



UNIVERSITY OF
SOUTH CAROLINA

Office of Institutional Research, Assessment & Analytics

April 28, 2023

Dr. Kevin Sightler, Director of Substantive Change
Commission on Colleges
Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, GA 30033-4097

Dear Dr. Sightler:

I am writing to notify the Commission on Colleges that the University of South Carolina Columbia is requesting approval to offer 50% or more of the AA and AS degree programs at the Gray Collegiate Academy (3833 Leaphart Rd. West Columbia, SC 29169) location.

The University of South Carolina Columbia has prepared a prospectus to request approval for offering 50% or more of the AA and AS degrees at the location listed above. Should you have any questions or require further information, please do not hesitate to contact me.

Sincerely,

Douglas Donald Miles

Donald Miles, Executive Director OIRAA
SACSCOC Accreditation Liaison

Enclosure

Substantive Change Cover Sheet

Submit to SACSCOC,
Substantive Change, 1866
Southern Lane, Decatur, GA
30033. One copy only;
electronic media preferred.
Do not email submissions
or send copies to staff.

Note:

1. Include a completed cover sheet with each submission; please don't submit a cover sheet only.
2. Submit substantive changes as separate submissions except as permitted by policy.
3. Submit substantive changes defined in policy only; others are not reviewable.
4. For best results, download this form and complete with [Adobe Reader](#). Hover mouse over fields for guidance.

INSTITUTIONAL INFORMATION

INSTITUTION (NO ABBREVIATIONS PLEASE)

CITY + STATE/PROVINCE
Columbia, SC

University of South Carolina Columbia

SUBSTANTIVE CHANGE RESTRICTION

1. Is the institution currently on Warning, Probation, or Probation for Good Cause?	<input type="radio"/> Yes	<input checked="" type="radio"/> No
2. Was the institution placed on Warning, Probation, or Probation for Good Cause on or after September 3, 2020, and subsequently removed from sanction?	<input type="radio"/> Yes	<input checked="" type="radio"/> No
3. Is the institution currently under provisional certification for participation in federal financial aid programs?	<input type="radio"/> Yes	<input checked="" type="radio"/> No
If ANY are "Yes" the institution is on SUBSTANTIVE CHANGE RESTRICTION . Additional and/or different requirements may apply; consult policy.		<input type="radio"/> Yes

SUBMISSION INFORMATION

SUBSTANTIVE CHANGE TYPE (SELECT FROM DROP-DOWN LIST: SUBMIT ONLY TYPES DEFINED IN POLICY)

SUBMISSION DATE

OCIS Change: OCIS Approval Limited Review



05/01/2023

SUBSTANTIVE CHANGE DESCRIPTION (BRIEF SUMMARY)

INTENDED IMPLEMENTATION

50%ormoreofAA/ASdegreesofferedathighschoolsite.

01/01/2024

OFF-CAMPUS INSTRUCTIONAL SITES SUBMITTED IN THIS SUBSTANTIVE CHANGE

Site Name, Physical Address, City, State/Province, ZIP or Postal Code, and Country/Territory

1. Grey Collegiate Academy, 3833 Leaphart Rd. West Columbia, SC 29169
2.
3.
4.
5.
There are more than 5 sites in this submission → <input type="checkbox"/>

PROGRAMS SUBMITTED IN THIS SUBSTANTIVE CHANGE

Include credential AND discipline: e.g., Associate of Arts in English, Bachelor of Science in Physics, Certificate in Office Management, etc.

1. Associate of Arts
2. Associate of Science
3.
4.
5.
There are more than 5 programs in submission → <input type="checkbox"/>

SUBMITTED

I certify the information on this form is correct and accurately represents the current status of the institution at the time of submission.

FOR OFFICE USE

SUBMITTING LIAISON or CEO NAME

EMAIL ADDRESS

Douglas Donald Miles

dmiles@mailbox.sc.edu

Revised 04/07/2023

[Check for current version](#)

University of South Carolina - Columbia

Substantive Change Prospectus

Approval for Off-Campus Instructional Site by Limited Review

May 1, 2023


Douglas Donald Miles



Donald Miles
Executive Director and SACSCOC Liaison

Contact:

Donald Miles, Executive Director, SACSCOC Accreditation Liaison Office of Institutional Research,
Assessment, and Analytics
University of South Carolina
1710 College Street
Columbia, SC 29208
803 777-2814
E-mail: dmiles@mailbox.sc.edu

Instructions for viewing Supporting Documentation

The UofSC SACSCOC Prospectus is a pdf file that is loaded with special links for viewing pdf files of supporting documentation. Throughout the report there are a number of paperclip icons: 

Each of the paperclip icons  signifies that there is available supporting documentation that is available to view. Double-Click the  and a pdf with the supporting documentation will open in a new window. Closing the window with supporting documentation will not close the main document.

Contact Information

If you require technical support, please contact the following individual by phone or email:

Donald Miles

Director of Institutional Effectiveness and Accreditation, SACSCOC Accreditation Liaison

803.979.8607 (cell)

803.777.9088 (office)

dmiles@email.sc.edu

Gray Collegiate Academy Prospectus

List of Degrees and Major which the institution is authorized to grant: (See [Appendix A](#))

List of Existing Approved Off-Campus Sites and their addresses: (See [Appendix B](#))

I. Abstract

The primary mission of the University of South Carolina is the education of the state's diverse citizens through teaching, research, creative activity, and service. Founded in 1801, the USC system is the largest university in the state, serving more than 50,000 students from its flagship Columbia campus, three comprehensive campuses (Aiken, Beaufort, and Upstate), and four regional campuses (Lancaster, Salkehatchie, Sumter, and Union).

The University of South Carolina Union, a regional campus of the University of South Carolina, has as its mission to provide higher education and intellectual leadership to residents in its area. Its mission and vision statements were approved by the University's Board of Trustees in October 2019:

https://sc.edu/about/system_and_campuses/union/about/mission_and_vision/index.php

To better serve constituents in nearby Lexington County, USC Union seeks the establishment of an increase in credit hours beyond 29 at Gray Collegiate Academy. The physical address of this site is:

Gray Collegiate Academy
3833 Leaphart Rd. West Columbia, SC 29169

Current course offerings at the site comprise less than 50% of courses applicable towards an associate degree, and SACSCOC was notified of this in December 13, 2018 and SACSCOC approved on April 22, 2019 ([Appendix C](#)) for offering 25-49% of the AA and AS programs at the site. Instructional methods employed for these courses consist of traditional in-class, on-site, and online instruction, with USC-approved faculty members teaching the classes.

Population growth and demographic changes within the target population have led to a demonstrated demand for additional courses at the site. To be able to meet its mission of serving these students, USC Union is requesting to offer more than 50% of an associate degree at the site. The site will reach the 50% threshold in Spring 2024.

The Grey Collegiate Academy location is not intended to be a branch campus. This location is an off-campus instructional site. This is a one-time change for a site that will be ongoing.

II. Determination of the Need for Change/Relationship to Mission/Planning and Approvals for Change

A. Background

At the heart of this mission is a teaching faculty of high quality dedicated to excellence in instruction, scholarship, public and professional service, and creative endeavor which enrich the classroom experience. USC Union offers a varied curriculum grounded in the liberal arts and focused on preparing students to continue their education in the University and throughout life.

The University of South Carolina Union recruits students prepared to succeed in completing a baccalaureate-level education. While the institution does not offer remedial instruction, it is nonetheless able to admit most students who apply due to the close working relationship between students and faculty. Enrollment varies with community need but is expected to remain at approximately 1000 students. The University of South Carolina Union was established to encourage higher education in the counties of Chester, Cherokee, Fairfield, Laurens, Union, and York. The original design of the institution incorporated a flexibility that has allowed changes in institutional capability with increasing educational demands of constituents.

The institution awards the Associate in Arts and Associate in Science degrees and provides for the completion of selected bachelor's degrees on campus through cooperative agreements and delivery structures with other USC System institutions. USC Union also provides general education and upper division coursework applicable to baccalaureate degree programs offered through colleges and universities nationwide. In addition to academic coursework, the mission of the campus includes non-credit courses, seminars, and workshops made available to the community for cultural enrichment and professional development.

The traditions of cultural diversity and freedom of thought are valued at USC Union. In a learning environment that develops respect for racial, geographical, intellectual, and economic diversity and an awareness of individual, societal, and global responsibilities, USC Union promotes courses, activities, and attitudes which influence the life of the mind in men and women and instill in them a thirst to continue learning throughout life.

