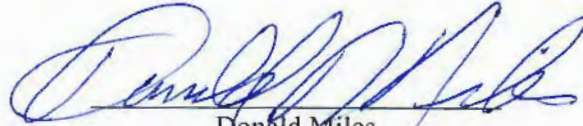DESCRIPTION AND LEAD INSTITUTION

☐ Change of governance, ownership, control, or legal status

NAMES AND ACCREDITORS OF ALL INSTITUTIONS

DESCRIPTION

☐ **Other** (PLEASE DESCRIBE)

OFFICE USE ONLY	☐ On sanction | date imposed: _____ ☐ Sanction recently removed for CR 2.11.1 or CS 3.10.1 | date removed: _____		Institutional ID

SACSCOC - Rev April 2016 V2

Substantive Change Prospectus
Approval for 50% or more of AA and AS Degrees at Indian Land Location
December 19, 2018

Donald Miles
University of South Carolina SACSCOC Accreditation Liaison

Contact Information:
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University of South Carolina
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Columbia, SC 29208
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List of Degrees and Major which the institution is authorized to grant: **(See Appendix A)**
List of Existing Approved Off-Campus Sites and their addresses: **(See Appendix B)**

I. Abstract

The primary mission of the University of South Carolina is the education of the state's diverse citizens through teaching, research, creative activity and service. Founded in 1801, the USC system is the largest university in the state, serving more than 50,000 students from its flagship Columbia campus, three comprehensive campuses (Aiken, Beaufort, and Upstate), and four regional campuses (Lancaster, Salkehatchie, Sumter, and Union).

The University of South Carolina Lancaster, a regional campus of the University of South Carolina, has as its mission to provide higher education and intellectual leadership to its service area, which includes Lancaster, Chester, Chesterfield, Fairfield, Kershaw, and York Counties. Its mission and vision statements were approved by the University's Board of Trustees in June 2016:
https://www.sc.edu/about/system_and_campuses/lancaster/about/mission_and_vision/index.php

To better serve constituents in the fast-growing northern part of Lancaster county, as well as adjacent communities in York County (due to the explosive growth of the metropolitan Charlotte, NC region), USC Lancaster established an educational site in Indian Land, SC, in the fall of 2018. The physical address of the site is 8063 River Road, Fort Mill, SC 29707.

Initial course offerings at the site comprised less than 50% of courses applicable towards an associate's degree, and SACSCOC was notified of this in early 2018 (Appendix C). Instructional methods employed for these courses consisted of traditional in-class, on-site instruction, with USC-approved faculty members traveling to the site and teaching their classes.

Population growth and demographic changes within the target population have led to a demonstrated demand for additional courses at the site. In order to be able to meet its mission of serving these students, USC Lancaster is seeking approval from the Southern Association of Colleges and Schools Commission on Colleges to offer more than 50% of its Associate degrees at the Indian Land site (8063 River Road, Fort Mill, SC 29707).

II.   Determination of the Need for Change/Relationship to Mission/Planning and Approvals for Change

A. Background

USC Lancaster was established by an act of the South Carolina General Assembly in 1959 (R220, S213, Act No. 126) which created the Lancaster County Commission for Higher Education, whose stated purpose is "the encouragement of higher education in Lancaster county and adjacent areas and, more specifically, the establishment in Lancaster County of facilities to offer standard freshman and sophomore college courses, and such other courses as deemed desirable." The Commission then entered an agreement with the University of South Carolina to begin offering higher educational courses in Lancaster County.

The "Lancaster Extension Center" opened in fall, 1959, in a single building in downtown Lancaster (the "Williams House,"), offering six courses taught by four commuting professors. Fifty students enrolled for the first semester.

To meet increasing demands, the Commission raised funds and purchased a fifteen acre tract of land north of the city and began construction on Hubbard Hall, which officially opened in September 1965 and is the original building on the current USCL campus.

Further expansion occurred in 1969 with the opening of Starr Hall. By the end of the 1960s, student enrollment was around 250, with over 40 courses being offered by fifteen resident faculty and four commuting faculty members.

Growth remained a constant over the next several decades. The Medford Library was constructed (1974), followed by the establishment of the Gregory Health and Wellness Center (1981), which served campus and community members.

In 1996, USC Lancaster began its "Building on a Tradition of Excellence" campaign, which raised more than $8 million (the largest amount ever raised by a USC regional campus). This campaign, along with $2.7 million in state appropriated funds, led to the opening of the James Bradley Arts & Sciences Building in May 2000, which included classrooms, science labs, a large auditorium, and a multi-purpose room for campus and community use.

In 2005, USC Lancaster acquired the former University Baptist Church (adjacent to the existing campus), renovating the space for faculty & staff offices as well as a variety of health clinics.

In 2012, the Educational Foundation of USCL reached an agreement with the City of Lancaster to establish a Native American Studies Center on Main Street, which houses the Native American Studies Archive, the campus' extensive collection of Catawba Indian pottery, faculty office and classroom space, and offers a wide variety of educational programming for students, faculty, visiting scholars, and the general public.

In fall 2014, USCL opened Founders Hall, a 40,000 square foot building on campus with faculty offices, a variety of classrooms, as well as an art studio and gallery.

Finally, in fall 2018, at the request of local officials, the University began offering a limited number of courses at the Indian Land site (which is the subject of this proposal).

Now serving a student population of nearly 1900, USC Lancaster's physical campus is approximately 150 acres and nearly 300,000 feet of classroom and office space. The campus is well poised to meet current and future needs for much of its service area, but the growth and demographic changes in the northern parts of Lancaster and York Counties has led to a demonstrated need for the campus to establish a more easily-accessible presence to fulfill its mission of service to all citizens of the region.

B. Assessment of Need and Program Planning/Approval

South Carolina adults are, by and large, undereducated. According to recent statistics, only 25.1% of South Carolinians earn a bachelor's, graduate, or other professional degree, approximately 5% below the national average. https://statisticalatlas.com/state/South-Carolina/Educational-Attainment

South Carolina's population has grown approximately 9% since 2010, with York and Lancaster Counties growing at about twice the average rate of the state. This growing population underscores the need for the site in Indian Land and is the primary reason for the request to offer more than 50% of courses required for an associate's degree at the USC Lancaster campus. https://www.heraldonline.com/news/local/article211810074.html

The establishment of the Indian Land site in Fall 2018 was geared largely to a non-traditional audience, with courses being offered in the evenings, thus allowing working adults to enroll in classes at a convenient location and time. Expansion of these course offerings will enable USC Lancaster not only to offer more options for non-traditional students, but also to serve area traditional-aged undergraduate students by offering courses throughout the day.

III. **Description of Change – New Off-Campus Site**

A. Courses

USC Lancaster's academic program and its faculty are divided into three academic divisions:
- Humanities
- Math, Science, Nursing & Public Health
- Business, Behavioral Sciences, Criminal Justice & Education

Each academic division is led by a chair, elected by the faculty within that particular division for a three-year term.

Course offerings at the Indian Land site in fall 2018 were determined by a discussion between the Associate Dean for Academic & Student Affairs and the three academic division chairs. The final schedule represented an attempt to offer high-demand courses within the widest variety of potential majors/degree programs, but was also based on the availability of instructors who expressed a willingness to teach on the new site and during the late afternoon & evening hours.

