

**EXCERPT FROM THE PRELIMINARY REPORT
OF THE REAFFIRMATION COMMITTEE**

Statement Regarding the Report

The Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is responsible for making the final determination on reaffirmation of accreditation based on the findings contained in this committee report, the institution's response to issues contained in the report, other assessments relevant to the review, and application of the Commission's policies and procedures. Final interpretation of the Principles of Accreditation and final action on the accreditation status of the institution rest with SACSCOC Board of Trustees.

Name of the Institution: **University of South Carolina - Columbia**

Date of the Review: **November 3-4, 2020**

SACSCOC Staff Member: **Dr. Linda Thomas-Glover**

Chair of the Committee: **Dr. Timothy S. Brophy**
Director, Institutional Assessment
and Professor, Music Education
University of Florida
Gainesville, FL 32606

9.6 Post-baccalaureate Rigor and Curriculum

- 9.6 Post-baccalaureate professional degree programs and graduate degree programs are progressively more advanced in academic content than undergraduate programs, and are structured (a) to include knowledge of the literature of the discipline and (b) to ensure engagement in research and/or appropriate professional practice and training.
(Post-baccalaureate rigor and curriculum)

Compliance

The Off-Site Reaffirmation Committee found support for the institution's case for compliance.

Clear indications of more advanced content in the requirements of bachelor's, master's, and doctoral degrees illustrate the progression of advanced work in each degree program were evident. The institution provided substantial evidence of compliance by describing mechanisms which ensure professional and graduate degree program rigor as well as highlighting relevant institutional policy and demonstrating the integration of discipline-specific literature and research and/or appropriate professional practice and training experiences into the professional and graduate curricula.