USC Union emphasizes the development of the whole person and especially seeks to foster in students the disciplines essential to an educated citizenry. Core competencies, including the ability to communicate through effective writing and articulate speech; computational and quantitative mastery; creative and critical thinking; and the duties of citizenship are strategically integrated within the curriculum. Classroom experiences, student activities, and physical education programs also provide opportunities for cultural enrichment, leadership development, intellectual growth and interpersonal relationships, all contributing to a sense of self-reliance and a joy of learning.

B. Assessment of Need and Program Planning/Approval

South Carolina adults are, by and large, undereducated. According to recent statistics, only 20% of South Carolinians between the ages of 25-34 earn a bachelor’s, graduate, or other professional degree, which is below the national average.

<https://statisticalatlas.com/state/South-Carolina/Educational-Attainment>

Lexington County’s overall population grew by 13% from 2010 to 2019. During this same time span, the population of persons under 18 years of age grew by 13.8%. This growing population underscores the need for the site in Lexington County and is the primary reason for the request to offer more than 50% of courses required for an associate degree at Gray Collegiate Academy, which the site will reach Spring 2024.

<https://www.census.gov/quickfacts/fact/table/lexingtoncountysouthcarolina#>

Expansion of these course offerings will enable USC Union to offer more options for high performing students who are identified as eligible to enroll in college programs.

III. Description of Change – Modification to Off-Campus Site

A. Courses

USC Union and its faculty offer courses in the following:

- Humanities
- Mathematics, Natural Sciences
- Business, Behavioral Sciences, Education

Course offerings at the Gray Collegiate Academy site were determined between the Academic and Student Affairs officials of USC Union and administrators from Gray Collegiate Academy. The schedule represents a pathway to complete an Associate of Science (A.S.) degree, where much of the general education requirements necessary for eventual completion of a bachelor’s degree at the University of South Carolina are included.

All courses scheduled for the 2023-2024 Year at Gray Collegiate Academy either meet specific requirements of the Carolina Core (the University of South Carolina’s general education core for all baccalaureate degrees) or meet specific requirements for USC Union’s associate degrees (which include the Carolina Core). The courses scheduled are:

2023-2024 Schedule (Tentative) 32 possible total credit hours

Course	Description	Notes/Comments	High School
ENGL 101: Critical Reading and Composition	Credits: 3 Instruction in strategies for critically reading and analyzing literature and non-literary texts; structured, sustained practice in composing	Carolina Core: CMW	Gray Collegiate Academy FA23

	expository and analytical essays.		
HIST 111: United States History to 1865	Credits: 3 A general survey of the United States from the era of discovery to 1865, emphasizing major political, economic, social, and intellectual developments.	Carolina Core: GHS Founding Documents: FND	Gray Collegiate Academy FA23
BIOL 101: Biological Principles I	Credits: 3 Introductory survey of macromolecules, cell structure and function, genetics, and molecular biology.	Carolina Core: SCI	Gray Collegiate Academy FA23
BIOL 101L: Biological Principles Laboratory I	Credits: 1 (Recommended concurrent with BIOL 101). Experimental examination of basic principles of cell biology, genetics and metabolism. Three hours per week.	Carolina Core: SCI	Gray Collegiate Academy FA23
PSYC 101: Introduction to Psychology	Credits: 3 An introduction to and survey of the basic concepts and findings within the field of psychology.	Carolina Core: GSS	Gray Collegiate Academy FA23
POLI 201: American National Government	Credits: 3 The formation and development of the national government, its organization and powers. Overlay Course.	Carolina Core: GSS, VCR Founding Documents: FND	Gray Collegiate Academy FA23
ENGL 102: Rhetoric and Composition	Credits: 3 Instruction and intensive practice in researching, analyzing, and composing written arguments about academic and public issues. Prerequisites: C or better in ENGL 101 or equivalent credit.	Carolina Core: CMW, INF	Gray Collegiate Academy SP24
BIOL 110: General Biology	Credits: 4 Basic biological concepts and issues for non-biology	Carolina Core: SCI	Gray Collegiate Academy

	majors. Credit may not be given for both this course and BIOL 120. Three lecture, two laboratory hours per week.		SP24
MATH 111: Basic College Mathematics	Credits: 3 Basic college algebra; linear and quadratic equations, inequalities, functions and graphs of functions, exponential and logarithm functions, systems of equations. Prerequisites: placement through Algebra version of the Mathematics Placement Test.	Carolina Core: ARP (for AA or AS only)	Gray Collegiate Academy SP24
HIST 112: United States History since 1865	Credits: 3 A general survey of the United States from 1865 to the present, emphasizing major political, economic, social, and intellectual developments. Honors sections are available for students in the honors program.	Carolina Core: GHS	Gray Collegiate Academy SP24
PSYC 103: Psychology of Adjustment	Credits: 3 Introduction to theories and processes underlying and facilitating human adjustment in the community, family, and workplace.	Carolina Core:	Gray Collegiate Academy SP24

**2024-2025 Schedule (Tentative):
33 possible credit hours**

Total for two-year cycle possible credit hours: 65

Course	Description	Notes/Comments	High School
BIOL 243: Human Anatomy and Physiology I	Credits: 3 Functional anatomy and physiology of the human body, including the integumentary, skeletal,	Carolina Core: SCI	Gray Collegiate Academy FA24

	muscular, and nervous systems. Not available for biology major credit. Three lecture hours per week.		
BIOL 243L: Human Anatomy and Physiology Laboratory	Credits:1 The principles of anatomy and physiology as demonstrated by microscopic studies, animal dissection, and physiological experiments. One three-hour laboratory per week. Prerequisite or Corequisite: BIOL 243.	Carolina Core: SCI	Gray Collegiate Academy FA24
MATH 115: Precalculus Mathematics	Credits: 4 Topics in algebra and trigonometry specifically needed for MATH 141, MATH 142, MATH 241. Subsets of the real line, absolute value; polynomial, rational, inverse, logarithmic, exponential functions; circular functions; analytic trigonometry. Prerequisites: C or better in MATH 111 or MATH 111I, or placement through Precalculus version of the Mathematics Placement Test.	Carolina Core:	Gray Collegiate Academy FA24
HIST 101: Eastern European Civilization from Ancient Times to the Mid-17 th Century	Credits:3 The rise and development of European civilization from its Mediterranean origins through the Renaissance and Reformation.	Carolina Core: GHS	Gray Collegiate Academy FA24
SPAN 109: Beginning Spanish I	Credits: 3 Introduction to grammar and practical vocabulary necessary for fundamental communication skills. Restricted to those who	Carolina Core: GFL	Gray Collegiate Academy FA24

	have never studied Spanish or placed by examination into SPAN 109. Credit may be received only for one of the following: SPAN 109, SPAN 110; SPAN 111; or SPAN 121.		
ARTE 101: Introduction to Art	Credits: 3 Introduction to art appreciation. Elements and principles of the visual arts, with examples from the history of art.	Carolina Core: AIU	Gray Collegiate Academy FA24
MATH 141: Calculus I	Credits: 4 Functions, limits, derivatives, introduction to integrals, the Fundamental Theorem of Calculus, applications of derivatives and integrals. Four classroom hours and one laboratory hour per week. Prerequisites: C or better in MATH 112, MATH 115, or MATH 116, or placement through Precalculus version of the Mathematics Placement Test.	Carolina Core: ARP	Gray Collegiate Academy SP25
ARTS 111: Basic Drawing I	Credits: 3 Introduction to the materials and basic techniques of drawing.	Carolina Core:	Gray Collegiate Academy SP25
MUSC 110: Introduction to Music	Credits: 3 Perceptive listening and appreciation of musical elements, forms and style periods, including composers' lives, individual styles and representative works. Emphasis on classical music; jazz and American popular music included.	Carolina Core: AIU	Gray Collegiate Academy SP25
SPAN 110 Beginning Spanish II	Credits: 3 Introduction to grammar and practical vocabulary	Carolina Core: GFL	Gray Collegiate Academy

	necessary for fundamental communication skills. Restricted to those who have completed SPAN 109. Credit may be received only for one of the following: SPAN 109, SPAN 110; SPAN 111; or SPAN 121.		SP25
SOCY 101: Introductory Sociology	Credits: 3 An introduction to sociological facts and principles: an analysis of group-making processes and products.	Carolina Core: GSS	Gray Collegiate Academy SP25

The 2023-2024 schedule of courses comprises 32 of the necessary 60 credit hours (53%) for the A.S. degree. Students completing these courses would cross over the “50% of degree” mark.” The remaining credit hours would be taken in 2024-2025 to reach the minimum 60 credit hour requirement to earn the A.S. degree.

