Office of Institutional Research and Assessment

December 2, 2019

Dr. Belle S. Wheelan, President
Commission on Colleges
Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, GA 30033-4097

Dear Dr. Wheelan:

I am writing to notify the Commission on Colleges that the University of South Carolina Columbia is requesting approval to offer 50% or more of the AA and AS degree programs at the Fort Jackson (4600 Strom Thurmond Boulevard, Fort Jackson, SC 29207) location.

The University of South Carolina Columbia has prepared a prospectus to request approval for offering 50% or more of the AA and AS degrees at the location listed above. Should you have any questions or require further information, please do not hesitate to contact me.

Sincerely,

Donald Miles, Director of Institutional Effectiveness and Accreditation and SACSCOC Accreditation Liaison

Enclosure

Cover Sheet for Submission of **Substantive Changes Requiring Approval**	**COMPLETE ONE FORM PER PROSPECTUS OR APPLICATION SUBMITTED.** For questions about this form, contact the Substantive Change Office at 404.679.4501, ext. 4526, or email Dr. Kevin Sightler at ksightler@sacscoc.org	*Complete, attach to submission, and send to:* Dr. Belle Wheelan, President Southern Association of Colleges and Schools Commission on Colleges 1866 Southern Lane Decatur, GA 30033

OFFICIAL NAME OF INSTITUTION

University of South Carolina Columbia

MAIN CAMPUS CITY + STATE (OR NON-U.S. COUNTRY)	
SUBMISSION DATE (MM/DD/YYYY)	INTENDED STARTING DATE (MM/YYYY)
12/02/2019	08/2020

Type of change (check the appropriate boxes)

☐ New program at the current degree level that is a significant departure from current programs

FULL NAME OF PROPOSED PROGRAM (E.G.,CERTIFICATE IN CYBER SECURITY, BACHELOR OF SCIENCE IN CIVIL ENGINEERING)

☑ New off-campus instructional site where 50% or more of a program's credits are offered

SITE NAME Fort Jackson Education Services Center	CITY Fort Jackson	STATE SC
STREET ADDRESS 4600 Strom Thurmond Boulevard	ZIP 29207	COUNTRY USA

Will the site be a **branch campus?** (see Substantive Change Policy, p. 16, for definition) ◯ Yes ⦿ No

☐ Distance delivery: approval of the institution to offer 50% or more of programs electronically for the first time

☐ Competency-based educational program in which 50% or more of the credit is offered by direct assessment (see "Direct Assessment Competency-based Educational Programs" policy)

☐ Closing a program, instructional site, or institution

Type of closure:	☐ Program closure	☐ Site closure	☐ Institution closure

☐ Degree Level Change (see Substantive Change Policy, p. 15, for definitions; for changes from Level III to IV and from Level V to VI, an Application is not required; contact Commission staff for guidance)

FROM LEVEL	TO LEVEL	TO OFFER (E.G., BACHELOR OF SCIENCE IN COMPUTER SCIENCE)

☐ Merger / consolidation, program acquisition, or site acquisition

NAMES AND ACCREDITORS OF ALL INSTITUTIONS

DESCRIPTION AND LEAD INSTITUTION

☐ Change of governance, ownership, control, or legal status

NAMES AND ACCREDITORS OF ALL INSTITUTIONS

DESCRIPTION

☐ Other (PLEASE DESCRIBE)

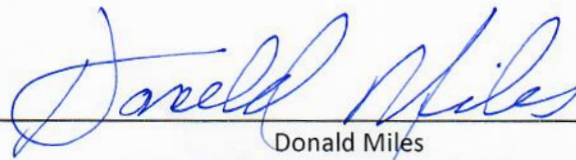| OFFICE USE ONLY	☐ On sanction | date imposed: _____ ☐ Sanction recently removed for CR 2.11.1 or CS 3.10.1 | date removed: _____		Institutional ID

University of South Carolina - Columbia

New Off-Campus Instructional Site Offering 50% of more of a program
Fort Jackson Education Services Center, located at 4600 Strom Thurmond Boulevard, Fort Jackson, SC 29207

Substantive Change Prospectus

Approval to offer 50% or more of the AA and AS degree programs at the Fort Jackson Location

December 2, 2019

Donald Miles
Director of Institutional Effectiveness and Accreditation
SACSCOC Liaison

Contact:

Donald Miles, Director of Institutional Effectiveness and Accreditation, SACSCOC Accreditation Liaison
Office of Institutional Research, Assessment, and Analytics
University of South Carolina
1710 College Street
Columbia, SC 29208
803 777-9088
803 777-5415
E-mail: dmiles@mailbox.sc.edu

List of Degrees and Majors which the institution is authorized to grant: See Appendix A
List of existing approved off-campus sites and addresses: See Appendix B

I. Abstract

The primary mission of the University of South Carolina is the education of the state's diverse citizens through teaching, research, creative activity and service. Founded in 1801, the USC system is the largest university in the state, serving more than 50,000 students from its flagship Columbia campus, three comprehensive campuses (Aiken, Beaufort, and Upstate), and four regional Palmetto College campuses (Lancaster, Salkehatchie, Sumter, and Union).

As the University of South Carolina's online degree completion consortium (undergraduate only), USC Palmetto College provides leadership, management, and coordination of online education across the USC system. Palmetto College students can begin and complete associate's and bachelor's degrees via asynchronous or real-time delivery. Palmetto College is also the administrative organization encompassing the four regional Palmetto College campuses, as well as USC Palmetto College Columbia (formerly known as Extended University).

Current course offerings at this site comprise less than 50% of courses applicable toward an associate's degree; SACSCOC received notification of this in April of 2019 (See Appendix C). To better serve constituents in Richland County and to provide quality educational opportunities to military personnel stationed at Fort Jackson, USC Palmetto College Columbia seeks the establishment of an educational site at the Fort Jackson Education Services Center, where it will offer more than 50% of the AA and AS degrees. The physical address of the site is 4600 Strom Thurmond Boulevard, Fort Jackson, SC 29207. The site will offer courses leading to the associate's in arts and associate's in science degrees.

USC Palmetto College Columbia offers instruction, courses, programs, and services designed for students who may not have access to one of the four regional Palmetto College campuses but who need courses at convenient sites, times, or in flexible formats compatible with work schedules and other obligations. This site will further the University's mission to provide the dissemination of knowledge, cultural enrichment, and an enhanced qualified of life among the diverse citizens of South Carolina.

II. Determination of the Need for Change/Relationship to Mission/Planning and Approvals for Change

A. Background

As the educational needs of South Carolina have changed and as the University of South Carolina has grown and expanded to meet those needs, USC Palmetto College Columbia has evolved in its mission to serve its constituent populations. From continuing education and credit programs to the USC evening program and adult education, USC Palmetto College (in its various incarnations over the past fifty years) has focused on serving non-traditional student populations, ensuring USC courses and credits are available, affordable, and accessible across South Carolina.

USC Palmetto College Columbia is currently responsible for oversight of both the BA in Liberal Studies and the BA in Organizational Leadership. Palmetto College Columbia also administers a transfer center in Lexington, SC, to provide area residents convenient access to USC's online completion program and coordinates the "University of Possibilities" program geared toward motivating middle-school students to consider college. Palmetto College is the administrative unit for the Palmetto Pathway, a bridge program designed to facilitate the educational goals of incoming Palmetto College freshman who reside on the USC Columbia campus. Students who complete 30 credit hours in the program during their freshman year and meet admissions requirements are eligible to enroll at USC Columbia as fully-admitted sophomores.

Located in the city of Columba, Fort Jackson is a 53,000-acre US Army Training Center. The Fort was established in 1917 as a part of the US efforts in World War I, and it became a permanent Army garrison in 1940. In 1973, it was appointed as a US Army Training Center. Today, Fort Jackson is the biggest and most active Initial Entry Training Center for the US Army, training 50% of all soldiers (and 60% of women soldiers) entering the Army each year. According to their website, more than 45,000 soldiers pass through Fort Jackson each year, in addition to 3,600 permanently assigned military personnel accompanied by approximately 10,000 family members. The Fort also employs almost 5,200 civilians.

The Fort Jackson Education Services Center seeks to provide courses and programs leading to undergraduate and graduate degrees. The US Army has demonstrated its commitment to providing high quality post-secondary education opportunities for military personnel through programs such as the Army Continuing Education System (ACES), which promotes lifelong learning, readiness and resilience through flexible and relevant educational programs, as well as GoArmyEd, which facilitates financial aid and tuition assistance.

For nearly a half century, the USC Fort Jackson program has been a leader in special programs offered to the military community (active-duty personnel, family members, DoD civilian employees, National Guard members and reservists, and veterans). Civilians, including local residents and USC Columbia-campus students, may enroll in courses on a space-available basis but are not eligible to earn an associate's degree.

Because of the transitory nature of many of the potential students at Fort Jackson, the number of awarded associate's degrees is anticipated to be relatively small, at least initially. The recent approval by the USC Board of Trustees and the South Carolina Commission on Higher Education for full-online delivery of selected baccalaureate degrees (e.g., Liberal Studies and Organizational Leadership) will enhance the availability of general education courses. It is expected that more students will qualify for and earn the associates degree while pursuing their baccalaureate degree in Liberal Studies and Organizational Leadership. There is a greater need to offer an expanded course selection at the Fort Jackson site to enable students to complete degree requirements in the face of re-deployment.

B. Assessment of Need and Program Planning/Approval

South Carolina adults are undereducated compared to national averages. According to figures provided by Statistical Atlas.com[1], only 25.1% of South Carolinians earn a bachelor's, graduate, or other professional degree, approximately 5% below the national average. Of the approximately 1.3 million US Armed Forces personnel serving in 2017, 869,066 (67%) had earned a high school diploma but had not earned a college degree of any type.[2]

Combined, these two figures indicate a great need for educational opportunities among military residents of South Carolina's Fort Jackson. Fort Jackson's 3600 permanently based military personnel and the nearly 10,000 dependents and other eligible persons would benefit from an associate's degree program. The establishment of the USC Palmetto College associate's degree programs at Fort Jackson is geared largely to a non-traditional audience, with courses offered on-site, online, and online-hybrid at times compatible with military personnel schedules

Several area-institutions, including Midlands Technical College, Claflin University, and Webster University, have already established presence on the Fort's campus. Claflin and Webster offer a limited number of bachelor's degrees. Midlands Tech offers associate degrees, many of which are specialized. USC's associate degrees cover most of the general education requirements (Carolina Core) for USC baccalaureate degrees and are transferrable to anywhere that accepts USC credit.

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[1] https://statisticalatlas.com/state/South-Carolina/Educational-Attainment
[2] https://www.statista.com/statistics/232726/education-levels-of-active-duty-us-defense-force-personnel/

III. Description of Change – New Off-Campus Site

A. Courses

Course offerings at Fort Jackson are scheduled based on the assessment of the program director. The program director works with academic advisors to develop schedules that represents a pathway to the completion of an AA or AS degree. Courses at this site will be offered during the Fall, Spring, and Summer semesters, and may vary based on instructor availability. The intent is to offer all courses required for the AA/AS degree at Fort Jackson.

