NSSE 2014

Frequencies and Statistical Comparisons

University of South Carolina Columbia

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NSSE 2014 Frequencies and Statistical Comparisons
About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our Web site (**nsse.iub.edu**) or contact a member of the NSSE team.

1. *Class level:* As reported by your institution.

2. *Item numbers:* Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.

3. *Item wording and variable names:* Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. *Values and response options:* Values are used to calculate means. Response options are worded as they appear on the instrument.

5. *Count and column percentage (%):* The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

   Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit:

   nsse.iub.edu/html/weighting.cfm

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (*p<.05, **p<.01, ***p<.001). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Exceptions are items 11 a-f which are compared using a *z*-test.

7. *Effect size:* Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent *t*-tests use Cohen's *d*; *z*-tests use Cohen's *h*. Cohen's *d* is calculated by dividing the mean difference by the pooled standard deviation. Cohen's *h* is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition).* New York: Psychology Press.

8. *Key to symbols:*

   ▲ **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.

   △ **Your students' average** was significantly higher (p < .05) with an effect size less than .3 in magnitude.

   ▽ **Your students' average** was significantly lower (p < .05) with an effect size less than .3 in magnitude.

   ▼ **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.

NSSE 2014 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Frequency Distributions[a] / Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	RU/VH Mean	RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	10	3	279	4	1,627	5	7,254	3	2.8	2.7	.08	2.7	.05	2.9 * ▽	-.12
		2	Sometimes	143	41	2,781	41	13,932	39	79,424	34							
		3	Often	106	32	2,345	35	12,360	34	86,366	35							
		4	Very often	85	24	1,320	20	7,842	22	69,129	28							
			Total	344	100	6,725	100	35,761	100	242,173	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	76	23	1,531	23	6,712	20	37,569	16	2.4	2.3	.05	2.4	-.05	2.5 *** ▽	-.18
		2	Sometimes	116	34	2,503	37	12,494	36	83,556	34							
		3	Often	97	28	1,783	27	10,109	28	70,808	29							
		4	Very often	54	15	880	13	6,293	17	49,155	20							
			Total	343	100	6,697	100	35,608	100	241,088	100							
c. Come to class without completing readings or assignments	unpreparedr *(Reverse-coded version of unprepared created by NSSE.)*	1	Very often	26	8	405	6	2,083	6	11,867	5	2.8	2.9	-.07	2.9	-.08	3.0 *** ▽	-.24
		2	Often	57	17	1,155	18	5,566	16	28,319	12							
		3	Sometimes	195	58	3,804	57	20,594	58	136,610	56							
		4	Never	62	18	1,305	20	7,269	20	63,590	26							
			Total	340	100	6,669	100	35,512	100	240,386	100							
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	77	23	2,554	39	13,689	39	79,679	36	2.1	1.9 *** ▲	.32	1.9 *** △	.28	2.0 ** △	.17
		2	Sometimes	171	49	2,697	40	14,079	40	95,188	39							
		3	Often	57	17	968	14	4,997	14	41,687	16							
		4	Very often	36	11	406	6	2,587	7	23,219	9							
			Total	341	100	6,625	100	35,352	100	239,773	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	22	6	322	5	2,250	7	20,036	9	2.7	2.7	-.04	2.7	.03	2.6 ** △	.16
		2	Sometimes	125	37	2,313	36	13,360	38	96,571	41							
		3	Often	121	36	2,497	37	12,561	35	80,739	33							
		4	Very often	70	20	1,489	21	7,142	20	42,006	17							
			Total	338	100	6,621	100	35,313	100	239,352	100							
f. Explained course material to one or more students	CLexplain	1	Never	8	2	153	3	1,055	3	10,228	5	2.8	2.8 * ▽	-.11	2.8	-.05	2.7	.05
		2	Sometimes	131	39	2,122	33	12,419	36	88,723	38							
		3	Often	132	40	2,706	42	13,898	40	90,454	38							
		4	Very often	63	19	1,467	22	7,117	21	44,266	19							
			Total	334	100	6,448	100	34,489	100	233,671	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Frequency Distributions[a] — **Statistical Comparisons[b]**

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	40	12	614	10	3,722	11	32,090	15	2.6	2.7	-.07	2.6	-.05	2.5	.07
		2	Sometimes	133	40	2,260	35	12,108	35	83,764	36							
		3	Often	84	25	2,126	33	10,930	32	71,167	30							
		4	Very often	77	23	1,448	22	7,749	22	46,825	19							
			Total	334	100	6,448	100	34,509	100	233,846	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	29	8	344	6	2,446	7	17,910	8	2.6	2.7 * ▽	-.14	2.6	-.09	2.6	-.06
		2	Sometimes	144	44	2,482	39	13,812	40	92,243	40							
		3	Often	102	31	2,358	36	11,826	34	81,099	34							
		4	Very often	56	17	1,231	19	6,275	18	41,631	17							
			Total	331	100	6,415	100	34,359	100	232,883	100							
i. Gave a course presentation	present	1	Never	60	18	1,424	23	8,415	25	45,865	21	2.2	2.1 * △	.12	2.1 * △	.14	2.2	-.02
		2	Sometimes	162	51	3,201	50	16,383	48	104,972	45							
		3	Often	76	24	1,297	20	6,766	20	56,649	24							
		4	Very often	26	8	456	7	2,614	7	24,231	10							
			Total	324	100	6,378	100	34,178	100	231,717	100							

2. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	22	7	301	5	1,860	6	14,481	7	2.6	2.7	-.08	2.7	-.07	2.7	-.06
		2	Sometimes	133	41	2,452	39	13,002	39	85,864	38							
		3	Often	108	34	2,316	37	12,325	37	83,605	36							
		4	Very often	60	18	1,162	18	6,341	19	43,988	19							
			Total	323	100	6,231	100	33,528	100	227,938	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	27	8	567	9	2,850	9	18,227	9	2.5	2.6	-.01	2.6	-.03	2.6	-.08
		2	Sometimes	136	43	2,528	41	13,321	41	86,640	39							
		3	Often	108	34	2,111	34	11,428	34	79,587	35							
		4	Very often	48	15	914	15	5,465	16	40,506	18							
			Total	319	100	6,120	100	33,064	100	224,960	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	30	10	766	13	3,657	12	20,972	10	2.5	2.5	.08	2.5	.03	2.6	-.05
		2	Sometimes	136	43	2,637	43	13,752	42	88,478	39							
		3	Often	98	31	1,876	31	10,617	32	76,189	33							
		4	Very often	52	16	840	14	5,033	15	39,458	17							
			Total	316	100	6,119	100	33,059	100	225,097	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	15	5	387	6	1,849	6	10,594	5							
		2	Sometimes	108	33	2,187	35	11,424	34	73,161	33							
		3	Often	130	43	2,522	42	13,605	41	94,876	42	2.8	2.7	.09	2.7	.05	2.8	-.02
		4	Very often	60	19	1,007	17	6,086	19	45,974	21							
			Total	313	100	6,103	100	32,964	100	224,605	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	9	3	270	5	1,304	4	7,904	4							
		2	Sometimes	104	33	2,046	34	10,579	32	66,705	30							
		3	Often	122	40	2,535	41	13,715	41	94,918	42	2.9	2.8	.10	2.8	.06	2.9	-.01
		4	Very often	78	24	1,230	20	7,324	22	54,490	24							
			Total	313	100	6,081	100	32,922	100	224,017	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	14	5	174	3	977	3	6,177	3							
		2	Sometimes	106	34	1,975	33	10,729	33	69,204	32							
		3	Often	133	43	2,643	43	13,859	42	94,468	42	2.7	2.8	-.09	2.8	-.09	2.9 * ▽	-.14
		4	Very often	60	18	1,261	21	7,214	21	53,423	23							
			Total	313	100	6,053	100	32,779	100	223,272	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	1	73	1	476	2	3,156	2							
		2	Sometimes	78	25	1,241	21	7,033	22	45,731	21							
		3	Often	133	43	2,846	47	14,882	46	99,773	45	3.0	3.1	-.07	3.1	-.05	3.1	-.07
		4	Very often	97	30	1,862	31	10,215	31	73,423	33							
			Total	313	100	6,022	100	32,606	100	222,083	100							

3. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
a. Talked about career plans with a faculty member	SFcareer	1	Never	54	18	1,340	23	7,413	23	46,747	22							
		2	Sometimes	150	49	2,922	48	15,441	47	102,904	46							
		3	Often	75	24	1,223	20	6,747	20	48,992	21	2.2	2.2	.11	2.2	.09	2.2	.04
		4	Very often	30	9	549	9	3,113	9	24,382	11							
			Total	309	100	6,034	100	32,714	100	223,025	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	143	46	2,956	49	17,256	53	113,948	52							
		2	Sometimes	107	35	1,954	32	9,672	30	66,839	29							
		3	Often	36	11	772	13	3,854	12	27,270	12	1.8	1.7	.06	1.7	.11	1.7	.08
		4	Very often	23	7	329	5	1,821	6	14,027	6							
			Total	309	100	6,011	100	32,603	100	222,084	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	89	29	1,916	31	10,764	33	68,808	32	2.0	2.0	.05	2.0	.08	2.0	.03
		2	Sometimes	141	46	2,723	46	14,302	44	96,153	42							
		3	Often	59	19	997	17	5,356	17	39,748	18							
		4	Very often	21	7	362	6	2,107	6	17,062	8							
			Total	310	100	5,998	100	32,529	100	221,771	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	64	20	1,833	30	9,116	28	52,944	25	2.2	2.0 *** △	.22	2.0 ** △	.17	2.1	.05
		2	Sometimes	155	51	2,798	47	15,558	48	104,042	46							
		3	Often	62	20	992	17	5,551	17	44,706	20							
		4	Very often	27	8	355	6	2,190	7	19,281	9							
			Total	308	100	5,978	100	32,415	100	220,973	100							

4. During the current school year, how much has your coursework emphasized the following?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
a. Memorizing course material	memorize	1	Very little	2	1	231	4	1,101	4	8,824	4	3.2	2.9 *** ▲	.30	3.0 *** △	.25	3.0 *** △	.28
		2	Some	53	18	1,482	25	7,670	24	54,806	25							
		3	Quite a bit	129	43	2,671	44	14,060	43	95,553	43							
		4	Very much	124	38	1,638	27	9,722	29	62,680	28							
			Total	308	100	6,022	100	32,553	100	221,863	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	6	2	148	3	983	3	7,238	4	3.0	3.1	-.10	3.0	-.05	3.0	.03
		2	Some	64	21	1,142	20	6,755	21	49,846	23							
		3	Quite a bit	157	52	2,653	44	14,298	44	98,558	44							
		4	Very much	82	26	2,044	33	10,374	32	65,143	29							
			Total	309	100	5,987	100	32,410	100	220,785	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	8	2	196	4	1,183	4	7,971	4	3.0	3.0	.08	3.0	.08	3.0	.07
		2	Some	62	20	1,452	25	7,634	24	50,774	24							
		3	Quite a bit	145	49	2,550	43	13,795	43	93,759	42							
		4	Very much	93	29	1,770	29	9,680	30	67,395	30							
			Total	308	100	5,968	100	32,292	100	219,899	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	13	4	415	7	1,766	6	8,935	4	2.9	2.8 ** △	.16	2.8	.09	2.9	-.03
		2	Some	79	26	1,846	31	9,057	29	55,170	26							
		3	Quite a bit	137	45	2,431	41	13,525	41	95,251	43							
		4	Very much	81	25	1,282	21	7,946	24	60,570	27							
			Total	310	100	5,974	100	32,294	100	219,926	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	12	4	316	6	1,778	6	10,059	5	2.9	2.8	.06	2.8	.04	2.9	-.04
		2	Some	89	30	1,759	30	9,046	29	56,513	26							
		3	Quite a bit	128	42	2,491	41	13,308	41	93,099	42							
		4	Very much	78	24	1,390	23	8,074	24	59,729	27							
			Total	307	100	5,956	100	32,206	100	219,400	100							

5. During the current school year, to what extent have your instructors done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	1	99	2	527	2	3,909	2	3.1	3.1	.06	3.1	.04	3.2	-.01
		2	Some	58	20	1,030	17	5,761	18	36,456	17							
		3	Quite a bit	130	42	2,966	49	15,315	47	99,457	44							
		4	Very much	117	37	1,911	32	10,876	33	81,684	37							
			Total	309	100	6,006	100	32,479	100	221,506	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	2	114	2	622	2	5,094	3	3.1	3.1	.04	3.1	.02	3.1	-.02
		2	Some	60	20	1,105	19	6,035	18	38,559	18							
		3	Quite a bit	141	46	2,997	49	15,714	49	101,446	45							
		4	Very much	102	33	1,765	30	10,005	31	75,784	34							
			Total	308	100	5,981	100	32,376	100	220,883	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	3	150	3	769	3	6,197	3	3.1	3.1	-.02	3.1	-.02	3.1	-.05
		2	Some	60	21	1,123	19	6,539	20	41,947	20							
		3	Quite a bit	135	43	2,747	46	14,045	43	90,787	41							
		4	Very much	102	33	1,949	33	10,926	34	81,382	37							
			Total	305	100	5,969	100	32,279	100	220,313	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	16	6	753	13	3,292	11	16,096	8	2.9	2.6 *** △	.29	2.7 *** △	.19	2.9	.00
		2	Some	87	28	2,098	34	10,313	32	59,242	27							
		3	Quite a bit	123	40	2,013	34	11,346	35	79,120	35							
		4	Very much	81	26	1,109	19	7,348	22	65,757	29							
			Total	307	100	5,973	100	32,299	100	220,215	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	16	5	640	11	3,362	10	16,997	8	2.8	2.6 *** △	.24	2.6 *** △	.20	2.8	.02
		2	Some	100	32	2,089	35	10,966	34	63,341	29							
		3	Quite a bit	113	37	2,217	38	11,742	37	82,397	37							
		4	Very much	78	25	993	17	6,068	19	56,568	26							
			Total	307	100	5,939	100	32,138	100	219,303	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE national survey of student engagement

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				USC		AAU Publics		Carnegie Class RU/VH		NSSE 2013 & 2014		USC	AAU Publics		Carnegie Class RU/VH		NSSE 2013 & 2014	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
6. During the current school year, about how often have you done the following?																	
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	41	12	577	10	3,850	11	31,744	14	2.6	2.7	-.10	2.6	-.05	2.6	.03
		2	Sometimes	102	34	2,003	33	11,110	34	78,498	35							
		3	Often	112	37	2,240	38	11,398	36	73,383	34							
		4	Very often	50	17	1,174	20	6,075	19	37,402	18							
			Total	305	100	5,994	100	32,433	100	221,027	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	59	17	1,206	20	6,923	21	50,256	22	2.3	2.3	.02	2.3	.04	2.3	.07
		2	Sometimes	126	42	2,372	40	12,907	40	88,525	40							
		3	Often	87	29	1,706	29	8,665	27	56,190	26							
		4	Very often	36	12	696	12	3,860	12	25,561	12							
			Total	308	100	5,980	100	32,355	100	220,532	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	48	14	973	16	6,093	18	48,464	22	2.3	2.4	-.02	2.3	.02	2.3	.09
		2	Sometimes	141	47	2,505	42	13,364	42	90,650	41							
		3	Often	85	29	1,829	31	9,167	29	57,232	26							
		4	Very often	32	10	648	11	3,601	11	23,205	11							
			Total	306	100	5,955	100	32,225	100	219,551	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																	
a. Up to 5 pages *(Recoded version of* wrshort *created by NSSE. Values are estimated number of papers, reports, etc.)*	wrshortnum	0	None	11	4	332	6	1,499	5	8,192	5	7.7 △	6.5 *** △	.21	6.3 *** △	.25	6.8 ** △	.15
		1.5	1-2	43	15	1,158	20	6,110	21	36,838	19							
		4	3-5	76	27	1,765	33	9,939	33	62,780	32							
		8	6-10	85	31	1,245	23	7,143	24	51,842	25							
		13	11-15	29	11	539	10	2,799	9	22,467	10							
		18	16-20	16	5	211	4	1,166	4	10,269	5							
		23	More than 20	18	6	240	5	1,180	4	10,575	5							
			Total	278	100	5,490	100	29,836	100	202,963	100							
b. Between 6 and 10 pages *(Recoded version of* wrmed *created by NSSE. Values are estimated number of papers, reports, etc.)*	wrmednum	0	None	73	27	1,795	32	9,159	33	61,074	33	2.0	2.3	-.07	2.1	-.02	2.1	-.03
		1.5	1-2	130	48	2,211	42	12,363	42	83,992	41							
		4	3-5	55	20	920	18	5,364	18	36,636	18							
		8	6-10	11	4	282	6	1,624	5	11,335	6							
		13	11-15	2	1	75	1	357	1	2,431	1							
		18	16-20	0	0	33	1	120	0	729	0							
		23	More than 20	1	0	35	1	106	0	716	0							
			Total	272	100	5,351	100	29,093	100	196,913	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
c. 11 pages or more	wrlongnum	0	None	207	80	3,849	73	21,396	77	144,152	76							
(Recoded version of wrlong *created*		1.5	1-2	43	16	974	19	4,982	17	35,383	17							
by NSSE. Values		4	3-5	4	1	181	4	847	3	5,680	3							
are estimated		8	6-10	2	1	98	2	443	2	2,455	1	.6	.9 * ▽	-.12	.8	-.07	.8	-.08
number of papers,		13	11-15	2	1	39	1	192	1	1,492	1							
reports, etc.)		18	16-20	0	0	29	1	103	0	662	0							
		23	More than 20	1	0	27	1	119	0	934	1							
			Total	259	100	5,197	100	28,082	100	190,758	100							
Estimated number of assigned pages of student writing.	wrpages											47.0	49.1	-.04	45.4	.03	47.0	.00
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, *and* wrlong. *Values are estimated pages of assigned writing.)*																		