Courses at this site will be offered during the Fall and Spring semesters and may vary slightly based on instructor availability. The intent currently is to offer more courses for the completion of an A.S. degree at Gray Collegiate Academy.

B. Admissions

To maximize the chances for student success in this program, admissions requirements for acceptance into the Gray Collegiate Academy dual enrollment program are higher than they are for traditional freshmen and transfer students at the USC Union campus. These may be found in the Admissions section of the USC Union academic bulletin: <https://academicbulletins.sc.edu/union/admissions/>

C. Curriculum

The curriculum will include the courses listed in Section A, along with supplemental Carolina Core courses as necessary. A detailed overview may be found in the Academic Programs section of the USC Union Bulletin: <https://academicbulletins.sc.edu/union/academic-programs/>

IV. Faculty Qualifications – All faculty are vetted by the home disciplinary department at University of South Carolina, Columbia. To be an instructor of record, they must hold a master’s degree and have completed 18 hours in the discipline above the undergraduate level.

The implementation of the Grey Collegiate Academy does not have any more impact on the faculty workload, as faculty are hired specifically to teach courses offered at Grey Collegiate Academy and neighboring high schools without exceeding a normal teaching load of 4-4). Faculty teach anywhere from 1 to 4 courses in a semester depending on student need and

current teaching schedule. There is office space provided for them to work during before and/or after class instruction, hold office hours, and/or eat lunch. Faculty teaching at Grey Collegiate Academy do not teach overloads, nor are they required to be on the Union campus. The Director of Faculty, Curricula, and Courses visits classrooms during the semester and stays in constant contact with faculty to ensure their teaching needs are met. Please see [Appendix D](#) for the faculty roster containing information for those faculty teaching required coursework. The roster provide is for Spring 2023 and Fa11 2023. The same faculty are expected to teach these courses in Spring 2024 and Fall 2024.

V. **Library & Learning Resources**

No new library resources will be needed to serve this new location. Library services for USC Union are provided by Union County Carnegie Library. The mission of the library is to “support the educational goals of the campus while adhering to the overall academic mission of the University.” Library information is readily available on the Union County Carnegie Library’s main page: <https://www.unionlibrary.org/>

The physical library is 1 hour and 12 minutes from Gray Collegiate Academy. Students have access to the USC Union digital databases and SCDiscus. They can request materials from PASCAL and Interlibrary Loan and place physical materials on hold at Union County Carnegie Library. Their pick-up location will be Union County Carnegie Library and they will need to come to the library to check materials out. Access to the library’s holdings is easily accessible off site. The library’s electronic card catalog is available here: https://pascal-uscun.primo.exlibrisgroup.com/discovery/search?vid=01PASCAL_USCUN:USCUN

Students are made aware of library and learning/information resources available to them during several orientation sessions (in presentation and distributed digital information), course syllabi, and individual course orientation.

VI. **Student Support Services**

USC Union provides numerous student support services which will be extended to students choosing to enroll at Gray Collegiate Academy. The following lists the services and offers a brief description:

Admissions: Services provided by the USC Union Office of Admissions are available to enrolled students at Gray Collegiate Academy. Admissions support services will be available on site at Gray Collegiate Academy as needed.

Academic Tutoring: All students have access to tutoring services through the Student Academic Success Center at USC Union. Sessions can be scheduled for face to face or online with flexible hours to accommodate students’ schedules. This service is described here: https://sc.edu/about/system_and_campuses/union/internal/current_students/student_academic_success_center/index.php

Students also have access to 24/7 online tutoring through Brainfuse Tutoring: https://www.brainfuse.com/highed/home.asp?a_id=4DB13BBA&ss=&r

Disability Services: Gray Collegiate Academy students will be served through our Disabilities Services Coordinator at USC Union. Registration for disability services takes place online here:

https://sc.edu/about/system_and_campuses/union/internal/current_students/disability_services/

Accommodations are determined by the Office of Disability Services. Accommodations are approved on a case-by-case basis and are governed by the American with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act of 1973. Site visits to Gray Collegiate Academy for consultations will be scheduled as necessary and accommodations will be provided on site as deemed appropriate.

Financial Aid Counseling/Veterans Affairs: The USC Union Office of Financial Aid will process and support students eligible for financial aid and other services (veteran and active duty) from the USC Union campus. Financial aid counseling and veteran support will be available at Gray Collegiate Academy as needed.

Personal Counseling: The USC Union campus has multiple mental health resources for students to utilize for free, ranging from assistance in moments of crisis to longer term routine mental health maintenance and care:

- MyGroup Student Assistance Program (SAP): This resource includes access to a variety of online support services and resources related to personal or school-related challenges and concerns.
- USC Union has a dedicated mental health provider from USC Columbia's Psychological Services Center for in-person, telephonic, or virtual counseling appointments for an unlimited number of free sessions throughout the school year.

Careers and Internships/Jobs Page: USC Union provides career services through the Student Academic Success Center. Resources include internship lists, career exploration resources, career-based workshops, and career fairs to assist students as they near completion of their degrees and begin the transition to their professional careers.

Bookstore: The USC Union campus bookstore is located on Main Street on USC Union campus. Students at high school sites may pre-order their textbooks through the bookstore website and books will be delivered to Gray Collegiate Academy for student pick up.

VII. Physical Resources

Gray Collegiate Academy has adequate physical resources to accommodate enrollments with room for growth.

The district has allocated enough classrooms to accommodate the USC Union courses. Each classroom is equipped with state-of-the-art technology to facilitate instruction with minimal to no additional equipment requirements from USC Union.

Being that the program is occupying an existing educational facility, all basic infrastructure needs are met. Although no major equipment purchases are anticipated to get the program off the ground, small items may be obtained to support individual disciplines as the program

evolves. Such small items might include laptop computers, printers, projectors, screens, document cameras, and consumable items such as dry erase markers, copy/printer paper, and other incidental office supplies. Small purchases will be absorbed into the proposed budget for this site and other existing campus budgets such as the IT budget. As enrollments and space requirements grow, unique needs such as supplies for art classes or science classes will be identified and added to the annual operating budget.

The Gray Collegiate Academy location will not have a substantive impact on existing programs and services.

VIII. Financial Support– (See Appendix E)

The financial sources for expanding from 25%-49% to more than 50% of the programs are provided for directly from tuition funding. The projected revenue is based on the current High School Lottery Tuition Assistance Program (HSLTAP) rate of \$85/credit hour and anticipated student enrollment. Tuition revenues are expected to increase as more students take advantage of the opportunity to complete more than 50% of the program at Gray Collegiate Academy. Revenues could potentially reach \$825,000 with program administration, faculty, and staff salary expenditures totaling as much as \$750,000.

There are not any budget resources directed to institutions or organizations for contractual or support services for the Grey Collegiate Academy location.

IX. Institutional Evaluation & Assessment Processes

Assessment of all academic courses is done through course evaluations, onsite observations, and through the University of South Carolina Assessment procedure. For courses which meet Carolina Core requirements, assessment is coordinated through the office of Palmetto College, which prepares an annual assessment report.

Course evaluations address topics such as quality of instruction, adequacy of facilities, adequacy of library resources, technology, and faculty availability (outside of class time).

Learning outcomes for students enrolled at USC Union who take courses at the Gray Collegiate Academy site are included in the annual assessment reports for all Associate Degree programs.

Student learning outcomes assessment is a university priority and responsibility. Specifically, university policy ACAF 3.0 . In order to maintain compliance with SACSCOC’s Teaching and Learning standards, the University of South Carolina requires that every degree program draft student learning outcomes and establish ways to evaluate students’ performance on those outcomes. These responsibilities are primarily borne by program faculty because faculty are the experts in their disciplines and know best how to evaluate student mastery of program learning outcomes. The mechanisms each program has in place to respond to students’ performance constitutes an “assessment plan.” USC’s degree program assessment approach employs a coordinated and carefully designed set of processes and tools used by those responsible for assessment to submit, review, store, and access academic program assessment plans and reports. Quality assurance procedures are built into the process at the

institutional level to ensure data integrity and appropriate responses to student performance on learning outcomes by program administrators. The University's Office of Institutional Research, Assessment, and Analytics (OIRAA) serves in a quality assurance capacity by reviewing and providing feedback on all degree program assessment plans in accordance with SACSCOC standards.