All courses scheduled for the 2019-2020 Academic Year at Fort Jackson meet either specific requirements of the associate degree or requirements of the Carolina Core (the general education component of all USC bachelor's degrees). The courses scheduled are:

2019-2020 On-Site Course Offerings		
Course	**Title**	**Description**
BIOL 243	Human Anat & Physiology I	Functional anatomy and physiology of the human body, including the integumentary, skeletal, muscular, and nervous systems. Not available for biology major credit. (3 credits) *Carolina Core: SCI*
BIOL 243L	Human Anat & Physiology Lab I	The principles of anatomy and physiology as demonstrated by microscopic studies, animal dissection, and physiological experiments. (1 credit) *Carolina Core: SCI*
BIOL 244	Human Anatomy & Physiology II	Functional anatomy and physiology of the human body, including the cardiovascular, endocrine, excretory, reproductive, digestive, and respiratory systems. Not available for biology major credit. (3 credits) *Carolina Core: SCI*
BIOL 244L	Human Anatomy & Physiology Lab II	A continuation of BIOL 243L. (1 credit) *Carolina Core: SCI*
CSCE 101	Intro to Computer Concepts	History, application, and social impact of computers; problem-solving, algorithm development, applications software, and programming in a procedural language. (3 credits) *Carolina Core: ARP*
CSCE 102	General Applications Programming	Introduction to systematic computer problem-solving and programming for a variety of applications. (3 credits) *Carolina Core: ARP*
ENGL 284	Drama	Drama from several countries and historical periods, illustrating the nature of the genre. (3 credits) *Carolina Core: AIU*
ENVR 101	Intro to the Environment	Analysis of environmental issues and the role of science in their identification and resolution. (3 credits) *Carolina Core: SCI*
HIST 112	US History Since 1865	A general survey of the United States from 1865 to the present, emphasizing major political, economic, social, and intellectual developments. Honors sections are available for students in the honors program. (3 credits) *Carolina Core: GHS*
POLI 201	American National Government	The formation and development of the national government, its organization and powers. (3 credits) *Carolina Core: GSS, VSR*
SPCH 140	Public Communication	Introduction to theory and practice of oral communication in public, social, and institutional contexts. Includes foundational and cumulative training in the invention, performance, and critical analysis of oral communication, with emphasis on argumentation, persuasion, audience analysis, delivery, and ethical forms of engagement. (3 credits) *Carolina Core: CMS*

2020-2021 Projected On-Site Course Offerings		
Course	**Title**	**Description**
BIOL 243	Human Anat & Physiology I	Functional anatomy and physiology of the human body, including the integumentary, skeletal, muscular, and nervous systems. Not available for biology major credit. (3 credits) *Carolina Core: SCI*
BIOL 243L	Human Anat & Physiology Lab I	The principles of anatomy and physiology as demonstrated by microscopic studies, animal dissection, and physiological experiments. (1 credit) *Carolina Core: SCI*
BIOL 244	Human Anatomy & Physiology II	Functional anatomy and physiology of the human body, including the cardiovascular, endocrine, excretory, reproductive, digestive, and respiratory systems. Not available for biology major credit. (3 credits) *Carolina Core: SCI*
BIOL 244L	Human Anatomy & Physiology Lab II	A continuation of BIOL 243L. (1 credit) *Carolina Core: SCI*
CRJU 101	The American Criminal Justice System	Survey of crime and societal responses to crime, including law enforcement, courts, corrections, and the juvenile justice system. (3 credits) *Carolina Core: GSS*
CSCE 101	Intro to Computer Concepts	History, application, and social impact of computers; problem-solving, algorithm development, applications software, and programming in a procedural language. (3 credits) *Carolina Core: ARP*
CSCE 102	General Applications Programming	Introduction to systematic computer problem-solving and programming for a variety of applications. (3 credits) *Carolina Core: ARP*
ENGL 101	Critical Reading & Composition	Instruction in strategies for critically reading and analyzing literature and non-literary texts; structured, sustained practice in composing expository and analytical essays. (3 credits) *Carolina Core: CMW*
ENGL 102	Rhetoric & Composition	
ENGL 284	Drama	Drama from several countries and historical periods, illustrating the nature of the genre. (3 credits) *Carolina Core: AIU*
ENGL 285	Special Topics in American Literature	Special topics in American literature exemplifying persistent themes of American culture. May be repeated for credit. Content varies by title and semester. (3 credits) *Carolina Core: AIU*
ENVR 101	Intro to the Environment	Analysis of environmental issues and the role of science in their identification and resolution. (3 credits) *Carolina Core: SCI*
HIST 112	US History Since 1865	A general survey of the United States from 1865 to the present, emphasizing major political, economic, social, and intellectual developments. Honors sections are available for students in the honors program. (3 credits) *Carolina Core: GHS*
MATH 111	Basic College Mathematics	Basic college algebra; linear and quadratic equations, inequalities, functions and graphs of functions, exponential and logarithm functions, systems of equations. (3 credits) *Serves as prerequisite for MATH 122, 141, 142, 170*
POLI 201	American National Government	The formation and development of the national government, its organization and powers. (3 credits) *Carolina Core: GSS, VSR*
PSYC 101	Introduction to Psychology	An introduction to and survey of the basic concepts and findings within the field of psychology (3 credits) *Carolina Core: GSS*
PSYC 350	Industrial Psychology	Psychological techniques applied to various industrial problem areas, such as management and supervision, morale, efficiency, training, personnel selection and placement, and relations among personnel. (3 credits)
SOCY 101	Introductory Sociology	An introduction to sociological facts and principles: an analysis of group-making processes and products. (3 credits) *Carolina Core: GSS*
SPCH 140	Public Communication	Introduction to theory and practice of oral communication in public, social, and institutional contexts. Includes foundational and cumulative training in the invention, performance, and critical analysis of oral communication, with emphasis on argumentation, persuasion, audience analysis, delivery, and ethical forms of engagement. (3 credits) *Carolina Core: CMS*
WGST 112	Intro to Women's & Gender Studies	A social science perspective of women in psychological, sociological, historical, anthropological, economic, and political contexts; the changing roles, images, and institutions. (3 credits) *Carolina Core: GSS, VSR*

As shown above, the 2019-2020 schedule of courses offers 29 of the necessary 60 credit hours (48.3%) for the AA and AS degrees. The tentative 2020-2021 schedule expands the course offerings to the "50% of degree" mark.

B. Admissions

Admissions policy and procedures can be found in the University of South Carolina Columbia undergraduate bulletin, located at
http://bulletin.sc.edu/content.php?catoid=97&navoid=2829#Transfer__State_Policy_and_Procedures.

Active duty personnel who do not plan to work toward a degree may be admitted to the university as non-degree military special students. Active duty orders are required to certify active duty status. The policy governing admission as a non-degree seeking candidate can be found in the bulletin at
http://bulletin.sc.edu/content.php?catoid=97&navoid=2829#Admission_as_a_Non_degree_Seeking_Candidate
The application fee is waived for active duty military personnel applying for the non-degree military special program.

Active duty military personnel may also choose to apply to the USC Fort Jackson Military Associate Program using the appropriate online degree-seeking application.
https://sc.edu/about/offices_and_divisions/undergraduate_admissions/requirements/non_degree/index.php

Transfer credit is only evaluated for those students working towards a degree at the University of South Carolina. In general, the University of South Carolina will accept all non-remedial coursework taken at regionally accredited institutions. Student can find more information about how coursework at other schools will transfer to USC by utilizing the transfer equivalency tables on the Office of the Registrar's website at https://my.sc.edu/codes/transferequiv/index. Students who have taken coursework without existing equivalencies can submit a course evaluation request online at
https://www.sc.edu/about/offices_and_divisions/registrar/transfer_credits/course_evaluation_request_form.php.

The University's policy regarding transfer admissions can be found in the "Transfer Admission" section of the University bulletin at http://bulletin.sc.edu/content.php?catoid=97&navoid=2829#Transfer_Admission.

State-wide transfer credit policies and procedures can also be found in the University bulletin at http://bulletin.sc.edu/content.php?catoid=97&navoid=2829#Transfer__State_Policy_and_Procedures.

The University of South Carolina grants credit for certain CLEP exams. Students who have taken CLEP exams can find out what credits they might earn via the "CLEP Credits" page on the Office of Admissions website (https://www.sc.edu/about/offices_and_divisions/registrar/transfer_credits/clep_credits.php).

The full exam credit policy can be accessed via the "Exam Credit" section of the University bulletin at http://bulletin.sc.edu/content.php?catoid=97&navoid=2829#exam-credit.

C. Curriculum

Curriculum for the Associate's degree programs is governed by the Palmetto College Campuses Faculty Senate, subject to administrative approval of the University and appropriate State regulatory agencies.

The current curricula for the Associate in Arts and Associate in Science degrees was approved by the Palmetto College Campuses Faculty Senate in 2014 and is consistent for all USC campuses which award the degrees:
1. Associate of Arts

   Learning Outcomes. Graduates will be able to
   - Identify and analyze issues, develop logical and persuasive arguments, and communicate ideas clearly for a variety of audiences and purposes through writing.
   - Apply the methods of mathematical, statistical, or analytical reasoning to critically evaluate data, solve problems, and effectively communicate findings verbally and graphically.
   - Apply the principles and language of the natural sciences and associated technologies to historical and contemporary issues.
   - Communicate in more than one language.
   - Use the principles of historical thinking to understand past human societies.
   - Use the principles of the social sciences to explore diverse cultural identities and to analyze political and environmental issues.
   - Create or interpret literary, visual or performing arts.

   AND be able to demonstrate at least ONE of the following:

   - Identify and analyze issues, develop logical and persuasive arguments, and communicate ideas clearly for a variety of audiences and purposes through speaking.
   - Collect, manage and evaluate information using technology, and communicate findings.
   - Examine different kinds of social and personal values, analyzing the ways in which these are manifested in communities as well as individual lives.

   Degree Requirements

   Carolina Core (37-38 hours)
   All course selections are from the approved Carolina Core Learning Outcomes list unless otherwise specified.
   - CMW: Effective, Engaged and Persuasive Communication: Writing (6 Hours)
     Must be passed with a grade of C or higher
   - ARP: Analytical Reasoning and Problem-Solving (3 Hours)
     Choose from MATH, CSCE, PHIL, STAT including MATH 111 or MATH 115
   - SCI: Scientific Literacy (7-8 Hours)
     Must include at least 1 laboratory science course
   - GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-3 Hours)
     One 3-hour language course at any level or score of "2" on placement exam
   - GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 Hours)
   - GSS: Global Citizenship and Multicultural Understanding: Social Sciences (6 Hours)
   - AIU: Aesthetic and Interpretive Understanding (6 Hours)

     Choose ONE of the following three options:
   - CMS: Effective, Engaged and Persuasive Communication: Speech (3 Hours)
   - INF: Information Literacy (3 Hours)

- VSR: Values, Ethics and Social Responsibility (3 Hours)

<u>Electives for A.A. Degrees (22-23 hours)</u>
Electives may be any additional courses not used to fulfill the previously stated requirements. Students who intend to apply these credits toward a baccalaureate degree awarded by another campus or institution are advised to work closely with an academic advisor to choose electives that will meet preliminary requirements of the four-year major they wish to pursue. Of particular importance is completion of general education requirements. USC Columbia requires a minimum of 31 general education credit hours and a student planning to pursue a USC Columbia baccalaureate degree must complete these hours. These hours can be incorporated within the 60 hours required for an AA or AS degree when electives are carefully selected. Applying for an associate's degree does not in any manner affect eligibility to apply for a baccalaureate degree, and vice versa.