8. During the current school year, about how often have you had discussions with people from the following groups?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	2	159	3	1,085	4	9,642	5							
		2	Sometimes	63	23	1,235	23	6,528	22	48,533	23							
		3	Often	96	34	1,664	30	8,928	30	60,302	29	3.1	3.1	.00	3.1	.01	3.1	.07
		4	Very often	118	41	2,502	44	13,758	44	88,114	42							
			Total	282	100	5,560	100	30,299	100	206,591	100							
b. People from an economic background other than your own	DDeconomic	1	Never	5	2	157	3	992	3	8,779	5							
		2	Sometimes	51	19	1,239	23	6,420	22	44,557	22							
		3	Often	106	37	1,919	35	10,212	34	69,397	34	3.2	3.1	.11	3.1	.10	3.1 * △	.14
		4	Very often	119	42	2,221	39	12,590	41	83,303	40							
			Total	281	100	5,536	100	30,214	100	206,036	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	5	2	192	4	1,288	4	13,073	7							
		2	Sometimes	58	21	1,202	22	6,501	22	51,140	25							
		3	Often	98	35	1,747	32	9,246	31	60,843	30	3.2	3.1	.05	3.1	.07	3.0 *** △	.18
		4	Very often	120	42	2,400	43	13,132	43	80,458	39							
			Total	281	100	5,541	100	30,167	100	205,514	100							
d. People with political views other than your own	DDpolitical	1	Never	7	2	248	4	1,476	5	13,008	7							
		2	Sometimes	55	20	1,253	23	6,810	23	51,782	25							
		3	Often	92	33	1,798	32	9,507	32	63,710	31	3.2	3.1	.12	3.1 * △	.12	3.0 *** △	.21
		4	Very often	124	44	2,214	40	12,248	41	76,263	37							
			Total	278	100	5,513	100	30,041	100	204,763	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				USC		AAU Publics		Carnegie Class RU/VH		NSSE 2013 & 2014		USC	AAU Publics		Carnegie Class RU/VH		NSSE 2013 & 2014	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]

9. During the current school year, about how often have you done the following?

Item wording or description	Variable name	Values	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
a. Identified key information from reading assignments	LSreading	1	Never	4	1	109	2	491	2	2,855	2	3.1	3.1	.06	3.1	.02	3.2	-.04
		2	Sometimes	56	20	1,104	20	5,612	20	35,133	18							
		3	Often	115	43	2,448	44	13,071	44	88,348	43							
		4	Very often	105	36	1,875	33	10,951	35	78,963	37							
			Total	280	100	5,536	100	30,125	100	205,299	100							
b. Reviewed your notes after class	LSnotes	1	Never	15	5	341	6	1,536	5	9,818	5	3.0	2.8 ** △	.18	2.9 * △	.12	2.9	.05
		2	Sometimes	79	29	1,827	33	9,503	32	60,539	30							
		3	Often	81	29	1,857	34	9,988	33	68,168	33							
		4	Very often	106	37	1,487	27	8,999	29	66,154	32							
			Total	281	100	5,512	100	30,026	100	204,679	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	20	7	392	7	1,978	7	12,736	7	2.9	2.7 * △	.13	2.8	.07	2.8	.02
		2	Sometimes	82	30	1,890	35	9,509	33	61,500	31							
		3	Often	92	34	1,883	34	10,552	35	72,055	36							
		4	Very often	83	29	1,289	23	7,688	25	56,132	27							
			Total	277	100	5,454	100	29,727	100	202,423	100							

10. During the current school year, to what extent have your courses challenged you to do your best work?

Item wording or description	Variable name	Values	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
	challenge	1	Not at all	0	0	24	1	112	0	792	0	5.5	5.5	.01	5.5	-.01	5.5	-.02
		2		5	2	62	1	285	1	1,903	1							
		3		8	3	181	3	878	3	5,625	3							
		4		19	7	515	10	2,945	10	19,189	10							
		5		96	34	1,651	30	9,531	31	63,744	31							
		6		98	35	1,980	35	10,038	34	67,357	32							
		7	Very much	55	18	1,105	19	6,225	20	45,909	22							
			Total	281	100	5,518	100	30,014	100	204,519	100							

11. Which of the following have you done or do you plan to do before you graduate?[f]

Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in progress.")*	Have not decided	16	5	355	7	2,374	9	21,253	11	11%	10%	.05	9%	.06	9%	.08
		Do not plan to do	9	3	158	3	859	3	8,509	5							
		Plan to do	226	80	4,481	80	23,994	79	157,375	76							
		Done or in progress	32	11	521	10	2,813	9	17,395	9							
		Total	283	100	5,515	100	30,040	100	204,532	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	68	25	1,234	23	7,463	25	55,844	27							
			Do not plan to do	49	18	836	17	5,471	19	46,717	24							
(Means indicate the percentage who responded "Done or in progress.")			Plan to do	128	44	2,551	45	13,050	42	76,875	36	13%	15%	-.05	13%	.00	12%	.04
			Done or in progress	36	13	884	15	3,961	13	24,418	12							
			Total	281	100	5,505	100	29,945	100	203,854	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	67	24	1,401	26	7,940	27	65,000	31							
			Do not plan to do	94	33	1,634	30	9,082	31	56,751	28							
(Means indicate the percentage who responded "Done or in progress.")			Plan to do	75	27	1,224	23	6,875	23	51,482	25	16%	22% * ▽	-.15	19%	-.10	15%	.01
			Done or in progress	46	16	1,235	22	5,996	19	30,156	15							
			Total	282	100	5,494	100	29,893	100	203,389	100							
d. Participate in a study abroad program	abroad		Have not decided	67	25	1,293	24	7,407	25	54,692	27							
			Do not plan to do	62	22	1,009	19	6,243	22	51,708	27							
(Means indicate the percentage who responded "Done or in progress.")			Plan to do	137	48	2,889	51	14,963	48	89,997	42	5%	6%	-.01	4%	.04	4%	.09
			Done or in progress	17	5	301	6	1,268	4	6,945	4							
			Total	283	100	5,492	100	29,881	100	203,342	100							
e. Work with a faculty member on a research project	research		Have not decided	94	35	1,832	33	10,331	35	76,569	38							
			Do not plan to do	81	29	936	17	5,748	19	46,069	23							
(Means indicate the percentage who responded "Done or in progress.")			Plan to do	89	32	2,335	43	11,900	40	68,942	34	4%	6%	-.10	6%	-.08	5%	-.06
			Done or in progress	11	4	362	6	1,771	6	10,798	5							
			Total	275	100	5,465	100	29,750	100	202,378	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	95	35	1,873	34	9,685	33	61,499	31							
			Do not plan to do	52	18	487	9	2,741	10	18,231	10							
(Means indicate the percentage who responded "Done or in progress.")			Plan to do	116	41	2,979	54	16,565	55	117,444	56	5%	3% ** △	.15	3% ** △	.15	3% * △	.13
			Done or in progress	16	5	133	3	770	3	5,309	3							
			Total	279	100	5,472	100	29,761	100	202,483	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

	Variable name	Values	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	RU/VH Count	RU/VH %	NSSE Count	NSSE %	USC Mean	AAU Publics Mean	AAU Publics Effect size	RU/VH Mean	RU/VH Effect size	NSSE Mean	NSSE Effect size
	servcourse	1	None	110	41	2,957	54	16,844	56	96,076	49							
		2	Some	146	53	2,228	41	11,338	39	90,708	44							
		3	Most	13	5	235	4	1,216	4	12,941	6	1.7	1.5 *** △	.24	1.5 *** △	.27	1.6	.10
		4	All	3	1	30	1	212	1	2,175	1							
			Total	272	100	5,450	100	29,610	100	201,900	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Item wording or description	Variable name [c]	Values [d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size [e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size [e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size [e]
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	3	1	59	1	374	1	2,879	2							
		2		5	2	83	2	482	2	3,938	2							
		3		14	5	206	4	1,177	4	8,501	4							
		4		20	7	476	9	2,785	9	19,131	10							
		5		68	24	1,293	23	6,874	23	45,111	22	5.6	5.6	.01	5.6	.02	5.6	.05
		6		88	32	1,809	32	9,455	31	61,013	29							
		7	Excellent	82	29	1,564	28	8,749	29	62,409	30							
		—	Not applicable	1	0	20	0	99	0	1,188	1							
			Total	281	100	5,510	100	29,995	100	204,170	100							
b. Academic advisors	QIadvisor	1	Poor	17	6	179	3	1,070	3	7,968	4							
		2		27	10	277	5	1,599	5	10,699	5							
		3		29	10	448	8	2,567	8	16,475	8							
		4		39	13	800	15	4,358	14	27,255	13							
		5		59	21	1,182	21	6,327	21	39,640	19	4.7	5.1 *** ▽	-.24	5.1 *** ▽	-.25	5.1 *** ▽	-.25
		6		57	21	1,256	23	6,502	22	44,290	21							
		7	Excellent	51	18	1,231	22	6,805	23	52,889	26							
		—	Not applicable	3	1	128	3	707	2	4,492	2							
			Total	282	100	5,501	100	29,935	100	203,708	100							
c. Faculty	QIfaculty	1	Poor	5	2	91	2	593	2	3,733	2							
		2		11	4	168	3	1,056	4	6,235	3							
		3		15	5	369	7	2,178	7	12,429	6							
		4		46	16	846	15	4,621	15	26,324	13							
		5		86	31	1,579	29	8,040	27	48,906	24	5.1	5.1	-.03	5.1	-.02	5.3 * ▽	-.11
		6		74	26	1,524	28	8,222	28	58,607	28							
		7	Excellent	43	15	846	16	4,760	17	44,586	22							
		—	Not applicable	2	1	52	1	292	1	1,774	1							
			Total	282	100	5,475	100	29,762	100	202,594	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	8	3	176	3	1,099	4	9,003	5							
		2		19	6	220	4	1,353	5	9,590	5							
		3		22	8	389	7	2,282	7	14,976	7							
		4		48	16	792	14	4,470	15	27,381	13							
		5		75	28	1,323	24	6,755	23	41,855	20	4.9	5.0	-.07	5.0	-.06	4.9	-.05
		6		57	20	1,343	24	6,849	23	44,447	21							
		7	Excellent	42	15	828	15	4,719	16	37,463	18							
		—	Not applicable	10	3	419	8	2,317	8	18,247	10							
			Total	281	100	5,490	100	29,844	100	202,962	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	14	5	211	4	1,465	5	9,839	5							
		2		26	9	319	6	1,764	6	11,891	6							
		3		31	11	451	8	2,662	9	16,927	8							
		4		45	16	869	16	4,889	16	29,670	15							
		5		70	26	1,199	22	6,375	21	42,126	20	4.5	4.7 *	-.16	4.7 *	-.14	4.8 **	-.20
		6		49	18	1,081	20	5,786	20	43,040	21		▽		▽		▽	
		7	Excellent	27	9	666	12	3,804	13	36,601	18							
		—	Not applicable	18	6	686	12	3,088	10	12,942	7							
			Total	280	100	5,482	100	29,833	100	203,036	100							

14. How much does your institution emphasize the following?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	2	73	2	381	2	2,800	2							
		2	Some	27	11	656	13	3,815	14	26,538	15	3.2	3.2	-.04	3.2	-.02	3.2	.01
		3	Quite a bit	127	50	2,232	44	12,613	45	84,215	44							
		4	Very much	98	37	2,186	41	11,292	39	77,593	39							
			Total	258	100	5,147	100	28,101	100	191,146	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	1	148	3	807	3	6,067	4							
		2	Some	45	19	955	20	5,280	19	33,281	19	3.2	3.1	.10	3.1	.09	3.1	.07
		3	Quite a bit	103	40	2,166	42	11,836	42	75,913	40							
		4	Very much	104	39	1,854	35	10,036	35	74,809	38							
			Total	256	100	5,123	100	27,959	100	190,070	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	12	4	245	5	1,295	5	9,445	5							
		2	Some	39	16	960	19	4,811	18	30,585	17	3.2	3.1	.11	3.1	.07	3.1	.04
		3	Quite a bit	92	37	1,997	39	10,825	39	67,636	36							
		4	Very much	114	42	1,917	37	11,024	39	82,455	42							
			Total	257	100	5,119	100	27,955	100	190,121	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

