



# University of South Carolina Columbia

Frequency Distributions

August 2012

# Interpreting the Frequency Distributions Report

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC=Level of Academic Challenge
- ACL=Active and Collaborative Learning
- SFI=Student-Faculty Interaction
- EEE=Enriching Educational Experiences
- SCE=Supportive Campus Environment

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The count is the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, one cannot replicate column percentages from counts.* Additional details about weighting can be found on the NSSE Web site. [nse.iub.edu/links/institutional\\_reporting](http://nse.iub.edu/links/institutional_reporting)

## Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**NSSEville State University**

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%	
	Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%	
	Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%	
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%	
1b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%	
	Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%	
	Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%	
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%	
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWRPOPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%	
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%	
	Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%	
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%	
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%	
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%	
	Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%	
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,027	100%	9,367	100%	54,542	100%	193,685	100%	
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%	
	Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%	
	Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%	
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%	

## Response Options

Response options are listed as they appear on the instrument.

## Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of South Carolina Columbia**

			First-Year Students								Seniors								
			USC		Southeast		Carnegie Class		NSSE 2012		USC		Southeast		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	21	4%	773	3%	699	5%	3,624	3%	25	4%	606	2%	604	4%	2,868	2%
Sometimes			201	40%	8,013	36%	5,906	43%	41,102	34%	179	34%	6,955	24%	5,678	32%	35,932	23%	
Often			181	37%	7,309	34%	4,409	32%	41,492	34%	154	29%	8,997	31%	5,533	31%	49,164	30%	
Very often			99	19%	5,557	26%	2,755	20%	34,699	29%	178	33%	12,355	43%	6,000	33%	73,682	45%	
Total		502	100%	21,652	100%	13,769	100%	120,917	100%	536	100%	28,913	100%	17,815	100%	161,646	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	52	11%	3,526	17%	2,782	21%	15,780	14%	30	6%	2,190	8%	1,472	9%	9,866	7%
Sometimes			304	60%	10,740	49%	7,526	54%	61,192	49%	232	44%	9,664	34%	7,394	42%	49,785	31%	
Often			111	22%	5,401	25%	2,644	19%	32,176	26%	192	35%	10,057	35%	5,771	32%	58,492	35%	
Very often			32	6%	1,952	10%	779	6%	11,599	10%	81	15%	7,023	24%	3,167	17%	43,460	27%	
Total		499	100%	21,619	100%	13,731	100%	120,747	100%	535	100%	28,934	100%	17,804	100%	161,603	100%		
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	98	19%	2,757	13%	2,157	16%	15,573	13%	138	25%	4,327	15%	3,537	21%	25,118	16%
Sometimes			176	35%	5,976	27%	4,243	31%	36,400	30%	198	38%	10,026	35%	7,006	39%	58,789	36%	
Often			139	28%	6,887	32%	4,353	31%	38,819	32%	127	24%	8,307	29%	4,556	25%	43,857	27%	
Very often			87	18%	5,897	28%	2,918	21%	29,606	25%	70	13%	6,174	21%	2,674	15%	33,561	21%	
Total		500	100%	21,517	100%	13,671	100%	120,398	100%	533	100%	28,834	100%	17,773	100%	161,325	100%		
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	11	2%	554	3%	372	3%	2,408	2%	11	2%	486	2%	320	2%	1,950	1%
Sometimes			92	19%	3,901	18%	2,873	21%	21,727	18%	79	15%	3,541	13%	2,541	15%	17,492	11%	
Often			231	47%	9,006	41%	5,947	43%	51,566	42%	198	38%	10,664	37%	6,768	38%	57,081	35%	
Very often			166	32%	8,172	38%	4,530	32%	45,128	37%	245	45%	14,228	48%	8,152	45%	85,166	52%	
Total		500	100%	21,633	100%	13,722	100%	120,829	100%	533	100%	28,919	100%	17,781	100%	161,689	100%		
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	39	8%	1,619	8%	1,064	8%	8,145	7%	49	10%	2,458	9%	1,815	11%	11,506	8%
Sometimes			165	35%	6,655	31%	4,419	32%	37,090	31%	175	33%	7,951	28%	5,436	30%	44,870	28%	
Often			202	39%	7,816	36%	5,120	37%	45,037	37%	186	34%	9,527	33%	5,768	32%	54,151	33%	
Very often			91	18%	5,486	25%	3,093	23%	30,368	25%	125	23%	8,947	30%	4,739	27%	50,895	32%	
Total		497	100%	21,576	100%	13,696	100%	120,640	100%	535	100%	28,883	100%	17,758	100%	161,422	100%		
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	97	19%	6,077	28%	2,825	20%	33,574	28%	81	15%	7,303	26%	2,946	16%	38,518	24%
Sometimes			289	57%	11,869	55%	7,803	57%	66,443	54%	317	59%	16,184	55%	9,827	54%	89,903	55%	
Often			80	17%	2,510	12%	2,145	16%	14,031	12%	88	17%	3,583	12%	3,321	19%	22,032	14%	
Very often			35	7%	1,174	5%	953	7%	6,802	6%	47	10%	1,868	6%	1,717	10%	11,308	7%	
Total		501	100%	21,630	100%	13,726	100%	120,850	100%	533	100%	28,938	100%	17,811	100%	161,761	100%		
1g.	Worked with other students on projects <b>during class</b>	CLASSGRP (ACL)	Never	63	12%	2,640	12%	2,037	15%	15,757	13%	86	15%	3,224	11%	2,368	14%	17,909	11%
Sometimes			241	47%	8,972	41%	6,043	44%	51,127	41%	224	41%	10,802	37%	7,673	43%	62,307	37%	
Often			160	33%	7,080	33%	4,129	30%	38,652	32%	144	28%	9,087	31%	5,015	28%	49,504	30%	
Very often			39	8%	2,916	14%	1,511	11%	15,288	14%	82	16%	5,832	20%	2,751	15%	32,004	21%	
Total		503	100%	21,608	100%	13,720	100%	120,824	100%	536	100%	28,945	100%	17,807	100%	161,724	100%		

<sup>a</sup> Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.



## NSSE 2012 Engagement Item Frequency Distributions <sup>a</sup> University of South Carolina Columbia

			First-Year Students								Seniors							
			USC		Southeast		Carnegie Class		NSSE 2012		USC		Southeast		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	64	13%	3,346	16%	1,493	11%	15,360	14%	43	8%	2,578	9%	1,208	7%	13,529	9%
		Sometimes	240	47%	8,959	40%	5,623	41%	48,626	40%	164	29%	8,997	31%	5,579	32%	50,584	31%
		Often	147	30%	6,380	29%	4,526	32%	38,798	31%	180	35%	9,748	33%	6,069	33%	54,597	33%
		Very often	51	11%	2,997	14%	2,138	15%	18,484	15%	151	27%	7,744	27%	5,031	28%	43,610	27%
	Total		502	100%	21,682	100%	13,780	100%	121,268	100%	538	100%	29,067	100%	17,887	100%	162,320	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	26	6%	1,660	8%	804	7%	7,234	7%	16	3%	1,041	4%	491	3%	4,733	3%
		Sometimes	194	41%	7,829	38%	4,956	38%	42,276	37%	141	28%	7,183	26%	4,410	26%	38,082	25%
		Often	197	42%	7,508	37%	4,968	39%	44,453	38%	211	41%	11,394	41%	7,141	42%	65,513	41%
		Very often	60	11%	3,350	17%	2,153	16%	20,456	18%	152	28%	8,356	30%	4,988	29%	48,040	31%
	Total		477	100%	20,347	100%	12,881	100%	114,419	100%	520	100%	27,974	100%	17,030	100%	156,368	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	240	50%	10,712	52%	5,995	45%	58,682	51%	222	43%	12,669	45%	7,024	41%	69,269	45%
		Sometimes	175	37%	6,329	31%	4,506	35%	36,856	32%	181	35%	9,388	33%	5,894	35%	51,689	33%
		Often	51	11%	2,247	11%	1,602	13%	12,913	11%	65	13%	3,304	12%	2,325	14%	19,360	12%
		Very often	13	3%	1,091	6%	783	6%	6,171	6%	52	9%	2,689	10%	1,780	11%	16,326	10%
	Total		479	100%	20,379	100%	12,886	100%	114,622	100%	520	100%	28,050	100%	17,023	100%	156,644	100%
1k. Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ (ACL)	Never	235	51%	11,859	59%	8,163	64%	65,457	59%	251	50%	13,782	50%	9,399	57%	77,017	52%
		Sometimes	158	32%	5,229	25%	2,990	23%	30,389	26%	151	28%	8,093	29%	4,747	27%	47,592	29%
		Often	60	13%	2,144	11%	1,104	9%	12,350	10%	74	14%	3,651	13%	1,731	10%	19,100	12%
		Very often	24	5%	1,039	5%	564	4%	5,731	5%	43	8%	2,356	8%	1,080	6%	12,150	7%
	Total		477	100%	20,271	100%	12,821	100%	113,927	100%	519	100%	27,882	100%	16,957	100%	155,859	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	57	12%	2,912	15%	1,412	11%	16,330	14%	39	8%	2,629	10%	1,432	8%	14,935	10%
		Sometimes	133	28%	5,749	28%	3,811	30%	33,523	29%	144	29%	6,924	25%	4,489	27%	40,476	25%
		Often	142	31%	5,629	27%	3,762	29%	32,742	28%	147	29%	7,595	27%	4,938	29%	43,299	27%
		Very often	145	29%	6,095	30%	3,905	30%	32,043	29%	190	35%	10,907	38%	6,185	36%	58,047	37%
	Total		477	100%	20,385	100%	12,890	100%	114,638	100%	520	100%	28,055	100%	17,044	100%	156,757	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	2	1%	249	1%	158	1%	1,203	2%	1	0%	121	0%	87	1%	1,176	1%
		Sometimes	90	20%	3,457	18%	2,741	22%	19,069	19%	60	12%	2,654	10%	2,165	13%	17,140	13%
		Often	161	34%	6,799	33%	4,708	37%	39,702	35%	162	33%	7,613	28%	5,290	32%	43,708	28%
		Very often	223	46%	9,849	47%	5,268	40%	54,545	45%	296	55%	17,635	62%	9,498	54%	94,459	58%
	Total		476	100%	20,354	100%	12,875	100%	114,519	100%	519	100%	28,023	100%	17,040	100%	156,483	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	24	5%	1,363	7%	1,264	10%	8,264	8%	31	6%	1,015	4%	965	6%	6,691	5%
		Sometimes	206	43%	7,480	37%	5,671	44%	44,417	39%	155	31%	8,555	31%	6,760	41%	52,693	35%
		Often	150	33%	6,579	33%	3,695	28%	36,828	32%	183	35%	9,176	33%	5,366	31%	51,495	32%
		Very often	95	19%	4,931	24%	2,232	17%	24,937	22%	151	29%	9,272	33%	3,921	22%	45,628	28%
	Total		475	100%	20,353	100%	12,862	100%	114,446	100%	520	100%	28,018	100%	17,012	100%	156,507	100%

<sup>a</sup> Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.