<u>Other requirements:</u>
In addition to the requirements for the A.A. and A.S. degrees stated above, the following stipulations also apply:
- Students must have a cumulative GPA of 2.00 or better (does not include course grades earned by challenge examinations).
- The final 15 semester hours must be earned at USC.
- No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees.
- Pass-Fail option on elective courses is allowed.
- No more than 15 hours of nontraditional credits, which include DANTES, CLEP, and military experience.
- No more than 3 1-hour PEDU activity courses may count toward meeting Associate's degree requirements (any track).

2. Associate of Science

Learning Outcomes. Graduates will be able to
- Identify and analyze issues, develop logical and persuasive arguments, and communicate ideas clearly for a variety of audiences and purposes through writing.
- Apply the methods of mathematical, statistical, or analytical reasoning to critically evaluate data, solve problems, and effectively communicate findings verbally and graphically.
- Apply the principles and language of the natural sciences and associated technologies to historical and contemporary issues.
- Communicate in more than one language.
- Use the principles of historical thinking to understand past human societies.
- Use the principles of the social sciences to explore diverse cultural identities and to analyze political and environmental issues.
- Create or interpret literary, visual or performing arts.

AND be able to demonstrate at least ONE of the following:

- Identify and analyze issues, develop logical and persuasive arguments, and communicate ideas clearly for a variety of audiences and purposes through speaking.
- Collect, manage and evaluate information using technology, and communicate findings.
- Examine different kinds of social and personal values, analyzing the ways in which these are manifested in communities as well as individual lives.

Degree Requirements

Carolina Core (38-42 hours)
All course selections are from the approved Carolina Core Learning Outcomes list unless otherwise specified.
- CMW: Effective, Engaged and Persuasive Communication: Writing (6 Hours)
  Must be passed with a grade of C or higher
- ARP: Analytical Reasoning and Problem-Solving (6 Hours)
  Choose from MATH, CSCE, PHIL, STAT including MATH 111 or MATH 115
- SCI: Scientific Literacy (8-12 Hours)
  Must include at least 2 laboratory science courses
- GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-3 Hours)
  One 3-hour language course at any level or score of "2" on placement exam
- GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 Hours)
- GSS: Global Citizenship and Multicultural Understanding: Social Sciences (6 Hours)
- AIU: Aesthetic and Interpretive Understanding (3 Hours)

  Choose ONE of the following three options:
- CMS: Effective, Engaged and Persuasive Communication: Speech (3 Hours)
- INF: Information Literacy (3 Hours)
- VSR: Values, Ethics and Social Responsibility (3 Hours)

Electives for A.A. Degrees (18-22 hours)
Electives may be any additional courses not used to fulfill the previously stated requirements. Students who intend to apply these credits toward a baccalaureate degree awarded by another campus or institution are advised to work closely with an academic advisor to choose electives that will meet preliminary requirements of the four-year major they wish to pursue. Of particular importance is completion of general education requirements. USC Columbia requires a minimum of 31 general education credit hours and a student planning to pursue a USC Columbia baccalaureate degree must complete these hours. These hours can be incorporated within the 60 hours required for an AA or AS degree when electives are carefully selected. Applying for an associate's degree does not in any manner affect eligibility to apply for a baccalaureate degree, and vice versa.

Other requirements:
In addition to the requirements for the A.A. and A.S. degrees stated above, the following stipulations also apply:
- Students must have a cumulative GPA of 2.00 or better (does not include course grades earned by challenge examinations).
- The final 15 semester hours must be earned at USC.
- No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees.
- Pass-Fail option on elective courses is allowed.
- No more than 15 hours of nontraditional credits, which include DANTES, CLEP, and military experience.
- No more than three 1-hour PEDU activity courses may count toward meeting Associate's degree requirements (any track).

D. Oversight and Evaluation

Administrative oversight of the AA/AS program offered at the Fort Jackson Education Services Center will be provided by the designated Program Director, in conjunction with the Executive Director of Military Programs & Strategies and the Dean of Palmetto College Columbia

The program will be monitored through yearly assessment and evaluation of students and faculty. The process is described in detail in Section IX. Assessment results will be reviewed annually by the Dean of Palmetto College Columbia, the Executive Director of Military Programs and the Program Director, then reported to the Office of Institutional Research, Assessment, and Analytics.

IV. Faculty Qualifications

USC Palmetto College Columbia currently employs approximately a dozen full-time faculty members qualified to teach in a variety of academic disciplines and approximately 20 adjunct faculty. This pool of faculty will support the academic courses offered at the Fort Jackson site. All instructors appear in the attached faculty roster (Appendix D) and meet the minimum teaching qualifications outlined in the University's policy governing faculty credentials, ACAF 1.20, *Credential Verification for Instructors of Record*.

V. Library & Learning Resources

Students enrolling in either associate's degree program at Fort Jackson have full privileges and use of the Thomas Cooper Library, the primary library for all students at the University of South Carolina. Thomas Cooper houses seven levels of research materials, subject matter experts, and partner organizations to complement the students' learning experience. The Thomas Cooper Library is open 24 hours Sunday-Friday and from 8:00AM-midnight for students with a USC ID. All University of South Carolina students on the Fort Jackson campus are issued as USC ID.
https://sc.edu/about/offices_and_divisions/university_libraries/about/locations/tcl/index.php
Library services include books, iPads, lockers, group study spaces, interlibrary loan, scan and deliver, and free workshops.
https://sc.edu/about/offices_and_divisions/university_libraries/find_services/index.php
The Thomas Cooper library building is 20 minutes from Fort Jackson (7.7 miles); however, the Library has numerous online resources available to students. Students are able to request materials from PASCAL and Interlibrary Loan, as well as place physical materials on hold. Students residing outside Richland and Lexington counties have access to the Book Delivery system and can request library materials mailed to their home address. Access to the library's holdings is easily accessible off-site, and the library catalog includes many e-books and e-book collections, including Oxford Reference Premium, AccessPharmacy, Sage Reference Online (Handbooks), and Gale Virtual Reference Library.
https://sc.edu/about/offices_and_divisions/university_libraries/find_services/off-campus_access/index.php
On base, military students also have access to the Thomas Lee Hall Library, located at 4679 Lee Road. Thomas Lee Hall Library's collection offers wide variety of books and access to thousands of downloadable audiobooks, eBooks and eVideo. There are 29 computers available for internet access, free Wi-Fi, copy/ scanning services and daily printing.
For 24/7 homework and research assistance, the Thomas Lee Hall Library provides a large selection of searchable electronic databases filled with the most current encyclopedias, eBooks, newspapers, scholarly journals, magazines and more. All members of the Fort Jackson community, with valid military identification

cards, may check out materials. The Thomas Lee Hall library is open from 11:00AM-7:00PM Monday-Thursday, and from noon to 5:00PM on Friday and Saturday. The Library is closed on Sundays.
https://www.basedirectory.com/fort-jackson-directory/library-thomas-lee-hall

Students are provided information on the use of library services by the Program Director upon their matriculation. In most cases, course instructors requiring the extensive use of library resources provide library instruction to their classes through scheduled class time.

VI.   Student Support Services

Prospective students visit the campus and gain information about the program. They apply through the UofSC Columbia admissions process and are then advised by a campus administer at Ft. Jackson.
Students will be assigned an advisor who will handle the completion of the program of study and ongoing advising each semester. Advising will take place via phone, email or video conference and will be based on student preference. After advising, students will need to sign and return a signed advisement form to their advisor. An administrative assistant in the department will clear students to enroll in classes. Graduation checks will be reviewed and approved by the Dean of Palmetto College Columbia.

Academic Integrity
The Academic Integrity office promotes academic integrity, upholds the Honor Code, and supports the ideals set forth in the Carolinian Creed to foster a better living and learning environment in the University Community. Academic ethical behavior is essential for an institution dedicated to the promotion of knowledge and learning. The University of South Carolina is committed to fostering a university environment which exemplifies the values embodied in the Carolinian Creed. All members of the University Community have a responsibility to uphold and maintain the highest standards of integrity in study, research, instruction, and evaluation; as well as adhering to the Honor Code. An online tutorial is available to help students understand why academic integrity is important to our community and to navigate their obligations.

Academic Success Initiatives
Academic Success programs include course-specific support, assistance with study skills, and early intervention referrals. Course specific support includes supplemental instruction and tutoring, which provide high quality, peer guided, assistance to enhance learning and academic success. Supplemental instruction focuses on introductory courses that are critical to students' academic progression and is delivered by trained peer leaders in a group setting. Tutoring provides support for a wide range of courses and is delivered by trained peer leaders in 1:1, group, and online settings. Assistance with study skills is provided by success consultants who engage with individual students in one-on-one appointments to set goals, explore study and time management strategies, develop action plans, and make referrals to appropriate university resources. The early intervention referral program, Success Connect, facilitates outreach to students experiencing difficulties or challenges based on faculty referrals or student self-identification. Success consultants meet individually with referred students and assist them in accessing appropriate resources and support.

Bookstore
Barnes & Noble manages the official bookstore for the University of South Carolina. Students can pre-order their textbooks through the bookstore website.

Disability Services
The Office of Disability Services coordinates efforts to ensure that students with disabilities receive reasonable accommodations. They office also serves as consultants to faculty, staff, and campus partners. Students with disabilities must register with the Student Disability Resources Center before they can request accommodations. Accommodations for students with disabilities are approved on a case-by-case basis, and

are governed by the American with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act of 1973. Accommodations available include (but are not limited to):

- Test proctoring and testing accommodations
- Alternative format textbooks
- Audio recorders
- Notetaking tools
- Speech recognition software
- Assigned note-takers
- Sign language interpreter and/or real time captioning
- Accessible classroom desks
- Preferential seating
- Reduced course load
- Early course registration

Students also have access to the assistive technology lab, which includes accessible workstations, specialized software and hardware, and technology support.

Counseling and Psychiatric Services

Counseling and Psychiatric Services provides psychological counseling, psychiatry, education, and consultation, to the University community, as well as clinical supervision for selected mental health graduates. Our multi-disciplinary team offers services that promote social, emotional, physical, and cognitive well-being for people facing developmental or unplanned challenges.

Financial Aid and Scholarships

The Office of Financial Aid and Scholarships supports the instructional and service missions of the University by removing financial barriers so that qualified students, both undergraduate and graduate, may attend the University. Financial aid staff provides assistance, education, and support for students and families in securing the funding they need to attend the University. They administer scholarships and financial aid programs in accordance with the mission of the University, and state and federal law. They also provide online tools to assist students with reviewing their aggregate borrowing history and estimating loan repayment (housed within Self Service Carolina) as well as information for managing education debt.