First-Year Students

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	RU/VH Mean	RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	25	10	513	10	2,998	11	21,322	12							
		2	Some	85	32	1,408	28	8,156	29	54,856	29							
		3	Quite a bit	83	33	1,783	35	9,557	34	62,261	33	2.7	2.8	-.06	2.7	-.02	2.7	-.02
		4	Very much	65	25	1,423	27	7,300	25	52,009	27							
			Total	258	100	5,127	100	28,011	100	190,448	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	9	3	186	4	1,092	4	9,809	6							
		2	Some	48	20	1,037	21	5,493	20	39,002	21							
		3	Quite a bit	111	44	1,994	39	11,045	40	72,122	38	3.1	3.1	-.03	3.1	-.03	3.0	.04
		4	Very much	88	32	1,900	36	10,343	36	69,292	35							
			Total	256	100	5,117	100	27,973	100	190,225	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	8	3	204	4	1,217	5	11,286	7							
		2	Some	35	14	959	19	5,350	19	39,108	21							
		3	Quite a bit	108	42	2,059	41	10,949	40	72,076	38	3.2	3.1 *	.13	3.1 *	.15	3.0 ***	.23
		4	Very much	106	41	1,886	36	10,335	36	66,856	34		△		△		△	
			Total	257	100	5,108	100	27,851	100	189,326	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	42	16	955	19	5,286	20	37,007	21							
		2	Some	80	32	1,943	38	10,404	38	66,657	35							
		3	Quite a bit	83	34	1,470	29	7,959	28	53,875	28	2.6	2.4 **	.19	2.4 **	.19	2.4 *	.15
		4	Very much	49	19	721	14	4,168	14	31,641	16		△		△		△	
			Total	254	100	5,089	100	27,817	100	189,180	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	8	3	261	5	1,353	5	14,280	8							
		2	Some	44	17	1,183	23	6,138	22	42,849	23							
		3	Quite a bit	96	38	2,069	41	11,114	40	70,765	37	3.2	3.0 ***	.24	3.0 **	.21	2.9 ***	.30
		4	Very much	110	42	1,571	31	9,168	33	60,926	31		△		△		△	
			Total	258	100	5,084	100	27,773	100	188,820	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	25	10	583	11	3,211	12	24,991	14							
		2	Some	90	35	1,771	35	9,535	35	59,738	32							
		3	Quite a bit	84	34	1,739	35	9,504	35	62,290	32	2.7	2.6	.07	2.6	.07	2.6	.08
		4	Very much	57	22	977	19	5,446	19	41,348	21							
			Total	256	100	5,070	100	27,696	100	188,367	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Frequency Distributions[a] / Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	4	2	17	0	131	1	776	1							
		3	1-5 hrs	26	10	430	9	2,862	10	24,816	14							
		8	6-10 hrs	73	29	940	19	5,839	21	43,826	24							
		13	11-15 hrs	71	28	1,086	22	6,059	22	40,719	21							
		18	16-20 hrs	42	15	1,070	21	5,360	19	34,223	17	**13.5**	16.4 ***	-.33	15.6 ***	-.24	14.3	-.09
		23	21-25 hrs	15	6	719	14	3,546	13	21,958	11		▼		▽			
		28	26-30 hrs	12	4	397	8	1,984	7	12,209	6							
		33	More than 30 hrs	16	6	449	9	2,163	8	11,426	6							
			Total	259	100	5,108	100	27,944	100	189,953	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	52	19	970	21	6,810	25	57,649	33							
		3	1-5 hrs	102	39	1,963	39	10,378	37	66,002	33							
		8	6-10 hrs	60	23	1,075	20	5,257	19	30,728	16							
		13	11-15 hrs	27	10	581	11	2,650	9	16,222	8							
		18	16-20 hrs	10	4	288	6	1,468	5	9,563	5	**6.1**	6.2	-.02	5.9	.02	5.4	.10
		23	21-25 hrs	5	2	122	2	662	2	4,516	2							
		28	26-30 hrs	1	0	37	1	237	1	1,858	1							
		33	More than 30 hrs	3	1	41	1	318	1	2,182	1							
			Total	260	100	5,077	100	27,780	100	188,720	100							
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	216	83	3,835	75	22,027	79	144,624	79							
		3	1-5 hrs	8	3	182	4	967	3	9,814	4							
		8	6-10 hrs	14	5	433	8	2,088	7	17,067	8							
		13	11-15 hrs	11	5	414	8	1,529	6	9,301	5							
		18	16-20 hrs	5	2	161	3	822	3	5,504	3	**2.3**	2.9	-.09	2.4	-.02	2.4	-.01
		23	21-25 hrs	0	0	49	1	258	1	1,479	1							
		28	26-30 hrs	0	0	11	0	78	0	511	0							
		33	More than 30 hrs	6	3	19	1	119	1	1,215	1							
			Total	260	100	5,104	100	27,888	100	189,515	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Item wording or description	Variable name [c]	Values [d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	RU/VH %	NSSE 2013 & 2014 Count	NSSE %	USC Mean	AAU Publics Mean	AAU Effect size [e]	RU/VH Mean	RU/VH Effect size [e]	NSSE 2013 & 2014 Mean	NSSE Effect size [e]
d. Working for pay **off campus** (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	tmworkoffhrs	0	0 hrs	202	79	4,266	83	21,739	78	136,322	70							
		3	1-5 hrs	7	3	211	5	1,233	5	9,246	5							
		8	6-10 hrs	12	5	195	4	1,216	4	9,181	5							
		13	11-15 hrs	13	5	144	3	1,132	4	8,289	5	3.4	2.0 ** △	.24	3.1	.05	5.0 ** ▽	-.17
		18	16-20 hrs	6	2	123	3	1,085	4	8,458	5							
		23	21-25 hrs	6	2	63	1	636	2	5,697	3							
		28	26-30 hrs	1	0	27	1	323	1	3,429	2							
		33	More than 30 hrs	10	4	29	1	376	1	7,995	5							
			Total	257	100	5,058	100	27,740	100	188,617	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											5.7	4.8	.11	5.4	.03	7.3 * ▽	-.14
e. Doing community service or volunteer work (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	tmservicehrs	0	0 hrs	110	46	2,917	59	15,390	56	104,651	57							
		3	1-5 hrs	115	43	1,632	31	9,177	33	62,963	32							
		8	6-10 hrs	19	7	248	5	1,547	6	10,828	6							
		13	11-15 hrs	5	2	124	3	709	3	4,399	2							
		18	16-20 hrs	0	0	60	1	395	1	2,433	1	2.7	2.2	.13	2.3	.09	2.4	.08
		23	21-25 hrs	1	1	25	1	184	1	1,072	1							
		28	26-30 hrs	0	0	12	0	64	0	409	0							
		33	More than 30 hrs	3	1	11	0	72	0	618	0							
			Total	253	100	5,029	100	27,538	100	187,373	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.) (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	tmrelaxhrs	0	0 hrs	4	1	46	1	296	1	3,008	2							
		3	1-5 hrs	40	14	753	15	4,524	17	39,259	21							
		8	6-10 hrs	67	25	1,379	27	7,433	26	50,909	26							
		13	11-15 hrs	56	23	1,136	22	6,095	22	38,041	20							
		18	16-20 hrs	42	17	771	16	4,186	15	25,331	13	14.1	13.7	.04	13.4	.08	12.6 ** △	.18
		23	21-25 hrs	17	7	441	9	2,257	8	13,780	7							
		28	26-30 hrs	10	4	194	4	1,046	4	6,556	4							
		33	More than 30 hrs	23	9	329	7	1,836	7	11,212	6							
			Total	259	100	5,049	100	27,673	100	188,096	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
g. Providing care for dependents (children, parents, etc.) *(Recoded version of* tmcare *created by NSSE. Values are estimated number of hours per week.)*	tmcarehrs	0	0 hrs	218	84	4,324	85	22,984	83	144,074	75							
		3	1-5 hrs	19	8	365	8	2,224	8	19,325	11							
		8	6-10 hrs	4	2	140	3	924	3	7,760	5							
		13	11-15 hrs	8	3	99	2	592	2	4,536	3							
		18	16-20 hrs	0	0	52	1	400	1	3,004	2	1.7	1.3	.08	1.6	.02	3.0 *** ▽	-.18
		23	21-25 hrs	2	1	31	1	185	1	1,646	1							
		28	26-30 hrs	0	0	11	0	102	0	1,021	1							
		33	More than 30 hrs	5	2	19	0	194	1	6,355	4							
			Total	256	100	5,041	100	27,605	100	187,721	100							
h. Commuting to campus (driving, walking, etc.) *(Recoded version of* tmcommute *created by NSSE. Values are estimated number of hours per week.)*	tmcommutehrs	0	0 hrs	64	25	1,848	37	10,585	38	85,519	41							
		3	1-5 hrs	144	57	2,232	42	11,601	42	69,082	39							
		8	6-10 hrs	29	11	599	12	3,400	12	19,754	12							
		13	11-15 hrs	9	3	217	5	1,140	4	6,958	4							
		18	16-20 hrs	5	2	87	2	494	2	3,242	2	4.1	3.6	.10	3.6	.09	3.7	.08
		23	21-25 hrs	2	1	38	1	238	1	1,546	1							
		28	26-30 hrs	0	0	16	0	100	0	740	0							
		33	More than 30 hrs	3	1	24	0	172	1	1,590	1							
			Total	256	100	5,061	100	27,730	100	188,431	100							

16. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned* reading?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	reading	1	Very little	46	18	355	17	2,355	15	11,099	10							
		2	Some	96	39	834	38	5,943	35	34,183	31							
		3	About half	58	23	583	25	4,610	26	34,983	30	2.5	2.6	-.03	2.6 ▼	-.12	2.9 ***	-.30
		4	Most	33	13	321	13	3,073	17	26,271	21							
		5	Almost all	17	7	157	7	1,233	7	9,787	8							
			Total	250	100	2,250	100	17,214	100	116,323	100							
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs *based on* reading, *where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*	tmreadinghrs											5.4	7.0 *** ▽	-.29	6.7 *** ▽	-.23	6.9 *** ▽	-.25

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
														Your first-year students compared with				
				USC		AAU Publics		Carnegie Class RU/VH		NSSE 2013 & 2014		USC	AAU Publics		Carnegie Class RU/VH		NSSE 2013 & 2014	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
	tmreadinghrscol	1	0 hrs	4	2	6	0	81	0	456	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	147	60	1,023	47	8,268	50	53,122	49							
		3	More than 5, up to 10 hrs	68	27	705	31	5,155	30	35,171	30							
		4	More than 10, up to 15 hrs	17	6	252	11	1,750	10	13,238	10							
		5	More than 15, up to 20 hrs	9	4	139	6	1,010	5	7,099	5							
		6	More than 20, up to 25 hrs	4	2	77	3	605	3	4,784	4							
		7	More than 25 hrs	1	0	35	2	249	1	1,834	1							
			Total	250	100	2,237	100	17,118	100	115,704	100							

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. Writing clearly and effectively	pgwrite	1	Very little	24	9	741	14	2,894	11	13,660	8							
		2	Some	64	26	1,629	32	7,910	29	47,128	25							
		3	Quite a bit	93	36	1,827	37	10,773	38	75,857	40	2.8	2.6 *** △	.27	2.7 * △	.14	2.9	-.04
		4	Very much	73	28	886	18	6,264	22	52,539	27							
			Total	254	100	5,083	100	27,841	100	189,184	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	33	14	876	17	4,304	16	21,145	12							
		2	Some	75	29	1,785	35	9,363	34	56,780	30							
		3	Quite a bit	93	36	1,665	33	9,251	33	68,974	36	2.6	2.4 ** △	.21	2.5 * △	.14	2.7	-.04
		4	Very much	54	21	742	14	4,831	17	41,669	22							
			Total	255	100	5,068	100	27,749	100	188,568	100							
c. Thinking critically and analytically	pgthink	1	Very little	14	5	192	4	987	4	6,130	4							
		2	Some	44	17	1,028	21	5,583	20	34,599	19							
		3	Quite a bit	109	43	2,100	41	11,916	42	79,962	42	3.1	3.1	.01	3.1	.00	3.1	-.04
		4	Very much	88	34	1,741	34	9,241	34	67,831	35							
			Total	255	100	5,061	100	27,727	100	188,522	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	29	12	525	10	3,425	12	28,377	14							
		2	Some	65	25	1,418	28	8,202	29	59,430	31							
		3	Quite a bit	93	37	1,887	38	9,815	36	61,879	33	2.8	2.7	.04	2.7	.09	2.6 ** △	.18
		4	Very much	68	27	1,236	24	6,297	23	38,747	21							
			Total	255	100	5,066	100	27,739	100	188,433	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b] — *Your first-year students compared with*

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	%	Carnegie Class RU/VH Count	%	NSSE 2013 & 2014 Count	%	USC Mean	AAU Publics Mean	Effect size[e]	Carnegie Class RU/VH Mean	Effect size[e]	NSSE 2013 & 2014 Mean	Effect size[e]
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	35	14	581	12	3,781	14	25,200	14							
		2	Some	78	30	1,550	31	9,015	33	58,349	31							
		3	Quite a bit	79	31	1,787	35	9,215	33	62,893	33	2.7	2.7	.01	2.6	.08	2.6	.05
		4	Very much	64	25	1,145	22	5,716	20	42,129	22							
			Total	256	100	5,063	100	27,727	100	188,571	100							
f. Working effectively with others	pgothers	1	Very little	25	10	326	7	2,095	8	12,865	8							
		2	Some	70	28	1,436	29	8,081	30	50,520	28							
		3	Quite a bit	103	40	2,062	40	10,868	39	74,191	39	2.7	2.8	-.08	2.8	-.04	2.8	-.10
		4	Very much	58	22	1,234	24	6,647	23	50,591	26							
			Total	256	100	5,058	100	27,691	100	188,167	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	34	14	805	16	4,086	16	22,178	13							
		2	Some	70	27	1,584	31	8,381	30	52,235	28							
		3	Quite a bit	99	39	1,678	34	9,366	34	65,017	34	2.6	2.6	.10	2.6	.06	2.7	-.05
		4	Very much	53	20	994	19	5,870	20	48,844	24							
			Total	256	100	5,061	100	27,703	100	188,274	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	35	15	572	12	3,186	12	20,591	12							
		2	Some	68	26	1,519	30	8,377	31	54,140	29							
		3	Quite a bit	87	34	1,826	36	9,707	35	64,784	34	2.7	2.7	.00	2.7	.01	2.7	-.04
		4	Very much	65	25	1,149	22	6,464	23	48,943	25							
			Total	255	100	5,066	100	27,734	100	188,458	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	26	10	583	12	3,482	13	23,425	13							
		2	Some	81	32	1,675	33	9,213	33	61,810	33							
		3	Quite a bit	99	39	1,763	35	9,574	34	63,968	34	2.7	2.6	.05	2.6	.09	2.6	.08
		4	Very much	49	20	1,040	21	5,434	20	38,969	20							
			Total	255	100	5,061	100	27,703	100	188,172	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	30	12	675	14	3,629	14	23,700	13							
		2	Some	69	27	1,736	34	9,279	33	59,308	32							
		3	Quite a bit	96	38	1,703	34	9,399	34	63,531	34	2.7	2.6 *	.16	2.6 *	.15	2.6	.10
		4	Very much	59	23	918	19	5,283	19	40,908	21		△		△			
			Total	254	100	5,032	100	27,590	100	187,447	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				USC		AAU Publics		Carnegie Class RU/VH		NSSE 2013 & 2014		USC	AAU Publics		Carnegie Class RU/VH		NSSE 2013 & 2014	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	2	1	94	2	396	2	2,835	2							
		2	Fair	33	14	479	10	2,736	10	19,985	11							
		3	Good	127	49	2,381	47	13,458	48	90,520	49	**3.2**	3.3	-.08	3.3	-.08	3.2	-.03
		4	Excellent	93	36	2,138	41	11,283	40	75,918	38							
			Total	255	100	5,092	100	27,873	100	189,258	100							
19. If you could start over again, would you go to the *same institution* you are now attending?																		
	sameinst	1	Definitely no	8	4	143	3	683	3	6,625	4							
		2	Probably no	40	16	489	10	2,811	10	22,089	12							
		3	Probably yes	97	39	1,936	38	11,074	39	75,641	41	**3.2**	3.3 **	-.19	3.3 **	-.19	3.2	-.07
		4	Definitely yes	107	42	2,532	49	13,322	48	85,020	43		▽		▽			
			Total	252	100	5,100	100	27,890	100	189,375	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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NSSE 2014 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
														Your seniors compared with				
				USC		AAU Publics		Carnegie Class RU/VH		NSSE 2013 & 2014		USC	AAU Publics		Carnegie Class RU/VH		NSSE 2013 & 2014	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	15	3	225	3	1,640	3	7,252	2							
		2	Sometimes	144	26	2,377	33	14,525	30	73,245	22							
		3	Often	190	35	2,325	32	15,823	32	104,426	31	3.0	2.9 ** △	.15	3.0	.07	3.2 ** ▽	-.14
		4	Very often	195	36	2,314	32	17,555	35	151,220	44							
			Total	544	100	7,241	100	49,543	100	336,143	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	157	29	2,030	29	12,194	25	67,180	20							
		2	Sometimes	195	36	2,715	37	18,032	36	116,559	34							
		3	Often	121	22	1,556	21	11,431	23	84,268	25	2.2	2.2	.02	2.3	-.08	2.5 *** ▽	-.25
		4	Very often	72	13	908	13	7,659	15	66,648	20							
			Total	545	100	7,209	100	49,316	100	334,655	100							
c. Come to class without completing readings or assignments	unpreparedr *(Reverse-coded version of unprepared created by NSSE.)*	1	Very often	38	7	612	9	3,773	8	19,297	6							
		2	Often	73	13	1,507	21	8,763	18	44,315	14							
		3	Sometimes	330	61	4,031	56	27,528	56	184,231	55	2.9	2.8 *** △	.19	2.8 * △	.09	3.0 * ▽	-.10
		4	Never	102	19	1,052	14	9,151	18	85,937	25							
			Total	543	100	7,202	100	49,215	100	333,780	100							
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	215	39	2,688	39	20,251	42	134,698	42							
		2	Sometimes	216	40	3,065	42	19,215	39	124,507	37							
		3	Often	73	13	944	13	6,057	12	44,724	13	1.9	1.9	.02	1.8	.04	1.9	.02
		4	Very often	38	7	476	7	3,564	7	29,355	8							
			Total	542	100	7,173	100	49,087	100	333,284	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	51	10	594	9	5,622	12	45,268	14							
		2	Sometimes	257	48	2,988	43	21,234	43	150,315	46							
		3	Often	164	30	2,293	31	14,338	29	90,514	27	2.5	2.6 * ▽	-.11	2.5	-.03	2.4	.07
		4	Very often	70	13	1,287	17	7,806	16	46,844	14							
			Total	542	100	7,162	100	49,000	100	332,941	100							
f. Explained course material to one or more students	CLexplain	1	Never	15	3	161	2	1,924	4	17,846	5							
		2	Sometimes	197	36	2,277	33	17,093	35	117,825	37							
		3	Often	224	43	2,872	40	18,460	38	121,140	37	2.8	2.9 ** ▽	-.13	2.8	-.04	2.7	.02
		4	Very often	96	18	1,685	25	10,610	23	69,895	21							
			Total	532	100	6,995	100	48,087	100	326,706	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

				Frequency Distributions[a]									Statistical Comparisons[b]						
														Your seniors compared with					
				USC		AAU Publics		Carnegie Class RU/VH		NSSE 2013 & 2014		USC	AAU Publics		Carnegie Class RU/VH		NSSE 2013 & 2014	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	77	14	909	13	7,364	15	59,336	19	2.5	2.6	-.04	2.5	-.02	2.5	.06
		2	Sometimes	206	38	2,553	37	17,255	36	115,476	36							
		3	Often	153	29	2,030	28	13,376	28	87,755	26							
		4	Very often	98	19	1,509	21	10,067	21	64,348	19							
			Total	534	100	7,001	100	48,062	100	326,915	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	22	4	229	4	2,784	6	21,907	7	2.9	3.0	-.08	2.9	.05	2.9	.08
		2	Sometimes	160	30	1,743	26	13,997	29	95,658	29							
		3	Often	176	33	2,501	35	16,410	34	112,006	34							
		4	Very often	175	33	2,521	35	14,807	31	96,521	30							
			Total	533	100	6,994	100	47,998	100	326,092	100							
i. Gave a course presentation	present	1	Never	58	11	643	9	5,866	12	38,679	12	2.6	2.6	-.01	2.6	.07	2.7	-.04
		2	Sometimes	195	37	2,567	38	17,813	38	101,335	32							
		3	Often	151	28	2,243	32	14,389	30	103,187	31							
		4	Very often	124	24	1,505	21	9,702	20	81,693	25							
			Total	528	100	6,958	100	47,770	100	324,894	100							

2. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	12	3	132	2	1,217	3	9,187	3	3.0	3.0	.01	3.0	-.02	3.0	-.01
		2	Sometimes	137	25	1,755	26	11,596	25	79,472	25							
		3	Often	208	41	2,822	41	18,736	40	125,976	39							
		4	Very often	164	32	2,106	31	15,513	33	106,623	33							
			Total	521	100	6,815	100	47,062	100	321,258	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	28	6	552	9	3,207	7	17,505	6	2.8	2.7	.08	2.8	-.01	2.9 * ▽	-.10
		2	Sometimes	178	34	2,373	35	14,838	32	92,654	30							
		3	Often	188	37	2,268	34	16,327	35	115,284	36							
		4	Very often	120	23	1,525	23	12,139	26	92,123	28							
			Total	514	100	6,718	100	46,511	100	317,566	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	73	15	1,107	17	6,564	15	30,989	11	2.5	2.4 * △	.10	2.5	-.01	2.7 *** ▽	-.15
		2	Sometimes	187	36	2,611	39	16,605	36	106,348	34							
		3	Often	155	30	1,832	27	13,463	29	102,052	31							
		4	Very often	100	19	1,153	17	9,861	21	78,526	24							
			Total	515	100	6,703	100	46,493	100	317,915	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	34	7	408	6	2,564	6	13,266	4	2.7	2.7	.00	2.8	-.07	2.9 *** ▽	-.17
		2	Sometimes	181	35	2,387	35	14,883	32	91,716	29							
		3	Often	183	36	2,498	38	18,227	39	130,059	41							
		4	Very often	115	22	1,395	21	10,746	23	82,426	26							
			Total	513	100	6,688	100	46,420	100	317,467	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	18	4	303	5	1,903	4	9,902	3	2.9	2.8	.09	2.9	.00	3.0	-.08
		2	Sometimes	153	29	2,186	32	13,157	29	82,340	26							
		3	Often	204	41	2,550	39	18,804	40	132,297	41							
		4	Very often	134	26	1,638	24	12,425	27	92,321	29							
			Total	509	100	6,677	100	46,289	100	316,860	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	13	3	152	3	1,021	2	6,179	2	2.9	2.9	-.04	2.9	-.08	3.0 ** ▽	-.13
		2	Sometimes	161	31	2,003	30	13,268	29	85,581	28							
		3	Often	221	44	2,834	43	19,431	42	132,397	42							
		4	Very often	118	22	1,640	25	12,425	26	91,726	29							
			Total	513	100	6,629	100	46,145	100	315,883	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	7	1	78	1	517	1	3,003	1	3.2	3.2	-.01	3.2	-.05	3.3 * ▽	-.10
		2	Sometimes	94	18	1,099	17	7,251	16	45,078	15							
		3	Often	205	41	2,889	44	19,582	43	130,900	42							
		4	Very often	199	39	2,536	38	18,539	40	135,460	42							
			Total	505	100	6,602	100	45,889	100	314,441	100							

3. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
a. Talked about career plans with a faculty member	SFcareer	1	Never	62	12	1,140	18	8,648	19	54,201	18	2.6	2.3 *** △	.23	2.3 *** △	.22	2.4 ** △	.14
		2	Sometimes	201	39	2,873	44	19,419	42	122,362	39							
		3	Often	145	28	1,606	23	10,788	23	79,176	24							
		4	Very often	103	20	1,017	14	7,261	15	59,895	18							
			Total	511	100	6,636	100	46,116	100	315,634	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	206	41	2,610	41	20,430	45	137,557	46	2.0	2.0	.02	1.9 * △	.09	1.9 * △	.09
		2	Sometimes	150	29	2,049	31	13,433	29	90,228	28							
		3	Often	91	18	1,136	16	6,959	15	48,597	15							
		4	Very often	61	12	822	12	5,137	11	38,117	12							
			Total	508	100	6,617	100	45,959	100	314,499	100							

Frequency Distributions[a] — Statistical Comparisons[b] — Your seniors compared with

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	109	21	1,683	26	12,235	26	80,130	27							
		2	Sometimes	235	47	2,904	44	19,602	43	124,936	40							
		3	Often	100	20	1,322	20	9,115	20	67,790	21	2.2	2.1 * △	.11	2.1 * △	.10	2.2	.05
		4	Very often	62	12	691	10	4,963	11	41,374	13							
			Total	506	100	6,600	100	45,915	100	314,230	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	106	20	1,888	29	12,047	27	69,856	23							
		2	Sometimes	230	45	3,017	46	20,938	46	137,882	44							
		3	Often	101	20	1,113	17	8,395	18	67,067	21	2.3	2.0 *** △	.26	2.1 *** △	.19	2.2	.06
		4	Very often	71	14	558	8	4,356	9	38,561	12							
			Total	508	100	6,576	100	45,736	100	313,366	100							

4. During the current school year, how much has your coursework emphasized the following?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
a. Memorizing course material	memorize	1	Very little	27	5	498	8	3,561	8	29,513	9							
		2	Some	128	25	2,072	31	13,497	30	98,003	31							
		3	Quite a bit	224	44	2,488	38	17,300	38	115,574	37	2.9	2.8 ** △	.15	2.8 ** △	.13	2.7 *** △	.19
		4	Very much	133	26	1,530	24	11,537	25	71,265	23							
			Total	512	100	6,588	100	45,895	100	314,355	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	9	2	177	3	1,331	3	8,180	3							
		2	Some	95	18	1,215	19	8,250	18	53,386	17							
		3	Quite a bit	229	45	2,829	42	19,304	42	132,382	42	3.1	3.1	.03	3.1	.01	3.1	-.02
		4	Very much	176	35	2,342	36	16,827	37	118,985	38							
			Total	509	100	6,563	100	45,712	100	312,933	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	18	3	285	5	1,839	4	10,154	3							
		2	Some	115	23	1,462	23	9,368	21	58,182	19							
		3	Quite a bit	197	38	2,593	39	18,152	40	125,794	40	3.1	3.0	.06	3.1	.01	3.1	-.06
		4	Very much	180	36	2,200	34	16,207	35	118,106	37							
			Total	510	100	6,540	100	45,566	100	312,236	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	27	5	646	10	3,369	8	14,947	5							
		2	Some	149	29	1,974	31	12,242	27	70,490	23							
		3	Quite a bit	191	38	2,400	36	17,275	37	125,847	40	2.9	2.7 *** △	.18	2.8	.04	3.0 ** ▽	-.12
		4	Very much	137	27	1,524	23	12,701	27	100,993	32							
			Total	504	100	6,544	100	45,587	100	312,277	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

Frequency Distributions[a] — Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	%	AAU Publics Count	%	Carnegie Class RU/VH Count	%	NSSE 2013 & 2014 Count	%	USC Mean	AAU Publics Mean	Effect size[e]	Carnegie Class RU/VH Mean	Effect size[e]	NSSE 2013 & 2014 Mean	Effect size[e]
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	24	5	435	7	2,686	6	13,319	5							
		2	Some	127	25	1,855	29	11,704	26	69,997	23							
		3	Quite a bit	214	42	2,590	39	18,013	39	127,809	41	2.9	2.8 ** △	.13	2.9	.05	3.0	-.07
		4	Very much	143	29	1,642	25	13,068	28	100,349	32							
			Total	508	100	6,522	100	45,471	100	311,474	100							

5. During the current school year, to what extent have your instructors done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	%	AAU Publics Count	%	Carnegie Class RU/VH Count	%	NSSE 2013 & 2014 Count	%	USC Mean	AAU Publics Mean	Effect size[e]	Carnegie Class RU/VH Mean	Effect size[e]	NSSE 2013 & 2014 Mean	Effect size[e]
a. Clearly explained course goals and requirements	ETgoals	1	Very little	13	3	114	2	818	2	5,858	2							
		2	Some	68	13	1,117	17	7,601	17	47,316	15							
		3	Quite a bit	184	36	3,197	48	20,780	45	134,445	42	3.3	3.1 *** △	.24	3.2 *** △	.18	3.2 * △	.11
		4	Very much	246	48	2,167	33	16,681	36	126,897	40							
			Total	511	100	6,595	100	45,880	100	314,516	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	7	1	113	2	952	2	7,306	3							
		2	Some	79	16	1,186	18	8,162	18	50,339	16							
		3	Quite a bit	223	44	3,306	50	21,562	47	139,031	44	3.2	3.1 *** △	.17	3.1 ** △	.12	3.2	.06
		4	Very much	199	39	1,972	29	15,064	33	116,945	37							
			Total	508	100	6,577	100	45,740	100	313,621	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	17	3	145	2	1,188	3	9,331	3							
		2	Some	83	16	1,182	19	8,190	18	53,248	17							
		3	Quite a bit	187	38	2,919	44	19,219	42	123,393	39	3.2	3.1 * △	.11	3.1	.07	3.2	.04
		4	Very much	219	43	2,308	34	17,048	37	126,953	40							
			Total	506	100	6,554	100	45,645	100	312,925	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	49	10	1,025	16	6,039	14	31,438	11							
		2	Some	156	31	2,351	36	14,639	32	84,598	27							
		3	Quite a bit	154	30	2,007	30	14,612	32	103,370	33	2.8	2.5 *** △	.29	2.6 *** △	.16	2.8	-.02
		4	Very much	147	29	1,172	18	10,325	22	93,422	29							
			Total	506	100	6,555	100	45,615	100	312,828	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	26	5	603	10	3,746	8	19,921	7							
		2	Some	123	25	2,210	34	13,981	31	78,884	26							
		3	Quite a bit	196	39	2,567	38	17,319	38	119,391	38	3.0	2.7 *** ▲	.35	2.8 *** △	.23	2.9	.06
		4	Very much	157	31	1,154	18	10,417	23	93,455	30							
			Total	502	100	6,534	100	45,463	100	311,651	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE national survey of student engagement

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your seniors compared with					
				USC		AAU Publics		Carnegie Class RU/VH		NSSE 2013 & 2014		USC	AAU Publics		Carnegie Class RU/VH		NSSE 2013 & 2014	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	63	12	687	10	5,739	12	43,334	13							
		2	Sometimes	168	32	2,026	30	14,375	31	103,438	32							
		3	Often	160	31	2,175	33	14,873	33	100,401	33	2.7	2.8	-.07	2.7	-.01	2.6	.06
		4	Very often	118	25	1,687	26	10,798	24	66,830	22							
			Total	509	100	6,575	100	45,785	100	314,003	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	89	17	1,240	19	8,984	19	60,943	19							
		2	Sometimes	181	35	2,391	36	16,416	36	115,596	36							
		3	Often	142	29	1,770	27	12,275	27	84,618	27	2.5	2.4	.08	2.4	.08	2.4 * △	.10
		4	Very often	97	20	1,169	18	8,031	18	52,194	17							
			Total	509	100	6,570	100	45,706	100	313,351	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	77	15	902	14	7,424	16	57,026	18							
		2	Sometimes	192	37	2,453	37	16,735	36	118,569	38							
		3	Often	152	31	2,050	31	13,594	30	88,025	28	2.5	2.5	-.04	2.5	.00	2.4	.07
		4	Very often	82	16	1,144	18	7,798	18	48,871	16							
			Total	503	100	6,549	100	45,551	100	312,491	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	36	8	335	6	2,830	7	14,430	6							
		1.5	1-2	99	20	1,129	19	8,559	20	52,019	19							
		4	3-5	126	27	1,614	27	11,464	27	78,377	28							
		8	6-10	119	25	1,363	23	8,937	21	63,626	22	6.7	7.7 ** ▽	-.15	7.3	-.08	7.8 *** ▽	-.16
		13	11-15	42	10	733	12	4,570	11	31,751	11							
		18	16-20	23	5	404	6	2,478	6	18,857	6							
		23	More than 20	26	5	532	8	3,250	7	27,593	9							
			Total	471	100	6,110	100	42,088	100	286,653	100							
b. Between 6 and 10 pages (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	wrmednum	0	None	107	24	1,287	21	9,865	24	55,207	21							
		1.5	1-2	179	37	2,193	37	15,188	37	99,761	35							
		4	3-5	123	27	1,556	26	10,078	24	76,297	26							
		8	6-10	33	7	634	11	4,209	10	33,912	12	2.9	3.3 ** ▽	-.12	3.1	-.06	3.6 *** ▽	-.17
		13	11-15	14	3	206	3	1,210	3	10,137	4							
		18	16-20	6	1	77	1	458	1	4,161	2							
		23	More than 20	0	0	56	1	360	1	3,702	1							
			Total	462	100	6,009	100	41,368	100	283,177	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

Frequency Distributions[a] **Statistical Comparisons[b]**

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
c. 11 pages or more	wrlongnum	0	None	234	51	2,501	40	18,539	45	114,661	42							
(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)		1.5	1-2	156	34	2,210	38	14,831	37	107,344	38							
		4	3-5	41	9	742	13	4,552	11	34,973	12							
		8	6-10	16	4	265	5	1,496	4	10,658	4	1.4	2.1 *** ▽	-.21	1.8 *** ▽	-.13	2.0 *** ▽	-.17
		13	11-15	4	1	131	2	587	1	4,380	2							
		18	16-20	1	0	58	1	263	1	2,148	1							
		23	More than 20	1	0	55	1	365	1	3,027	1							
			Total	453	100	5,962	100	40,633	100	277,191	100							
Estimated number of assigned pages of student writing.	wrpages											64.1	79.7 *** ▽	-.19	71.6 * ▽	-.10	79.2 *** ▽	-.18
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		

8. During the current school year, about how often have you had discussions with people from the following groups?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
a. People of a race or ethnicity other than your own	DDrace	1	Never	14	3	232	4	1,738	4	14,260	5							
		2	Sometimes	86	18	1,529	24	9,414	22	69,552	22							
		3	Often	157	33	1,604	25	11,975	27	83,212	28	3.2	3.2	.05	3.2	.04	3.1 * △	.08
		4	Very often	223	45	2,862	47	20,134	47	130,498	45							
			Total	480	100	6,227	100	43,261	100	297,522	100							
b. People from an economic background other than your own	DDeconomic	1	Never	12	3	203	3	1,547	4	11,807	4							
		2	Sometimes	74	16	1,486	23	9,033	21	63,718	21							
		3	Often	178	38	1,949	31	13,998	32	97,334	33	3.2	3.1 ** △	.12	3.1 * △	.09	3.1 ** △	.11
		4	Very often	215	43	2,573	42	18,593	43	123,898	42							
			Total	479	100	6,211	100	43,171	100	296,757	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	18	4	237	4	1,904	5	17,870	6							
		2	Sometimes	100	21	1,391	22	9,073	21	74,172	24							
		3	Often	151	33	1,871	30	12,931	30	86,101	29	3.1	3.1	.00	3.1	.00	3.0 * △	.10
		4	Very often	209	43	2,705	44	19,125	44	117,818	41							
			Total	478	100	6,204	100	43,033	100	295,961	100							
d. People with political views other than your own	DDpolitical	1	Never	21	5	241	4	1,943	5	15,346	5							
		2	Sometimes	77	16	1,430	24	9,397	22	71,206	23							
		3	Often	156	34	1,943	31	13,368	31	91,817	31	3.2	3.1 ** △	.13	3.1 * △	.10	3.1 *** △	.15
		4	Very often	218	45	2,565	41	18,150	42	116,498	40							
			Total	472	100	6,179	100	42,858	100	294,867	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE national survey of student engagement

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your seniors compared with					
				USC		AAU Publics		Carnegie Class RU/VH		NSSE 2013 & 2014		USC	AAU Publics		Carnegie Class RU/VH		NSSE 2013 & 2014	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]

9. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. Identified key information from reading assignments	LSreading	1	Never	7	2	177	3	984	2	5,205	2							
		2	Sometimes	88	19	1,256	20	7,294	17	42,974	15							
		3	Often	188	40	2,454	39	16,567	39	112,379	38	3.2	3.1	.08	3.2	-.03	3.3 ** ▽	-.12
		4	Very often	192	39	2,311	37	18,203	42	135,614	45							
			Total	475	100	6,198	100	43,048	100	296,172	100							
b. Reviewed your notes after class	LSnotes	1	Never	36	8	686	11	3,648	9	21,648	7							
		2	Sometimes	151	32	2,310	37	13,929	33	87,117	29							
		3	Often	152	32	1,760	29	12,688	29	90,498	31	2.8	2.6 *** △	.18	2.8	.03	2.9	-.08
		4	Very often	137	28	1,434	23	12,676	29	96,005	33							
			Total	476	100	6,190	100	42,941	100	295,268	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	25	6	619	11	3,291	8	19,521	7							
		2	Sometimes	143	30	2,143	35	13,041	31	81,162	28							
		3	Often	160	35	2,009	33	14,268	33	100,330	34	2.9	2.7 *** △	.24	2.8	.09	2.9	-.02
		4	Very often	139	29	1,336	22	11,915	27	91,306	31							
			Total	467	100	6,107	100	42,515	100	292,319	100							

10. During the current school year, to what extent have your courses challenged you to do your best work?

Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
	challenge	1	Not at all	1	0	30	1	224	1	1,543	1							
		2		5	1	109	2	594	2	3,350	1							
		3		14	3	214	4	1,398	3	7,973	3							
		4		41	9	632	10	4,161	10	23,578	8	5.5	5.4	.10	5.5	.02	5.7 * ▽	-.11
		5		155	32	2,091	33	13,153	31	79,508	27							
		6		162	35	1,978	31	13,745	32	96,261	32							
		7	Very much	95	20	1,123	19	9,607	22	82,871	28							
			Total	473	100	6,177	100	42,882	100	295,084	100							

11. Which of the following have you done or do you plan to do before you graduate?[f]

Item wording or description	Variable name[c]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in progress.")*	Have not decided	22	4	258	5	2,696	6	21,602	8							
		Do not plan to do	59	13	825	13	6,799	16	53,648	19							
		Plan to do	93	20	1,120	18	9,545	22	65,780	23	63%	64%	-.03	55% *** △	.16	50% *** △	.26
		Done or in progress	302	63	3,979	64	23,864	55	154,290	50							
		Total	476	100	6,182	100	42,904	100	295,320	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

				Frequency Distributions[a]										Statistical Comparisons[b]						
																Your seniors compared with				
				USC		AAU Publics		Carnegie Class RU/VH				NSSE 2013 & 2014		USC	AAU Publics		Carnegie Class RU/VH		NSSE 2013 & 2014	
Item wording or description	Variable name [c]	Values [d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size [e]	Mean	Effect size [e]	Mean	Effect size [e]
b. Hold a formal leadership role in a student organization or group	leader *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	43	9	314	6	3,535	8	28,527	10							
			Do not plan to do	204	44	2,161	38	18,572	44	132,900	46							
			Plan to do	34	7	381	6	3,096	7	20,648	7	40%	50% *** ▽	-.21	41%	-.02	36%	.09
			Done or in progress	191	40	3,304	50	17,615	41	112,483	36							
			Total	472	100	6,160	100	42,818	100	294,558	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	44	10	369	6	4,105	9	34,727	12							
			Do not plan to do	256	54	3,612	58	24,554	58	160,219	55							
			Plan to do	34	7	297	5	3,131	7	24,085	9	29%	30%	-.04	26%	.07	24% * △	.09
			Done or in progress	137	29	1,887	30	10,950	26	74,916	24							
			Total	471	100	6,165	100	42,740	100	293,947	100							
d. Participate in a study abroad program	abroad *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	36	8	360	6	4,175	10	32,148	12							
			Do not plan to do	289	62	3,867	63	27,327	65	194,979	67							
			Plan to do	37	8	358	6	3,249	8	20,378	7	23%	24%	-.04	18% * △	.11	14% *** △	.22
			Done or in progress	111	23	1,570	24	7,958	18	46,220	14							
			Total	473	100	6,155	100	42,709	100	293,725	100							
e. Work with a faculty member on a research project	research *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	51	11	559	10	5,440	13	41,320	15							
			Do not plan to do	257	54	2,712	44	19,418	45	142,150	48							
			Plan to do	51	11	647	11	5,492	13	34,102	13	24%	35% *** ▽	-.25	29% * ▽	-.12	24%	-.01
			Done or in progress	113	24	2,214	35	12,145	29	74,832	24							
			Total	472	100	6,132	100	42,495	100	292,404	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	35	8	401	7	3,506	8	25,791	9							
			Do not plan to do	176	37	1,774	29	11,229	26	60,827	21							
			Plan to do	93	20	1,135	18	9,424	22	65,102	23	35%	47% *** ▽	-.24	44% *** ▽	-.17	46% *** ▽	-.22
			Done or in progress	168	35	2,844	47	18,479	44	141,647	46							
			Total	472	100	6,154	100	42,638	100	293,367	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
	servcourse	1	None	180	39	3,181	53	20,189	49	109,624	39							
		2	Some	250	53	2,638	42	19,513	45	151,050	50							
		3	Most	36	8	294	5	2,561	6	28,222	9	1.7	1.5 *** △	.27	1.6 *** △	.17	1.7	-.05
		4	All	2	0	38	1	370	1	4,481	2							
			Total	468	100	6,151	100	42,633	100	293,377	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	7	1	61	1	464	1	2,986	1							
		2		7	2	91	2	655	2	4,393	2							
		3		8	2	211	4	1,547	4	10,347	4							
		4		40	8	533	9	3,676	9	23,887	8							
		5		84	17	1,458	24	9,444	22	61,593	21	**5.8**	5.6 **	.15	5.7 *	.12	5.7	.09
		6		156	34	2,057	32	13,659	32	89,936	30		△		△			
		7	Excellent	173	36	1,761	28	13,174	31	98,525	33							
		—	Not applicable	0	0	14	0	286	1	3,484	1							
			Total	475	100	6,186	100	42,905	100	295,151	100							
b. Academic advisors	QIadvisor	1	Poor	25	5	344	6	2,523	6	14,188	5							
		2		20	4	420	7	2,897	7	15,339	5							
		3		42	9	573	9	3,833	9	21,193	7							
		4		78	16	868	14	6,006	14	33,889	12							
		5		117	25	1,127	18	8,014	19	50,719	17	**4.9**	4.9	.01	5.0	-.01	5.2 **	-.14
		6		87	19	1,291	21	8,792	21	62,333	21						▽	
		7	Excellent	105	22	1,516	24	10,250	25	92,655	31							
		—	Not applicable	1	0	43	1	523	1	4,287	2							
			Total	475	100	6,182	100	42,838	100	294,603	100							
c. Faculty	QIfaculty	1	Poor	2	0	79	1	651	2	3,981	2							
		2		9	2	144	2	1,085	3	5,790	2							
		3		28	6	319	5	2,188	5	12,091	4							
		4		58	13	813	13	5,278	12	28,240	10							
		5		122	26	1,687	27	10,812	25	62,421	21	**5.4**	5.3	.09	5.4	.04	5.6 *	-.10
		6		145	31	1,974	32	13,128	31	91,807	31						▽	
		7	Excellent	105	22	1,114	19	9,200	22	86,327	29							
		—	Not applicable	1	0	19	0	252	1	2,199	1							
			Total	470	100	6,149	100	42,594	100	292,856	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

Seniors

				Frequency Distributions[a]									Statistical Comparisons[b]						
														Your seniors compared with					
				USC		AAU Publics		Carnegie Class RU/VH		NSSE 2013 & 2014			USC	AAU Publics		RU/VH		NSSE 2013 & 2014	
Item wording or description	*Variable name[c]*	*Values[d]*	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	*Effect size[e]*	Mean	*Effect size[e]*	Mean	*Effect size[e]*
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	23	5	214	4	1,978	5	14,470	5								
		2		32	6	296	5	2,219	5	14,460	5								
		3		36	8	466	8	3,346	8	20,873	7								
		4		73	15	975	16	6,258	15	36,863	12								
		5		120	25	1,458	23	8,706	20	52,968	18		4.7	4.8	-.06	4.8	-.06	4.9	-.08
		6		86	18	1,226	19	7,925	19	53,775	18								
		7	Excellent	62	13	860	14	6,121	15	49,439	16								
		—	Not applicable	43	9	650	11	6,106	14	50,685	18								
			Total	475	100	6,145	100	42,659	100	293,533	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	37	8	301	5	2,531	6	16,323	6								
		2		34	7	375	6	2,758	6	17,376	6								
		3		57	12	560	9	4,086	9	24,983	9								
		4		74	16	1,083	18	7,212	17	43,078	15								
		5		121	25	1,469	23	9,317	22	60,555	20		4.5	4.6	-.08	4.7 * ▽	-.11	4.8 *** ▽	-.21
		6		77	17	1,206	19	8,278	19	61,932	21								
		7	Excellent	58	12	673	11	5,616	13	56,413	19								
		—	Not applicable	16	3	498	8	2,960	7	13,323	5								
			Total	474	100	6,165	100	42,758	100	293,983	100								

14. How much does your institution emphasize the following?

				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	9	2	99	2	782	2	5,402	2								
		2	Some	79	18	862	15	6,532	16	42,860	16								
		3	Quite a bit	199	45	2,520	43	17,782	44	122,116	44		3.1	3.2 * ▽	-.11	3.2	-.06	3.2	-.06
		4	Very much	160	36	2,398	41	15,577	38	110,500	38								
			Total	447	100	5,879	100	40,673	100	280,878	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	12	3	290	5	2,050	5	12,842	5								
		2	Some	91	20	1,541	27	10,116	25	60,598	23								
		3	Quite a bit	189	43	2,541	43	17,369	43	115,555	41		3.1	2.9 *** △	.25	2.9 *** △	.20	3.0 * △	.12
		4	Very much	153	34	1,481	25	10,912	27	89,976	31								
			Total	445	100	5,853	100	40,447	100	278,971	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	32	8	553	10	3,513	9	22,438	9								
		2	Some	103	24	1,693	29	10,949	27	66,212	24								
		3	Quite a bit	173	39	2,242	38	15,342	38	103,683	37		2.9	2.8 *** △	.17	2.8 * △	.11	2.9	.02
		4	Very much	136	30	1,353	23	10,620	26	86,914	30								
			Total	444	100	5,841	100	40,424	100	279,247	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

Seliors — Seniors

Frequency Distributions[a] · **Statistical Comparisons[b]**

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	52	12	1,025	17	6,794	17	43,516	16							
		2	Some	149	33	2,006	34	13,473	33	88,307	31							
		3	Quite a bit	128	29	1,714	29	12,002	30	84,486	30	2.7	2.5 ***	.17	2.5 ***	.16	2.6 *	.10
		4	Very much	115	26	1,108	20	8,270	20	63,443	23		△		△		△	
			Total	444	100	5,853	100	40,539	100	279,752	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	21	5	379	7	2,696	7	22,589	9							
		2	Some	89	20	1,383	24	9,597	24	68,508	25							
		3	Quite a bit	173	39	2,297	39	15,906	39	105,025	37	3.1	2.9 **	.15	2.9 **	.15	2.9 ***	.22
		4	Very much	161	36	1,788	31	12,346	30	83,418	29		△		△		△	
			Total	444	100	5,847	100	40,545	100	279,540	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	29	7	385	7	3,367	8	29,831	11							
		2	Some	76	18	1,274	22	9,471	24	70,826	26							
		3	Quite a bit	169	38	2,341	40	15,361	38	100,398	36	3.1	2.9 **	.14	2.9 ***	.19	2.8 ***	.29
		4	Very much	165	38	1,831	31	12,120	30	77,240	27		△		△		△	
			Total	439	100	5,831	100	40,319	100	278,295	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	114	26	1,902	33	13,467	34	90,297	34							
		2	Some	164	38	2,239	38	14,673	37	96,728	34							
		3	Quite a bit	94	21	1,192	20	8,148	20	58,056	20	2.3	2.0 ***	.23	2.1 ***	.21	2.1 ***	.16
		4	Very much	67	15	488	9	3,991	10	33,095	12		△		△		△	
			Total	439	100	5,821	100	40,279	100	278,176	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	15	4	445	8	3,554	9	38,537	15							
		2	Some	94	21	1,627	27	10,654	26	75,949	28							
		3	Quite a bit	154	35	2,245	38	15,048	37	95,805	34	3.1	2.8 ***	.29	2.8 ***	.29	2.7 ***	.45
		4	Very much	175	40	1,506	27	10,968	28	67,126	23		△		△		▲	
			Total	438	100	5,823	100	40,224	100	277,417	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	69	16	909	16	6,304	16	49,826	19							
		2	Some	157	36	2,262	39	14,898	37	95,617	35							
		3	Quite a bit	130	30	1,794	31	12,596	31	83,521	29	2.5	2.5	.05	2.5	.03	2.4	.06
		4	Very much	80	18	834	15	6,331	16	47,935	17							
			Total	436	100	5,799	100	40,129	100	276,899	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

				Frequency Distributions[a]									Statistical Comparisons[b]						
															Your seniors compared with				
				USC		AAU Publics		Carnegie Class RU/VH		NSSE 2013 & 2014			USC	AAU Publics		Carnegie Class RU/VH		NSSE 2013 & 2014	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of* tmprep *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	2	0	21	0	163	0	885	0								
		3	1-5 hrs	91	20	615	11	5,123	13	37,175	14								
		8	6-10 hrs	115	26	1,142	20	8,940	22	64,792	23								
		13	11-15 hrs	87	19	1,140	19	7,978	20	55,075	20								
		18	16-20 hrs	65	15	1,013	17	6,948	17	48,476	17		13.0	16.4 *** ▼	-.37	15.6 *** ▽	-.28	15.0 *** ▽	-.22
		23	21-25 hrs	34	8	722	12	4,601	11	30,177	11								
		28	26-30 hrs	26	6	460	8	2,762	7	19,118	7								
		33	More than 30 hrs	23	5	720	12	3,887	10	23,426	8								
			Total	443	100	5,833	100	40,402	100	279,124	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of* tmcocurr *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	129	29	1,422	27	14,356	36	119,360	45								
		3	1-5 hrs	157	36	2,064	35	12,886	32	80,455	28								
		8	6-10 hrs	73	16	1,058	17	6,077	15	34,808	12								
		13	11-15 hrs	39	9	582	9	3,175	8	18,648	6								
		18	16-20 hrs	25	6	353	6	1,865	5	11,656	4		5.7	6.3	-.08	5.3	.06	4.5 *** △	.17
		23	21-25 hrs	9	2	156	3	879	2	5,980	2								
		28	26-30 hrs	4	1	61	1	387	1	2,814	1								
		33	More than 30 hrs	4	1	103	2	552	1	3,866	1								
			Total	440	100	5,799	100	40,177	100	277,587	100								
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of* tmworkon *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	322	73	3,248	58	27,194	68	192,898	72								
		3	1-5 hrs	21	5	383	6	1,786	4	14,553	4								
		8	6-10 hrs	32	7	767	13	3,659	9	25,524	8								
		13	11-15 hrs	33	8	655	11	3,109	8	17,763	6								
		18	16-20 hrs	16	4	488	8	2,630	7	16,648	6		3.5	5.4 *** ▽	-.25	4.3 * ▽	-.11	3.7	-.03
		23	21-25 hrs	8	2	139	3	885	2	4,730	2								
		28	26-30 hrs	2	1	63	1	418	1	2,056	1								
		33	More than 30 hrs	6	2	68	1	533	1	3,901	1								
			Total	440	100	5,811	100	40,214	100	278,073	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
d. Working for pay **off campus** (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	tmworkoffhrs	0	0 hrs	196	45	3,767	64	20,678	53	127,578	45	9.2	5.8 *** ▲	.35	9.1	.01	12.0 *** ▽	-.21
		3	1-5 hrs	36	9	323	5	2,072	5	14,281	5							
		8	6-10 hrs	37	8	375	7	2,596	6	17,041	6							
		13	11-15 hrs	40	9	368	6	2,774	7	17,052	6							
		18	16-20 hrs	51	11	393	7	3,372	8	22,029	8							
		23	21-25 hrs	29	7	225	4	2,465	6	17,127	6							
		28	26-30 hrs	23	5	125	2	1,726	4	12,826	5							
		33	More than 30 hrs	29	6	205	4	4,327	11	48,657	19							
			Total	441	100	5,781	100	40,010	100	276,591	100							
Estimated number of hours working for pay (Continuous variable created by NSSE)	tmworkhrs											12.4	11.1 * △	.12	13.3	-.07	15.5 *** ▽	-.23
e. Doing community service or volunteer work (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	tmservicehrs	0	0 hrs	183	43	3,111	55	20,049	51	131,944	49	3.3	2.4 *** △	.20	2.8 * △	.10	3.1	.04
		3	1-5 hrs	185	41	2,025	34	14,111	35	101,342	35							
		8	6-10 hrs	31	7	359	6	3,081	7	22,355	8							
		13	11-15 hrs	11	3	130	2	1,271	3	9,036	3							
		18	16-20 hrs	18	4	70	1	718	2	5,345	2							
		23	21-25 hrs	5	1	42	1	332	1	2,373	1							
		28	26-30 hrs	0	0	10	0	140	0	1,168	0							
		33	More than 30 hrs	2	0	21	0	237	1	2,219	1							
			Total	435	100	5,768	100	39,939	100	275,782	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.) (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	tmrelaxhrs	0	0 hrs	3	1	73	1	733	2	7,794	3	12.4	13.2	-.09	12.2	.03	10.7 *** △	.21
		3	1-5 hrs	99	23	1,004	17	8,642	21	78,338	28							
		8	6-10 hrs	112	25	1,655	28	11,336	28	77,745	28							
		13	11-15 hrs	94	20	1,202	20	7,947	20	49,291	18							
		18	16-20 hrs	70	17	864	15	5,345	14	30,894	11							
		23	21-25 hrs	28	7	427	8	2,684	7	14,451	5							
		28	26-30 hrs	15	4	183	3	1,252	3	6,882	3							
		33	More than 30 hrs	21	5	370	7	2,112	6	11,480	4							
			Total	442	100	5,778	100	40,051	100	276,875	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