## NSSE 2012 Engagement Item Frequency Distributions <sup>a</sup> University of South Carolina Columbia

			First-Year Students								Seniors							
			USC		Southeast		Carnegie Class		NSSE 2012		USC		Southeast		Carnegie Class		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	112	24%	4,119	20%	2,794	23%	24,516	22%	80	18%	4,586	17%	2,833	18%	24,868	18%
		Sometimes	221	45%	8,818	43%	5,961	46%	50,658	44%	200	38%	10,534	38%	7,265	43%	60,506	39%
		Often	97	21%	4,740	23%	2,820	21%	25,752	22%	128	24%	7,243	26%	4,282	24%	40,497	25%
		Very often	49	10%	2,684	13%	1,293	9%	13,575	12%	108	20%	5,659	20%	2,636	15%	30,630	18%
	Total		479	100%	20,361	100%	12,868	100%	114,501	100%	516	100%	28,022	100%	17,016	100%	156,501	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	221	46%	8,873	42%	5,413	41%	45,700	40%	158	31%	8,201	29%	5,399	32%	45,207	31%
		Sometimes	189	38%	7,222	36%	4,906	38%	43,116	37%	220	42%	11,411	40%	7,341	43%	65,143	41%
		Often	42	9%	2,732	14%	1,782	14%	17,237	15%	85	17%	5,047	18%	2,853	17%	28,501	18%
		Very often	27	6%	1,569	8%	781	6%	8,659	8%	55	11%	3,423	12%	1,460	8%	18,000	11%
	Total		479	100%	20,396	100%	12,882	100%	114,712	100%	518	100%	28,082	100%	17,053	100%	156,851	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	26	5%	1,352	7%	941	8%	6,658	7%	18	4%	1,246	5%	986	6%	6,256	5%
		Sometimes	162	35%	6,581	33%	4,766	38%	36,193	33%	140	28%	7,718	28%	5,709	34%	42,264	28%
		Often	200	43%	8,081	40%	5,021	39%	46,742	40%	238	46%	11,904	43%	7,199	42%	68,500	43%
		Very often	81	17%	4,005	20%	1,891	15%	23,236	20%	120	22%	6,906	24%	2,955	17%	38,351	24%
	Total		469	100%	20,019	100%	12,619	100%	112,829	100%	516	100%	27,774	100%	16,849	100%	155,371	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	32	7%	1,081	6%	909	8%	6,352	6%	27	6%	1,279	5%	1,165	7%	7,785	5%
		Sometimes	143	31%	6,201	31%	4,552	36%	36,463	33%	171	34%	7,874	29%	5,946	36%	46,994	31%
		Often	202	43%	7,963	40%	4,813	38%	45,210	40%	189	37%	10,912	39%	6,418	38%	61,079	39%
		Very often	91	19%	4,737	23%	2,331	18%	24,643	22%	126	23%	7,687	27%	3,302	19%	39,304	25%
	Total		468	100%	19,982	100%	12,605	100%	112,668	100%	513	100%	27,752	100%	16,831	100%	155,162	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	257	54%	11,185	56%	7,327	59%	59,633	55%	221	44%	12,450	45%	7,537	46%	68,270	47%
		Sometimes	126	26%	5,221	26%	3,379	27%	32,556	28%	161	31%	8,264	30%	5,319	31%	46,981	29%
		Often	54	13%	2,323	12%	1,272	10%	13,592	12%	77	15%	4,030	14%	2,457	14%	23,575	14%
		Very often	25	6%	1,189	6%	579	5%	6,538	6%	55	10%	2,939	11%	1,464	8%	15,971	10%
	Total		462	100%	19,918	100%	12,557	100%	112,319	100%	514	100%	27,683	100%	16,777	100%	154,797	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	29	7%	1,518	8%	786	7%	7,106	7%	22	4%	1,167	4%	714	5%	6,236	4%
		Sometimes	180	38%	6,894	34%	4,543	37%	38,175	34%	152	30%	8,004	29%	5,255	32%	45,500	30%
		Often	154	34%	6,775	34%	4,423	35%	39,664	35%	193	39%	10,138	37%	6,241	37%	57,010	36%
		Very often	104	21%	4,790	24%	2,835	22%	27,612	24%	145	26%	8,437	30%	4,618	27%	46,399	29%
	Total		467	100%	19,977	100%	12,587	100%	112,557	100%	512	100%	27,746	100%	16,828	100%	155,145	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	49	11%	3,141	16%	1,759	13%	17,500	16%	52	10%	3,296	12%	1,881	11%	20,201	13%
		Sometimes	161	34%	6,199	31%	3,877	31%	35,310	31%	160	32%	8,689	31%	5,284	30%	50,595	32%
		Often	131	29%	5,386	27%	3,483	27%	30,228	27%	151	30%	7,732	28%	4,760	29%	42,708	28%
		Very often	127	27%	5,307	26%	3,503	29%	29,840	26%	152	28%	8,067	29%	4,900	31%	41,913	27%
	Total		468	100%	20,033	100%	12,622	100%	112,878	100%	515	100%	27,784	100%	16,825	100%	155,417	100%

<sup>a</sup> Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of South Carolina Columbia**

			First-Year Students								Seniors							
			USC		Southeast		Carnegie Class		NSSE 2012		USC		Southeast		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	40	9%	2,795	14%	1,385	11%	14,445	14%	41	7%	3,088	12%	1,554	9%	17,501	12%
		Sometimes	166	35%	6,331	32%	3,962	31%	35,816	32%	156	31%	8,890	32%	5,481	32%	51,413	32%
		Often	129	27%	5,550	28%	3,748	29%	31,835	28%	163	32%	7,988	29%	4,981	29%	44,796	29%
		Very often	133	28%	5,355	27%	3,542	28%	30,818	27%	156	30%	7,851	28%	4,858	30%	41,763	27%
		Total	468	100%	20,031	100%	12,637	100%	112,914	100%	516	100%	27,817	100%	16,874	100%	155,473	100%
2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	10	2%	780	4%	533	4%	5,619	5%	24	5%	1,943	7%	1,255	8%	13,817	9%
		Some	86	19%	4,231	22%	2,909	24%	26,749	24%	115	22%	7,224	26%	4,669	28%	44,849	29%
		Quite a bit	182	41%	8,001	41%	5,152	42%	44,827	40%	186	37%	10,275	37%	6,036	36%	55,298	36%
		Very much	186	38%	6,815	34%	3,891	30%	34,639	30%	187	36%	8,187	29%	4,773	28%	40,494	26%
		Total	464	100%	19,827	100%	12,485	100%	111,834	100%	512	100%	27,629	100%	16,733	100%	154,458	100%
2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	7	1%	427	2%	163	1%	1,963	2%	5	1%	392	1%	232	2%	1,932	1%
		Some	74	16%	3,419	18%	1,746	14%	17,100	16%	63	13%	3,353	12%	1,974	12%	17,634	12%
		Quite a bit	201	44%	8,276	42%	5,390	44%	47,013	43%	215	41%	10,922	40%	6,618	40%	60,718	39%
		Very much	181	39%	7,597	38%	5,114	41%	45,260	40%	228	45%	12,853	46%	7,844	47%	73,615	47%
		Total	463	100%	19,719	100%	12,413	100%	111,336	100%	511	100%	27,520	100%	16,668	100%	153,899	100%
2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	18	4%	920	5%	404	3%	4,125	4%	15	4%	904	4%	526	3%	4,429	3%
		Some	127	28%	5,005	26%	2,941	24%	26,184	24%	110	22%	5,414	20%	3,432	21%	28,037	19%
		Quite a bit	200	43%	7,856	40%	5,229	42%	45,942	41%	206	41%	10,660	39%	6,404	38%	60,087	39%
		Very much	115	25%	5,915	30%	3,856	31%	34,974	31%	178	34%	10,519	38%	6,305	38%	61,153	39%
		Total	460	100%	19,696	100%	12,430	100%	111,225	100%	509	100%	27,497	100%	16,667	100%	153,706	100%
2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	23	5%	925	5%	588	5%	4,882	5%	30	7%	1,193	4%	859	5%	6,220	4%
		Some	103	22%	4,757	24%	3,199	26%	26,374	24%	113	22%	5,441	20%	3,753	23%	30,281	20%
		Quite a bit	204	43%	7,936	40%	5,173	42%	46,059	41%	177	35%	10,448	38%	6,409	38%	59,358	38%
		Very much	134	30%	6,122	31%	3,470	28%	34,087	30%	189	36%	10,440	37%	5,662	34%	58,068	37%
		Total	464	100%	19,740	100%	12,430	100%	111,402	100%	509	100%	27,522	100%	16,683	100%	153,927	100%
2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	11	3%	744	4%	413	3%	3,753	4%	9	2%	711	3%	496	3%	3,683	3%
		Some	95	20%	4,078	21%	2,352	19%	21,981	20%	68	15%	3,983	15%	2,693	16%	21,860	15%
		Quite a bit	176	38%	7,275	37%	4,698	38%	42,393	38%	173	33%	9,328	34%	5,708	34%	52,962	34%
		Very much	182	39%	7,682	38%	5,007	39%	43,518	38%	262	50%	13,556	49%	7,827	46%	75,760	48%
		Total	464	100%	19,779	100%	12,470	100%	111,645	100%	512	100%	27,578	100%	16,724	100%	154,265	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	2	0%	201	1%	82	1%	873	1%	10	2%	457	2%	307	2%	2,216	2%
		1-4	98	22%	5,300	28%	2,664	22%	23,823	24%	143	28%	8,779	33%	5,026	31%	42,345	29%
		5-10	218	47%	8,631	44%	5,462	44%	46,277	42%	205	39%	10,372	38%	6,225	37%	57,094	37%
		11-20	95	20%	3,764	18%	2,764	22%	26,431	22%	87	17%	4,415	16%	2,946	17%	29,968	19%
		More than 20	51	10%	1,821	9%	1,466	12%	13,947	11%	65	13%	3,464	12%	2,163	13%	22,267	14%
		Total	464	100%	19,717	100%	12,438	100%	111,351	100%	510	100%	27,487	100%	16,667	100%	153,890	100%

<sup>a</sup> Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of South Carolina Columbia**

			First-Year Students								Seniors							
			USC		Southeast		Carnegie Class		NSSE 2012		USC		Southeast		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	110	25%	5,492	28%	3,495	29%	29,971	27%	109	22%	5,891	21%	3,549	22%	33,482	22%
		1-4	253	55%	9,922	50%	6,580	53%	58,402	52%	250	49%	14,217	52%	8,913	53%	80,235	52%
		5-10	62	12%	2,680	14%	1,605	13%	14,807	13%	101	20%	4,489	16%	2,625	15%	24,701	16%
		11-20	22	4%	805	4%	396	3%	4,294	4%	25	5%	1,516	6%	843	5%	8,114	5%
		More than 20	15	4%	800	4%	359	3%	3,820	4%	24	5%	1,402	5%	725	4%	7,403	5%
	Total		462	100%	19,699	100%	12,435	100%	111,294	100%	509	100%	27,515	100%	16,655	100%	153,935	100%
3c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	384	83%	16,612	83%	10,427	83%	91,638	81%	290	57%	15,141	55%	9,052	54%	76,995	51%
		1-4	51	11%	2,084	11%	1,404	12%	13,632	13%	193	37%	9,980	36%	6,259	38%	62,321	39%
		5-10	20	4%	570	3%	327	3%	3,276	3%	19	4%	1,507	6%	868	5%	9,431	6%
		11-20	6	1%	225	1%	150	1%	1,421	1%	7	1%	481	2%	262	2%	2,631	2%
		More than 20	1	0%	197	1%	117	1%	1,193	1%	2	0%	395	1%	215	1%	2,578	2%
Total		462	100%	19,688	100%	12,425	100%	111,160	100%	511	100%	27,504	100%	16,656	100%	153,956	100%	
3d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	60	13%	3,809	19%	1,710	14%	15,397	15%	83	17%	3,533	13%	1,841	11%	14,305	10%
		1-4	268	58%	10,966	55%	6,707	53%	59,335	53%	218	43%	13,164	48%	7,542	45%	65,865	43%
		5-10	110	25%	4,047	21%	3,196	26%	28,369	25%	143	28%	7,479	27%	4,933	29%	47,643	30%
		11-20	16	3%	733	4%	696	6%	6,769	6%	46	9%	2,401	9%	1,717	10%	18,059	12%
		More than 20	5	1%	181	1%	153	1%	1,599	2%	18	4%	983	4%	654	4%	8,331	6%
Total		459	100%	19,736	100%	12,462	100%	111,469	100%	508	100%	27,560	100%	16,687	100%	154,203	100%	
3e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	12	3%	764	4%	388	4%	3,228	4%	25	6%	2,072	8%	1,046	7%	8,901	6%
		1-4	137	30%	7,622	39%	4,328	35%	35,093	33%	177	35%	10,846	39%	5,714	35%	51,018	34%
		5-10	162	35%	6,810	34%	4,582	36%	38,756	34%	136	27%	7,233	26%	4,763	28%	42,556	27%
		11-20	103	24%	3,214	16%	2,196	17%	22,547	19%	114	22%	4,293	15%	2,981	17%	28,270	18%
		More than 20	50	9%	1,367	7%	985	8%	12,060	10%	60	11%	3,154	11%	2,205	13%	23,666	15%
Total		464	100%	19,777	100%	12,479	100%	111,684	100%	512	100%	27,598	100%	16,709	100%	154,411	100%	
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	48	10%	2,240	11%	1,134	9%	12,242	11%	113	21%	4,426	16%	3,082	18%	26,396	16%
		1-2	176	39%	6,911	36%	4,102	33%	36,981	34%	168	32%	8,489	31%	5,318	32%	46,526	30%
		3-4	152	33%	6,287	32%	4,297	35%	36,846	33%	131	27%	7,958	29%	4,561	28%	44,801	29%
		5-6	40	9%	2,025	10%	1,392	11%	12,486	11%	45	9%	2,787	10%	1,528	9%	16,044	10%
		More than 6	44	9%	2,265	11%	1,519	13%	12,746	12%	54	11%	3,820	14%	2,163	13%	19,857	13%
Total		460	100%	19,728	100%	12,444	100%	111,301	100%	511	100%	27,480	100%	16,652	100%	153,624	100%	
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	50	10%	2,066	11%	1,566	13%	13,926	13%	122	24%	6,423	23%	4,840	30%	39,447	26%
		1-2	152	34%	6,997	36%	4,533	37%	39,658	36%	185	37%	9,934	36%	6,057	36%	54,338	35%
		3-4	130	29%	5,181	26%	3,154	25%	29,077	26%	104	20%	5,644	21%	3,082	18%	31,525	20%
		5-6	59	12%	2,302	11%	1,369	11%	12,797	11%	50	10%	2,283	8%	1,123	7%	12,213	8%
		More than 6	72	15%	3,190	16%	1,815	15%	15,784	15%	49	9%	3,176	12%	1,524	9%	15,954	11%
Total		463	100%	19,736	100%	12,437	100%	111,242	100%	510	100%	27,460	100%	16,626	100%	153,477	100%	