Substance Abuse Prevention and Education

The Substance Abuse Prevention and Education Office serves to educate students so that they can make informed decisions regarding substance-related behaviors and other student-wellness issues. Through collaboration with other service areas and departments on campus, SAPE provides programs, services, and resources that encourage Carolina students to recognize their decisions impact not only themselves, but also the greater University and City of Columbia communities. The SAPE Office advises a Peer Education Team and administers programs such as AlcoholEdu and Students Taking Initiative and Responsibility (STIR). SAPE also provides Carolina students with a Gamecock tailgate party before each home football game and provides presentations and information to various entities on campus to support responsible decision-making in the student development process.

Veterans Affairs and Military Services

The University's Office of Veterans and Military Services is committed to helping students navigate the experience of balancing student and service life. The office assists students with questions, application, and connecting students to on-campus resources. Veterans, active duty service members, and reservists are also eligible for priority course registration. Undergraduate students serving on active duty, or members of the National Guard or reservists, qualify for tuition discounts and can apply via the Office of Veterans Affairs and Military Service. The office also assists veterans (and their dependents) who qualify for in-state tuition and fees (SC Code of Laws Section 59-112-50) verify their residency status.

The Office of Veterans and Military Services facilitates several student and alumni organizations, including the Student Veterans Association, the Veterans Alumni Council, and the Veterans Student Services Advisory Council. The Green Zone program — available for both students and faculty and staff members — trains participants to provide a safe space for veterans.

In addition to the resources of the University, the US Army provides academic support to students at the on-base Education Center, including counseling, information about financial aid, and enrollment processes in academic programs.
https://home.army.mil/jackson/index.php/about/Garrison/directorate-human-resources/continuing-education-services

VII.   Physical Resources

The Fort Jackson Program is housed in the Fort Jackson Education Services Center (4600 Strom Thurmond Boulevard) with adequate physical resources to accommodate initial enrollments with room for growth.

The Center has allocated five classrooms for use by on-site courses offered by the University. Each classroom is equipped with sufficient technology to facilitate instruction with minimal to no additional equipment requirements. The computer laboratory is open between 7:30am-midnight, except when class is in session. Students also have access to 29 computers in the library, as well as two computers available in the Student Services Office.

Room Capacity at the Fort Jackson Education Services Center		
Room	Type	Capacity
B110	Computer Laboratory	18
B205	Lecture	24
B300	Lecture	24
B305	Lecture	24
B3206	Biology Laboratory	24

The laboratory has four large rectangular tables that house three sinks at each table. There are two chairs located on both sides of the sink. Each table can accommodate six people, with a total room capacity of 24. There are end caps located at the end of each table that are used to house materials. Each student station has electrical outlets, faucets, and a sink. There are also small storage openings beneath each sink that can be used to house materials. The laboratory is also equipped with one chemical hood and one environmental chamber. Smaller equipment included hotplates and 25 compound microscopes. Safety equipment included in the laboratory is a safety shower with drain access on the floor, eyewash station, fire extinguisher, fire blanket, and a first aid station.

There are two large storage rooms inside the laboratory. Each storage has large doors that can be locked from the outside. The teacher's podium and desk are located at the front of the room. The lab is equipped with an overhead projector, one white board, and one projector screen that is installed into the ceiling. There is a switch on the front wall that allows the projector to go up and down.

Being that the program occupies an existing educational facility, all basic infrastructure needs are met. There are no immediate equipment needs, aside from replenishments for laboratory supplies and repairs or replacements to existing computers.

The Fort Jackson location will not have a substantive impact on existing programs and services.

VIII.   Financial Support

Please see Appendix E for budget tables, projected revenues and expenditures.

In the event that the required resources do not materialize, Palmetto College would re-evaluate its on-site course offerings at the Fort Jackson site and refocus its effort toward expanding distributed learning (e.g. online) course offerings to include a wider selection of courses needed to complete the AA and AS.   These courses would be offered through the Columbia Campus of Palmetto College Columbia using existing faculty and administrative resources.

IX.   Institutional Evaluation & Assessment Processes

Assessment of all academic courses is done through course evaluations, on-site observations, and through the University of South Carolina Assessment procedure. Assessment for courses meeting the Carolina Core requirements is coordinated through the office of Palmetto College, which prepares an annual assessment report for the Office of the Institutional Research, Assessment, and Analytics.

Course evaluations address topics such as quality of instruction, adequacy of facilities, adequacy of library resources, technology, and faculty availability (outside of class time).

Learning outcomes for students enrolled in courses at the Fort Jackson site are included in the annual assessment reports for all associate's degree programs.

Faculty teaching courses in the associate's degree programs are reviewed and evaluated annually through an administrative process. Full-time faculty teaching in the program are also peer reviewed on a regular schedule, as dictated by pages 14-16 in the 2019 edition of the Palmetto College Campuses Faculty Manual. The Manual also includes information regarding terms of employment, teaching responsibility, and definitions of effective performance of duties.

https://www.sc.edu/about/system_and_campuses/palmetto_college/internal/faculty_and_staff/academic_affairs/faculty_manual/2019_palmetto_college_faculty_manual.pdf

X.   Appendices

Appendix A

Appendix A. List of Degrees and Majors USC Columbia is Authorized to Grant

Degree	Major	Concentrations
A.A.	Liberal Arts and Sciences	
A.M.B.A.	Business Administration	
A.S.	Liberal Arts and Sciences	
AA	Associate in Arts	
AS	Associate in Science	
B.A.	African American Studies	
B.A.	Anthropology	
B.A.	Art History	
B.A.	Art Studio	
B.A.	Chinese Studies	
B.A.	Classics	Classical Studies
B.A.	Classics	Greek
B.A.	Classics	Latin
B.A.	Classics	Latin PK-12 Teacher Certification
B.A.	Comparative Literature	
B.A.	Criminology and Criminal Justice	
B.A.	Dance	Dance Education (K-12)
B.A.	Dance	Performance/Choreography
B.A.	Early Childhood Education	
B.A.	Economics	
B.A.	Elementary Education	
B.A.	English	General
B.A.	English	Writing
B.A.	Environmental Studies	
B.A.	Experimental Psychology	
B.A.	Film and Media Studies	
B.A.	French	[major with no concentration]
B.A.	French	PK-12 Teacher Certification
B.A.	Geography	

B.A.	German	[major with no concentration]
B.A.	German	PK-12 Teacher Certification
B.A.	Global Studies	
B.A.	Global Studies	Leadership in the Global Economy
B.A.	History	
B.A.	International Studies	
B.A.	International Studies	Global Business Innovation
B.A.	Liberal Studies (Regional Campuses)	
B.A.	Media Arts	
B.A.	Middle Level Education	Mathematics/English
B.A.	Middle Level Education	Mathematics/Social Studies
B.A.	Middle Level Education	Science/English
B.A.	Middle Level Education	Science/Social Studies
B.A.	Middle Level Education	Social Studies/ English
B.A.	Music	
B.A.	Organizational Leadership (Regional Campuses)	
B.A.	Philosophy	
B.A.	Political Science	
B.A.	Public Health	
B.A.	Religious Studies	
B.A.	Russian	
B.A.	Sociology	
B.A.	Spanish	[major with no concentration]
B.A.	Spanish	PK-12 Teacher Certification
B.A.	Theatre	
B.A.	Women's and Gender Studies	
B.A.I.S. (A&S)	Interdisciplinary Studies	
B.A.I.S. (HRSM)	Interdisciplinary Studies	
B.A.J.M.C.	Advertising	
B.A.J.M.C.	Broadcast Journalism	
B.A.J.M.C.	Journalism	
B.A.J.M.C.	Mass Communications	
B.A.J.M.C.	Public Relations	
B.A.J.M.C.	Visual Communications	

B.F.A.	Art Education	
B.F.A.	Art Studio	Sculpture (3D Studies)
B.F.A.	Art Studio	Ceramics
B.F.A.	Art Studio	Graphic Design
B.F.A.	Art Studio	Drawing
B.F.A.	Art Studio	Painting
B.F.A.	Art Studio	Photography
B.F.A.	Art Studio	Printmaking
B.M.	Music	Composition
B.M.	Music	Jazz Studies
B.M.	Music	Music Education - Choral
B.M.	Music	Music Education - Instrumental
B.M.	Music	Performance
B.M.	Music	Theory
B.M.	Music	Music Technology
B.M.	Music	Music Entrepreneurship
B.M.	Music	Chamber Music
B.S.	Biochemistry and Molecular Biology	
B.S.	Biological Sciences	
B.S.	Biomedical Engineering	
B.S.	Cardiovascular Technology	
B.S.	Chemistry	
B.S.	Computer Information Systems	
B.S.	Economics	
B.S.	Environmental Science	
B.S.	Exercise Science	[major with no concentration]
B.S.	Experimental Psychology	
B.S.	Geography	~~Human/Economic Geography~~
B.S.	Geography	[major with no concentration]
B.S.	Geography	General
B.S.	Geography	Geographic Information Science
B.S.	Geography	Physical/Environmental Geography
B.S.	Geological Sciences	General Geology
B.S.	Geological Sciences	Intensive Geology Major

B.S.	Geological Sciences	Intensive Geology Major in Marine Geology
B.S.	Geological Sciences	Intensive Geology Major in Environmental Geosciences
B.S.	Geophysics	
B.S.	Hospitality Management	[major with no concentration]
B.S.	Hospitality Management	Club Management
B.S.	Information Science	
B.S.	Integrated Information Technology	
B.S.	Marine Science	[major with no concentration]
B.S.	Marine Science	Biological Oceanography
B.S.	Marine Science	Chemical Oceanography
B.S.	Marine Science	Coastal Resource Management/Marine Affairs
B.S.	Marine Science	Geological Oceanography
B.S.	Marine Science	Physical Oceanography
B.S.	Mathematics	
B.S.	Middle Level Education	Mathematics/ English
B.S.	Middle Level Education	Mathematics/Science
B.S.	Middle Level Education	Mathematics/Social Studies
B.S.	Middle Level Education	Science/ English
B.S.	Middle Level Education	Science/ Social Studies
B.S.	Pharmaceutical Sciences	
B.S.	Physics	[major with no concentration]
B.S.	Physics	Engineering Physics
B.S.	Public Health	
B.S.	Retailing	Fashion Merchandising
B.S.	Retailing	Retail Management
B.S.	Sociology	
B.S.	Sport and Entertainment Management	
B.S.	Sport and Entertainment Management	Sport Management
B.S.	Sport and Entertainment Management	Entertainment Management
B.S.	Sport and Entertainment Management	Venue and Event Management
B.S.	Statistics	[major with no concentration]
B.S.	Statistics	Actuarial Mathematics & Statistics
B.S.	Tourism Management	
B.S.B.A.	Accounting	

