# EXCERPT FROM THE PRELIMINARY REPORT OF THE REAFFIRMATION COMMITTEE

### **Statement Regarding the Report**

The Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is responsible for making the final determination on reaffirmation of accreditation based on the findings contained in this committee report, the institution's response to issues contained in the report, other assessments relevant to the review, and application of the Commission's policies and procedures. Final interpretation of the Principles of Accreditation and final action on the accreditation status of the institution rest with SACSCOC Board of Trustees.

Name of the Institution: University of South Carolina - Columbia

Date of the Review: November 3-4, 2020

SACSCOC Staff Member: Dr. Linda Thomas-Glover

Chair of the Committee: Dr. Timothy S. Brophy

Director, Institutional Assessment and Professor, Music Education

University of Florida Gainesville, FL 32606

#### 11.1 Library and Learning/Information Resources

## 11.1 The institution provides adequate and appropriate library and learning/information resources, services, and support for its mission.

(Library and learning/information resources) [CR]

#### **Compliance**

The Off-Site Reaffirmation Committee found support for the institution's case for compliance.

The institution's Libraries supports the learning, research, and service missions of the institution. The Libraries collections, programs, technologies, and services are aligned with the priorities of the institution. The goals of the Libraries are clearly explained through its 2019 "Blueprint," and the connections between that plan and the institution's goals are clear. The Libraries' collections are both broad and deep enough to support the diversity of programs and research offered by the institution. The types of services and activities offered by the Libraries as well as their distribution and disposition are up-to-date and in line with accepted professional standards and expectations for large academic libraries in research-intensive institutions. Students and faculty have appropriate access to support their needs regardless of area or level of study. The Libraries maintain appropriate consortia, partnerships, and network relationships to insure access to collections and services at the appropriate state, regional, national, and global levels.