Representation to Other Agencies

The institution (a) represents itself accurately to all U.S. Department of Education recognized accrediting agencies with which it holds accreditation, and (b) informs those agencies of any change of accreditation status, including the imposition of public sanctions. (See SACSCOC's policy "Accrediting Decisions of Other Agencies.")

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☑ Compliant □ Non-Compliant □ Not Applicable

Narrative

The University of South Carolina Columbia and the regional Palmetto College campuses comply with this standard by accuratly representing itself to all U.S. Department of Education recognized accrediting agencies with which it holds accreditation. The university will also inform those agencies of any change of accreditation status, however, the university has not had any change of accreditation status in the past ten years and therefore has not had to submit a letter to SACSCOC notifying of a change in accreditor status.

University Primary Mission

The primary mission of the University of South Carolina, a multi-campus public institution serving the entire state of South Carolina, is the education of the state's diverse citizens through teaching, research, creative activity, and service. Founded in 1801 in Columbia, the University of South Carolina began providing programs in communities statewide in the 1950s and 1960s. At that time, a network of campuses was established in response to community initiative and support for accessible, affordable educational programs principally for local citizens. The University of South Carolina system confers nearly 40% of all bachelors and graduate degrees awarded at public institutions in South Carolina. The University of South Carolina Columbia campus is ranked in the top 20 in start-up company creation among US public research institutions, and was placed in the highest research and public service categories by the Carnegie Foundation. The University of South Carolina system strives to have a large impact on the future of South Carolina in terms of education, technology, services, and commerce.

Flagship Campus in Columbia

The largest campus of the University of South Carolina system has a profound relevance, reach and impact on the people of the state. As a major teaching and research institution, and located in the state capitol in Columbia, Columbia bears a special responsibility to state and society to promote the dissemination of knowledge, cultural enrichment, and an enhanced quality of life. The university has long offered a comprehensive range of undergraduate and graduate programs through the doctoral level. The University of South Carolina Columbia employs a selective admissions policy, enrolling approximately 25,000 undergraduates, and approximately 8,000 students in graduate and professional program. Approximately 20% of the student body consists of minority students.

Palmetto College Campuses

The regional Palmetto College campuses (Lancaster, Salkehatchie, Sumter and Union) are branch campuses of the University of South Carolina Columbia. Accredited with the University of South Carolina Columbia by the Southern Association of Colleges and Schools, the Palmetto College campuses principally provide the first two years of undergraduate education, as well as selected associate degree programs mainly for their locales. The regional Palmetto College campuses also provide for the completion of bachelor degrees by offering selected upper division course work in conjunction with the Aiken, Beaufort, Columbia, and Upstate campuses. Combined, the regional Palmetto College campuses enroll over 4,200 students, approximately 35% of whom are minority students.

Institutional Accrediting Agencies

The University of South Carolina Columbia Columbia is accredited by the following Institutional Accrediting Agencies recognized by the U.S. Department of Education. The university is in good standing with its accrediting agencies and has no terminations, sanctions or negative actions taken against it or its programs.

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Last Accreditation Negative Action?

| Southern Association of Colleges and Schools Commission on Colleges | 5 2011 | NO |
|--|-----------|----|
| Accreditation Council for Pharmacy Education | 12016 | NO |
| Accreditation Council for Pharmacy Education | 12012 | NO |
| American Bar Association, Council of the Section of Legal Education and Admissions to the Bar | 2015 | NO |
| American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education | 2019 | NO |
| American Psychological Association, Commission on Accreditation | 2013 | NO |
| American Speech-Language-Hearing Association, Council on Academic Accreditation in Audiology and Speech- Language Pathology | 2017 | NO |
| Commission on Collegiate Nursing Education | 2016 | NO |
| Council for the Accreditation of Educator Preparation (formerly National Council for Accreditation of Teacher Education) | 2017 | NO |
| Council on Accreditation of Nurse Anesthesia Educational Programs | 2019 | NO |
| Council on Education for Public Health | | NO |
| Liaison Committee on Medical Education | 2018 | NO |
| National Association of Schools of Art and Design, Commission on Accreditation | 2015 | NO |
| National Association of Schools of Dance, Commission on Accreditation | 2014 | NO |
| National Association of Schools of Theatre, Commission on Accreditation | 2019 | NO |
| Accreditation Commission for Education in Nursing, Inc. (formerly National League for Nursing Accrediting Commission) | 2012 | NO |

No agency has terminated accreditation with the University of South Carolina Columbia, nor has the University of South Carolina Columbia voluntarily withdrawn accreditation with any agency.

External Review

Each fall, the Office of Academic Programs sends a memo to all academic deans reemphasizing the importance of external review and recommending that all programs accredited by a professional accrediting agency remain accredited as stated in ACAF 2.20 *Academic Program Review*. The Office of Academic Programs also maintains a webpage for Program Accreditation and Review that lists the last and next program review scheduled. This page also provides recommended language to provide for the University Overview information for accreditation and/or external reviews, if such information is required by the review.

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The external program review schedule of all colleges is presented for review via a spreadsheet. Example recent accreditation and external review materials are provided below:

- M.A., Athletic Training Approval of substantive change from B.S. to M.S. degree (Spring 2020) and continuing accreditation letter Spring 2019
- B.S., M.S., and Ph.D., Biological Sciences Self-Study Spring 2020
- B.A., in Chinese Studies, French, German, Classics, Russian, Spanish, and Comparative Literature; M.A., in French, German, Spanish, and Comparative Literature; and Ph.D. in Spanish and Comparative Literature External Review Fall 2019
- Ed.D., Curriculum and Instruction External Review Spring 2020
- M.A. and Ph.D., Linguistics External review Fall 2019
- M.P.A. Program Review Fall 2019
- M.N.A., Nurse Anesthesia Self Study and Accreditation Letter Fall 2019
- Ph.D., Nursing Science Self-Study Spring 2019
- D.P.T., Physical Therapy Accreditation Letter and Report Spring 2019
- B.S., M.S., and Ph.D., Physics External Review Fall 2019
- B.S. and M.R, Retailing External Review Spring 2020
- Ph.D., Social Work External Review Spring 2019
- B.A., B.S., M.A., and Ph.D., Sociology External Review Spring 2019
- B.A., M.A., M.A.T., and M.F.A., Theatre Accreditation Letter and Report Spring 2019

Sources

ACAF 2.20 Academic Program Review AccredMemo-CEC_31Oct2019 AccreditationSpreadsheet-AllColleges_27July2020 Athletic Training CAATE Continuing Accred_Spring 2019 BIOL_SelfStudy_Spring2020 The EdD C&I Spring 2020 LING_ExternalReviewReport_Fall 2019 LLC_ExternalReviewReport-Fall 2019 MNA Continued Accred Fall 2019 MNA Self Study and Supporting Docs MPAReportsAll-24July2019 PHYS_ExternalReviewReport_Fall2019 PhD Nursing Science Program Self-Study-Spring 2019 PhD Social Work Program Review Report_Spring 2019 Physical Therapy Accred letter_Spring 2019 Program and Accreditation and Review RETL-AllAccredReports_Spring2020 SOCY_ExternalReviewReport_Spring 2019 TheatreNASTReport_Spring2019

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