All courses offered in fall 2018 at the Indian Land site either met specific requirements of the Carolina Core (the University of South Carolina's general education core for all baccalaureate degrees), or met specific requirements for USCL's associate's degrees (which include the Carolina Core), or could be used by students as elective credit for an associate's or bachelor's degree. The courses offered were:

Course	Description	Notes/Comments
ENGL 101	Critical Reading & Composition. Credits: 3. Instruction in strategies for critically reading and analyzing literature and non-literary texts; structured, sustained practice in	• Required of all degrees awarded by USC • Meets CMW component of the Carolina Core

	composing expository and analytical essays. Note: Carolina Core CMW	
HIST 111	United States History to 1865 Credits: 3 A general survey of the United States from the era of discovery to 1865, emphasizing major political, economic, social, and intellectual developments. Note: Carolina Core GHS	• Meets GHS component of the Carolina Core
MATH 111	Basic College Mathematics Credits: 3 Basic college algebra; linear and quadratic equations, inequalities, functions and graphs of functions, exponential and logarithm functions, systems of equations. Credit may not be received for both MATH 111 and 115. Prerequisites: placement through Algebra version of the Mathematics Placement Test: http://assess.math.sc.edu/	• Meets analytical requirement for most USCL associate's degrees • Analysis of USCL student MATH placement tests show most students need this course prior to attempting ARP-approved mathematics courses
MGMT 371	Principles of Management Credits: 3 A comprehensive survey of the basic principles of management applicable to all forms of business. The course provides a basis for thinking about complex business situations in the framework of analysis of the management process. Note: GLD: Professional and Civic Engagement	• Introductory management course which meets degree requirement for Associate's degree in Business • Also required course for Organizational Leadership degree (professional foundations)
PSYC 101	Introduction to Psychology Credits: 3 An introduction to and survey of the basic concepts and findings within the field of psychology Note: Carolina Core: GSS	• Meets GSS component of the Carolina Core • Required for AS degree in Nursing

SPAN 109	Beginning Spanish I Credits: 3 Introduction to grammar and practical vocabulary necessary for fundamental communication skills. Note: Carolina Core: GFL	• Meets GFL component of the Carolina Core
UNIV 101	The Student in the University Credits: 3 The purposes of higher education and potential roles of the student within the university. Note: Open to freshmen and other undergraduate students in their first semester of enrollment.	• General elective course recommended for all incoming freshmen to the University

These seven courses, each of which carries with it three credit hours, comprise 35% of the classes (21 out of 60 credit hours) needed for completion of an associate's degree.

Two of the courses – specifically ENGL and SPAN – have additional requirements (ENGL 102 and SPAN 110) which need to be offered on the Indian Land site. The addition of these two courses, along with any additional course, would reach the "50% of degree" mark.

Course offerings on the site will vary, based on demand and instructor availability. The intent at this time is not to offer all courses required for an Associate's degree at the Indian Land site in any systematic fashion, but rather to meet the needs of area students by providing a wide variety of highly sought-after courses at a location and at times convenient for both traditional and non-traditional students.

B. Admissions

Admissions policy and procedures for the Indian Land site are the same as they are for the USC Lancaster campus. These may be found in the Admissions section of the USC Lancaster bulletin:
http://bulletin.usclancaster.sc.edu/content.php?catoid=71&navoid=2053

C. Curriculum

There is no set curriculum at the Indian Land site. A variety of courses will be offered for traditional and non-traditional students. As noted above, these courses can be applied towards the completion of the Associate of Arts, Associate of Science and Associate of Nursing degrees.

IV.   Faculty Qualifications – (See Appendix D)

V.   Library & Learning Resources

Medford Library at USC Lancaster was established to support "the curricular, scholarly, and pedagogical needs of USC Lancaster students, faculty, and staff." Two tenured faculty librarians and one staff librarian ensure access to library resources and books both in hard copy and electronic formats.

The following indicate the numbers of the various kinds of resources housed in and offered by Medford Library:

58,589 - hard copy volumes both circulating and reference
413,231 - electronic Books
734 - audio-visual materials
218 - databases
17 - subscriptions to periodicals and standing orders

Librarians are available to assist students and faculty with the use of online resources. Their contact information is readily available on the Medford Library main page:
https://sc.edu/about/system_and_campuses/lancaster/experience/library/index.php

Likewise, USC Lancaster librarians have created several video tutorials to assist with resource access:
http://usclancaster.libguides.com/c.php?g=313410&p=2316037

The physical library is 25 minutes from the Indian Land location. Students will be able to request materials from PASCAL and Interlibrary Loan and place physical materials on hold at Medford Library. Their pick up location will be Medford Library and they will need to come to the library with their Carolina Card to check materials out. Access to the library's holdings is easily accessible off site. The library's electronic card catalog is available here:
http://libcat.csd.sc.edu/search~S16

Similarly, Medford Library makes available a wide array of resources through the internet. A selection of databases (numbering 218) to which Medford Library subscribes and which support the academic areas of study at USC Lancaster can be found at this link:
http://usclancaster.libguides.com/az.php

The library also organizes the databases by discipline, and a listing of them in these discipline specific categories is available here:
http://usclancaster.libguides.com/?b=s

Additionally, the library makes available a spectrum of resources for students, including the following:
http://usclancaster.libguides.com/c.php?g=322991&p=2163766

Many services are made available to faculty, staff, and students including Inter-Library Loan, PASCAL Delivers, and the Library of Things. Other services can be found here:
http://usclancaster.libguides.com/c.php?g=322991&p=2163768

VI. **Student Support Services**

USC Lancaster provides numerous student support services which will be extended to students choosing to enroll at the new Indian Land Location. The following lists the services and offers a brief description:

Admissions: Services provided by the USC Lancaster Office of Admissions and Records will be available to students at the Indian Land Location. Admissions support services will be available on site in Indian Land as needed.

Academic Tutoring: USC Lancaster subscribes to the online tutoring service Brainfuse. Students gain access to the services in Brainfuse service through links on our website and through Blackboard.

Disability Services: Students at the Indian Land Location will be served through our Disabilities Services Coordinator at USC Lancaster. Registration for disability services takes place through the USC Lancaster website and accommodations are determined by the Office of Disability Services. Accommodations are approved on a case by case basis, and are governed by the American with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act of 1973. Site visits to the Indian Land Location for

consultations will be scheduled as necessary and accommodations will be provided on site as deemed appropriate.

Financial Aid Counseling/Veterans Affairs: The USC Lancaster Office of Financial Aid and Veterans Affairs will process and support students eligible for financial aid and other services (veteran and active duty) from the USC Lancaster campus. Financial aid counseling and veteran support will be available on site in Indian Land as needed.

Personal Counseling: Personal Counseling will be available to students taking courses at the Indian Land Location through the contracted online and telephonic service MyGroup. Additionally, students can consult with the full-time personal counselor at USC Lancaster by phone or in person at USC Lancaster.

Careers and Internships/Jobs Page: USC Lancaster maintains on its website resources for students as they near completion of their degrees and begin the transition to their professional careers. These resources include internship lists, a job vacancy listing, career exploration resources, and C.V./resume samples, tips, and strategies.

Bookstore: Follett Higher Education manages the USC Lancaster bookstore. Students at the Indian Land Location can pre-order their textbooks through the bookstore website and books will be delivered to the Indian Land Location for student pick up.

VII. Physical Resources

The Indian Land site is in an existing Lancaster County School District high school with adequate physical resources to accommodate initial enrollments with room for growth.

The district has allocated a sufficient number of classrooms and designated an entrance to control access after normal school day hours. Each classroom is equipped with sufficient technology to facilitate instruction with minimal to no additional equipment requirements from USC Lancaster.

Being that the program is occupying an existing educational facility, all basic infrastructure needs are met. There are no immediate equipment needs; however, as enrollments increase and more space is allocated over time, USC Lancaster will likely need to provide additional desks, office furniture, audio visual equipment and access to other technology.

The Indian Land location will not have a substantive impact on existing programs and services.