X. Contingency Plan

The majority of the resources for the AA and AS program at the Grey Collegiate Academy location are already in place. Enrollment projections are very conservative based on anticipated demand. The University does not need to hire new faculty to support this location. Existing faculty will be able to support the needs of the site. Therefore, in the event that enrollment numbers decline the University has the ability to scale back on the number of sections that are offered at the location.

Appendix A

University of South Carolina -Columbia
Programs with CIP Codes

College	Degree	CIP Code	Program Description	Major
Arts and Sciences	BA	50201	AS African-American Studies	African American Studies
Arts and Sciences	BA	450201	AS Anthropology	Anthropology
Arts and Sciences	MA	450201	AS Anthropology	Anthropology
Arts and Sciences	PhD	450201	AS Anthropology	Anthropology
Arts and Sciences	BS	260101	AS Biological Sciences	Biological Sciences
Arts and Sciences	MS	260101	AS Biological Sciences	Biological Sciences
Arts and Sciences	PhD	260101	AS Biological Sciences	Biological Sciences
Arts and Sciences	BS	260210	AS Biochem and Molecular Biol	Biochemistry and Molecular Biology
Arts and Sciences	BS	400501	AS Chemistry	Chemistry
Arts and Sciences	BSC	400501	AS Chemistry	Chemistry
Arts and Sciences	MS	400501	AS Chemistry	Chemistry
Arts and Sciences	PhD	400501	AS Chemistry	Chemistry
Arts and Sciences	BA	430103	AS Criminology and Crim Just	Criminology and Criminal Justice
Arts and Sciences	MA	430103	AS Criminology and Crim Just	Criminology and Criminal Justice
Arts and Sciences	PhD	450401	AS Criminology and Crim Just	Criminology and Criminal Justice
Arts and Sciences	BS	4601	AS Geological Sciences	Geological Sciences
Arts and Sciences	MS	4601	AS Geological Sciences	Geological Sciences
Arts and Sciences	PhD	4601	AS Geological Sciences	Geological Sciences
Arts and Sciences	BS	261302	AS Marine Science	Marine Science
Arts and Sciences	MS	261302	AS Marine Science	Marine Science
Arts and Sciences	PhD	261302	AS Marine Science	Marine Science
Arts and Sciences	BA	450601	AS Economics	Economics
Arts and Sciences	BS	450601	AS Economics	Economics
Arts and Sciences	BA	230101	AS English	English
Arts and Sciences	MA	230101	AS English	English
Arts and Sciences	MFA	231302	AS Creative Writing	Creative Writing
Arts and Sciences	PhD	230101	AS English	English
Arts and Sciences	BS	30104	AS Environmental Science	Environmental Science
Arts and Sciences	BA	30103	AS Environmental Studies	Environmental Studies
Arts and Sciences	MEERM	4601	AS Earth and Envr Res Mgmt	Earth and Environmental Resources Management
Arts and Sciences	BA	5601	AS Film and Media Studies	Film and Media Studies
Arts and Sciences	BA	450701	AS Geography	Geography
Arts and Sciences	BS	450701	AS Geography	Geography
Arts and Sciences	MA	450701	AS Geography	Geography
Arts and Sciences	MS	450701	AS Geography	Geography

University of South Carolina -Columbia
Programs with CIP Codes

Arts and Sciences	PhD	450701	AS Geography	Geography
Arts and Sciences	BA	50199	AS Global Studies	Global Studies
Arts and Sciences	BA	540101	AS History	History
Arts and Sciences	MA	540101	AS History	History
Arts and Sciences	MA	540105	AS History	Public History
Arts and Sciences	PhD	540101	AS History	History
Arts and Sciences	BS	430404	AS Cyber Intelligence	Cyber Intelligence
Arts and Sciences	BAIS (A&S)	240101	AS Interdisciplinary Studies	Interdisciplinary Studies
Arts and Sciences	BSIS (A&S)	240101	AS Interdisciplinary Studies	Interdisciplinary Studies
Arts and Sciences	BS	510901	AS Cardiovascular Technology	Cardiovascular Technology
Arts and Sciences	MAT	409999	ID Sciences	Sciences, Teacher Education
Arts and Sciences	MAT	459999	ID Social Studies	Social Studies, Teacher Education
Arts and Sciences	MAT	230101	ID English	English, Teacher Education
Arts and Sciences	MAT	270101	ID Mathematics	Mathematics, Teacher Education
Arts and Sciences	MAT	500501	ID Theatre	Theatre, Teacher Education
Arts and Sciences	MAT	160101	ID Foreign Languages	Foreign Languages, Teacher Education
Arts and Sciences	PhD	160104	AS Comparative Literature	Comparative Literature
Arts and Sciences	PhD	160905	AS Spanish	Spanish
Arts and Sciences	MA	160101	AS Languages, Literatures and Cultures	Langagues, Literatures and Cultures
Arts and Sciences	BA	160101	AS Languages, Literatures and Cultures	Langagues, Literatures and Cultures
Arts and Sciences	MA	160102	AS Linguistics	Linguistics
Arts and Sciences	PhD	160102	AS Linguistics	Linguistics
Arts and Sciences	BS	270101	AS Mathematics	Mathematics
Arts and Sciences	MA	270101	AS Mathematics	Mathematics
Arts and Sciences	MMath	270101	AS Mathematics	Mathematics
Arts and Sciences	MS	270101	AS Mathematics	Mathematics
Arts and Sciences	PhD	270101	AS Mathematics	Mathematics
Arts and Sciences	BS	261501	AS Neuroscience	Neuroscience
Arts and Sciences	BA	380101	AS Philosophy	Philosophy
Arts and Sciences	MA	380101	AS Philosophy	Philosophy
Arts and Sciences	PhD	380101	AS Philosophy	Philosophy
Arts and Sciences	BS	400801	AS Physics	Physics
Arts and Sciences	MS	400801	AS Physics	Physics
Arts and Sciences	PhD	400801	AS Physics	Physics
Arts and Sciences	BA	450901	AS International Studies	International Studies
Arts and Sciences	BA	451001	AS Political Science	Political Science
Arts and Sciences	MA	450901	AS International Studies	International Studies

University of South Carolina -Columbia
Programs with CIP Codes

Arts and Sciences	MA	451001	AS Political Science	Political Science
Arts and Sciences	MPA	440401	AS Public Administration	Public Administration
Arts and Sciences	PhD	451001	AS Political Science	Political Science
Arts and Sciences	BA	422704	AS Expermntl Psychology	Psychology
Arts and Sciences	BS	422704	AS Expermntl Psychology	Psychology
Arts and Sciences	MA	422704	AS Expermntl Psychology	Experimental Psychology
Arts and Sciences	MA	422801	AS Psychology	Psychology
Arts and Sciences	MA	422805	AS School Psychology	School Psychology
Arts and Sciences	PhD	420101	AS Psychology	Psychology
Arts and Sciences	BA	380201	AS Religious Studies	Religious Studies
Arts and Sciences	BA	500703	AS Art History	Art History
Arts and Sciences	BA	500702	AS Art Studio	Art Studio
Arts and Sciences	BA	500699	AS Media Arts	Media Arts
Arts and Sciences	BFA	131302	AS Art Education	Art Education
Arts and Sciences	BFA	500702	AS Art Studio	Art Studio
Arts and Sciences	MA	500703	AS Art History	Art History
Arts and Sciences	MA	131302	AS Art	Art Education
Arts and Sciences	MA	500702	AS Art Studio	Art Studio
Arts and Sciences	MA	500699	AS Media Arts	Media Arts
Arts and Sciences	MFA	500702	AS Art Studio	Art Studio
Arts and Sciences	BA	451101	AS Sociology	Sociology
Arts and Sciences	BS	451101	AS Sociology	Sociology
Arts and Sciences	MA	451101	AS Sociology	Sociology
Arts and Sciences	PhD	451101	AS Sociology	Sociology
Arts and Sciences	BS	270501	AS Statistics	Statistics
Arts and Sciences	MAS	270601	AS Applied Statistics	Applied Statistics
Arts and Sciences	MS	270501	AS Statistics	Statistics
Arts and Sciences	PhD	270501	AS Statistics	Statistics
Arts and Sciences	BA	500301	AS Dance	Dance
Arts and Sciences	BA	500501	AS Theatre	Theatre
Arts and Sciences	MA	500501	AS Theatre	Theatre
Arts and Sciences	MFA	500501	AS Theatre	Theatre
Arts and Sciences	BA	50207	AS Women's and Gender Studies	Women's and Gender Studies
Business	BSBA	520301	BA Accounting	Accounting
Business	BSBA	520601	BA Business Economics	Business Economics
Business	BSBA	520801	BA Finance	Finance
Business	BSBA	521701	BA Risk Mgmt and Insurance	Risk Management and Insurance