<sup>a</sup> Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.



**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of South Carolina Columbia**

			First-Year Students								Seniors							
			USC		Southeast		Carnegie Class		NSSE 2012		USC		Southeast		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	1 Very little	1	0%	101	1%	50	0%	655	1%	1	0%	235	1%	178	1%	1,877	1%
		2	6	1%	186	1%	140	1%	1,134	1%	8	2%	324	1%	257	2%	2,210	2%
		3	13	3%	606	3%	345	3%	3,349	3%	20	4%	823	3%	629	4%	5,223	4%
		4	46	10%	2,242	12%	1,203	10%	12,146	11%	46	9%	2,639	10%	1,794	11%	15,329	10%
		5	136	29%	5,854	29%	3,679	29%	33,074	30%	151	31%	7,135	26%	4,880	29%	41,806	27%
		6	171	37%	6,158	31%	4,368	35%	37,150	32%	163	31%	8,496	31%	5,334	32%	49,014	31%
		7 Very much	89	19%	4,601	23%	2,675	21%	24,047	22%	123	24%	7,901	28%	3,603	21%	38,655	25%
	<b>Total</b>		<b>462</b>	<b>100%</b>	<b>19,748</b>	<b>100%</b>	<b>12,460</b>	<b>100%</b>	<b>111,555</b>	<b>100%</b>	<b>512</b>	<b>100%</b>	<b>27,553</b>	<b>100%</b>	<b>16,675</b>	<b>100%</b>	<b>154,114</b>	<b>100%</b>
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	98	23%	4,946	26%	3,313	28%	26,423	26%	154	32%	9,890	37%	5,138	32%	49,030	34%
		Sometimes	228	49%	8,951	46%	6,000	48%	50,097	45%	221	43%	11,580	42%	7,718	46%	67,317	44%
		Often	85	19%	3,562	18%	2,017	16%	21,228	18%	91	17%	3,613	13%	2,316	14%	22,157	14%
		Very often	44	9%	2,000	10%	980	8%	12,453	11%	42	8%	2,173	8%	1,350	8%	14,141	9%
	<b>Total</b>		<b>455</b>	<b>100%</b>	<b>19,459</b>	<b>100%</b>	<b>12,310</b>	<b>100%</b>	<b>110,201</b>	<b>100%</b>	<b>508</b>	<b>100%</b>	<b>27,256</b>	<b>100%</b>	<b>16,522</b>	<b>100%</b>	<b>152,645</b>	<b>100%</b>
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	28	6%	2,478	13%	1,044	9%	12,278	12%	39	9%	4,073	15%	1,614	10%	19,963	14%
		Sometimes	115	25%	5,417	27%	3,484	28%	29,721	27%	132	27%	8,759	32%	5,034	30%	47,504	32%
		Often	121	26%	5,101	26%	3,413	27%	28,097	25%	145	27%	6,495	24%	4,244	26%	36,478	24%
		Very often	190	42%	6,439	33%	4,344	35%	39,907	35%	191	37%	7,912	29%	5,614	34%	48,504	31%
	<b>Total</b>		<b>454</b>	<b>100%</b>	<b>19,435</b>	<b>100%</b>	<b>12,285</b>	<b>100%</b>	<b>110,003</b>	<b>100%</b>	<b>507</b>	<b>100%</b>	<b>27,239</b>	<b>100%</b>	<b>16,506</b>	<b>100%</b>	<b>152,449</b>	<b>100%</b>
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	174	39%	7,288	37%	5,579	47%	45,699	42%	189	38%	9,323	34%	7,227	46%	58,473	40%
		Sometimes	137	31%	5,149	27%	3,176	26%	28,939	26%	152	30%	7,146	26%	4,296	26%	40,641	27%
		Often	66	15%	3,098	16%	1,669	13%	16,109	14%	66	13%	4,404	16%	2,160	13%	22,304	14%
		Very often	78	16%	3,851	20%	1,854	14%	19,071	17%	101	19%	6,289	23%	2,770	16%	30,784	19%
	<b>Total</b>		<b>455</b>	<b>100%</b>	<b>19,386</b>	<b>100%</b>	<b>12,278</b>	<b>100%</b>	<b>109,818</b>	<b>100%</b>	<b>508</b>	<b>100%</b>	<b>27,162</b>	<b>100%</b>	<b>16,453</b>	<b>100%</b>	<b>152,202</b>	<b>100%</b>
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	30	7%	2,109	11%	1,268	10%	10,970	10%	32	7%	2,223	8%	1,356	8%	11,741	8%
		Sometimes	188	41%	7,022	36%	4,683	38%	40,006	36%	153	29%	8,741	32%	5,660	34%	49,890	33%
		Often	154	36%	6,358	33%	4,175	34%	37,462	34%	202	40%	9,857	37%	5,873	35%	55,093	36%
		Very often	77	17%	3,865	21%	2,137	18%	21,298	20%	120	24%	6,362	23%	3,566	22%	35,464	23%
	<b>Total</b>		<b>449</b>	<b>100%</b>	<b>19,354</b>	<b>100%</b>	<b>12,263</b>	<b>100%</b>	<b>109,736</b>	<b>100%</b>	<b>507</b>	<b>100%</b>	<b>27,183</b>	<b>100%</b>	<b>16,455</b>	<b>100%</b>	<b>152,188</b>	<b>100%</b>
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	19	4%	1,248	6%	703	6%	6,206	6%	18	3%	1,353	5%	783	5%	6,820	5%
		Sometimes	161	36%	6,004	31%	4,048	33%	33,948	31%	147	30%	7,680	28%	4,819	29%	42,463	28%
		Often	170	38%	7,225	37%	4,758	38%	42,136	38%	201	39%	10,567	39%	6,414	39%	60,162	39%
		Very often	102	22%	4,953	26%	2,770	23%	27,695	25%	143	27%	7,635	28%	4,470	27%	42,979	28%
	<b>Total</b>		<b>452</b>	<b>100%</b>	<b>19,430</b>	<b>100%</b>	<b>12,279</b>	<b>100%</b>	<b>109,985</b>	<b>100%</b>	<b>509</b>	<b>100%</b>	<b>27,235</b>	<b>100%</b>	<b>16,486</b>	<b>100%</b>	<b>152,424</b>	<b>100%</b>
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	18	4%	800	4%	440	4%	3,980	4%	7	1%	876	3%	483	3%	4,291	3%
		Sometimes	148	33%	5,853	30%	3,746	30%	32,034	29%	145	29%	7,794	29%	4,813	29%	42,144	28%
		Often	177	40%	7,409	38%	4,941	40%	43,206	39%	209	41%	10,718	39%	6,698	40%	61,289	40%
		Very often	111	23%	5,404	28%	3,193	26%	31,014	28%	147	28%	7,894	29%	4,549	27%	45,009	29%
	<b>Total</b>		<b>454</b>	<b>100%</b>	<b>19,466</b>	<b>100%</b>	<b>12,320</b>	<b>100%</b>	<b>110,234</b>	<b>100%</b>	<b>508</b>	<b>100%</b>	<b>27,282</b>	<b>100%</b>	<b>16,543</b>	<b>100%</b>	<b>152,733</b>	<b>100%</b>

<sup>a</sup> Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.



**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of South Carolina Columbia**

			First-Year Students								Seniors							
			USC		Southeast		Carnegie Class		NSSE 2012		USC		Southeast		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	39	10%	2,429	13%	1,229	10%	12,289	12%	24	5%	2,198	8%	1,125	7%	12,001	9%
		Do not plan to do	13	3%	771	4%	364	3%	4,080	4%	52	11%	3,892	15%	2,360	15%	22,779	16%
		Plan to do	361	80%	14,533	75%	9,649	79%	84,039	76%	118	24%	8,060	30%	3,984	24%	37,268	26%
		Done	36	7%	1,390	7%	886	7%	8,075	8%	308	59%	12,789	47%	8,884	54%	79,061	49%
	Total		449	100%	19,123	100%	12,128	100%	108,483	100%	502	100%	26,939	100%	16,353	100%	151,109	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	37	10%	2,154	12%	1,068	10%	11,772	12%	33	7%	2,429	9%	1,137	7%	12,942	9%
		Do not plan to do	20	5%	1,027	6%	496	5%	5,400	6%	43	10%	3,559	14%	2,088	14%	20,235	15%
		Plan to do	166	37%	8,162	42%	5,495	45%	45,487	42%	84	17%	4,778	18%	2,212	14%	23,466	17%
		Done	219	47%	7,703	40%	5,023	40%	45,479	40%	341	65%	16,055	59%	10,817	65%	93,759	59%
	Total		442	100%	19,046	100%	12,082	100%	108,138	100%	501	100%	26,821	100%	16,254	100%	150,402	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	118	26%	5,839	31%	3,431	29%	34,721	31%	42	8%	4,077	15%	1,858	12%	21,079	15%
		Do not plan to do	135	30%	4,664	25%	3,361	28%	25,816	25%	259	53%	12,254	46%	8,742	54%	72,595	48%
		Plan to do	96	21%	5,313	28%	2,920	24%	28,293	26%	34	7%	2,977	11%	1,225	8%	13,740	10%
		Done	96	22%	3,167	17%	2,346	19%	19,021	18%	164	31%	7,451	28%	4,420	26%	42,743	27%
	Total		445	100%	18,983	100%	12,058	100%	107,851	100%	499	100%	26,759	100%	16,245	100%	150,157	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	155	35%	6,999	36%	3,921	32%	39,967	36%	65	14%	4,969	18%	2,307	14%	25,289	18%
		Do not plan to do	110	23%	4,520	23%	2,212	18%	23,224	22%	250	50%	12,614	46%	7,493	45%	74,089	48%
		Plan to do	171	39%	6,451	34%	5,211	44%	39,222	36%	57	11%	4,213	16%	2,260	14%	20,078	14%
		Done	13	3%	1,108	6%	746	6%	5,759	6%	130	25%	5,089	19%	4,260	26%	31,334	20%
	Total		449	100%	19,078	100%	12,090	100%	108,172	100%	502	100%	26,885	100%	16,320	100%	150,790	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	63	14%	3,578	20%	1,891	15%	19,578	19%	21	5%	2,469	9%	997	6%	13,017	9%
		Do not plan to do	113	26%	5,639	30%	3,380	28%	29,613	28%	163	32%	11,759	45%	6,408	38%	64,071	43%
		Plan to do	144	32%	6,344	33%	3,389	28%	34,576	32%	34	8%	2,479	10%	1,176	8%	13,291	10%
		Done	130	28%	3,530	17%	3,469	29%	24,631	21%	286	55%	10,215	36%	7,759	48%	60,594	37%
	Total		450	100%	19,091	100%	12,129	100%	108,398	100%	504	100%	26,922	100%	16,340	100%	150,973	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	104	23%	5,586	30%	3,136	26%	29,759	28%	51	12%	3,823	14%	1,674	11%	18,401	13%
		Do not plan to do	99	24%	5,407	29%	2,522	22%	27,022	27%	299	60%	17,164	64%	10,042	62%	95,301	64%
		Plan to do	234	50%	7,439	38%	6,015	48%	48,111	42%	49	10%	2,820	11%	1,458	9%	12,810	9%
		Done	12	3%	609	4%	402	3%	3,160	3%	104	19%	2,980	11%	3,076	18%	23,779	14%
	Total		449	100%	19,041	100%	12,075	100%	108,052	100%	503	100%	26,787	100%	16,250	100%	150,291	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	129	28%	5,765	31%	3,497	29%	34,631	32%	44	9%	3,826	15%	1,598	10%	18,527	13%
		Do not plan to do	228	51%	9,196	47%	6,448	53%	50,965	46%	339	67%	16,252	60%	10,869	67%	90,929	60%
		Plan to do	77	18%	3,141	17%	1,699	15%	18,120	18%	28	6%	2,744	11%	1,204	8%	13,901	10%
		Done	12	3%	858	5%	397	3%	4,051	4%	91	18%	3,897	15%	2,557	16%	26,498	17%
	Total		446	100%	18,960	100%	12,041	100%	107,767	100%	502	100%	26,719	100%	16,228	100%	149,855	100%