Seniors

Item wording or description	Variable name [c]	Values [d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size [e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size [e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size [e]
g. Providing care for dependents (children, parents, etc.) *(Recoded version of* tmcare *created by NSSE. Values are estimated number of hours per week.)*	tmcarehrs	0	0 hrs	330	75	4,906	84	29,931	75	177,105	63							
		3	1-5 hrs	34	8	388	7	3,572	9	28,510	11							
		8	6-10 hrs	28	7	134	3	1,555	4	13,769	5							
		13	11-15 hrs	10	3	100	2	988	2	8,645	3							
		18	16-20 hrs	11	2	72	1	784	2	7,429	3	3.3	2.0 ** △	.20	3.6	-.04	6.5 *** ▽	-.29
		23	21-25 hrs	3	1	35	1	450	1	4,412	2							
		28	26-30 hrs	6	1	23	0	267	1	3,605	1							
		33	More than 30 hrs	18	4	122	2	2,441	6	32,810	12							
			Total	440	100	5,780	100	39,988	100	276,285	100							
h. Commuting to campus (driving, walking, etc.) *(Recoded version of* tmcommute *created by NSSE. Values are estimated number of hours per week.)*	tmcommutehrs	0	0 hrs	28	6	819	15	5,364	13	64,725	21							
		3	1-5 hrs	299	67	3,678	61	24,509	61	147,012	53							
		8	6-10 hrs	77	18	918	17	6,939	18	42,449	16							
		13	11-15 hrs	21	5	242	5	1,935	5	12,533	5							
		18	16-20 hrs	11	2	74	1	697	2	4,763	2	4.9	4.4 * △	.10	4.7	.03	4.6	.05
		23	21-25 hrs	2	0	35	1	307	1	2,097	1							
		28	26-30 hrs	1	0	11	0	139	0	1,180	0							
		33	More than 30 hrs	3	1	19	0	287	1	2,699	1							
			Total	442	100	5,796	100	40,177	100	277,458	100							

16. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned* reading?

Item wording or description	Variable name [c]	Values [d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size [e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size [e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size [e]
	reading *(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)*	1	Very little	83	19	690	24	4,024	18	19,327	12							
		2	Some	123	29	981	33	6,709	29	41,566	26							
		3	About half	108	24	552	18	5,587	23	45,047	27	2.7	2.5 * △	.13	2.7	-.05	2.9 *** ▽	-.22
		4	Most	87	19	521	17	5,129	21	40,510	24							
		5	Almost all	37	9	227	8	2,293	9	18,150	11							
			Total	438	100	2,971	100	23,742	100	164,600	100							
	tmreadinghrs *(Continuous variable created by NSSE. Calculated as a proportion of* tmprephrs *based on* reading, *where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*												6.0	6.5	-.08	6.8 ** ▽	-.13	7.4 *** ▽	-.23

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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NSSE 2014 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

Item wording or description	Variable name [c]	Values [d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size [e]	RU/VH Mean	RU/VH Effect size [e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size [e]
tmreadinghrscol *(Collapsed version of* tmreadinghrs *created by NSSE.)*		1	0 hrs	2	0	12	0	106	0	534	0							
		2	More than zero, up to 5 hrs	257	59	1,534	54	11,490	50	72,080	46							
		3	More than 5, up to 10 hrs	99	23	854	28	6,997	29	49,560	30							
		4	More than 10, up to 15 hrs	31	7	218	7	2,232	9	18,450	11							
		5	More than 15, up to 20 hrs	26	6	174	5	1,425	6	11,141	6							
		6	More than 20, up to 25 hrs	15	3	126	4	976	4	8,232	5							
		7	More than 25 hrs	7	2	38	2	383	2	3,672	2							
			Total	437	100	2,956	100	23,609	100	163,669	100							

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Item wording or description	Variable name [c]	Values [d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size [e]	RU/VH Mean	RU/VH Effect size [e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size [e]
a. Writing clearly and effectively	pgwrite	1	Very little	28	6	517	9	2,955	8	15,749	6							
		2	Some	107	24	1,506	26	9,493	24	55,122	20							
		3	Quite a bit	172	39	2,137	36	14,735	36	100,361	36	2.9	2.9	.08	2.9	.01	3.1 **	-.13
		4	Very much	135	30	1,647	29	13,099	32	107,247	38						▽	
			Total	442	100	5,807	100	40,282	100	278,479	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	34	7	595	10	3,772	10	21,241	8							
		2	Some	95	22	1,539	26	10,234	26	61,835	23							
		3	Quite a bit	170	39	2,040	35	14,342	35	99,865	36	2.9	2.8 **	.15	2.8 *	.11	2.9	.01
		4	Very much	143	32	1,618	28	11,807	29	94,593	33		△		△			
			Total	442	100	5,792	100	40,155	100	277,534	100							
c. Thinking critically and analytically	pgthink	1	Very little	7	2	120	2	988	3	6,394	3							
		2	Some	52	12	669	12	5,066	13	33,081	13							
		3	Quite a bit	173	39	2,000	34	14,459	35	98,394	35	3.3	3.4	-.04	3.3	.02	3.3	.01
		4	Very much	209	48	2,992	52	19,623	49	139,499	49							
			Total	441	100	5,781	100	40,136	100	277,368	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	36	8	481	8	4,024	10	32,505	11							
		2	Some	113	25	1,340	23	10,010	24	75,222	27							
		3	Quite a bit	141	32	1,796	30	12,588	31	85,531	31	3.0	3.0	-.05	2.9	.04	2.8 **	.14
		4	Very much	153	36	2,175	39	13,498	35	84,067	31						△	
			Total	443	100	5,792	100	40,120	100	277,325	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE national survey of student engagement

Seniors

Frequency Distributions[a] — Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	AAU Publics Count	AAU Publics %	Carnegie Class RU/VH Count	Carnegie Class RU/VH %	NSSE 2013 & 2014 Count	NSSE 2013 & 2014 %	USC Mean	AAU Publics Mean	AAU Publics Effect size[e]	Carnegie Class RU/VH Mean	Carnegie Class RU/VH Effect size[e]	NSSE 2013 & 2014 Mean	NSSE 2013 & 2014 Effect size[e]
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	34	8	516	9	3,862	10	23,037	9							
		2	Some	91	21	1,312	23	9,743	24	61,424	22							
		3	Quite a bit	142	33	1,886	32	13,027	32	90,776	32	3.0	2.9	.09	2.9 **	.13	3.0	.06
		4	Very much	174	39	2,077	35	13,560	33	102,593	36				△			
			Total	441	100	5,791	100	40,192	100	277,830	100							
f. Working effectively with others	pgothers	1	Very little	20	5	297	6	2,294	6	14,079	6							
		2	Some	78	18	1,204	21	8,973	23	56,757	21							
		3	Quite a bit	167	38	2,198	38	14,745	37	101,262	36	3.1	3.0 *	.11	3.0 **	.14	3.0	.08
		4	Very much	177	39	2,082	35	14,082	35	104,956	37		△		△			
			Total	442	100	5,781	100	40,094	100	277,054	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	58	14	937	17	5,982	16	31,188	13							
		2	Some	98	23	1,732	29	11,186	28	66,453	25							
		3	Quite a bit	153	34	1,741	30	12,285	30	87,483	31	2.8	2.6 ***	.17	2.7 *	.12	2.8	-.03
		4	Very much	134	29	1,379	24	10,716	26	92,301	32		△		△			
			Total	443	100	5,789	100	40,169	100	277,425	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	53	12	730	13	4,824	12	29,424	11							
		2	Some	98	23	1,774	30	11,524	29	74,842	27							
		3	Quite a bit	163	36	1,800	31	12,713	31	88,311	31	2.8	2.7 *	.12	2.7	.09	2.8	.01
		4	Very much	129	29	1,480	26	11,090	27	84,951	30		△					
			Total	443	100	5,784	100	40,151	100	277,528	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	35	8	499	9	3,974	10	26,314	10							
		2	Some	118	26	1,584	27	11,113	28	74,604	27							
		3	Quite a bit	154	35	2,007	34	13,736	34	94,970	34	2.9	2.8	.05	2.8	.09	2.8	.07
		4	Very much	137	31	1,695	30	11,319	28	81,446	29							
			Total	444	100	5,785	100	40,142	100	277,334	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	48	11	921	17	5,650	15	34,536	13							
		2	Some	141	32	1,890	32	12,377	31	79,311	29							
		3	Quite a bit	133	30	1,800	31	12,685	31	88,544	32	2.7	2.6 ***	.18	2.6 *	.11	2.7	.03
		4	Very much	119	27	1,142	20	9,253	23	73,610	26		△		△			
			Total	441	100	5,753	100	39,965	100	276,001	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	%	AAU Publics Count	%	Carnegie Class RU/VH Count	%	NSSE 2013 & 2014 Count	%	USC Mean	AAU Publics Mean	Effect size[e]	Carnegie Class RU/VH Mean	Effect size[e]	NSSE 2013 & 2014 Mean	Effect size[e]
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	4	1	115	2	824	2	5,492	2							
		2	Fair	32	7	538	10	4,110	10	27,681	11							
		3	Good	205	46	2,584	44	18,218	44	120,552	44	3.4	3.3	.10	3.3 *	.11	3.3 **	.12
		4	Excellent	203	46	2,583	44	17,208	43	124,804	43				△		△	
			Total	444	100	5,820	100	40,360	100	278,529	100							
19. If you could start over again, would you go to the *same institution* you are now attending?																		
	sameinst	1	Definitely no	10	2	188	4	1,455	4	12,151	5							
		2	Probably no	43	10	615	11	4,417	11	33,894	13							
		3	Probably yes	172	39	2,137	36	15,217	37	104,162	38	3.3	3.3	.05	3.3	.06	3.2 **	.14
		4	Definitely yes	219	49	2,878	49	19,288	48	128,619	45						△	
			Total	444	100	5,818	100	40,377	100	278,826	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of South Carolina Columbia

First-Year Students

Variable Name	N USC	Mean USC	Mean AAU Publics	Mean Carnegie Class RU/VH	Mean NSSE 2013 & 2014	SE USC	SE AAU Publics	SE Carnegie Class RU/VH	SE NSSE 2013 & 2014	SD USC	SD AAU Publics	SD Carnegie Class RU/VH	SD NSSE 2013 & 2014	DF AAU Publics	DF Carnegie Class RU/VH	DF NSSE 2013 & 2014	Sig AAU Publics	Sig Carnegie Class RU/VH	Sig NSSE 2013 & 2014	ES AAU Publics	ES Carnegie Class RU/VH	ES NSSE 2013 & 2014
1 a. askquest	345	2.77	2.70	2.73	2.87	.046	.013	.007	.003	.85	.83	.85	.85	4,291	16,798	97,939	.149	.402	.021	.08	.05	-.12
b. drafts	344	2.36	2.30	2.41	2.54	.054	.015	.008	.003	1.00	.96	.99	.99	4,277	16,722	97,456	.331	.347	.001	.05	-.05	-.18
c. unpreparedr	341	2.85	2.90	2.91	3.03	.043	.012	.006	.002	.80	.78	.78	.77	4,258	16,682	342	.230	.132	.000	-.07	-.08	-.24
d. attendart	342	2.15	1.87	1.90	1.99	.049	.014	.007	.003	.90	.87	.90	.94	4,236	16,603	96,881	.000	.000	.002	.32	.28	.17
e. CLaskhelp	339	2.71	2.74	2.68	2.57	.047	.014	.007	.003	.86	.85	.87	.88	4,226	16,581	96,682	.435	.603	.004	-.04	.03	.16
f. CLexplain	336	2.75	2.84	2.79	2.71	.042	.013	.006	.003	.78	.80	.80	.82	4,120	16,147	94,116	.049	.403	.346	-.11	-.05	.05
g. CLstudy	336	2.60	2.67	2.64	2.53	.053	.015	.008	.003	.97	.93	.95	.97	4,118	16,145	94,144	.197	.393	.207	-.07	-.05	.07
h. CLproject	333	2.56	2.68	2.63	2.61	.047	.014	.007	.003	.87	.85	.86	.87	4,093	16,070	93,706	.014	.109	.311	-.14	-.09	-.06
i. present	327	2.21	2.11	2.09	2.23	.046	.014	.007	.003	.83	.84	.85	.90	4,060	15,963	328	.034	.014	.630	.12	.14	-.02
2 a. RIintegrate	326	2.62	2.69	2.68	2.68	.047	.014	.007	.003	.85	.83	.84	.86	3,975	15,645	91,470	.164	.229	.245	-.08	-.07	-.06
b. RIsocietal	323	2.55	2.55	2.58	2.61	.047	.014	.007	.003	.84	.86	.87	.88	3,904	15,412	90,165	.872	.547	.158	-.01	-.03	-.05
c. RIdiverse	319	2.53	2.46	2.50	2.58	.049	.015	.007	.003	.87	.88	.88	.89	3,899	15,402	90,214	.195	.583	.362	.08	.03	-.05
d. RIownview	317	2.76	2.69	2.73	2.78	.046	.014	.007	.003	.81	.82	.83	.83	3,885	15,352	89,988	.107	.407	.709	.09	.05	-.02
e. RIperspect	317	2.86	2.78	2.81	2.87	.046	.014	.007	.003	.81	.82	.83	.82	3,872	15,320	89,723	.079	.323	.861	.10	.06	-.01
f. RInewview	317	2.75	2.82	2.82	2.86	.045	.013	.007	.003	.80	.79	.80	.81	3,854	15,246	89,398	.125	.116	.016	-.09	-.09	-.14
g. RIconnect	316	3.02	3.07	3.06	3.08	.044	.013	.006	.003	.78	.75	.77	.77	3,834	15,165	88,929	.246	.366	.185	-.07	-.05	-.07
3 a. SFcareer	312	2.24	2.15	2.16	2.21	.048	.015	.007	.003	.85	.87	.88	.91	3,843	15,215	89,262	.066	.104	.484	.11	.09	.04
b. SFotherwork	312	1.79	1.74	1.70	1.73	.051	.015	.007	.003	.91	.88	.88	.91	3,827	15,161	88,864	.321	.064	.181	.06	.11	.08
c. SFdiscuss	314	2.03	1.98	1.96	2.00	.048	.014	.007	.003	.86	.86	.87	.90	3,824	15,128	88,735	.360	.181	.603	.05	.08	.03
d. SFperform	311	2.17	1.98	2.02	2.13	.048	.014	.007	.003	.85	.84	.85	.88	3,808	15,066	88,389	.000	.003	.383	.22	.17	.05
4 a. memorize	311	3.19	2.94	2.98	2.95	.042	.014	.007	.003	.75	.82	.82	.83	3,832	15,137	88,745	.000	.000	.000	.30	.25	.28
b. HOapply	312	3.01	3.09	3.05	2.99	.042	.013	.007	.003	.73	.79	.81	.81	379	327	314	.077	.345	.612	-.10	-.05	.03
c. HOanalyze	311	3.04	2.97	2.98	2.98	.043	.014	.007	.003	.76	.82	.83	.83	377	325	312	.137	.155	.184	.08	.08	.07
d. HOevaluate	313	2.90	2.76	2.83	2.92	.046	.015	.007	.003	.82	.86	.86	.83	377	327	87,943	.004	.118	.648	.16	.09	-.03
e. HOform	310	2.87	2.82	2.84	2.90	.047	.014	.007	.003	.82	.85	.86	.85	3,793	14,965	87,689	.277	.534	.502	.06	.04	-.04
5 a. ETgoals	312	3.15	3.10	3.12	3.16	.044	.013	.006	.003	.77	.74	.75	.77	365	15,084	88,543	.325	.463	.862	.06	.04	-.01
b. ETorganize	311	3.10	3.07	3.09	3.11	.043	.013	.006	.003	.76	.75	.75	.78	3,808	15,034	88,291	.493	.790	.787	.04	.02	-.02
c. ETexample	308	3.07	3.08	3.08	3.11	.046	.013	.007	.003	.80	.78	.80	.82	3,799	14,993	88,075	.772	.729	.417	-.02	-.02	-.05
d. ETdraftfb	310	2.86	2.59	2.68	2.86	.049	.016	.008	.003	.86	.93	.94	.93	376	325	312	.000	.000	.984	.29	.19	.00
e. ETfeedback	310	2.82	2.61	2.64	2.80	.050	.015	.007	.003	.87	.89	.90	.92	3,783	14,935	87,653	.000	.000	.667	.24	.20	.02

