December 17, 2021

Office of Institutional Research and Assessment

Dr. Kevin Sightler, Director of Substantive Change
Commission on Colleges
Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, GA 30033-4097

Dear Dr. Sightler:

I am writing to notify the Commission on Colleges that the University of South Carolina Columbia is requesting approval to offer 50% or more of the AA and AS degree programs at the River Bluff High School (320 Corley Mill Road, Lexington, SC 29072) location.

The University of South Carolina Columbia has prepared a prospectus to request approval for offering 50% or more of the AA and AS degrees at the location listed above. Should you have any questions or require further information, please do not hesitate to contact me.

Sincerely,

Donald Miles, Director of Institutional Effectiveness and Accreditation and SACSCOC Accreditation Liaison

Enclosure

Substantive Change Cover Sheet

1. Complete and submit a Substantive Change Cover Sheet with every substantive change submission.
2. Submit substantive changes as separate submissions except as permitted by policy.
3. Multiple changes in one submission, except as allowed by policy, will be returned.
4. An invoice will be issued, if required, when action is taken; no need to send payment until invoiced.

INSTITUTIONAL INFORMATION

INSTITUTION NAME (NO ABBREVIATIONS)

University of South Carolina Columbia

MAIN CAMPUS CITY + STATE (OR NON-U.S. COUNTRY)
Columbia, SC

OFFICE USE

IS THE INSTITUTION CURRENTLY ON REIMBURSEMENT FOR TITLE IV FEDERAL FUNDING?
◯ Yes ◉ No ▶ If "Yes" see policy for approval process requirements.

SUBSTANTIVE CHANGE RESTRICTION

1. Is the institution currently on Warning, Probation, or Probation for Good Cause? ◯ Yes ◉ No

2. Was the institution placed on Warning, Probation, or Probation for Good Cause on or after September 3, 2020, and subsequently removed from sanction? ◯ Yes ◉ No

3. Is the institution currently under provisional certification for participation in federal financial aid programs? ◯ Yes ◉ No

If ANY are "Yes" the institution is on **SUBSTANTIVE CHANGE RESTRICTION.**
Refer to the *Substantive Change Policy and Procedures*
for differential requirements and conditions. ◀◀

SUBMISSION INFORMATION

SUBSTANTIVE CHANGE TYPE (ONLY USE DESCRIPTIONS DEFINED IN POLICY)	SUBMISSION DATE	IMPLEMENTATION DATE
Off-Campus Instructional Site Approval	12/17/2021	08/01/2022

SUBSTANTIVE CHANGE DESCRIPTION
50% or more of AA/AS degrees offered at Riverbluff High School Site

OFF-CAMPUS INSTRUCTIONAL SITES /ADDITIONAL LOCATIONS RELATED TO THIS SUBMISSION

	Site Name	Address	City	State	ZIP Code	Country
1.	River Bluff High School	320 Corley Mill Road	Lexington	SC	29072	USA
2.						
3.						
4.						
5.						

PROGRAMS RELATED TO THIS SUBMISSION

	Program Name (to include discipline)	Credential (Diploma, Bachelor of Arts, etc.)	Instructional Level (undergrad/grad)
1.	Associate of Arts	Associate of Science	Undergrad
2.			
3.			
4.			
5.			

SUBMITTED
I certify the information on this form is correct and accrurately represents the current status of the institution at the time of submission.
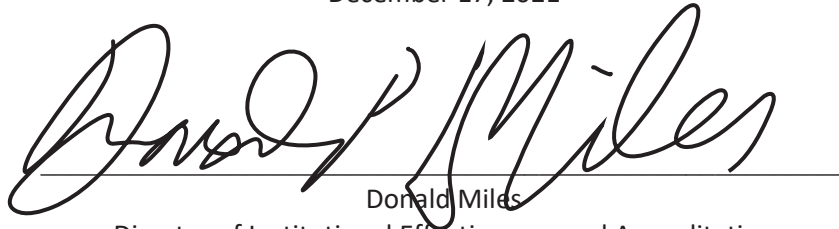
LIAISON or CEO NAME
Mr. Donald Miles

EMAIL ADDRESS
dmiles@mailbox.sc.edu

Suggest electronically signing with Adobe Acrobat when complete and before submitting (optional).

University of South Carolina - Columbia

Substantive Change Prospectus

Approval for Off-Campus Instructional Site

December 17, 2021

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Donald Miles
Director of Institutional Effectiveness and Accreditation
SACSCOC Liaison

Contact:

Donald Miles, Director of Institutional Effectiveness and Accreditation, SACSCOC Accreditation Liaison
Office of Institutional Research, Assessment, and Analytics
University of South Carolina
1710 College Street
Columbia, SC 29208
803 777-9088
E-mail: dmiles@mailbox.sc.edu

Instructions for viewing Supporting Documentation

The UofSC SACSCOC Prospectus is a pdf file that is loaded with special links for viewing pdf files of

supporting documentation.   Throughout the report there are a number of paperclip icons:

Each of the paperclip icons   signifies that there is available supporting documentation that is

available to view.   Double -Click the   and a pdf with the supporting documentation will open in a

new window. Closing the window with supporting documentation will not close the main document.

Contact Information

If you require technical support, please contact the following individual by phone or email:

Donald Miles
Director of Institutional Effectiveness and Accreditation, SACSCOC Accreditation Liaison
803.979.8607 (cell)
803.777.9088 (office)
dmiles@email.sc.edu

Site Specific Review Information

List of Degrees and Major which the institution is authorized to grant: (See Appendix A)

List of Existing Approved Off-Campus Sites and their addresses: (See Appendix B)

I.   **Abstract**

The primary mission of the University of South Carolina Columbia is the education of the state's diverse citizens through teaching, research, creative activity, and service. Founded in 1801, the USC system is the largest university in the state, serving more than 50,000 students from its flagship Columbia campus, three comprehensive campuses (Aiken, Beaufort, and Upstate), and four regional campuses (Lancaster, Salkehatchie, Sumter, and Union).

The University of South Carolina Sumter, a regional campus of the University of South Carolina Columbia, has as its mission to provide higher education and intellectual leadership to residents in its area. Its mission and vision statements were approved by the University's Board of Trustees in June 2016:
https://www.sc.edu/about/system_and_campuses/sumter/about/mission_and_vision/index.php

To better serve constituents in the adjacent communities in Lexington County, USC Sumter seeks the establishment of an educational site in Lexington, SC. The physical address of the site is 320 Corley Mill Road, Lexington, SC 29072.

Current course offerings at the site comprise less than 50% of courses applicable towards an associate degree, and SACSCOC was notified of this in May 2018 (Appendix C) per the rule for offering 25-49% of the program at the site – which the site will reached in Spring 2020. Instructional methods employed for these courses consist of traditional in-class, on-site, and online instruction, with USC-approved faculty members teaching the classes.

Population growth and demographic changes within the target population have led to a demonstrated demand for additional courses at the site. In order to be able to meet its mission of serving these students, USC Sumter is requesting to offer more than 50% of its Associate degrees at the River Bluff High School site (320 Corley Mill Road, Lexington, SC 29072).

II.   **Determination of the Need for Change/Relationship to Mission/Planning and Approvals for Change**

A. **Background**

At the heart of this mission is a teaching faculty of high quality dedicated to excellence in instruction, scholarship, public and professional service, and creative

endeavor which enrich the classroom experience. USC Sumter offers a varied curriculum grounded in the liberal arts and focused on preparing students to continue their education in the University and throughout life.

The University of South Carolina Sumter recruits students prepared to succeed in completing a baccalaureate-level education. While the institution does not offer remedial instruction, it is nonetheless able to admit most students who apply due to the close working relationship between students and faculty. Enrollment varies with community need, but is expected to remain at approximately 1,300 students. The University of South Carolina Sumter was established to encourage higher education in the counties of Clarendon, Lee, Kershaw, Sumter, and Williamsburg. The original design of the institution incorporated a flexibility that has allowed changes in institutional capability with increasing educational demands of constituents.

The institution awards the Associate of Arts and Associate of Science degrees and provides for the completion of selected bachelor's degrees on campus through cooperative agreements and delivery structures with other USC System institutions. USC Sumter also provides general education and upper division coursework applicable to baccalaureate degree programs offered through colleges and universities nationwide. In addition to academic coursework, the mission of the campus includes non-credit courses, seminars, and workshops made available to the community for cultural enrichment and professional development.

The traditions of cultural diversity and freedom of thought are valued at USC Sumter. In a learning environment that develops respect for racial, geographical, intellectual, and economic diversity and an awareness of individual, societal, and global responsibilities, USC Sumter promotes courses, activities, and attitudes which influence the life of the mind in men and women and instill in them a thirst to continue learning throughout life.

USC Sumter emphasizes the development of the whole person and especially seeks to foster in students the disciplines essential to an educated citizenry. Core competencies, including the ability to communicate through effective writing and articulate speech; computational and quantitative mastery; creative and critical thinking; and the duties of citizenship are strategically integrated within the curriculum. Classroom experiences, student activities, and physical education programs also provide opportunities for cultural enrichment, leadership development, intellectual growth and interpersonal relationships, all contributing to a sense of self-reliance and a joy of learning.

B. Assessment of Need and Program Planning/Approval

South Carolina adults are, by and large, undereducated. According to recent statistics, only 20% of South Carolinians between the ages of 25-34 earn a bachelor's, graduate, or other professional degree, which is below the national average.
https://statisticalatlas.com/state/South-Carolina/Educational-Attainment

Lexington County's overall population grew by 13% from 2010 to 2019. During this same time span, the population of persons under 18 years of age grew by 13.8%. This growing population underscores the need for the site in Lexington County and is the primary reason for the request to offer more than 50% of courses required for an associate's degree at the River Bluff High School campus, which the site will reach Spring 2024.
https://www.census.gov/quickfacts/fact/table/lexingtoncountysouthcarolina#

Expansion of these course offerings will enable USC Sumter to offer more options for high performing students who are identified as eligible to enroll in college programs.