<sup>a</sup> Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of South Carolina Columbia**

			First-Year Students								Seniors							
			USC		Southeast		Carnegie Class		NSSE 2012		USC		Southeast		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	173	37%	7,259	38%	4,673	39%	38,478	36%	51	11%	3,352	12%	1,447	10%	15,270	11%
		Do not plan to do	83	18%	2,320	13%	1,364	12%	11,079	11%	197	39%	5,940	22%	4,577	31%	31,096	22%
		Plan to do	179	41%	9,015	47%	5,838	47%	56,646	50%	130	26%	9,741	36%	4,781	28%	50,006	33%
		Done	14	3%	501	3%	246	2%	2,202	2%	124	24%	7,889	29%	5,544	32%	54,612	33%
	Total		449	100%	19,095	100%	12,121	100%	108,405	100%	502	100%	26,922	100%	16,349	100%	150,984	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	2	0%	197	1%	118	1%	1,142	1%	4	1%	222	1%	153	1%	1,231	1%
		2	7	2%	463	3%	297	3%	2,676	3%	12	3%	466	2%	324	2%	2,814	2%
		3	21	5%	956	5%	569	5%	5,202	5%	27	5%	972	4%	671	4%	5,574	4%
		4	50	11%	2,381	12%	1,375	12%	12,193	12%	38	8%	2,773	10%	1,707	11%	14,982	10%
		5	106	24%	4,052	21%	2,728	23%	22,134	21%	97	21%	5,131	19%	3,308	21%	29,114	19%
		6	129	28%	5,447	28%	3,819	31%	33,490	30%	156	31%	8,156	31%	5,317	32%	47,834	31%
		7 Friendly, Supportive, Sense of belonging	133	30%	5,569	29%	3,199	26%	31,476	28%	163	31%	9,131	34%	4,812	29%	49,242	32%
		Total		448	100%	19,065	100%	12,105	100%	108,313	100%	497	100%	26,851	100%	16,292	100%	150,791
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	2	0%	188	1%	95	1%	834	1%	6	1%	286	1%	165	1%	1,435	1%
		2	6	1%	450	3%	262	2%	2,057	2%	11	3%	564	2%	416	3%	3,113	2%
		3	29	6%	1,179	6%	817	7%	5,469	6%	29	6%	1,154	4%	904	6%	6,215	4%
		4	93	21%	3,170	16%	2,292	19%	15,654	15%	57	12%	3,253	12%	2,322	15%	16,393	12%
		5	136	30%	5,078	26%	3,649	30%	27,559	26%	148	29%	5,958	22%	4,264	26%	32,342	22%
		6	122	27%	5,309	28%	3,380	28%	33,581	30%	143	28%	8,135	30%	5,115	31%	48,772	32%
		7 Available, Helpful, Sympathetic	60	15%	3,696	20%	1,605	13%	23,118	21%	107	21%	7,503	28%	3,125	19%	42,519	27%
		Total		448	100%	19,070	100%	12,100	100%	108,272	100%	501	100%	26,853	100%	16,311	100%	150,789
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	17	4%	512	3%	270	3%	2,597	3%	13	3%	1,184	5%	691	5%	6,480	5%
		2	23	5%	1,045	6%	669	6%	5,237	5%	41	8%	1,804	7%	1,201	7%	10,053	7%
		3	49	10%	1,936	10%	1,320	11%	9,801	9%	59	12%	2,593	10%	1,815	11%	14,623	10%
		4	125	26%	4,171	22%	3,010	25%	22,602	21%	91	17%	5,221	19%	3,485	21%	28,676	19%
		5	106	23%	4,404	23%	2,966	24%	25,529	23%	132	25%	5,761	21%	3,664	22%	31,870	21%
		6	76	17%	3,896	20%	2,439	20%	24,197	22%	100	21%	5,370	20%	3,232	20%	31,655	21%
		7 Helpful, Considerate, Flexible	54	13%	3,117	16%	1,428	12%	18,332	17%	68	14%	4,952	19%	2,228	14%	27,551	18%
		Total		450	100%	19,081	100%	12,102	100%	108,295	100%	504	100%	26,885	100%	16,316	100%	150,908

<sup>a</sup> Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of South Carolina Columbia**

			First-Year Students								Seniors							
			USC		Southeast		Carnegie Class		NSSE 2012		USC		Southeast		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	0%	52	0%	26	0%	294	0%	1	0%	74	0%	43	0%	445	0%
		1-5 hrs/wk	51	12%	2,888	16%	1,084	9%	13,232	14%	79	17%	4,163	16%	2,029	13%	19,873	14%
		6-10 hrs/wk	104	24%	4,805	26%	2,366	20%	24,283	23%	123	24%	6,341	24%	3,444	21%	33,824	23%
		11-15 hrs/wk	120	28%	4,206	22%	2,633	22%	23,708	22%	113	22%	5,290	20%	3,327	20%	30,208	20%
		16-20 hrs/wk	86	20%	3,294	17%	2,519	21%	20,363	18%	76	16%	4,422	17%	2,925	18%	26,320	17%
		21-25 hrs/wk	48	10%	1,798	9%	1,620	13%	12,498	11%	41	8%	2,741	10%	1,866	11%	16,617	11%
		26-30 hrs/wk	20	4%	922	5%	898	7%	6,783	6%	28	6%	1,611	6%	1,086	7%	10,316	7%
		30+ hrs/wk	16	3%	940	5%	861	7%	6,409	6%	35	7%	2,084	8%	1,502	9%	12,425	8%
Total		445	100%	18,905	100%	12,007	100%	107,570	100%	496	100%	26,726	100%	16,222	100%	150,028	100%	
9b. Working for pay <b>on campus</b>	WORKON01	0 hrs/wk	394	88%	16,409	86%	9,748	81%	84,683	81%	384	79%	20,992	79%	10,738	67%	105,221	73%
		1-5 hrs/wk	10	3%	370	2%	386	3%	5,313	4%	11	2%	710	3%	773	5%	7,704	4%
		6-10 hrs/wk	19	4%	719	4%	790	7%	8,798	7%	34	6%	1,286	5%	1,425	9%	13,328	7%
		11-15 hrs/wk	7	1%	697	4%	597	5%	4,725	4%	28	6%	1,303	5%	1,291	8%	9,590	6%
		16-20 hrs/wk	10	2%	475	3%	324	3%	2,725	3%	24	5%	1,311	5%	1,060	6%	8,530	5%
		21-25 hrs/wk	4	1%	123	1%	78	1%	645	1%	7	1%	403	2%	372	2%	2,306	2%
		26-30 hrs/wk	0	0%	36	0%	34	0%	224	0%	3	1%	190	1%	201	1%	1,022	1%
		30+ hrs/wk	1	0%	93	1%	45	0%	487	1%	4	1%	462	2%	353	2%	2,041	2%
Total		445	100%	18,922	100%	12,002	100%	107,600	100%	495	100%	26,657	100%	16,213	100%	149,742	100%	
9c. Working for pay <b>off campus</b>	WORKOF01	0 hrs/wk	327	74%	12,729	67%	9,555	80%	77,125	70%	218	43%	11,374	43%	9,193	57%	68,246	44%
		1-5 hrs/wk	22	5%	829	4%	530	4%	4,943	4%	29	5%	1,189	4%	913	5%	7,861	5%
		6-10 hrs/wk	25	6%	839	4%	470	4%	4,796	4%	43	8%	1,412	5%	1,035	6%	8,912	6%
		11-15 hrs/wk	22	4%	924	5%	449	4%	4,471	4%	67	12%	1,627	6%	1,016	6%	8,894	6%
		16-20 hrs/wk	21	5%	1,127	6%	430	4%	5,036	5%	56	11%	2,292	8%	1,241	8%	11,800	8%
		21-25 hrs/wk	14	3%	834	4%	265	2%	3,345	3%	31	7%	1,968	7%	878	5%	9,323	6%
		26-30 hrs/wk	6	1%	523	3%	120	1%	2,055	2%	17	4%	1,432	5%	553	3%	6,740	5%
		30+ hrs/wk	7	2%	1,061	7%	159	1%	5,565	7%	39	9%	5,392	21%	1,378	9%	28,009	21%
Total		444	100%	18,866	100%	11,978	100%	107,336	100%	500	100%	26,686	100%	16,207	100%	149,785	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	134	29%	8,073	44%	3,778	32%	38,955	40%	172	36%	13,620	51%	6,088	37%	68,917	49%
		1-5 hrs/wk	146	34%	5,073	26%	3,911	32%	32,956	29%	164	31%	6,593	25%	4,786	29%	39,637	25%
		6-10 hrs/wk	74	17%	2,568	13%	2,136	18%	15,902	14%	90	18%	2,785	11%	2,427	15%	17,802	11%
		11-15 hrs/wk	44	9%	1,339	7%	1,076	9%	8,556	8%	34	6%	1,495	6%	1,285	8%	9,504	6%
		16-20 hrs/wk	29	6%	860	5%	580	5%	5,491	5%	17	3%	939	4%	741	5%	6,168	4%
		21-25 hrs/wk	10	2%	462	2%	242	2%	2,670	2%	12	3%	516	2%	380	2%	3,308	2%
		26-30 hrs/wk	2	1%	172	1%	112	1%	1,133	1%	4	1%	244	1%	178	1%	1,664	1%
		30+ hrs/wk	7	2%	384	2%	189	2%	2,045	2%	7	2%	561	2%	356	2%	3,187	2%
Total		446	100%	18,931	100%	12,024	100%	107,708	100%	500	100%	26,753	100%	16,241	100%	150,187	100%	

<sup>a</sup> Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of South Carolina Columbia**