NSSE 2014 Frequencies and Statistical Comparisons

First-Year Students

Variable Name	N USC	Mean USC	Mean AAU Publics	Mean Carnegie Class RU/VH	Mean NSSE 2013 & 2014	SE USC	SE AAU Publics	SE Carnegie Class RU/VH	SE NSSE 2013 & 2014	SD USC	SD AAU Publics	SD Carnegie Class RU/VH	SD NSSE 2013 & 2014	df AAU Publics	df Carnegie Class RU/VH	df NSSE 2013 & 2014	Sig AAU Publics	Sig Carnegie Class RU/VH	Sig NSSE 2013 & 2014	ES AAU Publics	ES Carnegie Class RU/VH	ES NSSE 2013 & 2014
6 a. QRconclude	307	2.59	2.68	2.63	2.56	.052	.015	.008	.003	.91	.90	.92	.94	3,811	15,054	88,327	.079	.378	.548	-.10	-.05	.03
b. QRproblem	311	2.35	2.33	2.31	2.28	.051	.016	.008	.003	.90	.92	.94	.94	3,806	15,026	88,137	.707	.456	.201	.02	.04	.07
c. QRevaluate	309	2.35	2.37	2.33	2.27	.048	.015	.007	.003	.84	.88	.90	.92	3,790	323	310	.686	.707	.084	-.02	.02	.09
7 a. wrshortnum	280	7.71	6.52	6.34	6.82	.356	.100	.047	.020	5.96	5.63	5.44	5.72	3,476	13,732	80,360	.001	.000	.010	.21	.25	.15
b. wrmednum	274	2.03	2.25	2.10	2.12	.151	.057	.025	.010	2.50	3.18	2.87	2.91	356	288	276	.169	.644	.574	-.07	-.02	-.03
c. wrlongnum	260	.60	.91	.77	.80	.137	.049	.022	.009	2.22	2.68	2.46	2.58	329	12,904	75,414	.032	.277	.202	-.12	-.07	-.08
— wrpages	257	47.02	49.15	45.37	47.02	3.440	1.119	.502	.213	55.20	61.12	56.17	57.93	313	12,765	74,399	.558	.640	.999	-.04	.03	.00
8 a. DDrace	285	3.15	3.15	3.14	3.09	.049	.015	.008	.003	.83	.88	.90	.92	3,523	13,928	286	.998	.826	.212	.00	.01	.07
b. DDeconomic	283	3.20	3.11	3.12	3.08	.047	.015	.007	.003	.80	.85	.86	.89	3,509	13,886	81,576	.072	.108	.023	.11	.10	.14
c. DDreligion	283	3.18	3.13	3.12	3.01	.049	.015	.008	.003	.82	.88	.90	.95	3,512	297	285	.384	.193	.001	.05	.07	.18
d. DDpolitical	280	3.19	3.08	3.08	2.99	.050	.016	.008	.003	.84	.90	.91	.94	3,493	13,805	81,043	.056	.044	.001	.12	.12	.21
9 a. LSreading	282	3.13	3.09	3.12	3.16	.046	.014	.007	.003	.77	.78	.78	.77	3,510	13,845	81,261	.359	.751	.535	.06	.02	-.04
b. LSnotes	283	2.97	2.81	2.86	2.92	.056	.016	.008	.003	.93	.90	.90	.90	3,495	13,803	81,021	.004	.039	.373	.18	.12	.05
c. LSsummary	280	2.85	2.74	2.79	2.84	.055	.016	.008	.003	.92	.90	.90	.90	3,456	13,661	80,096	.044	.228	.789	.13	.07	.02
10. challenge	283	5.53	5.52	5.53	5.55	.065	.020	.010	.004	1.09	1.14	1.12	1.14	3,497	13,792	80,924	.899	.932	.726	.01	-.01	-.02
11 a. intern[l]	285	.109	.095	.091	.086	.0185	.0052	.0025	.0010	--	--	--	--	--	--	--	.454	.287	.157	.05	.06	.08
b. leader[l]	284	.132	.151	.133	.119	.0202	.0063	.0029	.0011	--	--	--	--	--	--	--	.397	.994	.490	-.05	.00	.04
c. learncom[l]	284	.157	.217	.194	.153	.0216	.0073	.0034	.0013	--	--	--	--	--	--	--	.018	.121	.841	-.15	-.10	.01
d. abroad[l]	285	.053	.055	.044	.035	.0133	.0040	.0018	.0007	--	--	--	--	--	--	--	.888	.463	.099	-.01	.04	.09
e. research[l]	277	.042	.064	.060	.055	.0120	.0043	.0021	.0008	--	--	--	--	--	--	--	.146	.198	.344	-.10	-.08	-.06
f. capstone[l]	282	.054	.025	.026	.029	.0135	.0028	.0014	.0006	--	--	--	--	--	--	--	.004	.004	.010	.15	.15	.13
12. servcourse	274	1.67	1.52	1.50	1.60	.038	.011	.005	.002	.63	.61	.61	.66	3,445	13,580	275	.000	.000	.088	.24	.27	.10
13 a. QIstudent	283	5.64	5.63	5.62	5.58	.076	.023	.011	.005	1.28	1.29	1.31	1.37	3,477	13,727	80,199	.888	.797	.448	.01	.02	.05
b. QIadvisor	282	4.68	5.07	5.09	5.11	.108	.029	.014	.006	1.81	1.63	1.65	1.71	324	291	283	.000	.000	.000	-.24	-.25	-.25
c. QIfaculty	283	5.10	5.14	5.13	5.27	.082	.025	.012	.005	1.37	1.38	1.42	1.46	3,441	13,548	285	.625	.720	.042	-.03	-.02	-.11
d. QIstaff	275	4.86	4.97	4.96	4.94	.093	.029	.014	.006	1.54	1.55	1.59	1.70	3,206	12,595	276	.245	.304	.401	-.07	-.06	-.05
e. QIadmin	265	4.49	4.75	4.73	4.84	.101	.031	.015	.006	1.64	1.62	1.66	1.72	3,060	12,293	74,905	.013	.020	.001	-.16	-.14	-.20
14 a. empstudy	261	3.21	3.25	3.22	3.21	.045	.014	.007	.003	.73	.74	.74	.75	3,245	12,817	74,984	.499	.806	.924	-.04	-.02	.01
b. SEacademic	259	3.18	3.10	3.10	3.12	.049	.015	.007	.003	.78	.81	.81	.83	3,228	12,751	74,526	.129	.132	.261	.10	.09	.07
c. SElearnsup	261	3.17	3.08	3.12	3.14	.053	.016	.008	.003	.86	.86	.86	.88	3,226	12,748	74,578	.101	.279	.539	.11	.07	.04

NSSE 2014 Frequencies and Statistical Comparisons
Detailed Statistics[g]
University of South Carolina Columbia

First-Year Students

Variable Name	N USC	Mean USC	Mean AAU Publics	Mean Carnegie Class RU/VH	Mean NSSE 2013 & 2014	Std error USC	Std error AAU Publics	Std error Carnegie Class RU/VH	Std error NSSE 2013 & 2014	Std dev USC	Std dev AAU Publics	Std dev Carnegie Class RU/VH	Std dev NSSE 2013 & 2014	DF AAU Publics	DF Carnegie Class RU/VH	DF NSSE 2013 & 2014	Sig AAU Publics	Sig Carnegie Class RU/VH	Sig NSSE 2013 & 2014	Effect AAU Publics	Effect Carnegie Class RU/VH	Effect NSSE 2013 & 2014
d. SEdiverse	261	2.72	2.78	2.74	2.74	.059	.018	.009	.004	.95	.96	.96	.98	3,234	12,777	74,680	.344	.800	.781	-.06	-.02	-.02
e. SEsocial	259	3.06	3.08	3.08	3.02	.050	.016	.008	.003	.81	.85	.85	.89	3,225	12,754	261	.672	.657	.444	-.03	-.03	.04
f. SEwellness	261	3.20	3.09	3.08	3.00	.049	.015	.008	.003	.80	.84	.86	.90	3,221	12,705	74,222	.038	.019	.000	.13	.15	.23
g. SEnonacad	258	2.55	2.37	2.37	2.40	.060	.017	.009	.004	.97	.94	.96	.99	3,208	12,685	74,173	.004	.003	.013	.19	.19	.15
h. SEactivities	262	3.19	2.98	3.01	2.91	.051	.016	.008	.003	.83	.86	.86	.93	3,208	12,669	74,036	.000	.001	.000	.24	.21	.30
i. SEevents	260	2.68	2.61	2.61	2.60	.057	.017	.008	.004	.92	.92	.93	.97	3,198	12,625	73,832	.270	.231	.177	.07	.07	.08
15 a. tmprephrs	263	13.55	16.37	15.60	14.30	.491	.157	.077	.031	7.96	8.53	8.55	8.40	317	275	264	.000	.000	.127	-.33	-.24	-.09
b. tmcocurrhrs	264	6.06	6.19	5.91	5.35	.384	.118	.060	.025	6.24	6.38	6.65	6.75	3,205	12,658	73,973	.747	.733	.091	-.02	.02	.10
c. tmworkonhrs	264	2.33	2.88	2.44	2.38	.395	.108	.051	.020	6.41	5.87	5.65	5.57	3,221	12,720	74,293	.144	.750	.883	-.09	-.02	-.01
d. tmworkoffhrs	261	3.39	2.00	3.07	5.02	.496	.103	.064	.035	8.01	5.57	7.12	9.52	282	12,652	262	.006	.471	.001	.24	.05	-.17
— tmworkhrs	261	5.74	4.76	5.42	7.31	.697	.160	.086	.041	11.26	8.64	9.58	10.98	287	12,606	73,609	.174	.592	.021	.11	.03	-.14
e. tmservicehrs	257	2.71	2.17	2.32	2.36	.296	.077	.038	.016	4.74	4.16	4.25	4.38	3,169	12,551	73,431	.050	.145	.201	.13	.09	.08
f. tmrelaxhrs	263	14.11	13.73	13.41	12.58	.547	.158	.077	.032	8.87	8.53	8.57	8.66	3,191	12,625	73,757	.499	.190	.004	.04	.08	.18
g. tmcarehrs	260	1.69	1.34	1.60	3.02	.350	.080	.045	.028	5.64	4.34	4.96	7.52	287	12,581	262	.329	.789	.000	.08	.02	-.18
h. tmcommutehrs	260	4.07	3.59	3.62	3.66	.334	.090	.045	.020	5.39	4.90	5.02	5.46	3,195	12,639	73,863	.130	.155	.226	.10	.09	.08
16. reading	253	2.52	2.55	2.65	2.85	.071	.034	.014	.005	1.12	1.12	1.12	1.11	1,354	7,106	43,491	.662	.065	.000	-.03	-.12	-.30
— tmreadinghrs	253	5.38	7.02	6.70	6.85	.311	.177	.070	.029	4.95	5.86	5.80	5.94	431	278	256	.000	.000	.000	-.29	-.23	-.25
17 a. pgwrite	259	2.83	2.58	2.70	2.87	.059	.017	.008	.003	.95	.94	.93	.90	3,205	12,688	74,142	.000	.024	.520	.27	.14	-.04
b. pgspeak	259	2.64	2.45	2.51	2.68	.060	.017	.009	.003	.96	.94	.95	.94	3,198	12,642	73,890	.001	.022	.491	.21	.14	-.04
c. pgthink	259	3.06	3.05	3.06	3.09	.053	.016	.007	.003	.86	.84	.83	.82	3,194	12,640	73,888	.902	.985	.525	.01	.00	-.04
d. pganalyze	259	2.79	2.75	2.70	2.61	.060	.017	.009	.004	.97	.94	.95	.97	3,197	12,645	73,846	.549	.137	.004	.04	.09	.18
e. pgwork	260	2.67	2.66	2.60	2.62	.062	.018	.009	.004	1.00	.95	.96	.98	3,195	12,640	73,905	.936	.218	.436	.01	.08	.05
f. pgothers	260	2.75	2.82	2.78	2.84	.057	.016	.008	.003	.91	.87	.89	.90	3,189	12,618	73,749	.232	.560	.118	-.08	-.04	-.10
g. pgvalues	260	2.65	2.55	2.59	2.70	.060	.018	.009	.004	.96	.98	.98	.98	3,193	12,626	73,784	.128	.322	.443	.10	.06	-.05
h. pgdiverse	259	2.69	2.69	2.68	2.73	.063	.017	.009	.004	1.01	.95	.96	.97	3,197	12,645	73,854	.962	.884	.498	.00	.01	-.04
i. pgprobsolve	259	2.69	2.64	2.61	2.61	.056	.017	.008	.004	.90	.94	.94	.95	3,194	12,634	260	.427	.165	.187	.05	.09	.08
j. pgcitizen	258	2.72	2.58	2.58	2.63	.059	.017	.009	.004	.96	.94	.94	.96	3,174	12,576	73,452	.016	.019	.111	.16	.15	.10
18. evalexp	259	3.21	3.27	3.26	3.23	.044	.013	.006	.003	.70	.73	.71	.72	3,214	12,709	74,210	.194	.195	.627	-.08	-.08	-.03
19. sameinst	256	3.18	3.33	3.33	3.24	.052	.014	.007	.003	.83	.77	.76	.80	3,214	12,718	74,264	.004	.003	.272	-.19	-.19	-.07