University of South Carolina -Columbia
Programs with CIP Codes

Business	BSBA	521101	BA International Business	International Business
Business	BSBA	520201	BA Management	Management
Business	BSBA	521301	BA Operations and Supply Chain	Operations Supply Chain
Business	BSBA	521401	BA Marketing	Marketing
Business	BSBA	521501	BA Real Estate	Real Estate
Business	EIMBA	521101	BA Intenational Business	Executive International Master of Business Administration
Business	IMBA	521101	BA International Business	International Business
Business	PMBA	521101	BA Business Administration	Professional Master of Business Administration
Business	OMBA	520101	BA Business Administration	One-Year Master of Business Administration
Business	MA	450601	BA Economics	Economics
Business	MACC	520301	BA Accounting	Accountancy
Business	MHR	521001	BA Human Resources	Human Resources
Business	MIB	521101	BA International Business	International Business
Business	MS	520201	BA Business Administration	Business Administration
Business	PhD	520201	BA Business Admin	Business Administration
Business	MS	521302	BA Business Analytics	Business Analytics
Business	PhD	450601	BA Economics	Economics
Education	EdS	130401	ED Educal Admin	Education Administration
Education	MEd	130401	ED Educal Admin	Education Administration
Education	MEd	131102	ED Higher Ed and Studnt Affrs	Higher Education and Student Affairs
Education	PhD	130401	ED Educal Admin	Education Administration
Education	EdS	131101	ED Counselor Educ	Counselor Education
Education	PhD	131101	ED Counselor Educ	Counselor Education
Education	MEd	130601	ED Educal Psych and Res	Educational Psychology and Research
Education	MEd	422814	ED Applied Behavior Analysis	Applied Behavior Analysis
Education	PhD	130601	ED Educal Psych and Res	Educational Psychology and Research
Education	PhD	130901	ED Foundations of Educ	Foundations of Education
Education	MAT	131001	ID Special Education	Special Education
Education	MAT	131312	ID Music Educ	Music Education
Education	MEd	131001	ED Special Educ	Special Education
Education	PhD	131001	ED Special Educ	Special Education
Education	BA	131210	ED Early Childhood Educ	Early Childhood Education
Education	MEd	131210	ED Early Childhood Educ	Early Childhood Education
Education	BA	131202	ED Elementary Education	Elementary Education
Education	MAT	131202	ID Elementary Educ	Elementary Education
Education	BA	131203	ED Middle Level Educ	Middle Level Education
Education	BS	131203	ED Middle Level Educ	Middle Level Education

University of South Carolina -Columbia
Programs with CIP Codes

Education	MT	131205	ED Secondary Educ	Secondary Teacher Education
Education	MAT	131302	ID Art Education	Art Education (P-12 Certification)
Education	EdD	139999	ED Educational Practice and Innovation	Educational Practice and Innovation
Education	PhD	131315	ED Language and Literacy	Language and Literacy
Education	MEd	131315	ED Language and Literacy	Language and Literacy
Education	MEd	130101	ED Teaching	Teaching
Education	PhD	130101	ED Teaching and Learning	Teaching and Learning
Education	BSPE	131314	ED Physical Educ	Physical Education
Education	MAT	131314	ID Physical Educ	Physical Education, Teacher Education
Education	PhD	131314	ED Physical Educ	Physical Education
Education	MS	131314	ED Adapted Physical Education	Adapted Physical Education
Education	MEd	130501	ED Learning Design and Technologies	Learning Design and Technologies
Engineering	BS	140501	EN Biomedical Engineering	Biomedical Engineering
Engineering	ME	140501	EN Biomedical Engineering	Biomedical Engineering
Engineering	MS	140501	EN Biomedical Engineering	Biomedical Engineering
Engineering	PhD	140501	EN Biomedical Engineering	Biomedical Engineering
Engineering	BSE	140701	EN Chemical Engineering	Chemical Engineering
Engineering	ME	140701	EN Chemical Engineering	Chemical Engineering
Engineering	MS	140701	EN Chemical Engineering	Chemical Engineering
Engineering	PhD	140701	EN Chemical Engineering	Chemical Engineering
Engineering	BSE	140801	EN Civil Engineering	Civil Engineering
Engineering	ME	140801	EN Civil Engineering	Civil Engineering
Engineering	MS	140801	EN Civil Engineering	Civil Engineering
Engineering	PhD	140801	EN Civil Engineering	Civil Engineering
Engineering	BS	110103	EN Integrated Info Technology	Integrated Information Technology
Engineering	MHIT	512706	EN Health Info Technology	Health Information Technology
Engineering	BS	110101	EN Computer Info Systms	Computer Information Systems
Engineering	BSCS	110101	EN Computer Science	Computer Science
Engineering	BSE	140901	EN Computer Engineering	Computer Engineering
Engineering	MS	110701	EN Computer Science	Computer Science
Engineering	MS	140901	EN Computer Engineering	Computer Engineering
Engineering	MS	151501	EN Engineering Mangement	Engineering Management
Engineering	MS	520701	EN Tech Innv Entrepreneurial	Technology Innovation and Entrepreneurial Engineering
Engineering	PhD	110701	EN Computer Science	Computer Science
Engineering	PhD	140901	EN Computer Engineering	Computer Engineering
Engineering	BSE	141001	EN Electrical Engineering	Electrical Engineering
Engineering	ME	141001	EN Electrical Engineering	Electrical Engineering

**University of South Carolina -Columbia
Programs with CIP Codes**

Engineering	MS	141001	EN Electrical Engineering	Electrical Engineering
Engineering	PhD	141001	EN Electrical Engineering	Electrical Engineering
Engineering	BSE	140201	EN Aerospace Engineering	Aerospace Engineering
Engineering	ME	140201	EN Aerospace Engineering	Aerospace Engineering
Engineering	MS	140201	EN Aerospace Engineering	Aerospace Engineering
Engineering	BSE	141901	EN Mechanical Engineering	Mechanical Engineering
Engineering	ME	141901	EN Mechanical Engineering	Mechanical Engineering
Engineering	MS	141901	EN Mechanical Engineering	Mechanical Engineering
Engineering	PhD	141901	EN Mechanical Engineering	Mechanical Engineering
Engineering	ME	142301	EN Nuclear Engineering	Nuclear Engineering
Engineering	MS	142301	EN Nuclear Engineering	Nuclear Engineering
Engineering	PhD	142301	EN Nuclear Engineering	Nuclear Engineering
Engineering	PhD	110104	EN Informatics	Informatics
SC Honors College	BarSc	240199	HC Interdisciplinary Studies	Interdisciplinary Studies
HRSM	BS	520901	HM Hospitality Mgmt	Hospitality Management
HRSM	BS	520903	HM Tourism Management	Tourism Management
HRSM	MIHTM	520901	HM Intl Hospitly & Toursm Mgmt	International Hospitality and Tourism Management
HRSM	PhD	520901	HM Hospitality Management	Hospitality Management
HRSM	BAIS (HRSM)	240101	BA Interdisciplinary Studies	Interdisciplinary Studies
HRSM	BS	521803	HM Retailing	Retailing
HRSM	MR	521803	HM Retailing	Retailing
HRSM	BS	310504	HM Sport and Entrtnmnt Mgmt	Sport and Entertainment Management
HRSM	MSEM	310504	HM Sport and Entrtnmnt Mgmt	Sport and Entertainment Management
HRSM	PhD	310504	HM Sport and Entrtnmnt Mgmt	Sport and Entertainment Management
Information and Communications	BAJMC	90903	IC Advertising	Advertising
Information and Communications	BAJMC	90402	IC Broadcast Journalism	Broadcast Journalism
Information and Communications	BAJMC	90401	IC Journalism	Journalism
Information and Communications	BAJMC	90102	IC Mass Communications	Mass Communications
Information and Communications	BAJMC	90902	IC Public Relations	Public Relations
Information and Communications	BAJMC	90702	IC Visual Communications	Visual Communications
Information and Communications	MA	90401	IC Journalism	Journalism
Information and Communications	MMC	90401	IC Journalism	(Journalism and) Mass Communications
Information and Communications	PhD	90102	IC Mass Communications	(Journalism and) Mass Communications
Information and Communications	BS	110401	IC Information Science	Information Science
Information and Communications	SLIS	250101	IC Libr and Info Science	Library and Information Science (Teacher Ed)
Information and Communications	SLIS	250101	IC Libr and Info Science	Library and Information Science
Information and Communications	MLIS	250101	IC Libr and Info Science	Library and Information Science