			First-Year Students								Seniors							
			USC		Southeast		Carnegie Class		NSSE 2012		USC		Southeast		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	3	1%	247	1%	137	1%	1,317	1%	2	0%	460	2%	174	1%	2,269	2%
		1-5 hrs/wk	65	15%	4,797	25%	2,521	21%	26,108	24%	90	18%	8,471	31%	3,961	24%	44,331	30%
		6-10 hrs/wk	131	29%	5,550	29%	3,633	30%	31,912	29%	180	37%	7,974	30%	4,938	30%	45,963	30%
		11-15 hrs/wk	127	29%	3,636	19%	2,607	22%	21,677	20%	113	21%	4,681	18%	3,384	21%	27,805	18%
		16-20 hrs/wk	70	15%	2,217	12%	1,539	13%	12,788	12%	60	12%	2,588	10%	1,948	12%	15,236	10%
		21-25 hrs/wk	31	7%	1,055	6%	701	6%	6,080	6%	23	5%	1,109	4%	855	5%	6,392	4%
		26-30 hrs/wk	9	2%	454	2%	312	3%	2,554	2%	11	2%	489	2%	329	2%	2,800	2%
		30+ hrs/wk	11	2%	905	5%	518	5%	4,768	5%	21	5%	862	3%	599	4%	4,811	3%
Total		447	100%	18,861	100%	11,968	100%	107,204	100%	500	100%	26,634	100%	16,188	100%	149,607	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	375	83%	13,013	68%	9,749	80%	78,381	70%	372	73%	14,162	54%	11,539	71%	86,480	55%
		1-5 hrs/wk	32	7%	2,489	13%	1,136	10%	12,350	12%	46	9%	3,341	12%	1,704	11%	18,092	12%
		6-10 hrs/wk	13	3%	1,127	6%	483	4%	5,431	6%	36	8%	1,859	7%	875	6%	10,107	7%
		11-15 hrs/wk	11	3%	543	3%	255	2%	2,865	3%	14	3%	1,151	4%	479	3%	6,048	4%
		16-20 hrs/wk	7	2%	335	2%	138	1%	1,808	2%	5	1%	1,005	4%	326	2%	4,876	4%
		21-25 hrs/wk	1	0%	175	1%	47	0%	920	1%	4	1%	464	2%	167	1%	2,538	2%
		26-30 hrs/wk	1	0%	126	1%	28	0%	589	1%	3	1%	423	2%	112	1%	2,089	2%
		30+ hrs/wk	7	2%	1,010	6%	120	1%	4,670	5%	17	4%	4,199	15%	959	6%	19,152	14%
Total		447	100%	18,818	100%	11,956	100%	107,014	100%	497	100%	26,604	100%	16,161	100%	149,382	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	26	6%	2,330	12%	943	8%	22,970	19%	13	3%	2,426	9%	891	5%	22,631	15%
		1-5 hrs/wk	284	63%	11,534	61%	7,995	66%	62,634	58%	355	68%	15,797	59%	10,856	66%	88,680	57%
		6-10 hrs/wk	90	21%	2,955	16%	2,002	17%	12,838	14%	91	19%	5,327	20%	3,138	20%	24,835	18%
		11-15 hrs/wk	26	6%	1,036	5%	608	5%	4,639	5%	25	5%	1,704	6%	816	5%	7,662	6%
		16-20 hrs/wk	12	2%	462	2%	226	2%	1,995	2%	6	1%	635	2%	271	2%	2,790	2%
		21-25 hrs/wk	2	0%	210	1%	83	1%	796	1%	4	1%	264	1%	92	1%	1,079	1%
		26-30 hrs/wk	2	0%	91	0%	31	0%	353	0%	2	1%	133	1%	54	0%	589	0%
		30+ hrs/wk	7	1%	270	2%	105	1%	1,157	1%	6	1%	426	2%	114	1%	1,683	1%
Total		449	100%	18,888	100%	11,993	100%	107,382	100%	502	100%	26,712	100%	16,232	100%	149,949	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	9	2%	306	2%	154	1%	1,657	2%	6	1%	448	2%	299	2%	2,896	2%
		Some	60	13%	2,663	15%	1,504	13%	14,863	15%	83	17%	3,916	15%	2,544	16%	22,371	16%
		Quite a bit	222	50%	8,125	44%	5,277	45%	47,085	45%	227	45%	11,289	43%	7,083	44%	63,891	43%
		Very much	158	34%	7,588	40%	4,967	40%	42,857	39%	184	36%	10,800	40%	6,173	38%	59,685	39%
Total		449	100%	18,682	100%	11,902	100%	106,462	100%	500	100%	26,453	100%	16,099	100%	148,843	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	10	2%	467	3%	277	3%	2,452	3%	21	5%	1,128	4%	752	5%	6,047	5%
		Some	69	15%	3,281	18%	2,118	19%	17,499	18%	93	20%	5,745	22%	3,872	24%	30,475	22%
		Quite a bit	182	43%	7,743	42%	5,200	44%	44,090	42%	230	46%	11,097	42%	7,126	44%	62,494	42%
		Very much	184	40%	7,105	37%	4,231	34%	41,873	37%	156	30%	8,386	32%	4,287	26%	49,205	32%
Total		445	100%	18,596	100%	11,826	100%	105,914	100%	500	100%	26,356	100%	16,037	100%	148,221	100%	

<sup>a</sup> Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of South Carolina Columbia**

			First-Year Students								Seniors							
			USC		Southeast		Carnegie Class		NSSE 2012		USC		Southeast		Carnegie Class		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	46	10%	2,155	12%	1,185	10%	11,528	12%	82	17%	4,034	16%	2,599	16%	22,963	16%
		Some	118	27%	5,145	28%	3,384	29%	29,161	28%	155	31%	7,976	30%	5,194	32%	45,771	30%
		Quite a bit	154	35%	6,072	33%	3,983	34%	35,136	33%	152	31%	8,069	30%	4,896	31%	44,762	30%
		Very much	127	28%	5,235	27%	3,295	27%	30,132	28%	108	21%	6,287	24%	3,361	22%	34,701	24%
		<b>Total</b>	<b>445</b>	<b>100%</b>	<b>18,607</b>	<b>100%</b>	<b>11,847</b>	<b>100%</b>	<b>105,957</b>	<b>100%</b>	<b>497</b>	<b>100%</b>	<b>26,366</b>	<b>100%</b>	<b>16,050</b>	<b>100%</b>	<b>148,197</b>	<b>100%</b>
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	94	21%	4,428	25%	2,781	24%	23,065	23%	157	33%	9,264	35%	5,874	37%	48,878	35%
		Some	169	37%	6,559	35%	4,678	39%	38,535	36%	199	39%	9,080	34%	6,078	38%	53,150	35%
		Quite a bit	114	27%	4,661	25%	2,928	25%	28,510	26%	93	18%	4,995	19%	2,828	18%	29,832	19%
		Very much	71	15%	2,985	16%	1,468	12%	16,009	15%	47	9%	3,067	12%	1,283	8%	16,634	11%
		<b>Total</b>	<b>448</b>	<b>100%</b>	<b>18,633</b>	<b>100%</b>	<b>11,855</b>	<b>100%</b>	<b>106,119</b>	<b>100%</b>	<b>496</b>	<b>100%</b>	<b>26,406</b>	<b>100%</b>	<b>16,063</b>	<b>100%</b>	<b>148,494</b>	<b>100%</b>
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	55	12%	2,668	15%	1,608	14%	14,688	15%	91	19%	6,085	23%	3,543	22%	33,113	24%
		Some	151	34%	6,075	33%	4,148	35%	34,882	33%	179	36%	9,337	35%	6,286	39%	53,983	36%
		Quite a bit	147	34%	6,038	32%	4,018	34%	35,917	33%	165	33%	6,971	27%	4,344	27%	40,340	27%
		Very much	91	20%	3,765	20%	2,044	17%	20,157	19%	63	12%	3,882	15%	1,824	11%	20,341	13%
		<b>Total</b>	<b>444</b>	<b>100%</b>	<b>18,546</b>	<b>100%</b>	<b>11,818</b>	<b>100%</b>	<b>105,644</b>	<b>100%</b>	<b>498</b>	<b>100%</b>	<b>26,275</b>	<b>100%</b>	<b>15,997</b>	<b>100%</b>	<b>147,777</b>	<b>100%</b>
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	18	4%	1,463	9%	700	6%	8,631	10%	41	8%	3,682	14%	1,451	9%	21,447	16%
		Some	84	20%	4,256	23%	2,787	24%	23,371	23%	129	26%	7,311	28%	4,451	27%	40,146	28%
		Quite a bit	182	41%	6,624	36%	4,709	40%	39,594	36%	199	40%	8,987	34%	6,306	39%	51,390	34%
		Very much	162	35%	6,272	33%	3,659	30%	34,390	30%	129	25%	6,365	24%	3,827	24%	34,998	22%
		<b>Total</b>	<b>446</b>	<b>100%</b>	<b>18,615</b>	<b>100%</b>	<b>11,855</b>	<b>100%</b>	<b>105,986</b>	<b>100%</b>	<b>498</b>	<b>100%</b>	<b>26,345</b>	<b>100%</b>	<b>16,035</b>	<b>100%</b>	<b>147,981</b>	<b>100%</b>
10g. Using computers in academic work	ENVCOMPT	Very little	7	1%	424	2%	241	2%	2,684	3%	5	1%	548	2%	303	2%	3,327	2%
		Some	66	15%	2,477	13%	1,580	13%	15,106	14%	52	12%	2,590	10%	1,552	10%	15,011	10%
		Quite a bit	158	35%	6,073	33%	3,837	32%	35,945	33%	144	29%	7,426	28%	4,694	29%	42,794	28%
		Very much	217	49%	9,658	52%	6,213	52%	52,452	50%	299	58%	15,820	60%	9,515	59%	87,361	59%
		<b>Total</b>	<b>448</b>	<b>100%</b>	<b>18,632</b>	<b>100%</b>	<b>11,871</b>	<b>100%</b>	<b>106,187</b>	<b>100%</b>	<b>500</b>	<b>100%</b>	<b>26,384</b>	<b>100%</b>	<b>16,064</b>	<b>100%</b>	<b>148,493</b>	<b>100%</b>
11a. Acquiring a broad general education	NGENLED	Very little	11	3%	463	3%	267	2%	2,631	3%	10	2%	775	3%	466	3%	4,116	3%
		Some	69	16%	2,778	15%	1,832	16%	15,108	15%	75	16%	3,570	14%	2,461	16%	19,814	14%
		Quite a bit	201	46%	7,565	42%	5,122	44%	43,766	42%	178	36%	9,371	36%	5,977	37%	52,194	36%
		Very much	160	35%	7,495	40%	4,458	37%	43,039	40%	236	46%	12,309	47%	6,976	44%	70,659	47%
		<b>Total</b>	<b>441</b>	<b>100%</b>	<b>18,301</b>	<b>100%</b>	<b>11,679</b>	<b>100%</b>	<b>104,544</b>	<b>100%</b>	<b>499</b>	<b>100%</b>	<b>26,025</b>	<b>100%</b>	<b>15,880</b>	<b>100%</b>	<b>146,783</b>	<b>100%</b>
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	35	8%	1,536	9%	986	9%	8,290	9%	26	6%	1,510	6%	1,127	8%	8,349	6%
		Some	112	25%	4,878	27%	3,226	28%	26,737	26%	99	20%	4,688	18%	3,375	22%	26,840	19%
		Quite a bit	171	41%	6,426	35%	4,238	37%	37,656	36%	145	30%	8,548	33%	5,193	33%	48,624	33%
		Very much	121	26%	5,437	30%	3,212	27%	31,710	30%	230	44%	11,307	43%	6,178	38%	63,005	42%
		<b>Total</b>	<b>439</b>	<b>100%</b>	<b>18,277</b>	<b>100%</b>	<b>11,662</b>	<b>100%</b>	<b>104,393</b>	<b>100%</b>	<b>500</b>	<b>100%</b>	<b>26,053</b>	<b>100%</b>	<b>15,873</b>	<b>100%</b>	<b>146,818</b>	<b>100%</b>