B.S.B.A.	Accounting	Business Data Analytics
B.S.B.A.	Business Economics	
B.S.B.A.	Business Economics	Business Data Analytics
B.S.B.A.	Finance	[major with no concentration]
B.S.B.A.	Finance	Business Data Analytics
B.S.B.A.	International Business	[major with no concentration] [Classic IB Major]
B.S.B.A.	International Business	Chinese Business [IBCE Track]
B.S.B.A.	International Business	European Business [CIFA Track]
B.S.B.A.	International Business	Middle East and North Africa Business [MENA Track]
B.S.B.A.	International Business	Eurasian Track
B.S.B.A.	International Business	South American Business [IBA Track]
B.S.B.A.	International Business	Global Business
B.S.B.A.	International Business	Global Business Innovation
B.S.B.A.	Management	[major with no concentration]
B.S.B.A.	Management	Management of Human Resources
B.S.B.A.	Management	Entrepreneurship
B.S.B.A.	Management	Business Data Analytics
B.S.B.A.	Marketing	
B.S.B.A.	Marketing	Business Data Analytics
B.S.B.A.	Operations and Supply Chain	Operations and Supply Chain
B.S.B.A.	Operations and Supply Chain	Business Data Analytics
B.S.B.A.	Real Estate	
B.S.B.A.	Real Estate	Business Data Analytics
B.S.B.A.	Risk Management and Insurance	
B.S.B.A.	Risk Management and Insurance	Business Data Analytics
B.S.C.	Chemistry	
B.S.C.S.	Computer Science	
B.S.E.	Aerospace Engineering	
B.S.E.	Chemical Engineering	[major with no concentration]
B.S.E.	Chemical Engineering	Biomolecular Engineering
B.S.E.	Chemical Engineering	Energy
B.S.E.	Chemical Engineering	Interdisciplinary Engineering
B.S.E.	Chemical Engineering	Materials
B.S.E.	Civil Engineering	[major with no concentration]

B.S.E.	Civil Engineering	Environmental Engineering
B.S.E.	Civil Engineering	Geotechnical Engineering
B.S.E.	Civil Engineering	Structural Engineering
B.S.E.	Civil Engineering	Water Resources
B.S.E.	Computer Engineering	
B.S.E.	Electrical Engineering	
B.S.E.	Mechanical Engineering	
B.S.I.S. (A&S)	Interdisciplinary Studies	
B.S.N.	Nursing-Generic	
B.S.N.	Nursing-Generic	Accelerated Track
B.S.P.E.	Physical Education	Teacher Certification
B.S.W.	Social Work	
BA/BS-BSE	Arts or Science discipline - Engineering	
BA/BS-BSE	Arts or Science discipline - Engineering	
BarSc.	Interdisciplinary Studies	
BS/BS	Electricl Engineering Tech and Electrical Engineering	
BS/BS	Tourism or Hospitality	
BS/BSE	Chemistry and chemical engineering	
BS-BSE	Applied mathematics - Engineering	
BS-BSE	Physics - Engineering	
BS-MPH	Biology - Public Health (4 +1 Agreement)	
D.M.A.	Conducting	
D.M.A.	Music Composition	
D.M.A.	Music Performance	
D.M.A.	Piano Pedagogy	
D.N.P.	Nursing Practice	[major with no concentration]
D.N.P.	Nursing Practice	Adult Gerontology Acute Care Nurse Practitioner
D.N.P.	Nursing Practice	Family Nurse Practitioner
D.N.P.	Nursing Practice	Nurse Executive Leadership
D.N.P.	Nursing Practice	Psychiatric/Mental Health Nurse Practitioner-Family
D.P.T.	Physical Therapy	
E.I.M.B.A.	Executive International Master of Business Administration	
Ed.S.	Counselor Education	[major with no concentration]
Ed.S.	Counselor Education	Marriage and Family Counseling/Therapy

Ed.S.	Counselor Education	School Counseling
Ed.S.	Counselor Education	Clinical Mental Health
Ed.S.	Education Administration	
HM/PHD SLHM	Hospitality Management/Doctor of Philosophy, SLHM	
I.M.A.	Art Education	
I.M.B.A.	International Business	[major with no concentration]
I.M.B.A.	International Business	Languages track
I.M.B.A.	International Business	Global track
I.M.B.A.	International Business	European track
IMBA-JD	International Business - Law	
J.D.	Law	
J.D.	Law	Children's Law
JD-AMBA	Juris Doctor - Accelerated Master of Business Administration	
JD-MELP	Law - Environmental Law and Policy	
M.A.	Counseling and Rehabilitation	
M.A.	Anthropology	
M.A.	Anthropology	Archaeology
M.A.	Anthropology	Cultural and Linguistic Anthropology
M.A.	Anthropology	Physical/Biocultural Anthropology
M.A.	Art Education	
M.A.	Art History	
M.A.	Art Studio	[major with no concentration]
M.A.	Art Studio	Sculpture (3D Studies)
M.A.	Art Studio	Ceramics
M.A.	Art Studio	Drawing
M.A.	Art Studio	Painting
M.A.	Art Studio	Photography
M.A.	Art Studio	Printmaking
M.A.	Comparative Literature	
M.A.	Counseling and Rehabilitation	Clinical Rehabilitation Counseling
M.A.	Criminology and Criminal Justice	
M.A.	Economics	
M.A.	Economics	Non-Thesis Option
M.A.	Economics	Financial Economics

M.A.	English	Composition and Rhetoric
M.A.	English	Speech Communication
M.A.	Experimental Psychology	
M.A.	French	[major with no concentration]
M.A.	French	Language Instruction
M.A.	Geography	
M.A.	German	
M.A.	History	Ancient World
M.A.	History	Early Modern Europe
M.A.	History	East Asia
M.A.	History	History of Culture, Identity, and Economic Development
M.A.	History	History of Science, Technology and Environment
M.A.	History	Latin America
M.A.	History	Medieval World
M.A.	History	North Africa and the Middle East
M.A.	History	Modern Europe
M.A.	History	Sub-Saharan Africa
M.A.	History	U.S. since 1789
M.A.	History	U.S. to 1877
M.A.	International Studies	[major with no concentration]
M.A.	Journalism and Mass Communication	
M.A.	Linguistics	Linguistic Anthropology
M.A.	Linguistics	English/French/German/Spanish
M.A.	Linguistics	Historical Linguistics
M.A.	Linguistics	Philosophy of Language
M.A.	Linguistics	Phonological Theory
M.A.	Linguistics	Psycholinguistics
M.A.	Linguistics	Second/Foreign Language Acquisition
M.A.	Linguistics	Sociolinguistics
M.A.	Linguistics	Syntactic Theory
M.A.	Linguistics	Teaching English as a Second/Foreign Language
M.A.	Mathematics	
M.A.	Media Arts	
M.A.	Philosophy	

M.A.	Political Science	
M.A.	Psychology	
M.A.	Public History	Museums
M.A.	Public History	Historic Preservation
M.A.	School Psychology	
M.A.	Sociology	
M.A.	Spanish	
M.A.	Theatre	
M.A.C.C.	Accountancy	[major with no concentration]
M.A.C.C.	Accountancy	Business Measurement & Assurance
M.A.C.C.	Accountancy	Taxation
M.A.S.	Applied Statistics	
M.A.T.	Art Education (Teacher Ed)	
M.A.T.	Elementary Education	
M.A.T.	English (Teacher Ed)	
M.A.T.	Foreign Languages (Teacher Ed)	French
M.A.T.	Foreign Languages (Teacher Ed)	German
M.A.T.	Foreign Languages (Teacher Ed)	Spanish
M.A.T.	Mathematics (Teacher Ed)	
M.A.T.	Music Education	
M.A.T.	Music Education	Choral
M.A.T.	Music Education	Instrumental-Orchestra
M.A.T.	Music Education	Instrumental-Band
M.A.T.	Physical Education (Teacher Ed)	
M.A.T.	Sciences (Teacher Ed)	Biology
M.A.T.	Sciences (Teacher Ed)	Natural Sciences
M.A.T.	Sciences (Teacher Ed)	Chemistry
M.A.T.	Sciences (Teacher Ed)	Earth Sciences
M.A.T.	Sciences (Teacher Ed)	Physics
M.A.T.	Social Studies (Teacher Ed)	
M.A.T.	Special Education	Learning Disabilities
M.A.T.	Special Education	Severe and Multiple Disabilities
M.A.T.	Special Education	Mental Retardation
M.A.T.	Special Education	Emotional and Behavioral Disorders

M.A.T.	Theatre (Teacher Ed)	
M.C.D.	Speech-Language Pathology	
M.D.	Medicine	
M.E.	Aerospace Engineering	
M.E.	Biomedical Engineering	
M.E.	Chemical Engineering	
M.E.	Civil Engineering	[major with no concentration]
M.E.	Civil Engineering	Environmental Engineering
M.E.	Civil Engineering	Geotechnical Engineering
M.E.	Civil Engineering	Structural Engineering
M.E.	Civil Engineering	Water Resources
M.E.	Civil Engineering	Transportation Engineering
M.E.	Electrical Engineering	[major with no concentration]
M.E.	Mechanical Engineering	
M.E.	Nuclear Engineering	
M.E.E.R.M.	Earth and Environmental Resource Management	
M.Ed	Educational Technology	
M.Ed	Educational Technology (Joint w/ USC Aiken	
M.Ed.	Early Childhood Education	
M.Ed.	Educational Psychology and Research	
M.Ed.	Higher Education and Student Affairs	[major with no concentration]
M.Ed.	Higher Education and Student Affairs	Higher Education Administration
M.Ed.	Higher Education and Student Affairs	Student Affairs Administration
M.Ed.	Language and Literacy	
M.Ed.	Special Education	Early Childhood Special Education
M.Ed.	Special Education	Emotional & Behavioral Disorders
M.Ed.	Special Education	Learning Disabilities
M.Ed.	Special Education	Mental Retardation
M.Ed.	Special Education	Severe & Multiple Disabilities
M.Ed.	Applied Behavior Analysis	
M.F.A.	Art Studio	Printmaking
M.F.A.	Art Studio	Sculpture (3D Studies)
M.F.A.	Art Studio	Ceramics
M.F.A.	Art Studio	Drawing

M.F.A.	Art Studio	Painting
M.F.A.	Art Studio	Photography
M.F.A.	Creative Writing	Creative Nonfiction
M.F.A.	Creative Writing	Poetry
M.F.A.	Creative Writing	Fiction
M.F.A.	Theatre	Acting
M.F.A.	Theatre	Costume Design
M.F.A.	Theatre	Directing
M.F.A.	Theatre	Lighting Design
M.F.A.	Theatre	Scene Design
M.F.A.	Theatre	Theatre Management
M.H.A.	Health Services Policy and Management	
M.H.R.	Human Resources	[major with no concentration]
M.H.R.	Human Resources	Professional Track
M.I.B.	International Business	
M.I.H.T.M.	International Hospitality and Tourism Management	Academic-thesis
M.I.H.T.M.	International Hospitality and Tourism Management	Professional-non thesis
M.L.I.S.	Library and Information Science	[major with no concentration]
M.L.I.S.	Library and Information Science	School Library/Media Specialist
M.M.	Music	Community Engagement
M.M.	Music	Conducting
M.M.	Music	Jazz Studies
M.M.	Music	Composition
M.M.	Music	Music History
M.M.	Music	Opera Theatre
M.M.	Music	Piano Pedagogy
M.M.	Music	Violin Pedagogy
M.M.	Music	Music Theory
M.M.C.	(Journalism and) Mass Communications	Strategic Communication Management
M.M.C.	(Journalism and) Mass Communications	Multimedia Journalism
M.M.C.	(Journalism and) Mass Communications	
M.M.Ed.	Music Education	
M.Math.	Mathematics	
M.N.A.	Nurse Anesthesia	