University of South Carolina -Columbia
Programs with CIP Codes

Information and Communications	PhD	250101	IC Libr and Info Science	Library and Information Science
Information and Communications	MS	307199	IC Data and Communication	Data and Communication
Law School	MSL	510717	LW Law	Health Systems Law
Law School	JD	220101	LW Law	Law
Medicine	MS	260102	MD Biomedical Science	Biomedical Sciences
Medicine	PhD	260102	MD Biomedical Science	Biomedical Sciences
Medicine	MRC	512399	MD Counseling and Rehanbilitation	Counseling and Rehabilitation
Medicine	MNA	513804	MD Nurse Anesthesia	Nurse Anesthesia
Medicine	MS	260806	MD Genetic Counseling	Genetic Counseling
Medicine	MS	510912	MD Physician Assistant Studies	Physician Assistant Studies
Medicine	MD	511201	MD Medicine	Medicine
Medicine	DNAP	513804	MD Nurse Anesthesia	Nurse Anesthesia
Music	BA	500901	MU Music	Music
Music	BM	500901	MU Music	Music
Music	DMA	500906	MU Conducting	Conducting
Music	DMA	500904	MU Music Composition	Music Composition
Music	DMA	500903	MU Music Performance	Music Performance
Music	DMA	500999	MU Piano Pedagogy	Piano Pedagogy
Music	MM	500901	MU Music	Music
Music	MM	500903	MU Music Performance	Music
Music	MMEd	131312	MU Music Education	Music Education
Music	PhD	131312	MU Music Education	Music Education
Music	BS	501003	MU Music Industry Studies	Music Industry Studies
Nursing	BSN	513801	NR Nursing	Nursing-Generic
Nursing	BSN	513801	NR Nursing - R.N.	Nursing - BSN Completion (RN to BSN)
Nursing	DNP	513818	NR Nursing Practice	Nursing Practice
Nursing	MSN	513801	NR - Entry to Practice Nursing	Entry to Practice of Nursing (MEPN)
Nursing	MSN	513805	NR Family Nurse Practitioner	Family Nurse Practitioner
Nursing	MSN	513810	NR Psych/Mntl Hlth Nrsr Pract	Psychiatric/Mental Health Nurse Practitioner
Nursing	MSN	513814	NR Adlt Ger Acte Care Nrs Prac	Adult Gerontology Acute Care Nurse Practitioner
Nursing	MSN	513802	NR Nursing Adminisration	Nursing Administration
Nursing	MSN	513899	NR - Nursing Informatics	Nursing Informatics
Nursing	PhD	513808	NR Nursing Science	Nursing Science
Public Health	BA	512299	PH Public Health	Public Health
Public Health	BS	512299	PH Public Health	Public Health
Public Health	MS	510203	PH Speech Pathology	Speech-Language Patholgoy
Public Health	PhD	510204	PH Comm Sci & Disorders	Communication Sciences and Disorders

**University of South Carolina -Columbia
Programs with CIP Codes**

Public Health	MPH	512202	PH Environmental Hlth Sciences	Environmental Health Sciences
Public Health	MS	512202	PH Environmental Hlth Sciences	Environmental Health Sciences
Public Health	PhD	512202	PH Environmental Hlth Sciences	Environmental Health Sciences
Public Health	MPH	261102	PH Biostatistics	Biostatistics
Public Health	MPH	261309	PH Epidemiology	Epidemiology
Public Health	MS	261102	PH Biostatistics	Biostatistics
Public Health	MS	261309	PH Epidemiology	Epidemiology
Public Health	PhD	261102	PH Biostatistics	Biostatistics
Public Health	PhD	261309	PH Epidemiology	Epidemiology
Public Health	BS	260908	PH Exercise Science	Exercise Science
Public Health	MS	510913	PH Athletic Training	Athletic Training
Public Health	MS	510913	PH Adv Athletic Training	Advanced Athletic Training
Public Health	MS	260908	PH Exercise Science	Exercise Science
Public Health	PhD	260908	PH Exercise Science	Exercise Science
Public Health	MPH	512201	PH Exercise Science	Physical Activity and Public Health
Public Health	DPT	512308	PH Physical Therapy	Physical Therapy
Public Health	MPH	512207	PH Hlth Promo, Educ and Beh	Health Promotion, Education, and Behavior
Public Health	PhD	512207	PH Public Health Educ & Promotion	Health Promotion, Education, and Behavior
Public Health	MHA	510702	PH Hlth Svcs Policy and Mgmt	Health Services Policy and Management
Public Health	MPH	512201	PH Hlth Svcs Policy and Mgmt	Health Services Policy and Management
Public Health	PhD	512201	PH Hlth Svcs Policy and Mgmt	Health Services Policy and Management
Palmetto Programs	AA	240101	Ft. Jackson Military-General	Liberal Arts and Sciences
Palmetto Programs	AS	240101	Ft. Jackson Military-General	Liberal Arts and Sciences
Palmetto Programs	BA	520206	PP Organizational Leadership	Organizational Leadership (Regional Campuses)
Palmetto Programs	BA	240101	PP Liberal Studies	Liberal Studies (Regional Campuses)
Pharmacy	BS	512099	PR Pharmaceutical Sciences	Pharmaceutical Sciences
Pharmacy	MS	512003	PR Pharmaceutical Sciences	Pharmaceutical Sciences
Pharmacy	PhD	512003	PR Pharmaceutical Sciences	Pharmaceutical Sciences
Pharmacy	PharmD	512001	PR Pharmacy - PharmD	Pharmacy
Social Work	BSW	440701	SW Social Work	Social Work
Social Work	MSW	440701	SW Social Work	Social Work
Social Work	PhD	440701	SW Social Work	Social Work
USC Lancaster	AA	240101	AA Associate in Arts	Associate in Arts
USC Lancaster	AS	240101	AS Associate in Science	Associate in Science
USC Lancaster	ASCCJ	430103	ASCJ Associate in Science Criminal Justice	Criminal Justice
USC Salkehatchie	AA	240101	AA Associate in Arts	Associate in Arts
USC Salkehatchie	AS	240101	AS Associate in Science	Associate in Science

University of South Carolina -Columbia
Programs with CIP Codes

USC Sumter	AA	240101	AA Associate in Arts	Associate in Arts
USC Sumter	AS	240101	AS Associate in Science	Associate in Science
USC Union	AA	240101	AA Associate in Arts	Associate in Arts
USC Union	AS	240101	AS Associate in Science	Associate in Science

Appendix B

List of Existing Approved Off-Campus Sites and Addresses

Name of Site	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Approved by SACSCOC	Date Implemented by the institution	Educational programs offered (specific degrees, certificates, diplomas) with 50% or more credits hours offered at each site	Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)
Lancaster	476 Hubbard Drive, Lancaster. SC 29720	March 15, 2012		AA, AS	Yes
Beaufort	801 Carteret Street, Beaufort SC 29720	March 15, 2012		Master of Arts in Teaching in Elementary Education	Yes
Aiken	Savannah River Site, Building 703 41 A, Aiken, SC 29808	March 15, 2012		Master of Environmental & Earth Resource Management	Yes
Greenville- University Center	225 S. Pleasantburg Drive, Greenville, SC 29607	March 15, 2012		Master of Social Work	Yes
Charleston- Lowcountry Graduate Center	5300 International Boulevard, #100, N. Charleston, SC 29418	March 15, 2012		Master of Public Administration	Yes
Charlotte	200 South College Street, Suite 110, Charlotte, NC 28202	March 15, 2012		PMBA	Yes
Greenville	Greenville Hospital System, 701 Grove Road, Greenville, SC 29605	March 15, 2012		MD	Yes
USC Laurens Site	507 North Harper Street, Suite L, Laurens, SC 29360	June, 25, 2015		AA, AS	Yes