<sup>a</sup> Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of South Carolina Columbia**

			First-Year Students								Seniors							
			USC		Southeast		Carnegie Class		NSSE 2012		USC		Southeast		Carnegie Class		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	28	6%	754	4%	621	6%	4,326	5%	25	5%	975	4%	756	5%	5,322	4%
		Some	112	25%	3,583	20%	2,722	24%	20,641	20%	116	22%	4,465	17%	3,264	21%	25,179	18%
		Quite a bit	170	40%	7,133	39%	4,722	40%	41,524	40%	183	38%	9,549	37%	6,025	38%	53,608	36%
		Very much	129	28%	6,831	37%	3,616	30%	38,055	36%	173	35%	11,087	42%	5,840	37%	62,844	42%
		<b>Total</b>		<b>439</b>	<b>100%</b>	<b>18,301</b>	<b>100%</b>	<b>11,681</b>	<b>100%</b>	<b>104,546</b>	<b>100%</b>	<b>497</b>	<b>100%</b>	<b>26,076</b>	<b>100%</b>	<b>15,885</b>	<b>100%</b>	<b>146,953</b>
11d. Speaking clearly and effectively	GNSPEAK	Very little	35	8%	1,266	7%	1,188	11%	7,404	8%	30	6%	1,379	6%	1,148	8%	7,995	6%
		Some	137	31%	4,250	23%	3,322	29%	25,714	25%	110	22%	5,131	20%	3,832	24%	29,546	21%
		Quite a bit	163	38%	6,727	37%	4,139	35%	39,116	37%	180	36%	9,220	36%	5,733	36%	52,973	36%
		Very much	103	22%	6,009	33%	2,995	25%	32,041	30%	178	36%	10,273	39%	5,124	32%	56,055	38%
		<b>Total</b>		<b>438</b>	<b>100%</b>	<b>18,252</b>	<b>100%</b>	<b>11,644</b>	<b>100%</b>	<b>104,275</b>	<b>100%</b>	<b>498</b>	<b>100%</b>	<b>26,003</b>	<b>100%</b>	<b>15,837</b>	<b>100%</b>	<b>146,569</b>
11e. Thinking critically and analytically	GNANALY	Very little	13	3%	371	2%	227	2%	2,042	2%	9	2%	509	2%	325	2%	2,564	2%
		Some	57	12%	2,542	14%	1,559	14%	13,502	14%	48	9%	2,663	10%	1,728	11%	14,256	10%
		Quite a bit	198	45%	7,165	39%	4,677	40%	40,740	39%	187	39%	8,762	34%	5,445	34%	48,888	33%
		Very much	169	39%	8,173	44%	5,197	44%	48,043	45%	252	50%	14,081	54%	8,359	53%	80,865	54%
		<b>Total</b>		<b>437</b>	<b>100%</b>	<b>18,251</b>	<b>100%</b>	<b>11,660</b>	<b>100%</b>	<b>104,327</b>	<b>100%</b>	<b>496</b>	<b>100%</b>	<b>26,015</b>	<b>100%</b>	<b>15,857</b>	<b>100%</b>	<b>146,573</b>
11f. Analyzing quantitative problems	GNQUANT	Very little	20	5%	775	5%	498	4%	5,000	5%	26	6%	1,130	4%	752	5%	6,480	5%
		Some	97	22%	3,878	21%	2,450	21%	22,685	22%	90	17%	4,610	17%	3,004	19%	27,511	19%
		Quite a bit	185	42%	7,182	39%	4,672	41%	40,969	40%	189	37%	9,188	35%	5,556	35%	51,599	35%
		Very much	134	31%	6,382	35%	4,011	34%	35,408	34%	192	40%	11,051	43%	6,525	41%	60,748	42%
		<b>Total</b>		<b>436</b>	<b>100%</b>	<b>18,217</b>	<b>100%</b>	<b>11,631</b>	<b>100%</b>	<b>104,062</b>	<b>100%</b>	<b>497</b>	<b>100%</b>	<b>25,979</b>	<b>100%</b>	<b>15,837</b>	<b>100%</b>	<b>146,338</b>
11g. Using computing and information technology	GNCMPTS	Very little	28	6%	897	5%	695	6%	5,992	6%	19	4%	960	4%	739	5%	6,041	4%
		Some	107	24%	3,499	19%	2,489	21%	22,512	21%	96	19%	3,947	15%	2,975	19%	25,561	17%
		Quite a bit	151	36%	6,645	37%	4,294	37%	38,342	36%	162	33%	8,545	33%	5,351	33%	49,095	33%
		Very much	152	34%	7,248	40%	4,190	36%	37,649	37%	222	44%	12,617	49%	6,807	43%	66,229	46%
		<b>Total</b>		<b>438</b>	<b>100%</b>	<b>18,289</b>	<b>100%</b>	<b>11,668</b>	<b>100%</b>	<b>104,495</b>	<b>100%</b>	<b>499</b>	<b>100%</b>	<b>26,069</b>	<b>100%</b>	<b>15,872</b>	<b>100%</b>	<b>146,926</b>
11h. Working effectively with others	GNOTHERS	Very little	20	5%	880	5%	648	6%	4,753	5%	13	3%	948	4%	645	4%	4,855	4%
		Some	118	27%	3,878	22%	2,683	23%	21,886	22%	83	18%	4,258	17%	3,013	19%	23,714	17%
		Quite a bit	164	39%	6,747	37%	4,472	38%	39,838	38%	170	34%	8,911	34%	5,657	35%	51,073	34%
		Very much	138	29%	6,771	36%	3,866	32%	38,023	35%	232	46%	11,942	45%	6,565	41%	67,270	45%
		<b>Total</b>		<b>440</b>	<b>100%</b>	<b>18,276</b>	<b>100%</b>	<b>11,669</b>	<b>100%</b>	<b>104,500</b>	<b>100%</b>	<b>498</b>	<b>100%</b>	<b>26,059</b>	<b>100%</b>	<b>15,880</b>	<b>100%</b>	<b>146,912</b>
11i. Voting in local, state, or national elections	GNCITIZN	Very little	168	37%	7,256	41%	5,177	45%	47,388	45%	183	37%	10,332	40%	6,330	40%	62,233	43%
		Some	149	34%	5,193	28%	3,426	30%	29,464	28%	159	32%	7,407	28%	4,999	31%	43,282	29%
		Quite a bit	84	19%	3,233	18%	1,901	17%	16,110	16%	96	19%	4,263	17%	2,626	17%	22,844	16%
		Very much	41	9%	2,264	13%	1,003	9%	9,619	10%	55	11%	3,697	15%	1,721	11%	16,686	12%
		<b>Total</b>		<b>442</b>	<b>100%</b>	<b>17,946</b>	<b>100%</b>	<b>11,507</b>	<b>100%</b>	<b>102,581</b>	<b>100%</b>	<b>493</b>	<b>100%</b>	<b>25,699</b>	<b>100%</b>	<b>15,676</b>	<b>100%</b>	<b>145,045</b>

<sup>a</sup> Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.



**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of South Carolina Columbia**

			First-Year Students								Seniors							
			USC		Southeast		Carnegie Class		NSSE 2012		USC		Southeast		Carnegie Class		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	17	4%	877	5%	563	5%	4,877	5%	16	3%	1,406	6%	808	5%	7,282	5%
		Some	94	22%	3,759	21%	2,519	22%	22,436	22%	84	18%	4,452	17%	2,932	18%	25,331	18%
		Quite a bit	203	46%	7,401	41%	5,003	43%	43,975	42%	210	44%	9,699	38%	6,206	39%	56,202	38%
		Very much	126	28%	5,854	33%	3,391	29%	31,096	31%	179	36%	10,095	39%	5,696	37%	55,923	39%
		<b>Total</b>		<b>440</b>	<b>100%</b>	<b>17,891</b>	<b>100%</b>	<b>11,476</b>	<b>100%</b>	<b>102,384</b>	<b>100%</b>	<b>489</b>	<b>100%</b>	<b>25,652</b>	<b>100%</b>	<b>15,642</b>	<b>100%</b>	<b>144,738</b>
11k. Understanding yourself	GNSELF	Very little	40	9%	1,845	11%	1,125	11%	9,268	10%	48	10%	2,929	12%	1,702	11%	14,351	11%
		Some	125	29%	4,183	23%	2,990	26%	24,801	24%	107	21%	6,009	23%	3,832	24%	32,435	23%
		Quite a bit	146	34%	6,129	34%	4,194	36%	37,325	36%	181	39%	8,204	32%	5,314	34%	48,375	33%
		Very much	129	28%	5,709	32%	3,146	27%	30,780	30%	154	30%	8,443	33%	4,758	31%	49,240	34%
		<b>Total</b>		<b>440</b>	<b>100%</b>	<b>17,866</b>	<b>100%</b>	<b>11,455</b>	<b>100%</b>	<b>102,174</b>	<b>100%</b>	<b>490</b>	<b>100%</b>	<b>25,585</b>	<b>100%</b>	<b>15,606</b>	<b>100%</b>	<b>144,401</b>
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	56	13%	2,197	13%	1,284	11%	12,231	12%	59	12%	3,335	13%	2,004	12%	18,785	13%
		Some	139	31%	5,137	29%	3,578	31%	30,427	29%	151	31%	7,409	29%	4,831	30%	42,678	29%
		Quite a bit	141	32%	5,956	33%	4,034	35%	35,146	34%	168	34%	8,081	31%	4,982	32%	45,943	31%
		Very much	106	24%	4,616	26%	2,604	23%	24,727	24%	115	22%	6,853	26%	3,819	25%	37,486	26%
		<b>Total</b>		<b>442</b>	<b>100%</b>	<b>17,906</b>	<b>100%</b>	<b>11,500</b>	<b>100%</b>	<b>102,531</b>	<b>100%</b>	<b>493</b>	<b>100%</b>	<b>25,678</b>	<b>100%</b>	<b>15,636</b>	<b>100%</b>	<b>144,892</b>
11m. Solving complex real-world problems	GNPROBSV	Very little	35	7%	1,764	10%	1,038	9%	9,720	10%	37	8%	2,476	10%	1,389	9%	12,670	9%
		Some	158	36%	5,184	29%	3,584	31%	30,492	30%	129	26%	6,339	24%	4,078	26%	36,287	25%
		Quite a bit	149	33%	6,398	35%	4,354	38%	37,891	36%	188	38%	8,925	35%	5,672	36%	51,953	35%
		Very much	99	23%	4,589	26%	2,521	22%	24,417	24%	136	28%	7,957	31%	4,523	29%	44,030	31%
		<b>Total</b>		<b>441</b>	<b>100%</b>	<b>17,935</b>	<b>100%</b>	<b>11,497</b>	<b>100%</b>	<b>102,520</b>	<b>100%</b>	<b>490</b>	<b>100%</b>	<b>25,697</b>	<b>100%</b>	<b>15,662</b>	<b>100%</b>	<b>144,940</b>
11n. Developing a personal code of values and ethics	GNETHICS	Very little	42	10%	2,260	13%	1,507	14%	11,502	12%	60	13%	3,610	14%	2,348	15%	17,843	13%
		Some	128	29%	4,591	26%	3,234	28%	26,464	26%	110	22%	6,277	24%	4,275	27%	34,233	24%
		Quite a bit	160	37%	5,966	33%	3,969	34%	35,720	34%	177	36%	7,724	30%	4,810	30%	45,270	31%
		Very much	110	24%	5,082	28%	2,767	23%	28,779	27%	145	29%	8,083	31%	4,219	27%	47,635	32%
		<b>Total</b>		<b>440</b>	<b>100%</b>	<b>17,899</b>	<b>100%</b>	<b>11,477</b>	<b>100%</b>	<b>102,465</b>	<b>100%</b>	<b>492</b>	<b>100%</b>	<b>25,694</b>	<b>100%</b>	<b>15,652</b>	<b>100%</b>	<b>144,981</b>
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	61	14%	3,217	19%	1,891	18%	16,765	18%	76	17%	4,764	19%	2,813	19%	25,233	19%
		Some	155	36%	5,836	32%	3,955	35%	32,788	32%	157	32%	7,881	31%	5,108	33%	44,010	31%
		Quite a bit	139	31%	5,276	29%	3,600	31%	31,680	30%	154	31%	7,128	28%	4,554	28%	41,380	28%
		Very much	84	18%	3,590	20%	2,048	17%	21,285	20%	105	20%	5,900	23%	3,159	20%	34,276	23%
		<b>Total</b>		<b>439</b>	<b>100%</b>	<b>17,919</b>	<b>100%</b>	<b>11,494</b>	<b>100%</b>	<b>102,518</b>	<b>100%</b>	<b>492</b>	<b>100%</b>	<b>25,673</b>	<b>100%</b>	<b>15,634</b>	<b>100%</b>	<b>144,899</b>
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	177	41%	6,259	36%	5,073	45%	36,799	38%	237	49%	11,692	45%	8,493	55%	63,902	47%
		Some	115	24%	4,729	26%	2,936	25%	26,490	25%	114	22%	6,140	24%	3,557	23%	34,287	23%
		Quite a bit	89	21%	3,695	21%	2,061	18%	20,968	20%	73	16%	3,914	15%	1,933	12%	22,476	15%
		Very much	59	13%	3,225	18%	1,433	12%	18,341	17%	67	13%	3,972	16%	1,697	11%	24,419	16%
		<b>Total</b>		<b>440</b>	<b>100%</b>	<b>17,908</b>	<b>100%</b>	<b>11,503</b>	<b>100%</b>	<b>102,598</b>	<b>100%</b>	<b>491</b>	<b>100%</b>	<b>25,718</b>	<b>100%</b>	<b>15,680</b>	<b>100%</b>	<b>145,084</b>