M.P.A.	Public Administration	[major with no concentration]
M.P.A.	Public Administration	Emergency Management and Planning
M.P.H.	Biostatistics	
M.P.H.	Environmental Health Sciences	
M.P.H.	Epidemiology	
M.P.H.	General Public Health	
M.P.H.	Health Services Policy and Management	Epidemiology
M.P.H.	Health Services Policy and Management	Health Administration
M.P.H.	Health Services Policy and Management	Health Promotion and Education
M.P.H.	Health Services Policy and Management	Public Health
M.P.H.	Physical Activity and Public Health	Surveillance
M.P.H.	Physical Activity and Public Health	Programmatic
M.R.	Retailing	
M.S	Civil Engineering	[major with no concentration]
M.S	Civil Engineering	Environmental Engineering
M.S	Civil Engineering	Geotechnical Engineering
M.S	Civil Engineering	Structural Engineering
M.S	Civil Engineering	Water Resources
M.S	Civil Engineering	Transportation Engineering
M.S.	Adapted Physical Education	-
M.S.	Advanced Athletic Training	
M.S.	Aerospace Engineering	
M.S.	Athletic Training	
M.S.	Biological Sciences	[major with no concentration]
M.S.	Biological Sciences	Ecology
M.S.	Biological Sciences	Evolution
M.S.	Biological Sciences	Molecular, Cellular, and Developmental Biology
M.S.	Biological Sciences	Physiology
M.S.	Biological Sciences	Plant Sciences
M.S.	Biomedical Engineering	
M.S.	Biomedical Sciences	[major with no concentration]
M.S.	Biomedical Sciences	Applied Biotechnology
M.S.	Business Administration	[major with no concentration]
M.S.	Business Administration	Economics

M.S.	Business Administration	Finance
M.S.	Business Administration	International Business
M.S.	Business Administration	Management
M.S.	Business Administration	Marketing
M.S.	Business Administration	Production/Operations Management
M.S.	Business Administration	Management Information Systems
M.S.	Business Administration	Probability & Statistics
M.S.	Chemical Engineering	
M.S.	Chemistry	[major with no concentration]
M.S.	Chemistry	Analytical
M.S.	Chemistry	Biological
M.S.	Chemistry	Inorganic
M.S.	Chemistry	Organic
M.S.	Chemistry	Physical
M.S.	Computer Engineering	
M.S.	Computer Science	
M.S.	Electrical Engineering	
M.S.	Engineering Management	International Engineering Management
M.S.	Environmental Health Sciences	
M.S.	Exercise Science	[major with no concentration]
M.S.	Genetic Counseling	
M.S.	Geography	
M.S.	Geological Sciences	
M.S.	Information Security	[major with no concentration]
M.S.	Marine Science	[major with no concentration]
M.S.	Marine Science	Biological Oceanography
M.S.	Marine Science	Chemical Oceanography
M.S.	Marine Science	Geological Oceanography
M.S.	Marine Science	Physical Oceanography
M.S.	Mathematics	
M.S.	Mechanical Engineering	
M.S.	Nuclear Engineering	
M.S.	Pharmaceutical Sciences	[major with no concentration]
M.S.	Pharmaceutical Sciences	Medicinal Chemistry - Biomedicinal/Synthetic

M.S.	Pharmaceutical Sciences	Pharmacy Administration
M.S.	Pharmaceutical Sciences	Pharmaceutics
M.S.	Pharmaceutical Sciences	Pharmacology
M.S.	Physician Assistant Studies	
M.S.	Physics	
M.S.	Software Engineering	
M.S.	Statistics	
M.S.	Technology Innovation and Entrepreneurial Engineering	
M.S.E.M.	Sport and Entertainment Management	
M.S.N.	Adult Gerontology Acute Care Nurse Practitioner	
M.S.N.	Clinical Nursing	Gerontological Nursing
M.S.N.	Clinical Nursing	Women's Health Nursing
M.S.N.	Family Nurse Practitioner	
M.S.N.	Health Nursing	[major with no concentration]
M.S.N.	Health Nursing	Community/Public Health
M.S.N.	Nursing Informatics	
M.S.N.	Psychiatric mental Health Nurse Practitioner	
M.S.P.	Speech Pathology	
M.S.P.H.	Biostatistics	
M.S.P.H.	Epidemiology	
M.S.W.	Social Work	
M.T.	Secondary Education	Social Studies
M.T.	Secondary Education	English
M.T.	Secondary Education	Mathematics
M.T.	Secondary Education	Science
MACC-JD	Accountancy - Law	
MA-JD	Criminology & Criminal Justice - Law	
MA-JD	Economics - Law	
MA-MLIS	English - Library & Information Science	
MA-MLIS	Public History - Library & Information Science	
MEERM-JD	Earth & Environmental Resource Management - Law	
MHA-JD	Health Services Policy & Management - Law	
MHR-JD	Human Resources - Law	

MiB/MiB	Master of Science in Economics and Business Administration in Management and International Buinsess, and Master of International Business from USC	
MIB/SMiB	International business and strategy and management in int'l business	
MIB-MIM	International Business - Management	
MIB-MMM	International Business - Management	
MIHTM/MSLHM	International Hospitality and Tourism Management/Sport, Leisure and Hospitality Management, with a focus in Hospitality Management	
MMC-JD	Mass Communications - Law	
MPA-JD	Public Administration - Law	
MPA-MSW	Public Administration - Social Work	
MPH-MD	General Public Health - Medicine	
MPH-MD	General Public Health - Medicine	
MPH-MPA	Public Health -Public Administration	
MS-MA	Business Administration - English	
MSN-MPH	Nursing - Health Services Policy & Management	
MSW-JD	Social Work - Law	
MSW-MPH	Social Work - Health Promotion, Education & Behavior	
MSW-MPH	Social Work - Health Services Policy & Management	
P.M.B.A.	Business Administration	[major with no concentration]
P.M.B.A.	Business Administration	Innovation and Entrepreneurship
P.M.B.A.	Business Administration	Marketing
P.M.B.A.	Business Administration	Finance
P.M.B.A.	Business Administration	International Business
P.M.B.A.	Business Administration	Human Resources Management
PBCert	Historical Archaeology and Cultural Resource Management	
PBcert	Law	Children's Law
PBCert (CGS)	Counselor Education	[major with no concentration]
Pbcert (CGS)	Drug and Addiction Studies	[major with no concentration]
Pbcert (CGS)	Drug and Addiction Studies	Education
Pbcert (CGS)	Drug and Addiction Studies	Prevention
Pbcert (CGS)	Drug and Addiction Studies	Research
Pbcert (CGS)	Drug and Addiction Studies	Treatment

PBCert (CGS)	Gerontology	
Pbcert (CGS)	Global Health	
PBCert (CGS)	Higher Education Leadership	[major with no concentration]
PBcert (CGS)	Library and Information Science	[major with no concentration]
PBcert (CGS)	Library and Information Science	Children's and Young Adult Literature
PBcert (CGS)	Library and Information Science	School Library Media
PBcert (CGS)	Museum Management	
PBcert (CGS)	Psychiatric Rehabilitation	
PBcert (CGS)	Public Health	
PBCert (CGS)	Social and Behavioral Health with Military Members, Veterans, and Military Families	
PBCert (CGS)	Teaching English to Speakers of Other Languages	Teaching English to Speakers of Other Languages (K-12)
PBCert (CGS)	Teaching English to Speakers of Other Languages	English as a Foreign Language
PBCert (CGS)	Women's and Gender Studies	
PBcert (CGS) (collaborative betw Schools: Library/Info Science, Public Health, Mass Comm)	Health Communication	
PBcert (Non-GE)	Business Analytics	
PBcert (Non-GE)	Cost Management	
PBcert (Non-GE)	Enterprise Resource Planning Systems	
PBcert (Non-GE)	Global Strategies	
PBcert (Non-GE)	Human Resources	
PBcert (Non-GE)	International Finance	
Pbcert(CGS)	Global Health	
PBCert(Non-GE)	Applied Statistics	
PBcert(Non-GE)	Biomedical Studies	
PBcert(Non-GE)	Cyber Security Studies	
PBcert(Non-GE)	Railway Engineering	
Ph.D.	Anthropology	
Ph.D.	Biological Sciences	[major with no concentration]
Ph.D.	Biological Sciences	Ecology
Ph.D.	Biological Sciences	Evolution
Ph.D.	Biological Sciences	Molecular, Cellular, and Developmental Biology
Ph.D.	Biological Sciences	Physiology

Ph.D.	Biological Sciences	Plant Sciences
Ph.D.	Biomedical Engineering	
Ph.D.	Biomedical Sciences	
Ph.D.	Biomedical Sciences	Neuroscience
Ph.D.	Biostatistics	
Ph.D.	Business Administration	[major with no concentration]
Ph.D.	Business Administration	Accounting
Ph.D.	Business Administration	Business Policy/Strategy
Ph.D.	Business Administration	Finance
Ph.D.	Business Administration	International Business
Ph.D.	Business Administration	International Finance
Ph.D.	Business Administration	Management Information Systems
Ph.D.	Business Administration	Marketing
Ph.D.	Business Administration	Operations Research
Ph.D.	Business Administration	Organizational Behavior/HR
Ph.D.	Business Administration	Probability & Statistics
Ph.D.	Business Administration	Production/Operations Mgmt
Ph.D.	Chemical Engineering	
Ph.D.	Chemistry	[major with no concentration]
Ph.D.	Chemistry	Analytical
Ph.D.	Chemistry	Biological
Ph.D.	Chemistry	Inorganic
Ph.D.	Chemistry	Organic
Ph.D.	Chemistry	Physical
Ph.D.	Civil Engineering	Environmental Engineering
Ph.D.	Civil Engineering	Geotechnical Engineering
Ph.D.	Civil Engineering	Structural Engineering
Ph.D.	Civil Engineering	Water Resources
Ph.D.	Civil Engineering	Transportation Engineering
Ph.D.	Clinical-Community Psychology	[major with no concentration]
Ph.D.	Clinical-Community Psychology	Quantitative Methods in Psychology
Ph.D.	Communication Sciences and Disorders	
Ph.D.	Comparative Literature	
Ph.D.	Computer Engineering	