McLeod Regional Medical Center (Clinical Site)	555 East Cheves Street, Florence, SC 29506	July 7, 2015		MD	Yes
Carolinas Hospital System (Clinical Site)	805 Pamplico Highway, Florence, SC 29596	July 7, 2015		MD	Yes
Instituto Tecnologic y de Estudios Superiores de Monterrey	Campus Guadalajara Colonia Nuevo Mexico Guadalajara 45140	2006	01/02/2007	M.B.A., EIMBA (DMSB)	Yes
Kangnam University	104 Galwon Dong Young San Gu Seoul Korea	1992	07/24/2000	M.S.W (SOWK)	Yes
Medical Dental Education Institute	1318-8 SEO-CHO GU Montessori Building 3F Seoul South Korea	2006	01/02/2007	DrPh Health Services (ASPH), PB Cert Drug and Addiction (SOWK)	ASPH terminated DrPH Health Services Spring 2018; Yes, Social Work is active
Salkehatchie	P.O. Box 617 Allendale SC 29810	1965	12/03/1991	AA, AS	Yes
Sumter	200 Miller Road Sumter SC 29150-2498	1973	12/03/1991	AA, AS	Yes
Union	309 East Academy Street Union, SC 29379	1965	12/05/1991	AA, AS	Yes
Moore School of Business Greenville Classroom	201 Riverplace, Suite 300 Greenville, SC 29601	11/08/2018	11/08/2018	PMBA	Yes
Moore School of Business Charleston Classroom	151 Market Street Charleston, SC 29401	11/08/2018	11/08/2018	PMBA	Yes
BB&T Center	200 South College Street, Suite 110 Charleston, NC 28202	11/08/2018	11/08/2018	PMBA	Yes
Indian Land Site	8063 River Road Fort Mill, SC 29707	04/26/2019	04/26/2019	AA, AS, ASN	Yes

Marine Corps Air Station (MCAS)	Building 596 Geiger Boulevard MCAS Beaufort, SC 29904	04/12/2019	04/12/2019	PMBA	Yes
Marine Corps Recruit Depot Parris Island	Building 923 355 Chosin Reservoir Road MCRD Parris Island, SC 29905	04/12/2019	04/12/2019	PMBA	Yes
Ridgeview High School	4801 Hard Scrabble Road, Columbia, SC 20229	12/06/2019	01/06/2020	AA, AS	Yes
Fort Jackson Education Services Center	4600 Strom Thurmond Boulevard, Fort Jackson, SC 29207	12/2/2019	8/3/2020	AA, AS	Yes
Hamad Bin Khalifa University	P.O. Box 34110, Education City, Doha, Qatar	12/17/2019	8/3/2020	Joint Academic Award with Non-SACSCOC Accredited Institution: M.S. in Exercise Science	Yes
Hamad Bin Khalifa University	P.O. Box 34110, Education City, Doha, Qatar	2/5/2021	1/1/2021	Joint Academic Award with Non-SACSCOC Accredited Institution: M.S. in Sport and Entertainment Management	Yes
River Bluff High School	320 Corley Mill Road, Lexington, SC 29072	3/31/23	8/1/2022	AA, AS	Yes

Appendix C



RECEIVED APR 25 2019

April 22, 2019

Dr. Joan T.A. Gabel
Executive Vice President of
Academic Affairs and Provost
University of South Carolina - Columbia
206 Osborne Administration Building
Columbia, SC 29208

Dear Dr. Gabel:

Thank you for your letter of December 13, 2018, notifying the Commission of the addition of 28 off-campus instructional sites, effective spring 2019. The new sites are:

- Army Continuing Education Services Center, 4600 Strom Thurmond Boulevard, Fort Jackson, SC 29207
- Barnwell High School, 474 Jackson Street, Barnwell, SC 29812
- Blythewood High School, 0901 Wilson Boulevard, Blythewood, SC 29016
- Camden Military Academy, 520 Highway 1 North, Camden, SC 29020
- Central High School, 200 Zion Church Road, Pageland, SC 29728
- Cheraw High School, 649 Chesterfield Highway, Cheraw, SC 29520
- Chester Senior High School, 1330 J.A. Bypass, Chester, SC 29706
- Chesterfield High School, 401 N. Page Street, Chesterfield, SC 29709
- Clinton High School, 18132 Highway 72 E., Clinton, SC 29325
- Clover High School, 1625 State Highway 55 E., Clover, SC 29710
- Colleton County High School, 150 Cougar Nation Drive, Waterboro, SC 29488
- Gilbert High School, 840 Main Street, Gilbert, SC 29054
- Gray Collegiate Academy, 3833 Leaphart Road, West Columbia, SC 29169
- Great Falls High School, 411 Sunset Avenue, Great Falls, SC 29005
- Laurens Academy, 3515 SC-49, Laurens, SC 29360
- Laurens High School, 5058 U.S.-76, Laurens, SC 29360
- Lewisville High School, 3971 Lewisville High School Road, Richburg, SC 29729
- Lexington High School, 2463 Augusta Highway, Lexington, SC 29072
- Lexington Middle School, 702 N. Lake Drive, Lexington, SC 29072
- Mayo High School, 405 Chestnut Street, Darlington, SC 29532
- McBee High School, 264 E. Pine Avenue, McBee, SC 29101
- Oceanside Collegiate Academy, 580 Fison Road, Mt. Pleasant, SC 294466
- Pelion High School, 600 Lydia Drive, Pelion, SC 29123
- Richland Two Institute of Innovation, 763 Fashion Drive, Columbia, SC 29229
- River Bluff High School, 320 Corley Mill Road, Lexington, SC 29072
- Shaw AFB Education Center, 398 Shaw Drive, Shaw AFB, SC 29152
- White Knoll High School, 5643 Platt Springs Road, Lexington, SC 29073
- York Preparatory Academy, 1047 Golden Gate Court, Rock Hill, SC 29732



Page 2
Dr. Gabel
April 22, 2019

Your letter states that these sites will provide between 25-49 percent of the coursework leading to an Associate of Arts or Associate of Science degree. The courses will be delivered as part of a dual enrollment arrangement. Please be aware, when the institution begins to offer 50% or more of the credit for at least one program at an off-campus instructional site, a prospectus for approval of the site should be submitted **prior** to reaching the 50% threshold at the site. As a reminder, the 50% threshold requiring approval applies to any program offered by the institution; i.e., certificate, diploma, and degree programs. The due dates for submission of a prospectus are:

- January 1 for sites reaching the 50% threshold as of July 1 of the current year *or*
- July 1 for sites reaching the 50% threshold as of January 1 of the following year.

The required elements and submission dates for a prospectus may be found in Appendix B of the *Substantive Change for SACSCOC Accredited Institutions* policy available on our website, www.sacscoc.org. Should you need assistance, please contact Dr. Linda Thomas-Glover at 404-679-4501, ext. 4558, or via email at lthomas-glover@sacscoc.org.

The Commission accepts notification of the 28 off-campus instructional sites referenced above.

Sincerely,

A handwritten signature in black ink, appearing to read "Kevin W. Sightler", with a long horizontal flourish extending to the right.

Kevin W. Sightler, Ph.D.
Director of Substantive Change

KWS/SKO:efk

cc: Dr. Harris Pastides, President
Mr. Donald D. Miles, Director of Institutional Effectiveness and Accreditation
Dr. Linda Thomas-Glover

Appendix D

Faculty Roster Form

Qualifications of Full-Time and Part-Time Faculty

Name of Institution: University of South Carolina

Name of Primary Teaching Department: USC Union

Academic Term(s) Included: Spring 2023, Fall 2023

Date Form Completed: 3/8/2023

1	2	3	4
NAME (F, P)	COURSES TAUGHT Including Term, Course Number & Title, Credit Hours (D, UN, UT, UG, G)	ACADEMIC DEGREES & COURSEWORK Relevant to Courses Taught, Including Institution & Major List specific graduate coursework, if needed	OTHER QUALIFICATIONS & COMMENTS Related to Courses Taught
ANDERSON, JOE (F)	MATH 111: Basic College Mathematics (3) (UT)	<p>Doctorate (Academic) degree: Mathematics (PhD) (University of Mississippi, 2006)</p> <p>Master's (Academic) degree: Mathematics (MS) (University of Mississippi, 2003)</p>	
ASHMORE, GALE J (P)	<p>SPAN 109: Beginning Spanish I (3) (UT)</p> <p>SPAN 110: Beginning Spanish II (3) (UT)</p>	Master's (Academic) degree: Spanish (MA) (University of South Carolina Columbia, 1977)	
AZIZ, MAJDOULINE (F)	SOCY 101: Introductory Sociology (3) (UT)	Master's (Academic) degree: Applied Sociology (MS) (Clemson University, 2007)	
Baker, Leanna Elizabeth (P)	ENGL 101: Critical Reading and Composition (3) (UT)	Master's (Academic) degree: English (MA) (Winthrop University, 2010)	