III.   Description of Change – New Off-Campus Site

A. Courses

USC Sumter's academic program and its faculty are divided into four divisions:
- Arts and Letters
- Humanities, Social Science, and Education
- Math, Science, and Engineering
- Business Administration and Economics

Each academic division is led by a chair, elected by the faculty within that particular division for a four-year term.

Course offerings at the River Bluff High School site for Fall 2018 were determined between the Academic and Student Affairs officials of USC Sumter and administrators from the District Office of Lexington School District One. The schedule represents a pathway to complete an Associate of Arts (A.A.) degree, where much of the general education requirements necessary for eventual completion of a bachelor's degree at the University of South Carolina Columbia are included.

All courses scheduled for the 2021-2022 and 2022-2023 Academic Years at the River Bluff site either meet specific requirements of the Carolina Core (the University of South Carolina Columbia's general education core for all baccalaureate degrees), or meet specific requirements for USC Sumter's associate's degrees (which include the Carolina Core). The courses scheduled are:

2021-22 Schedule

Course	Description	Notes/Comments
ENGL 101 - Critical Reading and Composition	Credits: 3 Instruction in strategies for critically reading and analyzing literature and non-literary texts;	Carolina Core: CMW

	structured, sustained practice in composing expository and analytical essays.	
ENGL 102 - Rhetoric and Composition	Credits: 3 Instruction and intensive practice in researching, analyzing, and composing written arguments about academic and public issues.	Prerequisites: ENGL 101 with a grade of "C" or better, or equivalent credit Carolina Core: CMW Carolina Core: INF
HIST 111 - United States History to 1865	Credits: 3 A general survey of the United States from the era of discovery to 1865, emphasizing major political, economic, social, and intellectual developments.	Carolina Core: GHS
HIST 112 - United States History since 1865	Credits: 3 A general survey of the United States from 1865 to the present, emphasizing major political, economic, social, and intellectual developments. Honors sections are available for students in the honors program.	Carolina Core: GHS
SOCY 101- Introduction to Sociology	Credits: 3 An introduction to sociological facts and principles: an analysis of group-making processes and products.	Carolina Core: GSS
PSYC 101 – Introduction to Psychology	Credits: 3 An introduction to and survey of the basic concepts and findings within the field of psychology.	Carolina Core: GSS
MUSC 113 – Special Topics in Popular Music	Credits: 3 An investigation into the function of popular music	Carolina Core ARP

Course	Description	Notes/Comments
	in contemporary society. May be repeated as content varies by suffix and title.	
STAT 110: Introduction to Statistical Reasoning	Credits: 3 A course in statistical literacy. Topics include data sources and sampling, concepts of experimental design, graphical and numerical data description, measuring association for continuous and categorical variables, introduction to probability and statistical inference, and use of appropriate software.	Carolina Core: ARP
POLI 201 - American National Government	Credits: 3 The formation and development of the national government, its organization and powers.	Carolina Core GSS Carolina Core VSR

2022-23 Schedule (Tentative)

Course	Description	Notes/Comments
ENGL 101 - Critical Reading and Composition	Credits: 3 Instruction in strategies for critically reading and analyzing literature and non-literary texts; structured, sustained practice in composing expository and analytical essays.	Carolina Core: CMW

ENGL 102 - Rhetoric and Composition	Credits: 3 Instruction and intensive practice in researching, analyzing, and composing written arguments about academic and public issues.	Prerequisites: ENGL 101 with a grade of "C" or better, or equivalent credit Carolina Core: CMW Carolina Core: INF
HIST 111 - United States History to 1865	Credits: 3 A general survey of the United States from the era of discovery to 1865, emphasizing major political, economic, social, and intellectual developments.	Carolina Core: GHS
HIST 112 - United States History since 1865	Credits: 3 A general survey of the United States from 1865 to the present, emphasizing major political, economic, social, and intellectual developments. Honors sections are available for students in the honors program.	Carolina Core: GHS
SOCY 101- Introduction to Sociology	Credits: 3 An introduction to sociological facts and principles: an analysis of group-making processes and products.	Carolina Core: GSS

PSYC 101 – Introduction to Psychology	Credits: 3 An introduction to and survey of the basic concepts and findings within the field of psychology.	Carolina Core: GSS
MUSC 113 – Special Topics in Popular Music	Credits: 3 An investigation into the function of popular music in contemporary society. May be repeated as content varies by suffix and title.	Carolina Core ARP
STAT 110: Introduction to Statistical Reasoning	Credits: 3 A course in statistical literacy. Topics include data sources and sampling, concepts of experimental design, graphical and numerical data description, measuring association for continuous and categorical variables, introduction to probability and statistical inference, and use of appropriate software.	Carolina Core: ARP
POLI 201 - American National Government	Credits: 3 The formation and development of the national government, its organization and powers.	Carolina Core: GSS Carolina Core: VSR
GEOL 101 – Introduction to the Earth	Credits: 4 Origin and nature of the earth with emphasis on internal processes and phenomena such as earthquakes, volcanoes, and mountain building; surface processes,	Carolina Core: SCI

	including landform evolution. Three lectures and three laboratory hours each week.	
BIOL 110 – General Biology	Credits: 4 Basic biological concepts and issues for non-biology majors. Credit may not be given for both this course and **BIOL 120**. Three lecture, two laboratory hours per week.	Carolina Core: SCI
BIOL 270& 270L – Introduction to Environmental Biology and Laboratory	Credits: 4 Basic ecological principles and the impacts of human population growth and technology. Not for major credit. BIOL 270L - Demonstrations, data analyses, discussions, and films relating to human ecology, resource use, and environmental impact. Not for major credit. Two hours per week.	Carolina Core: SCI
EXSC 191- Physical Activity and Health	Credits: 3 Concepts of exercise, nutrition, behavior changes, and skills to promote lifelong physical activity and health.	
EXSC 201 - Foundations of Physical Therapy	Credits: 3 Introduction to the profession and practice of physical therapy detailing the functions, disorders, and therapies of the major organ systems in applied context.	

MATH 111 – Basic College Mathematics	Credits: 3 Basic college algebra; linear and quadratic equations, inequalities, functions and graphs of functions, exponential and logarithm functions, systems of equations.	Carolina Core: ARP

The 2021-2022 schedule of courses comprises 27 of the necessary 60 credit hours (47%) for the A.A. degree. Students completing these courses and continuing with the tentative 2022-2023 schedule would cross into the "50% of degree" mark.

Courses at this site will be offered during the Fall, Spring, and Summer semesters, and may vary slightly based on instructor availability. The intent at this time is to offer more courses required for an A.A. degree at the River Bluff High School site.

B. Admissions

To maximize the chances for student success in this program, admissions requirements for acceptance into the River Bluff dual enrollment program are higher than they are for tradition freshmen and transfer students at the USC Sumter campus. These may be found in the Admissions section of the USC Sumter website: https://www.sc.edu/about/system_and_campuses/sumter/apply/freshman/index.php

C. Curriculum

The curriculum will include the courses listed in Section A, along with supplemental Carolina Core courses as necessary. A detailed overview may be found in the Associate of Arts Degree Curriculum section of the USC Sumter Bulletin: https://www.sc.edu/about/system_and_campuses/palmetto_college/internal/documents/facstaff/commonaa_asdegree_rc.pdf

IV.   Faculty Qualifications – (See Appendix D)

V.   Library & Learning Resources

No new library resources will be needed to serve this new location. Anderson Library at USC Sumter was established to support "the curricular, scholarly, and pedagogical needs of USC Sumter students, faculty, and staff." Librarian contact information is readily available on the Anderson

Library main page: https://sc.edu/about/system_and_campuses/sumter/experience/library/

The physical library is an hour from the River Bluff High School location. Students are able to request materials from PASCAL and Interlibrary Loan and place physical materials on hold at Anderson Library. Their pick-up location will be Anderson Library and they will need to come to the library with their Carolina Card to check materials out. Access to the library's holdings is easily accessible off site. The library's electronic card catalog is available here:
https://pascal-uscsum.primo.exlibrisgroup.com/discovery/search?vid=01PASCAL_USCSUM:USCSUM

Similarly, Anderson Library makes available a wide array of resources through the internet. A selection of databases to which Anderson Library subscribes and which support the academic areas of study at USC Sumter can be found at this link:
https://sc.edu/about/system_and_campuses/sumter/experience/library/research_databases/index.php

Many services are made available to faculty, staff, and students including Inter-Library Loan, and PASCAL Delivers. Other services can be found here:

https://sc.edu/about/system_and_campuses/sumter/experience/library/services/index.php

VI.   **Student Support Services**

USC Sumter provides numerous student support services which will be extended to students choosing to enroll at the River Bluff site. The following lists the services and offers a brief description:

Admissions: Services provided by the USC Sumter Office of Admissions and Records are available to enrolled students at the River Bluff location. Admissions support services will be available on site at River Bluff High School as needed.

Academic Tutoring: All students have access to tutoring services through the Tutoring Center at Anderson Library. Sessions can be scheduled for face to face or online with flexible hours to accommodate students' schedules. USC Sumter also subscribes to the online tutoring service Brainfuse. Students gain access to the services in Brainfuse service through links on our website and through Blackboard.

Disability Services: Students at the River Bluff site will be served through our Disabilities Services Coordinator at USC Sumter. Registration for disability services takes place online here: https://sawebdev.wufoo.com/forms/uofsc-sumter-palmetto-college/

Accommodations are determined by the Office of Disability Services. Accommodations are approved on a case-by-case basis, and are governed by the American with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act

of 1973. Site visits to the River Bluff High School location for consultations will be scheduled as necessary and accommodations will be provided on site as deemed appropriate.

Financial Aid Counseling/Veterans Affairs: The USC Sumter Office of Financial Aid and Veterans Affairs will process and support students eligible for financial aid and other services (veteran and active duty) from the USC Sumter campus. Financial aid counseling and veteran support will be available on site at River Bluff as needed.