IPEDS: 218663

Seniors

Variable Name	N USC	Mean USC	Mean AAU Publics	Mean Carnegie Class RU/VH	Mean NSSE 2013 & 2014	SE USC	SE AAU Publics	SE Carnegie Class RU/VH	SE NSSE 2013 & 2014	SD USC	SD AAU Publics	SD Carnegie Class RU/VH	SD NSSE 2013 & 2014	DF AAU Publics	DF Carnegie Class RU/VH	DF NSSE 2013 & 2014	Sig AAU Publics	Sig Carnegie Class RU/VH	Sig NSSE 2013 & 2014	ES AAU Publics	ES Carnegie Class RU/VH	ES NSSE 2013 & 2014
1 a. askquest	544	3.05	2.92	2.98	3.17	.037	.014	.006	.002	.86	.88	.89	.86	708	20,789	548	.001	.102	.001	.15	.07	-.14
b. drafts	545	2.20	2.18	2.28	2.45	.043	.016	.007	.003	1.00	.99	1.01	1.03	4,553	20,697	549	.679	.054	.000	.02	-.08	-.25
c. unpreparedr	543	2.92	2.77	2.85	3.00	.033	.013	.006	.002	.77	.80	.81	.79	711	575	118,960	.000	.031	.018	.19	.09	-.10
d. attendart	541	1.89	1.87	1.85	1.87	.039	.014	.006	.003	.90	.87	.89	.93	4,529	20,596	118,741	.702	.324	.668	.02	.04	.02
e. CLaskhelp	542	2.46	2.55	2.49	2.40	.036	.014	.006	.003	.83	.88	.89	.89	715	575	546	.013	.439	.093	-.11	-.03	.07
f. CLexplain	532	2.76	2.87	2.80	2.74	.034	.013	.006	.002	.78	.81	.83	.85	4,412	565	537	.006	.325	.570	-.13	-.04	.02
g. CLstudy	534	2.52	2.57	2.54	2.47	.041	.015	.007	.003	.95	.96	.99	1.00	4,413	20,122	538	.330	.686	.166	-.04	-.02	.06
h. CLproject	533	2.95	3.02	2.90	2.87	.039	.014	.006	.003	.89	.88	.91	.92	4,404	20,089	115,918	.094	.251	.064	-.08	.05	.08
i. present	528	2.64	2.65	2.57	2.68	.042	.015	.007	.003	.97	.92	.94	.98	663	19,981	115,436	.839	.118	.347	-.01	.07	-.04
2 a. RIintegrate	521	3.01	3.00	3.03	3.02	.036	.013	.006	.002	.82	.81	.83	.84	4,290	19,663	113,999	.757	.698	.828	.01	-.02	-.01
b. RIsocietal	514	2.78	2.70	2.78	2.87	.038	.015	.007	.003	.87	.91	.91	.90	680	19,418	112,585	.078	.854	.025	.08	-.01	-.10
c. RIdiverse	515	2.54	2.44	2.55	2.68	.042	.016	.007	.003	.96	.96	.98	.96	4,212	19,400	112,699	.031	.850	.001	.10	-.01	-.15
d. RIownview	513	2.74	2.74	2.80	2.88	.039	.014	.006	.003	.87	.86	.86	.84	4,203	19,370	516	.994	.115	.000	.00	-.07	-.17
e. RIperspect	508	2.89	2.82	2.89	2.96	.037	.014	.006	.002	.83	.86	.85	.83	664	19,304	112,291	.059	.927	.079	.09	.00	-.08
f. RInewview	513	2.86	2.89	2.93	2.97	.035	.013	.006	.002	.79	.80	.80	.80	4,160	19,237	111,914	.345	.060	.002	-.04	-.08	-.13
g. RIconnect	505	3.18	3.18	3.21	3.25	.035	.012	.005	.002	.78	.75	.75	.74	4,139	19,123	111,370	.841	.274	.020	-.01	-.05	-.10
3 a. SFcareer	510	2.55	2.34	2.34	2.42	.042	.015	.007	.003	.94	.94	.96	.98	4,172	19,219	111,767	.000	.000	.002	.23	.22	.14
b. SFotherwork	507	2.02	1.99	1.93	1.93	.046	.017	.007	.003	1.03	1.02	1.02	1.03	4,157	19,149	111,346	.602	.047	.043	.02	.09	.09
c. SFdiscuss	505	2.24	2.14	2.15	2.19	.041	.015	.007	.003	.92	.92	.93	.97	4,144	19,130	111,256	.022	.028	.259	.11	.10	.05
d. SFperform	507	2.27	2.04	2.10	2.22	.042	.015	.007	.003	.94	.89	.90	.93	639	531	110,938	.000	.000	.164	.26	.19	.06
4 a. memorize	512	2.91	2.78	2.79	2.74	.037	.015	.007	.003	.85	.89	.90	.91	682	544	517	.001	.003	.000	.15	.13	.19
b. HOapply	508	3.13	3.11	3.13	3.15	.034	.013	.006	.002	.77	.81	.81	.80	4,123	19,039	110,777	.552	.888	.626	.03	.01	-.02
c. HOanalyze	510	3.07	3.02	3.06	3.12	.038	.014	.006	.003	.85	.87	.85	.83	4,113	18,982	110,516	.219	.909	.185	.06	.01	-.06
d. HOevaluate	505	2.88	2.71	2.84	2.98	.039	.016	.007	.003	.87	.93	.92	.87	676	18,978	110,515	.000	.339	.007	.18	.04	-.12
e. HOform	508	2.94	2.82	2.90	3.00	.038	.015	.007	.003	.85	.89	.88	.86	672	537	110,211	.004	.262	.132	.13	.05	-.07
5 a. ETgoals	511	3.29	3.11	3.16	3.21	.035	.012	.006	.002	.79	.75	.76	.77	644	536	514	.000	.000	.015	.24	.18	.11
b. ETorganize	508	3.20	3.07	3.11	3.15	.033	.012	.006	.002	.75	.74	.76	.78	652	19,045	110,976	.000	.007	.171	.17	.12	.06
c. ETexample	506	3.19	3.11	3.14	3.16	.037	.013	.006	.002	.83	.79	.80	.82	638	531	110,723	.026	.138	.391	.11	.07	.04
d. ETdraftfb	506	2.78	2.50	2.63	2.80	.043	.016	.007	.003	.97	.97	.98	.98	4,114	18,985	110,673	.000	.000	.629	.29	.16	-.02
e. ETfeedback	503	2.96	2.65	2.75	2.90	.039	.015	.007	.003	.87	.88	.90	.90	655	532	507	.000	.000	.138	.35	.23	.06

Seniors

Variable Name	N USC	Mean USC	Mean AAU Publics	Mean Carnegie Class RU/VH	Mean NSSE 2013 & 2014	Std error[h] USC	Std error AAU Publics	Std error Carnegie Class RU/VH	Std error NSSE 2013 & 2014	Std dev[i] USC	Std dev AAU Publics	Std dev Carnegie Class RU/VH	Std dev NSSE 2013 & 2014	df[j] AAU Publics	df Carnegie Class RU/VH	df NSSE 2013 & 2014	Sig[k] AAU Publics	Sig Carnegie Class RU/VH	Sig NSSE 2013 & 2014	Effect size[e] AAU Publics	Effect size Carnegie Class RU/VH	Effect size NSSE 2013 & 2014
6 a. QRconclude	509	2.69	2.76	2.70	2.63	.043	.016	.007	.003	.97	.96	.97	.97	4,131	19,058	111,087	.155	.806	.191	-.07	-.01	.06
b. QRproblem	509	2.52	2.44	2.44	2.43	.044	.017	.007	.003	.99	1.00	1.00	.98	4,128	19,027	110,859	.083	.066	.030	.08	.08	.10
c. QRevaluate	503	2.49	2.53	2.49	2.42	.042	.016	.007	.003	.94	.94	.96	.96	4,111	18,956	110,535	.404	.928	.124	-.04	.00	.07
7 a. wrshortnum	467	6.73	7.71	7.26	7.82	.275	.114	.050	.021	5.93	6.58	6.49	6.77	638	498	472	.001	.058	.000	-.15	-.08	-.16
b. wrmednum	460	2.87	3.34	3.10	3.59	.156	.068	.029	.014	3.33	3.91	3.79	4.29	649	492	466	.005	.148	.000	-.12	-.06	-.17
c. wrlongnum	450	1.40	2.12	1.81	2.01	.118	.063	.026	.012	2.49	3.60	3.32	3.61	736	493	457	.000	.001	.000	-.21	-.13	-.17
— wrpages	442	64.14	79.67	71.56	79.15	3.138	1.454	.614	.279	65.95	81.85	77.65	85.48	646	475	448	.000	.021	.000	-.19	-.10	-.18
8 a. DDrace	478	3.20	3.16	3.16	3.13	.039	.016	.007	.003	.85	.91	.91	.92	639	506	482	.301	.342	.050	.05	.04	.08
b. DDeconomic	476	3.23	3.12	3.15	3.13	.037	.015	.007	.003	.81	.88	.87	.89	645	507	481	.008	.034	.008	.12	.09	.11
c. DDreligion	476	3.14	3.14	3.14	3.05	.040	.015	.007	.003	.88	.90	.90	.94	3,869	17,819	104,082	.936	.988	.033	.00	.00	.10
d. DDpolitical	470	3.20	3.09	3.11	3.06	.040	.015	.007	.003	.87	.90	.90	.92	3,849	17,745	103,701	.009	.036	.001	.13	.10	.15
9 a. LSreading	473	3.17	3.10	3.19	3.26	.036	.014	.006	.002	.79	.83	.81	.78	3,861	17,814	104,134	.089	.559	.008	.08	-.03	-.12
b. LSnotes	474	2.81	2.64	2.78	2.89	.043	.016	.007	.003	.94	.96	.96	.95	3,857	17,772	103,818	.000	.526	.075	.18	.03	-.08
c. LSsummary	465	2.88	2.66	2.80	2.90	.042	.016	.007	.003	.90	.94	.93	.92	613	491	102,771	.000	.062	.637	.24	.09	-.02
10. challenge	470	5.55	5.43	5.53	5.68	.051	.020	.009	.004	1.10	1.19	1.18	1.18	3,847	500	103,742	.051	.715	.015	.10	.02	-.11
11 a. intern[l]	474	.627	.639	.549	.499	.0222	.0083	.0038	.0016	--	--	--	--	--	--	--	.588	.001	.000	-.03	.16	.26
b. leader[l]	470	.400	.504	.410	.359	.0226	.0086	.0037	.0015	--	--	--	--	--	--	--	.000	.674	.061	-.21	-.02	.09
c. learncom[l]	469	.285	.304	.256	.244	.0209	.0079	.0033	.0013	--	--	--	--	--	--	--	.413	.142	.038	-.04	.07	.09
d. abroad[l]	471	.225	.243	.179	.140	.0193	.0074	.0029	.0011	--	--	--	--	--	--	--	.402	.010	.000	-.04	.11	.22
e. research[l]	471	.238	.354	.290	.243	.0197	.0083	.0035	.0013	--	--	--	--	--	--	--	.000	.014	.787	-.25	-.12	-.01
f. capstone[l]	470	.354	.470	.436	.461	.0221	.0086	.0038	.0016	--	--	--	--	--	--	--	.000	.000	.000	-.24	-.17	-.22
12. servcourse	466	1.69	1.53	1.59	1.73	.029	.011	.005	.002	.63	.61	.64	.69	3,826	492	103,052	.000	.000	.273	.27	.17	-.05
13 a. QIstudent	473	5.83	5.64	5.68	5.72	.058	.022	.010	.004	1.27	1.27	1.28	1.30	3,845	17,640	477	.002	.011	.051	.15	.12	.09
b. QIadvisor	473	4.95	4.92	4.95	5.19	.077	.031	.014	.006	1.67	1.80	1.80	1.78	636	502	477	.753	.909	.001	.01	-.01	-.14
c. QIfaculty	468	5.44	5.32	5.38	5.57	.059	.023	.010	.004	1.27	1.32	1.36	1.37	3,815	17,526	102,145	.082	.407	.030	.09	.04	-.10
d. QIstaff	428	4.71	4.81	4.81	4.85	.079	.029	.014	.006	1.64	1.61	1.67	1.76	3,409	15,129	432	.220	.198	.064	-.06	-.06	-.08
e. QIadmin	457	4.47	4.60	4.65	4.84	.081	.030	.013	.006	1.73	1.64	1.70	1.76	3,554	16,466	98,265	.127	.025	.000	-.08	-.11	-.21
14 a. empstudy	445	3.14	3.22	3.18	3.18	.037	.013	.006	.002	.77	.76	.77	.77	3,640	16,770	98,309	.038	.242	.241	-.11	-.06	-.06
b. SEacademic	444	3.08	2.87	2.91	2.98	.038	.015	.007	.003	.81	.84	.85	.86	3,626	16,678	97,620	.000	.000	.013	.25	.20	.12
c. SElearnsup	442	2.91	2.75	2.81	2.89	.043	.016	.007	.003	.91	.92	.92	.94	574	16,666	97,726	.001	.021	.617	.17	.11	.02

Seniors

Variable Name	N USC	Mean USC	Mean AAU Publics	Mean Carnegie Class RU/VH	Mean NSSE 2013 & 2014	SE USC	SE AAU Publics	SE Carnegie Class RU/VH	SE NSSE 2013 & 2014	SD USC	SD AAU Publics	SD Carnegie Class RU/VH	SD NSSE 2013 & 2014	df AAU Publics	df Carnegie Class RU/VH	df NSSE 2013 & 2014	Sig AAU Publics	Sig Carnegie Class RU/VH	Sig NSSE 2013 & 2014	ES AAU Publics	ES Carnegie Class RU/VH	ES NSSE 2013 & 2014
d. SEdiverse	443	2.69	2.52	2.53	2.59	.047	.018	.008	.003	.98	.99	1.00	1.01	3,623	16,709	97,900	.001	.001	.042	.17	.16	.10
e. SEsocial	442	3.06	2.93	2.93	2.86	.041	.016	.007	.003	.87	.90	.90	.93	3,620	16,710	446	.003	.002	.000	.15	.15	.22
f. SEwellness	437	3.07	2.94	2.89	2.78	.043	.016	.007	.003	.90	.90	.93	.97	3,608	16,615	441	.008	.000	.000	.14	.19	.29
g. SEnonacad	438	2.26	2.04	2.06	2.10	.048	.017	.008	.003	1.01	.94	.96	1.00	546	458	97,321	.000	.000	.001	.23	.21	.16
h. SEactivities	436	3.11	2.85	2.84	2.66	.041	.016	.007	.003	.87	.91	.93	1.00	3,597	463	440	.000	.000	.000	.29	.29	.45
i. SEevents	434	2.50	2.45	2.47	2.44	.046	.017	.007	.003	.97	.93	.94	.98	3,578	16,526	96,835	.347	.548	.195	.05	.03	.06
15 a. tmprephrs	442	13.04	16.43	15.56	14.96	.408	.166	.072	.029	8.57	9.33	9.10	8.93	596	468	445	.000	.000	.000	-.37	-.28	-.22
b. tmcocurrhrs	439	5.69	6.29	5.29	4.53	.317	.130	.055	.022	6.65	7.31	6.94	6.80	596	16,547	97,093	.081	.236	.000	-.08	.06	.17
c. tmworkonhrs	439	3.46	5.36	4.29	3.68	.334	.139	.060	.023	7.00	7.81	7.59	7.21	600	466	97,247	.000	.015	.526	-.25	-.11	-.03
d. tmworkoffhrs	439	9.18	5.83	9.11	11.97	.519	.171	.094	.043	10.86	9.57	11.86	13.29	537	467	444	.000	.886	.000	.35	.01	-.21
— tmworkhrs	435	12.44	11.07	13.27	15.53	.572	.198	.099	.043	11.93	11.09	12.48	13.33	544	16,371	439	.024	.170	.000	.12	-.07	-.23
e. tmservicehrs	432	3.29	2.41	2.82	3.08	.245	.079	.039	.017	5.10	4.43	4.88	5.28	525	16,451	96,464	.001	.049	.415	.20	.10	.04
f. tmrelaxhrs	441	12.42	13.17	12.19	10.73	.392	.155	.066	.026	8.23	8.67	8.41	8.17	3,574	16,495	96,863	.087	.569	.000	-.09	.03	.21
g. tmcarehrs	438	3.26	1.98	3.62	6.52	.372	.112	.069	.037	7.79	6.28	8.69	11.42	519	16,471	446	.001	.391	.000	.20	-.04	-.29
h. tmcommutehrs	440	4.85	4.41	4.71	4.57	.216	.078	.038	.017	4.54	4.38	4.79	5.33	3,588	16,550	445	.046	.526	.186	.10	.03	.05
16. reading	436	2.68	2.52	2.74	2.95	.059	.031	.013	.005	1.23	1.24	1.23	1.19	2,080	9,862	441	.017	.335	.000	.13	-.05	-.22
— tmreadinghrs	435	5.97	6.45	6.77	7.43	.290	.149	.063	.027	6.05	6.05	6.09	6.47	2,072	9,808	442	.143	.008	.000	-.08	-.13	-.23
17 a. pgwrite	440	2.94	2.86	2.93	3.05	.043	.017	.007	.003	.89	.94	.93	.91	583	16,588	97,392	.091	.900	.009	.08	.01	-.13
b. pgspeak	441	2.95	2.81	2.84	2.94	.043	.017	.008	.003	.91	.96	.95	.94	586	467	97,058	.002	.014	.833	.15	.11	.01
c. pgthink	439	3.33	3.36	3.32	3.32	.036	.014	.006	.003	.75	.77	.79	.79	3,576	16,526	96,996	.489	.741	.768	-.04	.02	.01
d. pganalyze	442	2.96	3.00	2.91	2.82	.045	.017	.008	.003	.95	.97	.98	1.00	3,583	16,526	445	.371	.358	.002	-.05	.04	.14
e. pgwork	440	3.02	2.93	2.89	2.96	.046	.017	.008	.003	.96	.98	.98	.97	3,578	464	97,163	.064	.006	.187	.09	.13	.06
f. pgothers	440	3.12	3.03	3.00	3.05	.041	.016	.007	.003	.86	.89	.90	.90	3,568	16,506	96,885	.036	.004	.088	.11	.14	.08
g. pgvalues	442	2.79	2.62	2.67	2.82	.048	.018	.008	.003	1.01	1.02	1.03	1.02	3,579	16,543	97,023	.001	.012	.580	.17	.12	-.03
h. pgdiverse	442	2.82	2.71	2.73	2.81	.047	.018	.008	.003	.98	.99	.99	.99	3,573	16,530	97,043	.024	.057	.784	.12	.09	.01
i. pgprobsolve	442	2.89	2.84	2.81	2.82	.045	.017	.008	.003	.94	.95	.96	.97	3,577	16,531	96,980	.366	.074	.138	.05	.09	.07
j. pgcitizen	440	2.73	2.55	2.62	2.71	.046	.018	.008	.003	.98	.99	.99	1.00	3,559	16,456	96,513	.000	.022	.582	.18	.11	.03
18. evalexp	442	3.36	3.30	3.28	3.28	.032	.013	.006	.002	.66	.74	.74	.74	3,594	16,619	446	.060	.019	.006	.10	.11	.12
19. sameinst	442	3.35	3.31	3.30	3.23	.035	.014	.006	.003	.75	.81	.81	.84	3,595	16,630	447	.290	.178	.001	.05	.06	.14

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Endnotes

a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.

b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.

c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.

d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.

e. Effect size for independent t-tests uses Cohen's *d;* z-tests use Cohen's *h.* See page 2 for more details.

f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."

g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).

h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (high-impact practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.

k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

l. Mean represents the proportion who responded "Done or in progress."