BRACKETT, KATHRYN (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's (Academic) degree: English (MFA) (University of Pittsburgh, 2006)	
CHARLES, ALLAN D. (P)	HIST 101: European Civilization from Ancient Times to the Mid-17th Century (3) (UT) HIST 111: United States History to 1865 (3) (UT)	Doctorate (Academic) degree: History (PhD) (University of South Carolina Columbia, 1981)	
COOPER, MARC LEE (P)	PSYC 103: Psychology of Adjustment (3) (UT)	Master's (Academic) degree: Counseling (MA) (Webster University, 2006)	

Davis, D (P)	HIST 112: United States History since 1865 (3) (UT)	<p>Master's (Academic) degree: Secondary Education (MAT) (University of South Carolina Columbia, 2019)</p> <p>Graduate Coursework: History (39 hours) (Liberty University, 2021)</p> <p>HIST 501 Historical Methods (3 hours)</p> <p>HIUS 520 Civil War and Reconstruction (3 hours)</p> <p>HIUS 530 American Christian Heritage (3 hours)</p> <p>HIWD 555 World War II (3 hours)</p> <p>HIST 602 Historiography (3 hours)</p> <p>HIUS 512 American Revolution (3 hours)</p> <p>HIUS 542 His Amer Pol Parties Snce 1896 (3 hours)</p> <p>HIWD 550 Hist Slavry & Servtd West Wrld (3 hours)</p> <p>HIWD 560 History of the Atlantic World (3 hours)</p> <p>HIST 701 Historical Professions (3 hours)</p> <p>HIST 705 Public History (3 hours)</p> <p>HIST 711 Dev of Western Freedoms (3 hours)</p> <p>HIST 820 Teaching History Online (3 hours)</p>	
EMSWILER, JENNIFER (F)	ARTE 101: Introduction to Art (3) (UT) ARTS 111: Basic Drawing I (3) (UT)	Master's (Academic) degree: Art Studio (MFA) (University of South Carolina Columbia, 2012)	
GEORGE, AMY CAROLINE (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's (Academic) degree: English (MA) (Clemson University, 1994)	

Goebel, Susan N (P)	BIOL 101: Biological Principles I (3) (UT) BIOL 101L: Biological Principles I Laboratory (1) (UT) BIOL 243: Human Anatomy and Physiology I (3) (UT) BIOL 243L: Human Anatomy and Physiology Laboratory (1) (UT)	Master's (Academic) degree: Biological Sciences (MS) (Clemson University, 2015)	
Gray, Jennifer Leigh (P)	ENGL 102: Rhetoric and Composition (3) (UT)	Master's (Academic) degree: English (MA) (Arizona State University, 2019)	
Hauptman, Samantha (P)	SOCY 101: Introductory Sociology (3) (UT)	Doctorate (Academic) degree: Sociology (PhD) (University of South Carolina Columbia, 2010)	
HUDSON, DAVID M (P)	BIOL 110: General Biology (4) (UT)	Doctorate (Academic) degree: Biological Sciences (PhD) (University of Rhode Island, 1984) Master's (Academic) degree: Biology (MS) (Texas Christian University, 1980)	
IVEY, RANDALL (F)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's (Academic) degree: English (MA) (University of South Carolina Columbia, 1989)	
Johnson, Tekla Ali (P)	HIST 111: United States History to 1865 (3) (UT) HIST 112: United States History since 1865 (3) (UT)	Doctorate (Academic) degree: History (PhD) (University of Nebraska Lincoln, 2005)	
Kennedy, Lauren Ashley (P)	ARTE 101: Introduction to Art (3) (UT)	Master's (Academic) degree: Art Studio (MFA) (University of South Carolina Columbia, 2022)	

Kettler, Andrew James (P)	HIST 111: United States History to 1865 (3) (UT) HIST 112: United States History since 1865 (3) (UT)	Doctorate (Academic) degree: History (PhD) (University of South Carolina Columbia, 2017)	
Klik, Kathleen Anne (F)	PSYC 101: Introduction to Psychology (3) (UT)	Doctorate (Academic) degree: Experimental Psychology (PhD) (East Tennessee State University, 2015)	
Lownes, Steven Phillip (F)	SPAN 110: Beginning Spanish II (3) (UT)	Doctorate (Academic) degree: Spanish and Portuguese (PhD) (The Ohio State University, 2018) Master's (Academic) degree: Spanish (MA) (University of South Carolina Columbia, 2007)	
MITRA, DAVID S. (P)	MATH 115: Precalculus Mathematics (4) (UT) MATH 141: Calculus I (4) (UT)	Doctorate (Academic) degree: Mathematics (PhD) (University of South Carolina Columbia, 2000) Master's (Academic) degree: Mathematics (MA) (University of South Carolina Columbia, 1998)	
MUMMAW, JARED DAVID (P)	HIST 101: European Civilization from Ancient Times to the Mid-17th Century (3) (UT)	Master's (Academic) degree: History (MA) (Georgia College, 2011)	
Parham, Tammy Lunette (P)	MATH 141: Calculus I (4) (UT)	Master's (Academic) degree: Mathematics (MMath) (Winthrop University, 1998)	
Phillips-Long, Sandy G (F)	BIOL 101: Biological Principles I (3) (UT) BIOL 101L: Biological Principles I Laboratory (1) (UT) BIOL 110: General Biology (4) (UT)	Master's (Academic) degree: Biological Sciences (MS) (Clemson University, 2013)	

PISANO, ANDREW M. (F)	ENGL 102: Rhetoric and Composition (3) (UT)	<p>Doctorate (Academic) degree: English (PhD) (University of North Carolina Greensboro, 2014)</p> <p>Master's (Academic) degree: English (MA) (University of North Carolina Greensboro, 2008)</p>	
Redding, Kerri Jones (P)	MUSC 110: Introduction to Music (3) (UT)	Master's (Academic) degree: Music Education (MM) (Columbus State University, 2001)	
RINEHART, CHRISTINE SIXTA (F)	POLI 201: American National Government (3) (UT)	Doctorate (Academic) degree: Political Science (PhD) (University of South Carolina Columbia, 2008)	
Schafer, Emily (F)	PSYC 101: Introduction to Psychology (3) (UT)	Master's (Academic) degree: Clinical Psychology (MA) (Wheaton College, 2005)	
Teater, Daniel (P)	HIST 112: United States History since 1865 (3) (UT)	Master's (Academic) degree: American History & Government (MA) (Ashland University, 2021)	
White, Alexander Howard (P)	<p>MATH 111: Basic College Mathematics (3) (UT)</p> <p>MATH 141: Calculus I (4) (UT)</p>	Master's (Academic) degree: Mathematics (MMath) (University of South Carolina Columbia, 2015)	

Abbreviations: F, P: Full-time or Part-time; D, UN, UT, UG, G: Developmental, Undergraduate Nontransferable, Undergraduate Transferable, Undergraduate, Graduate; Dual: High School Dual Enrollment Course

Appendix E

Certificate Program Five-Year Projected Budget

Sources of Financing by Year						
Category	1st	2nd	3rd	4th	5th	Total
Tuition Funding	\$ 828,750.00	\$ 966,875.00	\$ 966,875.00	\$ 966,875.00	\$ 966,875.00	\$ 4,696,250.00
Other Funding	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total	\$ 828,750.00	\$ 966,875.00	\$ 966,875.00	\$ 966,875.00	\$ 966,875.00	\$ 4,696,250.00
Estimated Costs Associated with Implementing the Program by Year						
Category						
Program Administration, Faculty, and Staff Salaries	\$ 758,333.00	\$ 884,722.00	\$ 884,722.00	\$ 884,722.00	\$ 884,722.00	\$ 4,297,221.00
Facilities, Equipment, Supplies and Materials	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Library Resources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other (Allocated Support Costs)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total	\$ 758,333.00	\$ 884,722.00	\$ 884,722.00	\$ 884,722.00	\$ 884,722.00	\$ 4,297,221.00
Net Total (i.e., Sources of Financing Minus Estimated Costs)	\$ 70,417.00	\$ 82,153.00	\$ 82,153.00	\$ 82,153.00	\$ 82,153.00	\$ 399,029.00