VIII. Financial Support

USC Lancaster Indian Land Campus
Pro Forma Financial Statement

		FY19	FY20	FY21
Revenue				
Tuition[1]				
Part-time Resident Students				
Traditional ($289.50/cr)		69,480	95,535	121,590
Dual Enrollment ($95/cr)		14,250	25,650	37,050
Fees[2]		4,080	5,610	7,140
LCCHE Funding[3]		100,000	100,000	100,000
Total Revenue		187,810	226,795	265,780
Expenses				
Personnel & Fringes[4]				
Salaries (Coord & 5 Adjuncts)	Site Coordinator	45,000	45,000	45,000
	Adjunct Faculty	30,000	42,000	54,000
Fringes (35%)		26,250	30,450	34,650
Total Personnel & Fringes		101,250	117,450	133,650
Other Expenses				
Printing		5,000	5,000	5,000
Advertising		15,000	15,000	15,000
Supplies		2,500	2,500	2,500
Equipment		2,500	1,000	1,000
Contractual Services[5]		5,000	5,000	5,000

Total Other Expenses	30,000	28,500	28,500
Net Operating Income	**56,560**	**80,845**	**103,630**

1. FY19 tuition is based on 40 part-time students @ $289.50/credit hour and assumes growth of 15 students/year in FY20 and FY21; 25 dual enrollment students @ $95/credit hour and assumes growth of 20 students/year in FY20 and FY21
2. Technology fees $17/credit hour
3. Lancaster County Commission for Higher Education
4. Site coordinator at $45,000/year x 3 years; 5 adjuncts in FY19, 7 adjuncts in FY20, 9 adjuncts in FY21
5. Contractual services allocation for use of Lancaster County School District classroom space and technology

Potential Courses

English	Math
Spanish	Geography
Political Science	Management
History	Marketing

	FY19		FY20		FY21	
Enrollments	**Fall**	**Spring**	**Fall**	**Spring**	**Fall**	**Spring**
Traditional Students	40	40	55	55	70	70
Rate/Credit Hour	290	290	290	290	290	290
Credit Hours	120	120	165	165	210	210
Traditional Revenue	34,740	34,740	47,768	47,768	60,795	60,795
Dual Enrollment Students	25	25	45	45	65	65
Rate/Credit Hour	95	95	95	95	95	95
Credit Hours	75	75	135	135	195	195

Dual Enrollment Revenue	7,125	7,125	12,825	12,825	18,525	18,525
Total Tuition Revenue	41,865	41,865	60,593	60,593	79,320	79,320
Technology Fees	2,040	2,040	2,805	2,805	3,570	3,570
Total Revenue	43,905	43,905	63,398	63,398	82,890	82,890

Summary	FY19	FY20	FY21
Fall	43,905	63,398	82,890
Spring	43,905	63,398	82,890
Total Revenue	87,810	126,795	165,780
LCCHE Funding	100,000	100,000	100,000

IX.   Institutional Evaluation & Assessment Processes

Assessment of all academic courses is done through course evaluations, on-site observations, and through the University of South Carolina Assessment procedure. For courses which meet Carolina Core requirements, assessment is coordinated through the office of Palmetto College, which prepares an annual assessment report.

Because USC Lancaster awards three specialized associate's degrees (Business, Criminal Justice, and Nursing), courses which meet requirements for these degrees are also assessed in an on-campus process, either through an established accreditation process (e.g., ACBSP for the Associate's in Business degree, the NCLEX for the Associate's degree in nursing, etc.).

Course evaluations address topics such as quality of instruction, adequacy of facilities, adequacy of library resources, technology, and faculty availability (outside of class time).

Learning outcomes for students enrolled at USC Lancaster who take courses at the Indian Land site are included in the annual assessment reports for all associate's degree programs.

Appendix A

Appendix A. List of Degrees and Majors USC Columbia is Authorized to Grant

Degree	Major	Concentrations
A.A.	Liberal Arts and Sciences	
A.M.B.A.	Business Administration	
A.S.	Liberal Arts and Sciences	
AA	Associate in Arts	
AS	Associate in Science	
B.A.	African American Studies	
B.A.	Anthropology	
B.A.	Art History	
B.A.	Art Studio	
B.A.	Chinese Studies	
B.A.	Classics	Classical Studies
B.A.	Classics	Greek
B.A.	Classics	Latin
B.A.	Classics	Latin PK-12 Teacher Certification
B.A.	Comparative Literature	
B.A.	Criminology and Criminal Justice	
B.A.	Dance	Dance Education (K-12)
B.A.	Dance	Performance/Choreography
B.A.	Early Childhood Education	
B.A.	Economics	
B.A.	Elementary Education	
B.A.	English	General
B.A.	English	Writing
B.A.	Environmental Studies	
B.A.	Experimental Psychology	
B.A.	Film and Media Studies	
B.A.	French	[major with no concentration]
B.A.	French	PK-12 Teacher Certification
B.A.	Geography	

B.A.	German	[major with no concentration]
B.A.	German	PK-12 Teacher Certification
B.A.	Global Studies	
B.A.	Global Studies	Leadership in the Global Economy
B.A.	History	
B.A.	International Studies	
B.A.	International Studies	Global Business Innovation
B.A.	Liberal Studies (Regional Campuses)	
B.A.	Media Arts	
B.A.	Middle Level Education	Mathematics/English
B.A.	Middle Level Education	Mathematics/Social Studies
B.A.	Middle Level Education	Science/English
B.A.	Middle Level Education	Science/Social Studies
B.A.	Middle Level Education	Social Studies/ English
B.A.	Music	
B.A.	Organizational Leadership (Regional Campuses)	
B.A.	Philosophy	
B.A.	Political Science	
B.A.	Public Health	
B.A.	Religious Studies	
B.A.	Russian	
B.A.	Sociology	
B.A.	Spanish	[major with no concentration]
B.A.	Spanish	PK-12 Teacher Certification
B.A.	Theatre	
B.A.	Women's and Gender Studies	
B.A.I.S. (A&S)	Interdisciplinary Studies	
B.A.I.S. (HRSM)	Interdisciplinary Studies	
B.A.J.M.C.	Advertising	
B.A.J.M.C.	Broadcast Journalism	
B.A.J.M.C.	Journalism	
B.A.J.M.C.	Mass Communications	
B.A.J.M.C.	Public Relations	
B.A.J.M.C.	Visual Communications	

B.F.A.	Art Education	
B.F.A.	Art Studio	Sculpture (3D Studies)
B.F.A.	Art Studio	Ceramics
B.F.A.	Art Studio	Graphic Design
B.F.A.	Art Studio	Drawing
B.F.A.	Art Studio	Painting
B.F.A.	Art Studio	Photography
B.F.A.	Art Studio	Printmaking
B.M.	Music	Composition
B.M.	Music	Jazz Studies
B.M.	Music	Music Education - Choral
B.M.	Music	Music Education - Instrumental
B.M.	Music	Performance
B.M.	Music	Theory
B.M.	Music	Music Technology
B.M.	Music	Music Entrepreneurship
B.M.	Music	Chamber Music
B.S.	Biochemistry and Molecular Biology	
B.S.	Biological Sciences	
B.S.	Biomedical Engineering	
B.S.	Cardiovascular Technology	
B.S.	Chemistry	
B.S.	Computer Information Systems	
B.S.	Economics	
B.S.	Environmental Science	
B.S.	Exercise Science	[major with no concentration]
B.S.	Experimental Psychology	
B.S.	Geography	Human/Economic Geography
B.S.	Geography	[major with no concentration]
B.S.	Geography	General
B.S.	Geography	Geographic Information Science
B.S.	Geography	Physical/Environmental Geography
B.S.	Geological Sciences	General Geology
B.S.	Geological Sciences	Intensive Geology Major