Personal Counseling: Personal Counseling will be available to students by River Bluff High School professional staff. Additionally, students can consult with the contracted personal counselor at USC Sumter by phone or in person at USC Sumter.

Careers and Internships/Jobs Page: USC Sumter maintains on its website resources for students as they near completion of their degrees and begin the transition to their professional careers. These resources include internship lists, a job vacancy listing, career exploration resources, resume samples, tips, and strategies.

Bookstore: The USC Sumter campus bookstore is located in the Student Union Building on the USC Sumter campus. Students at the River Bluff site may pre-order their textbooks through the bookstore website and books will be delivered to River Bluff High School for student pick up.

VII. Physical Resources

The River Bluff site is in an existing Lexington One School District high school with adequate physical resources to accommodate enrollments with room for growth.

The district has allocated a sufficient number of classrooms to accommodate the USC Sumter courses. Each classroom is equipped with state-of-the-art technology to facilitate instruction with minimal to no additional equipment requirements from USC Sumter.

Being that the program is occupying an existing educational facility, all basic infrastructure needs are met. Although no major equipment purchases are anticipated to get the program off the ground, small items may be obtained to support individual disciplines as the program evolves. Such small items might include laptop computers, printers, projectors, screens, document cameras, and consumable items such as dry erase markers, copy/printer paper, and other incidental office supplies. Small purchases will be absorbed into the proposed budget for this site and other existing campus budgets such as the IT budget. As enrollments and space requirements grow, unique needs such as supplies for art classes or science classes will be identified and added to the annual operating budget.

The River Bluff High School location will not have a substantive impact on existing programs and services.

VIII. Financial Support– (See Appendix E)

The financial sources for expanding from 25%-49% to more than 50% of the program are provided for directly from tuition funding.   The projected revenue is based on the current High School Lottery Tuition Assistance Program rate of $85/credit hour and anticipated student enrollment.   Tuition revenues are expected to gradually increase as more students take advantage of the opportunity to complete more than 50% of the program at the River Bluff High School site. In the revenue projections, year one is expected to reach $75,000. Program administration, faculty, and staff salary expenditures for year one are projected for $62,000.

IX.   Institutional Evaluation & Assessment Processes

Assessment of all academic courses is done through course evaluations, onsite observations, and through the University of South Carolina Columbia Assessment procedure. For courses which meet Carolina Core requirements, assessment is coordinated through the office of Palmetto College, which prepares an annual assessment report.

Course evaluations address topics such as quality of instruction, adequacy of facilities, adequacy of library resources, technology, and faculty availability (outside of class time).

Learning outcomes for students enrolled at USC Sumter who take courses at the River Bluff High School site are included in the annual assessment reports for all Associate degree programs.

Institutional Level Review Information

The University of South Carolina Columbia applies all appropriate SACSCOC standards and polices to its distance learning programs, branch campuses, and off-campus instructional sites. Policies and procedures in place at the University apply to all students regardless of how they access their courses; the University of South Carolina Columbia and the regional Palmetto College campuses apply all appropriate standards and policies to off-campus sites and distance education programs and courses, regardless of the modality.

SACSCOC Reaffirmation
At the SACSCOC Conference on December 7, 2021, the University of South Carolina Columbia's accreditation was reaffirmed.   The University will receive an official letter from SACSCOC in mid-January 2022. The University's onsite visit was conducted virtually in March 2021 due to the pandemic; therefore, a verification visit will be planned for some time in 2022. The River Bluff High School site was included in the list of off-campus instructional sites offering 25-49% of a program at a site in the Institutional Summary Form (pg26   ) provided to the SACSCOC review teams.

Principle	Topic	Response
Section 2: Mission		
2.1	Institutional Mission	The University of South Carolina Columbia mission statement addresses teaching, research, service, the role of distance education in instruction, degree levels offered, and the impact of campus on higher education in South Carolina. The primary mission of the University of South Carolina Columbia is the education of the state's citizens through teaching, research, creative activity, and community engagement. Each of the regional Palmetto College campuses (Lancaster, Salkehatchie, Sumter, Union) also provide comprehensive, clear, and published mission statements that support the broader mission of Columbia. The primary mission of the regional campuses is to provide higher education and intellectual leadership to their service areas. The impact of each campus on higher education in South Carolina is specified by the region of the State served by each campus.
Section 3: Basic Eligibility Standards		

3.1a	Degree-granting Authority	The University of South Carolina Columbia demonstrates compliance as an accredited institution by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and has degree-granting authority from the South Carolina Commission on Higher Education (SC CHE) and South Carolina Code of Laws. SC CHE recognizes the University of South Carolina Columbia as a research institution, and the Lancaster, Salkehatchie, Sumter, and Union campuses as two-year regional branch campuses of the University of South Carolina Columbia. The University of South Carolina Columbia and the regional Palmetto College campuses have the appropriate state authorization for out-of-state students as required by the South Carolina Commission on Higher Education (SC CHE).
Section 4. Governing Board		
4.3	Multilevel Governance	The University of South Carolina Columbia is the flagship campus in the University of South Carolina (USC) system, which includes the research university in Columbia, three comprehensive universities (Aiken, Beaufort, and Upstate; each separately accredited by SACSCOC); and four regional Palmetto College campuses, (Lancaster, Salkehatchie, Sumter and Union) each branch campuses of the University of South Carolina and accredited with the University of South Carolina Columbia. The Board of Trustees bylaws state, "Each Comprehensive University campus with the exception of the Columbia campus shall be administered by a Chancellor who shall report directly to the President. The position of the President of the University System shall also encompass the office and duties of Chancellor of the Columbia campus. Each regional Palmetto College campus shall be administered by a Campus Dean who shall report to the Chancellor of Palmetto College who in turn reports to the President."
Section 6: Faculty		

6.2a	Faculty Qualifications	The university applies the same policies and procedures, teaching qualification requirements, and record keeping standards to all instructors of record, regardless of the mode of delivery or location of the courses taught. Instructors of record for courses offered on the regional Palmetto College campuses, off-campus sites, and through distance education are held to the same standards as instructors-of-record teaching courses on the Columbia campus. The qualifications for all faculty are provided in the Faculty Roster.
6.2c	Program Coordination	The coordination of all degree programs, including online programs and programs offered at the regional Palmetto College campuses or off-campus sites, is the responsibility of academically qualified, full-time faculty members who hold terminal degree or other appropriate qualifications. Styled as "program coordinators," these individuals are responsible for program coordination, curriculum development and curriculum review.
6.3	Faculty Appointment and Evaluation	In supports of its mission, the University of South Carolina is committed to recruiting, retaining, and promoting an outstanding faculty who demonstrate excellence in teaching, research, service, and outreach. Faculty appointment and faculty evaluation is held to the same standard and governed by the same university policies regardless of mode of delivery (i.e., distance education) or location of the program/courses with which the faculty member is affiliated. The regional Palmetto College campuses may employ policies and procedures outlined in their individual Faculty Manual, but these manuals are superseded by university-level policies to whom all campuses and locations must adhere.
6.5	Faculty Development	The primary mission of the University of South Carolina Columbia is the education of the state's citizens through teaching, research, creative activity, and community engagement. Development opportunities for faculty teaching at all campuses (Columbia campus, the regional Palmetto College campuses, and off-campus sites) and via all modes of delivery support this mission. The Vice Provost and Dean of the Graduate School provides leadership in

		matters of faculty recruitment and retention, professional development and academic leadership development. The university continually creates and promotes programs to develop and retain a strong faculty, both on the Columbia and regional Palmetto College campuses.
Section 7: Institutional Planning and Effectiveness		
7.1	Institutional Planning	In August 2019 upon the hiring of President Bob Caslen as the 29th President of the University of South Carolina, the President initiated a new and even broader approach to systematic, integrated, and system-wide planning and evaluation. The first phase of this comprehensive process involved an on-boarding review of the existing strategic plan and the structured method for annual planning, evaluation and assessment for each academic and service unit at the university system, including the Columbia campus and the regional Palmetto College campuses. As entities of the University of South Carolina system, accredited sites of University of South Carolina Columbia, and state agencies, as well as integral entities of their respective communities and service areas, the regional Palmetto College campuses actively participate in multiple, ongoing, integrated planning and evaluation efforts. The new strategic plan broadened the areas of important planning and evaluation for the entire university, including all locations and modes of delivery of courses/programs.
7.2	Quality Enhancement Plan	The QEP for this accreditation cycle has its overarching goal to ensure that all of students, regardless of location or mode of delivery of their courses/programs, engage beyond the classroom and reflect upon the learning resulting from that engagement. Student engagement has been shown to improve student success; from our own institutional data, the university has identified groups of students who engage at lower-than-expected rates and have lower graduate and retention rates. The focus of the QEP will be engaging students who fall into these groups, both on the Columbia campus, the regional