Ph.D.	Computer Science	
Ph.D.	Counselor Education	
Ph.D.	Criminology and Criminal Justice	
Ph.D.	Economics	
Ph.D.	Education Administration	[major with no concentration]
Ph.D.	Education Administration	CD-12 Education Administration
Ph.D.	Education Administration	Higher Education Administration
Ph.D.	Educational Psychology and Research	Educational Psychology
Ph.D.	Educational Psychology and Research	Educational Research
Ph.D.	Electrical Engineering	[major with no concentration]
Ph.D.	English	Composition and Rhetoric
Ph.D.	English	English and American Literature
Ph.D.	Environmental Health Sciences	
Ph.D.	Epidemiology	
Ph.D.	Exercise Science	Applied Physiology
Ph.D.	Exercise Science	Health Aspects of Physical Activity
Ph.D.	Exercise Science	Rehabilitation Sciences
Ph.D.	Experimental Psychology	[major with no concentration]
Ph.D.	Experimental Psychology	Quantitative Methods in Psychology
Ph.D.	Experimental Psychology	Quantitative Psychology
Ph.D.	Foundations of Education	[major with no concentration]
Ph.D.	Foundations of Education	Historical, Philosophical, Social Issues
Ph.D.	Geography	
Ph.D.	Geological Sciences	
Ph.D.	Health Promotion, Education, and Behavior	
Ph.D.	Health Services Policy and Management	
Ph.D.	History	
Ph.D.	History	Early Modern Europe
Ph.D.	History	History of Culture, Identity, and Economic Development
Ph.D.	History	History of Science, Technology and Environment
Ph.D.	History	Latin America
Ph.D.	History	Modern Europe
Ph.D.	History	U.S. since 1789
Ph.D.	History	U.S. to 1877

Ph.D.	Hospitality Management	
Ph.D.	Journalism and Mass Communication	
Ph.D.	Language and Literacy	
Ph.D.	Library and Information Science	
Ph.D.	Linguistics	Linguistic Anthropology
Ph.D.	Linguistics	English/French/German/Spanish
Ph.D.	Linguistics	Historical Linguistics
Ph.D.	Linguistics	Philosophy of Language
Ph.D.	Linguistics	Phonological Theory
Ph.D.	Linguistics	Psycholinguistics
Ph.D.	Linguistics	Second/Foreign Language Acquisition
Ph.D.	Linguistics	Sociolinguistics
Ph.D.	Linguistics	Syntactic Theory
Ph.D.	Linguistics	Teaching English as a Second/Foreign Language
Ph.D.	Marine Science	[major with no concentration]
Ph.D.	Marine Science	Biological Oceanography
Ph.D.	Marine Science	Chemical Oceanography
Ph.D.	Marine Science	Geological Oceanography
Ph.D.	Marine Science	Physical Oceanography
Ph.D.	Mathematics	[major with no concentration]
Ph.D.	Mathematics	Applied and Computational Mathematics
Ph.D.	Mechanical Engineering	
Ph.D.	Music Education	
Ph.D.	Nuclear Engineering	
Ph.D.	Nursing Science	[major with no concentration]
Ph.D.	Nursing Science	Nursing
Ph.D.	Nursing Science	B.S.N. to Ph.D.
Ph.D.	Pharmaceutical Sciences	[major with no concentration]
Ph.D.	Pharmaceutical Sciences	Medicinal Chemistry - Biomedicinal/Synthetic
Ph.D.	Pharmaceutical Sciences	Pharmacy Administration
Ph.D.	Pharmaceutical Sciences	Pharmaceutics
Ph.D.	Pharmaceutical Sciences	Pharmacology
Ph.D.	Philosophy	
Ph.D.	Physical Education	Motor Behavior

Ph.D.	Physical Education	Pedagogy
Ph.D.	Physics	
Ph.D.	Political Science	
Ph.D.	School Psychology	[major with no concentration]
Ph.D.	School Psychology	Quantitative Methods in Psychology
Ph.D.	Social Work	
Ph.D.	Sociology	
Ph.D.	Spanish	
Ph.D.	Special Education	[major with no concentration]
Ph.D.	Special Education	Special Education Leadership
Ph.D.	Special Education	Special Education Research & College Teaching
Ph.D.	Sport and Entertainment Management	
Ph.D.	Statistics	
Ph.D.	Teaching and Learning	
Ph.D.	Pharmaceutical Sciences	
Pharm.D.	Pharmacy	
PharmD-MHIT	Pharmacy - Mass Communications	
PharmD-MPH	General Public Health - Pharmacy	
PHD SPTE/PHD SLHM	Sport and Entertainment Management/Sport, Leisure, and Hospitality Management with a focus on Sport Management	
PhD/PhD	Business Administration	
PhD/PhD	Business Administration/Management	
PhD/PhD	Management	
PhD-MD	Biomedical Sciences - Medicine	
PhD-MD	Epidemiology - Environmental Health Sciences	
PMCert (CGS)	Counselor Education	Career Development Facilitator
PMCert (CGS)	Nursing Administration	
PMCert (CGS)	Play Therapy	
PMCert (CGS)	Qualitative Research	[major with no concentration]
PMCertificate	Advanced Practice Nursing	Adult Gerontology Acute Care Nurs Practitioner
PMCertificate	Advanced Practice Nursing	Family Nurse Practitioner
PMCertificate	Advanced Practice Nursing	Psychiatric/Mental Health Nurse Practitioner-Family
S.L.I.S.	Library and Information Science	School Library/Media Specialist
S.L.I.S.	Library and Information Science (Teacher Ed)	[major with no concentration]
UCert (Non-GE Ucert)	Music Performance (only concurrent w/ BM)	

Appendix B

List of Existing Approved Off-Campus Sites and Addresses

Name of Site	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Approved by SACSCOC	Date Implemented by the institution	Educational programs offered (specific degrees, certificates, diplomas) with 50% or more credits hours offered at each site	Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)
Lancaster	476 Hubbard Drive, Lancaster. SC 29720	March 15, 2012		AA, AS	Yes
Beaufort	801 Carteret Street, Beaufort SC 29720	March 15, 2012		Master of Arts in Teaching in Elementary Education	Yes
Aiken	Savannah River Site, Building 703 41 A, Aiken, SC 29808	March 15, 2012		Master of Environmental & Earth Resource Management	Yes
Greenville- University Center	225 S. Pleasantburg Drive, Greenville, SC 29607	March 15, 2012		Master of Social Work	Yes
Charleston- Lowcountry Graduate Center	5300 International Boulevard, #100, N. Charleston, SC 29418	March 15, 2012		Master of Public Administration	Yes
Charlotte	200 South College Street, Suite 110, Charlotte, NC 28202	March 15, 2012		PMBA	Yes
Greenville	Greenville Hospital System, 701 Grove	March 15, 2012		MD	Yes

	Road, Greenville, SC 29605				
USC Laurens Site	507 North Harper Street, Suite L, Laurens, SC 29360	June, 25, 2015		AA, AS	Yes
McLeod Regional Medical Center (Clinical Site)	555 East Cheves Street, Florence, SC 29506	July 7, 2015		MD	Yes
Carolinas Hospital System (Clinical Site)	805 Pamplico Highway, Florence, SC 29596	July 7, 2015		MD	Yes
Instituto Tecnologic y de Estudios Superiores de Monterrey	Campus Guadalajara Colonia Nuevo Mexico Guadalajara 45140	2006	01/02/2007	M.B.A., EIMBA (DMSB)	Yes
Kangnam University	104 Galwon Dong Young San Gu Seoul Korea	1992	07/24/2000	M.S.W (SOWK)	Yes
Medical Dental Education Institute	1318-8 SEO-CHO GU Montessori Building 3F Seoul South Korea	2006	01/02/2007	DrPh Health Services (ASPH), PB Cert Drug and Addiction (SOWK)	ASPH terminated DrPH Health Services Spring 2018; Yes, Social Work is active
Salkehatchie	P.O. Box 617 Allendale SC 29810	1965	12/03/1991	AA, AS	Yes
Sumter	200 Miller Road Sumter SC 29150-2498	1973	12/03/1991	AA, AS	Yes
Union	309 East Academy Street Union, SC 29379	1965	12/05/1991	AA, AS	Yes
Moore School of Business Greenville Classroom	201 Riverplace, Suite 300	11/08/2018	11/08/2018	PMBA	Yes

	Greenville, SC 29601				
Moore School of Business Charleston Classroom	151 Market Street Charleston, SC 29401	11/08/2018	11/08/2018	PMBA	Yes
BB&T Center	200 South College Street, Suite 110 Charleston, NC 28202	11/08/2018	11/08/2018	PMBA	Yes
Indian Land Site	8063 River Road Fort Mill, SC 29707	04/26/2019	04/26/2019	AA, AS, ASN	Yes
Marine Corps Air Station (MCAS)	Building 596 Geiger Boulevard MCAS Beaufort, SC 29904	04/12/2019	04/12/2019	PMBA	Yes
Marine Corps Recruit Depot Parris Island	Building 923 355 Chosin Reservoir Road MCRD Parris Island, SC 29905	04/12/2019	04/12/2019	PMBA	Yes

Appendix C

SACSCOC™

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS
COMMISSION ON COLLEGES

April 22, 2019

Dr. Joan T.A. Gabel
Executive Vice President of
   Academic Affairs and Provost
University of South Carolina - Columbia
206 Osborne Administration Building
Columbia, SC 29208

Dear Dr. Gabel:

Thank you for your letter of December 13, 2018, notifying the Commission of the addition of 28 off-campus instructional sites, effective spring 2019. The new sites are:

- Army Continuing Education Services Center, 4600 Strom Thurmond Boulevard, Fort Jackson, SC 29207
- Barnwell High School, 474 Jackson Street, Barnwell, SC 29812
- Blythewood High School, 0901 Wilson Boulevard, Blythewood, SC 29016
- Camden Military Academy, 520 Highway 1 North, Camden, SC 29020
- Central High School, 200 Zion Church Road, Pageland, SC 29728
- Cheraw High School, 649 Chesterfield Highway, Cheraw, SC 29520
- Chester Senior High School, 1330 J.A. Bypass, Chester, SC 29706
- Chesterfield High School, 401 N. Page Street, Chesterfield, SC 29709
- Clinton High School, 18132 Highway 72 E., Clinton, SC 29325
- Clover High School, 1625 State Highway 55 E., Clover, SC 29710
- Colleton County High School, 150 Cougar Nation Drive, Waterboro, SC 29488
- Gilbert High School, 840 Main Street, Gilbert, SC 29054
- Gray Collegiate Academy, 3833 Leaphart Road, West Columbia, SC 29169
- Great Falls High School, 411 Sunset Avenue, Great Falls, SC 29005
- Laurens Academy, 3515 SC-49, Laurens, SC 29360
- Laurens High School, 5058 U.S.-76, Laurens, SC 29360
- Lewisville High School, 3971 Lewisville High School Road, Richburg, SC 29729
- Lexington High School, 2463 Augusta Highway, Lexington, SC 29072
- Lexington Middle School, 702 N. Lake Drive, Lexington, SC 29072
- Mayo High School, 405 Chestnut Street, Darlington, SC 29532
- McBee High School, 264 E. Pine Avenue, McBee, SC 29101
- Oceanside Collegiate Academy, 580 Fison Road, Mt. Pleasant, SC 294466
- Pelion High School, 600 Lydia Drive, Pelion, SC 29123
- Richland Two Institute of Innovation, 763 Fashion Drive, Columbia, SC 29229
- River Bluff High School, 320 Corley Mill Road, Lexington, SC 29072
- Shaw AFB Education Center, 398 Shaw Drive, Shaw AFB, SC 29152
- White Knoll High School, 5643 Platt Springs Road, Lexington, SC 29073
- York Preparatory Academy, 1047 Golden Gate Court, Rock Hill, SC 29732

SACS COC™

Your letter states that these sites will provide between 25-49 percent of the coursework leading to an Associate of Arts or Associate of Science degree. The courses will be delivered as part of a dual enrollment arrangement. Please be aware, when the institution begins to offer 50% or more of the credit for at least one program at an off-campus instructional site, a prospectus for approval of the site should be submitted **prior** to reaching the 50% threshold at the site. As a reminder, the 50% threshold requiring approval applies to any program offered by the institution; i.e., certificate, diploma, and degree programs. The due dates for submission of a prospectus are:

- January 1 for sites reaching the 50% threshold as of July 1 of the current year *or*
- July 1 for sites reaching the 50% threshold as of January 1 of the following year.