B.S.	Geological Sciences	Intensive Geology Major in Marine Geology
B.S.	Geological Sciences	Intensive Geology Major in Environmental Geosciences
B.S.	Geophysics	
B.S.	Hospitality Management	[major with no concentration]
B.S.	Hospitality Management	Club Management
B.S.	Information Science	
B.S.	Integrated Information Technology	
B.S.	Marine Science	[major with no concentration]
B.S.	Marine Science	Biological Oceanography
B.S.	Marine Science	Chemical Oceanography
B.S.	Marine Science	Coastal Resource Management/Marine Affairs
B.S.	Marine Science	Geological Oceanography
B.S.	Marine Science	Physical Oceanography
B.S.	Mathematics	
B.S.	Middle Level Education	Mathematics/ English
B.S.	Middle Level Education	Mathematics/Science
B.S.	Middle Level Education	Mathematics/Social Studies
B.S.	Middle Level Education	Science/ English
B.S.	Middle Level Education	Science/ Social Studies
B.S.	Pharmaceutical Sciences	
B.S.	Physics	[major with no concentration]
B.S.	Physics	Engineering Physics
B.S.	Public Health	
B.S.	Retailing	Fashion Merchandising
B.S.	Retailing	Retail Management
B.S.	Sociology	
B.S.	Sport and Entertainment Management	
B.S.	Sport and Entertainment Management	Sport Management
B.S.	Sport and Entertainment Management	Entertainment Management
B.S.	Sport and Entertainment Management	Venue and Event Management
B.S.	Statistics	[major with no concentration]
B.S.	Statistics	Actuarial Mathematics & Statistics
B.S.	Tourism Management	
B.S.B.A.	Accounting	

B.S.B.A.	Accounting	Business Data Analytics
B.S.B.A.	Business Economics	
B.S.B.A.	Business Economics	Business Data Analytics
B.S.B.A.	Finance	[major with no concentration]
B.S.B.A.	Finance	Business Data Analytics
B.S.B.A.	International Business	[major with no concentration] [Classic IB Major]
B.S.B.A.	International Business	Chinese Business [IBCE Track]
B.S.B.A.	International Business	European Business [CIFA Track]
B.S.B.A.	International Business	Middle East and North Africa Business [MENA Track]
B.S.B.A.	International Business	Eurasian Track
B.S.B.A.	International Business	South American Business [IBA Track]
B.S.B.A.	International Business	Global Business
B.S.B.A.	International Business	Global Business Innovation
B.S.B.A.	Management	[major with no concentration]
B.S.B.A.	Management	Management of Human Resources
B.S.B.A.	Management	Entrepreneurship
B.S.B.A.	Management	Business Data Analytics
B.S.B.A.	Marketing	
B.S.B.A.	Marketing	Business Data Analytics
B.S.B.A.	Operations and Supply Chain	Operations and Supply Chain
B.S.B.A.	Operations and Supply Chain	Business Data Analytics
B.S.B.A.	Real Estate	
B.S.B.A.	Real Estate	Business Data Analytics
B.S.B.A.	Risk Management and Insurance	
B.S.B.A.	Risk Management and Insurance	Business Data Analytics
B.S.C.	Chemistry	
B.S.C.S.	Computer Science	
B.S.E.	Aerospace Engineering	
B.S.E.	Chemical Engineering	[major with no concentration]
B.S.E.	Chemical Engineering	Biomolecular Engineering
B.S.E.	Chemical Engineering	Energy
B.S.E.	Chemical Engineering	Interdisciplinary Engineering
B.S.E.	Chemical Engineering	Materials
B.S.E.	Civil Engineering	[major with no concentration]

B.S.E.	Civil Engineering	Environmental Engineering
B.S.E.	Civil Engineering	Geotechnical Engineering
B.S.E.	Civil Engineering	Structural Engineering
B.S.E.	Civil Engineering	Water Resources
B.S.E.	Computer Engineering	
B.S.E.	Electrical Engineering	
B.S.E.	Mechanical Engineering	
B.S.I.S. (A&S)	Interdisciplinary Studies	
B.S.N.	Nursing-Generic	
B.S.N.	Nursing-Generic	Accelerated Track
B.S.P.E.	Physical Education	Teacher Certification
B.S.W.	Social Work	
BA/BS-BSE	Arts or Science discipline - Engineering	
BA/BS-BSE	Arts or Science discipline - Engineering	
BarSc.	Interdisciplinary Studies	
BS/BS	Electricl Engineering Tech and Electrical Engineering	
BS/BS	Tourism or Hospitality	
BS/BSE	Chemistry and chemical engineering	
BS-BSE	Applied mathematics - Engineering	
BS-BSE	Physics - Engineering	
BS-MPH	Biology - Public Health (4 +1 Agreement)	
D.M.A.	Conducting	
D.M.A.	Music Composition	
D.M.A.	Music Performance	
D.M.A.	Piano Pedagogy	
D.N.P.	Nursing Practice	[major with no concentration]
D.N.P.	Nursing Practice	Adult Gerontology Acute Care Nurse Practitioner
D.N.P.	Nursing Practice	Family Nurse Practitioner
D.N.P.	Nursing Practice	Nurse Executive Leadership
D.N.P.	Nursing Practice	Psychiatric/Mental Health Nurse Practitioner-Family
D.P.T.	Physical Therapy	
E.I.M.B.A.	Executive International Master of Business Administration	
Ed.S.	Counselor Education	[major with no concentration]
Ed.S.	Counselor Education	Marriage and Family Counseling/Therapy

Ed.S.	Counselor Education	School Counseling
Ed.S.	Counselor Education	Clinical Mental Health
Ed.S.	Education Administration	
HM/PHD SLHM	Hospitality Management/Doctor of Philosophy, SLHM	
I.M.A.	Art Education	
I.M.B.A.	International Business	[major with no concentration]
I.M.B.A.	International Business	Languages track
I.M.B.A.	International Business	Global track
I.M.B.A.	International Business	European track
IMBA-JD	International Business - Law	
J.D.	Law	
J.D.	Law	Children's Law
JD-AMBA	Juris Doctor - Accelerated Master of Business Administration	
JD-MELP	Law - Environmental Law and Policy	
M.A.	Counseling and Rehabilitation	
M.A.	Anthropology	
M.A.	Anthropology	Archaeology
M.A.	Anthropology	Cultural and Linguistic Anthropology
M.A.	Anthropology	Physical/Biocultural Anthropology
M.A.	Art Education	
M.A.	Art History	
M.A.	Art Studio	[major with no concentration]
M.A.	Art Studio	Sculpture (3D Studies)
M.A.	Art Studio	Ceramics
M.A.	Art Studio	Drawing
M.A.	Art Studio	Painting
M.A.	Art Studio	Photography
M.A.	Art Studio	Printmaking
M.A.	Comparative Literature	
M.A.	Counseling and Rehabilitation	Clinical Rehabilitation Counseling
M.A.	Criminology and Criminal Justice	
M.A.	Economics	
M.A.	Economics	Non-Thesis Option
M.A.	Economics	Financial Economics

M.A.	English	Composition and Rhetoric
M.A.	English	Speech Communication
M.A.	Experimental Psychology	
M.A.	French	[major with no concentration]
M.A.	French	Language Instruction
M.A.	Geography	
M.A.	German	
M.A.	History	Ancient World
M.A.	History	Early Modern Europe
M.A.	History	East Asia
M.A.	History	History of Culture, Identity, and Economic Development
M.A.	History	History of Science, Technology and Environment
M.A.	History	Latin America
M.A.	History	Medieval World
M.A.	History	North Africa and the Middle East
M.A.	History	Modern Europe
M.A.	History	Sub-Saharan Africa
M.A.	History	U.S. since 1789
M.A.	History	U.S. to 1877
M.A.	International Studies	[major with no concentration]
M.A.	Journalism and Mass Communication	
M.A.	Linguistics	Linguistic Anthropology
M.A.	Linguistics	English/French/German/Spanish
M.A.	Linguistics	Historical Linguistics
M.A.	Linguistics	Philosophy of Language
M.A.	Linguistics	Phonological Theory
M.A.	Linguistics	Psycholinguistics
M.A.	Linguistics	Second/Foreign Language Acquisition
M.A.	Linguistics	Sociolinguistics
M.A.	Linguistics	Syntactic Theory
M.A.	Linguistics	Teaching English as a Second/Foreign Language
M.A.	Mathematics	
M.A.	Media Arts	
M.A.	Philosophy	