		Palmetto College campuses, and off-campus sites, regardless of modes of delivery.
Section 8. Student Achievement		
8.1	Student Achievement	While the University of South Carolina Columbia and the regional Palmetto College campuses share an overarching mission, they have individual missions that specifically address the role of each institution in serving its target populations. Student achievement is identified, evaluations, and measured in ways specific to these individual missions. Student achievement data for each campus, including Columbia and the regional Palmetto Colleges and off-campus sites, includes all students, regardless of mode of delivery of the program or courses in which the students are enrolled.
8.2a	Student Outcomes: Educational Programs	Regardless of the mode of delivery (face-to-face, hybrid, or online) or location (Columbia, the regional Palmetto College campuses, or off-campus sites) all academic programs are included in the program assessment process. The university was approved by SACSCOC to offer fully online degree programs on 12/5/2003.
8.2b	Student Outcomes: General Education	Regardless of the mode of delivery (face-to-face, hybrid, or online) or location (Columbia campus, the regional Palmetto College campuses, or off-campus sites) all general education courses are included in the general education assessment process.
8.2c	Student Outcomes: Academic and Student Services	All academic and student services programs and units are assessed, regardless of the delivery type or location of the service. Assessment includes services offered for all students, regardless of location (Columbia campus, regional Palmetto College campuses, or off-campus sites) or delivery methods of the programs or courses in which students are enrolled.
Section 10: Educational Policies, Procedures, and Practices		
10.1	Academic Policies	All academic policies for programs offered at the Columbia campus, regional Palmetto College campuses, and off-campus sites, or via distance

		education, face-to-face instruction, and dual enrollment are the same.
10.2	Public Information	The university bulletins of the Columbia (Undergraduate, Graduate, School of Medicine, College of Pharmacy) and the regional Palmetto College campuses (Lancaster, Salkehatchie, Sumter, Union) are the primary sources of official information for all undergraduate, graduate, and professional students for academic calendars, grading policies, cost of attendance, and refund policies. This information is available to all students across all delivery locations and modes of instruction of the courses/programs in which they are enrolled.
10.4	Academic Governance	The primary responsibility for the content, quality, and effectiveness of the curriculum rests with the faculty of the academic departments within which the course or program is housed, regardless of delivery method (face to face or online) or location (Columbia campus, the regional Palmetto College campuses, or off-campus sites).
10.6a 10.6b 10.6c	Distance and Correspondence Education	The university has established procedures for validating that the student who registers for an online/distance education course or program is the same student who participates in and completes the course or program and receives the course credit. These procedures apply to students enrolling in programs and courses offered through the Columbia and the regional Palmetto College campuses. The university has established policies and procedures governing the protection of student privacy for students who are enrolled in online/distance education courses through both the Columbia campus and the regional Palmetto College campuses. All students, regardless of location, are notified of additional charges associated with online/distance education courses and programs.

10.7	Policies for Awarding Credit	The University of South Carolina has policies and procedures for determining the amount and level of credit awarded for its courses. ACAF 2.03 *Creation and Revision of Academic Courses* governs the process and defines a credit hour as "a unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term." ACAF 2.03 outlines procedures apply to all courses and programs, regardless of location (Columbia, regional Palmetto College campus, or off-campus site), format, or mode of delivery.
10.9	Cooperative Academic Arrangements	The University of South Carolina maintains formal agreements between the parties involved in corsortial agreements, regardless of location of the program (Columbia, regional Palmetto College campus, or off-campus site) or the mode of delivery of the program/courses. The institution regularly evaluates such agreements. All consortial academic contracts and agreements are subject to the authority of the Board of Trustees.
Section 11: Library and Learning/Information Resources		
11.1	Library and Learning/Information Resources	The university provides library and learning/information resources to all students, regardless of location (Columbia campus, the regional Palmetto College campuses, or off-campus sites) or mode of delivery of the courses or programs in which they are enrolled.
11.2	Library and Learning/Information Staff	The university hires qualified library and learning/information faculty and staff to serve all students, regardless of location (Columbia campus, the regional Palmetto College campuses, or off-campus sites) mode of delivery of the courses or programs in which they are enrolled.
11.3	Library and Learning/Information Access	Library resources, including online/electronic databases and journals, catalog, book-a-librarian service, subject guides, and tutorials, are available to online to all students, regardless of location or mode of delivery, through Columbia Thomas Cooper Library via the use of a proxy server. Student enrolled in programs and courses through the Columbia campus, including distance education students and students learning from an off-campus site associated with Columbia, receive instruction from Columbia campus

		librarians. Each regional Palmetto College campus provides additional resources and instruction to students enrolled in programs on-campus, via distance education, through dual enrollment, or at off-campus sites affiliated with those campuses.
Section 12: Academic and Student Support Services		
12.1	Academic and Student Support Services	Students are provided with academic and student support services at both the Columbia campus, regional Palmetto College campuses, and off-campus sites, regardless of the mode of delivery of the courses/program in which they are enrolled. While some services are available universally to all students, other services have been developed to service the specific student populations at their locations, including distance education and dual enrollment students. Students enrolled in distance education programs/courses or at off-campus sites through both the Columbia and regional Palmetto College campuses have the same level of access to offices that offer support services as other students. Students can contact offices directly, typically by phone or email, to receive immediate assistance.
12.2	Student Support Services Staff	The university hires qualified student support services staff to serve all students, regardless of location (Columbia campus, the regional Palmetto College campuses, or off-campus sites) mode of delivery of the courses or programs in which they are enrolled.
12.4	Student Complaints	Policies and procedures have been established and are adhered to in support of the efficient resolution and documentation of student complaints. Students at all regional Palmetto College campuses and off-campus sites are provided equal opportunity protections via the same university policies enforced on the Columbia campus. Students participating in distance education, as well as dual enrollment programs, are strongly encouraged to utilize the complaint processes in place on their respective campuses.
Section 13. Financial and Physical Resources		

13.7	Physical Resources	The university appropriately operates and maintains its physical facilities that are appropriate to achieve the mission of the university and meet the needs of its students. The facilities utilized are adequate for students who reside and learn on both the Columbia campus, regional Palmetto College campuses, and off-campus sites; for students enrolled in programs offered fully online; and for the scope of all its programs and services.
13.8	Institutional Environment	The University of South Carolina supports a comprehensive effort to provide a healthy, safe, and secure environment for all members of the campus community, regardless of location (Columbia campus, regional Palmetto College campuses, or off-campus sites) or mode of delivery of its courses or programs. This is accomplished through a nationally-recognized campus health, safety, and law enforcement organization that serves the entire Carolina Community.
Section 14. Transparency and Institutional Representation		
14.1	Publication of Accreditation Status	The University of South Carolina Columbia undergraduate, graduate, and professional school bulletins and the regional Palmetto College campus bulletins are the primary sources of official information for all students regarding the publication of accreditation. This information is available to all students, including students taking online courses and dual enrollment students, across all delivery locations and modes of instruction.
14.2	Substantive Change	The Columbia and regional Palmetto College campuses are subject to the same process governing the reporting of substantive change. This process is outlined in ACAF 2.11 *Substantive Change*.

Institution Financial Resources and Financial Stability

Comprehensive Annual Financial Report FY 20-21
Comprehensive Annual Financial Report FY 19-20

Report on Financial Statements FY 20-21
Report on Financial Statements FY 19-20

Appendix A

College/School	Degree	CIP Code	Major
ARTS & SCIENCES (AS)			
ARTS & SCIENCES	B.A.	50201	African American Studies
ARTS & SCIENCES	B.A.	450201	Anthropology
ARTS & SCIENCES	M.A.	450201	Anthropology
ARTS & SCIENCES	Ph.D.	450201	Anthropology
ARTS & SCIENCES	PBCert	450301	Historical Archaeology and Cultural Resource Management
ARTS & SCIENCES	B.S.	260101	Biological Sciences
ARTS & SCIENCES	M.S.	260101	Biological Sciences
ARTS & SCIENCES	Ph.D.	260101	Biological Sciences
ARTS & SCIENCES	B.S.	260210	Biochemistry and Molecular Biology
ARTS & SCIENCES	B.S.	400501	Chemistry
ARTS & SCIENCES	B.S.C.	400501	Chemistry
ARTS & SCIENCES	M.S.	400501	Chemistry
ARTS & SCIENCES	Ph.D.	400501	Chemistry
ARTS & SCIENCES	B.A.	430103	Criminology and Criminal Justice
ARTS & SCIENCES	M.A.	430103	Criminology and Criminal Justice
ARTS & SCIENCES	Ph.D.	450401	Criminology and Criminal Justice
ARTS & SCIENCES	B.S.	400601	Geological Sciences
ARTS & SCIENCES	B.S.	400603	Geophysics
ARTS & SCIENCES	M.S.	400601	Geological Sciences
ARTS & SCIENCES	Ph.D.	400601	Geological Sciences
ARTS & SCIENCES	B.S.	261302	Marine Science
ARTS & SCIENCES	M.S.	261302	Marine Science
ARTS & SCIENCES	Ph.D.	261302	Marine Science
ARTS & SCIENCES	P.S.M.	309999	Professional Science Master
ARTS & SCIENCES	B.A.	450601	Economics
ARTS & SCIENCES	B.S.	450601	Economics
ARTS & SCIENCES	B.A.	230101	English
ARTS & SCIENCES	M.A.	230101	English
ARTS & SCIENCES	M.F.A.	230501	Creative Writing
ARTS & SCIENCES	Ph.D.	230101	English
ARTS & SCIENCES	B.S.	30104	Environmental Science
ARTS & SCIENCES	B.A.	30103	Environmental Studies
ARTS & SCIENCES	M.E.E.R.M.	400601	Earth and Environmental Resource Management
ARTS & SCIENCES	B.A.	500601	Film and Media Studies
ARTS & SCIENCES	B.A.	450701	Geography
ARTS & SCIENCES	B.S.	450701	Geography
ARTS & SCIENCES	M.A.	450701	Geography
ARTS & SCIENCES	M.S.	450701	Geography
ARTS & SCIENCES	Ph.D.	450701	Geography
ARTS & SCIENCES	B.A.	50199	Global Studies
ARTS & SCIENCES	B.A.	540101	History
ARTS & SCIENCES	PBcert (CGS)	301401	Museum Management
ARTS & SCIENCES	M.A.	540101	History
ARTS & SCIENCES	M.A.	540105	Public History
ARTS & SCIENCES	Ph.D.	540101	History
ARTS & SCIENCES	B.A.I.S. (A&S)	240101	Interdisciplinary Studies
ARTS & SCIENCES	B.S.I.S. (A&S)	240101	Interdisciplinary Studies
ARTS & SCIENCES	B.S.	510901	Cardiovascular Technology
ARTS & SCIENCES	M.A.T.	131302	Art Education (Teacher Ed)
ARTS & SCIENCES	M.A.T.	409999	Sciences (Teacher Ed)
ARTS & SCIENCES	M.A.T.	459999	Social Studies (Teacher Ed)
ARTS & SCIENCES	M.A.T.	230101	English (Teacher Ed)
ARTS & SCIENCES	M.A.T.	270101	Mathematics (Teacher Ed)
ARTS & SCIENCES	M.A.T.	500501	Theatre (Teacher Ed)
ARTS & SCIENCES	B.A.	50123	Chinese Studies
ARTS & SCIENCES	B.A.	161200	Classics
ARTS & SCIENCES	B.A.	160104	Comparative Literature

