

**EXCERPT FROM THE PRELIMINARY REPORT
OF THE REAFFIRMATION COMMITTEE**

Statement Regarding the Report

The Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is responsible for making the final determination on reaffirmation of accreditation based on the findings contained in this committee report, the institution's response to issues contained in the report, other assessments relevant to the review, and application of the Commission's policies and procedures. Final interpretation of the Principles of Accreditation and final action on the accreditation status of the institution rest with SACSCOC Board of Trustees.

Name of the Institution: **University of South Carolina - Columbia**

Date of the Review: **November 3-4, 2020**

SACSCOC Staff Member: **Dr. Linda Thomas-Glover**

Chair of the Committee: **Dr. Timothy S. Brophy**
Director, Institutional Assessment
and Professor, Music Education
University of Florida
Gainesville, FL 32606

12.2 Student Support Services Staff

- 12.2 The institution ensures an adequate number of academic and student support services staff with appropriate education or experience in student support service areas to accomplish the mission of the institution.
(Student support services staff)

Compliance

The Off-Site Reaffirmation Committee found support for the institution's case for compliance.

The organizational chart for the Division of Student Affairs and Academic Support Services provides the structure of leadership for academic and support services on the main campus. The institution provided staff profiles and position descriptions of the division directors and associate vice presidents in alignment with the organizational chart. They also provided the organizational chart with corresponding leadership profiles and position descriptions for the leadership of the academic and support services at the regional campuses. The staff's education and experiences are suitable to accomplish the mission of the institution. The institution's leadership provides staff in these areas with robust professional growth and training opportunities. This includes national professional associations, institution human resources programs, and regular divisional professional development, along with an institutional emerging leaders' program.