The required elements and submission dates for a prospectus may be found in Appendix B of the *Substantive Change for SACSCOC Accredited Institutions* policy available on our website, www.sacscoc.org. Should you need assistance, please contact Dr. Linda Thomas-Glover at 404-679-4501, ext. 4558, or via email at lthomas-glover@sacscoc.org.

The Commission accepts notification of the 28 off-campus instructional sites referenced above.

Sincerely,

Kevin W. Sightler, Ph.D.
Director of Substantive Change

KWS/SKO:efk

cc: Dr. Harris Pastides, President
        Mr. Donald D. Miles, Director of Institutional Effectiveness and Accreditation
        Dr. Linda Thomas-Glover

Appendix D

Faculty Roster Form

Qualifications of Full-Time and Part-Time Faculty

Name of Institution: University of South Carolina

Name of Site: Fort Jackson Education Services Center

Academic Term(s) Included: Fall 2019, Spring 2020, Fall 2020 (Projected)　　　　　　　　**Date Form Completed:** 11/21/2019

1	2	3	4
NAME (Full-Time = F Part Time = P)	COURSES TAUGHT Including Term, Course Number & Title, Credit Hours (D, UN, UT, G)	ACADEMIC DEGREES & COURSEWORK Relevant to Courses Taught, Including Institution & Major List specific graduate coursework, if needed	OTHER QUALIFICATIONS & COMMENTS Related to Courses Taught
ABDALLA, JOHN A. (P)	**Fall 2019** HIST 112, United States History since 1865, 3 (UT) **Spring 2020** HIST 112, United States History since 1865, 3 (UT) **Fall 2020 (Projected)** HIST 112, United States History since 1865, 3 (UT) **Spring 2021 (Projected)** HIST 112, United States History since 1865, 3 (UT)	Master's (Academic): History (MA) Memphis State University, 1991	
ABERCROMBIE, WESLEY C (P)	**Fall 2020 (Projected)** CRJU 101, The American Criminal Justice System, 3 (UT) **Spring 2021 (Projected)** CRJU 101, The American Criminal Justice System, 3 (UT)	Doctorate (Academic): Sociology (PhD) University of South Carolina Columbia, 2001 Master's (Professional/Integrative): Criminal Justice (MCJ) University of South Carolina Columbia, 1991	

AMES, ALEXANDER V (F)	**Fall 2020 (Projected)** ENGL 101, Critical Reading and Composition, 3 (UT) **Spring 2021 (Projected)** ENGL 102, Rhetoric and Composition, 3 (UT)	Doctorate (Academic): English (PhD) Saint Louis University, 2007 Master's (Academic): English (MA) University of Alabama, 2000	
BRASINGTON, GERALD ALLEN (P)	**Fall 2019** BIOL 243, Human Anatomy and Physiology I, 3 (UT) BIOL 243L, Human Anatomy and Physiology Laboratory, 1 (UT) **Spring 2020** BIOL 243, Human Anatomy and Physiology I, 3 (UT) BIOL 243L, Human Anatomy and Physiology Laboratory, 1 (UT) BIOL 244, Human Anatomy and Physiology II, 3 (UT) BIOL 244L, Human Anatomy and Physiology Laboratory, 1 (UT) **Fall 2020 (Projected)** BIOL 243, Human Anatomy and Physiology I, 3 (UT) BIOL 243L, Human Anatomy and Physiology Laboratory, 1 (UT) BIOL 244, Human Anatomy and Physiology II, 3 (UT) BIOL 244L, Human Anatomy and Physiology Laboratory, 1 (UT) **Spring 2021 (Projected)** BIOL 243, Human Anatomy and Physiology I, 3 (UT) BIOL 243L, Human Anatomy and Physiology Laboratory, 1 (UT) BIOL 244, Human Anatomy and Physiology II, 3 (UT) BIOL 244L, Human Anatomy and Physiology Laboratory, 1 (UT)	Doctorate (Professional): Medicine (MD) Saint James School of Medicine , 2010	

ELLIOTT, JULIA E. (F)	**Fall 2020 (Projected)** WGST 112, Intro to Women's and Gender Studies, 3 (UT) **Spring 2021 (Projected)** ENGL 285, Special Topics in American Literature, 3 (UT)	Doctorate (Academic): English (PhD) University of Georgia , 2001	**Alternative Credentials:** WGST 112
HJELM, MARY L. (F)	**Fall 2019** ENGL 284, Drama, 3 (UT) **Fall 2020 (Projected)** ENGL 284, Drama, 3 (UT)	Doctorate (Academic): English (PhD) Washington State University, 1996	
MCKAY, JAMES ORREN (F)	**Fall 2019** CSCE 101, Introduction to Computer Concepts, 3 (UT) CSCE 102, General Applications Programming, 3 (UT) **Fall 2020 (Projected)** CSCE 101, Introduction to Computer Concepts, 3 (UT) CSCE 102, General Applications Programming, 3 (UT) **Spring 2021 (Projected)** CSCE 101, Introduction to Computer Concepts, 3 (UT) CSCE 102, General Applications Programming, 3 (UT)	Master's (Professional/Integrative): Computer Science and Engineering (ME) University of South Carolina Columbia, 2004	

RASHOTTE, MATTHEW ALEXANDER (F)	**Fall 2020 (Projected)** PSYC 101, Introduction to Psychology, 3 (UT) PSYC 350, Industrial Psychology, 3 (UT) **Spring 2021 (Projected)** PSYC 101, Introduction to Psychology, 3 (UT) PSYC 350, Industrial Psychology, 3 (UT)	Doctorate (Academic): Experimental Psychology (PhD) University of South Carolina Columbia, 2007) Master's (Academic): Experimental Psychology (MA) University of South Carolina Columbia, 1999	
SAUCIER, PATRICK J. (F)	**Fall 2020 (Projected)** SOCY 101, Introductory Sociology, 3 (UT) **Spring 2021 (Projected)** SOCY 101, Introductory Sociology, 3 (UT)	Master's (Academic): Sociology (MA) Georgia Southern University, 1996	
Shackelford, Sharon M (P)	**Fall 2020 (Projected)** MATH 111, Basic College Mathematics, 3 (UT) **Spring 2021 (Projected)** MATH 111, Basic College Mathematics, 3 (UT)	Master's (Academic): Mathematics (MS) University of South Carolina Columbia, 1976	

VITTES, MARK E (F)	**Fall 2019** POLI 201, American National Government, 3 (UT) **Spring 2020** POLI 201, American National Government, 3 (UT) **Fall 2020 (Projected)** POLI 201, American National Government, 3 (UT) **Spring 2021 (Projected)** POLI 201, American National Government, 3 (UT)	Doctorate (Academic): Political Science (PhD) University of Massachusetts Amherst, 1983	
WARREN, TAMERIA MARIE (P)	**Fall 2019** ENVR 101, Introduction to the Environment, 3 (UT) **Spring 2020** ENVR 101, Introduction to the Environment, 3 (UT) **Fall 2020 (Projected)** ENVR 101, Introduction to the Environment, 3 (UT) **Spring 2021 (Projected)** ENVR 101, Introduction to the Environment, 3 (UT)	Doctorate (Academic): Education/Sustainability Education (PhD) Prescott College, 2016)	
TBD: ADJUNT INSTURCTOR (P)	**Spring 2020** SPCH 140, Public Communication, 3 (UT) **Spring 2021 (Projected)** SPCH 140, Public Communication, 3 (UT)	Required qualifications for instructor: At least a Master's degree in the teaching discipline (Communication) OR A Master's degree in any discipline + 18 graduate hours in the teaching discipline (Communication)	

Appendix E

Appendix E: Financial Support

USC Palmetto College – Fort Jackson Program				
Pro Forma Financial Statement				
		FY19	**FY20**	**FY21**
Revenue				
Tuition[1]				
Part-time Resident Students				
Traditional (Military Rate)		18,000	23,000	30,000
Traditional (Non-Military Rate)		1,450,000	1,500,000	1,500,000
Fees		62,500	65,000	67,000
Total Revenue		1,530,500	1,588,000	1,597,000
Expenses				
Personnel & Fringes				
Salaries	Site Coordinator	46,005	46,005	46,005
	Adjunct Faculty	850,000	850,000	850,000
Fringes (35%)		315,000	315,000	315,000
Total Personnel & Fringes		1,211,005	1,211,005	1,211,005
Other Expenses				
Printing		1,000	1,000	1,000
Advertising		250	250	250
Supplies		1,500	1,500	1,500
Equipment				
Contractual Services		1,000	1,000	1,000
Total Other Expenses		3,750	3,750	3,705
Net Operating Income		**315,745**	**315,745**	**315,745**

Revenue from Tuition, by credit hour (per semester)						
	FY19		**FY20**		**FY21**	
Enrollments	**Fall**	**Spring**	**Fall**	**Spring**	**Fall**	**Spring**
Traditional Military Students						
Rate/Credit Hour	250	250	250	250	250	250
Credit Hours	36	36	46	46	60	60
Traditional Military Revenue	9,000	9,000	11,500	11,500	15,000	15,000
Non-Military Students						
Rate/Credit Hour	509	509	512	512	512	512
Credit Hours	1,424	1,424	1,465	1,465	1,465	1,465
Non-Military Revenue	725,000	725,000	750,000	750,000	750,000	750,000
Total Tuition Revenue	734,000	734,000	761,500	761,500	765,000	765,000
Technology Fees	31,250	31,250	32,500	32,500	33,500	33,500
Total Revenue	**765,250**	**765,250**	**794,000**	**794,000**	**798,500**	**798,500**

Combined Total Semester Revenue (per Academic Year)			
Semester	**FY19**	**FY20**	**FY21**
Fall	765,250	794,000	798,500
Spring	765,250	794,000	798,500
Total Revenue	**1,530,500**	**1,588,000**	**1,597,000**