ARTS & SCIENCES	B.A.	160901	French
ARTS & SCIENCES	B.A.	160501	German
ARTS & SCIENCES	B.A.	160402	Russian
ARTS & SCIENCES	B.A.	160905	Spanish
ARTS & SCIENCES	M.A.	160104	Comparative Literature
ARTS & SCIENCES	M.A.	160901	French
ARTS & SCIENCES	M.A.	160501	German
ARTS & SCIENCES	M.A.	160905	Spanish
ARTS & SCIENCES	M.A.T.	160101	Foreign Languages (Teacher Ed)
ARTS & SCIENCES	Ph.D.	160104	Comparative Literature
ARTS & SCIENCES	Ph.D.	160905	Spanish
ARTS & SCIENCES	PBCert (CGS)	160102	Teaching English to Speakers of Other Languages
ARTS & SCIENCES	Certificate	160102	Teaching English to Speakers of Other Languages
ARTS & SCIENCES	M.A.	160102	Linguistics
ARTS & SCIENCES	Ph.D.	160102	Linguistics
ARTS & SCIENCES	B.S.	270101	Mathematics
ARTS & SCIENCES	M.A.	270101	Mathematics
ARTS & SCIENCES	M.Math.	270101	Mathematics
ARTS & SCIENCES	M.S.	270101	Mathematics
ARTS & SCIENCES	Ph.D.	270101	Mathematics
ARTS & SCIENCES	B.A.	380101	Philosophy
ARTS & SCIENCES	M.A.	380101	Philosophy
ARTS & SCIENCES	Ph.D.	380101	Philosophy
ARTS & SCIENCES	B.S.	400801	Physics
ARTS & SCIENCES	M.S.	400801	Physics
ARTS & SCIENCES	Ph.D.	400801	Physics
ARTS & SCIENCES	B.A.	450901	International Studies
ARTS & SCIENCES	B.A.	451001	Political Science
ARTS & SCIENCES	M.A.	450901	International Studies
ARTS & SCIENCES	M.A.	451001	Political Science
ARTS & SCIENCES	M.P.A.	440401	Public Administration
ARTS & SCIENCES	Ph.D.	451001	Political Science
ARTS & SCIENCES	B.A.	422704	Experimental Psychology
ARTS & SCIENCES	B.S.	422704	Experimental Psychology
ARTS & SCIENCES	M.A.	422704	Experimental Psychology
ARTS & SCIENCES	M.A.	422801	Psychology
ARTS & SCIENCES	M.A.	422805	School Psychology
ARTS & SCIENCES	Ph.D.	422801	Clinical-Community Psychology
ARTS & SCIENCES	Ph.D.	422704	Experimental Psychology
ARTS & SCIENCES	Ph.D.	422805	School Psychology
ARTS & SCIENCES	B.A.	380201	Religious Studies
ARTS & SCIENCES	B.A.	500703	Art History
ARTS & SCIENCES	B.A.	500702	Art Studio
ARTS & SCIENCES	B.A.	500699	Media Arts
ARTS & SCIENCES	B.F.A.	131302	Art Education
ARTS & SCIENCES	B.F.A.	500702	Art Studio
ARTS & SCIENCES	I.M.A.	131302	Art Education
ARTS & SCIENCES	M.A.	131302	Art Education
ARTS & SCIENCES	M.A.	500703	Art History
ARTS & SCIENCES	M.A.	500702	Art Studio
ARTS & SCIENCES	M.A.	500699	Media Arts
ARTS & SCIENCES	M.F.A.	500702	Art Studio
ARTS & SCIENCES	B.A.	451101	Sociology
ARTS & SCIENCES	B.S.	451101	Sociology
ARTS & SCIENCES	M.A.	451101	Sociology
ARTS & SCIENCES	Ph.D.	451101	Sociology
ARTS & SCIENCES	B.S.	270501	Statistics
ARTS & SCIENCES	PBCert(Non-GE)	270501	Applied Statistics
ARTS & SCIENCES	M.A.S.	270301	Applied Statistics
ARTS & SCIENCES	M.S.	270501	Statistics
ARTS & SCIENCES	Ph.D.	270501	Statistics

ARTS & SCIENCES	B.A.	500301	Dance
ARTS & SCIENCES	B.A.	500501	Theatre
ARTS & SCIENCES	M.A.	500501	Theatre
ARTS & SCIENCES	M.F.A.	500501	Theatre
ARTS & SCIENCES	B.A.	50207	Women's and Gender Studies
ARTS & SCIENCES	PBCert (CGS)	50207	Women's and Gender Studies
BUSINESS			
BUSINESS	A.M.B.A.	520101	Business Administration
BUSINESS	B.S.B.A.	520301	Accounting
BUSINESS	B.S.B.A.	520601	Business Economics
BUSINESS	B.S.B.A.	520801	Finance
BUSINESS	B.S.B.A.	521701	Risk Management and Insurance
BUSINESS	B.S.B.A.	521101	International Business
BUSINESS	B.S.B.A.	520201	Management
BUSINESS	B.S.B.A.	521301	Operations and Supply Chain
BUSINESS	B.S.B.A.	521401	Marketing
BUSINESS	B.S.B.A.	521501	Real Estate
BUSINESS	PBcert (Non-GE)	521302	Business Analytics
BUSINESS	PBcert (Non-GE)	520304	Cost Management
BUSINESS	PBcert (Non-GE)	521001	Human Resources
BUSINESS	PBcert (Non-GE)	521201	Enterprise Resource Planning Systems
BUSINESS	PBcert (Non-GE)	520806	International Finance
BUSINESS	PBcert (Non-GE)	521101	Global Strategies
BUSINESS	E.I.M.B.A.	521101	Executive International Master of Business Administration
BUSINESS	I.M.B.A.	521101	International Business
BUSINESS	M.A.	450601	Economics
BUSINESS	M.A.C.C.	520301	Accountancy
BUSINESS	M.H.R.	521001	Human Resources
BUSINESS	M.I.B.	521101	International Business
BUSINESS	M.S.	520201	Business Administration
BUSINESS	P.M.B.A.	520201	Business Administration
BUSINESS	Ph.D.	520201	Business Administration
BUSINESS	Ph.D.	450601	Economics
EDUCATION			
Education	PBCert (CGS)	130406	Higher Education Leadership
Education	Ed.S.	130401	Education Administration
Education	M.Ed.	130401	Education Administration(AP)
Education	M.Ed.	131102	Higher Education and Student Affairs
Education	Ph.D.	130401	Education Administration
Education	PBCert (CGS)	131101	Counselor Education
Education	PMCert (CGS)	131101	Counselor Education: Career Development Facilitator
Education	PMCert (CGS)	130603	Qualitative Research
Education	PMCert (CGS)	131101	Play Therapy
Education	Ed.S.	131101	Counselor Education
Education	Ph.D.	131101	Counselor Education
Education	M.Ed.	130601	Educational Psychology and Research
Education	Ph.D.	130601	Educational Psychology and Research
Education	Ph.D.	130901	Foundations of Education
Education	M.A.T.	131001	Special Education
Education	M.Ed.	131001	Special Education
Education	Ph.D.	131001	Special Education
Education	M.Ed. (Joint degree with USC Aiken)	130501	Educational Technology
Education	B.A.	131210	Early Childhood Education
Education	M.Ed.	131210	Early Childhood Education
Education	B.A.	131202	Elementary Education
Education	M.A.T.	131202	Elementary Education
Education	B.A.	131203	Middle Level Education

Education	B.S.	131203	Middle Level Education
Education	M.т.	131205	Secondary Education
Education	Ed.D.	130301	Ed Practice and Innovation (AP)
Education	M.Ed.	131315	Language and Literacy
Education	Ph.D.	131315	Language and Literacy
Education	M.Ed.	130101	Teaching (AP)
Education	Ph.D.	130101	Teaching and Learning
Education	B.S.P.E.	131314	Physical Education
Education	M.A.T.	131314	Physical Education (Teacher Ed)
Education	M.S.	131314	~~Physical Education~~ Adapted Physical Education
Education	Ph.D.	131314	Physical Education
ENGINEERING			
Engineering	B.S.	140501	Biomedical Engineering
Engineering	M.E.	140501	Biomedical Engineering
Engineering	M.S.	140501	Biomedical Engineering
Engineering	Ph.D.	140501	Biomedical Engineering
Engineering	B.S.E.	140701	Chemical Engineering
Engineering	M.E.	140701	Chemical Engineering
Engineering	M.S.	140701	Chemical Engineering
Engineering	Ph.D.	140701	Chemical Engineering
Engineering	B.S.E.	140801	Civil Engineering
Engineering	M.E.	140801	Civil Engineering
Engineering	M.S	140801	Civil Engineering
Engineering	PBcert(Non-GE)	140801	Railway Engineering
Engineering	B.S.	110103	Integrated Information Technology
Engineering	M.H.I.T.	510706	Health Information Technology (AP)
Engineering	PBcert(Non-GE)	111003	Cyber Security Studies
Engineering	B.S.	110101	Computer Information Systems
Engineering	B.S.C.S.	110101	Computer Science
Engineering	B.S.E.	140901	Computer Engineering
Engineering	M.S.	140901	Computer Engineering
Engineering	M.S.	110701	Computer Science
Engineering	M.S.	151501	Engineering Management
Engineering	M.S.	140903	Software Engineering
Engineering	M.S.	520701	Technology Innovation and Entrepreneurial Engineering
Engineering	Ph.D.	140901	Computer Science
Engineering	Ph.D.	140901	Computer Engineering
Engineering	B.S.E.	141001	Electrical Engineering
Engineering	M.E.	141001	Electrical Engineering
Engineering	M.S.	141001	Electrical Engineering
Engineering	Ph.D.	141001	Electrical Engineering
Engineering	B.S.E.	140201	Aerospace Engineering
Engineering	M.E.	140201	Aerospace Engineering
Engineering	M.S.	140201	Aerospace Engineering
Engineering	B.S.E.	141901	Mechanical Engineering
Engineering	M.E.	141901	Mechanical Engineering
Engineering	M.S.	141901	Mechanical Engineering
Engineering	Ph.D.	141901	Mechanical Engineering
Engineering	M.E.	142301	Nuclear Engineering
Engineering	M.S.	142301	Nuclear Engineering