M.A.	Political Science	
M.A.	Psychology	
M.A.	Public History	Museums
M.A.	Public History	Historic Preservation
M.A.	School Psychology	
M.A.	Sociology	
M.A.	Spanish	
M.A.	Theatre	
M.A.C.C.	Accountancy	[major with no concentration]
M.A.C.C.	Accountancy	Business Measurement & Assurance
M.A.C.C.	Accountancy	Taxation
M.A.S.	Applied Statistics	
M.A.T.	Art Education (Teacher Ed)	
M.A.T.	Elementary Education	
M.A.T.	English (Teacher Ed)	
M.A.T.	Foreign Languages (Teacher Ed)	French
M.A.T.	Foreign Languages (Teacher Ed)	German
M.A.T.	Foreign Languages (Teacher Ed)	Spanish
M.A.T.	Mathematics (Teacher Ed)	
M.A.T.	Music Education	
M.A.T.	Music Education	Choral
M.A.T.	Music Education	Instrumental-Orchestra
M.A.T.	Music Education	Instrumental-Band
M.A.T.	Physical Education (Teacher Ed)	
M.A.T.	Sciences (Teacher Ed)	Biology
M.A.T.	Sciences (Teacher Ed)	Natural Sciences
M.A.T.	Sciences (Teacher Ed)	Chemistry
M.A.T.	Sciences (Teacher Ed)	Earth Sciences
M.A.T.	Sciences (Teacher Ed)	Physics
M.A.T.	Social Studies (Teacher Ed)	
M.A.T.	Special Education	Learning Disabilities
M.A.T.	Special Education	Severe and Multiple Disabilities
M.A.T.	Special Education	Mental Retardation
M.A.T.	Special Education	Emotional and Behavioral Disorders

M.A.T.	Theatre (Teacher Ed)	
M.C.D.	Speech-Language Pathology	
M.D.	Medicine	
M.E.	Aerospace Engineering	
M.E.	Biomedical Engineering	
M.E.	Chemical Engineering	
M.E.	Civil Engineering	[major with no concentration]
M.E.	Civil Engineering	Environmental Engineering
M.E.	Civil Engineering	Geotechnical Engineering
M.E.	Civil Engineering	Structural Engineering
M.E.	Civil Engineering	Water Resources
M.E.	Civil Engineering	Transportation Engineering
M.E.	Electrical Engineering	[major with no concentration]
M.E.	Mechanical Engineering	
M.E.	Nuclear Engineering	
M.E.E.R.M.	Earth and Environmental Resource Management	
M.Ed	Educational Technology	
M.Ed	Educational Technology (Joint w/ USC Aiken	
M.Ed.	Early Childhood Education	
M.Ed.	Educational Psychology and Research	
M.Ed.	Higher Education and Student Affairs	[major with no concentration]
M.Ed.	Higher Education and Student Affairs	Higher Education Administration
M.Ed.	Higher Education and Student Affairs	Student Affairs Administration
M.Ed.	Language and Literacy	
M.Ed.	Special Education	Early Childhood Special Education
M.Ed.	Special Education	Emotional & Behavioral Disorders
M.Ed.	Special Education	Learning Disabilities
M.Ed.	Special Education	Mental Retardation
M.Ed.	Special Education	Severe & Multiple Disabilities
M.Ed.	Applied Behavior Analysis	
M.F.A.	Art Studio	Printmaking
M.F.A.	Art Studio	Sculpture (3D Studies)
M.F.A.	Art Studio	Ceramics
M.F.A.	Art Studio	Drawing

M.F.A.	Art Studio	Painting
M.F.A.	Art Studio	Photography
M.F.A.	Creative Writing	Creative Nonfiction
M.F.A.	Creative Writing	Poetry
M.F.A.	Creative Writing	Fiction
M.F.A.	Theatre	Acting
M.F.A.	Theatre	Costume Design
M.F.A.	Theatre	Directing
M.F.A.	Theatre	Lighting Design
M.F.A.	Theatre	Scene Design
M.F.A.	Theatre	Theatre Management
M.H.A.	Health Services Policy and Management	
M.H.R.	Human Resources	[major with no concentration]
M.H.R.	Human Resources	Professional Track
M.I.B.	International Business	
M.I.H.T.M.	International Hospitality and Tourism Management	Academic-thesis
M.I.H.T.M.	International Hospitality and Tourism Management	Professional-non thesis
M.L.I.S.	Library and Information Science	[major with no concentration]
M.L.I.S.	Library and Information Science	School Library/Media Specialist
M.M.	Music	Community Engagement
M.M.	Music	Conducting
M.M.	Music	Jazz Studies
M.M.	Music	Composition
M.M.	Music	Music History
M.M.	Music	Opera Theatre
M.M.	Music	Piano Pedagogy
M.M.	Music	Violin Pedagogy
M.M.	Music	Music Theory
M.M.C.	(Journalism and) Mass Communications	Strategic Communication Management
M.M.C.	(Journalism and) Mass Communications	Multimedia Journalism
M.M.C.	(Journalism and) Mass Communications	
M.M.Ed.	Music Education	
M.Math.	Mathematics	
M.N.A.	Nurse Anesthesia	

M.P.A.	Public Administration	[major with no concentration]
M.P.A.	Public Administration	Emergency Management and Planning
M.P.H.	Biostatistics	
M.P.H.	Environmental Health Sciences	
M.P.H.	Epidemiology	
M.P.H.	General Public Health	
M.P.H.	Health Services Policy and Management	Epidemiology
M.P.H.	Health Services Policy and Management	Health Administration
M.P.H.	Health Services Policy and Management	Health Promotion and Education
M.P.H.	Health Services Policy and Management	Public Health
M.P.H.	Physical Activity and Public Health	Surveillance
M.P.H.	Physical Activity and Public Health	Programmatic
M.R.	Retailing	
M.S	Civil Engineering	[major with no concentration]
M.S	Civil Engineering	Environmental Engineering
M.S	Civil Engineering	Geotechnical Engineering
M.S	Civil Engineering	Structural Engineering
M.S	Civil Engineering	Water Resources
M.S	Civil Engineering	Transportation Engineering
M.S.	Adapted Physical Education	-
M.S.	Advanced Athletic Training	
M.S.	Aerospace Engineering	
M.S.	Athletic Training	
M.S.	Biological Sciences	[major with no concentration]
M.S.	Biological Sciences	Ecology
M.S.	Biological Sciences	Evolution
M.S.	Biological Sciences	Molecular, Cellular, and Developmental Biology
M.S.	Biological Sciences	Physiology
M.S.	Biological Sciences	Plant Sciences
M.S.	Biomedical Engineering	
M.S.	Biomedical Sciences	[major with no concentration]
M.S.	Biomedical Sciences	Applied Biotechnology
M.S.	Business Administration	[major with no concentration]
M.S.	Business Administration	Economics

M.S.	Business Administration	Finance
M.S.	Business Administration	International Business
M.S.	Business Administration	Management
M.S.	Business Administration	Marketing
M.S.	Business Administration	Production/Operations Management
M.S.	Business Administration	Management Information Systems
M.S.	Business Administration	Probability & Statistics
M.S.	Chemical Engineering	
M.S.	Chemistry	[major with no concentration]
M.S.	Chemistry	Analytical
M.S.	Chemistry	Biological
M.S.	Chemistry	Inorganic
M.S.	Chemistry	Organic
M.S.	Chemistry	Physical
M.S.	Computer Engineering	
M.S.	Computer Science	
M.S.	Electrical Engineering	
M.S.	Engineering Management	International Engineering Management
M.S.	Environmental Health Sciences	
M.S.	Exercise Science	[major with no concentration]
M.S.	Genetic Counseling	
M.S.	Geography	
M.S.	Geological Sciences	
M.S.	Information Security	[major with no concentration]
M.S.	Marine Science	[major with no concentration]
M.S.	Marine Science	Biological Oceanography
M.S.	Marine Science	Chemical Oceanography
M.S.	Marine Science	Geological Oceanography
M.S.	Marine Science	Physical Oceanography
M.S.	Mathematics	
M.S.	Mechanical Engineering	
M.S.	Nuclear Engineering	
M.S.	Pharmaceutical Sciences	[major with no concentration]
M.S.	Pharmaceutical Sciences	Medicinal Chemistry - Biomedicinal/Synthetic