<sup>a</sup> Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.



## NSSE 2012 Engagement Item Frequency Distributions <sup>a</sup> University of South Carolina Columbia

			First-Year Students								Seniors							
			USC		Southeast		Carnegie Class		NSSE 2012		USC		Southeast		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	30	7%	763	4%	553	5%	4,219	5%	45	10%	2,149	8%	1,399	9%	11,425	8%
		Fair	77	17%	2,733	16%	1,882	17%	15,174	15%	95	20%	4,579	18%	3,229	21%	25,410	18%
		Good	218	50%	7,947	44%	5,277	45%	46,409	45%	200	39%	10,027	38%	6,366	40%	56,970	39%
		Excellent	117	27%	6,711	36%	3,934	33%	38,177	36%	157	31%	9,268	36%	4,866	30%	53,016	35%
	Total		442	100%	18,154	100%	11,646	100%	103,979	100%	497	100%	26,023	100%	15,860	100%	146,821	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	6	1%	266	2%	155	2%	1,717	2%	8	2%	561	2%	340	2%	3,226	3%
		Fair	45	10%	1,906	11%	1,121	10%	10,317	11%	36	9%	3,005	12%	1,715	11%	15,794	11%
		Good	221	50%	8,822	48%	5,706	49%	48,701	48%	225	45%	12,034	46%	7,319	45%	64,643	44%
		Excellent	168	38%	7,136	39%	4,639	39%	43,063	40%	227	45%	10,403	40%	6,481	41%	63,022	42%
	Total		440	100%	18,130	100%	11,621	100%	103,798	100%	496	100%	26,003	100%	15,855	100%	146,685	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	12	3%	639	4%	294	3%	3,889	4%	17	4%	1,327	5%	636	4%	7,576	5%
		Probably no	36	8%	1,984	11%	1,127	10%	11,645	12%	45	10%	3,165	12%	1,702	11%	17,999	12%
		Probably yes	171	39%	6,781	38%	4,454	39%	39,988	39%	176	36%	9,398	35%	5,788	36%	53,158	36%
		Definitely yes	224	51%	8,765	47%	5,781	49%	48,570	45%	259	51%	12,152	47%	7,758	49%	68,200	46%
	Total		443	100%	18,169	100%	11,656	100%	104,092	100%	497	100%	26,042	100%	15,884	100%	146,933	100%

IPEDS: 218663

<sup>a</sup> Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.



## NSSE 2012 Background Item Frequency Distributions <sup>a</sup> University of South Carolina Columbia

			First-Year Students								Seniors							
			USC		Southeast Public		Carnegie Class		NSSE 2012		USC		Southeast Public		Carnegie Class		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	370	82%	15,295	81%	10,858	92%	88,891	81%	1	0%	61	0%	81	1%	477	0%
		20-23	57	13%	1,411	9%	616	6%	7,145	8%	405	77%	14,635	55%	11,870	74%	90,117	57%
		24-29	10	3%	560	4%	99	1%	2,728	4%	55	13%	4,884	19%	2,031	13%	22,742	17%
		30-39	3	1%	542	4%	53	1%	2,790	4%	26	7%	3,376	13%	1,054	7%	16,415	13%
		40-55	4	1%	355	2%	35	0%	2,364	3%	8	2%	2,710	11%	735	5%	15,084	12%
		Over 55	1	0%	41	0%	5	0%	290	0%	2	1%	350	1%	111	1%	1,908	2%
		Total	445	100%	18,204	100%	11,666	100%	104,208	100%	497	100%	26,016	100%	15,882	100%	146,743	100%
16. Your sex:	SEX	Male	144	47%	6,016	44%	4,299	48%	35,831	45%	162	46%	9,099	42%	6,522	50%	53,215	43%
		Female	301	53%	12,162	56%	7,372	52%	68,380	55%	332	54%	16,912	58%	9,346	50%	93,512	57%
		Total	445	100%	18,178	100%	11,671	100%	104,211	100%	494	100%	26,011	100%	15,868	100%	146,727	100%
17. Are you an international student or foreign national?	INTERNAT	No	427	95%	17,310	95%	10,761	92%	97,402	93%	473	96%	24,805	96%	14,910	94%	139,153	95%
		Yes	17	5%	773	5%	846	8%	6,186	7%	19	4%	1,112	4%	901	6%	7,075	5%
		Total	444	100%	18,083	100%	11,607	100%	103,588	100%	492	100%	25,917	100%	15,811	100%	146,228	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	2	1%	111	1%	74	1%	870	1%	1	0%	159	1%	94	1%	1,281	1%
		Asian, Asian American, or Pacific Islander	22	6%	724	4%	1,417	14%	6,936	7%	24	6%	965	4%	1,494	11%	7,542	6%
		Black or African American	34	7%	3,173	19%	793	7%	9,952	11%	42	9%	3,960	16%	1,032	6%	12,929	10%
		White (non-Hispanic)	336	76%	11,870	63%	7,378	60%	68,134	61%	377	74%	17,634	67%	10,758	65%	100,181	65%
		Mexican or Mexican American	3	1%	182	1%	433	4%	3,396	4%	1	0%	203	1%	421	3%	4,350	4%
		Puerto Rican	4	1%	117	1%	57	1%	1,118	1%	2	0%	139	1%	57	0%	1,299	1%
		Other Hispanic or Latino	9	2%	379	2%	320	3%	3,399	4%	7	1%	560	2%	371	3%	4,255	3%
		Multiracial	8	2%	537	3%	455	4%	3,467	3%	17	3%	579	2%	500	3%	3,844	3%
		Other	7	2%	251	1%	170	2%	1,625	2%	2	0%	363	1%	249	2%	2,140	2%
		I prefer not to respond	17	4%	816	5%	560	5%	5,157	5%	23	6%	1,450	6%	889	6%	8,905	6%
		Total	442	100%	18,160	100%	11,657	100%	104,054	100%	496	100%	26,012	100%	15,865	100%	146,726	100%
19. What is your current classification in college?	CLASS	Freshman/first-year	344	77%	15,292	82%	10,367	89%	89,275	83%	1	0%	32	0%	18	0%	217	0%
		Sophomore	50	11%	2,425	15%	1,127	10%	11,632	13%	1	0%	163	1%	95	1%	841	1%
		Junior	34	8%	250	1%	105	1%	1,593	2%	40	8%	1,527	6%	1,192	8%	9,317	7%
		Senior	6	2%	85	1%	29	0%	487	1%	427	86%	23,759	91%	14,222	89%	132,152	89%
		Unclassified	8	2%	126	1%	22	0%	1,052	1%	26	6%	524	2%	332	2%	4,165	3%
		Total	442	100%	18,178	100%	11,650	100%	104,039	100%	495	100%	26,005	100%	15,859	100%	146,692	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	359	80%	16,327	89%	10,967	94%	93,791	88%	329	64%	13,561	52%	10,304	65%	82,558	53%
		Started elsewhere	84	20%	1,816	11%	682	6%	10,180	12%	166	36%	12,441	48%	5,554	35%	64,203	47%
		Total	443	100%	18,143	100%	11,649	100%	103,971	100%	495	100%	26,002	100%	15,858	100%	146,761	100%

<sup>a</sup> Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.



## NSSE 2012 Background Item Frequency Distributions <sup>a</sup> University of South Carolina Columbia

		First-Year Students								Seniors								
		USC		Southeast Public		Carnegie Class		NSSE 2012		USC		Southeast Public		Carnegie Class		NSSE 2012		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	31	7%	748	5%	140	1%	3,909	5%	63	15%	2,475	10%	656	4%	12,327	9%
	COMCOL05	Community or junior college	34	8%	1,452	9%	799	7%	8,935	10%	84	18%	10,277	40%	5,462	35%	56,008	42%
	FOUR05	4-year college other than this one	51	12%	1,417	9%	638	6%	7,918	9%	114	24%	7,481	29%	3,418	22%	37,437	27%
	NONE05	None	333	75%	14,419	79%	9,749	84%	82,403	77%	253	50%	10,048	38%	7,754	49%	63,003	39%
	OCOL1_05	Other	8	2%	519	3%	310	3%	3,355	4%	26	5%	1,005	4%	574	4%	6,282	5%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	428	96%	17,702	97%	11,532	99%	101,311	97%	483	97%	24,263	93%	15,246	97%	136,548	94%
		Yes	15	4%	364	3%	106	1%	1,924	3%	11	3%	1,644	7%	483	3%	7,786	6%
	Total		443	100%	18,066	100%	11,638	100%	103,235	100%	494	100%	25,907	100%	15,729	100%	144,334	100%
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	7	48%	203	52%	75	70%	1,044	49%	8	64%	819	49%	248	50%	3,765	47%
		Yes	7	52%	157	48%	31	30%	865	51%	3	36%	820	51%	233	50%	3,988	53%
	Total		14	100%	360	100%	106	100%	1,909	100%	11	100%	1,639	100%	481	100%	7,753	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	8	2%	810	5%	246	3%	4,572	6%	22	7%	4,157	17%	1,928	13%	21,667	17%
		Full-time	435	98%	17,350	95%	11,401	97%	99,469	94%	473	93%	21,855	83%	13,937	87%	125,093	83%
	Total		443	100%	18,160	100%	11,647	100%	104,041	100%	495	100%	26,012	100%	15,865	100%	146,760	100%
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	440	99%	17,669	97%	11,526	99%	99,688	95%	495	100%	23,908	92%	15,260	97%	130,458	88%
		Yes	3	1%	392	3%	118	1%	3,560	5%	1	0%	2,004	8%	473	3%	13,949	12%
	Total		443	100%	18,061	100%	11,644	100%	103,248	100%	496	100%	25,912	100%	15,733	100%	144,407	100%