Engineering	Ph.D.	142301	Nuclear Engineering
HONORS COLLEGE			
HC	BarSc.	240199	Interdisciplinary Studies
HRSM			
Hrsm	B.S.	520901	Hospitality Management
Hrsm	B.S.	520903	Tourism Management
Hrsm	M.I.H.T.M.	520901	International Hospitality and Tourism Management
Hrsm	Ph.D.	520901	Hospitality Management
Hrsm	B.A.I.S. (HRSM)	240101	Interdisciplinary Studies
Hrsm	B.S.	521803	Retailing
Hrsm	M.R.	521803	Retailing
Hrsm	B.S.	310504	Sport and Entertainment Management
Hrsm	M.S.E.M.	310504	Sport and Entertainment Management
Hrsm	Ph.D.	310504	Sport and Entertainment Management
LAW			
Law	PBcert	440702	Law
Law	J.D.	220101	Law
Law	Pbcert	85750	Healthcare Compliance
Law	M.S.	510717	Health Systems Law
INFORMATION & COMMUNICATIONS			
Information & Communications	B.A.J.M.C.	90903	Advertising
Information & Communications	B.A.J.M.C.	90402	Broadcast Journalism
Information & Communications	B.A.J.M.C.	90401	Journalism
Information & Communications	B.A.J.M.C.	90102	Mass Communications
Information & Communications	B.A.J.M.C.	90902	Public Relations
Information & Communications	B.A.J.M.C.	90702	Visual Communications
Information & Communications	M.A.	90401	Journalism
Information & Communications	M.M.C.	90401	Journalism and Mass Communications
Information & Communications	Ph.D.	90102	Journalism and Mass Communications
Library & Information Science	B.S.	110401	Information Science
Library & Information Science	PBcert (CGS)	250101	Library and Information Science
Library & Information Science	S.L.I.S.	250101	Library and Information Science (Teacher Ed)
Library & Information Science	S.L.I.S.	250101	Library and Information Science
Library & Information Science	M.L.I.S.	250101	Library and Information Science
Library & Information Science	Ph.D.	250101	Library and Information Science
Library & Information Science	PBcert (CGS) (collaborative betw Schools: Library/Info Science, Public Health, Mass Comm)	90905	Health Communication
MEDICINE			
Medicine	PBcert(Non-GE)	260102	Biomedical Studies
Medicine	M.S.	260102	Biomedical Sciences
Medicine	Ph.D.	260102	Biomedical Sciences
Medicine	PBcert (CGS)	512399	Psychiatric Rehabilitation
Medicine	M.A.	512399	Cousneling and Rehabilitation
Medicine	M.N.A.	513804	Nurse Anesthesia
Medicine	D.N.P.	513804	Nurse Anesthesia
Medicine	M.S.	260806	Genetic Counseling
Medicine	M.S.	510912	Physician Assistant Studies
Medicine	M.D.	511201	Medicine
MUSIC			
Music	B.A.	500901	Music
Music	B.M.	500901	Music
Music	UCert (Non-GE Ucert)	500903	Music Performance (only concurrent w/ BM)

Music	D.M.A.	500906	Conducting
Music	D.M.A.	500904	Music Composition
Music	D.M.A.	500903	Music Performance
Music	D.M.A.	500999	Piano Pedagogy
Music	M.A.T.	131312	Music Education
Music	M.M.	500906	Music
Music	M.M.Ed.	131312	Music Education
Music	Ph.D.	131312	Music Education
NURSING			
Nursing	B.S.N.	513801	Nursing-Generic
Nursing	B.S.N.	513801	Nursing (R.N. to B.S.N.)(AP)
Nursing	PMCert (CGS)	513899	Advanced Practice Nursing
Nursing	PMCertificate	511699	Advanced Practice Nursing
Nursing	PMCert (CGS)	513802	Nursing Administration
Nursing	D.N.P.	513808	Nursing Practice
Nursing	M.S.N.	513899	Nursing Informatics
Nursing	Pmcert	513899	Nursing Informatics
Nursing	M.S.N.	513808	Clinical Nursing
Nursing	M.S.N.	513805	Family Nurse Practitioner
Nursing	M.S.N.	513810	Psychiatric/Mental Health Nurse Practitioner
Nursing	M.S.N.	513814	Adult Gerontology Acute Care Nurse Practitioner
Nursing	M.S.N.	513811	Health Nursing
Nursing	M.S.N.	513802	Nursing Administration (AP)
Nursing	M.S.N.	511601	Entry Practice Nursing
Nursing	Ph.D.	513808	Nursing Science
PALMETTO PROGRAMS			
Palmetto Programs	A.A.	240101	Liberal Arts and Sciences
Palmetto Programs	A.S.	240101	Liberal Arts and Sciences
Palmetto Programs	B.A.	520206	Organizational Leadership (Regional Campuses)
Palmetto Programs	B.A.	240101	Liberal Studies (Regional Campuses)
PHARMACY			
Pharmacy	B.S.	512099	Pharmaceutical Sciences
Pharmacy	M.S.	512003	Pharmaceutical Sciences
Pharmacy	Pharm.D.	512001	Pharmacy
PUBLIC HEALTH			
Public Health	B.A.	512299	Public Health
Public Health	B.S.	512299	Public Health
Public Health	PBcert (CGS)	512201	Public Health
Public Health	Pbcert (CGS)	301101	Aging
Public Health	M.P.H.	512201	General Public Health
Public Health	M.S.	510203	Speech Pathology
Public Health	Ph.D.	510204	Communication Sciences and Disorders
Public Health	M.P.H.	512202	Environmental Health Sciences
Public Health	M.S.	512202	Environmental Health Sciences
Public Health	Ph.D.	512202	Environmental Health Sciences
Public Health	M.P.H.	261102	Biostatistics
Public Health	M.P.H.	261309	Epidemiology
Public Health	M.S.P.H.	261102	Biostatistics
Public Health	M.S.P.H.	261309	Epidemiology
Public Health	Ph.D.	261102	Biostatistics
Public Health	Ph.D.	261309	Epidemiology
Public Health	B.S.	260908	Exercise Science
Public Health	M.S.	510913	Athletic Training
Public Health	M.S.	510913	Advanced Athletic Training
Public Health	M.S.	260908	Exercise Science
Public Health	Ph.D.	260908	Exercise Science

Public Health	M.P.H.	512201	Physical Activity and Public Health
Public Health	D.P.T.	512308	Physical Therapy
Public Health	M.P.H.	512207	Health Promotion, Education, and Behavior (AP)
Public Health	Ph.D.	512207	Health Promotion, Education, and Behavior
Public Health	M.H.A.	510702	Health Services Policy and Management
Public Health	Ph.D.	512201	Health Services Policy and Management
SOCIAL WORK			
Social Work	B.S.W.	440701	Social Work
Social Work	Pbcert (CGS)	511501	Drug and Addiction Studies
Social Work	M.S.W.	440701	Social Work
Social Work	Ph.D.	440701	Social Work
Social Work	PBCert (CGS)	440701	Social and Behavioral Health with Military Members, Veterans, and Military Families
BRANCH/REGIONAL CAMPUSES			
USC LANCASTER			
USC LANCASTER	AA	240101	Associate in Arts
USC LANCASTER	AS	240101	Associate in Science
USC LANCASTER	ASB	520101	Business
USC LANCASTER	ASCJ	430103	Criminal Justice
USC LANCASTER	ASN	513801	Nursing
USC SALKEHATCHIE			
USC SALKEHATCHIE	AA	240101	Associate in Arts
USC SALKEHATCHIE	AS	240101	Associate in Science
USC SUMTER			
USC SUMTER	AA	240101	Associate in Arts
USC SUMTER	AS	240101	Associate in Science
USC UNION			
USC UNION	AA	240101	Associate in Arts
USC UNION	AS	240101	Associate in Science

Appendix B

List of Existing Approved Off-Campus Sites and Addresses

Name of Site	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Approved by SACSCOC	Date Implemented by the institution	Educational programs offered (specific degrees, certificates, diplomas) with 50% or more credits hours offered at each site	Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)
Lancaster	476 Hubbard Drive, Lancaster. SC 29720	March 15, 2012		AA, AS	Yes
Beaufort	801 Carteret Street, Beaufort SC 29720	March 15, 2012		Master of Arts in Teaching in Elementary Education	Yes
Aiken	Savannah River Site, Building 703 41 A, Aiken, SC 29808	March 15, 2012		Master of Environmental & Earth Resource Management	Yes
Greenville- University Center	225 S. Pleasantburg Drive, Greenville, SC 29607	March 15, 2012		Master of Social Work	Yes
Charleston- Lowcountry Graduate Center	5300 International Boulevard, #100, N. Charleston, SC 29418	March 15, 2012		Master of Public Administration	Yes
Charlotte	200 South College Street, Suite 110, Charlotte, NC 28202	March 15, 2012		PMBA	Yes
Greenville	Greenville Hospital System, 701 Grove	March 15, 2012		MD	Yes