M.S.	Pharmaceutical Sciences	Pharmacy Administration
M.S.	Pharmaceutical Sciences	Pharmaceutics
M.S.	Pharmaceutical Sciences	Pharmacology
M.S.	Physician Assistant Studies	
M.S.	Physics	
M.S.	Software Engineering	
M.S.	Statistics	
M.S.	Technology Innovation and Entrepreneurial Engineering	
M.S.E.M.	Sport and Entertainment Management	
M.S.N.	Adult Gerontology Acute Care Nurse Practitioner	
M.S.N.	Clinical Nursing	Gerontological Nursing
M.S.N.	Clinical Nursing	Women's Health Nursing
M.S.N.	Family Nurse Practitioner	
M.S.N.	Health Nursing	[major with no concentration]
M.S.N.	Health Nursing	Community/Public Health
M.S.N.	Nursing Informatics	
M.S.N.	Psychiatric mental Health Nurse Practitioner	
M.S.P.	Speech Pathology	
M.S.P.H.	Biostatistics	
M.S.P.H.	Epidemiology	
M.S.W.	Social Work	
M.T.	Secondary Education	Social Studies
M.T.	Secondary Education	English
M.T.	Secondary Education	Mathematics
M.T.	Secondary Education	Science
MACC-JD	Accountancy - Law	
MA-JD	Criminology & Criminal Justice - Law	
MA-JD	Economics - Law	
MA-MLIS	English - Library & Information Science	
MA-MLIS	Public History - Library & Information Science	
MEERM-JD	Earth & Environmental Resource Management - Law	
MHA-JD	Health Services Policy & Management - Law	
MHR-JD	Human Resources - Law	

MiB/MiB	Master of Science in Economics and Business Administration in Management and International Buinsess, and Master of International Business from USC	
MIB/SMiB	International business and strategy and management in int'l business	
MIB-MIM	International Business - Management	
MIB-MMM	International Business - Management	
MIHTM/MSLHM	International Hospitality and Tourism Management/Sport, Leisure and Hospitality Management, with a focus in Hospitality Management	
MMC-JD	Mass Communications - Law	
MPA-JD	Public Administration - Law	
MPA-MSW	Public Administration - Social Work	
MPH-MD	General Public Health - Medicine	
MPH-MD	General Public Health - Medicine	
MPH-MPA	Public Health -Public Administration	
MS-MA	Business Administration - English	
MSN-MPH	Nursing - Health Services Policy & Management	
MSW-JD	Social Work - Law	
MSW-MPH	Social Work - Health Promotion, Education & Behavior	
MSW-MPH	Social Work - Health Services Policy & Management	
P.M.B.A.	Business Administration	[major with no concentration]
P.M.B.A.	Business Administration	Innovation and Entrepreneurship
P.M.B.A.	Business Administration	Marketing
P.M.B.A.	Business Administration	Finance
P.M.B.A.	Business Administration	International Business
P.M.B.A.	Business Administration	Human Resources Management
PBCert	Historical Archaeology and Cultural Resource Management	
PBcert	Law	Children's Law
PBCert (CGS)	Counselor Education	[major with no concentration]
Pbcert (CGS)	Drug and Addiction Studies	[major with no concentration]
Pbcert (CGS)	Drug and Addiction Studies	Education
Pbcert (CGS)	Drug and Addiction Studies	Prevention
Pbcert (CGS)	Drug and Addiction Studies	Research
Pbcert (CGS)	Drug and Addiction Studies	Treatment

PBCert (CGS)	Gerontology	
Pbcert (CGS)	Global Health	
PBCert (CGS)	Higher Education Leadership	[major with no concentration]
PBcert (CGS)	Library and Information Science	[major with no concentration]
PBcert (CGS)	Library and Information Science	Children's and Young Adult Literature
PBcert (CGS)	Library and Information Science	School Library Media
PBcert (CGS)	Museum Management	
PBcert (CGS)	Psychiatric Rehabilitation	
PBcert (CGS)	Public Health	
PBCert (CGS)	Social and Behavioral Health with Military Members, Veterans, and Military Families	
PBCert (CGS)	Teaching English to Speakers of Other Languages	Teaching English to Speakers of Other Languages (K-12)
PBCert (CGS)	Teaching English to Speakers of Other Languages	English as a Foreign Language
PBCert (CGS)	Women's and Gender Studies	
PBcert (CGS) (collaborative betw Schools: Library/Info Science, Public Health, Mass Comm)	Health Communication	
PBcert (Non-GE)	Business Analytics	
PBcert (Non-GE)	Cost Management	
PBcert (Non-GE)	Enterprise Resource Planning Systems	
PBcert (Non-GE)	Global Strategies	
PBcert (Non-GE)	Human Resources	
PBcert (Non-GE)	International Finance	
Pbcert(CGS)	Global Health	
PBCert(Non-GE)	Applied Statistics	
PBcert(Non-GE)	Biomedical Studies	
PBcert(Non-GE)	Cyber Security Studies	
PBcert(Non-GE)	Railway Engineering	
Ph.D.	Anthropology	
Ph.D.	Biological Sciences	[major with no concentration]
Ph.D.	Biological Sciences	Ecology
Ph.D.	Biological Sciences	Evolution
Ph.D.	Biological Sciences	Molecular, Cellular, and Developmental Biology
Ph.D.	Biological Sciences	Physiology

Ph.D.	Biological Sciences	Plant Sciences
Ph.D.	Biomedical Engineering	
Ph.D.	Biomedical Sciences	
Ph.D.	Biomedical Sciences	Neuroscience
Ph.D.	Biostatistics	
Ph.D.	Business Administration	[major with no concentration]
Ph.D.	Business Administration	Accounting
Ph.D.	Business Administration	Business Policy/Strategy
Ph.D.	Business Administration	Finance
Ph.D.	Business Administration	International Business
Ph.D.	Business Administration	International Finance
Ph.D.	Business Administration	Management Information Systems
Ph.D.	Business Administration	Marketing
Ph.D.	Business Administration	Operations Research
Ph.D.	Business Administration	Organizational Behavior/HR
Ph.D.	Business Administration	Probability & Statistics
Ph.D.	Business Administration	Production/Operations Mgmt
Ph.D.	Chemical Engineering	
Ph.D.	Chemistry	[major with no concentration]
Ph.D.	Chemistry	Analytical
Ph.D.	Chemistry	Biological
Ph.D.	Chemistry	Inorganic
Ph.D.	Chemistry	Organic
Ph.D.	Chemistry	Physical
Ph.D.	Civil Engineering	Environmental Engineering
Ph.D.	Civil Engineering	Geotechnical Engineering
Ph.D.	Civil Engineering	Structural Engineering
Ph.D.	Civil Engineering	Water Resources
Ph.D.	Civil Engineering	Transportation Engineering
Ph.D.	Clinical-Community Psychology	[major with no concentration]
Ph.D.	Clinical-Community Psychology	Quantitative Methods in Psychology
Ph.D.	Communication Sciences and Disorders	
Ph.D.	Comparative Literature	
Ph.D.	Computer Engineering	

