

April 26, 2019

Mr. Douglas D. Miles
Director, Institutional Effectiveness
and Accreditation
SACSCOC Liaison
University of South Carolina - Columbia
1710 College Street
Columbia, SC 29208

Dear Mr. Miles:

Thank you for your letter of December 19, 2018, transmitting a prospectus for the Indian Land Site off-campus instructional site where 50% or more of the existing Associate of Arts, Associate of Science, and Associate of Nursing degrees will be offered, effective August 2019.

The location of the site is as follows:

Indian Land Site 8063 River Road Fort Mill, SC 29707

Offering courses at the site is consistent with the mission and vision of the University and of its approved regional site, the University of South Carolina Lancaster. The courses at the proposed site will fill a need to better serve constituents in the northern part of Lancaster County as well as adjacent communities in York County which have experienced twice the average growth rate of the state. Instruction will be provided by University of South Carolina approved faculty members using traditional in-class, on-site instruction. Appropriate planning and approvals for the site were described.

A wide variety of highly sought-after courses at a location and at times convenient for both traditional and non-traditional students will be offered at the site. All courses offered at the Indian Land site thus far were listed and meet specific requirements of the Carolina Core (the University of South Carolina's general education core for all baccalaureate degrees) or specific requirements for associate degrees offered at the University of South Carolina Lancaster (USC Lancaster) campus (which include the Carolina Core). Other courses offered could be used by students as elective credit for an associate or bachelor's degree. All courses can be applied towards the completion of the Associate of Arts, Associate of Science, and Associate of Nursing degrees. Admission policies and procedures are the same as for students at the USC Lancaster campus. Qualifications of faculty members scheduled to teach at the site appear appropriate.



Mr. Douglas D. Miles April 26, 2019 Page 2

Student learning outcomes for students who take courses at the Indian Land site are included in the annual assessment reports for all associate degree programs offered at USC Lancaster. For courses which meet Carolina Core requirements, assessment is coordinated through the office of Palmetto College. Courses which meet requirements for the specialized associate degrees offered at USC Lancaster are also assessed in an on-campus process. Evaluation of courses, faculty, and services at the site is conducted annually.

The library at USC Lancaster, which is approximately 25 minutes from the Indian Land site, provides learning resource support for students at the off-campus site both in hard copy and in electronic format. A wide array of resources is available to students through the internet. Two hundred eighteen databases support the academic areas of study at USC Lancaster and thus, at the Indian Land site. Available databases were listed by discipline. Video tutorials assist students with electronic access and librarians assist students and faculty as well. Other services available include interlibrary loan, PASCAL Delivers, and the Library of Things.

Student support services available to students at the Indian Land site include admissions services, academic tutoring online through Brainfuse, disability services, financial aid counseling, personal counseling, career services, and bookstore services.

The site is in an existing Lancaster County School District high school which has a sufficient number of classrooms and designated entrance to control access after normal school day hours. Each classroom is equipped with appropriate technology to facilitate instruction with little additional equipment requirements from USC Lancaster. All infrastructure needs are met since the facility is an existing educational facility.

Financial support for the site to include projected revenues and expenses appears adequate.

The Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges reviewed the materials seeking approval of the Indian Land Site off-campus instructional site. It was the decision of the Board to approve the site and include it in the scope of the current accreditation.

The site will be reviewed again, which may include a site visit, as part of the institution's fifthyear or decennial review.

Enclosed is an invoice for \$500 to help defray the cost of review of the prospectus.



Mr. Douglas D. Miles April 26, 2019 Page 3

At its meeting in June 2018, the SACSCOC Board of Trustees approved modification of the *Substantive Change Policy for SACSCOC Accredited Institutions Policy Statement* for any type of substantive change requiring approval. If an approved substantive change has not been implemented within two years of action by the SACSCOC Board of Trustees, the institution will need to submit a new prospectus for the change or application for a level change.

Sincerely,

Belle S. Wheelan, Ph.D.

Belle & Wheelan

President

BSW/ABC:lp

Enclosure

cc:

Dr. Harris Pastides, President

Dr. Linda Thomas-Glover



Southern Association of Colleges and Schools Commission on Colleges, Inc. 1866 Southern Lane Decatur, GA 30033-4097

INVOICE

Date	Invoice #	
4/26/2019	5462	

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Univ. of South Carolina - Columbia Dr. Phillip S. Moore Osborne Admin. Bldg. Columbia, SC 29208

Please include the Case ID on your check and on all correspondence with the commission regarding this submission.

Case ID	Due Date	Account #
	Due upon receipt	63680

- 1000 Maria - 100	03080
	Amount
ndian Land Site off-campus instructional te of Science, and Associate of Nursing e site is as follows:	500.00
t	te of Science, and Associate of Nursing

Please make checks payable to SACSCOC. Attn:Business Office and/or Sharon Wilks	Total	\$500.00
Questions, please contact Sharon Wilks @ 404-679-4501 ext 4507 or 404-994-6540	Payments/Credits	\$0.00
	Balance Due	\$500.00

Fax#	E-mail
404-994-6590	swilks@sacscoc.org
	2 5000

Web Site	
www.sacscoc.org	