	Road, Greenville, SC 29605				Yes
USC Laurens Site	507 North Harper Street, Suite L, Laurens, SC 29360	June, 25, 2015		AA, AS	Yes
McLeod Regional Medical Center (Clinical Site)	555 East Cheves Street, Florence, SC 29506	July 7, 2015		MD	Yes
Carolinas Hospital System (Clinical Site)	805 Pamplico Highway, Florence, SC 29596	July 7, 2015		MD	Yes
Instituto Tecnologic y de Estudios Superiores de Monterrey	Campus Guadalajara Colonia Nuevo Mexico Guadalajara 45140	2006	01/02/2007	M.B.A., EIMBA (DMSB)	Yes
Kangnam University	104 Galwon Dong Young San Gu Seoul Korea	1992	07/24/2000	M.S.W (SOWK)	Yes
Medical Dental Education Institute	1318-8 SEO-CHO GU Montessori Building 3F Seoul South Korea	2006	01/02/2007	DrPh Health Services (ASPH), PB Cert Drug and Addiction (SOWK)	ASPH terminated DrPH Health Services Spring 2018; Yes, Social Work is active
Salkehatchie	P.O. Box 617 Allendale SC 29810	1965	12/03/1991	AA, AS	Yes
Sumter	200 Miller Road Sumter SC 29150-2498	1973	12/03/1991	AA, AS	Yes
Union	309 East Academy Street Union, SC 29379	1965	12/05/1991	AA, AS	Yes
Moore School of Business Greenville Classroom	201 Riverplace, Suite 300	11/08/2018	11/08/2018	PMBA	Yes

Name	Address	Date	Date	Program	Approved
	Greenville, SC 29601				
Moore School of Business Charleston Classroom	151 Market Street Charleston, SC 29401	11/08/2018	11/08/2018	PMBA	Yes
BB&T Center	200 South College Street, Suite 110 Charleston, NC 28202	11/08/2018	11/08/2018	PMBA	Yes
Indian Land Site	8063 River Road Fort Mill, SC 29707	04/26/2019	04/26/2019	AA, AS, ASN	Yes
Marine Corps Air Station (MCAS)	Building 596 Geiger Boulevard MCAS Beaufort, SC 29904	04/12/2019	04/12/2019	PMBA	Yes
Marine Corps Recruit Depot Parris Island	Building 923 355 Chosin Reservoir Road MCRD Parris Island, SC 29905	04/12/2019	04/12/2019	PMBA	Yes
Ridgeview High School	4801 Hard Scrabble Road, Columbia, SC 20229	12/06/2019	01/06/2020	AA, AS	Yes
Fort Jackson Education Services Center	4600 Strom Thurmond Boulevard, Fort Jackson, SC 29207	12/2/2019	8/3/2020	AA, AS	Yes
Hamad Bin Khalifa University	P.O. Box 34110, Education City, Doha, Qatar	12/17/2019	8/3/2020	Joint Academic Award with Non-SACSCOC Accredited Institution: M.S. in Exercise Science	Yes

Appendix C

SACS COC™

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS
COMMISSION ON COLLEGES

April 22, 2019

Dr. Joan T.A. Gabel
Executive Vice President of
Academic Affairs and Provost
University of South Carolina - Columbia
206 Osborne Administration Building
Columbia, SC 29208

Dear Dr. Gabel:

Thank you for your letter of December 13, 2018, notifying the Commission of the addition of 28 off-campus instructional sites, effective spring 2019. The new sites are:

- Army Continuing Education Services Center, 4600 Strom Thurmond Boulevard, Fort Jackson, SC 29207
- Barnwell High School, 474 Jackson Street, Barnwell, SC 29812
- Blythewood High School, 0901 Wilson Boulevard, Blythewood, SC 29016
- Camden Military Academy, 520 Highway 1 North, Camden, SC 29020
- Central High School, 200 Zion Church Road, Pageland, SC 29728
- Cheraw High School, 649 Chesterfield Highway, Cheraw, SC 29520
- Chester Senior High School, 1330 J.A. Bypass, Chester, SC 29706
- Chesterfield High School, 401 N. Page Street, Chesterfield, SC 29709
- Clinton High School, 18132 Highway 72 E., Clinton, SC 29325
- Clover High School, 1625 State Highway 55 E., Clover, SC 29710
- Colleton County High School, 150 Cougar Nation Drive, Waterboro, SC 29488
- Gilbert High School, 840 Main Street, Gilbert, SC 29054
- Gray Collegiate Academy, 3833 Leaphart Road, West Columbia, SC 29169
- Great Falls High School, 411 Sunset Avenue, Great Falls, SC 29005
- Laurens Academy, 3515 SC-49, Laurens, SC 29360
- Laurens High School, 5058 U.S.-76, Laurens, SC 29360
- Lewisville High School, 3971 Lewisville High School Road, Richburg, SC 29729
- Lexington High School, 2463 Augusta Highway, Lexington, SC 29072
- Lexington Middle School, 702 N. Lake Drive, Lexington, SC 29072
- Mayo High School, 405 Chestnut Street, Darlington, SC 29532
- McBee High School, 264 E. Pine Avenue, McBee, SC 29101
- Oceanside Collegiate Academy, 580 Fison Road, Mt. Pleasant, SC 294466
- Pelion High School, 600 Lydia Drive, Pelion, SC 29123
- Richland Two Institute of Innovation, 763 Fashion Drive, Columbia, SC 29229
- River Bluff High School, 320 Corley Mill Road, Lexington, SC 29072
- Shaw AFB Education Center, 398 Shaw Drive, Shaw AFB, SC 29152
- White Knoll High School, 5643 Platt Springs Road, Lexington, SC 29073
- York Preparatory Academy, 1047 Golden Gate Court, Rock Hill, SC 29732

Your letter states that these sites will provide between 25-49 percent of the coursework leading to an Associate of Arts or Associate of Science degree. The courses will be delivered as part of a dual enrollment arrangement. Please be aware, when the institution begins to offer 50% or more of the credit for at least one program at an off-campus instructional site, a prospectus for approval of the site should be submitted **prior** to reaching the 50% threshold at the site. As a reminder, the 50% threshold requiring approval applies to any program offered by the institution; i.e., certificate, diploma, and degree programs. The due dates for submission of a prospectus are:

- January 1 for sites reaching the 50% threshold as of July 1 of the current year *or*
- July 1 for sites reaching the 50% threshold as of January 1 of the following year.

The required elements and submission dates for a prospectus may be found in Appendix B of the *Substantive Change for SACSCOC Accredited Institutions* policy available on our website, www.sacscoc.org. Should you need assistance, please contact Dr. Linda Thomas-Glover at 404-679-4501, ext. 4558, or via email at lthomas-glover@sacscoc.org.

The Commission accepts notification of the 28 off-campus instructional sites referenced above.

Sincerely,

Kevin W. Sightler, Ph.D.
Director of Substantive Change

KWS/SKO:efk

cc: Dr. Harris Pastides, President
        Mr. Donald D. Miles, Director of Institutional Effectiveness and Accreditation
        Dr. Linda Thomas-Glover

Appendix D

Faculty Roster Form

Qualifications of Full-Time and Part-Time Faculty

Name of Institution: University of South Carolina

Name of Primary Teaching Department: USC Sumter

Academic Term(s) Included: Spring 2021, Fall 2021

Date Form Completed: 12/12/2021

1	2	3	4
NAME (F, P)	COURSES TAUGHT Including Term, Course Number & Title, Credit Hours (D, UN, UT, G)	ACADEMIC DEGREES & COURSEWORK Relevant to Courses Taught, Including Institution & Major List specific graduate coursework, if needed	OTHER QUALIFICATIONS & COMMENTS Related to Courses Taught
Acharyya, Soumyadip (F)	MATH 111: Basic College Mathematics (3) (UT)	Doctorate (Academic) degree: Mathematics (PhD) (University of Alabama, 2015)	
Anderson, Elizabeth (P)	EXSC 191: Physical Activity and Health (3) (UT)	Master's (Academic) degree: Exercise Science (MS) (University of South Carolina Columbia, 2018)	
Ardis, James (P)	SOCY 101: Introductory Sociology (3) (UT)	Master's (Academic) degree: Sociology (MA) (Arizona State University, 2019)	
BARIBEAU, ERIN LAINE (F)	POLI 201: American National Government (3) (UT)	Doctorate (Academic) degree: Political Science (PhD) (University of Michigan, 2014) Master's (Academic) degree: Political Science (MA) (University of Windsor, 2008)	

Name	Courses	Academic Degrees
Bartholomew, James Walter (P)	GEOL 101: Introduction to the Earth (3) (UT)	Doctorate (Academic) degree: Geology (PhD) (University of South Carolina Columbia, 2003) Master's (Academic) degree: Physics (MS) (University of South Carolina Columbia, 1998)
BELLANCA, MARY ELLEN (F)	ENGL 101: Critical Reading and Composition (3) (UT)	Doctorate (Academic) degree: English (PhD) (University of Delaware, 1997) Master's (Academic) degree: English (MA) (University of Delaware, 1993)
Black, Carol F. (P)	SOCY 101: Introductory Sociology (3) (UT)	Doctorate (Academic) degree: Sociology and Anthropology (PhD) (Purdue University, 2008) Graduate Coursework degree: Criminal Justice (18 Credit Hours) (Troy University, 2016)
BLANCHARD, WENDY LEIGH (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Doctorate (Academic) degree: Rhetoric, Communication and Information Design (PhD) (Clemson University, 2012)
BROWN, MICHAEL THOMAS (P)	MUSC 113: Topic: History of Rock Music (3) (UT)	Master's (Academic) degree: Vocal Pedagogy (MM) (Catholic University of America, 2012)
Browne, Ryan Fletcher (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's (Professional/Integrative) degree: English (MAT) (University of South Carolina Columbia, 2016)