Ph.D.	Computer Science	
Ph.D.	Counselor Education	
Ph.D.	Criminology and Criminal Justice	
Ph.D.	Economics	
Ph.D.	Education Administration	[major with no concentration]
Ph.D.	Education Administration	CD-12 Education Administration
Ph.D.	Education Administration	Higher Education Administration
Ph.D.	Educational Psychology and Research	Educational Psychology
Ph.D.	Educational Psychology and Research	Educational Research
Ph.D.	Electrical Engineering	[major with no concentration]
Ph.D.	English	Composition and Rhetoric
Ph.D.	English	English and American Literature
Ph.D.	Environmental Health Sciences	
Ph.D.	Epidemiology	
Ph.D.	Exercise Science	Applied Physiology
Ph.D.	Exercise Science	Health Aspects of Physical Activity
Ph.D.	Exercise Science	Rehabilitation Sciences
Ph.D.	Experimental Psychology	[major with no concentration]
Ph.D.	Experimental Psychology	Quantitative Methods in Psychology
Ph.D.	Experimental Psychology	Quantitative Psychology
Ph.D.	Foundations of Education	[major with no concentration]
Ph.D.	Foundations of Education	Historical, Philosophical, Social Issues
Ph.D.	Geography	
Ph.D.	Geological Sciences	
Ph.D.	Health Promotion, Education, and Behavior	
Ph.D.	Health Services Policy and Management	
Ph.D.	History	
Ph.D.	History	Early Modern Europe
Ph.D.	History	History of Culture, Identity, and Economic Development
Ph.D.	History	History of Science, Technology and Environment
Ph.D.	History	Latin America
Ph.D.	History	Modern Europe
Ph.D.	History	U.S. since 1789
Ph.D.	History	U.S. to 1877

Ph.D.	Hospitality Management	
Ph.D.	Journalism and Mass Communication	
Ph.D.	Language and Literacy	
Ph.D.	Library and Information Science	
Ph.D.	Linguistics	Linguistic Anthropology
Ph.D.	Linguistics	English/French/German/Spanish
Ph.D.	Linguistics	Historical Linguistics
Ph.D.	Linguistics	Philosophy of Language
Ph.D.	Linguistics	Phonological Theory
Ph.D.	Linguistics	Psycholinguistics
Ph.D.	Linguistics	Second/Foreign Language Acquisition
Ph.D.	Linguistics	Sociolinguistics
Ph.D.	Linguistics	Syntactic Theory
Ph.D.	Linguistics	Teaching English as a Second/Foreign Language
Ph.D.	Marine Science	[major with no concentration]
Ph.D.	Marine Science	Biological Oceanography
Ph.D.	Marine Science	Chemical Oceanography
Ph.D.	Marine Science	Geological Oceanography
Ph.D.	Marine Science	Physical Oceanography
Ph.D.	Mathematics	[major with no concentration]
Ph.D.	Mathematics	Applied and Computational Mathematics
Ph.D.	Mechanical Engineering	
Ph.D.	Music Education	
Ph.D.	Nuclear Engineering	
Ph.D.	Nursing Science	[major with no concentration]
Ph.D.	Nursing Science	Nursing
Ph.D.	Nursing Science	B.S.N. to Ph.D.
Ph.D.	Pharmaceutical Sciences	[major with no concentration]
Ph.D.	Pharmaceutical Sciences	Medicinal Chemistry - Biomedicinal/Synthetic
Ph.D.	Pharmaceutical Sciences	Pharmacy Administration
Ph.D.	Pharmaceutical Sciences	Pharmaceutics
Ph.D.	Pharmaceutical Sciences	Pharmacology
Ph.D.	Philosophy	
Ph.D.	Physical Education	Motor Behavior

Ph.D.	Physical Education	Pedagogy
Ph.D.	Physics	
Ph.D.	Political Science	
Ph.D.	School Psychology	[major with no concentration]
Ph.D.	School Psychology	Quantitative Methods in Psychology
Ph.D.	Social Work	
Ph.D.	Sociology	
Ph.D.	Spanish	
Ph.D.	Special Education	[major with no concentration]
Ph.D.	Special Education	Special Education Leadership
Ph.D.	Special Education	Special Education Research & College Teaching
Ph.D.	Sport and Entertainment Management	
Ph.D.	Statistics	
Ph.D.	Teaching and Learning	
Ph.D.	Pharmaceutical Sciences	
Pharm.D.	Pharmacy	
PharmD-MHIT	Pharmacy - Mass Communications	
PharmD-MPH	General Public Health - Pharmacy	
PHD SPTE/PHD SLHM	Sport and Entertainment Management/Sport, Leisure, and Hospitality Management with a focus on Sport Management	
PhD/PhD	Business Administration	
PhD/PhD	Business Administration/Management	
PhD/PhD	Management	
PhD-MD	Biomedical Sciences - Medicine	
PhD-MD	Epidemiology - Environmental Health Sciences	
PMCert (CGS)	Counselor Education	Career Development Facilitator
PMCert (CGS)	Nursing Administration	
PMCert (CGS)	Play Therapy	
PMCert (CGS)	Qualitative Research	[major with no concentration]
PMCertificate	Advanced Practice Nursing	Adult Gerontology Acute Care Nurs Practitioner
PMCertificate	Advanced Practice Nursing	Family Nurse Practitioner
PMCertificate	Advanced Practice Nursing	Psychiatric/Mental Health Nurse Practitioner-Family
S.L.I.S.	Library and Information Science	School Library/Media Specialist
S.L.I.S.	Library and Information Science (Teacher Ed)	[major with no concentration]
UCert (Non-GE Ucert)	Music Performance (only concurrent w/ BM)	

Appendix B

Appendix B. List of Existing Approved Off-Campus Sites and Addresses

Name of Site	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Approved by SACSCOC	Date Implemented by the institution	Educational programs offered (specific degrees, certificates, diplomas) with 50% or more credits hours offered at each site	Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)
Lancaster	476 Hubbard Drive, Lancaster. SC 29720	March 15, 2012		AA, AS	Yes
Beaufort	801 Carteret Street, Beaufort SC 29720	March 15, 2012		Master of Arts in Teaching in Elementary Education	Yes
Aiken	Savannah River Site, Building 703 41 A, Aiken, SC 29808	March 15, 2012		Master of Environmental & Earth Resource Management	Yes
Greenville-University Center	225 S. Pleasantburg Drive, Greenville, SC 29607	March 15, 2012		Master of Social Work	Yes
Charleston-Lowcountry Graduate Center	5300 International Boulevard, #100, N. Charleston, SC 29418	March 15, 2012		Master of Public Administration	Yes
Charlotte	200 South College Street, Suite 110, Charlotte, NC 28202	March 15, 2012		PMBA	Yes
Greenville	Greenville Hospital System, 701 Grove Road, Greenville, SC 29605	March 15, 2012		MD	Yes
USC Laurens Site	507 North Harper Street, Suite L, Laurens, SC 29360	June, 25, 2015		AA, AS	Yes
McLeod Regional Medical Center (Clinical Site)	555 East Cheves Street, Florence, SC 29506	July 7, 2015		MD	Yes
Carolinas Hospital System (Clinical Site)	805 Pamplico Highway, Florence, SC 29596	July 7, 2015		MD	Yes
Instituto Tecnologico y de Estudios Superiores de Monterrey	Campus Guadalajara Colonia Nuevo Mexico Guadalajara 45140	2006	01/02/2007	M.B.A., EIMBA (DMSB)	Yes

	Mexico				
Kangnam University	104 Galwon Dong Young San Gu Seoul Korea	1992	07/24/2000	M.S.W. (SOWK)	Yes
Medical Dental Education Institute	1318-8 SEO-CHO GU Montessori Buildng 3F Seoul South Korea	2006	01/02/2007	DrPh Health Services (ASPH), PB Cert Drug and Addiction (SOWK)	ASPH terminated DrPh Health Services Spring 2018; Yes, Social Work is active
Salkehatchie	P.O. Box 617 Allendale SC 29810 United States	1965	12/03/1991	AA, AS	Yes
Sumter	200 Miller Road Sumter SC 29150-2498 United States	1973	12/03/1991	AA, AS	Yes
Union	309 East Academy Street Union SC 29379 United States	1965	12/05/1991	AA, AS	Yes
Moore School of Business Greenville Classroom	201 Riverplace, Suite 300 Greenville, SC 29601	11/08/2018	11/08/2018	PMBA	Yes
Moore School of Business Charleston Classroom	151 Market Street Charleston, SC 29401	11/08/2018	11/08/2018	PMBA	Yes
BB&T Center	200 South College Street, Suite 110 Charleston, NC 28202	11/08/2018	11/08/2018	PMBA	Yes

Appendix C

August 30, 2018

Dr. Joan T.A. Gabel
Executive Vice President for Academic Affairs
  and Provost
University of South Carolina-Columbia
102 Osborne Administration Building
Columbia, SC 29208

Dear Dr. Gabel:

Thank you for your letter of May 30, 2018, providing notification of a new off-site campus location for the University of South Carolina Lancaster Campus where students will be able to obtain 25-49% of the Associate of Arts, Associate of Science, and Associate of Nursing degrees, effective spring 2019.