<sup>a</sup> Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

**NSSE 2012 Background Item Frequency Distributions <sup>a</sup>**  
**University of South Carolina Columbia**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students								Seniors							
			USC		Southeast Public		Carnegie Class		NSSE 2012		USC		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	356	82%	15,177	84%	10,007	87%	85,741	84%	422	86%	21,591	84%	13,341	86%	120,444	84%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	14	3%	531	3%	292	3%	2,920	3%	7	2%	644	3%	324	2%	3,268	2%
	DISMOBIL	Yes, I have a mobility impairment	1	0%	123	1%	41	0%	566	1%	3	1%	277	1%	114	1%	1,409	1%
	DISLEARN	Yes, I have a learning disability	6	2%	290	2%	167	2%	2,508	2%	11	2%	525	2%	309	2%	3,440	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	19	5%	619	4%	304	3%	3,182	3%	16	3%	898	4%	485	3%	4,248	3%
	DISMENT	Yes, I have a mental health disorder	11	2%	319	2%	225	2%	2,294	2%	4	1%	576	2%	440	3%	3,817	3%
	DISMED	Yes, I have a medical disability not listed above	11	3%	287	2%	139	1%	1,562	2%	2	1%	478	2%	218	1%	2,460	2%
	DISOTHER	Yes, I have another disability	49	11%	1,722	10%	917	8%	9,936	10%	33	7%	2,540	10%	1,441	9%	13,793	10%
	DISREFUS	I choose not to answer	23	6%	840	5%	482	4%	5,329	6%	24	5%	1,281	5%	639	4%	7,121	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	356	83%	16,008	89%	9,985	86%	94,016	91%	391	81%	22,482	86%	13,483	86%	129,901	89%
		Yes	85	17%	2,115	11%	1,646	14%	9,806	9%	100	19%	3,470	14%	2,355	14%	16,636	11%
	Total	441	100%	18,123	100%	11,631	100%	103,822	100%	491	100%	25,952	100%	15,838	100%	146,537	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	427	97%	17,059	95%	11,165	96%	92,668	92%	482	99%	25,142	97%	15,414	98%	137,515	95%
		Yes	13	3%	1,016	5%	447	4%	10,983	8%	7	1%	769	3%	396	2%	8,747	5%
	Total	440	100%	18,075	100%	11,612	100%	103,651	100%	489	100%	25,911	100%	15,810	100%	146,262	100%	

<sup>a</sup> Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

**NSSE 2012 Background Item Frequency Distributions<sup>a</sup>**  
**University of South Carolina Columbia**

			First-Year Students								Seniors							
			USC		Southeast Public		Carnegie Class		NSSE 2012		USC		Southeast Public		Carnegie Class		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	7	2%	424	2%	199	2%	1,814	2%	1	0%	90	0%	52	0%	387	0%
		C	11	3%	727	4%	375	3%	3,180	3%	14	3%	629	3%	299	2%	2,204	2%
		C+	10	3%	1,118	6%	605	5%	5,108	5%	20	5%	1,536	6%	571	4%	5,256	4%
		B-	21	5%	1,382	8%	738	7%	6,881	7%	19	4%	1,960	8%	994	6%	8,705	6%
		B	55	13%	3,389	19%	2,244	19%	19,472	19%	93	21%	5,107	20%	3,015	19%	25,633	18%
		B+	99	22%	3,383	19%	2,156	19%	19,895	19%	109	22%	5,127	19%	3,188	21%	29,289	20%
		A-	73	16%	3,038	16%	2,172	19%	20,646	19%	81	15%	4,340	17%	3,263	21%	31,239	21%
		A	166	37%	4,642	25%	3,138	26%	26,736	26%	156	30%	7,161	27%	4,458	27%	43,723	30%
	Total		442	100%	18,103	100%	11,627	100%	103,732	100%	493	100%	25,950	100%	15,840	100%	146,436	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	328	73%	10,563	56%	8,813	74%	68,924	60%	30	6%	2,212	8%	1,375	9%	21,483	12%
		Residence, <b>walking distance</b>	24	6%	1,176	7%	726	7%	6,393	7%	129	26%	4,165	16%	5,924	38%	33,794	22%
		Residence, <b>driving distance</b>	82	20%	5,687	33%	1,788	17%	23,152	27%	321	64%	17,168	66%	7,584	47%	74,737	54%
		Fraternity or sorority house	4	1%	54	0%	104	1%	382	0%	3	1%	210	1%	372	2%	1,799	1%
		None of the above	4	1%	541	3%	160	2%	4,468	6%	10	2%	2,094	9%	559	4%	14,168	11%
	Total		442	100%	18,021	100%	11,591	100%	103,319	100%	493	100%	25,849	100%	15,814	100%	145,981	100%
27a. What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS	25	6%	1,769	10%	698	6%	8,938	10%	21	4%	2,953	12%	957	6%	14,857	11%
		Graduated from HS	72	16%	5,068	28%	2,111	18%	25,567	25%	78	18%	7,206	28%	2,890	18%	37,167	26%
		Attended, no degree	56	12%	2,718	15%	1,389	12%	14,026	14%	64	12%	3,860	15%	1,973	12%	19,782	14%
		Completed Associate's	47	11%	1,460	8%	789	7%	8,671	8%	37	7%	2,034	8%	1,159	7%	11,932	8%
		Completed Bachelor's	155	36%	4,074	23%	3,432	30%	25,605	24%	163	33%	5,696	22%	4,428	28%	34,230	23%
		Completed Master's	54	12%	2,047	11%	2,042	18%	13,662	13%	86	17%	2,651	10%	2,721	17%	17,915	12%
		Completed Doctorate	30	7%	746	4%	1,048	9%	5,979	6%	42	9%	1,299	5%	1,592	11%	9,037	6%
	Total		439	100%	17,882	100%	11,509	100%	102,448	100%	491	100%	25,699	100%	15,720	100%	144,920	100%
27b. What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS	10	3%	1,150	7%	528	5%	6,572	8%	15	3%	2,245	9%	821	5%	11,804	9%
		Graduated from HS	60	14%	3,883	22%	1,772	16%	20,867	21%	71	15%	6,695	26%	2,818	18%	35,544	25%
		Attended, no degree	58	13%	3,212	17%	1,627	13%	15,807	15%	66	13%	4,167	16%	2,041	13%	21,953	15%
		Completed Associate's	63	14%	2,409	13%	1,244	11%	12,964	12%	74	17%	3,320	13%	1,774	11%	18,277	12%
		Completed Bachelor's	162	37%	4,725	26%	3,972	34%	29,649	28%	157	30%	5,859	23%	4,918	31%	36,440	24%
		Completed Master's	71	16%	2,253	12%	1,917	16%	14,350	13%	91	18%	3,043	12%	2,741	17%	18,112	12%
		Completed Doctorate	14	3%	343	2%	489	4%	2,770	3%	19	4%	490	2%	649	4%	3,455	2%
	Total		438	100%	17,975	100%	11,549	100%	102,979	100%	493	100%	25,819	100%	15,762	100%	145,585	100%

<sup>a</sup> Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.





## NSSE 2012 Background Item Frequency Distributions <sup>a</sup> University of South Carolina Columbia

### First-Year Students

### Seniors

	Variable	Response Options	First-Year Students								Seniors							
			USC		Southeast Public		Carnegie Class		NSSE 2012		USC		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	45	10%	1,575	8%	1,222	11%	12,229	11%	51	11%	2,932	11%	2,107	13%	19,048	12%
		Biological Science	50	11%	1,766	9%	1,597	14%	10,433	10%	49	10%	1,783	7%	1,736	11%	10,828	7%
		Business	85	21%	2,053	13%	1,487	14%	13,769	15%	92	19%	4,179	17%	2,206	15%	26,226	20%
		Education	33	7%	1,568	8%	397	3%	7,876	7%	27	5%	2,956	11%	745	4%	13,614	8%
		Engineering	35	10%	1,348	9%	1,422	14%	7,051	8%	37	9%	1,779	8%	1,838	13%	9,328	7%
		Physical Science	15	4%	658	4%	508	5%	3,906	4%	21	5%	799	3%	679	5%	5,154	3%
		Professional (other)	56	11%	3,238	17%	1,181	10%	13,712	13%	74	13%	3,365	13%	1,268	7%	16,121	11%
		Social Science	44	9%	2,116	11%	1,409	12%	13,264	12%	60	12%	3,729	14%	2,632	17%	21,953	15%
		Other	66	15%	2,878	17%	1,576	14%	15,312	16%	79	17%	4,020	17%	2,433	15%	22,054	16%
		Undecided	7	2%	531	3%	502	4%	3,614	3%	0	0%	34	0%	8	0%	122	0%
	Total		436	100%	17,731	100%	11,301	100%	101,166	100%	490	100%	25,576	100%	15,652	100%	144,448	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	19	21%	758	19%	671	20%	5,904	21%	12	8%	858	17%	875	23%	6,460	19%
		Biological Science	5	5%	204	5%	181	6%	1,366	5%	9	6%	185	4%	233	6%	1,322	4%
		Business	29	35%	528	15%	474	16%	3,678	16%	56	42%	869	20%	529	15%	5,516	20%
		Education	2	2%	256	6%	125	4%	1,852	6%	3	3%	416	8%	146	3%	2,710	8%
		Engineering	1	1%	116	4%	130	4%	675	3%	1	1%	111	3%	83	2%	662	2%
		Physical Science	4	3%	269	8%	211	7%	1,679	7%	3	4%	333	7%	320	9%	1,843	6%
		Professional (other)	7	7%	398	10%	243	7%	2,048	8%	6	5%	311	6%	171	4%	1,673	5%
		Social Science	9	10%	519	13%	606	20%	4,427	16%	22	17%	846	18%	886	24%	5,705	18%
		Other	12	13%	585	16%	384	12%	3,387	14%	15	12%	657	14%	438	12%	4,194	14%
		Undecided	2	2%	150	4%	88	3%	867	4%	2	2%	152	3%	49	1%	798	3%
	Total		90	100%	3,783	100%	3,113	100%	25,883	100%	129	100%	4,738	100%	3,730	100%	30,883	100%
- Institution reported: Gender	GENDER	Male	160	46%	7,215	44%	5,174	49%	42,161	46%	178	46%	10,319	43%	7,418	50%	59,570	44%
		Female	343	54%	14,583	56%	8,677	51%	79,680	54%	361	54%	18,866	57%	10,526	50%	103,473	56%
		Total	503	100%	21,798	100%	13,851	100%	121,841	100%	539	100%	29,185	100%	17,944	100%	163,043	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	44	8%	3,977	21%	1,051	7%	11,916	12%	50	10%	4,715	17%	1,269	7%	14,809	10%
		Am. Ind./Alaska Native	0	0%	100	0%	54	0%	800	1%	0	0%	145	0%	93	0%	1,242	1%
		Asian/Pacific Islander	16	4%	624	3%	1,141	10%	5,477	5%	21	4%	884	3%	1,266	8%	6,514	5%
		Caucasian/White	386	76%	13,648	63%	8,770	60%	72,836	60%	424	78%	19,612	69%	12,398	67%	104,553	65%
		Hispanic	21	4%	800	4%	1,186	9%	9,623	10%	12	2%	982	4%	1,145	7%	11,486	9%
		Other	0	0%	188	1%	18	0%	474	0%	0	0%	158	1%	22	0%	687	1%
		Foreign	15	3%	328	2%	814	7%	3,622	4%	11	2%	453	2%	741	5%	3,671	3%
		Multi-racial	19	4%	467	2%	444	3%	2,999	3%	18	3%	265	1%	296	2%	2,124	1%
		Unknown	2	0%	777	4%	373	2%	5,669	5%	3	1%	1,044	4%	600	3%	7,955	5%
	Total		503	100%	20,909	100%	13,851	100%	113,416	100%	539	100%	28,258	100%	17,830	100%	153,041	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	8	2%	1,395	8%	288	3%	6,339	7%	34	12%	5,513	22%	2,488	15%	26,370	19%
		Full-time	495	98%	20,403	92%	13,563	97%	115,502	93%	505	88%	23,672	78%	15,456	85%	136,673	81%
		Total	503	100%	21,798	100%	13,851	100%	121,841	100%	539	100%	29,185	100%	17,944	100%	163,043	100%

IPEDS: 218663

<sup>a</sup> Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.