Name	Course(s)	Degree(s)
BUCKER, PARK S. (F)	ENGL 101: Critical Reading and Composition (3) (UT)	Doctorate (Academic) degree: English (PhD) (University of South Carolina Columbia, 1999) Master's (Academic) degree: English (MA) (University of South Carolina Columbia, 1997)
Chhetri, Sher B (F)	STAT 110: Introduction to Statistical Reasoning (3) (UT)	Doctorate (Academic) degree: Mathematics (PhD) (Florida Atlantic University, 2019) Master's (Academic) degree: Applied Math and Statistics (MS) (Florida Atlantic University, 2016) Master's (Academic) degree: Mathematics (MA) (Marshall University, 2011)
COSTELLO, ELIZABETH (F)	MATH 111: Basic College Mathematics (3) (UT)	Master's (Academic) degree: Mathematics (MS) (University of Lowell, 1981)
Daichendt, Horst (P)	STAT 110: Introduction to Statistical Reasoning (3) (UT)	Master's (Professional/Integrative) degree: Applied Statistics (MAS) (University of South Carolina Columbia, 2018)
DASILVA, BLANE (F)	SOCY 101: Introductory Sociology (3) (UT)	Doctorate (Academic) degree: Sociology (PhD) (University of South Carolina Columbia, 2007)
Dempsey, Sunshine Johanna (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Doctorate (Academic) degree: English (PhD) (University of South Carolina Columbia, 2020)

Faculty	Courses Taught	Academic Degree	Additional Documentation
Evans, Jonathan Copelan (P)	ENGL 102: Rhetoric and Composition (3) (UT)	Doctorate (Academic) degree: Rhetoric (PhD) (Texas Woman's University, 2014)	
FERNANDES, PEARL R. (F)	BIOL 110: General Biology (4) (UT)	Doctorate (Academic) degree: Biology (PhD) (University of South Carolina Columbia, 1993)	
Frontero, Vincent Patrick John (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's (Academic) degree: Creative Writing (MFA) (West Virginia University, 2021)	
GREATHOUSE, MARGARET BREARLEY (P)	HIST 111: United States History to 1865 (3) (UT) HIST 112: United States History since 1865 (3) (UT)	Master's (Academic) degree: History (MA) (University of Georgia, 2010)	
HAMPTON, HAYES D (F)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Doctorate (Academic) degree: English (PhD) (University of South Carolina Columbia, 1996) Master's (Academic) degree: English (MA) (University of South Carolina Columbia, 1993)	
Hardy, Leticia (P)	BIOL 110: General Biology (4) (UT)	Master's (Academic) degree: Natural Science (MS) (Delta State University, 2004)	**Additional Documentation** Alternative Credentials: BIOL 110
Haxton, Joshua Garrett (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's (Professional/Integrative) degree: English (MAT) (University of South Carolina Columbia, 2007)	
HILLMAN, REBECCA ANN (F)	MATH 111: Basic College Mathematics (3) (UT)	Master's (Academic) degree: Mathematics (MS) (North Carolina State University, 2003)	

Faculty	Courses	Qualifications	Additional Documentation
HOGAN, MARITZA (P)	PSYC 101: Introduction to Psychology (3) (UT)	Doctorate (Academic) degree: Psychology (PhD) (State University of New York Stony Brook, 1979)	
HOLLEY, MATTHEW REECE (F)	MATH 111: Basic College Mathematics (3) (UT)	Master's (Academic) degree: Mathematics (MS) (University of North Carolina Charlotte, 2012)	
JARDIN, BIANCA (P)	PSYC 101: Introduction to Psychology (3) (UT)	Doctorate (Academic) degree: Clinical Psychology (PhD) (State University of New York Albany, 2011) Master's (Academic) degree: Psychology (MA) (State University of New York Albany, 2008)	
JENKINS, ROBERT AUSTIN (F)	BIOL 270: Introduction to Environmental Biology (3) (UT) BIOL 270L: Introduction to Environmental Biology Laboratory (1) (UT)	Doctorate (Academic) degree: Forest Resources (PhD) (Clemson University, 2006) Master's (Academic) degree: Entomology (MS) (Clemson University, 2002)	
KIERNAN, DANIEL ALEXANDER (F)	BIOL 110: General Biology (4) (UT)	Master's (Academic) degree: Biology (MS) (Central Michigan University, 2003)	
Klik, Kathleen Anne (F)	PSYC 101: Introduction to Psychology (3) (UT)	Doctorate (Academic) degree: Experimental Psychology (PhD) (East Tennessee State University, 2015)	
Leieritz, Anna Lake (P)	POLI 201: American National Government (3) (UT)	Master's (Professional/Integrative) degree: Public Administration (MPA) (American University, 2011) Master's (Professional/Integrative) degree: Law (MLaw) (American University, 2011)	**Additional Documentation** Alternative Credentials: POLI 201

Name	Courses	Degrees
MCMANUS, DONALD RAY (F)	ENGL 102: Rhetoric and Composition (3) (UT)	Doctorate (Academic) degree: English (PhD) (University of South Carolina Columbia, 2006) Master's (Academic) degree: English (MA) (University of South Carolina Columbia, 2001)
MOORE, SANDRA BARRETT (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Doctorate (Academic) degree: English (PhD) (University of South Carolina Columbia, 2002) Master's (Academic) degree: English (MA) (University of South Carolina Columbia, 1995)
O'Neil, Jennifer Rae (F)	EXSC 191: Physical Activity and Health (3) (UT)	Doctorate (Academic) degree: Exercise Science (PhD) (University of South Carolina Columbia, 2010) Master's (Professional/Integrative) degree: Physical Activity and Public Health (MPH) (University of South Carolina Columbia, 2004)
Petta, Karen Kristine (P)	PSYC 101: Introduction to Psychology (3) (UT)	Master's (Academic) degree: Rehabilitation Psychology (MS) (University of Wisconsin Madison, 1989)
PICARIELLO, DAMIEN (F)	POLI 201: American National Government (3) (UT)	Doctorate (Academic) degree: Political Science (PhD) (University of Michigan, 2014)
Reebel, Venitia Antoinette (P)	HIST 111: United States History to 1865 (3) (UT) HIST 112: United States History since 1865 (3) (UT)	Master's (Academic) degree: History (MA) (Texas State University, 2016)

Name	Courses	Degrees
Reese, Valarie (P)	PSYC 101: Introduction to Psychology (3) (UT)	Educational Specialist degree: School Psychology (EdS) (Georgia Southern University, 2012)
REESE, MICHELE N. (F)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Doctorate (Academic) degree: English (PhD) (University of Missouri Columbia, 2000) Master's (Academic) degree: English (MA) (University of Southern Mississippi, 1996)
Regan, Elizabeth Wherley (F)	EXSC 201: Foundations of Physical Therapy (3) (UT)	Doctorate (Academic) degree: Exercise Science (PhD) (University of South Carolina Columbia, 2020)
ROBERTS, MARK ALBERT (F)	BIOL 110: General Biology (4) (UT)	Master's (Academic) degree: Zoology (MS) (University of South Florida, 1998)
ROSE, ERIC WILLIAM (P)	HIST 111: United States History to 1865 (3) (UT) HIST 112: United States History since 1865 (3) (UT)	Doctorate (Academic) degree: History (PhD) (University of South Carolina Columbia, 2014)
ROWLETT, BIANCA JOY (F)	HIST 111: United States History to 1865 (3) (UT) HIST 112: United States History since 1865 (3) (UT)	Doctorate (Academic) degree: History (PhD) (University of Arkansas Fayetteville, 2014) Master's (Academic) degree: History (MA) (University of Arkansas Fayetteville, 2007)
STERMER, AMY L (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's (Academic) degree: English Language and Literature (MA) (University of Maryland College Park, 1999)
Thompson, Krista Leanne (P)	ENGL 101: Critical Reading and Composition (3) (UT)	Master's (Academic) degree: Literature (MA) (Texas state University, 2015)

Wallace, Brittany P (F)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's (Academic) degree: English (MA) (Florida State University, 2016)
Walmsley, Sydney Sian (P)	ENGL 102: Rhetoric and Composition (3) (UT)	Master's (Academic) degree: English (MA) (College of Charleston, 2010)
WARD, EMILY SANDERS (P)	ENGL 102: Rhetoric and Composition (3) (UT)	Master's (Academic) degree: English (MA) (University of South Carolina Columbia, 1975)
Weems, Sue (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's (Academic) degree: English (MA) (University of California Irving, 2011)
WRIGHT, CHARLES WILLIAM (P)	SOCY 101: Introductory Sociology (3) (UT)	Master's (Academic) degree: Sociology (MA) (University of Tennessee Knoxville, 1996)
Yogodzinski, Gene Michael (F)	GEOL 101: Introduction to the Earth (3) (UT)	Doctorate (Academic) degree: Geology (PhD) (Cornell University, 1993)

Appendix E

Estimated Sources of Financing for the New Costs by Year						
Category	1st	2nd	3rd	4th	5th	Total
Tuition Funding	$75,000	$80,000	$85,000	$85,000	$85,000	$410,000
Program-Specific Fees	$0	$0	$0	$0	$0	$0
Special State Appropriation	$0	$0	$0	$0	$0	$0
Reallocation of Existing Funds	$0	$0	$0	$0	$0	$0
Federal, Grant, or Other Funding	$0	$0	$0	$0	$0	$0
Total	$75,000	$80,000	$85,000	$85,000	$85,000	$410,000

Estimated New Costs by Year						
Category	1st	2nd	3rd	4th	5th	Total
Program Administration and Faculty and Staff Salaries	$62,000	$65,000	$68,000	$68,000	$68,000	$331,000
Facilities, Equipment, Supplies, and Materials	$0	$0	$0	$0	$0	$0
Library Resources	$0	$0	$0	$0	$0	$0
Other (specify)	$0	$0	$0	$0	$0	$0
Total	$62,000	$65,000	$68,000	$68,000	$68,000	$331,000
Net Total	$13,000	$15,000	$17,000	$17,000	$17,000	$79,000