The location of the site is as follows:

    8063 River Road
    Fort Mill, SC 29707

The University will begin offering courses at the location in fall 2018 and reach the 25-49% threshold in spring 2019.

We accept notification of the offering of 25-49% of a program at the above listed site.

Sincerely,

Kevin W. Sightler, Ph.D.
Director of Substantive Change

KWS/ABC:iy

Cc: Dr. Harris Pastides, President
       Mr. Donald Miles, Director of Institutional Effectiveness and Accreditation
       Dr. Linda Thomas-Glover

Appendix D

Appendix D. Faculty Roster Form

Qualifications of Full-Time and Part-Time Faculty

Name of Institution: University of South Carolina

Name of Site(s): Indian Land

1 NAME (F, P)	2 COURSES TAUGHT Including Term, Course Number & Title, Credit Hours (D, UN, UT, G)	3 ACADEMIC DEGREES & COURSEWORK Relevant to Courses Taught, Including Institution & Major List specific graduate coursework, if needed	4 OTHER QUALIFICATIONS & COMMENTS Related to Courses Taught
BAUER, BROOKE M (F)	HIST 111: United States History to 1865 (3) (UT) HIST 112: United States History since 1865 (3) (UT)	Doctoral: History (PhD) (The University of North Carolina at Chapel Hill, 2016)	
BIGGS, ADAM L (F)	HIST 112: United States History since 1865 (3) (UT)	Graduate Coursework: (Harvard University , 2001) History (16 hours) African American Studies (12 hours) HIST 1760A History of Latin America (4hrs) HIST 1638 US Social History 1929 to Pres (4hrs) HIST 1613 Discovering America (4hrs) HIST 1641B Amer Intellec. Hist snce 1900 (4hrs) AFROAM 120 African-Amer Religious Hist (4hrs) AFROAM 142 Afro-Brazillian Society & Pol (4hrs) AFROAM 138 Richard Wright & Zora Hurston	Alternative Credentials: HIST 112

BUNDRICK, CHRISTOPHER BRYAN (F)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Doctoral: English (PhD) (The University of Mississippi, 2006) Master's: English Literature (MA) (Florida State University, 1998)	
CARNES, LAURA B. (P)	PCAM 205: Foundations of Leadership (3) (UT) UNIV 101: The Student in the University (3) (UT)	Master's: Family and Consumer Science (MS) (University of Tennessee at Martin , 2004)	
COLLINS, WALTER P. (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Doctoral: Comparative Literature (Phd) (University of South Carolina Columbia, 2004) Master's: Romance Languages (MA) (University of North Carolina Chapel Hill, 1993)	
COVINGTON, KIMBERLY KAYE (F)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's: English (MA) (Winthrop University, 1997)	
COX, MAXIE M (F)	HIST 111: United States History to 1865 (3) (UT) HIST 112: United States History since 1865 (3) (UT)	Doctoral: History (PhD) (University of South Carolina Columbia, 1996) Master's: History (MA) (University of South Carolina Columbia, 1992)	
CRISWELL, STEPHEN EDWARD (F)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Doctoral: English (PhD) (University of Louisiana at Lafayette, 1997) Master's: English (MA) (University of North Carolina Charlotte, 1993)	
D'AGOSTINO, JANET PALMER (P)	ENGL 101: Critical Reading and Composition (3) (UT)	Master's: English (MA) (Winthrop University, 1990)	
HAMMOND, LISA G (F)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 360: Creative Writing (3) (UT)	Doctoral: English (PhD) (University of Alabama at Tuscaloosa, 1996) Master's: English (MA) (University of Alabama at Tuscaloosa, 1991)	

HEINEMANN-PRIEST, CLAUDIA YVONNE (F)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's: Linguistics (MA) (University of South Carolina Columbia, 2005) Master's: Liberal Arts (MA) (Winthrop University, 1996)	Alternative Credentials: ENGL 101, ENGL 102
HOLT, JASON (F)	MATH 111I: Intensive Basic College Mathematics (8) (UT) MATH 122: Calculus for Business Administration and Social Sciences (3) (UT)	Doctoral: Applied Mathematics (PhD) (University of North Carolina Charlotte, 2007)	
JAMISON, JOSIE RUENETTE (P)	ENGL 102: Rhetoric and Composition (3) (UT)	Master's: English (MA) (Winthrop University, 1998)	
Knight, Luke Ira (P)	CRJU 101: The American Criminal Justice System (3) (UT)	Juris Doctor: Law (JD) (Florida Coastal School of Law, 2011)	
LAWRENCE, DANA M E (F)	ENGL 101: Critical Reading and Composition (3) (UT) E	Doctoral: English (PhD) (Texas A&M University, 2009)	
LAWRENCE, NICHOLAS MARTIN (F)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Doctoral: English (Texas A&M University, 2009)	
LAWRENCE, PATRICK (F)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Doctoral: English (PhD) (University of Connecticut , 2016)	
NEAL, ANGELA (F)	PSYC 101: Introduction to Psychology (3) (UT)	Doctoral: Psychology (PhD) (University of New Hampshire, 2015) Master's: Psychology (MA) (University of New Hampshire, 2012)	

O'SHEA, BRIAN PATTEN (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's: English (MA) (Middlebury College, 2008)	
PENUEL, SUZANNE MARIE (F)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Doctoral: English (Phd) (The University of Texas at Austin, 2009)	
RUTLEDGE, JOHN EDWARD (P)	CRJU 101: The American Criminal Justice System (3) (UT)	Doctoral: Organization and Management (PhD) (Capella University, 2001) Professional (Master's Level): Criminal Justice (MCJ) (University of South Carolina, 1983)	
SPRATT, STEPHEN MARCUS (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Doctoral: English (PhD) (University of South Carolina Columbia, 2011)	
STRICKLAND, RISE WILSON (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's: English (MA) (Winthrop University, 1998) Professional (Master's Level): Business Education (MAT) (Winthrop University, 1996)	
SURRETT, MELODY HINES (P)	ENGL 101: Critical Reading and Composition (3) (UT)	Master's: English (MA) (Baylor University, 1987)	
WALLER, DOMINIQUE H (P)	UNIV 101: The Student in the University (3) (UT)	Master's: Individual and Family development (MS) (S.C. State University, 1999)	
WHALEY, SCOTT THOMAS (P)	PSYC 101: Introduction to Psychology (3) (UT)	Doctoral: General Psychology (PhD) (Northcentral University , 2017)	
WOLOCHWIANSKI, TANIA S. (F)	SPAN 109: Beginning Spanish I (3) (UT) SPAN 110: Beginning Spanish II (3) (UT)	Master's: Spanish (MA) (The University of North Carolina Charlotte, 2007)	

YINGST, ANDREW QUENTON (F)	MATH 111: Basic College Mathematics (3) (UT) MATH 122: Calculus for Business Administration and Social Sciences (3) (UT)	Doctoral: Mathematics (PhD) (University of North Texas, 2006)	